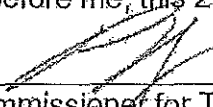
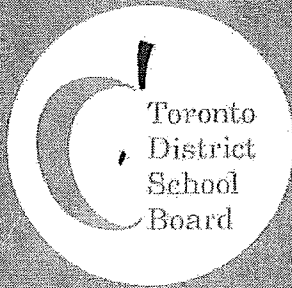


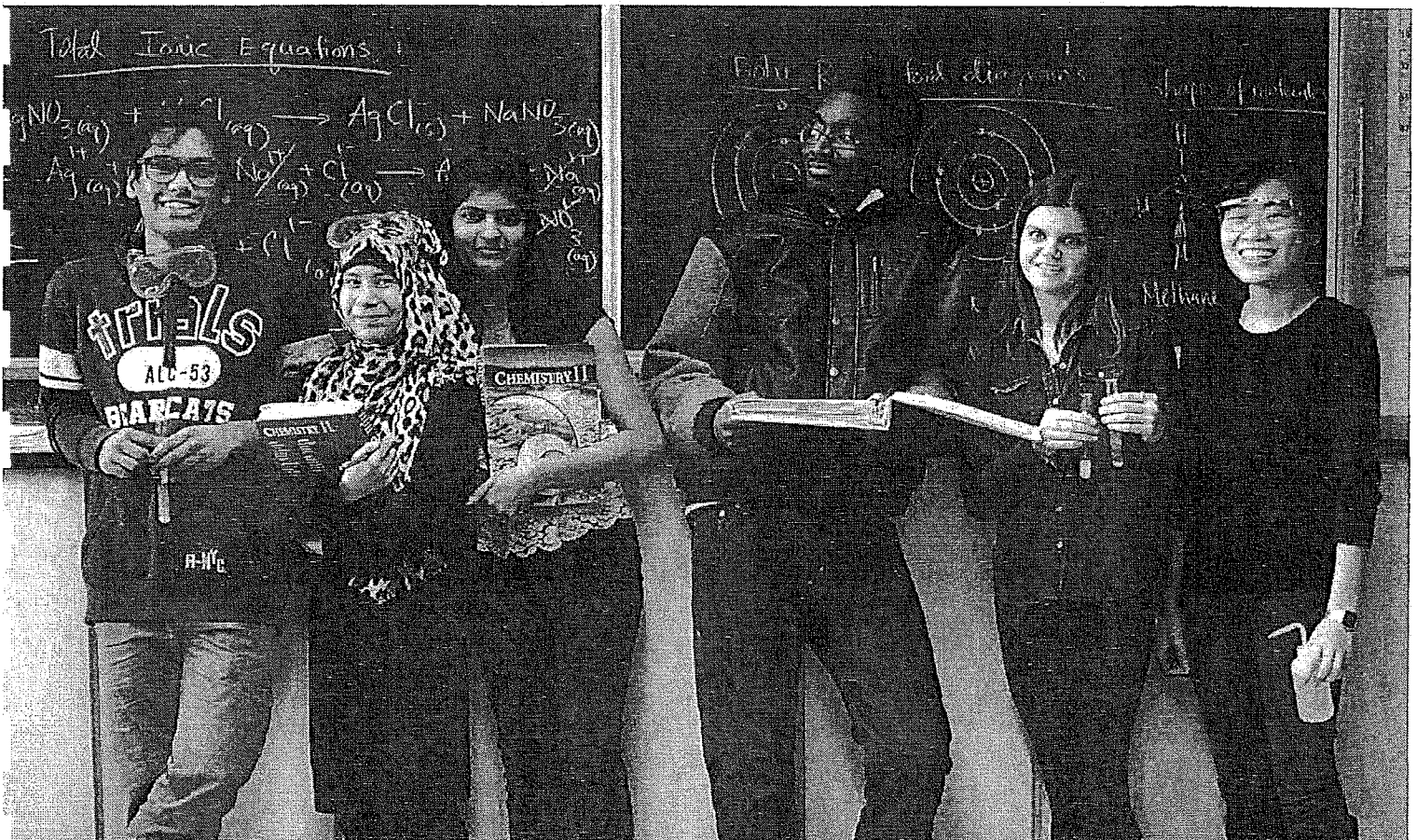
This is Exhibit "16" referred to in the.....
.....Affidavit of Christopher Paul Bloye.....
Affirmed before me, this 27th day of July, 2018



A. Commissioner for Taking Affidavits
Padraic Ryan
LSO# 61687J



Long-Term Program and Accommodation Strategy 2017-2026



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Long-Term Program and Accommodation Strategy 2017-2026

Overview

In May 2014, the Toronto District School Board approved its first Long-Term Program and Accommodation Strategy (LTPAS). The LTPAS document is refreshed annually in order to ensure that the program and pupil accommodation needs of our students are being addressed in the most efficient way possible to improve learning opportunities and student achievement. The LTPAS document is presented to the Board every year for approval.

Some important facts about the strategy:

- The strategy is based on program and accommodation drivers including program choice; fair access to programs and schools; and minimal use of portables (see full list of drivers – Tab 1 – 1).
- The document identifies all program and accommodation studies that could lead to new programs, program relocations, school closures, boundary changes, and grade reorganizations that will be conducted over the next 10 years.
- Information about future program and accommodation studies is presented by type of study and by ward.
- A total of 56 studies have been completed during this past year (see full list of studies – Tab 1 – 3).
- The TDSB plans to conduct 18 Pupil Accommodation Reviews. These reviews will allow current and projected demographic data to confirm the best decisions to enhance student learning and program offerings as we close underused schools.
- It is because many of our schools have low utilization rates, 65% or less, that we will consider the closure of a number of schools in the next five years.
- We have identified 16 emerging capital priorities for which we will seek provincial funding.
- Once approved by the Board of Trustees, the LTPAS document will be posted on the TDSB public website.

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Long-Term Program and Accommodation Strategy 2017-2026

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TAB 1

Introduction and Context

Long-Term Program and Accommodation Strategy 2017-2026

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Long-Term Program and Accommodation Strategy 2017-2026

Introduction

The Long-Term Program and Accommodation Strategy developed by the Toronto District School Board provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

The strategy, first approved by the Board of Trustees in May 2014, is updated and then presented to the Board annually for approval.

Program Drivers

- Program Choice - Offer a variety of program choices to all learners including adults
- Equity - Provide equity of opportunity and access to programs
- Fair Access to Specialized Programs and Schools - Achieve a fair and equal distribution of specialized programs and specialized schools
- Viability - Ensure viability of program

Accommodation Drivers

- Good Distribution of Schools - Maintain a distribution of elementary schools within walking distance and secondary schools with good access to public transit and eliminate redundancy (schools in close proximity)
- Minimal Transitions - Minimize school transitions for students
- Minimal Use of Portables - Minimize the use of portables (three is acceptable if space allows)
- Service Integration - Integrate services in schools (wherever possible)
- Good Utilization - Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate)
- Distinct Attendance Areas - Avoid shared attendance boundaries and split attendance areas
- Efficient Use of Space - Use existing space in schools efficiently to balance enrolments

Annual Cycle of Review

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval.

The first step in the annual review process involves the refreshing of school data (detailed system information such as operational, planning and program data for every school) and the review of program and accommodation drivers to ensure they are still relevant. Staff then develops initial concepts for the entire system.

Long-Term Program and Accommodation Strategy 2017-2026

Introduction

Input from meetings with individual Trustees and Superintendents of Education and from discussions with the City of Toronto and co-terminus schools boards is considered. The list of all planned program and accommodation studies is reviewed and modified if needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy which is a ten-year rolling plan.

Implementation

The planned studies are called Local Feasibility Studies. A Local Feasibility Study can be defined as a preliminary analysis of an accommodation or program concept to determine its viability. A Local Feasibility Study is conducted by a staff team, the Local Feasibility Team (LFT). The team, led by the Superintendent of Education, conducts the analysis and follows the appropriate Board policy or procedure. The Local Feasibility Studies could lead to other public processes such as Pupil Accommodation Reviews, Program Area Reviews or Boundary Reviews.

Annual Planning Document

The Annual Planning Document provides details about the studies that will be done during the next school year. It reflects the short-term work in the form of Local Feasibility Studies that will be done to execute the long-term strategy. It is presented to the Board for approval.

Studies in the Long-Term Program and Accommodation Strategy

The Long-Term Program and Accommodation Strategy includes studies that address program priorities and accommodation issues.

Studies to Address Program Priorities

Seven program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity. The seven program areas are:

- Aboriginal Education
- Centres of Innovation for Skills and Technologies
- Continuing Education
- French Immersion and Extended French
- Information Technology
- Special Education and Inclusion
- The Arts

Long-Term Program and Accommodation Strategy 2017-2026

Introduction

Secondary Program Review

Through the program priorities, all students will be supported so they successfully graduate with a diploma or certificate of school completion and continue on their chosen post-secondary pathway. The Secondary Program Review will actively engage students in re-envisioning our secondary schools. It will examine access to secondary programs and the programs offered at the secondary panel. It will be completed over the next three years.

Studies to Address Accommodation Issues

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Changes, Grade Changes, Program Relocations, New Programs, Rooms Available for Partnership, Development Redirections, and Child Care Occupancy Reviews).

Summary of Studies Completed in 2016-2017

A total of 56 studies have been completed during this past year. These completed studies consist of those identified within the strategy as well as studies that were undertaken to address issues or priorities that emerged. A summary of the studies completed is found below.

- Emerging Capital Priorities: 8 projects can be considered complete. The Board was successful in acquiring capital grants from the province to support these projects.
- Pupil Accommodation Reviews: 4 completed
- Boundary Change Studies: 5 completed
- Grade Change Studies: 3 completed
- New Program Studies: 2 completed
- Program Relocation Studies: 4 completed
- Development Redirection Studies: 4 completed
- Non-Operating School Site Studies: 9 completed
- Child Care Occupancy Reviews: 3 completed
- Program Priorities: 13 completed
- Other: 1 completed

Long-Term Program and Accommodation Strategy 2017-2026

Introduction

Summary of Studies Currently Underway

- Emerging Capital Priorities: 1
- Pupil Accommodation Reviews: 4
- Boundary Change Studies: 7
- Grade Change Studies: 3
- New Program Studies: 1
- Program Relocation Studies: 2
- Development Redirection Studies: 0
- Non-Operating School Site Studies: 2
- Child Care Occupancy Reviews: 1
- Program Priorities: 0
- Other: 0

Summary of Studies Planned for 2017-2018

- Emerging Capital Priorities: 5
- Pupil Accommodation Reviews: 2
- Boundary Change Studies: 12
- Grade Change Studies: 6
- New Program Studies: 8
- Program Relocation Studies: 1
- Development Redirection Studies: 3
- Non-Operating School Site Studies: 0
- Child Care Occupancy Reviews: 0
- Program Priorities: 11
- Other: 2

Long-Term Program and Accommodation Strategy 2017-2026

Context

Integrated Equity Framework

The Toronto District School Board is committed to increasing equity of access and opportunity for all students in all schools. In October 2016, the Integrated Equity Framework Action Plan 2016-2019 was approved by the Board.

The action plan sets out a series of coordinated, strategic actions to focus and align every facet of the Board's work including policies, practices, programs, and culture through an equity lens, and anchor all of it within a coherent, comprehensive framework of Equity. The plan is characterized by ongoing evaluation, planning, implementation and re-evaluation, linked to the School Improvement Process, and aimed at supporting every school in addressing the distinct circumstances and needs of its students and community in order to meet its unique School Improvement objectives.

While equity has been one of the drivers of the Long-Term Program and Accommodation Strategy since it was first developed and approved in 2014, moving forward, equity will be a major consideration during the development and implementation of the strategy.

Capital Funding

The TDSB has the responsibility to provide strong programs to students in quality learning spaces in schools across Toronto.

Managing school facilities is part of that responsibility. School buildings and properties are valuable community assets and the TDSB is committed to managing them to support students and the broader school community.

As part of its annual planning process, the TDSB reviews school facilities to determine facility condition as well as current and projected utilization. Given that many schools were built in the 1950s and 1960s, most major building systems within the schools need to be renewed. Unaddressed repairs in aging schools over time have led to a rapidly increasing renewal backlog. The backlog, approximately \$3.12 billion (as of May 2017), is the amount of funding required to bring our buildings back to a good state of repair.

The ongoing challenge for the TDSB is determining how to fund capital requirements including not only renewal, but also new builds and major renovations to address growth pressures.

The main source of funding for renewal, new builds and major renovations is through grants from the Ministry of Education. In addition, the Ministry requires school boards to review surplus properties and consider them for sale to generate revenue.

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Each year, the TDSB submits a capital budget to the Ministry that sets out how renewal needs and growth pressures will be managed. From 2008-2016, the TDSB received less than 4% of Ministry capital priority grants even though the TDSB supports 12.5% of students in Ontario.

In many schools boards, growth pressures are fully supported through government funding and Education Development Charges (EDC). EDCs provide school boards with funds to purchase school sites and cover all related site preparation and development costs that result from growth. The TDSB does not have access to EDCs because the Board has surplus space – the Board’s total elementary or secondary enrolment does not exceed existing school capacity across the city.

The TDSB is faced with the challenge of having both high growth areas and aging neighbourhoods with declining enrolment. This, along with the Ministry’s expectation to generate revenue from the sale of property, has resulted in pressures in certain areas of the system.

Toronto’s Changing Demographics

Since the TDSB operates in a very dynamic and growing city, it is important to plan for the future and be adaptable when needed to respond to unforeseen changes. The TDSB has designed its long-term planning process to be flexible and accommodate this continuous change. For instance, the Long-Term Program and Accommodation Strategy is reviewed and updated each year to consider emergent trends and issues. As part of this annual update, the long-term enrolment projections are recalculated each year to reflect the most recent enrolments, Board decisions on program locations, boundaries and grade ranges, and residential development activity. Staff also conducts a system-wide review of pupil accommodation needs. This analysis includes reviewing operating and closed school sites in all wards with Trustee participation and input.

Staff monitors changes in demographics and neighbourhoods that impact both short-term and long-term enrolment projections to identify potential areas of over and underutilization. That analysis could lead to reviews that are included in the Long-Term Program and Accommodation Strategy.

Toronto’s population growth is closely monitored to ensure that school capacity is maintained where it could be needed. Future growth could be accommodated by opening previously-closed schools, building new schools, adding additions on existing schools, adding portables on school sites, and changing boundaries to shift students to underutilized schools.

The annual process to update the Long-Term Program and Accommodation Strategy and capital budget ensures the TDSB is responsive in managing Toronto’s changing demographics.

Toronto’s Vertical Growth

Toronto is growing vertically and that offers an opportunity for the TDSB to explore new options for building new schools. One such option is mixed-use opportunities in areas of urban context where expensive property values make it too costly for the school board to acquire land for a conventional

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Context

school. A school could be integrated into a specific development area where there is anticipated residential intensification, population growth and accommodation pressures. The school could be located on the ground level with commercial and retail uses occupying other ground floor space or floors above. Residential or an office component would be located on the above storeys.

Designing schools in combination with a condominium or commercial building must assign a priority to:

- Student safety
- School programming
- Schools as community hubs
- Opportunity for resource sharing in a mixed-use project

Where schools within mixed-use development could be appropriate:

- Downtown core, employment land conversion, Yonge Street corridor;
- New residential areas: emerging new (vertical) communities-high rise developments;
- TDSB sites (with aging facilities and sufficient site size to accommodate redevelopment); and
- Areas where the cost of new school sites are impractical/impossible to acquire.

The TDSB will continue to explore this type of opportunity for future new school projects.

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TAB 2

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2017-2018

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Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City of Toronto where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

List of Pupil Accommodation Reviews Currently Underway

Elementary Schools

Ward(s)	Description of the Pupil Accommodation Review
6	<p>Explore a review of Rockcliffe MS, Cordella Jr. PS, Harwood PS, George Syme CS, Roselands Jr. PS, Lambton Park CS and Dennis Avenue CS to address underutilization, school boundaries and grade distribution among this group of schools.</p> <p>Current Status: Public process is complete. Final Staff Report to be presented to Trustees in June 2017.</p>
22	<p>Explore a review of Jack Miner Sr. PS and its feeder schools, Poplar Road Jr. PS, Guildwood Jr. PS and Elizabeth Simcoe Jr. PS to address existing and projected underutilization at Guildwood Jr. PS and Jack Miner Sr. PS.</p> <p>Current Status: Public process is complete. Final Staff Report to be presented to Trustees in June 2017.</p>

Secondary Schools

Ward(s)	Description of the Pupil Accommodation Review
2	<p>Explore a review of Scarlett Heights EA, Kipling CI and Richview CI to examine underutilization and low enrolment at Scarlett Heights EA and Kipling CI. This study would consider the rebranding of the schools and/or augmenting program opportunities.</p>

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Current Status: Public process is complete. Final Staff Report to be presented to Trustees in June 2017.

List of New Pupil Accommodation Reviews to begin in 2017-18

Elementary Schools

Ward(s)	Description of the Pupil Accommodation Review
6	Explore a review of Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS and Pelmo Park PS.
19	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
22	Explore a review of Galloway Road PS and St. Margaret's PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another, while also addressing the facility condition at St. Margaret's PS.

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City of Toronto experiencing enrolment growth and to support the outcomes of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g. accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry in previous memoranda.

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List of the Top 8 Capital Priority Projects for 2017-18

Business cases will be prepared for the six projects identified below to the Ministry of Education for capital funding consideration under the Capital Priorities grant program. Two placeholders have been identified as 'TBD' in the number seven and eight spots to acknowledge that a formal notice of motion has been filed. Pending the final Board decision on the motion, capital projects may be added back into the list of Capital Priorities for submission.

If other Capital Priority projects associated with Pupil Accommodation Reviews are not approved by the Board and/or if the Ministry of Education allows for a greater number of Capital Priority projects to be submitted, staff will submit business cases for projects that meet the Ministry's criteria from the list contained in the Capital Priority Projects section of the Studies by Type tab of the LTPAS.

Any projects associated with Board-approved school closures that the Ministry does not fund through the Capital Priorities grant program, will be resubmitted to the Ministry at the next opportunity for the School Consolidation Capital Grant funding.

Ward(s)	Brief Description of the Capital Priority project
8	1 Submit a business case to support a renovation at the Sir Sandford Fleming building to accommodate the relocation of the Baycrest PS school and child care. This study is a component of the broader long-term vision for student accommodation and program delivery in the Lawrence Heights community.
15	2 Submit a business case to support renovations and/or deep retrofits required at the Eastern Commerce CI building to accommodate the First Nations School of Toronto and Urban Indigenous Centre of Excellence that has been established at this site.
2	3 Subject to the approval of the Scarlett Heights EA PARC, submit a business case to support program and facility enhancements at Kipling CI. This will support the closure of Scarlett Heights EA and provide greater program opportunities for students.
6	4 Subject to the approval of the Ward 6 South PARC, submit a business case to support the construction of a new 400 pupil place JK-8 replacement school for Dennis Avenue.

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- CS. This will support the closures of Cordella Jr. PS and Rockcliffe MS, as well as the associated boundary and grade changes.
- 6 **5** Subject to the approval of the Ward 6 South PARC, submit a business case to support the construction of a 4-classroom addition and second floor retrofit at George Syme CS. This will support the closure of Rockcliffe MS, as well as associated boundary and grade changes.
- 18 **6** Submit a business case to support the construction of an 8-classroom addition to address overcrowding at Regent Heights PS.
- 7** TBD
- 8** TBD

Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, to utilize surplus space, or to designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies a number of boundary change studies that will seek to achieve a better distribution of students to spaces.

List of Boundary Change Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Boundary Change Study
6, 7	Explore a boundary change review involving Rockcliffe MS and Annette Jr. & Sr. PS to examine the portion of Annette Jr. & Sr. PS' attendance area north of the rail corridor.
	Note: This boundary change is currently being explored through the Ward 6 Pupil:

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Accommodation Review. The public process is complete and will be reporting to Trustees in June 2017 for approval.

- 11 Explore a boundary change review to address overutilization at Brown Jr. PS, which is situated on a constrained school site. This review will examine a boundary change with Cottingham Jr. PS.

Note: This boundary change is currently being reviewed as part of the Brown Jr. PS PART. The public process is complete and will be reporting to Trustees for approval in June 2017.

- 12 Proceed with a public consultation process to explore boundary changes between Avondale PS and Hollywood PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale site.

Note: This boundary change, along with the following two, is a component of the Avondale Boundary Project, which will establish a new attendance area for the Avondale PS replacement school, while continuing the progress that has been made in addressing enrolment pressures in the Yonge-Sheppard community. The public process is underway and will be reporting to Trustees in June 2017.

- 12 Proceed with a public consultation process to explore boundary changes between Avondale PS and McKee PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale site.

- 12 Proceed with a public consultation process to explore boundary changes between Lillian PS and McKee PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale site.

- 11, 14 Explore a boundary change review involving Deer Park Jr. & Sr. PS and Jesse Ketchum Jr. & Sr. PS to establish an appropriate middle school pathway for Cottingham Jr. PS. Note that this review will coincide with the boundary change study of Brown Jr. PS and Cottingham Jr. PS.

Note: This boundary change is currently being reviewed as part of the Brown Jr. PS PART. The public process is complete and will be reporting to Trustees for approval in June 2017.

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- 14 Explore a boundary change review involving Church Street Jr. PS and Jesse Ketchum Jr. & Sr. PS to address overutilization at Church Street Jr. PS, which is situated on a small site.

Note: A grade change study has also been identified as a means of addressing overutilization at Church St. Jr. PS. The public process is currently underway and will be reporting to Trustees for approval in June 2017.

List of Boundary Change Studies to begin in 2017-18

Elementary Schools

Ward(s)	Brief Description of the Boundary Change Study
3	Explore a review of the holding strategy introduced at the Norseman JMS/Castlebar 'campus' to determine if it is required in perpetuity to accommodate continued enrolment pressure, or, if the community is better served through the introduction of a new JK-3 or JK-5 standalone school on the Castlebar school site.
5	Explore a review of the shared attendance area whereby students residing within the Faywood ABC school catchment area have the option to attend either Dublin Heights E & MS or Faywood ABC for Grades 6-8.
5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS. Note: This boundary change will be explored as part of a comprehensive Fisherville Sr. PS Program Area Review.
9	Explore potential boundary changes involving Carleton Village Jr. & Sr. Sports & Wellness Academy, Regal Road Jr. PS and Perth Avenue Jr. PS to achieve an optimal distribution of students across the three schools while mitigating underutilization at Carleton Village Jr. & Sr. Sports & Wellness Academy.
10	Explore a review to establish a JK-8 boundary for the new Railway Lands school.
11	Explore a boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS to address projected accommodation pressure at Eglinton Jr. PS. This review is contingent upon space being available at Maurice Cody Jr. PS. Note: This boundary change has been advanced from its previously scheduled date of 2022-23, and will be considered as part of the comprehensive Yonge-Eglinton

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Program Area Review.

- 12, 17 Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview PS to determine the most appropriate home school for students residing within the Canadian Tire lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.

Note: This boundary change will be explored as part of a comprehensive Canadian Tire Lands Program Area Review.

- 13, 17 Explore a review of the existing shared elementary attendance area between Greenland PS and Norman Ingram PS. Neither school currently has a defined catchment area. Emerging residential communities at the intersection of Don Mills Rd. and Eglinton Ave. Celestica Lands and 1095 Leslie St. should be considered during this study.

- 21 Explore a boundary change review involving Irroquois Jr. PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.

Note: This boundary change will be explored as part of a comprehensive Program Area Review involving the noted schools.

- 21, 22 Explore a boundary change review involving George B. Little PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.

Note: This boundary change will be explored as part of a comprehensive Program Area Review involving the noted schools.

Secondary Schools

Ward(s)	Brief Description of the Boundary Change Study
15, 16	<p>Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.</p> <p>Note: This boundary change could be explored as part of the Riverdale CI admissions restriction study, identified in the Annual Planning Document as an 'Other Study'.</p>
7, 8, 9, 10, 11, 13, 14	<p>Explore the legacy commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.</p>

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Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

List of Grade Change Studies Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Grade Change Study
5	<p>Explore a review to consider a grade change between Wilmington CS and CH Best MS. This review would examine converting Wilmington CS into a JK-3 school and CH Best MS into a Grade 4-8 school.</p> <p>Note: This grade change is being considered as part of a comprehensive Program Area Review involving the noted schools. This process will continue in the fall of 2017.</p>
11, 14	<p>Explore a review of introducing a grade expansion to JK-8 at Whitney Jr. PS, to which Rosedale Jr. PS could become a feeder school. Currently both schools feed into Deer Park Jr. & Sr. PS for Grades 7 and 8.</p> <p>Note: This grade change is being considered as part of the Whitney Jr. PS – Rosedale Jr. PS – Deer Park Jr. & Sr. PS Program Area Review. The public process is complete and will be reporting to Trustees for approval in June 2017.</p>
14	<p>Explore a grade change involving Church St. Jr. PS and Jesse Ketchum Jr. & Sr. PS to examine directing Grade 6 students from Church St. Jr. PS to Jesse Ketchum Sr. PS. This grade change would address enrolment pressures at Church St. Jr. PS, a constrained urban site.</p> <p>Note: A boundary change study has also been identified as a means of addressing overutilization at Church St. Jr. PS. The public process is currently underway and will be reporting to Trustees for approval in June 2017.</p>

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List of Grade Change Studies to begin in 2017-18

Elementary Schools

Ward(s)	Brief Description of the Grade Change Study
8	Explore a grade expansion from JK-5 to JK-8 at Baycrest PS. This study will be undertaken in advance of the larger Lawrence Heights study scheduled for 2019-20.
9, 10	Explore a review of the grade change at Givins-Shaw Jr. PS approved in June 2016 for implementation in September 2017, to determine if the transition from a JK-6 to a JK-5 is the most appropriate accommodation solution for this school at this time. The implementation of the grade change will be deferred until this study is completed in the fall of 2017. Note: The grade change would have required students in Grade 6 to move into Alexander Muir/Gladstone Jr. & Sr. PS for September 2017 to mitigate projected enrolment growth and eliminate the need for future portables on the Givins-Shaw Jr. PS site, however, revised enrolment projections suggest that Givins-Shaw can continue to accommodate Grade 6 students for the 2017-18 year, and allows for a subsequent study to be undertaken. The subsequent study will allow staff to re-assess updated demographic, development and enrolment data to determine when the grade change should be implemented. The Givins-Shaw Jr. PS and Alexander Muir/Gladstone Jr. & Sr. PS communities are aware that the grade change has been deferred subject to further study.
11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson Sr. PS. Note: This grade change has been advanced from its previously scheduled date of 2020-21, and will be considered as part of the comprehensive Yonge-Eglinton Program Area Review.
12	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS. Note: This boundary change will be explored as part of a comprehensive Canadian Tire Lands Program Area Review.
19, 22	Explore a grade change at Willow Park Jr. PS whereby it could be expanded to JK to 8. The impacted intermediate schools are George B. Little PS and Tecumseh Sr. PS.

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New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming, and to improve geographic distribution and access to programs. Note that all studies planned for 2017-18 to consider the introduction of new French programs will need to align with the direction(s), recommendation(s) and/or outcomes of the comprehensive French review to be undertaken in 2017-18.

List of New Program Studies to begin in 2017-18

Elementary Schools

Ward(s)	Brief Description of the New Program Study
3	Explore the introduction of a new Gifted program at Lanor JMS.
5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes. Note: This new program study will be explored as part of a comprehensive Fisherville Sr. PS Program Area Review. Studies associated with the introduction of new French as a second language programs consideration must have regard for the direction(s), recommendation(s) and/or outcomes of the comprehensive French review to be undertaken during the 2017-18 school year.
6	Explore the introduction of a new Grade 4 entry Extended French program at Maple Leaf PS.

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- 8, 11, 13 Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building. This study will reflect the long-term need to identify further opportunities for additional school capacity in the Yonge-Eglinton community. The provision of additional long-term capacity will be sought through the exploration and pursuit of innovative partnerships with the City of Toronto and the private sector to ensure that the long-term accommodation requirements of the community are addressed.
- 18 Explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.

Secondary Schools

Ward(s)	Brief Description of the New Program Study
3	Explore the introduction of a new secondary school pathway at Lakeshore CI for French Immersion students in the west and to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students.
15	Explore a review of the current programs being delivered at Eastdale CI.
16	Explore the introduction of a new secondary school pathway at East York CI for French Immersion and/or Extended French students to relieve overutilization at existing programs.

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Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs; Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, to reduce overcrowding, and to utilize surplus space.

List of Program Relocation Studies Currently Underway

Secondary Schools

Ward(s)	Brief Description of the Program Relocation Study
7, 9	Explore the relocation of the Adult ESL program from Alexander Muir/Gladstone Jr. & Sr. PS into Parkdale Cl. This is an outcome of the PART that was undertaken to address enrolment growth issues at Givins-Shaw Jr. PS.
14, 15	Explore the relocation of the Native Learning centre from Church St. Jr. PS into the proposed JK-12 First Nations School of Toronto. This review will coincide with the larger study examining the creation of a new JK-12 First Nations School of Toronto. Note: Boundary and grade change studies have also been identified as a means of addressing overutilization at Church St. Jr. PS. The public process is currently underway and will be reporting to Trustees for approval in June 2017.

List of Program Relocation Studies to begin in 2017-18

Elementary Schools

Ward(s)	Brief Description of the Program Relocation Study
7	Explore a review of projected overutilization at Keele Street PS. This review will include consideration of the space currently occupied by Mountview Alternative School and potential redirection of proposed residential development to schools with sufficient space. Note: This program relocation study will be considered as part of a comprehensive Program Area Review involving the noted schools.

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Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies to begin in 2017-18

Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
7	<p>Explore a review of projected overutilization at Keele Street PS. This review will include consideration of the space currently occupied by Mountview Alternative School and potential redirection of proposed residential development to schools with sufficient space.</p> <p>Note: This program relocation study will be considered as part of a comprehensive Program Area Review involving the noted schools.</p>
19	Explore the redirection of proposed residential development located at 1966 Eglinton Avenue East from a currently unassigned industrial/commercial area to an adjacent elementary school.
22	Explore the redirection of proposed residential development on Sheppard Avenue east to John G. Diefenbaker PS (currently unassigned industrial/commercial area).

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Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

List of Child Care Occupancy Reviews to Currently Underway

Elementary Schools

Ward(s)	Brief Description of the Child Care Occupancy Review
2	Explore a review to determine relocation options for the child care currently accommodated at Buttonwood Hill. Nearby TDSB schools in Ward 2 including Kipling CJ and Valleyfield JS could be considered.

Program Priorities

The Program Priorities identified in the Annual Planning Document (for more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year.

List of Program Priority Studies to begin in 2017-18

System	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, the Teaching and Learning staff will be conducting a review of all French programs in the fall of 2017. The last French review took place in 2009. The review will provide for consultation with parents, trustees, staff, students, and advisory committees.
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Secondary Schools

Ward(s)	Brief Description of the Program Priority Study
2	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Etobicoke CI.
5	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Northview Heights SS.
6	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at George Harvey CI.
7	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Parkdale CI.
12	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at AY Jackson SS.
14	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Jarvis CI.
15	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Monarch Park CI.
17	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Victoria Park CI.
19	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Gedarbrae CI.
19	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at David and Mary Thomson CI.

Long-Term Program and Accommodation Strategy 2017-2026

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Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year, however, do not necessarily fit within the study categories that have been identified.

List of Other Studies to begin in 2017-18

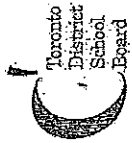
Elementary Schools

- 10 Explore a review of King Edward Jr. & Sr. PS current and projected enrolment to determine if further study is required to mitigate potential enrolment growth at the site.

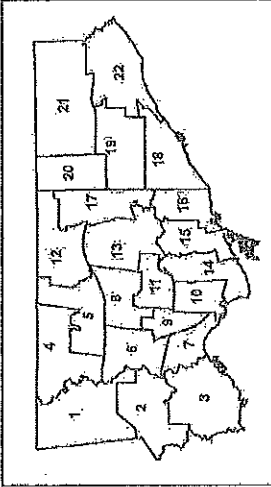
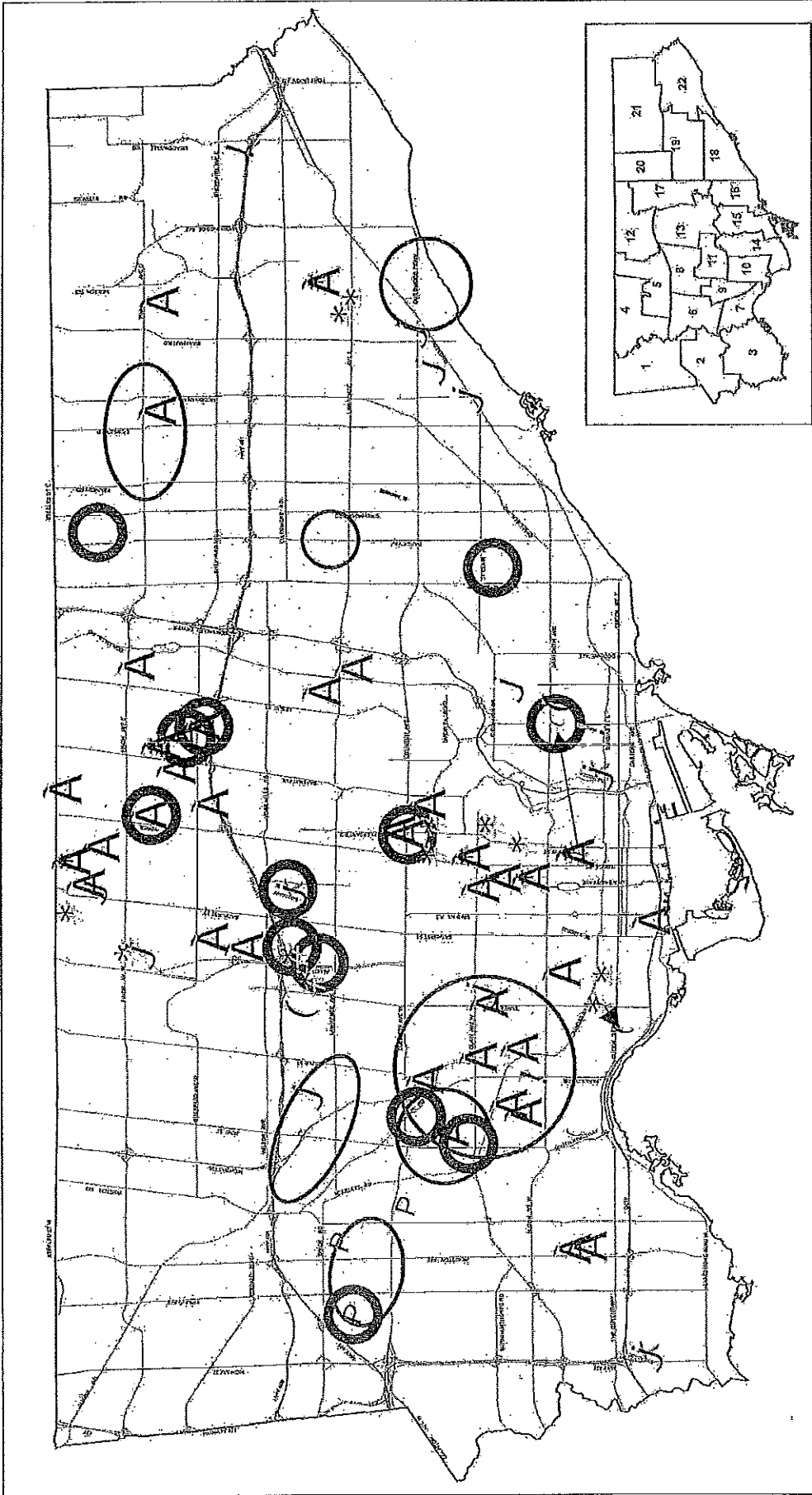
List of Other Studies to begin in 2017-18

Secondary Schools

- 15, 16 Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will include Monarch Park, East York CI and Danforth CI.



Location of Studies in the Annual Planning Document: Pupil Accommodation Reviews, Capital Priority Projects, Boundary Change Studies, Grade Change Studies, New Program Studies, Program Relocation Studies, Development Redirection Studies, Child Care Occupancy Reviews and Other Studies



0 1.25 2.5 5 7.5 10 Kilometers

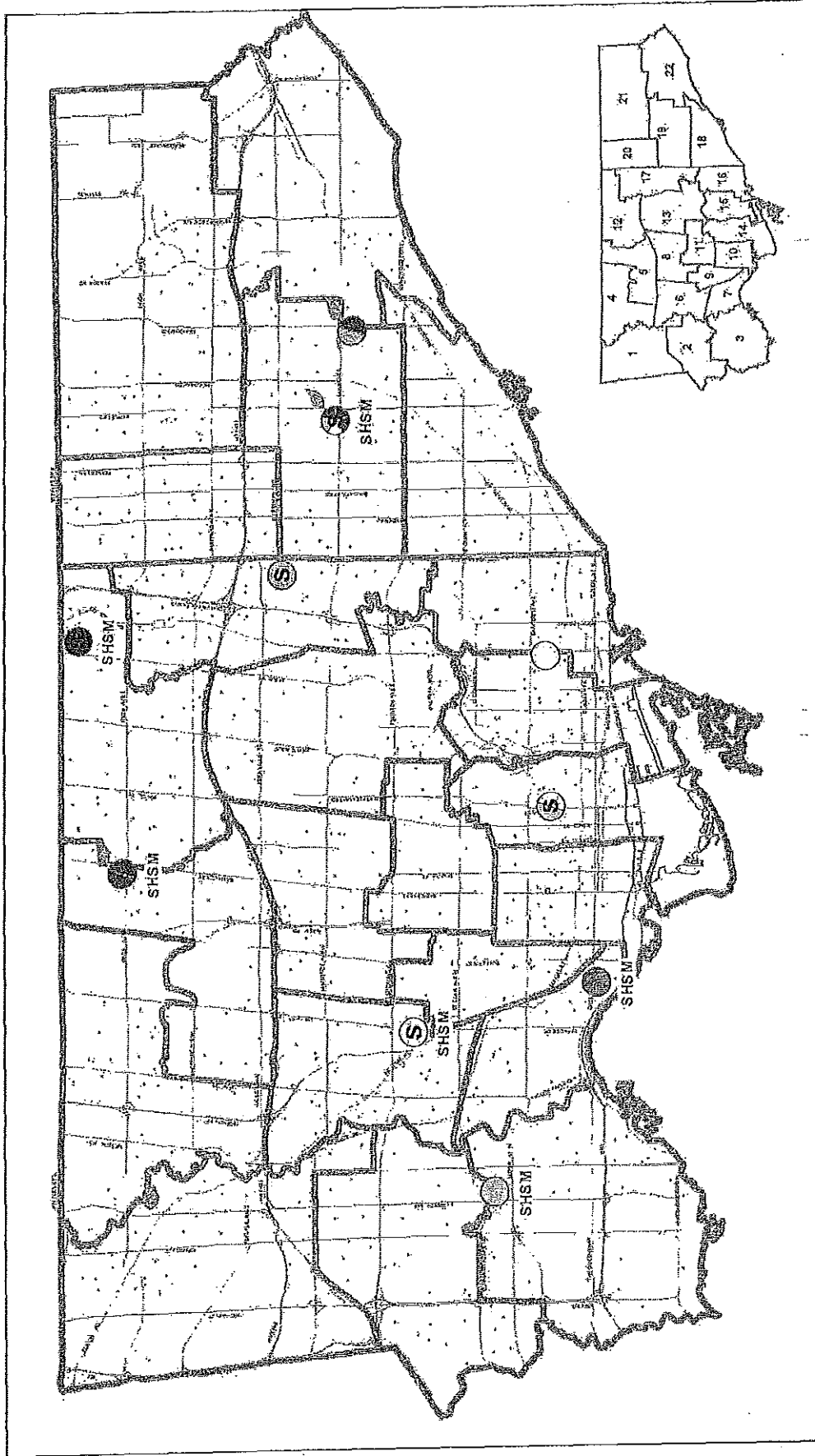
Produced by Planning Division, TDSB May 2017

Sources: Base Map - Geospatial Competency Centre; Facility - Planning Division, TDSB; Data - City of Toronto.

- Elementary Pupil Accommodation Review
- Secondary Pupil Accommodation Review
- Capital Priorities
- ! Program Relocation
- ! Development Redirection
- ! Non Operating Site
- J, K, JK New Program
- JK FSL
- JK Gifted
- JK Other
- A Boundary Change
- AA Grade Change
- P Child Care Occupancy
- ! Other Studies
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

Tab 2-17

Location of Program Priority Studies in the Annual Planning Document: Centres of Innovation



Produced By: Planning Division, TDSB
 May 2017
 Source: Base Map - Geospatial Competency Centre
 Facility - Planning Division, TDSB
 Data - Program, TDSB
 L:\001\Reviews\Skilled Trades\2017\03031_Centres of Innovation_Phases.mxd

Legend

	Agriculture and Landscaping (Environment)		Health and Wellness
	Cosmetology and Aesthetics		Construction
	Manufacturing		ICT
	Hospitality and Tourism		ICT Printing
	Transportation		STEM School

0 1.25 2.5 5 7.5 10 Kilometers

TO: School
 Ward Area
 Major Road

Tab 2-18

TAB 3

Studies by Type

Long-Term Program and Accommodation Strategy 2017-2026

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Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City of Toronto where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

List of Pupil Accommodation Reviews

Year	Ward(s)	Description of the Study
Underway	2	Explore a review of Scarlett Heights EA, Kipling CI and Richview CI to examine underutilization and low-enrolment at Scarlett Heights EA and Kipling CI. This study would consider the rebranding of the schools and/or augmenting program opportunities as a means of attracting students to the area while achieving an efficient use of space among this cluster of schools.
Underway	6	Explore a review of Rockcliffe MS, Cordella Jr. PS, Harwood PS, George Syme CS, Roselands Jr. PS, Lambton Park CS and Dennis Avenue CS to address underutilization, school boundaries and grade distribution among this group of schools.
Underway	19	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
Underway	22	Explore a review of Jack Miner Sr. PS and its feeder schools, Poplar Road Jr. PS, Guildwood Jr. PS and Elizabeth Simcoe Jr. PS to address existing and projected underutilization at Guildwood Jr. PS Jack Miner Sr. PS.
2017-18	6	Explore a review of Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS and Pelmo Park PS.

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Studies by Type

2017-18	22	Explore a review of Galloway Road PS and St. Margaret's PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another, while also addressing the facility condition at St. Margaret's PS (port-a-pack).
2018-19	6, 7, 9	Explore a review of George Harvey CI, York Memorial CI, Weston CI, Rūnhymede CI, HumberSide CI and Oakwood CI to address underutilization at George Harvey CI.
2018-19	21	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
2019-20	1	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
2019-20	10	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to address underutilization in the area.
2019-20	18	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.
2019-20	20	Explore a review of John Buchan Sr. PS and its feeder schools, Highland Heights Jr. PS, Jean Augustine Girl's Leadership Academy, Tam O'Shanter Jr. PS, Inglewood Heights Jr. PS, Lynngate Jr. PS, Pauline Johnson Jr. PS and Timberbank Jr. PS to address existing and projected underutilization at John Buchan Sr. PS.
2020-21	6	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
2020-21	9	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
2020-21	17	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.

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Studies by Type

2020-21	19	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS.
2021-22	19, 22	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
TBD	6	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS.

Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City of Toronto experiencing enrolment growth and to support the outcome(s) of Pupil Accommodation Reviews where schools may be closed. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g. accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry.

List of Capital Priority Projects

Year	Ward(s)	Description of the Study
Underway	15	Submit a business case to support renovations and/or deep retrofits required at the Eastern Commerce CI building to accommodate the First Nations School of Toronto and Urban Indigenous Centre of Excellence that has been established at this site.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

2017-18	8	Submit a business case to support a renovation at the Sir Sandford Fleming building to accommodate the relocation of the Baycrest PS school and child care. This study is a component of the broader long-term vision for student accommodation and program delivery in the Lawrence Heights community.
2017-18	2	Subject to the approval of the Scarlett Heights EA PARC, submit a business case to support program and facility enhancements at Kipling Cj. This will support the consolidation of Scarlett Heights EA and provide greater program opportunities for students.
2017-18	6	Subject to the approval of the Ward 6 South PARC, submit a business case to support the construction of a new 400 pupil place JK-8 replacement school for Dennis Avenue CS. This will support the consolidation of Cordella Jr. PS, closure of Rockcliffe MS, as well as the associated boundary and grade changes.
2017-18	6	Subject to the approval of the Ward 6 South PARC, submit a business case to support the construction of a 4-classroom addition and second floor retrofit at George Symé CS. This will support the closure of Rockcliffe MS, as well as associated boundary and grade changes.
2017-18	18	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at Regent Heights PS.
TBD	20	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.
TBD	12	Submit a business case to support an 8-classroom addition at Hollywood PS to support future enrolment growth. This addition is subject to the approved recommendations of the Avondale Boundary Project.
TBD	12	Explore the construction of a permanent 3-classroom addition to address overcrowding at McKee PS.
TBD	8	Submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. Although the second phase of the Yonge-Eglinton PART is anticipated to be complete by the end of the 2017-18 school year, enrolment pressures in this area are projected to continue.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

TBD	14	<p>Explore the construction of a minimum of two new JK-8 elementary schools (pupil places TBD) to accommodate new students generated from significant residential intensification and emerging new communities along the waterfront. At present, future elementary school sites have been identified in the West Donlands and the Lower Yonge Precinct. Current long-term enrolment projections suggest that both schools will be required.</p> <p>Note that the acquisition and purchase of land to support future elementary schools in the waterfront will be a consideration in both locations. A site has been reserved for the Board in the West Donlands for purchase (Block 9), an exact location for a school site within the Lower Yonge Precinct is subject to further discussion and review with the City of Toronto and the developer.</p>
TBD	12	<p>Explore the construction of either a permanent addition at Elkhorn PS and/or Bayview MS, or a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community.</p> <p>A school site has been reserved for the Board within the Canadian Tire Lands to support a future elementary school. If a new school is determined to be the best long-term accommodation option for the area, provincial funding support will be required to proceed with the purchase of these lands, and will form part of the business case to be submitted to the Ministry.</p>
TBD	8	<p>Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. This new school supports the implementation of a completed Pupil Accommodation Review in this area.</p>
TBD	19	<p>Explore the construction of a new JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.</p>
TBD	11	<p>Submit a business case to support a renovation at Eglinton Jr. PS to support the construction of 2 additional classrooms within the open atrium area.</p>

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Studies by Type

TBD	12	Explore the construction of a new 1,000 - 1,500 pupil place secondary school to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
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Boundary Change Studies

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, to utilize surplus space, or to designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies a number of boundary change studies that will seek to achieve a better distribution of students to spaces.

List of Boundary Change Studies

Year	Ward(s)	Description of the Study
Underway	6, 7	Explore a boundary change review involving Rockcliffe MS and Annette Jr. & Sr. PS to examine the portion of Annette Jr. & Sr. PS attendance area north of the rail corridor.
Underway	11	Explore a boundary change review to address overutilization at Brown Jr. PS, which is situated on a constrained school site. This review will examine a boundary change with Cottingham Jr. PS.
Underway	11, 14	Explore a boundary change review involving Deer Park Jr. & Sr. PS and Jesse Ketchum Jr. & Sr. PS to establish an appropriate middle school pathway for Cottingham Jr. PS. Note that this review will coincide with the boundary change study of Brown Jr. PS and Cottingham Jr. PS.
Underway	12	Proceed with a public consultation process to explore boundary changes between Avondale PS and Hollywood PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale site.
Underway	12	Proceed with a public consultation process to explore boundary changes between Avondale PS and McKee PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale

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Studies by Type

		site.
Underway	12	Proceed with a public consultation process to explore boundary changes between Lillian PS and McKee PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale site.
Underway	14	Explore a boundary change review involving Church Street Jr. PS and Jesse Ketchum Jr. & Sr. PS to address overutilization at Church Street Jr. PS, which is situated on a small site.
2017-18	3	Explore a review of the holding strategy introduced at the Norseman JMS/Castlebar 'campus' to determine if it is required in perpetuity to accommodate continued enrolment pressure, or, if the community is better served through the introduction of a new JK-3 or JK-5 standalone school on the Castlebar school site.
2017-18	5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2017-18	5	Explore a review of the shared attendance area whereby students residing within the Faywood ABC school catchment area have the option to attend either Dublin Heights E & MS or Faywood ABC for Grades 6-8.
2017-18	6, 7, 8, 9, 10, 11, 13, 14	Explore the legacy commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2017-18	9	Explore potential boundary changes involving Carleton Village Jr. & Sr. Sports & Wellness Academy, Regal Road Jr. PS and Perth Avenue Jr. PS to achieve an optimal distribution of students across the three schools while mitigating underutilization at Carleton Village Jr. & Sr. Sports & Wellness Academy.
2017-18	10	Explore a review to establish a JK-8 boundary for the new Railway Lands school.
2017-18	11	Explore a boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS to address projected accommodation pressure at Eglinton Jr. PS. This review is contingent upon space being available at Maurice Cody Jr. PS.

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Studies by Type

2017-18	12, 17	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview PS to determine the most appropriate home school for students residing within the Canadian Tire Lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2017-18	13, 17	Explore a review of the existing shared elementary attendance area between Greenland PS and Norman Ingram PS. Neither school currently has a defined catchment area. Emerging residential communities at the intersection of Don Mills Rd. and Eglinton Ave. Celestica Lands and 1095 Leslie St. should be considered during this study.
2017-18	15, 16	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.
2017-18	21	Explore a boundary change review involving Iroquois Jr. PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.
2017-18	21, 22	Explore a boundary change review involving George B. Little PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.
2018-19	4, 5	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2018-19	4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2018-19	4	Explore a boundary change review to address underutilization at Shoreham Heath & Wellness Academy and overutilization at Driftwood PS.
2018-19	4	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2018-19	5, 8	Explore a review of the split intermediate pathway at Summit Heights Jr. PS. The Junior attendance area is bisected by Ledbury Park E & MS and Dublin Heights E & MS. This review would not address the secondary pathway.

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Studies by Type

2018-19	6, 7	Explore a review of the current secondary school boundaries of York Memorial CI, Humberside CI and Runnymede CI to eliminate shared and split catchment areas.
2018-19	8	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.
2018-19	8	Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. This review would not address the secondary pathway.
2018-19	9	Explore a review of the existing shared attendance area whereby students have the choice to attend either Bloor CI or Oakwood CI.
2019-20	6	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2019-20	8	Explore a review of the shared attendance areas that are currently directed to either Lawrence Heights MS or Ledbury Park E & MS. The impacted junior elementary school is Glen Park PS. This review will coincide with the implementation of the Lawrence Heights Pupil Accommodation Review recommendations, which involve the construction of a new JK-8 elementary school as part of the revitalization project.
2019-20	13	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS.
2019-20	16	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2019-20	16	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2020-21	7, 9	Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single home school. The impacted elementary school is Fern Avenue Jr. & Sr. PS.
2020-21	7, 8, 9, 10, 11, 13, 14,	Explore the legacy technical attendance areas and rationalize the program

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Studies by Type

	15, 16	scope of the schools where these legacy boundaries currently exist.
2020-21	8, 11, 13	Explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's JHS, Bedford Park PS and Glenview Sr. PS.
2020-21	8, 11, 13	Explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's JHS and Glenview Sr. PS.
2020-21	18, 19, 22	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2020-21	18	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2020-21	18, 19	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2020-21	19, 22	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
TBD	3	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.
TBD	5, 8	Explore a review of the secondary school pathway for Summit Heights PS. This school is currently assigned to John Polanyi CI.
TBD	12	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS and Finch PS.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

TBD	13	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.
TBD	13, 17	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
TBD	13, 17	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
TBD	15, 16	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
TBD	15	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.
TBD	17	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
TBD	20	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
TBD	21	Explore a boundary change review to address overutilization at Burrows Hall Jr. PS and underutilization at Lucy Maud Montgomery PS. The timing of this review is subject to continued enrolment increases at Burrows Hall Jr. PS, which will be monitored.

Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

List of Grade Change Studies

Year	Ward(s)	Description of the Study
Underway	5	Explore a review to consider a grade change between Wilmington CS and CH Best MS. This review would examine converting Wilmington CS into a JK-3 school and CH Best MS into a Grade 4-8 school.
Underway	11, 14	Explore a review of introducing a grade expansion to JK-8 at Whitney Jr. PS, to which Rosedale Jr. PS could become a feeder school. Currently both schools feed into Deer Park Jr. & Sr. PS for Grades 7 and 8.
Underway	14	Explore a grade change involving Church St. Jr. PS and Jesse Ketchum Jr. & Sr. PS to examine directing Grade 6 students from Church St. Jr. PS to Jesse Ketchum Sr. PS. This grade change would address enrolment pressures at Church St. Jr. PS, a constrained urban site.
2017-18	5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathway for the existing French Immersion program at Rockford PS would be examined as part of this study.
2017-18	8	Explore a grade expansion from JK-5 to JK-8 at Baycrest PS. This study will be undertaken in advance of the larger Lawrence Heights study scheduled for 2019-20.
2017-18	9, 10	Explore a review of the grade change at Givins-Shaw Jr. PS approved in June 2016 for implementation in September 2017, to determine if the transition from a JK-6 to a JK-5 is the most appropriate accommodation solution for this school at this time. The implementation of the grade change will be deferred until this study is completed in the fall of 2017. Note: The grade change would have required students in Grade 6 to move into Alexander Muir/Gladstone Jr. & Sr. PS for September 2017 to mitigate projected enrolment growth and eliminate the need for future portables on the Givins-Shaw Jr. PS site; however, revised enrolment projections suggest that Givins-Shaw can continue to accommodate Grade 6 students for the 2017-18 year, and for a subsequent study to be undertaken. The subsequent study will allow staff to re-assess updated demographic,

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

		development and enrolment data to determine when the grade change should be implemented. The Glyns-Shaw Jr. PS and Alexander Muir/Gladstone Jr. & Sr. PS communities are aware that the grade change has been deferred subject to further study.
2017-18	11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville Jr. PS students (regular-track) accommodated at Hodgson Sr. PS.
2017-18	12	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2017-18	19, 22	Explore a grade change at Willow Park Jr. PS whereby it could be expanded to JK to 8. The impacted intermediate schools are George B. Little PS and Tecumseh Sr. PS.
2018-19	4	Explore a grade change at Blacksmith PS to expand from a JK-5 to a JK-8 school. This school currently feeds into Brookview MS for Grades 6-8.
2018-19	8	Explore a review of the current grade ranges at Glenview Sr. PS, Allenby Jr. PS, John Ross Robertson Jr. PS and John Wanless Jr. PS.
2019-20	8	Engage in a public consultation process to confirm the impact of the Pupil Accommodation Review recommendations at Flemington PS, which could be expanded into a JK-8 school.
2020-21	18, 19	Explore a grade change in the French Immersion program that is currently growing at General Crerar PS. This review will coincide with study to begin a new Grade 7-8 French Immersion pathway at Robert Service Sr. PS.
2020-21	19	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.
TBD	7	Explore the feasibility of Runnymede Jr. & Sr. PS transitioning into a JK-6 school and a campus arrangement with Western Technical School for Grade 7 and 8 students. Note that although current enrolment projections suggest that Runnymede Jr. & Sr. PS will remain stable over the mid to long-term, the site is highly constrained. Enrolment at this site will be closely monitored and reviewed annually to determine if this study should proceed.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

TBD	21	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and CD Farquharson Jr. PS.
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New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate increased demand for specific programming, and to improve geographic distribution and access to programs. Note that all studies planned for 2017-18 to consider the introduction of new French programs will need to align with the direction(s), recommendation(s) and/or outcomes of the comprehensive French review to be undertaken in 2017-18.

List of New Program Studies

Year	Ward(s)	Description of the Study
Underway	5	Explore a review of introducing a new Extended French program at CH Best MS to address oversubscription at adjacent sites.
2017-18	3	Explore the introduction of a new Gifted program at Lanor JMS.
2017-18	3	Explore the introduction of a new secondary school pathway at Lakeshore CI for French Immersion students in the west and to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students.
2017-18	5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2017-18	6	Explore the introduction of a new Grade 4 entry Extended French program at Maple Leaf PS.
2017-18	8, 11, 13	Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building. This study will reflect the long-term need to identify further opportunities for additional school capacity in the Yonge-Eglinton community. The provision of additional long-term capacity will be sought through the exploration and pursuit of innovative partnerships with the City of Toronto and the private sector to ensure that the long-term accommodation requirements of the community are addressed.

2017-18	15	Explore a review of the current programs being delivered at Eastdale CI.
2017-18	16	Explore the introduction of a new secondary school pathway at East York CI for French Immersion and/or Extended French students to relieve overutilization at existing programs.
2017-18	18	Explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA, Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
2018-19	9	Explore the introduction of a new secondary French Immersion pathway into Oakwood CI to accommodate growing elementary programs in the area and to reduce current and projected enrolment at Harbord CI.
2019-20	1	Explore the introduction of a new secondary school pathway for French Immersion students, such as Thistletown CI or West Humber CI, in the west and to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students.
2020-21	18, 19	Explore the introduction of a Grade 7-8 pathway for the Early French Immersion programs at Corvette Jr. PS and General Crerar PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS, while addressing projected overutilization at General Crerar PS. Note that General Crerar PS is a JK-8 school; however, the full implementation of the French Immersion program will require a large number of portables that the site may not be able to accommodate.
TBD	13	Explore the introduction of a new Grade 4 entry Extended French program at Rippleton PS.
TBD	19	Explore the existing vision for programming at Scarborough Village PS.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

TBD	20	Explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.
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Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, to reduce overcrowding, and to utilize surplus space.

List of Program Relocation Studies

Year	Ward(s)	Description of the Study
Underway	7, 9	Explore the relocation of the Adult ESL program from Alexander Muir/Gladstone Jr. & Sr. PS into Parkdale C.I. This is an outcome of the PART that was undertaken to address enrolment growth issues at Givins-Shaw Jr. PS.
Underway	14, 15	Explore the relocation of the Native Learning centre from Church St. Jr. PS into the proposed JK-12 First Nations School of Toronto. This review will coincide with the larger study examining the creation of a new JK-12 First Nations School of Toronto.
2017-18	7	Explore a review of projected overutilization at Keele Street PS. This review will include consideration of the space currently occupied by Mountview Alternative School and potential redirection of proposed residential development to schools with sufficient space.
2018-19	7	Explore a review of projected overutilization at Swansea Jr. & Sr. PS. This review will include consideration of the space currently occupied by the Extended French Program and potential redirection of proposed residential development to schools with sufficient space.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

2020-21	19, 22	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. The timing of this review is subject to the successful redirection of students holding at George B. Little PS to their home school(s) in the Malvern community.
TBD	21	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.

Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

List of Development Redirection Studies

Year	Ward(s)	Description of the Study
2017-18	7	Explore a review of projected overutilization at Keele Street PS. This review will include consideration of the space currently occupied by Mountview Alternative School and potential redirection of proposed residential development to schools with sufficient space.
2017-18	19	Explore the redirection of proposed residential development located at 1966 Eglinton Avenue East from a currently unassigned industrial/commercial area to an adjacent elementary school.
2017-18	22	Explore the redirection of proposed residential development on Sheppard Avenue east to John G. Diefenbaker PS (currently unassigned industrial/commercial area).
2018-19	3	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school, this study would include future proposed residential development in the same area.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

2018-19	5	Explore a review to consider assigning a portion of the Downsview Secondary Plan area, Allen District, away from William Lyon Mackenzie C.I. and into Downsview S.S.
2018-19	7	Explore a review of projected overutilization at Swansea Jr. & Sr. PS. This review will include consideration of the space currently occupied by the Extended French Program and potential redirection of proposed residential development to schools with sufficient space.
2018-19	13	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.
2018-19	19	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue (Holiday Inn site). The proposed home school for this emerging development area is Ellesmere-Statton PS.
2018-19	20	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into Highland Heights Jr. PS.
2018-19	21	Explore a boundary review of an unassigned commercial plaza in the centre of the Malvern community. The proposed home school for this emerging development area is Berner Trail Jr. PS.
2019-20	19	Explore the redirection of proposed residential development within the attendance area of Inglewood Heights Jr. PS to Lynngate Jr. PS.
TBD	7	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.

Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space used exclusively by a child care centre. TDSB staff will work with the child care

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

List of Child Care Occupancy Reviews

Year	Ward(s)	Description of the Study
Underway	2	Explore a review to determine relocation options for the child care currently accommodated at Buttonwood Hill. Nearby TDSB schools in Ward 2 including Kipling CI and Valleyfield JS could be considered.

Program Priorities

The Program Priorities identified in the Annual Planning Document (For more details see Tab 5) reflect those identified in the Long-Term Program and Accommodation Strategy document.

List of Program Priority Studies

Year	Ward(s)	Description of the Study
2017-18	System	In light of the increasing enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, the Teaching and Learning staff will be conducting a review of all French programs in the Fall of 2017. The last French review took place in 2009. The review will provide for consultation with parents, trustees, staff, students, and advisory committees.
2017-18	2	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Etobicoke CI.
2017-18	5	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Northview Heights SS.
2017-18	6	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at George Harvey CI.
2017-18	7	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Parkdale CI.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

2017-18	12	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at AY Jackson SS.
2017-18	14	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Jarvis CI.
2017-18	15	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Monarch Park CI.
2017-18	17	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Victoria Park CI.
2017-18	19	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Cedarbrae CI.
2017-18	19	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at David and Mary Thomson CI.
TBD	System	Continue the search for an appropriate site for the sixth EdVance program, to be located in the northeast part of the district.

Other Studies

The Other Studies identified in the Annual Planning Document reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken but do not necessarily fit within the study categories that have been identified in the document.

List of Other Studies

Year	Ward(s)	Description of the Study
2017-18	10	Explore a review of King Edward Jr. & Sr. PS current and projected enrolment to determine if further study is required to mitigate potential enrolment growth at the site.
2017-18	15, 16	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will include Monarch Park, East York CI and Danforth CI.

Studies by Type

Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding -- they are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future.

Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the board and sold. Proceeds of sales would be applied to the TDSB's Capital Renewal Backlog.

List of Non-Operating School Site Studies

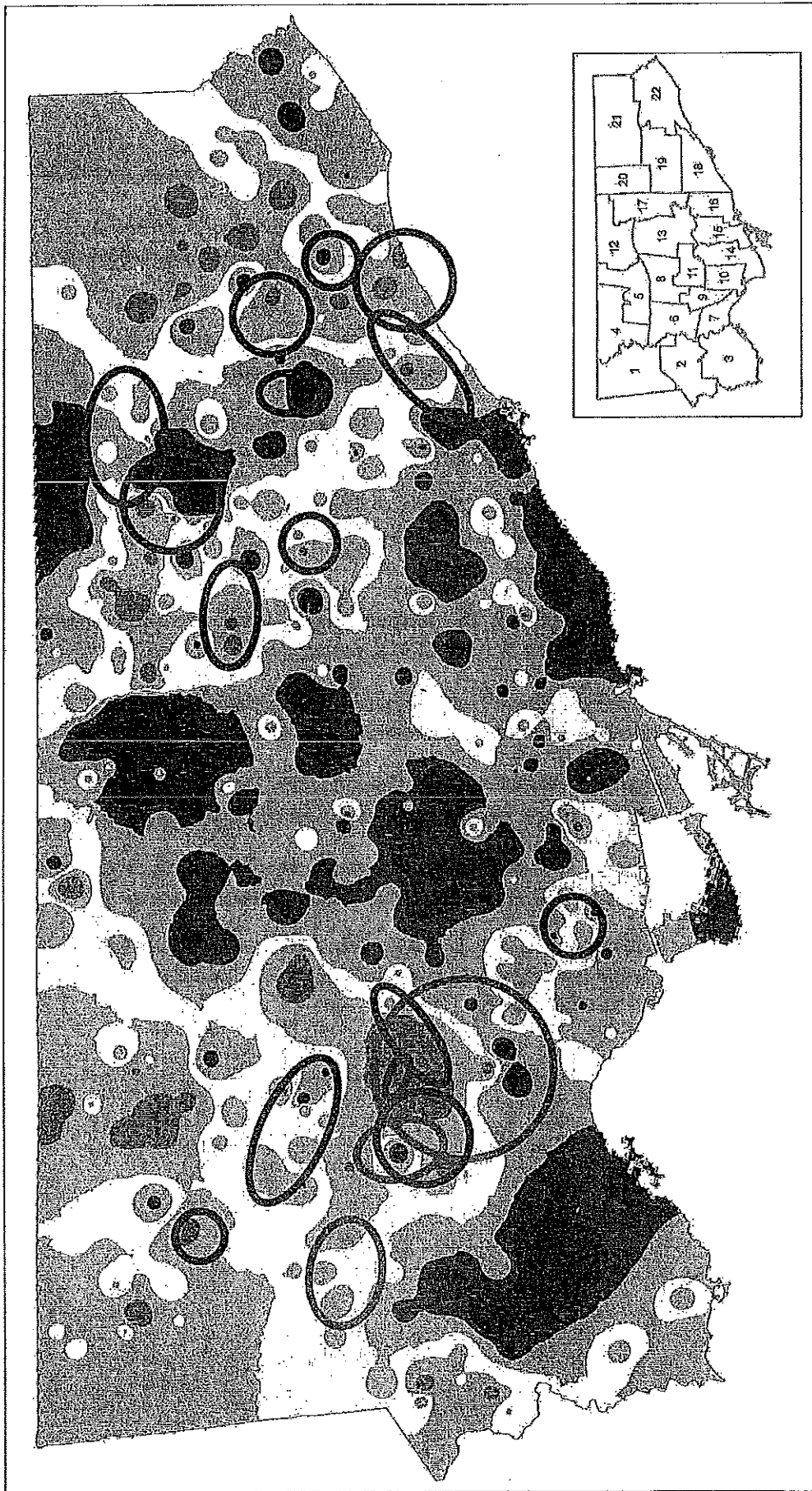
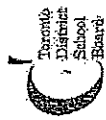
Year	Ward(s)	Description of the Study
Underway	8	Explore a review of the non-operating school site, Cartwright, to determine if it is a candidate for potential surplus declaration and sale.
Underway	15	Explore a review of the closed school site, Greenwood SS, to determine if it is a candidate for potential surplus declaration and sale.
TBD	3	Explore a review of the non-operating school site, Queens Court, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
TBD	4	Review the core holding status of the non-operating school site, Whitfield, to determine if it should be declared surplus to the needs of the board.
TBD	5	Explore a review of the non-operating school site, Champlain, to determine if it is a candidate for potential surplus declaration and sale.
TBD	8	Explore a review of the non-operating school site, DB Hood CS, to

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Type

		determine if it is a candidate for potential surplus declaration and sale.
TBD	8	Explore a review of the non-operating school site, CB Parsons, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
TBD	8	Explore a review of the non-operating school site, Glen Rush, to determine if it is a candidate for potential surplus declaration and sale.
TBD	9	Explore a review of the non-operating school site, Earls Court, to determine if it is a candidate for potential surplus declaration and sale.
TBD	10	Review the core holding status of the non-operating school site, Old Orchard, to determine if it should be declared surplus to the needs of the board.
TBD	12	Explore a review of the non-operating school site, Burnett, to determine if it is a candidate for potential surplus declaration and sale.
TBD	17	Explore a review of the non-operating school site, Brookbanks, to determine if it is a candidate for potential surplus declaration and sale.
TBD	19	Explore a review of the non-operating school site, Gooderham, to determine if it is a candidate for potential surplus declaration and sale.
TBD	19	Explore a review of the non-operating school site, McCowan, to determine if it is a candidate for potential surplus declaration and sale.
TBD	22	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, to determine if it should be declared surplus to the needs of the board.

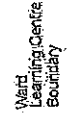
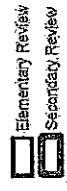
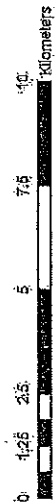
2017-2026 Pupil Accommodation Review and 2026 Elementary Utilization Rate

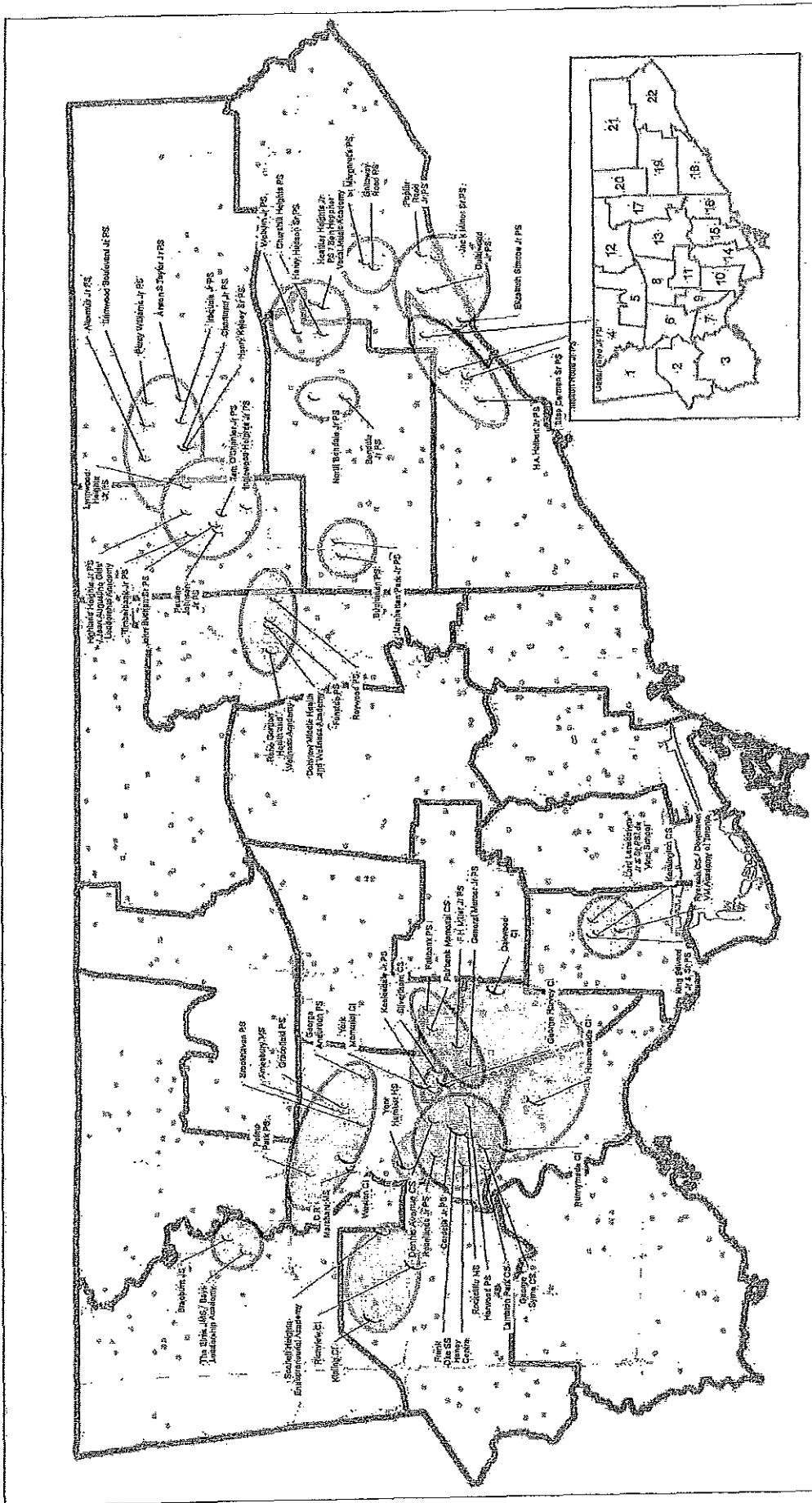


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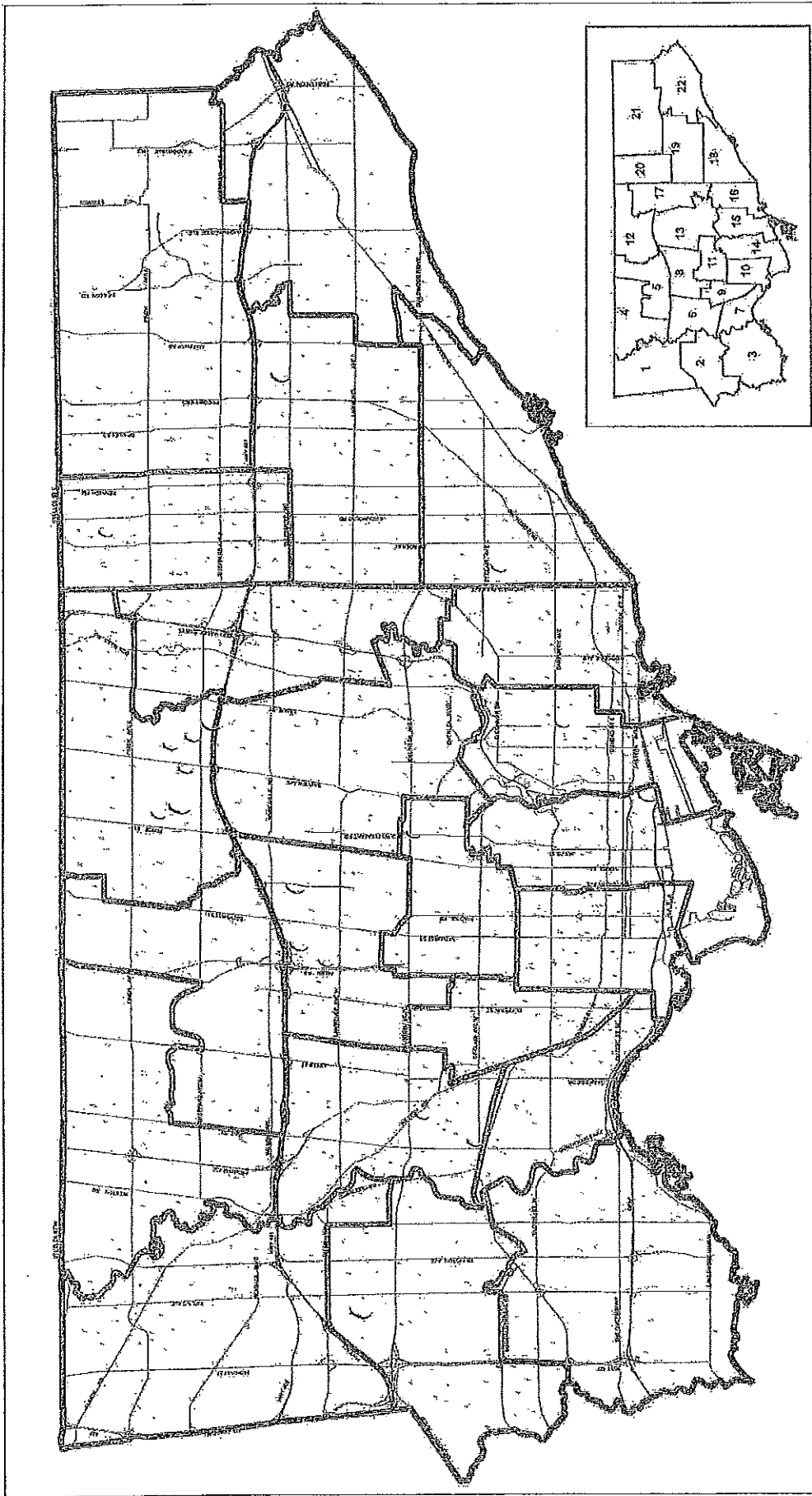




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Toronto District School Board
2017-2026
Capital Priority Projects



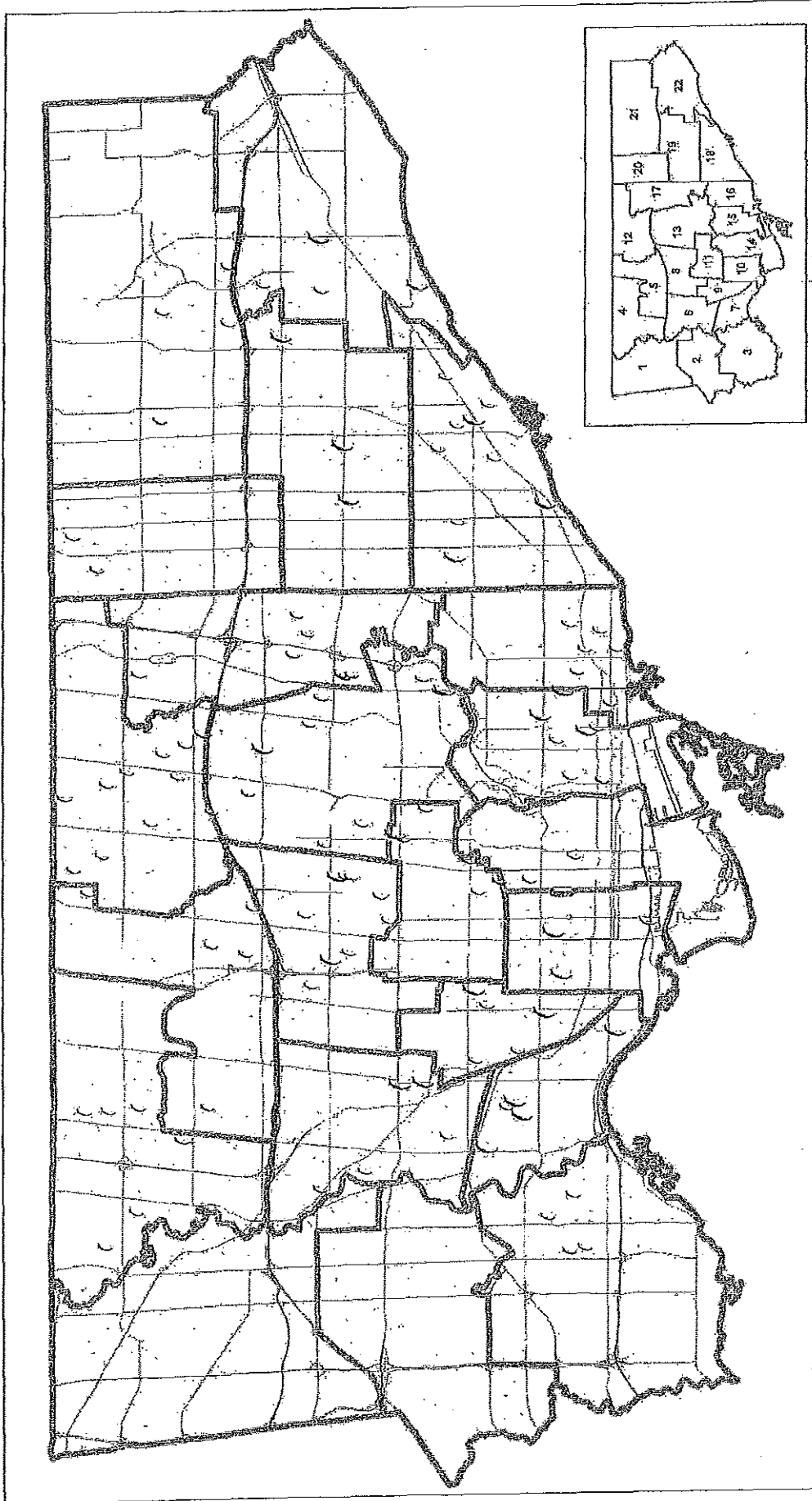
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- Capital Priority Project
- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary



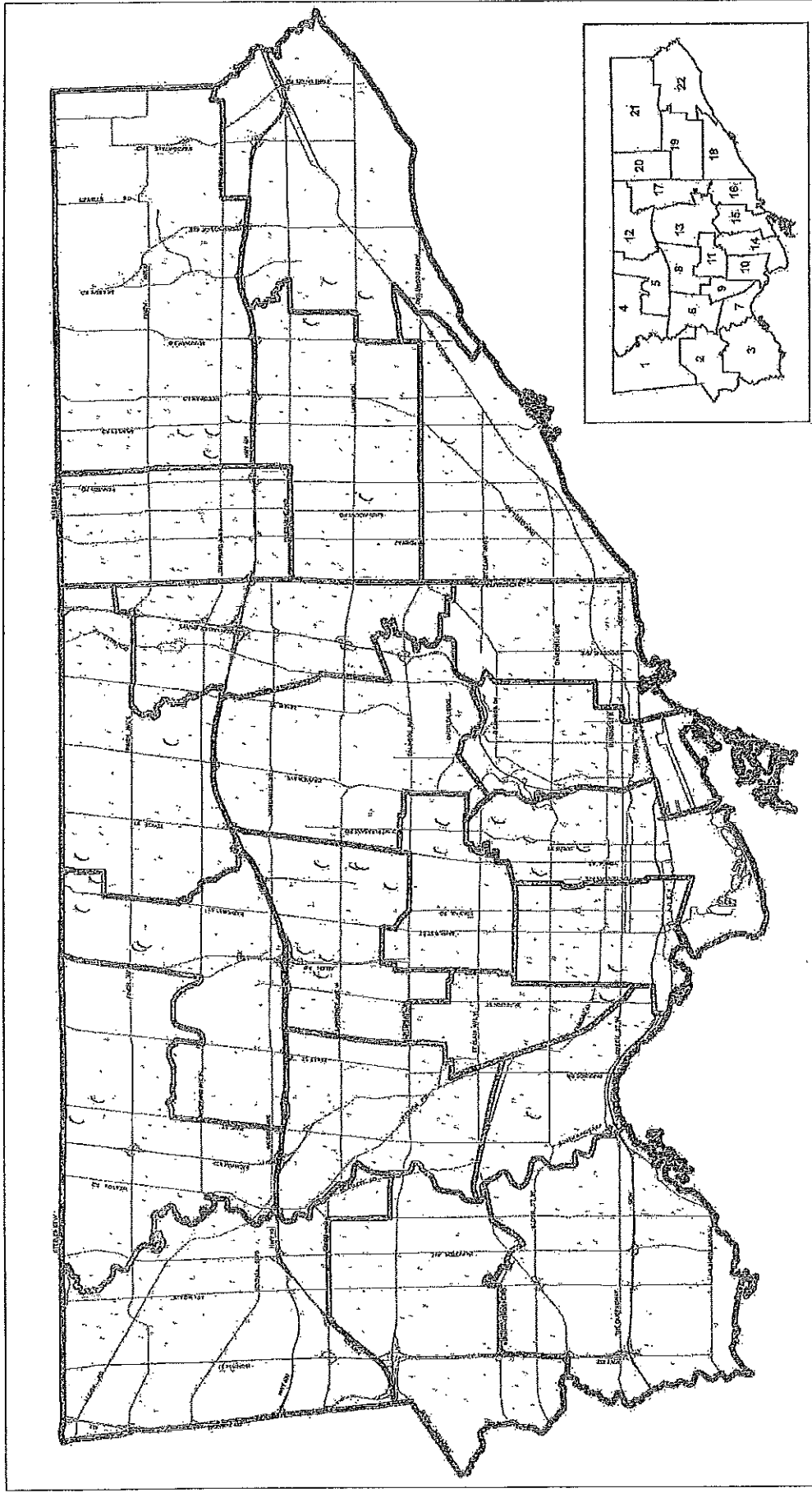
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Proposed Boundary Changes: School
 { Elementary School
 { Secondary School
 { Other Facility

TDSB Facility
 Major Road
 Ward
 Learning Centre
 Boundary

Toronto District School Board
2017-2026
Grade Change Studies

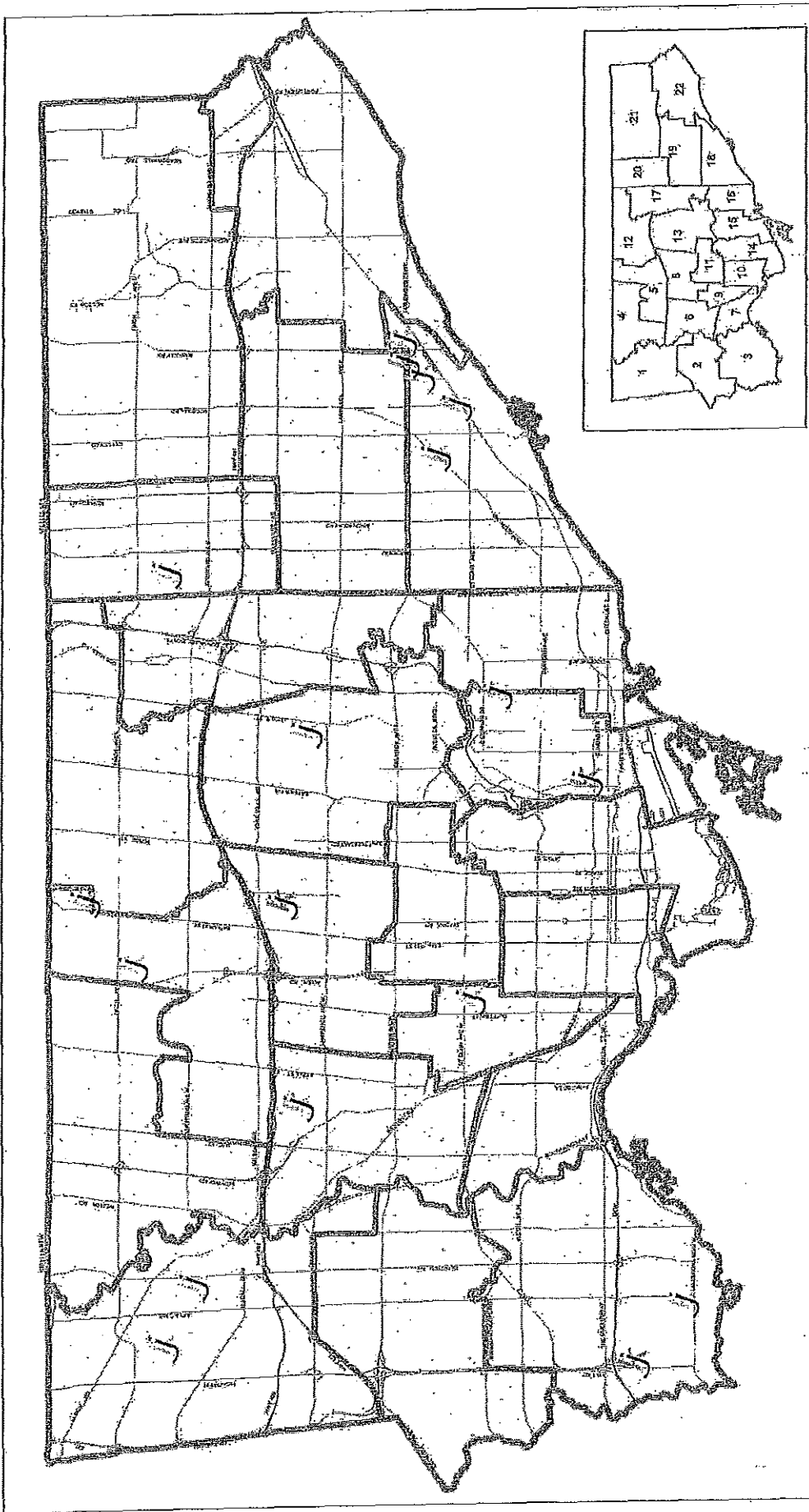


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- Proposed School Grade Change
- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

Toronto District School Board
2017-2026
New Program Studies



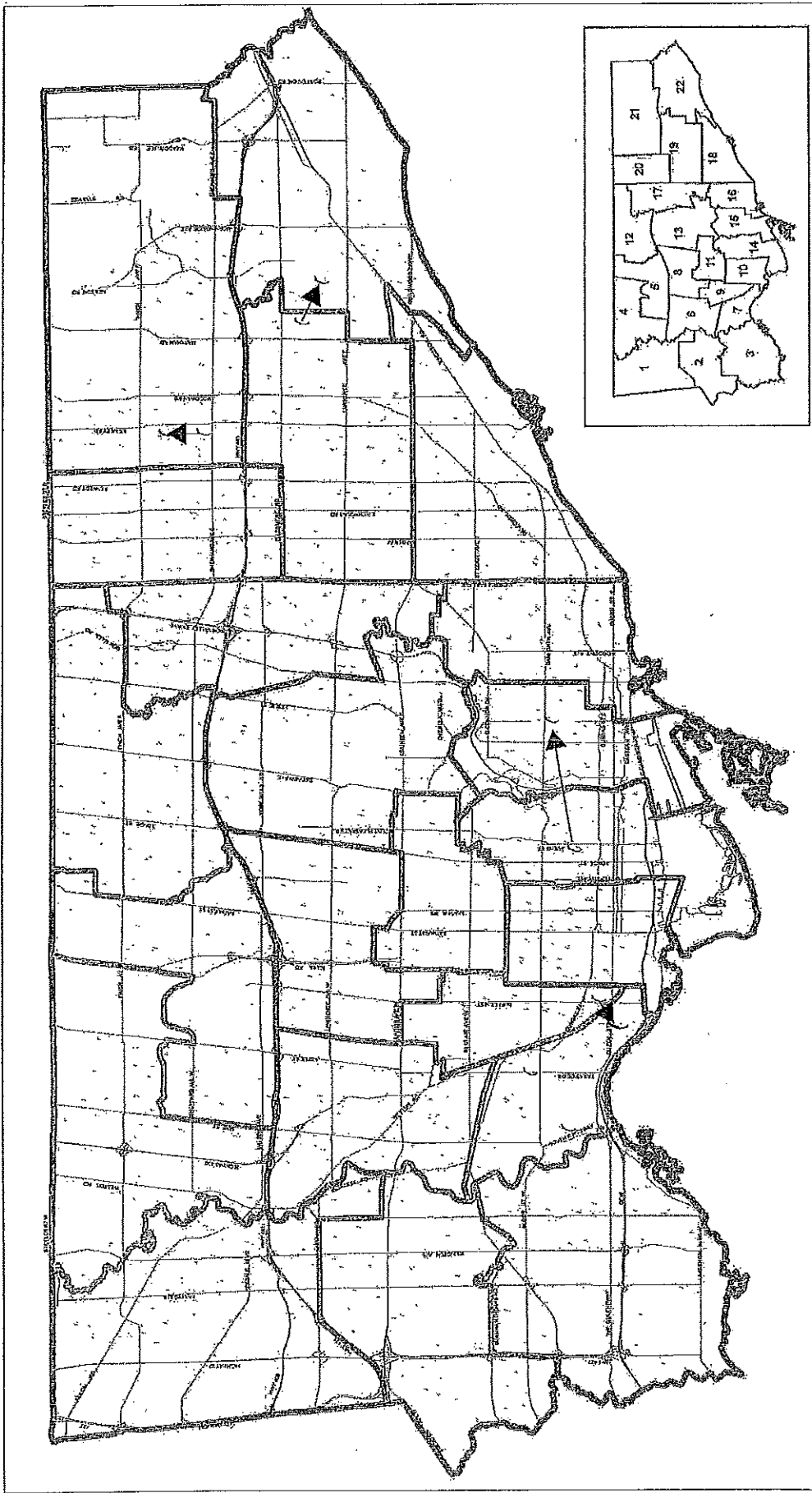
Proposed School New Programs

- FSL Program
- Citied Program
- Other Program
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

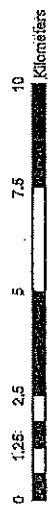


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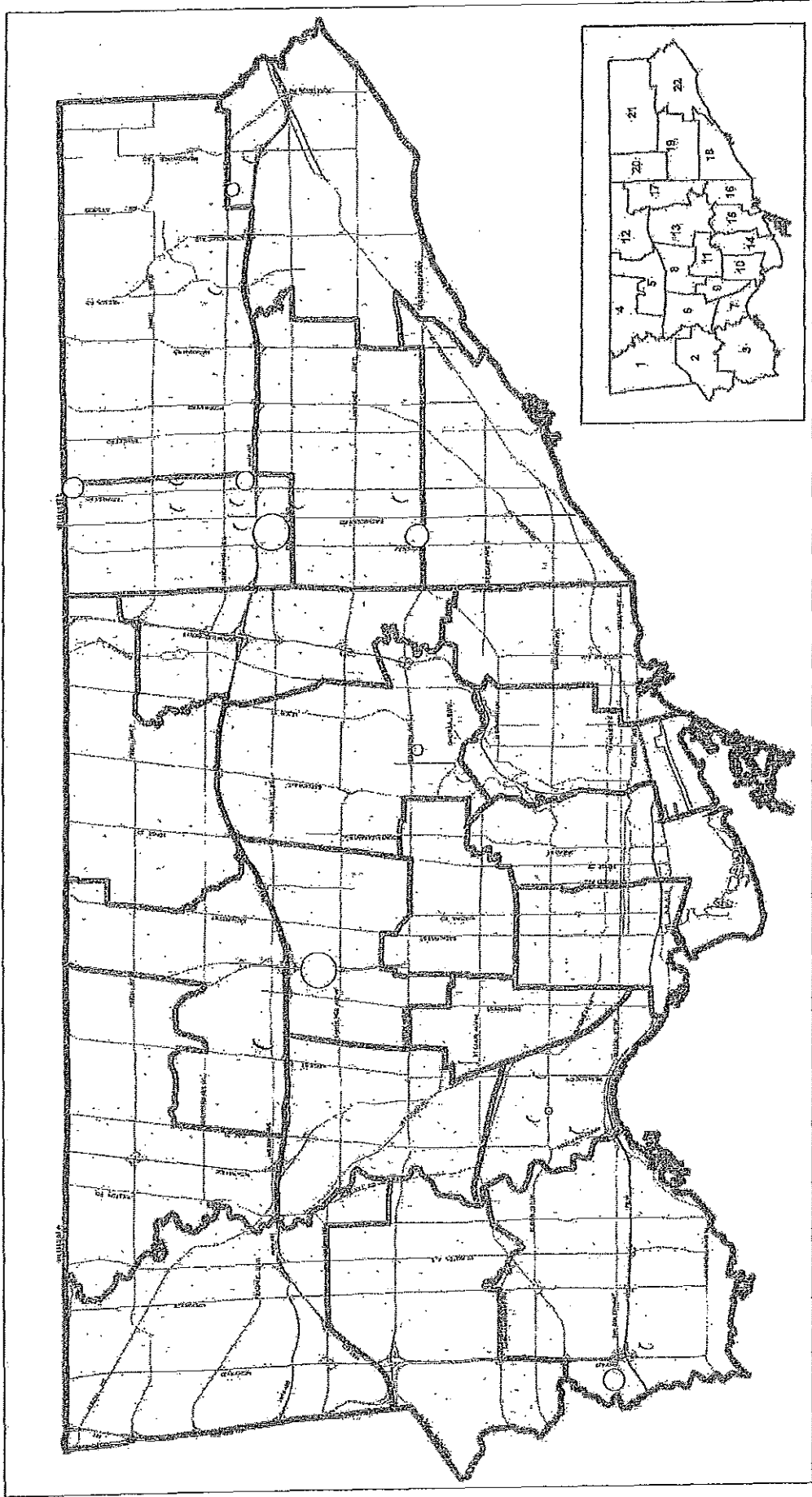
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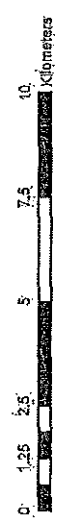
- TDSB Facility
- Major Road
- Ward
- Learning Centre
- Boundary
- Elementary School
- Secondary School
- Other Facility




2017-2026 Development Redirection Studies

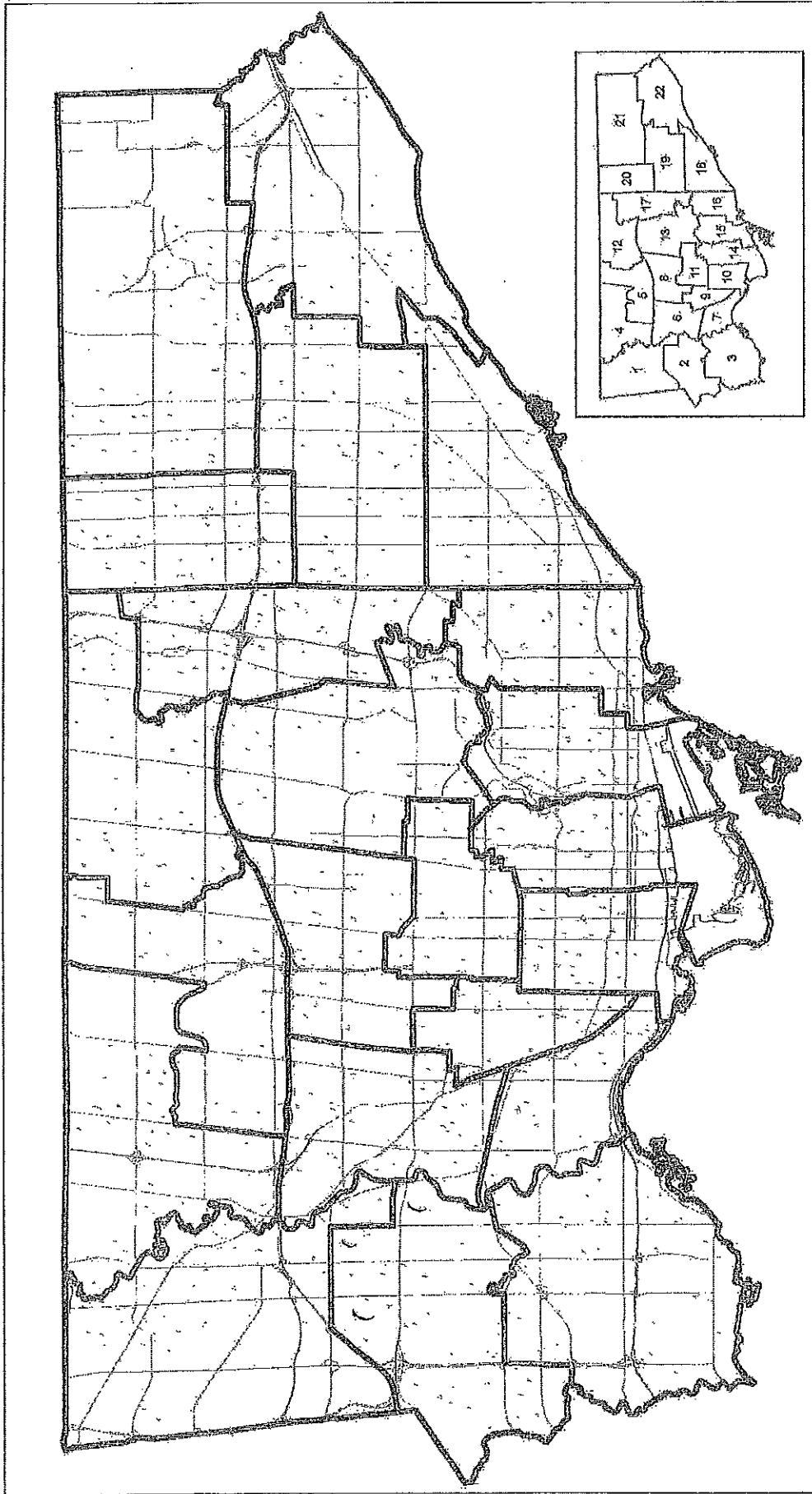


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- Elementary School
- Secondary School
- Other Facility
- Residential Development
- TDCSB Facility
- Major Road
- Ward
- Learning Centre
- Boundary


2017-2026
Child Care Occupancy Review



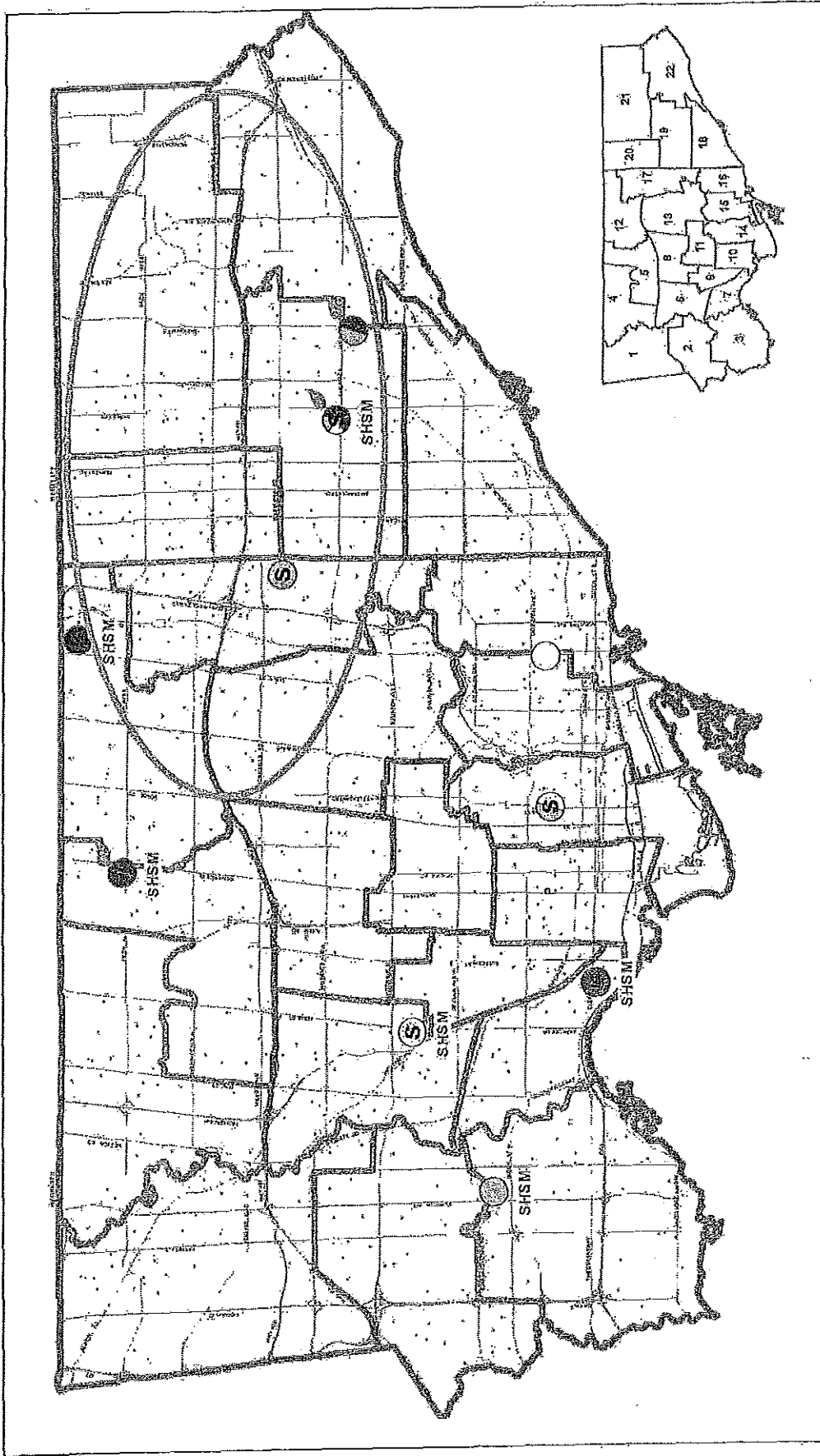
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 Base-Map - Geospatial Competency Centre.
 Facility - Planning Division, TDSB
 Data - City of Toronto



- () Elementary School
- () Secondary School
- () Other Facility
- () TDSB Facility
- () Major Road
- () Ward Learning-Centre Boundary

L:TDSB: BC1/Capital Priorities 2016/ Maps 2017 / P20170524 Child Care Occupancy.mxd

2017-2026
Program Priority Studies



Produced by: Planning Division, TDSB, May 2017
 Source: Base Map - Geospatial Competency Centre, Facility - Planning Division, TDSB, Data - Program, TDSB, I:\proj\at\j\w\studies\ Trades\F20160331\Centres of Innovation Phase3.mxd

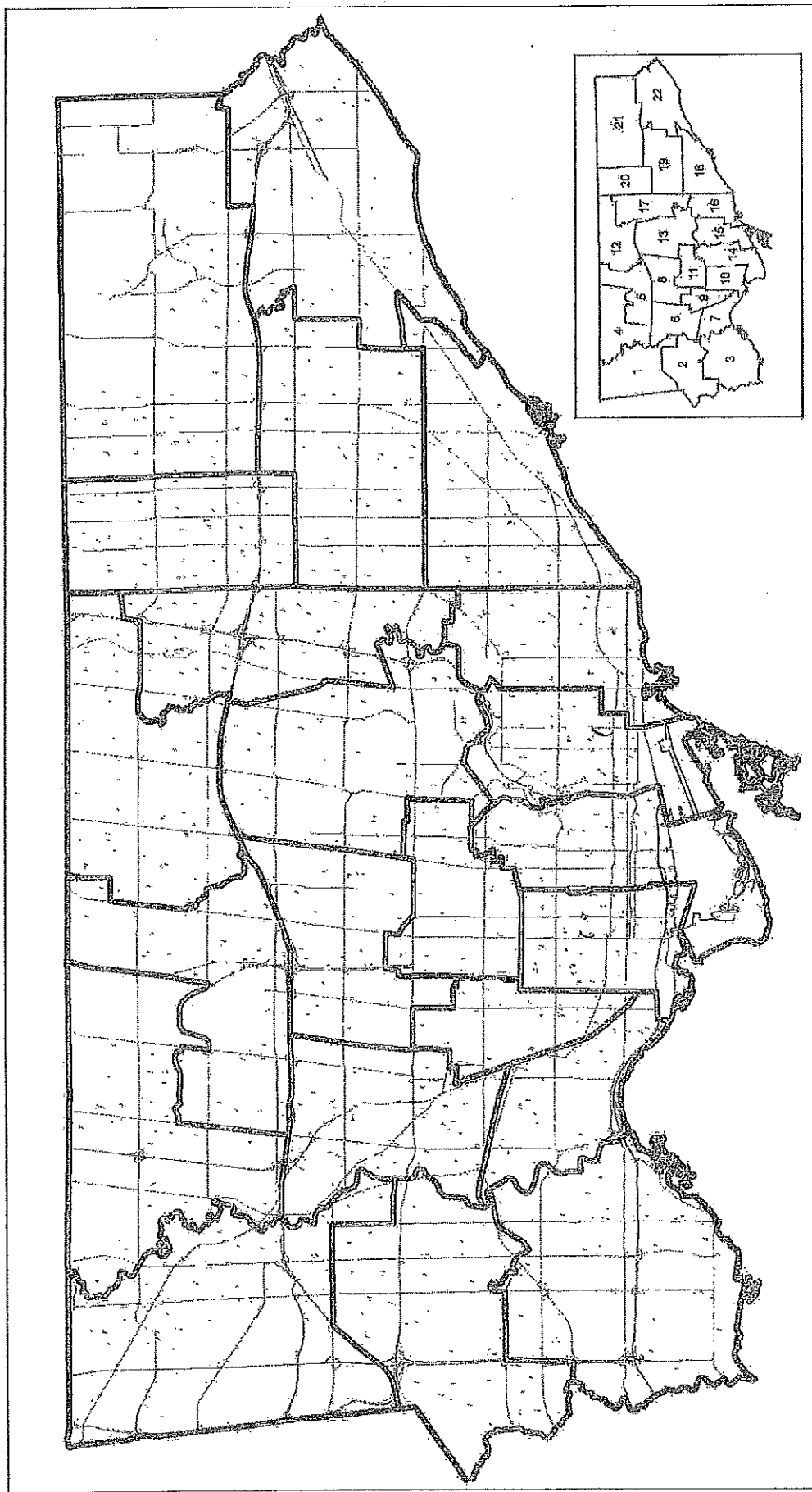
0 1.25 2.5 5 7.5 10 Kilometers

Legend
 Potential Location of New TDSB School
 Health and Wellness
 Horticulture and Landscaping (Environment)
 Cosmology and Athletics
 Manufacturing
 Hospitality and Tourism
 Transportation
 ICT
 ICT Training
 STEM School
 Conscription
 P.
 S

Ward Area
 Major Road

Tab 3:32

Toronto District School Board
2017-2026
Other Studies



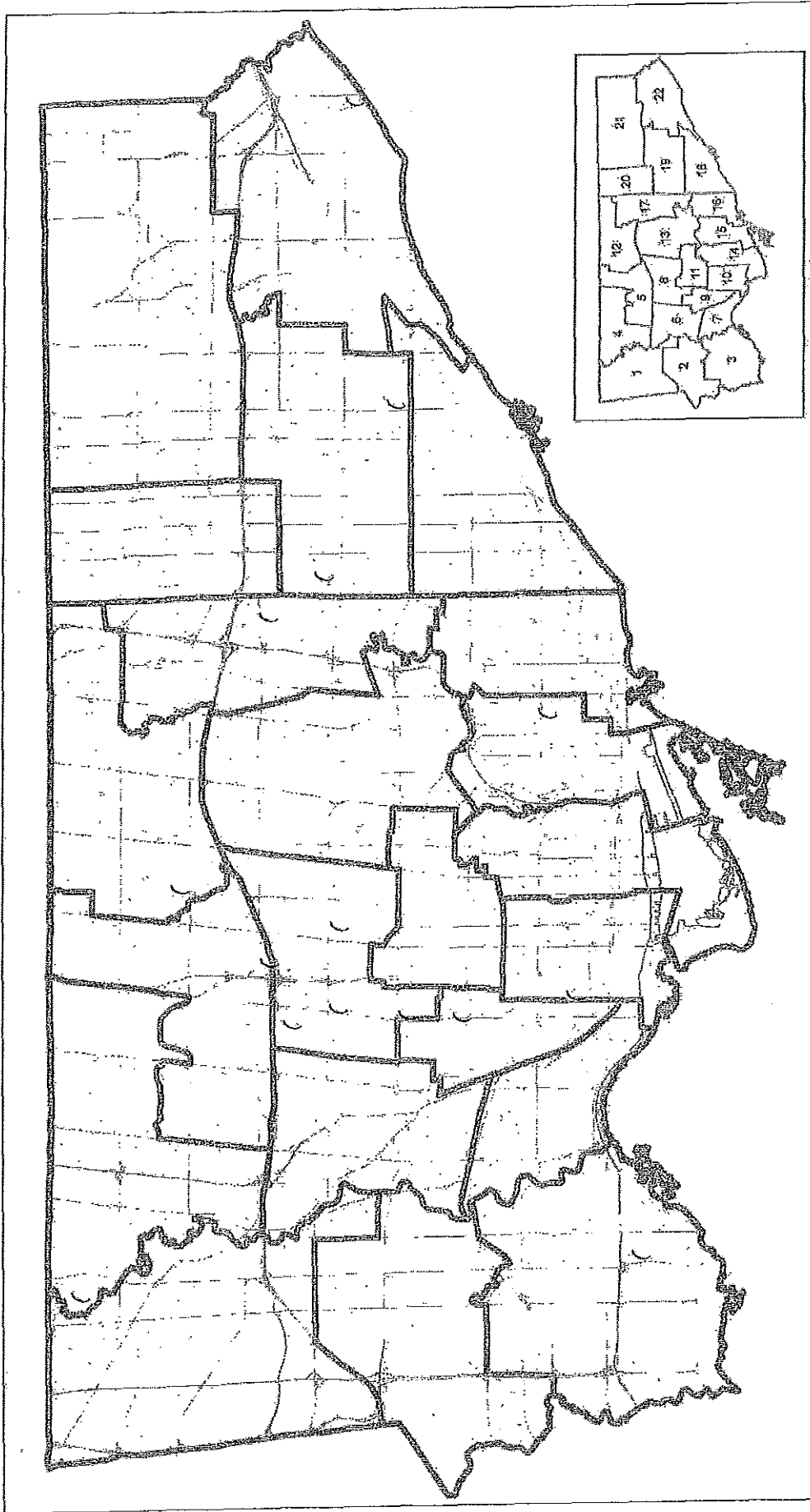
Produced by:
Planning Division, TDSB
May 2017

Source:
Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto

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Tab 3-33

2017-2026
Non-Operating Schools Site Study



Produced by:
 Planning Division, TDSB
 May 2017

Source:
 Base Maps: Geospatial Information Centre
 Facility - Planning Division, TDSB
 Data: City of Toronto



- () Elementary School
- () Secondary School
- () Other Facility
- () TDSB Facility
- () Major Road
- () Ward Learning Centre
- () Boundary

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TAB 4

Studies by Ward

Long-Term Program and Accommodation Strategy 2017-2026

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Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

Ward 1

Year	Study Type	Description of the Study
2019-20	New Program Study	Explore the introduction of a new secondary school pathway for French Immersion students, such as Thistleton CI or West Humber CI, in the west and to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students.
2019-20	Pupil Accommodation Review	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.

Ward 2

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Scarlett Heights EA, Kipling CI and Richview CI to examine underutilization and low enrolment at Scarlett Heights EA and Kipling CI. This study would consider the rebranding of the schools and/or augmenting program opportunities as a means of attracting students to the area while achieving an efficient use of space among this cluster of schools.
Underway	Child Care Occupancy Review	Explore a review to determine relocation options for the child care currently accommodated at Buttonwood Hill. Nearby TDSB schools in Ward 2 including Kipling CI and Valleyfield JS could be considered.
2017-18	Program Priority	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Etobicoke CI.
2017-18	Emerging Capital Priority	Subject to the approval of the Scarlett Heights EA PARC, submit a business case to support program and facility enhancements at Kipling CI. This will support the closure of Scarlett Heights EA and provide greater program opportunities for students.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

Ward 3

Year	Study Type	Description of the Study
2017-18	New Program Study	Explore the introduction of a new Gifted program at Lanor JMS.
2017-18	Non-Operating School Site Study	Explore a review of the non-operating school site, Queens Court, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
2017-18	New Program Study	Explore the introduction of a new secondary school pathway at Lakeshore CI for French Immersion students in the west end to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students.
2017-18	Boundary Change Study	Explore a review of the holding strategy introduced at the Norseman JMS/Castlebar 'campus' to determine if it is required in perpetuity to accommodate continued enrolment pressure, or, if the community is better served through the introduction of a new JK-3 or JK-5 standalone school on the Castlebar school site.
2018-19	Development Redirection Study	Explore the redirection of proposed residential development in the Sherway Gardens area to Lanor JMS. Existing addresses have already been directed to the school, this study would include future proposed residential development in the same area.
TBD	Boundary Change Study	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.

Ward 4

Year	Study Type	Description of the Study
2017-18	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Whitfield, to determine if it should be declared surplus to the needs of the board.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

2018-19	Grade Change Study	Explore a grade change at Blacksmith PS to expand from a JK-5 to a JK-8 school. This school currently feeds into Brookview MS for Grades 6-8.
2018-19	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2018-19	Boundary Change Study	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2018-19	Boundary Change Study	Explore a boundary change review to address underutilization at Shoreham Heath & Wellness Academy and overutilization at Driftwood PS.
2018-19	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.

Ward 5

Year	Study Type	Description of the Study
Underway	New Program Study	Explore a review of introducing a new Extended French program at CH Best MS to address oversubscription at adjacent sites.
Underway	Grade Change Study	Explore a review to consider a grade change between Wilmington CS and CH Best MS. This review would examine converting Wilmington CS into a JK-3 school and CH Best MS into a Grade 4-8 school.
2017-18	Non-Operating School Site Study	Explore a review of the non-operating school site, Champlain, to determine if it is a candidate for potential surplus declaration and sale.
2017-18	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RI Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2017-18	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathway for the

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

		existing French Immersion program at Rockford PS would be examined as part of this study.
2017-18	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2017-18	Boundary Change Study	Explore a review of the shared attendance area whereby students residing within the Faywood ABC school catchment area have the option to attend either Dublin Heights E & MS or Faywood ABC for Grades 6-8.
2017-18	Program Priority	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Northview Heights SS.
2018-19	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2018-19	Development Redirection Study	Explore a review to consider assigning a portion of the Downsview Secondary Plan area, Allen District, away from William Lyon Mackenzie CI and into Downsview SS.
2018-19	Boundary Change Study	Explore a review of the split intermediate pathway at Summit Heights Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Dublin Heights E & MS. This review would not address the secondary pathway.
TBD	Boundary Change Study	Explore a review of the secondary school pathway for Summit Heights PS. This school is currently assigned to John Polanyi CI.

Ward 6

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Rockcliffe MS, Cordella Jr. PS, Harwood PS, George Syme CS, Roselands Jr. PS, Lambton Park CS and Dennis Avenue CS to address underutilization, school boundaries and grade distribution among this group of schools.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

Underway	Boundary Change Study	Explore a boundary change review involving Rockcliffe MS and Annette Jr. & Sr. PS to examine the portion of Annette Jr. & Sr PS' attendance area north of the rail corridor.
2017-18	New Program Study	Explore the introduction of a new Grade 4 entry Extended French program at Maple Leaf PS.
2017-18	Pupil Accommodation Review	Explore a review of Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site. The review will be extended to include Brookhaven PS, George Anderson PS and Pelmo Park PS.
2017-18	Program Priority	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at George Harvey CI.
2017-18	Boundary Change Study	Explore the legacy commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2017-18	Emerging Capital Priority	Subject to the approval of the Ward 6 South PARC, submit a business case to support the construction of a new 400 pupil place JK-8 replacement school for Dennis Avenue CS. This will support the closures of Cordella Jr. PS and Rockcliffe MS, as well as the associated boundary and grade changes.
2017-18	Emerging Capital Priority	Subject to the approval of the Ward 6 South PARC, submit a business case to support the construction of a 4-classroom addition and second floor retrofit at George Syme CS. This will support the closure of Rockcliffe MS, as well as associated boundary and grade changes.
2018-19	Boundary Change Study	Explore a review of the current secondary school boundaries of York Memorial CI, Humberstone CI and Runnymede CI to eliminate shared and split catchment areas.
2018-19	Pupil Accommodation Review	Explore a review of George Harvey CI, York Memorial CI, Weston CI, Runnymede CI, Humberstone CI and Oakwood CI to address underutilization at George Harvey CI.
2019-20	Boundary Change Study	Explore a boundary change between HJ Alexander CS and Portage Trail PS to mitigate overcrowding at HJ Alexander CS.
2020-21	Pupil Accommodation Review	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

TBD	Pupil Accommodation Review	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS.
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Ward 7

Year	Study Type	Description of the Study
Underway	Boundary Change Study	Explore a boundary change review involving Rockcliffe MS and Annette Jr. & Sr. PS to examine the portion of Annette Jr. & Sr. PS' attendance area north of the rail corridor.
Underway	Program Relocation Study	Explore the relocation of the Adult ESL program from Alexander Muir/Gladstone Jr. & Sr. PS into Parkdale CI. This is an outcome of the PART that was undertaken to address enrolment growth issues at Givins-Shaw Jr. PS.
2017-18	Boundary Change Study	Explore the legacy commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2017-18	Program Priority	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Parkdale CI.
2017-18	Program Relocation Study	Explore a review of projected overutilization at Keele Street PS. This review will include consideration of the space currently occupied by Mountview Alternative School and potential redirection of proposed residential development to schools with sufficient space.
2017-18	Development Redirection Study	Explore a review of projected overutilization at Keele Street PS. This review will include consideration of the space currently occupied by Mountview Alternative School and potential redirection of proposed residential development to schools with sufficient space.
2018-19	Boundary Change Study	Explore a review of the current secondary school boundaries of York Memorial CI, HumberSide CI and Runnymede CI to eliminate shared and split catchment areas.
2018-19	Pupil Accommodation Review	Explore a review with George Harvey CI, York Memorial CI, Weston CI, Runnymede CI, HumberSide CI and Oakwood CI to address underutilization at George Harvey CI.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

2018-19	Development Redirection Study	Explore a review of projected overutilization at Swansea Jr. & Sr. PS. This review will include consideration of the space currently occupied by the Extended French Program and potential redirection of proposed residential development to schools with sufficient space.
2018-19	Program Relocation Study	Explore a review of projected overutilization at Swansea Jr. & Sr. PS. This review will include consideration of the space currently occupied by the Extended French Program and potential redirection of proposed residential development to schools with sufficient space.
2020-21	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single home school. The impacted elementary school is Fern Avenue Jr. & Sr. PS.
2020-21	Boundary Change Study	Explore the legacy technical attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
TBD	Grade Change Study	Explore the feasibility of Runnymede Jr. & Sr. PS transitioning into a JK-6 school and a campus arrangement with Western Technical School for Grade 7 and 8 students. Note that although current enrolment projections suggest that Runnymede Jr. & Sr. PS will remain stable over the mid to long-term, the site is highly constrained. Enrolment at this site will be closely monitored and reviewed annually to determine if this study should proceed.
TBD	Development Redirection Study	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.

Ward 8

Year	Study Type	Description of the Study
Underway	Non-Operating School Site Study	Explore a review of the non-operating school site, Cartwright, to determine if it is a candidate for potential surplus declaration and sale.
2017-18	Boundary Change Study	Explore the legacy commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

2017-18	Non-Operating School Site Study	Explore a review of the non-operating school site, DB Hood CS, to determine if it is a candidate for potential surplus declaration and sale.
2017-18	Non-Operating School Site Study	Explore a review of the non-operating school site, CB Parsons, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
2017-18	Non-Operating School Site Study	Explore a review of the non-operating school site, Glen Rush, to determine if it is a candidate for potential surplus declaration and sale.
2017-18	Emerging Capital Priority	Submit a business case to support a renovation at the Sir Sandford Fleming building to accommodate the relocation of the Baycrest PS school and child care. This study is a component of the broader long-term vision for student accommodation and program delivery in the Lawrence Heights community.
2017-18	New Program Study	Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building. This study will reflect the long-term need to identify further opportunities for additional school capacity in the Yonge-Eglinton community. The provision of additional long-term capacity will be sought through the exploration and pursuit of innovative partnerships with the City of Toronto and the private sector to ensure that the long-term accommodation requirements of the community are addressed.
2017-18	Grade Change Study	Explore a grade expansion from JK-5 to JK-8 at Baycrest PS. This study will be undertaken in advance of the larger Lawrence Heights study scheduled for 2019-20.
2018-19	Boundary Change Study	Explore a review of the split intermediate pathway at Summit Heights Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Dublin Heights E & MS. This review would not address the secondary pathway.
2018-19	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

2018-19	Grade Change Study	Explore a review of the current grade ranges at Glenview Sr. PS, Allenby Jr. PS, John Ross Robertson Jr. PS and John Wanless Jr. PS.
2018-19	Boundary Change Study	Explore a review of the split intermediate pathway at John Ross Robertson Jr. PS. The junior attendance area is bisected by Ledbury Park E & MS and Glenview Sr. PS. This review would not address the secondary pathway.
2019-20	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Lawrence Heights MS or Ledbury Park E & MS. The impacted junior elementary school is Glen Park PS. This review will coincide with the implementation of the Lawrence Heights Pupil Accommodation Review recommendations, which involve the construction of a new JK-8 elementary school as part of the revitalization project.
2019-20	Grade Change Study	Engage in a public consultation process to confirm the impact of the Pupil Accommodation Review recommendations at Flemington PS, which could be expanded into a JK-8 school.
2020-21	Boundary Change Study	Explore the legacy technical attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2020-21	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrews JHS, Bedford Park PS and Glenview Sr. PS.
2020-21	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's JHS and Glenview Sr. PS.
TBD	Boundary Change Study	Explore a review of the secondary school pathway for Summit Heights PS. This school is currently assigned to John Polanyi CI.
TBD	Emerging Capital Priority	Submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. Although the second phase of the Yonge-Eglinton PART is anticipated to be complete by the end of the 2017-18 school year, enrolment pressures in this area are projected to continue.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

TBD	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. This new school supports the implementation of a completed Pupil Accommodation Review in this area.
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Ward 9

Year	Study Type	Description of the Study
2017-18	Non-Operating School Site Study	Explore a review of the non-operating school site, Earls Court, to determine if it is a candidate for potential surplus declaration and sale.
2017-18	Boundary Change Study	Explore potential boundary changes involving Carleton Village Jr. & Sr. Sports & Wellness Academy, Regal Road Jr. PS and Perth Avenue Jr. PS to achieve an optimal distribution of students across the three schools while mitigating underutilization at Carleton Village Jr. & Sr. Sports & Wellness Academy.
2017-18	Grade Change Study	Explore a review of the grade change at Givins-Shaw Jr. PS approved in June 2016 for implementation in September 2017, to determine if the transition from a JK-6 to a JK-5 is the most appropriate accommodation solution for this school at this time. The implementation of the grade change will be deferred until this study is completed in the fall of 2017. Note: The grade change would have required students in Grade 6 to move into Alexander Muir/Gladstone Jr. & Sr. PS for September 2017 to mitigate projected enrolment growth and eliminate the need for future portables on the Givins-Shaw Jr. PS site, however, revised enrolment projections suggest that Givins-Shaw can continue to accommodate Grade 6 students for the 2017-18 year, and for a subsequent study to be undertaken. The subsequent study will allow staff to re-assess updated demographic, development and enrolment data to determine when the grade change should be implemented. The Givins-Shaw Jr. PS and Alexander Muir/Gladstone Jr. & Sr. PS communities are aware that the grade change has been deferred subject to further study.
2018-19	Pupil Accommodation Review	Explore a review of George Harvey CI, York Memorial CI, Weston CI, Runnymede CI, Humberside CI and Oakwood CI to address

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

		underutilization at George Harvey CI.
2018-19	Boundary Change Study	Explore a review of the existing shared attendance area whereby students have the choice to attend either Bloor CI or Oakwood CI.
2018-19	New Program Study	Explore the introduction of a new secondary French Immersion pathway into Oakwood CI to accommodate growing elementary programs in the area and to reduce current and projected enrolment at Harbord CI.
2020-21	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single home school. The impacted elementary school is Fern Avenue Jr. & Sr. PS.
2020-21	Boundary Change Study	Explore the legacy technical attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2020-21	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.

Ward 10

Year	Study Type	Description of the Study
2017-18	Boundary Change Study	Explore the legacy commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2017-18	Grade Change Study	Explore a review of the grade change at Givins-Shaw Jr. PS approved in June 2016 for implementation in September 2017, to determine if the transition from a JK-6 to a JK-5 is the most appropriate accommodation solution for this school at this time. The implementation of the grade change will be deferred until this study is completed in the fall of 2017.

Note: The grade change would have required students in Grade 6 to move into Alexander Muir/Gladstone Jr. & Sr. PS for September 2017 to mitigate projected enrolment growth and eliminate the need for future portables on the Givins-Shaw Jr. PS site, however, revised enrolment projections suggest that Givins-Shaw can continue to

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

accommodate Grade 6 students for the 2017-18 year, and for a subsequent study to be undertaken. The subsequent study will allow staff to re-assess updated demographic, development and enrolment data to determine when the grade change should be implemented. The Givins-Shaw Jr. PS and Alexander Muir/Gladstone Jr. & Sr. PS communities are aware that the grade change has been deferred subject to further study.

2017-18	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Old Orchard, to determine if it should be declared surplus to the needs of the board.
2017-18	Boundary Change Study	Explore a review to establish a JK-8 boundary for the new Railway Lands school.
2017-18	Other Study	Explore a review of King Edward Jr. & Sr. PS current and projected enrolment to determine if further study is required to mitigate potential enrolment growth at the site.
2019-20	Pupil Accommodation Review	Explore a review of Kensington-CS, Ryerson-CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to address underutilization in the area.
2020-21	Boundary Change Study	Explore the legacy technical attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

Ward 11

Year	Study Type	Description of the Study
2017-18	Boundary Change Study	Explore the legacy commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2017-18	New Program Study	Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building. This study will reflect the long-term need to identify further opportunities for

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

		additional school capacity in the Yonge-Eglinton community. The provision of additional long-term capacity will be sought through the exploration and pursuit of innovative partnerships with the City of Toronto and the private sector to ensure that the long-term accommodation requirements of the community are addressed.
2017-18	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville Jr. PS students (regular-track) accommodated at Hodgson Sr. PS.
2017-18	Boundary Change Study	Explore a boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS to address projected accommodation pressure at Eglinton Jr. PS. This review is contingent upon space being available at Maurice Cody Jr. PS.
2020-21	Boundary Change Study	Explore the legacy technical attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2020-21	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's JHS, Bedford Park PS and Glenview Sr. PS.
2020-21	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's JHS and Glenview Sr. PS.
TBD	Emerging Capital Priority	Submit a business case to support a renovation at Eglinton Jr. PS to support the construction of 2 additional classrooms within the open atrium area.

Ward 12

Year	Study Type	Description of the Study
2017-18	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, RJ Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

2017-18	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathway for the existing French Immersion program at Rockford PS would be examined as part of this study.
2017-18	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2017-18	Non-Operating School Site Study	Explore a review of the non-operating school site, Burnett, to determine if it is a candidate for potential surplus declaration and sale.
2017-18	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview PS to determine the most appropriate home school for students residing within the Canadian Tire Lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2017-18	Grade Change Study	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2017-18	Program Priority	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at AY Jackson SS.
TBD	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS and Finch PS.
TBD	Emerging Capital Priority	Explore the construction of a new 1,000 - 1,500 pupil place secondary school to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.
TBD	Emerging Capital Priority	Explore the construction of a permanent addition to address overcrowding at McKee PS.
TBD	Emerging Capital Priority	Submit a business case to support an 8-classroom addition at Hollywood PS to support future enrolment growth. This addition is subject to the approved recommendations of the Avondale Boundary Project.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

TBD	Emerging Capital Priority	<p>Explore the construction of either a permanent addition at Elkhorn PS and/or Bayview MS, or a new elementary school in the Canadian Tire Lands area to allow for redirected students residing within the nearby developments to return to their local neighbourhood. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community.</p> <p>A school site has been reserved for the Board within the Canadian Tire Lands to support a future elementary school. If a new school is determined to be the best long-term accommodation option for the area, provincial funding support will be required to proceed with the purchase of these lands, and will form part of the business case to be submitted to the Ministry.</p>
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Ward 13

Year	Study Type	Description of the Study
2017-18	Boundary Change Study	Explore the legacy commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2017-18	New Program Study	Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building. This study will reflect the long-term need to identify further opportunities for additional school capacity in the Yonge-Eglinton community. The provision of additional long-term capacity will be sought through the exploration and pursuit of innovative partnerships with the City of Toronto and the private sector to ensure that the long-term accommodation requirements of the community are addressed.
2017-18	Boundary Change Study	Explore a review of the existing shared elementary attendance area between Greenland PS and Norman Ingram PS. Neither school currently has a defined catchment area. Emerging residential communities at the intersection of Don Mills Rd. and Eglinton Ave. Celestica Lands and 1095 Leslie St. should be considered during this study.

Long-Term Program and Accommodation Strategy 2017-2026

Studies by Ward

2018-19	Development Redirection Study	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development and long-term accommodation requirements in the Leaside area.
2019-20	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS.
2020-21	Boundary Change Study	Explore the legacy technical attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2020-21	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's JHS, Bedford Park PS and Glenview Sr. PS.
2020-21	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's JHS and Glenview Sr. PS.
TBD	Boundary Change Study	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.
TBD	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
TBD	New Program Study	Explore the introduction of a new Grade 4 entry Extended French program at Rippleton PS.
TBD	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.

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Studies by Ward

Ward 14

Year	Study Type	Description of the Study
Underway	Grade Change Study	Explore a review of introducing a grade expansion to JK-8 at Whitney Jr. PS, to which Rosedale Jr. PS could become a feeder school. Currently both schools feed into Deer Park Jr. & Sr. PS for Grades 7 and 8.
Underway	Boundary Change Study	Explore a boundary change review involving Deer Park Jr. & Sr. PS and Jesse Ketchum Jr. & Sr. PS to establish an appropriate middle school pathway for Cottingham Jr. PS. Note that this review will coincide with the boundary change study of Brown Jr. PS and Cottingham Jr. PS.
Underway	Boundary Change Study	Explore a boundary change review involving Church Street Jr. PS and Jesse Ketchum Jr. & Sr. PS to address overutilization at Church Street Jr. PS, which is situated on a small site.
Underway	Grade Change Study	Explore a grade change involving Church St. Jr. PS and Jesse Ketchum Jr. & Sr. PS to examine directing Grade 6 students from Church St. Jr. PS to Jesse Ketchum Sr. PS. This grade change would address enrolment pressures at Church St. Jr. PS, a constrained urban site.
Underway	Program Relocation Study	Explore the relocation of the Native Learning centre from Church St. Jr. PS into the proposed JK-12 First Nations School of Toronto. This review will coincide with the larger study examining the creation of a new JK-12 First Nations School of Toronto.
2017-18	Boundary Change Study	Explore the legacy commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2017-18	Program Priority	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Jarvis Ct.
2020-21	Boundary Change Study	Explore the legacy technical attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

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Studies by Ward

TBD	Emerging Capital Priority	Explore the construction of a minimum of two new JK-8 elementary schools (pupil places TBD) to accommodate new students generated from significant residential intensification and emerging new communities along the waterfront. At present, future elementary school sites have been identified in the West Donlands and the Lower Yonge Precinct. Current long-term enrolment projections suggest that both schools will be required.
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Note that the acquisition and purchase of land to support future elementary schools in the waterfront will be a consideration in both locations. A site has been reserved for the Board in the West Donlands for purchase (Block 9), an exact location for a school site within the Lower Yonge Precinct is subject to further discussion and review with the City of Toronto and the developer.

Ward 15

Year	Study Type	Description of the Study
Underway	Program Relocation Study	Explore the relocation of the Native Learning Centre from Church St. Jr. PS into the proposed JK-12 First Nations School of Toronto. This review will coincide with the larger study examining the creation of a new JK-12 First Nations School of Toronto.
Underway	Emerging Capital Priority	Submit a business case to support renovations and/or deep retrofits required at the Eastern Commerce CI building to accommodate the First Nations School of Toronto and Urban Indigenous Centre of Excellence that has been established at this site.
Underway	Non-Operating School Site Study	Explore a review of the closed school site, Greenwood SS, to determine if it is a candidate for potential surplus declaration and sale.
2017-18	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Borden PS and Duke of Connaught Jr. & Sr. PS.
2017-18	Program Priority	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Monarch Park CI.
2017-18	New Program Study	Explore a review of the current programs being delivered at Eastdale.

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Studies by Ward

Year	Study Type	Description of the Study
		CI.
2017-18	Other Study	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will include Monarch Park, East York CI and Danforth CI.
2020-21	Boundary Change Study	Explore the legacy technical attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
TBD	Boundary Change Study	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.
TBD	Boundary Change Study	Explore a review of the split intermediate pathway at Withrow Jr. PS. The junior attendance area is bisected by Earl Grey Sr. PS and Queen Alexandra MS.

Ward 16

Year	Study Type	Description of the Study
2017-18	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.
2017-18	Other Study	Explore a review of the admissions restrictions currently in place at Riverdale CI. This study will include Monarch Park, East York CI and Danforth CI.
2017-18	New Program Study	Explore the introduction of a new secondary school pathway at East York CI for French Immersion and/or Extended French students to relieve overutilization at existing programs.
2019-20	Boundary Change Study	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.

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Studies by Ward

2019-20	Boundary Change Study	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways; Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2020-21	Boundary Change Study	Explore the legacy technical attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
TBD	Boundary Change Study	Explore a review of the split intermediate pathway at Leslieville Jr. PS. The junior attendance area is bisected by Duke of Connaught Jr. & Sr. PS and Queen Alexandra MS.

Ward 17

Year	Study Type	Description of the Study
2017-18	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview PS to determine the most appropriate home school for students residing within the Canadian Tire Lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2017-18	Boundary Change Study	Explore a review of the existing shared elementary attendance area between Greenland PS and Norman Ingram PS. Neither school currently has a defined catchment area. Emerging residential communities at the intersection of Don Mills Rd. and Eglinton Ave. (Celestica Lands and 1095 Leslie St.) should be considered during this study.
2017-18	Non-Operating School Site Study	Explore a review of the non-operating school site, Brookbanks, to determine if it is a candidate for potential surplus declaration and sale.
2017-18	Program Priority	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Victoria Park CI.
2020-21	Pupil Accommodation Review	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.

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Studies by Ward

TBD	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
TBD	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
TBD	Boundary Change Study	Explore a boundary change review to address overutilization at Three Valleys PS by directing students to either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.

Ward 18

Year	Study Type	Description of the Study
2017-18	Emerging Capital Priority	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at Regent Heights PS.
2017-18	New Program Study	Explore the introduction of a new French Immersion program within a cluster of schools including Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS. The intermediate pathway to be explored is Bliss Carman Sr. PS.
2019-20	Pupil Accommodation Review	Explore a review of Bliss Carman Sr. PS and its feeder schools, Mason Road Jr. PS, Cedar Drive Jr. PS and HA Halbert Jr. PS to address current and projected underutilization.
2020-21	Grade Change Study	Explore a grade change in the French Immersion program that is currently growing at General Crerar PS. This review will coincide with study to begin a new Grade 7-8 French Immersion pathway at Robert Service Sr. PS.
2020-21	New Program Study	Explore the introduction of a Grade 7-8 pathway for the Early French Immersion programs at Corvette Jr. PS and General Crerar PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS, while addressing projected

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Studies by Ward

		overutilization at General Crerar PS. Note that General Crerar PS is a JK-8 school; however, the full implementation of the French Immersion program will require a large number of portables that the site may not be able to accommodate.
2020-21	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2020-21	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or RH King Academy to determine a single home school.
2020-21	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.

Ward 19

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
2017-18	Non-Operating School Site Study	Explore a review of the non-operating school site, Gooderham, to determine if it is a candidate for potential surplus declaration and sale.
2017-18	Non-Operating School Site Study	Explore a review of the non-operating school site, McCowan, to determine if it is a candidate for potential surplus declaration and sale.
2017-18	Development Redirection Study	Explore the redirection of proposed residential development located at 1966 Eglinton Avenue East from a currently unassigned industrial/commercial area to an adjacent elementary school.

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2017-18	Program Priority	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at Cedarbrae CI.
2017-18	Program Priority	Proceed with the implementation of phase 3 of the Centres of Innovation for Skills and Technologies at David and Mary Thomson CI.
2017-18	Grade Change Study	Explore a grade change at Willow Park Jr. PS whereby it could be expanded to JK to 8. The impacted intermediate schools are George B. Little PS and Tecumseh Sr. PS.
2018-19	Development Redirection Study	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue (Holiday Inn site). The proposed home school for this emerging development area is Ellesmere-Statton PS.
2020-21	Grade Change Study	Explore a grade change in the French Immersion program that is currently growing at General Crerar PS. This review will coincide with study to begin a new Grade 7-8 French Immersion pathway at Robert Service Sr. PS.
2020-21	New Program Study	Explore the introduction of a Grade 7-8 pathway for the Early French Immersion programs at Corvette Jr. PS and General Crerar PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS, while addressing projected overutilization at General Crerar PS. Note that General Crerar PS is a JK-8 school; however the full implementation of the French Immersion program will require a large number of portables that the site may not be able to accommodate.
2020-21	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2020-21	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, RH King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.

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Studies by Ward

2020-21	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2020-21	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.
2020-21	Program Relocation Study	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. The timing of this review is subject to the successful redirection of students holding at George B. Little PS to their home school(s) in the Malvern community.
2020-21	Pupil Accommodation Review	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS.
2021-22	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
TBD	New Program Study	Explore the existing vision for programming at Scarborough Village PS.
TBD	Emerging Capital Priority	Explore the construction of a new JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.

Ward 20

Year	Study Type	Description of the Study
2018-19	Development Redirection Study	Explore the redirection of proposed residential development within the catchment area of Lynnwood Heights Jr. PS into Highland Heights Jr. PS.

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Studies by Ward

2019-20	Pupil Accommodation Review	Explore a review of John Buchan Sr. PS and its feeder schools, Highland Heights Jr. PS, Jean Augustine Girl's Leadership Academy, Tam O'Shanter Jr. PS, Inglewood Heights Jr. PS, Lynngate Jr. PS, Pauline Johnson Jr. PS and Timberbank Jr. PS to address existing and projected underutilization at John Buchan Sr. PS.
2019-20	Development Redirection Study	Explore the redirection of proposed residential development within the attendance area of Inglewood Heights Jr. PS to Lynngate Jr. PS.
TBD	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
TBD	New Program Study	Explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.
TBD	Emerging Capital Priority	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.

Ward 21

Year	Study Type	Description of the Study
2017-18	Boundary Change Study	Explore a boundary change review involving Iroquois Jr. PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.
2017-18	Boundary Change Study	Explore a boundary change review involving George B. Little PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.
2018-19	Development Redirection Study	Explore a boundary review of an unassigned commercial plaza in the centre of the Malvern community. The proposed home school for this emerging development area is Berner Trail Jr. PS.
2018-19	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.

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Studies by Ward

TBD	Grade Change Study	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS; North Agincourt Jr. PS and CD Farquharson Jr. PS.
TBD	Program Relocation Study	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.
TBD	Boundary Change Study	Explore a boundary change review to address overutilization at Burrows Hall Jr. PS and underutilization at Lucy Maud Montgomery PS. The timing of this review is subject to continued enrolment increases at Burrows Hall Jr. PS, which will be monitored.

Ward 22

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Jack Miner Sr. PS and its feeder schools, Poplar Road Jr. PS, Guildwood Jr. PS and Elizabeth Simcoe Jr. PS to address existing and projected underutilization at Guildwood Jr. PS and Jack Miner Sr. PS.
2017-18	Grade Change Study	Explore a grade change at Willow Park Jr. PS whereby it could be expanded to JK to 8. The impacted intermediate schools are George B. Little PS and Tecumseh Sr. PS.
2017-18	Boundary Change Study	Explore a boundary change review involving George B. Little PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.
2017-18	Non-Operating School Site Study	Review the core holding status of the non-operating school site, Bridgeport/Bridgend, to determine if it should be declared surplus to the needs of the board.
2017-18	Pupil Accommodation Review	Explore a review of Galloway Road PS and St. Margaret's PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another, while also addressing the facility condition at St. Margaret's PS (port-a-pack).

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Studies by Ward

2017-18	Development Redirection Study	Explore the redirection of proposed residential development on Sheppard Avenue east to John G. Diefenbaker PS (currently unassigned industrial/commercial area).
2020-21	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either RH King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr PS).
2020-21	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2020-21	Program Relocation Study	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. The timing of this review is subject to the successful redirection of students holding at George B. Little PS to their home school(s) in the Malvern community.
2021-22	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
TBD	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Elizabeth Simcoe Jr. PS, to which George P. Mackie Jr. PS could become a feeder school.

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TAB 5

Program Priorities

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Long-Term Program and Accommodation Strategy 2017-2026

The Context for TDSB

Building innovation in the program area and developing program priorities is an evolving process that supports what students need to be successful both at school and beyond. Choice, equity of access and opportunity, fair distribution of specialized schools and programs, and program viability continue to be drivers that underpin the work done in the program area.

As a diverse system with more than 240,000 students, it is essential that students see themselves reflected in their schools and their learning. Along with that, we need to create learning spaces that are effective and respectful, and celebrate and honour students, their families and their communities.

The Board has approved the Integrated Equity Framework Action Plan 2016-2019 setting out a series of coordinated, strategic actions to focus and align every facet of the Board's work including policies, practices, program, culture through an equity lens, and anchor all of it within a coherent, comprehensive framework of Equity. This equity action plan provides us focus and ensures that the work we are doing at the system level has a direct impact in classrooms. A large part of this work is having conversations and dialogue, and understanding how bias and perspective can create – or remove – obstacles.

The TDSB is committed to providing programs through a process that understands the central role of student voice in creating equity, inclusion and enhanced learning cultures.

As part of the Integrated Equity Framework, a specific review looking at access to secondary programs as well as a review of the programs offered at the secondary panel will be completed over the next three years.

Actions Year One (2016-2017) – nearing completion

- Begin extensive consultation with students system-wide (e.g. through Student Trustees and Student SuperCouncil; Student Equity Program Advisors, Grade 7-12 students) to inform secondary program visioning, strategy and planning.
- Conduct an environmental scan of all existing secondary school programs across the system to confirm current program availability, and to identify future programs and corresponding facility requirements.
- Implications for Staff: Staff leadership and participation will be critical in these consultation processes. Staff at the school level will be supported in effectively activating and utilizing student voice.

Actions Year Two (2017-2018)

- Continue infusing student voice into the review process by creating meaningful opportunities for students in each school to provide input regarding the unique learning culture, and program offerings and options within their own school community (e.g. through the Student Census).

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The Context for TDSB

- Continue to involve all stakeholders in consultation regarding the secondary program strategy. Seek input from staff, parents and community members to provide insight into the Secondary Program Strategy and accommodation.
- Consult with parents, community members to inform secondary program visioning, expectations, strategy and planning.
- Identify program drivers based on data from Year 1 and begin to categorize secondary school programs (e.g. offered in a few schools; offered in some schools; and offered to all students in all schools) in order to build prototypes of schools that will increase full access for students, thus ensuring equity of opportunity.
- Collaborate with Facility Services to assess classroom conditions that will impact programs involving Experiential Learning.

Actions Year Three (2018-2019)

- Continue to facilitate discussion and consultation aligned with the Long-Term Program and Accommodation Strategy 2017-2026.
- Implement the Secondary Program Strategy through the Pupil Accommodation Review process.

Long-Term Program and Accommodation Strategy 2017-2026

Program Priorities

Aboriginal Education

We recognize that the persistent achievement gap identified across Ontario for Aboriginal students compared to their non-Aboriginal peers is rooted in the destructive events and histories of colonization. In 2014, the Board passed a resolution to ensure that all students graduate with a significant knowledge of the effects of residential schools on Aboriginal communities.

How do we Support Aboriginal Education?

The goal of TDSB's Aboriginal Education Strategy is to "decolonize" our schools through actions aimed at:

- Enhancing overall achievement and social and emotional well-being of First Nations, Métis and Inuit students:
 - By analyzing existing and emerging data through an Indigenous lens to identify trends, target research-based initiatives and inform effective program planning.
 - By creating community partnerships to deliver culturally-relevant wrap-around supports and services directly to First Nations, Métis and Inuit students and their families.
 - By creating culturally-relevant and responsive programming and learning environments that meet the unique needs of First Nations, Métis and Inuit students and communities.
- Increasing knowledge and appreciation of Aboriginal experiences, values and cultures across the system, among all TDSB students and staff:
 - By developing innovative program options and inclusive curriculum to infuse Aboriginal voices, perspectives and experiences across all areas of the curriculum, for all TDSB students from Kindergarten to Grade 12.
 - By delivering structured staff development to increase knowledge of First Nations, Métis and Inuit cultures, histories and ways of knowing, and build system-wide capacity and cultural competence.

2016-2017 Update

- The Aboriginal Education Centre developed and launched a K-12 resource on addressing the *Truth and Reconciliation Commission of Canada: Calls to Action, including Indian Residential Schools and Treaties*.
- *First Nations, Métis and Inuit Knowledge Building Series 2014-2017* is a comprehensive three-year Professional Learning Plan that aims to deepen the understanding about histories, cultures and perspectives of First Nations, Métis, Inuit peoples and building system capacity with respect to Aboriginal Education. This year, the focus continues to be on the implementation of this plan that includes the Truth and Reconciliation report recommendations as a framework for all initiatives.

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Program Priorities

- In June 2015, the Board approved the recommendations of the *First Nations School of Toronto* (FNST) Program Area Review Team (PART) established to study long-term pupil accommodation options and the needs of Aboriginal students across the system. The PART recommendations included the relocation of the FNST to Eastern Commerce C.I. In October 2016, the Board approved "the First Nations School of Toronto and the Aboriginal Education Centre be permanently housed at Eastern Commerce C.I".
- With two locations, TDSB's *Native Learning Centres* work in collaboration with Native Child and Family Services of Toronto to offer Aboriginal youth an alternative secondary program based on highly individualized instruction, traditional cultural practices and "wrap around" supports to foster positive Aboriginal identity, academic success and overall well-being.
- For students studying *Native Language*, a secondary school pathway is in place at two TDSB secondary schools.
- First introduced in 2013 at 18 secondary schools as a Grade 9 Visual Arts pilot program, *NAC10: Expressions of First Nations, Métis, Inuit Cultures* has now grown to 49 secondary schools. Response from both students and staff has been extremely positive, and the incremental revenue generated for the Board by the course is used to fund NAC10 teacher professional learning, classroom resources and experiential partnerships.

Long-Term Program and Accommodation Strategy 2017-2026

Program Priorities

Centres of Innovation for Skills and Technologies

Definition:

Centres of Innovation for Skills and Technologies are customized learning hubs that enable students to design their own learning in a recognized industry sector. They are aligned to the Ministry's five-year strategy focused on the Premier's Highly Skilled Workforce Report. The report looks at the Ontario Student Assistance Plan (OSAP) transformation; professional learning with educators of the next five years; expansion of experiential learning opportunities for all students; expansion of Specialist High Skills Majors (SHSM) programs.

These Centres of Innovation for Skills and Technologies respond to current and emerging economies, and are supported by strong industry partnerships and have Science, Technology, Engineering and Mathematics (STEM) infused throughout the learning. Students will gain specific knowledge, skills and career-related certifications for which they will apply through cooperative education and the Ontario Youth Apprenticeship Program. Purposeful pathway planning will transition students seamlessly to the world of work, postsecondary learning and apprenticeships.

Identification of Centres of Innovation for Skills and Technologies Based on the Following Drivers:

- Current student numbers and sections timetabled in the "major" courses
- Viable and sustainable programming as indicated in the achievement patterns over three years
- Potential to offer all four pathways and align with STEM
- Strong partnerships within the sector(s)
- Approved Specialist High Skills Major (SHSM) program
- "Coupled" and "stand-alone" sites in relation to larger hubs
- Representation of industry sectors in all four quadrants of the district
- Transportation access
- Equitable distribution of industry sectors within each quadrant of the district

Implementation Plan (2015-2018):

Phase 1 - completed

- Identify schools based on industry sector allocation using program and facilities drivers.
- Confirm identified schools/programs with Trustees, SOEs and Principals.
- Create marketing and communication strategy involving student recruitment.
- Implement consistent sector-related program plans in all four pathways.
- Establish an admission process for student attendance and align application process with SIS and my Blueprint education planner.

Long-Term Program and Accommodation Strategy 2017-2026

Program Priorities

- Start up: large school hubs: establish program plans with Albert Campbell CI, Central Technical School, Danforth C&T, Lakeshore CI, West Hill CI, Western Technical School, Westview CI; seed STEM and establish Horticulture and Landscaping through the construction sector.
- Facilities assessment and refresh for Phase 1 schools including ICT with adequate technical support and infrastructure.
- Sector engagement through industry advisory.
- Student enrolment in the Centres of Innovation for Skills and Technologies begins September 2016.

Phase 2 -- completed

- Large school hubs apply for SHSM status in the identified sector(s) for implementation in year 2.
- Start up: small school hubs: prioritize schools by sectors not represented in each geographical area; and establish program model with Bloor CI, Don Mills CI, East York CI, John Polanyi CI, Lester B. Pearson CI, Marc Garneau CI, Northern SS, SATEC@WA Porter CI, Sir Wilfrid Laurier CI, Stephen Leacock, Thistletown CI, Winston Churchill CI; seed STEM and establish Horticulture and Landscaping through the construction sector.
- Facilities assessment and refresh for Phase 2 schools including ICT with adequate technical support and infrastructure.
- Sector engagement through industry advisory.
- Student enrolment begins September 2017.

Phase 3 – in process

- Small school hubs (Phase 2) apply for SHSMs in the identified sector(s) for implementation in year 2.
- Start-up: remaining small school hubs: establish program model with AY Jackson CI, Cedarbrae CI, David and Mary Thomson CI, Etobicoke CI, George Harvey CI, Jarvis CI, Monarch Park CI, Northview SS, Parkdale CI, Victoria Park CI; seed STEM and establish Horticulture and Landscaping through the construction sector.
- Facilities assessment and refresh for Phase 2 schools including ICT with adequate technical support and infrastructure.
- Sector engagement through industry advisory.
- Student enrolment begins September 2018.

Completion September 2018

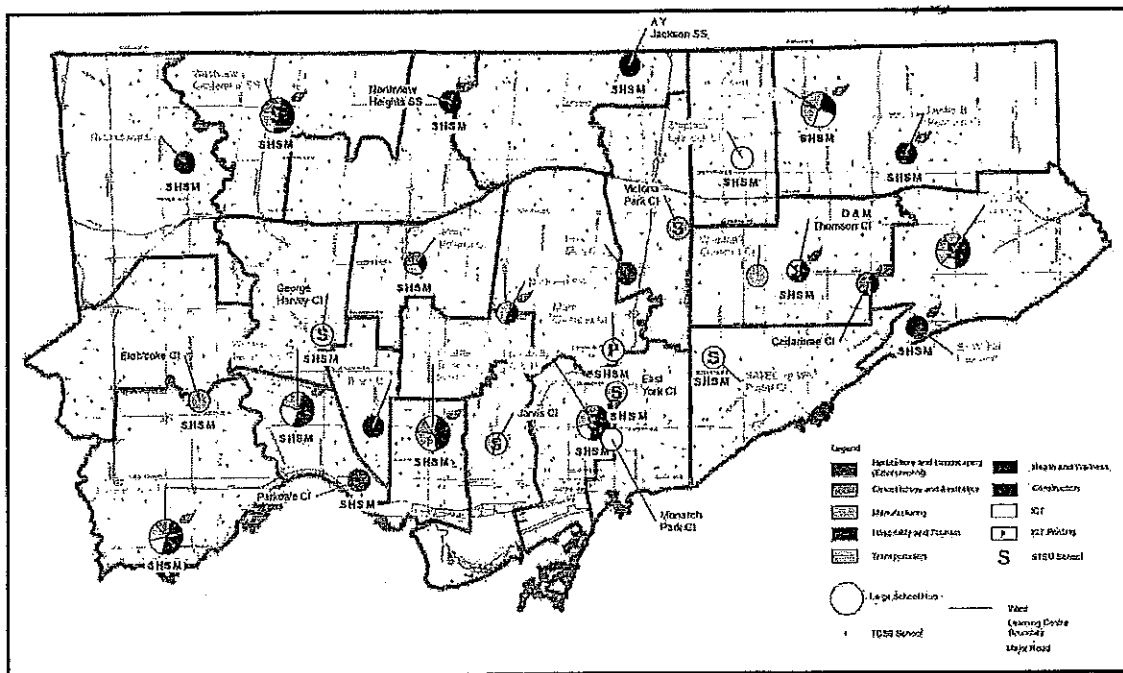
- Centres of Innovation for Skills and Technologies aligned with STEM.
- Remaining small school hubs apply for SHSMs in the identified sector(s) for implementation 2019.
- Underpin pathways with effective career guidance information within the sectors and position work-integrated learning (co-op/OYAP) as a core competency.
- Students and teachers supported with STEM opportunities through industry advisories, partnerships, dual credits, articulation agreements and OYAP/apprenticeship opportunities.
- Classroom facilities in the "major" courses meet design standards and are "Tour Ready".

Long-Term Program and Accommodation Strategy 2017-2026

Program Priorities

- Make purposeful connections with feeder schools and transitions.
- The establishment of the Centres of Innovation will be reviewed to determine how equitable the process has been and to identify gaps.

Phases 1-3 - Implementation of Centres of Innovation for Skills and Technologies



Long-Term Program and Accommodation Strategy 2017-2026

Program Priorities

French Immersion and Extended French

Why French Immersion and Extended French?

- French is one of Canada's two official languages and it is a language used widely around the world.
- Proficiency in French is a valuable skill and an element of student achievement.
- Teaching and learning French-as-a-Second Language strengthens English language skills, enhances reasoning, problem-solving and creative thinking skills and develops understanding and respect of other cultures.

How Do We Support French Immersion and Extended French?

- By ensuring equity of access to quality French as a Second Language programs in alignment with Toronto District School Board's policy P080 and procedure PR597.

2016-2017 Update

Staff continued to address the high demand for French programming. Enrolment has increased from 15,000 to over 28,000 students in French Immersion and Extended French over the past seventeen years.

Total enrolment in French Immersion and Extended French programs increased by approximately 1,000 students in 2016-2017 (compared to 2015-2016).

Staff continuously reviewed program viability, sustainability, and stability in alignment with the Long-Term Program and Accommodation Strategy.

To meet demand, additional classes were introduced at existing sites; five new Early French Immersion sites were opened and two new Junior Extended French sites were added.

Next Steps

Staff will continue to ensure access to meet demand. Four new Early French Immersion sites and one new Junior Extended French sites will open in September 2017.

Review of French Programs

Currently, there are 90,000 students in Core French and another 28,000 students in French Immersion programs. With this, comes system successes and system challenges. In light of the increasing

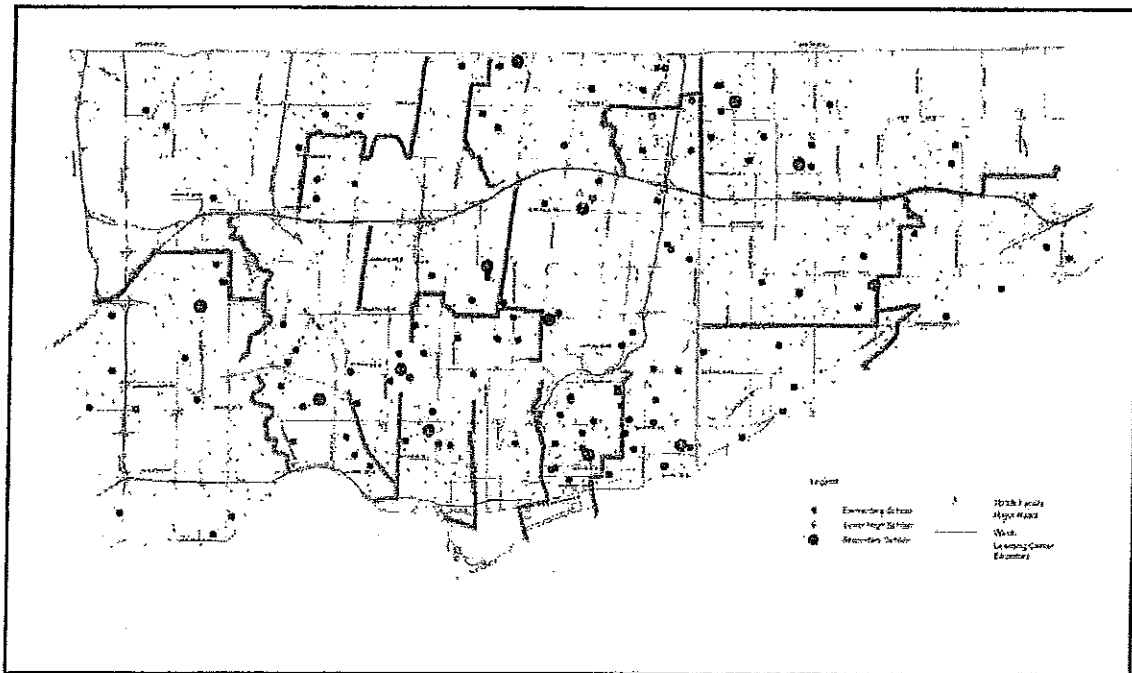
Long-Term Program and Accommodation Strategy 2017-2026

Program Priorities

enrolment in French programs combined with the concerns from many stakeholders about transportation, entry points, location of programs, staffing and equity, the Teaching and Learning staff will be conducting a review of all French programs in the fall of 2017. The last French review took place in 2009.

The review will provide for consultation with parents, trustees, staff, students, and advisory committees. It will be conducted with an equity lens to ensure consistency with the Integrated Equity Framework.

Location of All Existing French Immersion and Extended French Programs



Long-Term Program and Accommodation Strategy 2017-2026

Program Priorities

Information Technology

Why Information Technology?

- To support the schools in their pursuit of technology-enabled teaching and learning.
- To support the Vision for Learning through service excellence.

How Do We Support Information Technology?

- By increasing network access:
 - Implement wide area network upgrade system-wide by December 2018.
 - Equip 100% of our schools with wireless school zones and/or classrooms to accommodate "Bring Your Own Device" (BYOD) programming for students.
 - Improve network bandwidth.
- By aligning business and technical requirements/objectives for the successful delivery of IT projects.
- By providing greater integration with cloud-based solutions including G Suite for Education and a Board-wide library system (Insignia) that enrich the teaching and learning community, enhance sharing and collaboration abilities, improved service reliability and scalability.
- By implementing Voice-Over-Internet Protocol (VoIP) to modernize the telephone systems and provide unified communications.
- By providing more choices for devices, e.g. Chromebooks, and by giving schools autonomy for device choices by including additional funding for technology in each school's budget.
- By leading TDSB's vision for deep learning supported by technology, and providing support to Digital Lead Learners and Learning Coaches.

2016-2017 Update

Work on these initiatives is ongoing.

Next Steps

Continue to work on these initiatives as scheduled.

Long-Term Program and Accommodation Strategy 2017-2026

Program Priorities

Special Education

Why Special Education and Inclusion?

Students with exceptionalities need to participate and be fully included in all school activities. They need to be valued as individuals for their unique contributions to school life so that they will enjoy a sense of belonging to a school community that accepts ownership and responsibility for their learning. They need to be unencumbered by stereotypical, outdated perspectives about abilities and disabilities.

The Integrated Equity Framework for Inclusion and Special Education *EQUITY GOALS:*

Students are successfully included, supported, and empowered when:

- All students experience a sense of belonging and social citizenship (e.g., membership, inclusion, shared power and value (Parekh, 2014))
- The learning environment is modified to fit the student, not the student to fit the environment (Parekh & Underwood, 2016)
- All identities and cultures are celebrated within the learning environment (Parekh & Underwood, 2016)
- The right to participation and establishing a positive climate where social engagement and friendships can be promoted is prioritized (Underwood, 2013)
- Deficit thinking is rejected and students are not organized within and outside the classroom by perceived ability (Parekh & Underwood, 2016)

Actions Year Two (2017-2018)

- Continue to remodel the Home School Program. Ensure that resources are available to meet the needs of primary students who will be served in their regular home school class.
- Continue to provide appropriate resources, inclusive professional learning and support to teachers and support staff.

Next Steps

Continue our move towards greater inclusion by:

- Reviewing students in primary, junior and intermediate grades placed in HSP, Learning Disability, Mild Intellectual Disability and Behaviour Intensive Support Programs through the JPRC process.

Long-Term Program and Accommodation Strategy 2017-2026

Program Priorities

- Reviewing limiting or removing the option to waive annual IPRC reviews for students in specific settings or exceptionalities.
- Continuing to use a variety of communication strategies in order to provide parents/students with information about services and programs offered by Special Education and Section 23 Programs.
- Providing increased professional development opportunities for all staff.

Long-Term Program and Accommodation Strategy 2017-2026

Program Priorities

The Arts

Why the Arts?

- To further support the proven positive impact of the Arts on student achievement. Links between the Arts and higher graduation rates, heightened engagement, and increased achievement are cited by students, teachers, artists and researchers.
- To support the TDSB commitment to fostering creativity and innovation.
- To ensure equitable distribution of specialized programming in the Arts so that all TDSB students can gain access.

How Do We Support the Arts?

In addition to core arts programming offered in all secondary schools, Specialized Arts schools or programs are available to students. The demand for these programs exceeds availability indicating a high level of interest and need for additional specialized arts schools and programs.

Next Steps

In an effort to increase equity of access to all elementary and secondary specialized Arts schools and programs for 2018-19, existing admission procedures will be reviewed and changes will be implemented where necessary. This approach is consistent with the Integrated Equity Framework.

TAB 6

Rooms Available for Potential
Partnership

Long-Term Program and Accommodation Strategy 2017-2026

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Long-Term Program and Accommodation Strategy 2017-2026

Rooms Available for Potential Partnership

The schools identified on the list of candidate sites below represent opportunities where infrastructure that is not required for the accommodation of students within the next three to five years may be shared with community partners. If an interest in a particular site below is expressed, then a site investigation will proceed to determine many of the specific details related to the proposed partnership including the exact number and location of rooms within the school that could be made available, and the compatibility/suitability of the potential partner. Note that any lease arrangement with an external group or agency is subject to approval by the Board of Trustees. Leases will be for a minimum of one year and may be terminated with six months' notice. The exercise to identify candidate sites is undertaken annually in order to incorporate changes in demographics, enrolment or outcomes of active/planned accommodation studies.

Elementary Schools

School Name	Ward	Potential Rooms Available
Berner Trail Jr. PS	21	Up to 4 Rooms
Beverly Heights MS	5	Up to 2 Rooms
Blacksmith PS	4	Up to 3 Rooms
Bliss Carman Sr. PS	18	Up to 5 Rooms
Bloordale MS	2	Up to 7 Rooms
Braeburn JS	1	Up to 5 Rooms
Calico PS	5	Up to 7 Rooms
Carleton Village Jr. & Sr. PS	9	Up to 9 Rooms
Charles E. Webster PS	6	Up to 5 Rooms
Charles G. Fraser Jr. PS	10	Up to 3 Rooms

Long-Term Program and Accommodation Strategy 2017-2026

Rooms Available for Potential Partnership

Charles Gordon Sr. PS	19	Up to 6 Rooms
Charles H. Best MS	5	Up to 7 Rooms
Chester Le Jr. PS	20	Up to 2 Rooms
DA Morrison MS	16	Up to 8 Rooms
Dixon Grove JMS	2	Up to 6 Rooms
Don Valley MS	17	Up to 6 Rooms
Donview MS	17	Up to 8 Rooms
Eastview PS	22	Up to 2 Rooms
Eatonville JS	2	Up to 2 Rooms
Edgewood PS	19	Up to 2 Rooms
Elia MS	4	Up to 6 Rooms
Elmbank JMA	1	Up to 9 Rooms
Emily Carr PS	21	Up to 5 Rooms
Essex Jr. & Sr. PS	10	Up to 6 Rooms
FH Miller Jr. PS	9	Up to 4 Rooms
Fairbank Memorial CS	9	Up to 8 Rooms
Fenside PS	17	Up to 4 Rooms
Firgrove PS	4	Up to 8 Rooms
Fisherville Sr. PS	5	Up to 11 Rooms
Flemington PS	8	Up to 10 Rooms
General Mercer Jr. PS	9	Up to 6 Rooms

Long-Term Program and Accommodation Strategy 2017-2026

Rooms Available for Potential Partnership

Greenholme JMS	1	Up to 13 Rooms
Heather Heights Jr. PS	22	Up to 2 Rooms
Henry Hudson Sr. PS	22	Up to 7 Rooms
Henry Kelsey Sr. PS	21	Up to 8 Rooms
Heritage Park PS	21	Up to 2 Rooms
Highfield JS	1	Up to 10 Rooms
Highland Heights Jr. PS	20	Up to 2 Rooms
John Buchan Sr. PS	20	Up to 10 Rooms
Joseph Brant PS	22	Up to 3 Rooms
Keelesdale Jr. PS	6	Up to 4 Rooms
Kensington CS	10	Up to 2 Rooms
Kingslake PS	17	Up to 6 Rooms
Knob Hill PS	19	Up to 6 Rooms
Lanor JMS	3	Up to 6 Rooms
Lawrence Heights MS	8	Up to 8 Rooms
Lescon PS	17	Up to 12 Rooms
Lord Dufferin Jr. & Sr. PS	14	Up to 6 Rooms
Lucy Maud Montgomery PS	21	Up to 4 Rooms
Maple Leaf PS	6	Up to 3 Rooms
Mason Road Jr. PS	18	Up to 2 Rooms
Melody Village JS	1	Up to 6 Rooms

Long-Term Program and Accommodation Strategy 2017-2026

Rooms Available for Potential Partnership

Military Trail PS	22	Up to 7 Rooms
Nelson Mandela Park PS	14	Up to 11 Rooms
Oakdale Park MS	5	Up to 8 Rooms
Parkfield JS	2	Up to 4 Rooms
Pauline Jr. PS	9	Up to 4 Rooms
Pineway PS	12	Up to 4 Rooms
Queen Alexandra MS	15	Up to 5 Rooms
Robert Service Sr. PS	18	Up to 4 Rooms
Ryerson CS	10	Up to 7 Rooms
Second Street JMS	3	Up to 8 Rooms
Shoreham PS	4	Up to 5 Rooms
Silverthorn CS	6	Up to 6 Rooms
Stanley PS	4	Up to 6 Rooms
The Elms JMS	1	Up to 9 Rooms
Vradenburg Jr. PS	20	Up to 3 Rooms
Wellesworth JS	2	Up to 6 Rooms
William Burgess ES	15	Up to 3 Rooms
Willow Park Jr. PS	22	Up to 5 Rooms
Woodbine MS	17	Up to 10 Rooms
Zion Heights MS	12	Up to 3 Rooms

Long-Term Program and Accommodation Strategy 2017-2026

Rooms Available for Potential Partnership

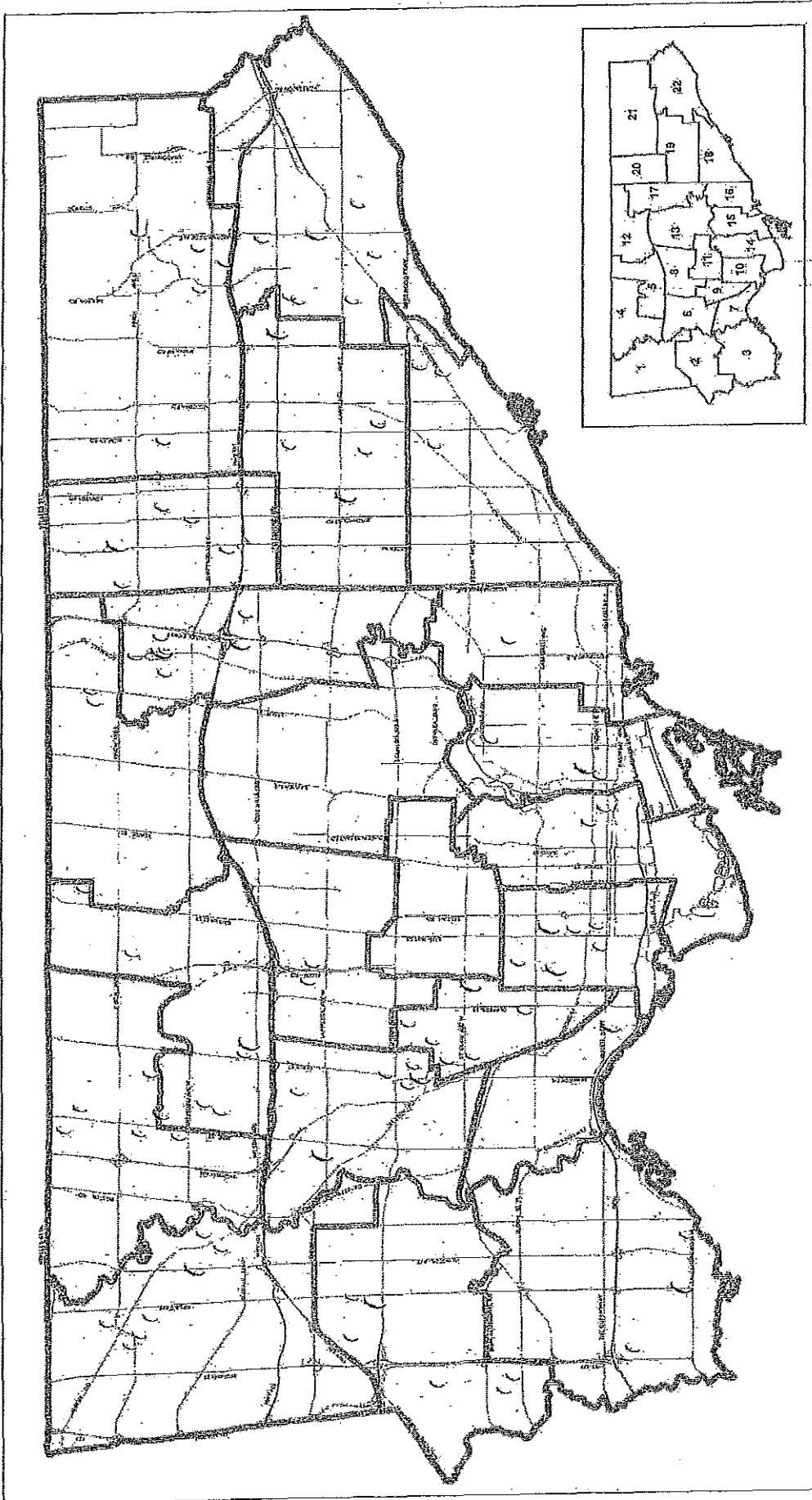
Secondary Schools

Secondary schools identified below have a utilization rate that falls below 65%. The number of rooms that may be available for potential partnership will be further explored upon an interest being identified by a community partner/public agency.

School Name	Ward
Central Etobicoke High School	2
Central Technical School	10
Central Toronto Academy	10
Downsview Secondary School	5
Eastdale Collegiate Institute	15
George Harvey Collegiate Institute	6
George S. Henry Academy	17
Georges Vanier Secondary School	17
Lakeshore Collegiate Institute	3
L'Amoreaux Collegiate Institute	20
Oakwood Collegiate Institute	9
Parkdale Collegiate Institute	7
Thistletown Collegiate Institute	1
West Hill Collegiate Institute	22
Weston Collegiate Institute	6
Winston Churchill Collegiate Institute	19
Woburn Collegiate Institute	19



Rooms Available for Potential Partnerships



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 Planning Division, TDSSB
 May 2017.
 Source:
 Base Map: Geospatial Competency Centre.
 Facility - Planning Division, TDSSB
 Data: City of Toronto



Rooms Available for Potential Partnerships
 TDSSB Facility
 Major Road
 Ward
 Learning Centre
 Boundary

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Tab. 6-6

TAB 7

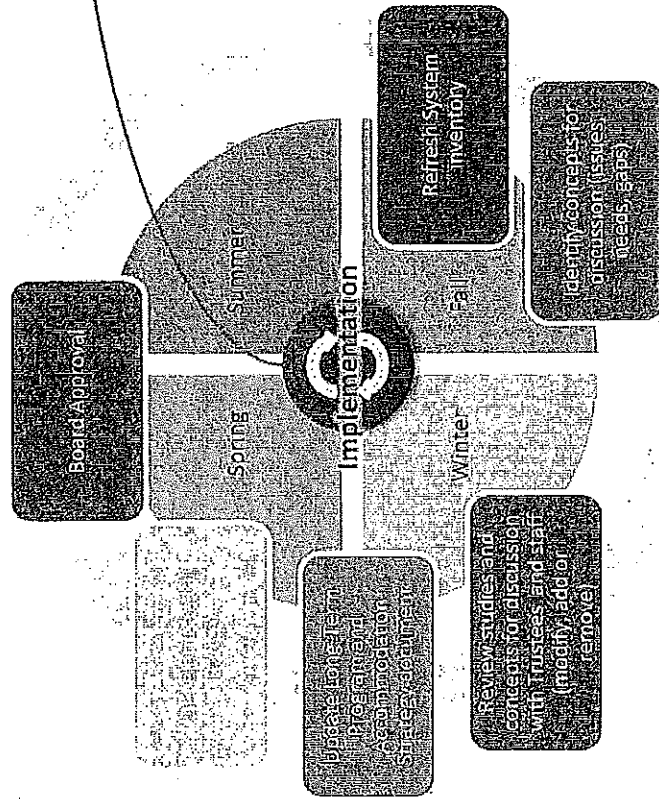
Annual Long-Term Planning
Process

Long-Term Program and Accommodation Strategy 2017-2026

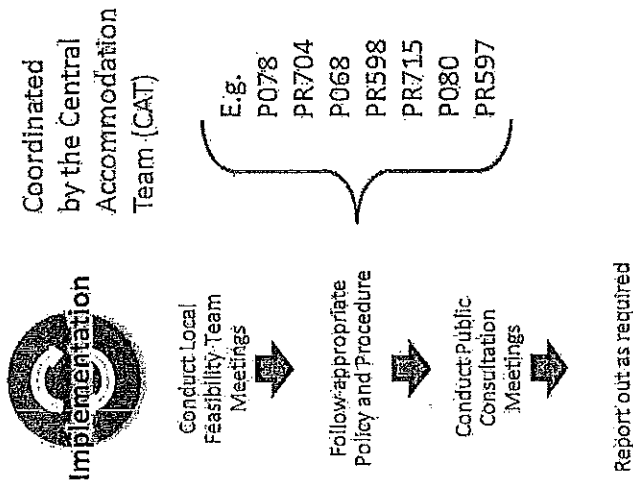
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Annual Long-Term Program and Accommodation Planning Process

Process to review and update the studies in the LIPAS



Process to implement the studies in the LIPAS



Long-Term Program and Accommodation Strategy 2017-2026

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TAB 8

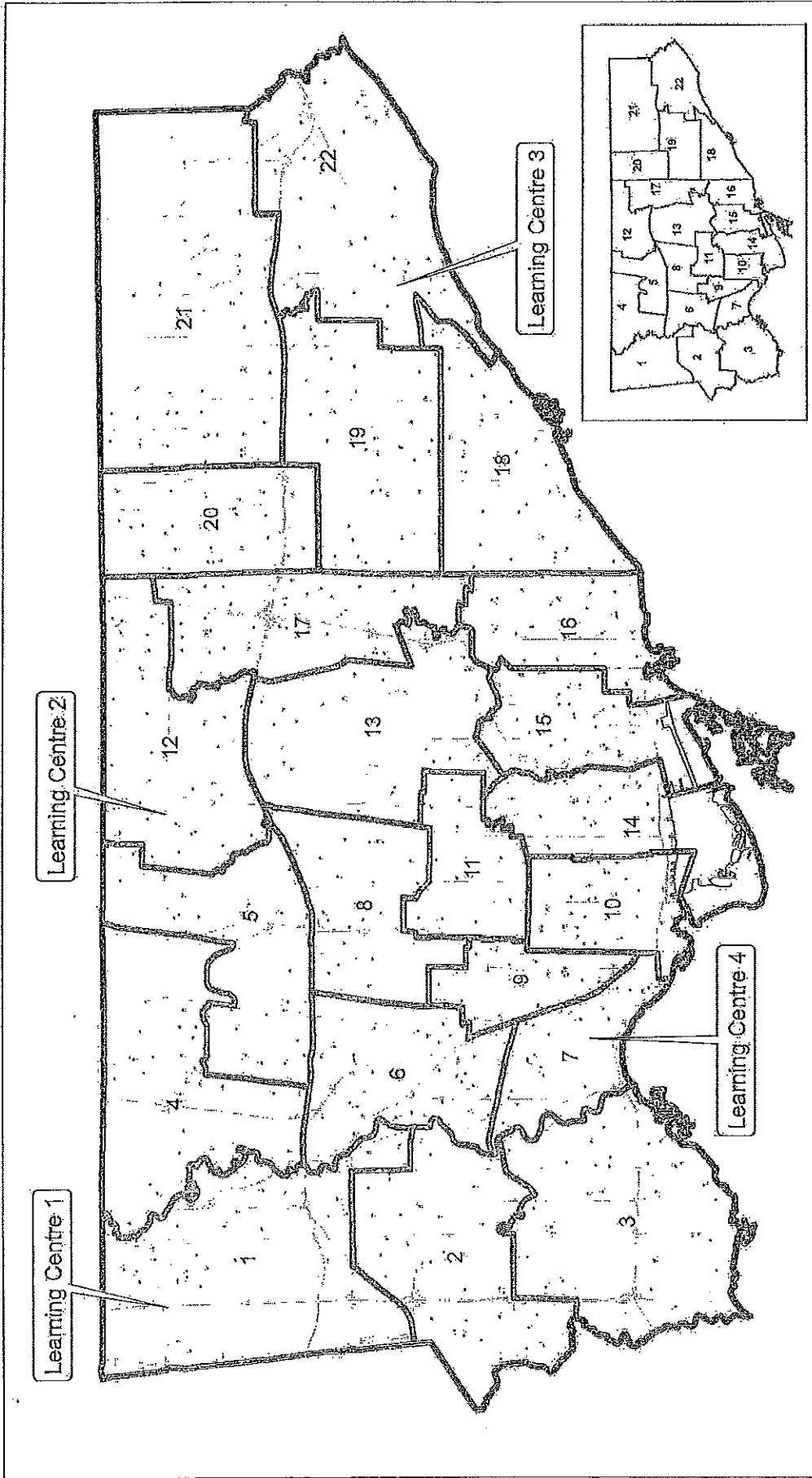
Map of the Toronto District
School Board

Long-Term Program and Accommodation Strategy 2017-2026

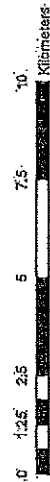
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Toronto District School Board



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 May 2017
 Source:
 Base Map-Geospatial Competency Centre
 Facility- Planning Division, TDSB
 Data- City of Toronto



Child Care
 Occupancy Review

- Elementary School
- Secondary School

- TDSB Facility
- Major Road
- Child Learning Centre Boundary

Long-Term Program and Accommodation Strategy 2017-2026

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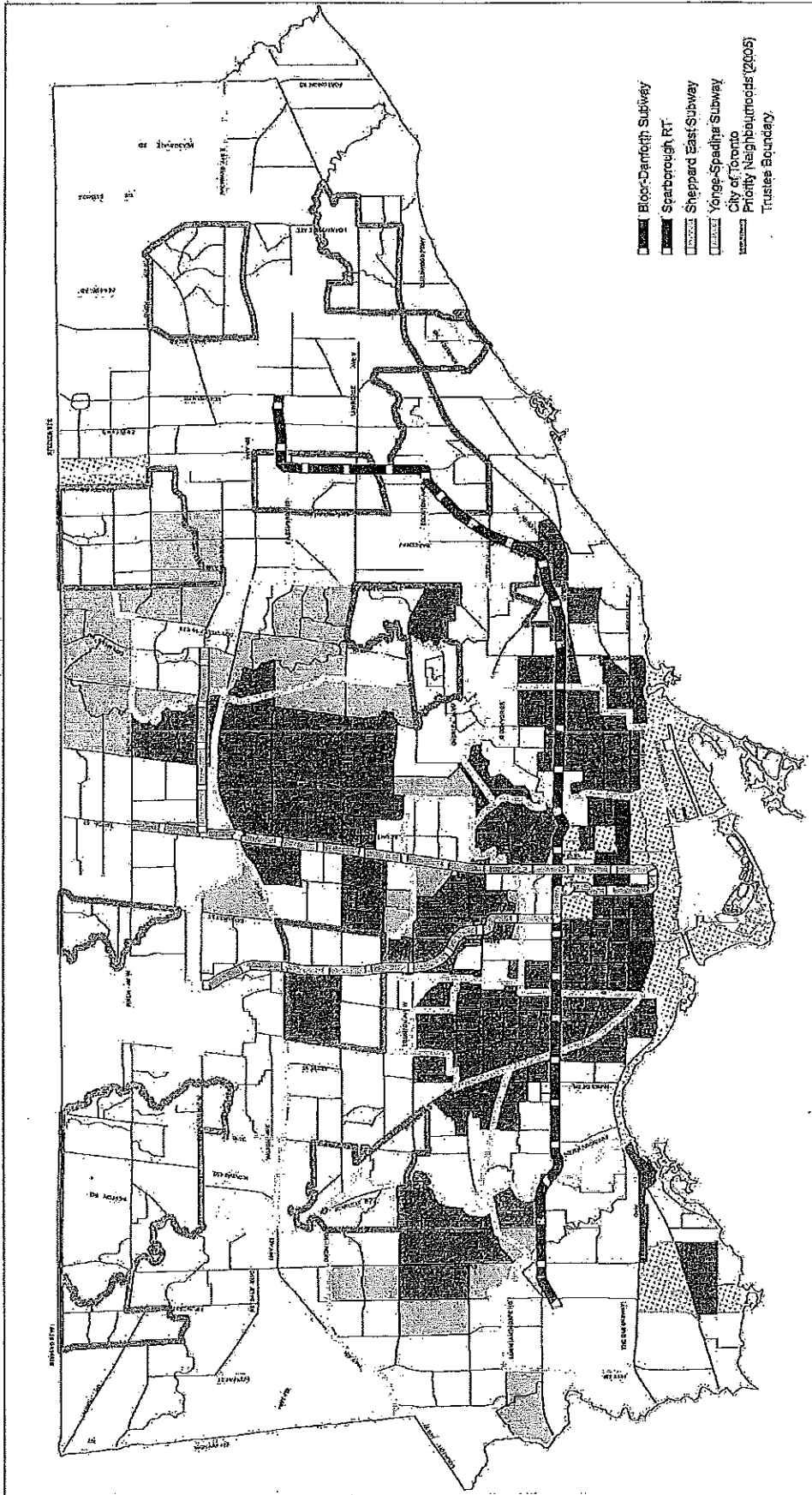
TAB 9

Maps of "The Three Cities
Within Toronto",
J. David Hulchanski

Long-Term Program and Accommodation Strategy 2017-2026

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Average Individual Income, City of Toronto, Relative to Toronto CMA, 1970 and TDSB Boundary



Census Tract Average Individual Income Relative to the Toronto CMA, Average of \$30,800* (estimated to 2011, census boundaries)

	Very High	More than 40% Above 38 Tracts, 7% of City Average = \$54,700*
	High	20% to 40% Above 41 Tracts, 8% of City Average = \$39,200*
	Middle	20% Below to 20% Above 341 Tracts, 66% of City Average = \$29,800*
	Low	20% to 40% Below 97 Tracts, 18% of City Average = \$23,800*
	Very Low	More than 40% Below 15 Tracts, 3% of City Average = \$17,000*
	No Data	

0 1.25 1.5 3 4.5 6 Kilometers



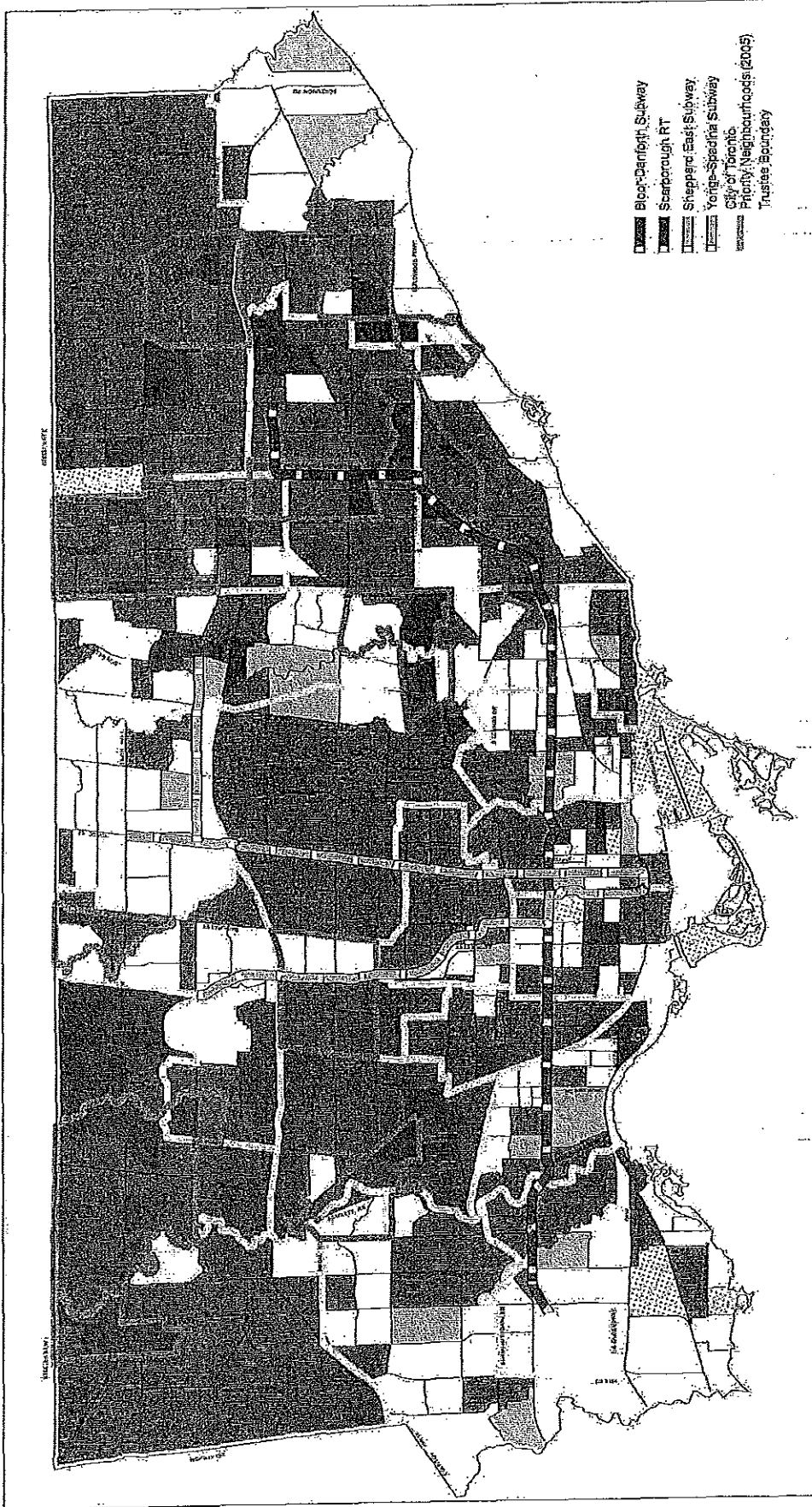
Produced by:
Planning Division, TDSB
April 2016
Source:
Base Map - Geospatial Competency Centre
Facility - Planning Division, TDSB
Data - City of Toronto
The Fifteen Cities Within Toronto, Hitchinski, UofT

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*Average incomes in constant 2006 dollars

Tab 9-1

Average Individual Income, City of Toronto, Relative to Toronto CMA, 2005 and TDSB Boundary



Produced by:
Planning Division, TDSB
April 2015

Source:
Base Map: Geospatial Compendium Centre
Facility - Planning Division, TDSB
Data - City of Toronto
The Three Cities Within Toronto, Hutchings, UofT.

Scale: 0: 0.75 1.5 3 4.5 6 Kilometers

Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 (Estimated to 2001 census boundaries)

Very High	20% to 40% Above Median 40% Above 78 Tracts, 4% of City Average = \$53,000
High	20% Below to 20% Above 139 Tracts, 23% of City Average = \$39,000
Middle	20% to 40% Below 205 Tracts, 40% of City Average = \$23,000
Low	More than 40% Below 67 Tracts, 14% of City Average = \$21,500
Very Low	No Data
No Data	

Legend:

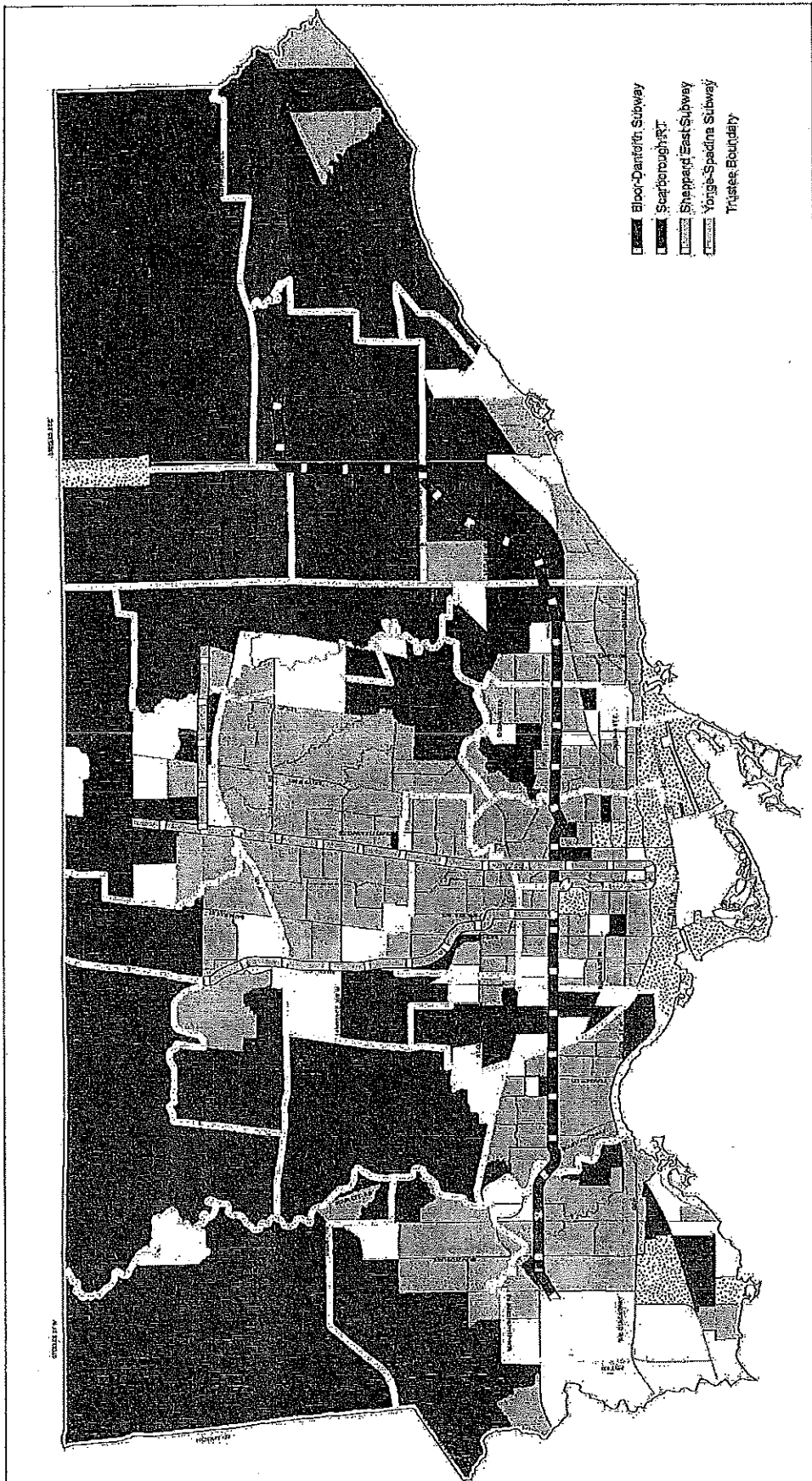
- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto
- Priority Neighbourhoods (2005)
- Trustee Boundary

Tab. 9-2

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Projection of the Three Cities in Toronto 2025 and TDSB Boundary



Produced by:
 Planning Division, TDSB
 April 2016
 Source:
 Base Map - Geospatial Competency Centre,
 Facility - Planning Division, TDSB
 Data - City of Toronto
 The Three Cities Within Toronto - Hunchanski, Lori

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Change in the Census Tract Average Individual Income as a Percentage of the Toronto CMA Average, 1970-2005

City	Change in Income	Percentage of City
CITY 1	Increase of 20% or More: 156 Census Tracts, 30% of the City (2005 actual: 100 census tracts, 18% of the City)	30%
CITY 2	Increase or Decrease Is less than 20%: 50 census tracts, 9% of the City (2005 actual: 206 census tracts, 40% of the City)	9%
CITY 3	Decrease of 20% or More: 308 Census Tracts, 29% of the City (2005 actual: 295 census tracts, 49% of the City)	29%
No Data	No Data in 1970 of 2005 (2% of the City)	2%

Long-Term Program and Accommodation Strategy 2017-2026

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TAB 10

School Data
(abbreviated version)

Long-Term Program and Accommodation Strategy 2017-2026

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School Data
(abbreviated data)

The projections were calculated in the 2015-2016 school year for the period 2016-2017 to 2036-2037. They do not reflect recent enrollment trends that emerged in the fall of 2015 or Board decisions on grade range, boundaries, and program locations made in the 2016-2017 school year. Enrollment projections are revised each spring and are made available in the following year.

Toronto District School Board - School Data



General Information										Facility Information												
School Name	Panel	Grade Range	Enrollment (Est)	World	Traffic	Superintendent of Education	2027-28 Opt. Attend. Res./F/EE	Site Size (Acres)	Facility Size (\$K FE)	Current Backlog (\$M)	Form. Instrus	Port. (Non-Instrus)	Current FC (EDU)	Eco-Schools	Pool	Equip. Start. Status	Barriers Free Access	Elevator	Build. Date	Building Area	T/O Comm. Centre	
Adam Beck Junior Public School	E	JK-8	46	46	Sheila Coffey-McGaughey	John Cheary	Closed	2.97	\$4,849	\$3.5	2	39%	Gold						1926	81	Cap. 1	
Adelphi Alternative School	E	JK-8	5	5	Alexandra Linton	Curtis Spinks	Limited N/A				2											
Agincourt Junior Public School	E	JK-8	21	21	Abdul Hal Patel	Andrew Howard	Closed N/A	2.79	\$8,059	\$3.5	3	29%	Bronze						1914	103		
Agnes Macphail Public School	E	JK-8	21	21	Abdul Hal Patel	Jacqueline Spence	Closed N/A	4.99	\$6,451	\$2.7	1	22%	Platinum						1981	36		
Albion Heights Junior Middle School	E	JK-8	1	1	Avtar Mirhas	Robin Appleby	Closed N/A	6.13	\$6,669	\$6.3		60%							1971	46		
Alexander Muir/Gladstone Ave Junior and Senior Public School	E	JK-8	9	9	Rian Sultis	Jane Phillips-Long	Limited N/A	4.67	\$49,906	\$78.6		105%	Gold			Yes			1974	93		
Alexander Sefting Public School	E	JK-8	21	21	Abdul Hal Patel	Nadira Persaud	Closed N/A	4.89	\$4,656	\$4.1		39%	Bronze				No.		1984	33		
Alexander Junior Public School	E	JK-8	21	21	Abdul Hal Patel	Jacqueline Spence	Limited N/A	4.99	\$6,942	\$4.5		41%							1975	42		
Allenby Junior Public School	E	JK-8	8	8	Jennifer Arp	Vicky Branco	Closed N/A	3.43	\$5,850	\$4.3		32%	Platinum	YIC			AI		1927	90		
Alma Alternative Junior School	E	JK-8	10	10	Alma Malik	Mary Jane McLennan	Limited N/A	0.52	\$9,548	\$7.7		49%							1986	31		
Arvin Curling Public School	E	JK-8	21	21	Abdul Hal Patel	Nadira Persaud	Limited N/A		\$9,250	0		0%	Gold				AI		2013	7		
Arnesbury Middle School	E	JK-8	8	8	Chad Tones	Angela Ward-Adcock	Limited N/A	1.29	\$6,250	\$3.3		43%							1988	39		
Arden Public School	E	JK-8	5	5	Alexandra Linton	Uma Curtis	Limited N/A	2.99	\$9,978	\$3.8		74%	Gold						1986	61		
Armet Street Junior and Senior Public School	E	JK-8	7	7	Robyn Pinesy	Tracy Hapburn	Closed N/A	3.76	\$35,960	\$14.5		87%	Gold		Yes				1910	107	Cap. 1	
Arton Park Public School	E	JK-8	18	18	Parthibanvel	Jacqueline Spence	Closed N/A	6.23	\$6,889	\$1.4	4	32%	Gold						1988	59		
Arton Street Junior Public School	E	JK-8	21	21	Abdul Hal Patel	Jacqueline Spence	Closed N/A	4.99	\$6,451	\$2.2		39%							1979	36		
Arbor Glen Public School	E	JK-8	12	12	Alexander Brown	Elizabeth Adda	Closed N/A	6	\$7,588	\$2.1		33%							1975	42		
Armen Heights Public School	E	JK-8	8	8	Jennifer Arp	Vicky Branco	Closed N/A	2.47	\$6,083	\$3.2	1	45%							1996	37		



Toronto District School Board - School Data

School Name	2016 Enrollment and Projections (FTE, Surplus/Seas - OTR Revised - Projections FTE, Utilizations = Projection/OTR Revised)											
	2016 Participation Rate	2016 Home-School Participation Rate	Revised Capacity 2016	FTE (Oct 2016)	FTE (Oct 2016)	2016 Utilization Rate	2016 Projected	2016 Surplus/Seas	2016 Utilization Rate	2016 Projected	2016 Surplus/Seas	2016 Utilization Rate
Adams Junior Public School	35.2%	76.0%	458	501	501.0	209%	544	-86	119%	538	-100	122%
Antigonish Alternative School			215	401	400.0	197%	444	-71	59%	444	-71	67%
Agriculture Junior Public School	98.1%	75.8%	153	224	224.0	148%	236	-83	131%	236	-86	158%
Agnes Macphail Public School	74.3%	85.8%	514	308	308.0	98%	380	-66	121%	417	-104	133%
Albion Heights Junior Middle School	74.2%	83.3%	503	442	444.0	87%	366	143	72%	322	187	68%
Alexander Muir (Gladstone Ave Junior and Senior) Public School	58.7%	28.9%	502	416	416.0	80%	557	-135	107%	567	-145	109%
Alexander Strathcona Public School	75.1%	86.0%	583	398	398.0	68%	396	157	68%	384	189	65%
Alexander Junior Public School	84.9%	74.5%	516	391	391.0	76%	395	120	77%	396	120	77%
Albany Junior Public School	86.7%	81.3%	776	348	348.0	103%	784	-8	101%	802	-88	104%
ALPHA Alternative Junior School			95	33	33.0	37%	88	8	94%	86	9	51%
Alvin Curfing Public School	64.7%	58.8%	702	499	499.0	71%	461	241	66%	378	327	59%
Amesbury Middle School	41.9%	28.1%	363	288	286.0	51%	310	203	57%	289	284	53%
Ancaster Public School	26.7%	22.2%	243	129	123.0	88%	120	28	81%	120	28	81%
Annex School Junior and Senior Public School	79.3%	44.8%	568	508	502.0	88%	526	42	93%	534	34	94%
Anson Park Public School	81.1%	62.8%	459	247	247.0	153%	278	-119	175%	301	-142	189%
Arsene Taylor Junior Public School	56.5%	50.7%	212	217	215.5	100%	206	65	76%	196	76	72%
Arbor Glen Public School	86.2%	81.3%	300	251	251.0	87%	314	-14	105%	315	-15	105%
Arimore Heights Public School	61.9%	42.2%	303	304	304.0	100%	285	8	97%	304	-19	100%

Tab 10-3



Toronto District School Board - School Data

General Information										Facility Information											
School Name	Parent	Grades Range	Schools (Est)	Ward	Trustee	Superintendent of Education	2017 ICI	2017-18 Op. Afters. Reg./F/EP	Site Area (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Part. (Instud)	Part. (Non-Instud)	Current FCI (EqU)	Pool	Open. Over. Sidps	Route Free Access	Elevator	Build. Date	Building Age	Pro Comm Centre
Avondale Elementary Alternative School	E	Jk-8	32	Alexander Brown	Linda Curtis	Linda Curtis	385	Limited N/A	5.41	35,387									1989	59	
Avondale Public Schools	E	Jk-8	32	Alexander Brown	Linda Curtis	Linda Curtis	397	Closed N/A				7							1989	68	
Bala Avenue Community School	E	Jk-5	6	Chris Tomke	Angela Nardi-Adesso	Angela Nardi-Adesso	30	Limited N/A	2.87	41,303	22.5			51%					1913	104	
Balm Beach Community School	E	Jk-6	16	Shells City-Wesley	John Chasty	John Chasty	452	Closed N/A	2.27	47,190	11.7			20%					1975	42	Yat. 1
Banting and East Public School	E	Jk-8	21	Abdul Hal Patel	Jacqueline Spence	Jacqueline Spence	242	Closed N/A	4.99	41,096	11.7	3	2	23%	Gold			Yes	1989	28	
Baycrest Public School	E	Jk-5	8	Jennifer Ng	Lella Giribharan-Hill	Lella Giribharan-Hill	105	Limited N/A	5.59	21,206	5.3			100%					1955	63	
Bayview Middle School	E	6-8	22	Alexander Brown	Linda Curtis	Linda Curtis	371	Closed N/A	6.8	53,592	11.2			99%	Platnum	Yes			1958	59	
Beaches Alternative/Junior School	E	Jk-6	15	Shells City-McFarlane	John Chasty	John Chasty	354	Limited N/A													
Beaumont Heights Junior Middle School	E	Jk-8	1	Avaar Minhas	Glenford Duffus	Glenford Duffus	132	Closed N/A	6.62	66,325	11.8	2	1	16%	Gold				1960	37	
Belgard Park Public School	E	Jk-8	13	Gerrit Gieshons	Kathleen Garver	Kathleen Garver	266	Closed N/A	3.95	32,585	11.7	1		84%	City				1910	107	City
Bellmore Junior Public School	E	Jk-5	19	David Smith	Shirley Chan	Shirley Chan	277	Closed N/A	5.61	40,357	6.4	3		72%	Platnum				1964	53	
Ben Harpelle Vocal Music Academy	E	4-8	22	Jerry Gieshons	Nadja Petersaud	Nadja Petersaud	81	Limited N/A													
Bendale Junior Public School	E	Jk-5	19	David Smith	Shirley Chan	Shirley Chan	236	Closed N/A	6	34,982	12.3	4		90%	Gold				1957	60	
Berlington Heights Elementary School	E	Jk-5	13	Gerrit Gieshons	Lella Giribharan-Hill	Lella Giribharan-Hill	481	Closed N/A	6.37	25,806	8.3	7		74%					1950	57	
Berner Trail Junior Public School	E	Jk-5	21	Abdul Hal Patel	Andrew Howard	Andrew Howard	199	Limited N/A	5.07	60,974	11.8			49%	Gold				1973	44	Case 3
Bessborough Drive Elementary and Middle School	E	Jk-8	13	Gerrit Gieshons	Lella Giribharan-Hill	Lella Giribharan-Hill	463	Closed N/A	8.6	56,748	14.3	3		17%					1923	94	
Beverly Heights Middle School	E	6-8	5	Alexander Jilka	Elisabetta Jilka	Elisabetta Jilka	25	Limited N/A	7.51	75,540	16.2			64%		Yes		No	1957	50	
Bowen School	E	Jk-8	10	Ashia Malik	Mary Jane Malabarra	Mary Jane Malabarra	194	Limited N/A	11.4	150,870	13.9			27%	YDSR			Yes	1950	57	

Toronto District School Board - School Data



2016 Enrollment and Projections FTE, Surplus Seats = OTE Revised; Projection FTE, Utilizations = Projection; OTE Revised

Participation Rates		2016 Enrollment and Projections FTE, Surplus Seats = OTE Revised; Projection FTE, Utilizations = Projection; OTE Revised													
2015-16 FTE	2015-16 Participation Rate	2015-16 FTE	2015-16 Participation Rate	2016 FTE	2016 FTE (Oct-2016)	2016 Utilization Rate	2016 Projected	2016 Surplus Seats	2016 Utilization Rate	2017 Projected	2017 Surplus Seats	2017 Utilization Rate	2018 Projected	2018 Surplus Seats	2018 Utilization Rate
138	69.5%	139.0	101%	135	135	98%	135	3	98%	135	3	98%	135	3	98%
295	71.4%	269.0	85%	214	214	79%	208	85	72%	220	79	75%	220	79	95%
398	85.2%	409.0	103%	398	398	100%	405	5	101%	405	5	101%	405	5	102%
363	74.2%	385.0	106%	365	365	101%	368	17	98%	367	36	99%	367	36	98%
175	29.0%	209.0	75%	175	175	80%	130	14	75%	132	44	75%	132	44	75%
341	75.1%	387.0	113%	341	341	100%	340	149	144%	348	144	142%	348	144	142%
92	76.1%	71.0	77%	71	71	80%	75	17	82%	75	17	82%	75	17	82%
620	56.7%	629.0	101%	555	555	90%	586	84	96%	545	75	88%	545	75	88%
766	76.1%	755.5	98%	653	653	83%	605	111	77%	601	185	76%	601	185	76%
366	81.3%	399.0	109%	386	386	100%	397	11	103%	408	22	106%	408	22	106%
92	76.1%	95.0	79%	78	78	85%	78	14	85%	78	14	85%	78	14	85%
376	65.9%	405.0	108%	339	339	100%	352	176	147%	352	176	147%	352	176	147%
179	88.1%	184.0	103%	159	159	111%	241	62	155%	240	61	154%	240	61	154%
461	80.9%	295.0	64%	253	253	95%	252	209	58%	252	209	58%	252	209	58%
459	79.9%	505.0	117%	480	480	105%	489	15	97%	489	22	95%	487	20	95%
388	64.5%	406.0	65%	425	425	72%	404	187	63%	404	184	65%	404	184	65%
126	76.1%	91.0	73%	83	83	65%	85	43	67%	85	41	67%	85	41	67%

Toronto District School Board - School Data



General Information										Facility Information										
Panel	Grade Range	Separate Sch.	Ward	Trustee	Superintendent of Education	2017 LOI	2017-18 Est. Attd. Reg. / Eff.	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Per. (Non-Inst.)	Diff. (Ed.)	Edg. Schools	Pool	Elect. Subst.	Barng. Free / Access	Elevator	Build. Date	Building Age	Co-Comm Centre
E	JK-6		20	Marianne Wong	Beth Yaffe	246	246	4.98	82,470	\$2.4		93%	Gold					1972	46	
E	JK-6		16	Parthi Kandavel	Peter Chang	204	204	6.89	49,049	\$5.8		73%						1922	95	
E	JK-6		18	Parthi Kandavel	Peter Chang	980	980	7.19	82,998	\$7.5		81%	Gold					1916	101	
E	JK-6		4	Tiffany Wong	Vijay Srivangari	35	35	5.09	40,556	\$5.2		72%	Gold					1997	19	
E	JK-6		15	Jennifer Story	Mary Jane McManara	56	56	2.83	69,665	\$1.7		10%	Gold					1971	46	
E	JK-6		18	Parthi Kandavel	Peter Chang	377	377	3.9	47,950	\$2.1	1	25%	Gold			Yes	Yes	1999	23	
E	JK-5		5	Alexandra Lukic	Elissa Curtis	35	35	5.29	27,211	\$9.5	1	59%	Silver					1955	62	
E	JK-6		19	Parthi Kandavel	Kerry Lynn Steadyk	66	66	2.06	54,058	\$4.1		47%	Gold					1975	44	
E	JK-6		2	Chris Glover	Glenford Duffus	325	325	8.1	70,361	\$3.7		35%	Gold		Yes			1960	57	Co-Comm
E	JK-6		3	Parthi Kandavel	Tommy Fairhurst	228	228	3.99	40,463	\$2.9		29%	Silver		Yes			1957	60	
E	JK-6		14	Seri Gerson	Laila Giribhai-Hill	470	470	5.31	40,233	\$5		63%	Silver					1992	85	
E	JK-6		16	Shelia Carr-McArthur	John Chasty	370	370	3.56	156,466	\$9.5		52%	Gold	City				1922	95	Co-Comm
E	JK-6		3	Averil Minias	Glenford Duffus	28	28													
E	JK-5		1	Yvonne Minias	Glenford Duffus	14	14	4.99	32,841	\$9.7		10%						1966	49	
E	JK-6		17	Ken Lester	Beth Yaffe	324	324	5.99	95,049	\$5.4	6	75%	Gold				NP	1955	61	
E	JK-5		2	Chris Glover	Glenford Duffus	274	274	5.66	35,487	\$2	1	26%						1996	58	
E	JK-6		20	Marianne Wong	Loie Pyathanasakke	379	379	5.63	32,365	\$1.6		28%	Gold					1963	54	
E	JK-6		21	Abdul Halim Patel	Jacqueline Spence	220	220	3.56	34,827	\$4.1	2	56%						1974	43	

Tab 10-5

Toronto District School Board - School Data



School Name	2015 Enrollment and Projections FTE, Surplus Seats - O/E Revised - Projection FTE, Utilizations - Projection/O/E Revised														
	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	2015 Participation Rate	
Beverly Glen Junior Public School	73.7%	67.5%	527	485	485.0	92%	572	55	90%	469	58	48%	463	64	88%
Birch Cliff Heights Public School	77.6%	62.6%	309	279	272.0	84%	299	10	97%	314	7	102%	314	5	102%
Birch Cliff Public School	74.6%	55.8%	438	377	378.0	86%	528	-80	124%	556	-114	127%	557	-119	143%
Blackburne Public School	46.6%	40.4%	326	207	207.0	63%	233	149	56%	183	143	56%	183	143	56%
Blake Street Junior Public School	75.2%	33.0%	573	324	324.0	57%	549	24	96%	555	18	97%	555	18	97%
Blantyre Public School	76.5%	55.4%	323	291	291.0	90%	409	-80	125%	364	-131	141%	366	-113	135%
Blyden Public School	61.8%	53.0%	174	181	181.0	104%	187	-43	107%	192	-18	110%	192	-18	110%
Blossie Middle School	70.6%	27.6%	412	257	257.0	72%	275	137	67%	242	170	59%	229	183	56%
Blossie Middle School	59.9%	39.6%	544	322	322.0	59%	274	274	50%	264	280	49%	257	287	47%
Blossie Middle School	47.0%	35.2%	306	256	256.0	84%	376	-70	133%	348	-42	114%	331	-75	106%
Blythwood Junior Public School	77.0%	51.5%	369	398	398.0	108%	440	-71	119%	495	-124	134%	487	-118	132%
Bowman Road Junior and Senior Public School	78.7%	34.9%	370	334	334.0	91%	450	-80	108%	373	-105	111%	378	-106	110%
Boys Leadership Academy			115	104	104.0	90%	112	3	97%	112	3	97%	112	3	97%
Braeburn Junior School	55.3%	34.5%	365	158	158.0	46%	162	204	46%	151	205	44%	151	205	44%
Brian Public School	87.8%	81.4%	338	435	435.0	128%	364	4	99%	357	1	100%	357	1	100%
Brimley Junior School	65.9%	65.0%	305	266	266.0	87%	266	34	97%	287	21	99%	287	22	99%
Bridlewood Junior Public School	57.5%	84.5%	261	228	228.0	91%	303	42	116%	315	-84	121%	315	-84	121%
Brimley and Woodlawn Junior Public School	79.6%	74.7%	424	387	387.0	91%	385	39	91%	377	87	98%	378	46	98%



Toronto District School Board - School Data

General Information										Facility Information										
Parent	Grade Ranges	Sequenced (Yes)	Wards	Trustee	Superintendent of Education	2017-18 Opt. Average Reg./PI/FE	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Part. (Instruc)	Part. (Nbr. Instruc)	Current FC (EDU)	Eco Schools	Pool	Elect. S&T Shops	Part. Free Access	Evaporator	Build. Date	Build. Age	CO Comm. Centre
Broadstreet Junior School	E JK-5		2	Chris Glover	Angie Appleby	294	6.25	40,159	\$2.1		25%				BL		1988	58		
Broadway Public School	E JK-6		17	Van Lier	Chris Ennis	264	5.78	38,255	\$2.9	7	22%						1959	58		
Brock Public School	E JK-8		9	Mart Stiles	Jane Phillips-Long	238	1.75	59,536	\$4.3		28%						1941	103		
Brookhaven Public School	E JK-5		6	Chris Tomks	Angela Mazi-Adzasa	47	7.56	52,600	\$2.5		22%		Gold		AL	194	1992	25		
Brookmill Boulevard/Union Public School	E JK-6		20	Manna Wong	Beth Veale	313	4.56	54,837	\$1.1		17%		Silver				1974	43		
Broadview Public School	E JK-8		21	Abdul Hal Patel	Andrew Howard	387	5.05	62,950	\$1.1	3	10%		Gold		Yes	19	2007	10		
Broadview Middle School	E JK-8		4	Tiffany Ford	Chris Ennis	15	5.96	64,456	\$2.8		28%		Bronze				1987	50		
Brown Junior Public School	E JK-6		11	Shelley Larkin	Jane Allison	443	2.67	69,559	\$2.7		22%		Silver	JLC			1973	43		CO
Bruce Public School	E JK-8		15	Jennifer Stary	John Chasty	170	1.88	49,821	\$3.5		40%		Silver				1922	95		
Buckner Public School	E JK-8		15	David Smith	Nadia Perreault	188	7.76	143,233	\$2.1		28%		Gold		Yes		1959	64		
Burrows Hill Junior Public School	E JK-5		21	Abdul Hal Patel	Andrew Howard	217	4.69	34,288	\$4.2	1	53%						1975	42		
G.D. Fasqueras Junior Public School	E JK-6		21	Abdul Hal Patel	Andrew Howard	226	7.78	46,552	\$6.9		29%		Gold				1953	68		
C.R. Macchar Middle School	E JK-8		6	Chris Tomks	Angela Nardelli-Adzasa	51	2.59	71,053	\$2.8		38%				Yes		1948	69		
Gallop Public School	E JK-5		15	Alexander Duka	Elizabeth Avdo	40	4.68	39,740	\$8.7		64%		Silver				1958	59		
Cameron Public School	E JK-5		12	Alexander Brown	Elizabeth Adji	428	4.1	35,445	\$1.9		25%		Gold				1949	68		
Carlton Village Junior and Senior Sports and Wellness Academy	E JK-8		9	Mart Stiles	Sandra Ronald	77	3.96	100,003	\$9.6		65%		Silver	JLC	Yes		1991	56		
Cassandra Public School	E JK-5		17	Kon Lester	Chris Ennis	278	5.33	36,081	\$1.6		27%		Platinum				1964	59		
Cedar Drive Junior Public School	E JK-6		13	Pamela Kanovec	Chris Ennis	50	4.58	95,849	\$8.2	12	50%		Bronze				1970	47		

Table 8

Toronto District School Board - School Data



School Name	2015 Enrollment and Projections FTE, Surplus Seats & OTIS Revised - Projections FTE Utilizations = Projections OTIS Revised														
	2015 Participation Rate	2015-16 Participation Rate	Revised Capacity 2015	FTE (Oct 2015)	2015 Utilization Rate	2021 Projected	2021 Utilization Rate	2026 Projected	2026 Utilization Rate	2031 Projected	2031 Utilization Rate	2036 Projected	2036 Utilization Rate	2041 Projected	2041 Utilization Rate
Bridlewood Junior School	59.7%	45.3%	463	354.0	76%	354	76%	351	75%	351	76%	351	76%	351	76%
Broadlands Public School			444	383.0	86%	415	93%	511	115%	640	144%	611	138%	617	139%
Brock Public School	48.5%	25.0%	364	275.0	76%	306	84%	292	80%	293	80%	293	80%	293	80%
Brockton Public School	51.4%	39.8%	614	313.0	51%	427	70%	453	74%	453	74%	453	74%	453	74%
Broomhall, Baird and Junior Public School	73.3%	63.9%	305	253.0	83%	248	81%	227	74%	236	77%	235	77%	235	77%
Brockside Public School	76.9%	68.9%	713	572.0	80%	685	96%	650	91%	654	92%	654	92%	654	92%
Brockview Middle School	55.5%	25.3%	499	408.0	82%	323	65%	302	61%	308	62%	303	61%	303	61%
Brown Junior Public School	73.5%	66.4%	601	433.0	72%	545	91%	656	107%	653	109%	653	109%	653	109%
Bruce Public School	51.5%	44.3%	332	217.0	65%	261	78%	266	80%	269	81%	269	81%	269	81%
Buckham Public School	64.8%	51.7%	483	309.0	64%	348	72%	339	70%	335	69%	335	69%	335	69%
Burrows Hall Junior Public School	55.0%	30.4%	328	213.0	65%	299	91%	312	95%	311	95%	312	95%	312	95%
C D Farquhar Junior Public School	65.1%	73.6%	408	371.0	91%	359	88%	297	73%	257	63%	257	63%	257	63%
CR Merchant Middle School	69.0%	55.0%	468	304.0	65%	414	88%	366	78%	347	74%	351	75%	337	72%
Calico Public School	44.5%	30.5%	524	263.0	50%	250	48%	266	51%	266	51%	266	51%	266	51%
Cameron Public School	60.7%	42.1%	320	325.0	102%	399	125%	334	104%	333	104%	333	104%	333	104%
Corleton Village Junior and Senior Sports and Wellness Academy	45.5%	35.8%	316	308.0	97%	352	111%	441	143%	444	143%	444	143%	444	143%
Cassandra Public School	74.2%	32.7%	288	266.0	92%	244	85%	235	82%	235	82%	235	82%	235	82%
Cedar Drive Junior Public School	80.9%	69.2%	650	523.0	80%	653	100%	651	100%	651	100%	651	100%	651	100%

Toronto District School Board - School Data



School Name	General Information										Facility Information									
	Panel	Grade Range	Ward	Trustee	Superintendent of Education	2017/18 2017/18 At-Risk % (R/E/F)	2017/18 2017/18 At-Risk % (R/E/F)	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Port. Instruc.	Port. Non-Inst. (Instruc.)	Current FCI (EDU)	Web Schools	Pool	Blow Dry Shops	Barrier Free Access	Elevator	Build. Date	Build. Age
Cherokee Public School	E	Jk-B	19	David Smith	Angie Seymour	140	140	5.19	48,047	37		65%	Yes					1997	60	
Georgian Community School	E	Jk-B	21	Shelley Locke	Leila Ordian-Hill	460	460	4.03	37,497	31.3	1	41%	Platinum					1990	57	
Centennial Road Junior Public School	E	Jk-5	22	Jerry Chabwick	Kerry Lynn Steynik	338	338	5	25,704	32.7	3	47%	Gold					2003	72	
Chalkhorn Public School	E	Jk-5	24	Tiffany Ford	Lynn Straligway	25	25	4.15	26,976	61.3	1	21%						1998	58	
Charles E Webber Public School	E	Jk-8	6	Christobus	Wendy Blanche	19	19	5.29	60,094	52.2		19%	Silver			Yes		1990	57	
Charles G Fraser Junior Public School	E	Jk-6	10	Aislinn Mallik	Mike Gallagher	191	191	2.4	79,251	36.3		50%	Gold					1910	107	
Charles Gordon Junior Public School	E	7-8	13	David Smith	Shirley Chan	103	103	2.2	70,828	34.5		40%	Silver	Yes		AI		1971	46	
Chick H H Rose Middle School	E	5-8	5	Alexandra Lujan	Elizabeth Adoo	150	150	3.75	83,365	59.2		36%	Platinum	Yes				1959	58	
Charlottetown Junior Public School	E	Jk-8	22	Jerry Chabwick	Kerry Lynn Steynik	490	490	5.81	44,125	39.5		58%						1968	48	
Cherwood Junior Public School	E	Jk-6	21	Adrian Patel	Jacqueline Spence	289	289	3.98	44,349	34.5		22%	Silver					1967	50	
Cherokee Public School	E	Jk-6	17	Ken Lister	Beth Veale	332	332	3	25,741	52.4		40%						1975	42	
Chester Elementary School	E	Jk-5	15	Jennifer Story	Lucy Giannotta	159	159	3.26	63,306	55.6		87%	Gold					1953	58	
Chester Lee Junior Public School	E	Jk-6	20	Manna Wong	Beth Veale	66	66	4.89	47,951	36.6		96%	Bronze					1974	49	
Chief Dan George Public School	E	Jk-8	22	Jerry Chabwick	Nadira Perumal	176	176	4.99	43,231	34.3	1	37%					Yes	1984	33	
Chino Drive Public School	E	Jk-8	18	Pamela Kambal	Jacqueline Spence	411	411	5.07	13,400	39	4	27%	Platinum					1956	61	
Church Street Junior Public School	E	Jk-6	14	Chris McBride	Wynne Gallagher	232	232	1.95	57,400	36.5		55%				AI	Yes	1956	61	
Churchill Heights Public School	E	Jk-9	14	David Smith	Shirley Chan	234	234	6.97	42,249	36.8		67%	Platinum					1988	61	
Churchill Public School	E	Jk-5	12	Alexander Brown	Elizabeth Adoo	420	420	4.13	55,334	31.3		22%						1948	71	

Tab 10-10

Toronto District School Board - School Data



2016 Enrollment Projections FTE, Surplus/Seas = 016 Revised Projection FTE, Utilizations = Projection, JTRG Revised

Participation Rates

School Name	2016-17 Participation Rate	Revised Capacity 2016	HC (Oct 2016)	FTE (Oct 2016)	2016 Utilization Rate	2017 Projected	2017 Surplus/Seas	2017 Utilization Rate	2018 Projected	2018 Surplus/Seas	2018 Utilization Rate	2019 Projected	2019 Surplus/Seas	2019 Utilization Rate	2020 Projected	2020 Surplus/Seas	2020 Utilization Rate	2021 Projected	2021 Surplus/Seas	2021 Utilization Rate	2022 Projected	2022 Surplus/Seas	2022 Utilization Rate	2023 Projected	2023 Surplus/Seas	2023 Utilization Rate	2024 Projected	2024 Surplus/Seas	2024 Utilization Rate
Cedarbrook Public School	53.8%	316	310	\$100.0	95%	488	27	95%	489	27	95%	493	31	96%	493	23	96%	493	23	96%	493	23	96%	493	23	96%	493	23	96%
Cedarvale Community School	55.2%	388	402	\$021.0	105%	394	-11	103%	376	7	98%	373	16	97%	373	10	97%	373	10	97%	373	10	97%	373	10	97%	373	10	97%
Centennial Ridge Junior Public School	57.9%	222	251	\$51.0	113%	745	-23	110%	261	38	116%	261	-39	118%	261	-39	118%	261	-39	118%	261	-39	118%	261	-39	118%	261	-39	118%
Chalderan Public School	61.5%	254	155	\$94.0	76%	136	58	77%	221	33	87%	221	33	87%	221	33	87%	221	33	87%	221	33	87%	221	33	87%	221	33	87%
Charles E Webster Public School	58.4%	600	426	\$16.0	71%	359	241	60%	346	254	58%	352	248	59%	352	248	59%	352	248	59%	352	248	59%	352	248	59%	352	248	59%
Charles G Fraser Junior Public School	71.8%	400	241	\$61.0	60%	232	168	66%	239	145	64%	233	147	65%	233	147	65%	233	147	65%	233	147	65%	233	147	65%	233	147	65%
Charles Gordon Senior Public School	62.3%	328	355	\$55.0	87%	330	138	74%	332	195	63%	332	196	63%	332	196	63%	332	196	63%	332	196	63%	332	196	63%	332	196	63%
Charles Huest Middle School	52.3%	430	310	\$10.0	65%	274	206	57%	279	201	58%	282	198	59%	282	198	59%	282	198	59%	282	198	59%	282	198	59%	282	198	59%
Charlottetown Junior Public School	59.0%	475	431	\$31.0	91%	371	104	79%	379	96	80%	371	104	78%	371	104	78%	371	104	78%	371	104	78%	371	104	78%	371	104	78%
Cherlands Junior Public School	60.9%	348	319	\$19.0	88%	227	21	92%	219	29	88%	221	27	89%	221	27	89%	221	27	89%	221	27	89%	221	27	89%	221	27	89%
Cherokee Public School	78.5%	257	203	\$03.0	79%	196	61	76%	198	59	77%	198	59	77%	198	59	77%	198	59	77%	198	59	77%	198	59	77%	198	59	77%
Chesler Elementary School	68.3%	540	445	\$46.0	82%	409	131	76%	410	330	76%	410	330	76%	410	330	76%	410	330	76%	410	330	76%	410	330	76%	410	330	76%
Chester Le Junior Public School	44.8%	248	346	\$46.0	59%	121	125	49%	121	125	49%	120	126	49%	120	126	49%	120	126	49%	120	126	49%	120	126	49%	120	126	49%
Chief Dan George Public School	58.7%	388	347	\$47.0	91%	294	89	77%	275	108	72%	275	108	72%	275	108	72%	275	108	72%	275	108	72%	275	108	72%	275	108	72%
Chine Drive Public School	55.1%	218	156	\$16.0	132%	138	-20	117%	143	-25	121%	143	-25	121%	143	-25	121%	143	-25	121%	143	-25	121%	143	-25	121%	143	-25	121%
Church Street Junior Public School	76.8%	421	437	\$47.0	104%	535	-18	123%	540	-115	129%	539	-116	128%	539	-116	128%	539	-116	128%	539	-116	128%	539	-116	128%	539	-116	128%
Churchill Heights Public School	78.4%	488	404	\$03.0	82%	338	156	68%	343	152	69%	344	151	69%	344	151	69%	344	151	69%	344	151	69%	344	151	69%	344	151	69%
Churchill Public School	60.3%	308	454	\$33.3	85%	447	61	88%	458	-50	90%	457	51	90%	457	51	90%	457	51	90%	457	51	90%	457	51	90%	457	51	90%

Toronto District School Board - School Data



General Information										Facility Information												
School Name	Panel	Grade Range	Estimated Pupil	Year	Trustee	Superintendent of Education	Enrollment	2015-16 Opt. Attend. Reg./H/EE	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Genr. (Instruc)	Port. (Non-Instruc)	Current % (ECU)	Accred. Schools	Pool	Elementary Dis. Stds	Library Free Access	Elevator	Build. Date	Building Age	ProComm Centre
City View Alternative Senior School	E	JK-8		8	Marit Stiles	Jane Phillips-Long	340	Limited												1981	55	
Clairville Junior School	E	JK-5		1	Avin Mithas	Stanford Dufres	123	Closed	16	32,073	\$54	1	4	72%						1967	50	
Clairville Public School	E	JK-8		14	Pamela Kaitavas	Peter Chang	181	Closed	3.25	45,951	\$52.2	3		55%			Yes			1951	56	
École de Musique Sébastien Le Normand	E	JK-8		12	Mehmet Binar	Lucia Curtis	389	Limited	1.85	65,883	\$3			1%	Platinum					2008	11	
Cliffside Public School	E	JK-8		18	Pamela Kaitavas	Peter Chang	63	Limited	4.23	23,076	\$2.4			43%	Gold					1951	55	
Cliffwood Public School	E	JK-5		32	Alexander Brown	Elizabeth Adick	369	Closed	7.26	42,886	\$1	2		10%	Gold					1973	44	
Clinton Street Junior Public School	E	JK-8		10	Aurora Malik	Mike Gallagher	315	Limited	3.29	69,004	\$6.9			55%	Gold					1964	53	
Concordia Junior Public School	E	JK-6		9	Chris Tonks	Vicky Brant	15	Limited	3.25	28,556	\$37			52%						1960	57	
Cornell Junior Public School	E	JK-5		22	Jerry Chadwick	Kerry Lynn Spadyk	120	Closed	5.61	87,914	\$7.2	2	2	48%	Silver			Yes	Yes	1953	58	
Crescent Junior Public School	E	JK-5		18	Pamela Kaitavas	Peter Chang	95	Limited	3.06	56,330	\$4.9			35%						1953	54	
Creston Middle School	E	JK-8		15	Jennifer Story	Lucy Giannotta	313	Closed	3.35	55,220	\$7.6			68%	Platinum		Yes		Yes	1948	68	
Conington Junior Public School	E	JK-6		11	Shelley Taskin	Tara Allison	452	Limited	2.84	14,820	\$2.1	1	1	62%						1955	52	
Courtside Public School	E	JK-5		14	Pamela Kaitavas	Peter Chang	452	Closed	2.03	21,072	\$9.4	4		61%	Bronte					1950	57	
Crossin Town Elementary School	E	JK-4		16	Shelia Chan-McGee	Lucy Giannotta	203	Limited	3.88	67,924	\$4.3			25%	Gold				Yes	1973	43	
Crothaven Public School	E	JK-5		12	Alexander Brown	Elizabeth Adick	174	Limited	4.95	41,528	\$2.8			37%	Platinum					1963	54	
Creston Public School	E	JK-5		27	Ken Lister	Audley Salinger	300	Limited	5.92	49,105	\$4.6			44%						1973	44	
Commer Valley Middle School	E	JK-8		12	Alexander Brown	Hinda Curtis	363	Limited	10.4	82,000	\$6.8			57%	Gold		Yes			1993	58	
De Warriston Middle School	E	JK-8		16	Shelia Chan-McGee	Lucy Giannotta	224	Limited	4.87	114,507	\$9.8			172%		City	Yes			1977	40	

Toronto District School Board - School Data



School Name	General Information										Facility Information											
	Panel	Grade Range	Commenced (Est.)	Ward	Trustee	Superintendent of Education	2007 ICI	2007/08 Cap. Asset \$M/HE	Site Size (Acres)	Facility Size (sq. ft)	Current Backlog (\$M)	Per. (Instruc)	Per. (Non-Inst)	Current Ed (EDU)	Ed Schools	Pool	Econ Dev Shops	Barriers Free/ Access	Elevator	Building Date	Building Age	Std. Confm. Chngs?
de Vries School	E	JK-8		10	Ausma Malik	Mary Jane McNamara	327	Limited N/A N/A						Gold								
Dalhousie Public School	E	JK-5		17	Ken Lister	Audley Salmon	215	Closed N/A	57,272	\$335	1		30%	3BIE					1983	54		
Darforth Gardens Public School	E	JK-8		18	Patti Kandavel	Peifer Chang	198	Closed N/A	46,989	\$52	2		48%	5BIE					1956	51		
Davey Heights Junior Public School	E	JK-5		13	Patricia Gough	Sandra Tompat	227	Closed N/A	24,757	\$0	3		35%						1980	57		
David Lewis Public School	E	JK-8		20	Mamas Wong	Soude Papathanassiou	232	Closed N/A	85,856	\$2.7	5		36%	Gold					1989	28		
Dawsonville Junior Public School	E	JK-5		11	Shelley LaFur	Jan Allison	320	Closed N/A	89,080	\$5.4			33%	Platinum					1980	37		
Daystrom Public School	E	JK-5		4	Tiffany Fazio	Audley Salmon	305	Limited N/A	87,832	\$9.4			65%						1959	58		
Deer Park Junior and Senior Public School	E	JK-8		11	Shelley LaFur	Bob Allison	425	Closed N/A	87,723	\$12			113%			YLC	Yes	AI	1969	58		
Delta Alternative Senior School	E	JK-8		10	Ausma Malik	Mike Gallagher	381	Limited N/A														
Denison Public School	E	JK-5		23	Geoff Gershon	Rashmi Ganesan	459	Closed N/A	48,277	\$5.9	2	11	67%	Gold					1988	49		
Denison Avenue Community School	E	JK-5		6	Chris Tonks	Miky Blanco	53	Limited N/A	36,132	\$2.8			25%	Gold					1984	32		
Derrydown Public School	E	JK-5		4	Tiffany Ford	Audley Salmon	72	Closed N/A	44,233	\$1.8	1	2	15%	Bronze					1966	53		
Dewson Street Junior Public School	E	JK-6		10	Ausma Malik	Mike Gallagher	351	Limited N/A	60,294	\$8.2			65%						1966	51		
Dufferin Elementary School	E	JK-5		15	Jennifer Stery	Lucy Giannotta	412	Closed N/A	40,540	\$3.8			50%	Gold					1958	61		
Dixon Grove Junior Middle School	E	JK-8		2	Chris Glover	Angela Nardi-Adams	78	Limited N/A	90,937	\$12.7			73%	Gold				No	1960	57		
Don Mills Middle School	E	JK-8		17	Ken Lister	Beth Veale	238	Limited N/A	79,699	\$29			35%	Silver				Yes	1980	37		
Don Valley Middle School	E	JK-8		17	Ken Lister	Audley Salmon	304	Limited N/A	77,350	\$5.8			50%	Silver				Yes	1988	49		
Dorsey Middle, High and Vocational Academy	E	JK-8		17	Ken Lister	Beth Veale	213	Limited N/A	95,455	\$27			20%					Yes	1984	33		

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Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Smallest (Est)	Ward	Trustee	Superintendent of Education	2017 LOI	2017-18 Opt Ahead Proj/FY/EE	Site Size (Acres)	Facility Size (Tsq Ft)	Current Backlog (M)	Part. Instruc.	Part. Instruc.	Current Ed (EDU)	Ed. Schools	Pool	Elem. Dist. Sheds	Barrier Free Access	Elevator	Build Date	Building Age	TID Comm Centre	
Dorwood Park Public School	E	Jk-8	19	29016 Smith	Shirley Chan	Shirley Chan	121	Closed	8.87	93,722	\$7.4	1	1	34%	Platinum					1997	50		
Dorwood Park Public School	E	Jk-8	19	David Smith	Aimee Seymour	Aimee Seymour	155	Unlimited	8.01	37,695	\$7.4			24%						1996	60		
Dovercourt Public School	E	Jk-8	9	Marit Stiles	Jan Phillips-Leng	Jan Phillips-Leng	225	Unlimited	3.24	66,915	\$9.3			10%	Platinum					1916	101		
Douglasville Public School	E	Jk-5	5	Alexandra Walker	Linda Curtis	Linda Curtis	37	Closed	4.92	28,174	\$9.6			5%						1997	70		
Downtown Alternative School	E	Jk-8	14	Chris Moise	Jan Phillips-Leng	Jan Phillips-Leng	262	Unlimited	1.19	26,029	\$7			15%						1979	38		
Downsview Music Academy of Toronto	E	4-8	10	Alicia Malik	Mick Gallagher	Mick Gallagher	145	Unlimited															
Dr Martin Luther King Jr. Public School	E	7-8	21	Abdul Halim Patel	Andrew Howard	Andrew Howard	379	Closed	7.02	65,523	\$31			38%						1978	39		
Driftwood Public School	E	Jk-5	4	Tiffany Ford	Lynn Strangway	Lynn Strangway	6	Closed	5	53,960	\$21.2	3	3	21%						1964	33		
Dublin Heights Elementary and Middle School	E	Jk-8	5	Alexandra Colton	Linda Curtis	Linda Curtis	368	Unlimited	9.99	85,075	\$5.6			37%	Gold			AI	Yes	1997	60		
Duke of Connaught/Riverside Senior Public School	E	Jk-8	16	Shella Cary-Meagher	Mary Jane McMahon	Mary Jane McMahon	210	Unlimited	6.55	159,389	\$6.8			56%	Platinum	City				1992	105	City	
Dundas Junior Public School	E	Jk-5	19	Jennifer Story	John Chasty	John Chasty	108	Unlimited	4.61	82,844	\$5.3			20%						1977	100		
Dunstable Public School	E	Jk-6	21	Serri Carthon	Rachael Garmeh	Rachael Garmeh	413	Closed	5.24	39,326	\$17	3	3	21%	Platinum					1962	55		
Earl Beatty Junior and Senior Public School	E	Jk-8	16	Shella Cary-Meagher	Mary Jane McMahon	Mary Jane McMahon	302	Unlimited	2.32	82,676	\$9.6			76%		City				1984	93	City-1	
Earl Gray Senior Public School	E	7-8	15	Jennifer Story	Mary Jane McMahon	Mary Jane McMahon	374	Closed	9.43	92,400	\$11.1			110%	Platinum	TLC	Yes			1960	57		
Earl Hall Public School	E	Jk-8	16	Shella Cary-Meagher	Mary Jane McMahon	Mary Jane McMahon	301	Closed	2.82	86,337	\$6.9			57%	Platinum					1971	96		
East Alton Public School (Toronto)	E	7-8	15	Jennifer Story	Mary Jane McMahon	Mary Jane McMahon	393	Unlimited			\$11.1			22%	Gold								
Eastview Public School	E	Jk-8	22	Jerry Chadwick	Kerry Lynn Stadyki	Kerry Lynn Stadyki	21	Unlimited	16.5	55,737	\$7.4			70%							1983	64	
Eatonville Junior School	E	Jk-5	7	Christina	Glenford Burns	Glenford Burns	205	Unlimited	6	33,478	\$9.3			55%	Gold					1955	62		

Toronto District School Board - School Data



2018 enrolment and Projections FTE, Surplus Seats = CRG Revised - Projection FTE, Utilization = Projection FTE Revised

School Name	2018-2019 Participation Rate	2018-2019 Participation Rate	Revised Capacity 2018	HC (Oct. 2018)	FTE (Oct. 2018)	2018 Utilization Rate	2021 Projected	2021 Surplus Seats	2021 Utilization Rate	2021 Projected	2021 Surplus Seats	2021 Utilization Rate	2026 Projected	2026 Surplus Seats	2026 Utilization Rate
Donwood Park Public School	76.5%	74.2%	925	715	716.0	77%	703	-273	76%	561	-221	76%	651	-221	76%
Dorset Park Public School	46.3%	36.2%	937	237	237.0	25%	235	111	27%	239	98	27%	244	92	27%
Dovercourt Public School	63.4%	40.5%	470	366	366.0	78%	447	83	83%	409	61	87%	450	60	87%
Douglasville Public School	43.4%	35.2%	208	182	182.0	88%	199	9	96%	193	15	93%	192	16	92%
Downtown Alternative School			202	114	114.0	56%	138	86	87%	136	66	87%	136	66	87%
Downtown Vocal Music Academy of Toronto			115	51	50.0	43%	58	47	59%	66	47	59%	66	47	59%
Dr Marion Hilliard Senior Public School	57.7%	45.2%	375	317	317.0	85%	255	120	68%	211	154	68%	217	158	68%
Dunwoody Public School	55.8%	25.9%	460	465	465.0	101%	402	158	87%	405	54	88%	406	54	88%
Dublin Heights Elementary and Middle School	45.0%	31.4%	718	710	710.0	99%	354	136	119%	322	104	119%	310	92	113%
Duke of Connaught Junior and Senior Public School	61.5%	53.5%	1016	958	958.0	94%	955	60	94%	931	65	92%	928	67	91%
Dundas Junior Public School	34.1%	57.2%	652	344	344.0	53%	881	-230	136%	856	-205	131%	856	-205	131%
Dunlace Public School	76.8%	67.0%	387	416	446.0	115%	418	31	108%	394	7	102%	384	3	99%
Earl Beatty Junior and Senior Public School	70.3%	44.2%	600	444	444.0	74%	471	129	79%	462	138	77%	462	138	77%
Earl Haig Public School	97.9%	72.6%	459	422	422.0	92%	513	114	110%	554	52	110%	553	54	111%
East Alternative School for Toronto			238	165	165.0	69%	167	71	98%	167	71	98%	167	71	98%
Eastview Public School	66.4%	48.2%	530	404	404.0	76%	419	111	79%	392	136	74%	391	139	74%
Eastville Junior School	80.1%	47.4%	305	254	254.0	83%	253	33	83%	249	63	79%	242	64	75%

Toronto District School Board - School Data



General Information										Facility Information										
School Name	Grade Range	Consent (Yes)	Ward	Trustee	Superintendent of Education	2017-18 Opt. Attns. Reg./FEE	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Port. (Insured)	Port. (Non-Insured)	Current EC (EDU)	Econ. Schools	Pop.	Elem. Sch. Shops	Parent Prov. Access	Elevation	Build. Date	Building Age	510 Comm. Centre
Edgewood Public School	Jk-8		15	David Smith	Shirley Chan	Limited	8.52	38,130	\$1.8			28%		Yes			1999	58		
Edlington Junior Public School	Jk-8		11	Shirley Jackson	Jan Allison	Closed	1.67	64,007	\$2			2%	Gold			Yes	1998	19		
Ella Middle School	Jk-8		4	Tiffany Stoltz	Audrey Salimon	Limited	9.72	85,368	\$9.9			5.6%	Br/White				1968	34		
Elmhurst Senior Public School	Jk-8		22	Jerry Chavakis	Kerry Lynn Sobnyk	Limited	5.98	45,116	\$4.5			5.8%	Gold				1988	34		
Elkhorn Public School	Jk-8		12	Alexander Brown	Linda Curtis	Closed	5.31	35,812	\$6.3	15		8.1%					1955	61		
Elmfield Station Public School	Jk-8		19	David Smith	Ahne Seymour	Limited	8.75	94,357	\$11.4			7.6%		Yes			1953	65		
Elmhurst Junior Middle Academy	Jk-8		1	Avaan Minna	Ahne Appaby	Limited	9.59	58,924	\$8.3			5.0%					1997	30		
Elmiston Public School	Jk-8		17	Avaan Minna	Stanford Durfee	Closed	3.61	42,173	\$2.3	1		22%					1953	64		
Emily Carr Public School	Jk-8		21	Abdul Hal Patel	Nadira Persaud	Limited	5.81	51,521	\$4.9			5.8%			Yes	Yes	1981	36		
Elmiston Junior Public School	Jk-8		15	Jamie Stony	John Chasky	Limited														
Ernest Public School	Jk-8		17	Ken Carter	Beth Yeale	Limited	5.96	46,716	\$2.5			32%	Platinum				1968	48		
Essex Junior and Senior Public School	Jk-8		10	Aurora Vialik	Willa Gallagher	Limited	3.38	89,517	\$22.4			7.7%	Platinum		Yes	Yes	1956	61		
Eucene Byle Junior School	Jk-8		3	Pamela Gough	Tracy Hayhurst	Limited	1.64	26,782	\$1.9			3.8%					1957	60		
F. F. Miller Junior Public School	Jk-8		9	Marcel Stiles	Sandra Tondat	Limited	1.73	30,905	\$1			1.5%					1925	92		
Fairbank Memorial Community School	Jk-8		9	Marcel Stiles	Sandra Tondat	Limited	2.22	56,921	\$8.2			6.7%					1920	97		
Fairbank Public School	Jk-8		8	Janifer Ajo	Kella Griffith-Hill	Limited	9.05	51,518	\$2.7			5.8%		Yes			1968	54		
Fairview Junior Public School	Jk-8		20	Maqta Sobnyk	Laila Papathanasakis	Limited	6.23	36,147	\$1.3			1.6%					1955	51		
Fairview Public School	Jk-8		18	Patricia Sandavel	Jacqueline Spence	Closed	7.57	39,035	\$3.8			4.6%	Gold				1955	66		

Toronto District School Board - School Data



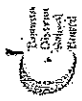
School Name	2016 Enrolment and Projections FTE, Surplus, Seats = Originals; Util. = Projection; FTE, Utilizations = Projection; OTG Revised														
	2016 Actual	2016 FTE	2016 Util.	2016 Proj.	2016 Util.	2016 Surplus	2016 Proj.	2016 Util.	2016 Surplus	2016 Proj.	2016 Util.				
Edgewood Public School	79.1%	227	227.0	381	66%	26	381	107%	389	38	381	110%	381	36	119%
Elmhurst Junior Public School	74.9%	387	567.0	540	112%	33	540	107%	554	-17	559	110%	559	52	110%
Elia Middle School	61.4%	381	381.0	317	69%	24	317	58%	309	242	318	58%	318	233	58%
Elizabeth Simcoe Junior Public School	65.6%	267	267.0	250	71%	119	250	88%	250	119	255	69%	255	114	69%
Elkhorn Public School	78.7%	410	410.0	461	119%	-103	461	109%	479	-121	479	136%	479	-121	136%
Ellisberry Junior Public School	70.7%	622	622.0	571	79%	110	571	79%	500	264	501	64%	501	263	64%
Elmhurst Junior Middle Academy	62.3%	348	348.0	485	51%	194	485	71%	584	85	588	88%	588	81	88%
Elmhurst Junior School	61.1%	423	423.0	368	86%	113	368	77%	378	-103	378	79%	378	103	79%
Emily Carr Public School	66.9%	475	318.0	274	67%	201	274	58%	277	138	280	59%	280	135	59%
Empire Heights Alternative School		210	188.0	169	90%	94	169	80%	169	41	169	80%	169	41	80%
Ernest Public School	66.1%	452	148.0	111	32%	321	111	25%	116	316	116	30%	116	316	30%
Essex Junior and Senior Public School	78.3%	279	279.0	256	92%	201	256	96%	252	205	250	55%	250	207	55%
Étienne Brûlé Junior School	46.7%	179	179.0	239	87%	34	239	117%	222	-17	222	108%	222	-17	108%
F. H. Miller Junior Public School	56.3%	115	115.0	95	83%	176	95	35%	56	173	96	36%	96	173	36%
Fairbank Memorial Community School	32.9%	163	160.0	141	39%	345	141	29%	144	342	144	30%	144	342	30%
Fairbank Public School	51.3%	318	258.0	239	80%	25	239	92%	234	50	239	90%	239	31	90%
Fairleigh Junior Public School	62.7%	306	306.0	235	80%	68	235	77%	237	51	232	76%	232	91	76%
Fairmount Public School	81.0%	495	495.0	384	113%	2	384	99%	389	-17	389	96%	389	-17	96%

Toronto District School Board - School Data



General Information										Facility Information											
School Name	Panel	Grade Range	Supervised (Yes)	Ward	Trustees	Superintendent of Education	2017-18 Total	2017-18 Opt. Attend. Reg./R/EF	Site Size (Acres)	Facility Size (Sq-Ft)	Current Backlog (M)	Form (Instruc)	Ports (Nohi Instruc)	Current (Edul)	Em Schools	Pool	Elem. Dist. Shop	Bikes Free Access	Evapor. Date	Building Age	To Comm. Centre
Faywood Arts-based Curriculum School	E	JK-8		5	Alexandra Ljung	Linda Curtis	229	N/A	6	\$5,455	\$5.2	2		48%					1990	57	
Faywood Public School	E	JK-8		17	Ken Lester	Carla Ennis	183	N/A	5.05	\$8,072	\$3.8			40%	Gold				1960	57	
Fern Avenue Junior and Senior Public School	E	JK-8		7	Robin Pilkey	Jane Phillips Long	410	Closed	2.65	\$5,486	\$5			65%	Gold	YIC			1894	123	
Finch Public School	E	JK-8		27	Alexandra Ljung	Linda Curtis	285	N/A	5.09	\$6,285	\$4.1	3		19%	Gold				1950	57	
Frégate Public School	E	JK-8		4	Tiffany Parr	Noni Strangway	4	Limited	2.01	\$9,335	\$10.1			72%	Silver				1870	47	
First Nations Junior and Senior School of Toronto	E	JK-8		11	Jennifer Arch	John Chasty	50	Limited							Gold						
Fisherhill Senior Public School	E	JK-8		5	Alexandra Ljung	Elizabeth Adde	230	N/A	7.25	\$9,912	\$8.7			28%			Yes		1965	52	
Flamingo Public School	E	JK-8		21	Abdul-Halim Patel	Nadira Pusanoo	222	N/A	5.51	\$5,039	\$1.7			23%				AI	1994	26	
Flamingo Public School	E	JK-8		8	Jennifer Arch	Laila Brethart-Pill	3	Unlimited	8.08	\$5,361	\$5.1			95%	Gold				1987	60	
Forest Hill Junior and Senior Public School	E	JK-8		11	Shelley Leitch	Leif Grethart-Pill	894	Closed	6.38	\$12,705	\$35.8			88%	Gold		Yes		1975	92	
Forest Manor Public School	E	JK-6		17	Ken Lester	Audrey Salomon	269	Closed	2.01	\$5,313	\$2.1	4	2	15%	Platinum				1967	50	
Franklin's Community School	E	JK-8		15	Jennifer Arch	Mary Jane McLaughlin	440	Closed	3.85	\$5,380	\$2.5			55%	City				1975	38	Cal-1
Fraser Mutual Early Learning Academy	E	JK-8		13	Gord Gerstner	Jan Allben	169	Closed	2.75	\$5,995	0			10%	Silver			AI	2013	4	
Gallows Road Public School	E	JK-8		22	Jerry Charvick	Gene Symeart	23	Unlimited	7.39	\$6,187	\$2.5			42%					1956	61	
Garden Avenue Junior Public School	E	JK-8		7	Robin Pilkey	Lana Phillips Long	407	Closed	1.72	\$5,421	\$3.5			48%					1956	51	
Graveyard Public School	E	JK-8		13	Gord Gerstner	Jan Allben	130	Closed	3.44	\$10,355	\$2.1	2	2	14%	Platinum				1997	90	
General Brock Public School	E	JK-8		16	Parthi Khandavel	Peter Chang	205	Closed	8.01	\$2,498	\$8.3	1	1	28%					1955	52	
General Grant Public School	E	JK-8		19	David Smith	Kenne Seymour	110	Closed	7.51	\$2,464	\$2.5	1	1	32%	Gold				1954	55	

Toronto District School Board - School Data



2016 Enrollment and Projections (FTE), Surplus/Seats = O/S Revised, Projection FTE, Utilizations = Projection/O/S Revised

Participation Rates		2016 Enrollment and Projections (FTE), Surplus/Seats = O/S Revised, Projection FTE, Utilizations = Projection/O/S Revised															
School Name	2016 Participation Rate	Revised Capacity 2016	H.C. (Oct. 2016)	FTE (Oct. 2016)	2016 Utilization Rate	2021 Projected	2021 Surplus/Seats	2021 Utilization Rate	2026 Projected	2026 Surplus/Seats	2026 Utilization Rate	2031 Projected	2031 Surplus/Seats	2031 Utilization Rate	2036 Projected	2036 Surplus/Seats	2036 Utilization Rate
Paywood Area-based Curriculum School	31.7%	240	465	455.0	106%	483	-40	109%	471	-31	107%	463	-23	106%	463	-23	106%
Fenside Public School	71.5%	410	296	296.0	72%	304	-10	74%	295	-15	72%	299	-11	72%	295	-15	72%
Fern Avenue Junior and Senior Public School	92.8%	772	672	672.0	87%	680	91	88%	646	125	84%	653	118	85%	653	118	85%
Finch Public School	81.9%	387	324	324.0	84%	343	-76	81%	314	-73	81%	317	-70	82%	317	-70	82%
Frigate Public School	59.5%	643	432	430.0	67%	335	308	52%	334	309	152%	334	309	52%	334	309	52%
Fredericton Junior and Senior School of Toronto		218	119	116.0	53%	105	-105	51%	111	-105	51%	111	-105	51%	111	-105	51%
Fisherhill Senior Public School	57.7%	747	184	184.0	41%	156	291	33%	150	297	34%	164	303	32%	164	303	32%
Flemington Public School	59.5%	632	235	235.0	37%	285	347	45%	303	323	48%	303	323	48%	303	323	48%
Forest Hill Junior and Senior Public School	50.0%	372	270	270.0	73%	229	-143	61%	228	-144	61%	230	-142	62%	230	-142	62%
Forest Manor Public School	24.0%	704	736	736.0	105%	732	-28	104%	757	-83	105%	738	-94	105%	738	-94	105%
Frankford Community School	10.1%	340	370	370.0	109%	349	-9	105%	355	-15	104%	355	-15	104%	355	-15	104%
Fraser Mustard Early Learning Academy	78.3%	665	665	663.0	97%	554	-101	83%	579	106	85%	579	106	85%	579	106	85%
Gateway Public School	62.0%	251	130	130.0	52%	134	-37	53%	204	-77	83%	205	-76	83%	205	-76	83%
Gardner Avenue Junior Public School	31.3%	234	230	229.0	98%	242	52	82%	227	67	77%	227	67	77%	227	67	77%
Gateway Public School	65.3%	365	384	384.0	106%	395	110	82%	391	174	82%	391	174	82%	391	174	82%
General Brock Public School	16.1%	496	437	437.0	88%	578	-82	117%	595	-101	120%	594	-98	120%	594	-98	120%
General Grant Public School	45.7%	339	334	334.0	98%	339	0	100%	339	0	100%	339	0	100%	339	0	100%

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Toronto District School Board - School Data



General Information										Facility Information												
School Name	Panel	Grade Range	Consentual Jack	Ward	Trustee	Superintendent of Education	2017-18 Opt. A-Grade Reg./FTE	2017-18 2017-18	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Form. Instruc.	Port. (Non-Instruc)	Current (EBU)	Eco. Schools	Food	Each D&T Stok.	Safe Free Access	Elevator	Build. Date	Building Age	710 Comm Centre
General Warden Junior Public School	E	JK-6		9	Maria Stiles	Sandra Torzok	432	88	4.32	70,848	\$5.4			50%						1992	84	
George Anderson Public School	E	JK-6		6	Christina	Angela Marie	433	113	1.65	23,008	\$4			66%	Platinum					1955	54	
George Little Elvella School	E	JK-6		22	Jerry Chelivick	Nadira Perzaid	434	152	6.89	54,013	\$5.8			53%	Gold					1956	61	
George F. Warden Junior Public School	E	JK-6		18	Patricia Knapczyk	Kerry Lynn	435	247	2.99	21,056	\$2			43%	Platinum					1955	64	
George Park Public School	E	JK-6		43	David Smith	Nadira Perzaid	436	136	4.79	39,285	\$5.4			84%				No		1955	62	
George R. Gault Junior School	E	JK-6		3	Pamela Gough	Sandra Torzok	437	239	3.8	23,289	\$4.5	1	2	87%	Gold					1972	55	
George Syme Community School	E	JK-6		6	Chris Tomak	Nicky Brancic	438	42	4.8	76,941	\$2.4			13%						1972	45	
George Webster Elementary School	E	JK-6		15	Shelia Cary-Meagher	Lucy Glambakis	439	102	6.19	54,188	\$6.4	16	3	86%	Gold					1954	53	
Givins/Shaw Junior Public School	E	JK-5		10	Ausma Malik	Mick Gallagher	440	375	3.42	41,782	\$7.1			91%						1956	61	
Glenholme Junior Public School	E	JK-6		20	Maria Wong	Lynn Strangway	441	172	5	74,915	\$8.4	1	1	48%				Yes		1972	45	
Glenhill Junior Public School	E	JK-6		16	Shelia Cary-Meagher	Mary Jane	442	256	4.27	79,573	\$5.1		1	45%	Silver					1913	102	
Glen Ames Senior Public School	E	7-8		16	Shelia Cary-Meagher	John Chasny	443	437	3.05	95,898	\$3.5	3		54%		City				1959	58	City
Glen Park Public School	E	JK-5		8	Jennifer Ayo	Laila Gardhans Hill	444	224	2.09	83,774	\$2.1			30%	Silver			Yes		1988	19	
Glen Ravine Junior Public School	E	JK-6		16	David Schib	Shirley Chan	445	65	5.69	96,915	\$6.5			30%	Silver					1956	51	
Glenview Senior Public School	E	7-8		8	Jennifer Ayo	Vicky Brancic	446	457	3.1	96,927	\$4.1			35%	Platinum	TLG	Yes	Yes	Yes	1955	52	
Golf Road Junior Public School	E	JK-6		19	David Smith	Aimee Seymour	447	462	1.99	40,447	\$1.1		1	37%	Platinum					1952	65	
Gordon & Brown Middle School	E	5-8		16	Shelia Cary-Meagher	Luz Glambakis	448	189	4.5	79,866	\$4.5	4		50%		City				1990	67	
Eastford Public School	E	JK-5		4	Tiffany Ford	Lynn Strangway	449	11	6	42,567	\$7.3			55%						1963	54	

Toronto District School Board - School Data



General Information										Facility Information											
Panel	Grade Range	Semester	Ward	Trustee	Superintendent of Education	2017/18 2017/18	2017/18 Opt. And R67/R1E	Site Size (Acres)	Facility Size (Sq.Ft.)	Current Budget (M)	Port. (Instruc.)	Port. (Non-Instruc.)	Current (Enr.)	Eq. Schools	Pool	Elem. Ticket Shops	Barter Program Access	Elevator	Build. Date	Build. Age	NO Comm Centre
E	JK-5		4	Tiffany Ford	Audley Salmon	147	Closed N/A	5.02	72,399	\$6.1	1	54%	Platinum						1964	52	
E	JK-5		5	Christina...	Angela Nairn	146	Closed N/A	5.58	29,508	\$2.5	3	49%							1955	51	
E	JK-8		1	Ava...	Aimee Appleby	15	Limited N/A	11.07	79,529	\$9.6		24%	Silver						1996	51	
E	JK-5		7	Kenneth...	Beth Veale	305	Closed N/A	7.54	29,315	\$3	1	56%	Platinum						1951	62	
E	JK-6		21	Gerrit...	Jan Allison	75	Closed N/A	4.15	55,209	\$9.5	3	68%				41	Y63	1960	57		
E	JK-5		21	Rabbi...	Andrew Howard	90	Limited N/A	4.29	32,645	\$5.9		33%							1978	42	
E	JK-5		22	Jerry...	Kerry-Ann Scabyle	157	Limited N/A	6.03	29,900	\$4.3		72%	Platinum						1993	59	
E	JK-8		4	Tiffany...	Audley Salmon	100	Closed N/A	5.91	57,752	\$8.9	1	33%							1958	59	
E	JK-6		13	Perrill...	Jacqueline Spence	149	Limited N/A	4.13	51,608	\$2.3		49%	Platinum			42	NG	1950	57		
E	JK-5		6	Chris...	Angela Nairn	8	Closed N/A	3.53	87,468	\$5.8	2	33%	Bronce			43		1985	22		
E	JK-6		13	Gerrit...	Kathleen Garner	431	Closed N/A	4.89	21,883	\$2.5	2	54%	Gold						1951	66	
E	JK-8		6	Chris...	Vicky Franco	103	Limited N/A	3.11	55,524	\$5.3		65%							1995	31	
E	JK-6		10	Aysha...	Mike Galsinger	355	Limited N/A						Platinum					Yes			
E	JK-6		22	Jerry...	Nadia Persaud	125	Limited N/A	5.29	48,575	\$1.9		39%							1999	58	
E	JK-8		22	Jerry...	Nadia Persaud	139	Limited N/A	4.65	76,285	\$4.6		44%			Yes			Yes	1972	45	
E	JK-6		21	Abdul...	Jacqueline Spence	215	Limited N/A	4.03	72,614	\$7.8		69%	Silver		Yes				1972	46	
E	JK-8		21	Abdul...	Andrew Howard	235	Limited N/A	5.04	35,013	\$1.5		45%	Platinum		Yes	41	Y65	1994	23		
E	JK-8		7	Robin...	Tracy Hayward	359	Limited N/A						Gold								

Toronto District School Board - School Data



2016 Enrolment and Projections FTE, Surplus Seats = Q1G Revised - Projection FTE, Utilization = Projection / Q1G Revised

School Name	Participation Rates		Revised Capacity 2016	HC (Oct. 2016)	FTE (Oct. 2016)	2016 Utilization Rate	2021 Projected Seats	2021 Utilization Rate	2026 Projected Seats	2026 Utilization Rate	2031 Projected Seats	2031 Utilization Rate	2036 Projected Seats	2036 Utilization Rate
	2016 Participation Rate	2016 FTE Participation Rate												
Gracedale Public School	58.7%	53.0%	797	670	670.0	84%	620	84%	620	84%	620	84%	620	84%
Gracedale Public School	38.5%	36.4%	208	211	211.0	101%	272	131%	277	133%	284	137%	291	140%
Greenhorne Junior-Middle School	68.0%	47.2%	742	325	325.0	44%	465	37%	487	34%	255	35%	255	35%
Greenhorne Public School			272	182	182.0	75%	249	137%	255	145%	254	145%	254	145%
Granville Public School	80.3%	71.4%	758	904	904.0	119%	832	110%	838	112%	889	111%	889	113%
Grey Owl Junior Public School	67.7%	60.7%	332	253	253.0	76%	233	70%	240	72%	240	72%	240	72%
Gulfview Junior Public School	57.5%	50.7%	942	548	548.0	58%	556	64%	572	59%	572	64%	572	64%
Gulfview Public School	41.8%	35.7%	641	575	575.0	90%	572	108%	568	105%	550	104%	550	104%
H A Harbert Junior Public School	63.5%	42.6%	272	293	293.0	86%	224	82%	204	68%	200	74%	202	74%
H A Alexander Community School	76.0%	66.3%	578	589	589.0	102%	600	104%	587	101%	566	101%	586	102%
Harrison Public School	80.3%	78.0%	378	207	207.0	55%	311	153%	225	108%	226	109%	226	109%
Harwood Public School	56.1%	45.9%	397	155	155.0	39%	222	56%	108	35%	109	37%	109	37%
Hawthorne II Bilingual Alternative Junior School			319	200	200.0	63%	204	98%	203	98%	209	99%	209	99%
Heather Heights Junior Public School	67.0%	55.9%	340	166	166.0	49%	257	75%	154	46%	154	46%	154	46%
Henry Hudson Senior Public School	76.4%	65.2%	506	340	340.0	67%	265	66%	272	68%	295	72%	295	72%
Henry Kelsey Senior Public School	73.7%	55.9%	547	297	297.0	54%	339	62%	220	38%	322	59%	322	59%
Heritage Park Public School	74.7%	65.2%	433	307	307.0	70%	315	72%	290	68%	289	68%	289	68%
High Park Alternative Junior School			350	149	149.0	43%	160	46%	150	43%	160	46%	160	46%

Toronto District School Board - School Data



General Information										Facility Information										
Panel	Grade Range	Segment	Ward	Treasurer	Superintendent of Education	2017 Vol	2017-18 Opt. Attend. Reg/F/E	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M\$)	Port. (Instruc.)	Port. (Non-Instruc.)	Churn Rate (EDU)	Eco Schools	Pool	Elem. Day Stops	Barrier Free Access	Elementary	Building Date	100 Comm. Centre
E	JCS	Completed	22	Jerry Chabwick	Nadira Perisack	200	Closed	5.53	39,945	\$8.1			114%					1966	51	
E	JCS		3	Ayaz Ullah	Genford Duffus	338	Limited	6	100,312	\$11.7		3	39%	Platinum			AI	1964	53	
E	JCS		22	Jerry Chabwick	Nadira Perisack	256	Limited	4.97	51,479	\$2.8			44%					1908	109	
E	JCS		20	Muhammad	Yoon Strangway	437	Limited	8	50,275	\$6.5			51%					1957	50	
E	JCS		12	Alexander Brown	Elizabeth Addo	357	Limited	8.06	78,405	\$1.3			26%		Yes			1975	42	
E	JCS		3	Alexander Brown	Elizabeth Addo	30	Limited	4.1	27,019	\$5.2			93%	Gold				1968	61	
E	JCS		11	Shirley Daskin	Kathleen Schmier	402	Closed	2.37	69,833	\$2.8			33%	Silver	City			1905	112	CSL 1
E	JCS		12	Alexander Brown	Elizabeth Addo	378	Limited	7.17	34,273	\$5.2			188%					1970	47	
E	JCS		2	Chris Glover	Ramona Appleby	341	Closed	6.3	88,773	\$6.8			55%	Gold	Yes	Yes		1958	59	CSL 1
E	JCS		11	Shirley Daskin	Jan Allison	482	Closed	4.18	64,795	\$3.5			43%	Bronze	Yes			1974	103	
E	JCS		2	Chris Glover	Glenford Duffus	372	Limited	16.75	60,346	\$2.8			66%		Yes			1966	51	CSL 1
E	JCS		12	Alexander Brown	Glenford Duffus	366	Closed	6.7	34,298	\$1.3	4		25%	Platinum				1969	55	
E	JCS		10	Aurora Khalik	Mike Gallagher	483	Limited													
E	JCS		7	Robin Pilkey	Jane Phillips	423	Limited	2.87	57,894	\$4.5			58%	Gold				1970	47	
E	JCS		4	Tiffany Ford	Audley Salmon	98	Limited	7.31	82,505	\$4.4		2	38%			AI	Yes	1968	49	
E	JCS		2	Chris Glover	Audley Salmon	485	Limited	9.46	59,830	\$2.1			27%					1972	65	
E	JCS		7	Robin Pilkey	Tracy Ravhurst	403	Closed	2.42	83,460	\$3.9			23%	Gold				1915	102	
E	JCS		1	Ayaz Ullah	Annie Appleby	343	Limited	11.49	118,000	\$5.4			4%		Yes	AI		1997	20	

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Toronto District School Board - School Data



2016 Enrollment and Projections FTE, Surplus Seats = OTC Revised - Projection FTE, Utilizations = Projection/OTC Revised

Participation Rates

School Name	Enrollment 2015	Enrollment 2016	Enrollment 2017	Enrollment 2018	Enrollment 2019	Enrollment 2020	Enrollment 2021	Enrollment 2022	Enrollment 2023	Enrollment 2024	Enrollment 2025	Enrollment 2026	Enrollment 2027	Enrollment 2028	Enrollment 2029	Enrollment 2030	Enrollment 2031	Enrollment 2032	Enrollment 2033	Enrollment 2034	Enrollment 2035	Enrollment 2036	Enrollment 2037	Enrollment 2038	Enrollment 2039	Enrollment 2040	
Highcrest Public School	50.7%	323	331	330.0	102%	345	342	366	366	441	443	366	366	443	443	366	366	443	443	366	366	443	443	366	366	443	443
Highfield Junior School	61.1%	1003	894	894.0	59%	810	393	645	645	388	388	645	645	388	388	645	645	388	388	645	645	388	388	645	645	388	388
Highland Creek Public School	64.8%	260	136	346.0	56%	124	136	114	114	146	145	114	114	146	145	114	114	146	145	114	114	146	145	114	114	146	145
Highland Heights Junior Public School	58.9%	263	167	161.0	61%	208	54	205	205	57	57	205	205	57	57	205	205	57	57	205	205	57	57	205	205	57	57
Highland Middle School	84.3%	358	388	389.0	85%	451	27	442	442	15	22	436	436	22	22	436	436	22	22	436	436	22	22	436	436	22	22
Highview Public School	94.1%	184	164	164.0	85%	154	30	153	153	51	31	153	153	31	31	153	153	31	31	153	153	31	31	153	153	31	31
Highcrest Community School	73.0%	404	368	368.0	87%	362	62	389	389	35	35	389	389	35	35	389	389	35	35	389	389	35	35	389	389	35	35
Hillman Public School	103.2%	246	235	235.0	95%	237	9	245	245	1	1	245	245	1	1	245	245	1	1	245	245	1	1	245	245	1	1
Hiltoe Middle School	36.9%	624	547	547.0	89%	485	153	428	428	166	162	432	432	162	162	432	432	162	162	432	432	162	162	432	432	162	162
Hollycrescent Junior Public School	73.9%	167	138	138.0	52%	111	32	114	114	37	35	116	116	35	35	116	116	35	35	116	116	35	35	116	116	35	35
Hollycrescent Middle School	64.7%	406	422	422.0	104%	377	27	377	377	27	27	377	377	27	27	377	377	27	27	377	377	27	27	377	377	27	27
Hollywood Public School	66.6%	303	311	311.0	136%	303	5	308	308	5	5	308	308	5	5	308	308	5	5	308	308	5	5	308	308	5	5
Horizon Alternative Senior School		92	72	72.0	78%	71	21	71	71	21	21	71	71	21	21	71	71	21	21	71	71	21	21	71	71	21	21
Howard Junior Public School	84.1%	577	548	548.0	95%	508	69	509	509	68	68	509	509	68	68	509	509	68	68	509	509	68	68	509	509	68	68
Humber Summit Middle School	57.3%	588	475	475.0	81%	489	149	383	383	155	155	400	400	155	155	400	400	155	155	400	400	155	155	400	400	155	155
Humber Valley Village Junior Middle School	65.3%	475	351	351.0	74%	423	32	445	445	30	30	456	456	30	30	456	456	30	30	456	456	30	30	456	456	30	30
Humbercrest Public School	74.2%	818	717	717.0	88%	684	125	680	680	129	129	683	683	129	129	683	683	129	129	683	683	129	129	683	683	129	129
Humberwood Private Junior Middle Academy	192.5%	1048	1889	889.0	85%	751	267	744	744	284	288	760	760	288	288	760	760	288	288	760	760	288	288	760	760	288	288

Toronto District School Board - School Data



General Information										Facility Information									
School Name	Grade Range	Superintendent	Trustee	Ward	2017 LOI	2017-18 Opt. Attend. 80%/81%	Site Size (Acres)	Facility Size (\$/sq ft)	Current Backlog (\$)	Port. (Instyle)	Port. (Non-Instyle)	Current (EDU)	Eco. Schools	Food	Elem. Day Stops	Senior 7756 / Access	Building Date	Building Age	T. O'Comm Centre
Himelwood Community School	E JK-8	Kathleen Garner	Shelley Taylor	44	409	Closed	3.83	\$4,275	\$4.4			39%	SB/C		AL	Yes	1972	45	
Rimney's Glen Junior Public School	E JK-8	Shirley Chan	David Smith	45	133	Closed	2.88	\$9,501	\$23	1		27%	Platinum				1955	61	
Huron Street Junior Public School	E JK-6	Mike Gallagher	Ajima Malik	10	345	Limited	2.55	\$2,050	\$8.5			78%	Platinum				1934	103	
Inglis Road Crescent Junior Public School	E JK-8	Tracy Hayward	Robin Piskis	7	385	Closed	2.77	\$4,160	\$14	1	1	15%					1964	52	
Inglewood Heights Junior Public School	E JK-6	Lynna Strongway	Manna Wane	20	245	Closed	3.78	\$7,765	\$2.6	2		45%	Gold				1956	61	
Leview Public School	E JK-8	Jeanne Seymour	David Smith	19	117	Closed	3	\$8,989	\$4.4	1		47%	Platinum				1952	65	
Leveque Junior Public School	E JK-8	Jacqueline Spence	Abdul Hal Patel	21	237	Limited	3	\$4,385	\$3.7			48%					1969	48	
Island Public/Natural Sciences School	E JK-6	Eric Phillips	Chris Moise	14	401	Closed	3.66	\$7,281	\$2.6			44%	Gold		AL	No	1999	16	
Islington Junior Middle School	E JK-8	Tracy Hayward	Pamela Gough	3	159	Limited	6.5	\$9,149	\$7.2	2		56%	Gold	Yes			1974	43	Cal-1
Islington Senior Public School	E JK-8	Michelle Papachanakis	Manna Wong	20	205	Closed	4.05	\$9,795	\$9.7	2		55%	Gold	Yes			1972	45	
J & Macdonald Public School	E JK-8	Peter Chang	Pamela Karamavel	18	77	Limited	5.91	\$8,533	\$4.7			77%	Platinum				1948	69	
J.R. Wilcox Community School	E JK-8	Kathleen Garner	Shelley Taylor	11	244	Limited	2.97	\$5,500	\$1.5			56%					1920	97	
Jack Miller Senior Public School	E JK-8	Kerry Lynn Stodnyk	Jerry Chaswick	22	344	Limited	14.25	\$3,169	\$2.9			30%		Yes			1971	46	
Jackman Avenue Junior Public School	E JK-6	Mary Jane McNamara	Jennifer Story	15	445	Closed	3.71	\$5,330	\$5.6	3		29%	Platinum				1961	56	
James S Bell Junior Middle/Sports and Wellness Academy	E JK-8	Sandra Fordat	Pamela Gough	3	280	Limited	4.2	\$4,927	\$6.9			55%	Gold	Yes			1965	51	Cal-1
Jean Augustine Griffin Leadership Academy	E JK-8	Lynn Strongway	Manna Wong	20		Limited													
Jesse Ketchum Junior and Senior Public School	E JK-8	Mike Gallagher	Chris Moise	14	289	Limited	6.39	\$6,606	\$15.5	1		12%		Yes			1915	102	
John A. Leslie Public School	E JK-8	Jacqueline Spence	Pamela Karamavel	18	138	Closed	7.99	\$5,899	\$6.6	4		55%	Gold				1923	94	

Toronto District School Board - School Data



School Name	2015 Enrollment and Projections FTE, Surplus Seats, OTR, Revised - Projection FTE, Utilizations - Projection OTR Revised											
	2015 FTE (Oct 2016)	H.C. (Oct 2016)	OTR (Oct 2016)	2015 Utilization Rate	2021 Projected Seats	2021 Utilization Rate	2026 Projected Seats	2026 Utilization Rate	2031 Projected Seats	2031 Utilization Rate	2036 Projected Seats	2036 Utilization Rate
Huntsway Community School	571.0	571	571.0	97%	629	107%	614	104%	612	104%	613	104%
Hunter's Glen Junior Public School	376.5	377	376.5	95%	476	120%	491	122%	481	122%	481	122%
Huron Street Junior Public School	408.0	408	408.0	92%	423	99%	441	99%	441	99%	441	99%
Indian Road Crescent Junior Public School	336.0	336	336.0	92%	290	80%	238	82%	302	93%	302	93%
Ingliswood Heights Junior Public School	229.0	229	229.0	95%	384	160%	404	168%	420	175%	426	178%
Ionview Public School	303.0	301	303.0	91%	386	100%	393	92%	389	93%	389	93%
Ironpoint Junior Public School	305.0	305	305.0	85%	232	71%	231	66%	236	66%	236	66%
Island Public/Natural Science School	240.0	240	240.0	135%	261	148%	248	141%	248	141%	248	141%
Islington Junior Middle School	480.0	480	480.0	77%	568	89%	571	80%	574	80%	574	80%
J.B. Tyrrell Senior Public School	330.0	338	330.0	95%	373	88%	313	76%	324	77%	324	77%
J.G. Wickham Public School	327.0	217	327.0	95%	161	71%	151	66%	156	68%	156	68%
Jeffrey Fox Community School	337.0	311	337.0	72%	339	76%	314	72%	340	71%	340	72%
Jack Miner Senior Public School	371.0	371	371.0	88%	389	47%	354	46%	364	46%	366	47%
Jackman Avenue Junior Public School	653.0	553	653.0	95%	666	101%	666	101%	666	101%	666	101%
James S Bell Junior Middle Sports and Wellness Academy	467.0	467	467.0	83%	510	90%	46	92%	482	87%	492	87%
Jean Augustine Girls Leadership Academy	310	310	310	47%	20	34%	20	34%	20	34%	20	34%
Jesse Ketchum Junior and Senior Public School	452.0	452	452.0	75%	505	84%	469	83%	500	83%	500	83%
John A Leslie Public School	543.0	543	543.0	108%	460	85%	411	82%	405	81%	405	81%

Toronto District School Board - School Data



School Name	General Information										Facility Information									
	Grade Range	Enrolled (Jan)	Weight	Trustee	Superintendent of Education	2017-18 Opt Attend Reg/7/18	Site Size (Acres)	Facility Area (Sq Ft)	Current Budget (M)	Start (Inst) (Inst)	Points (N/A) (Inst)	EDU (EDU)	ESB School	Pool	Elect. Data (Shops)	Stair Access	Building Age	100 Comm Centre		
John Buchanan Senior Public School	E	7-8	20	Miriam Wong	Edith Szostak	475	5	73,247	\$1.8	1	20%					46				
John D Parker Junior School	E	Jk-5	3	Alex Michas	Glenn Duffus	187	4.99	47,362	\$1.4	1	12%	Silver				49				
John English Junior Middle School	E	Jk-8	3	Patricia Gough	Sandra Toudic	348	6.05	150,424	\$2.5		100%	Gold		Yes		93	500-1			
John English Junior Public School	E	Jk-8	13	Geri Garrison	Calla Smith-Hill	348	2.74	62,450	\$2		16%					190				
John G Althouse Middle School	E	5-8	2	Chris Glover	Aurita Appleby	437	3.5	64,264	\$2.3	1	73%	Gold		Yes		60	100-1			
John G Diefenbaker Public School	E	Jk-8	22	Jerry Chadwick	Nadira Parsaud	207	4.99	43,006	\$1.8		25%					37				
John McCrear Public School	E	Jk-8	25	David Smith	Ann Seymour	34	2.94	83,648	\$2.2		85%					48				
John Ross Robertson Junior Public School	E	Jk-8	8	Jennifer Arp	Vicki Brant	468	4.92	70,212	\$5.2	2	47%	Gold			A1	58				
John Wanless Junior Public School	E	Jk-6	2	Jennifer Arp	Vicky Brant	461	2.84	92,227	\$9.7		70%				A1	81				
Joseph Brant Public School	E	Jk-8	22	Jerry Chadwick	Kerry Lynn Steadyk	38	7.42	91,668	\$4.7		51%			Yes		45				
Joseph Howe Senior Public School	E	7-8	22	Jerry Chadwick	Kerry Lynn Steadyk	405	5.01	50,863	\$3.3	2	51%	Gold		Yes	A1	39				
Joyce Public School	E	Jk-5	9	Jennifer Arp	Lella Giribharan	312	4.92	36,957	\$4.2		55%	Gold				66				
Karen Kohn School of the Arts	E	5-8	3	Patricia Gough	Treva Spurr	466	3.41	17,192	\$3		8%	Platinum				69				
Keele Street Public School	E	Jk-8	7	Robin Wilkey	Sandra Toudic	381	3.19	66,723	\$5.3		35%	Gold	ICC			39	100-1			
Kesteven Junior Public School	E	Jk-6	6	Chris Jenks	Vicky Brant	35	4.15	36,633	\$2.2		91%					57				
Kennedy Public School	E	Jk-8	20	Miriam Wong	Louise Papapanagos	359	5.99	59,718	\$4.8	2	42%	Gold				30				
Kensington Community School	E	Jk-8	10	Aasma Malik	Mike Gallagher	186	2.4	67,421	\$2.7		23%		TLC	A1		45				
Kew Beach Junior Public School	E	Jk-6	15	Sheila Chan Mesquita	John Chesy	447	3.72	59,809	\$7.1	3	31%	Silver				55				

Toronto District School Board - School Data



School Name	2016 Enrollment and Projections FTE, Surplus/Seats = OTS Revised - Projection FTE, Utilizations = Projection/OTS Revised													
	2015 2016 FTE (Oct-2016)	2016 Utilization Rate	2021 Projected	2021 Surplus/Seats	2021 Utilization Rate	2026 Projected	2026 Surplus/Seats	2026 Utilization Rate	2031 Projected	2031 Surplus/Seats	2031 Utilization Rate	2036 Projected	2036 Surplus/Seats	2036 Utilization Rate
John Buchan Senior Public School	282.0	80%	216	248	47%	215	248	47%	210	254	45%	212	252	45%
John D. Parker Junior School	541.0	89%	484	439	79%	479	439	79%	479	439	79%	479	439	79%
John English Junior Middle School	901.0	105%	891	-11	104%	871	-11	102%	862	-2	100%	862	-2	100%
John Fisher Junior Public School	490.0	94%	499	72	96%	476	-45	91%	476	45	91%	476	45	91%
John G. Althouse Middle School	530.0	100%	570	-43	108%	572	-45	109%	558	-51	109%	558	-51	108%
John G. D'Ercole Junior Public School	289.0	85%	322	46	89%	335	30	91%	336	33	91%	336	33	91%
John McCrae Public School	642.0	84%	535	178	77%	535	178	77%	584	179	77%	584	179	77%
John Ross Robertson Junior Public School	599.0	108%	499	-52	91%	497	-53	90%	507	43	92%	516	34	94%
John Wauvers Junior Public School	721.0	97%	664	59	92%	699	44	94%	688	45	94%	699	45	94%
Joseph Brant Public School	577.0	73%	473	-105	82%	460	-116	81%	469	-100	80%	469	-100	80%
Joseph Howe Senior Public School	821.0	97%	838	-7	102%	859	-8	102%	859	-8	102%	837	-6	102%
Joyce Public School	284.0	84%	250	109	76%	231	109	83%	240	100	71%	243	97	71%
Karen Rain School of the Arts	377.0	101%	375	1	99%	373	1	99%	375	1	99%	375	1	99%
Kasha Street Public School	481.0	94%	659	-147	128%	741	-220	142%	753	-212	141%	733	-212	141%
Keesdale Junior Public School	149.0	90%	153	144	92%	155	144	92%	156	144	92%	156	144	92%
Kennedy Public School	570.0	112%	659	-80	114%	691	-130	119%	703	-144	125%	703	-144	125%
Kennington Community School	147.0	95%	130	69	72%	138	61	76%	138	61	76%	138	61	76%
Kew Beach Junior Public School	523.0	122%	471	159	114%	482	70	117%	482	70	117%	482	70	117%

Toronto District School Board - School Data



General Information										Facility Information											
School Name	Panel	Grade Range	Comm. (sq. ft)	Ward	Trustee	Superintendent of Education	2017-18 2017-18 Dpt. Attend Reg./FTE	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (\$M)	Port. (Instruct)	Port. (Non-Instruct)	Current % (ESU)	Eco-Schools	Pool	Elem. Dist. Shops	Barrier Free Access	Elevator	Build. Date	Building Age	Pro Comm. Centre
Loré Roberts Junior Public School	E	Jk-6		19	David Smith	Shirley Chan	Closed N/A	4.35	41,711	\$6.1			60%						1988	58	
Loye (West) Elementary Public School	E	Jk-6		21	Abdul Hal Patel	Andrew Howard	Limited N/A	4.99	47,449	\$1.8			72%				Yes	Yes	1990	27	
Loye McCormick Senior School	E	Jk-6		7	Robin Pikey	Tracy Hayhurst	Limited N/A	1.24	42,842	\$4.1			29%		Yes		Yes	Yes	1975	42	
Lyonsdale Junior Public School	E	Jk-6		20	Manna Wong	Dyni Stankovic	Limited N/A	4.55	34,216	\$3.7			60%	Silver					1995	58	
Lynwood Heights Junior Public School	E	Jk-6		20	Manna Wong	Louie Papadopoulos	Closed N/A	4.59	23,619	\$4.1	1		20%	Gold					1995	51	
Macdonald Public School	E	Jk-6		21	Abdul Hal Patel	Jacqueline Spence	Closed N/A	4.99	55,954	\$1.7			15%	Silver			PI		1987	30	
Malvern Junior Public School	E	Jk-6		21	Abdul Hal Patel	Andrew Howard	Closed N/A	4.99	31,483	\$9.1	4		40%	Gold					1975	42	
Manchester Park Junior Public School	E	Jk-6		19	David Smith	Nadira Peraud	Limited N/A	2	20,589	\$8.1			73%						1955	51	
Maria Lea Public School	E	Jk-6		8	Chris Tonks	Angela Nardi	Limited N/A	6.15	56,662	\$4.7			8%						1972	105	
Mark Lane Junior and Senior Public School	E	Jk-6		20	Chris Weber	Jane Phillips Ling	Closed N/A	2.95	89,493	\$2.2			22%				Yes	Yes	1992	26	
Mary Shaver Public School	E	Jk-6		21	Abdul Hal Patel	Andrew Howard	Limited N/A	4.99	60,270	\$4.3			13%				Yes	Yes	1997	30	
Maryvale Public School	E	Jk-6		19	David Smith	Nadira Peraud	Limited N/A	10.01	40,292	\$5.3		1	66%						1984	39	
Maslin Road Junior Public School	E	Jk-6		18	Pamela Kandavel	Scouting Spence	Limited N/A	5.86	60,906	\$3.6			39%	Gold					1996	51	
Mayrae Ochoa Junior Public School	E	Jk-6		11	Shelley Daskin	Jan Allison	Closed N/A	2.89	75,148	\$9.8			56%						1998	28	Cap 1
Mexias Public School	E	Jk-6		12	Alexandra Brown	Linda Curtis	Closed N/A	3.78	70,501	\$9.1	4		25%	Platinum			AI	Yes	1998	19	
Mickurich Junior Public School	E	Jk-6		11	Shelley Daskin	Kathleen Garner	Limited N/A	2.91	85,501	\$9.2			75%						1998	107	
Meadowdale Public School	E	Jk-6		22	Jerry Chudovick	Nadira Peraud	Closed N/A	7.88	29,926	\$8.9	1	1	62%	Gold					1999	54	
Milnes Village Junior School	E	Jk-6		1	Amyr Minhas	Anna Appaby	Limited N/A	6.03	60,246	\$8.8			98%						1971	46	

Toronto District School Board - School Data



School Name	2016 Enrolment and Projections FTE, Surplus Seats - DTG Revised - Projection FTE, Utilizations - Projection/DTG Revised															
	2015 Participation Rate	2015 Participation Rate	2015 FTE (Oct. 2015)	2015 Utilization Rate	2021 Projected	2021 Surplus Seats	2021 Utilization Rate	2026 Projected	2026 Surplus Seats	2026 Utilization Rate	2031 Projected	2031 Surplus Seats	2031 Utilization Rate	2036 Projected	2036 Surplus Seats	2036 Utilization Rate
Lord Roberts Junior Public School	66.8%	58.3%	407.0	87%	307	160	68%	273	194	58%	273	194	58%	273	194	58%
Lucy Maud Montgomery Public School	60.4%	51.0%	243.5	60%	197	158	55%	188	169	52%	188	169	52%	188	169	52%
Lucy McCormick Senior School			76.0	44%	65	30.6	38%	65	106	38%	65	106	38%	65	106	38%
Lynnette Upper Public School	71.4%	68.3%	188.0	70%	153	78	68%	154	87	69%	154	87	69%	154	87	69%
Lynwood Heights Junior Public School	82.2%	70.1%	136.0	95%	225	-83	458%	215	573	151%	214	572	151%	214	572	151%
Maddox Public School	72.0%	62.2%	344.0	86%	323	71	88%	352	47	92%	352	47	92%	352	47	92%
Maitland Junior Public School	57.2%	52.1%	409.0	42%	371	-38	110%	376	-38	111%	376	-38	111%	376	-38	111%
Marathon Park Junior Public School	66.7%	61.5%	114.0	75%	123	22	85%	128	16	89%	132	13	91%	132	13	91%
Marle Leaf Public School	35.3%	28.1%	295.0	61%	225	169	58%	216	372	56%	216	172	56%	216	172	56%
Mark Lane Junior and Senior Public School	55.9%	59.2%	324.0	74%	354	73	83%	343	82	81%	340	87	80%	340	87	80%
Mary Stodd Public School	71.1%	62.8%	485.0	87%	406	130	78%	467	129	76%	410	126	76%	410	126	76%
Maryvale Public School	70.3%	58.1%	269.0	76%	273	108	71%	283	99	74%	289	93	76%	289	93	76%
Mason Road Junior Public School	68.7%	54.1%	379.0	70%	295	242	54%	271	271	50%	271	271	50%	271	271	50%
Maurice Goy Junior Public School	89.0%	77.4%	658.0	97%	657	29	98%	650	36	98%	648	38	99%	648	38	99%
McKee Public School	75.2%	64.5%	767.0	108%	747	36	105%	711	0	100%	711	0	100%	711	0	100%
McMurrich Junior Public School	72.5%	40.8%	517.0	88%	512	39	85%	518	43	86%	517	34	86%	517	34	86%
Meadowdale Public School	55.4%	43.8%	238.0	92%	204	76	73%	177	103	63%	177	103	63%	177	103	63%
Melody Village Junior School	67.9%	49.4%	224.0	45%	276	230	54%	319	186	83%	322	133	84%	322	133	84%

Toronto District School Board - School Data



General Information										Facility Information											
School Name	Grade Range	Segment	Ward	Trustee	Superintendent of Education	2017-18 2017-181	2017-18 Det. Attn. Reg./R/EF	Site Size (Acres)	Facility Size (Sq Ft)	Current Budget (M)	50m+ (Instruc)	Part/Non-Inst. (Instruc)	Current FC (EDU)	Acc. Schools	Pool	Elem. Out. Shops	Barrier Free Access	Build. Elevator	Build. Date	Building Age	70 Comm. Centre
Military Trail Public School	E, JK-8		22	Jerry Chawicki	Nadia Perreault	46	531	76,257	\$3.7	28%			28%		Yes	1970	47				
Mill Valley Junior School	E, JK-5		2	Chris Glover	Glenford Giffus	98	605	91,797	\$5.1	20%			20%	Gold					1970	47	
Milliken Public School	E, JK-8		21	Abdul Hal Patel	Jacqueline Speke	203	502	96,599	\$1.3	20%	2		20%	Platinum					1993	34	
Millwood Junior School	E, JK-5		2	Chris Glover	Glenford Giffus	404	618	42,109	\$6.5	63%	1	1	63%	Gold					1952	55	
Milne Valley Middle School	E, 6-8		17	Ken Lester	Curtis Ennis	221	731	93,259	\$10.3	30%			30%		Yes				1955	54	
Monterey Junior Public School	E, JK-5		10	Lucy Maitre	Nina Gallagher	356	237	55,201	\$9.3	90%			90%						1951	56	
Morish Public School	E, JK-8		22	Jerry Chadwick	Nadia Perreault	265	458	46,656	\$7	3%			3%	Bronze			44		1990	27	
Morse Street Junior Public School	E, JK-8		25	Jennifer Scott	Jean Charry	296	277	59,895	\$8	71%			71%	Gold			43		1970	47	
Mount of All Nations Junior School	E, JK-5		7	Robin Pitkey	Suzanne Tremblak	427							Gold								
Mulholland Public School	E, JK-5		17	Kish Lister	Beth Yeager	279	61	34,643	\$6.6	85%			85%						1977	50	
Nelson Mandela Park Public School	E, JK-8		14	Chiff Motis	Janis Phillips-Lane	22	355	10,704	\$2.3	14%			14%	Gold					1915	102	
Niagara Street Junior Public School	E, JK-8		10	Audina Malik	Mary Jane McManus	252	686	85,391	\$1.8	27%			27%				Yes		1914	103	
Norman Cook Junior Public School	E, JK-6		12	Portia Simavel	Peter Chang	31	61	51,450	\$4.1	72%	1	1	72%					1951	65		
Norman Ingram Public School	E, JK-5		13	Gerrig Graham	Kathleen Garter	408	955	28,236	\$3.7	62%	1		62%	Platinum					1953	64	
Norman Junior Middle School	E, JK-6		5	Patricia Dought	Tracy Hayhurst	485	619	89,470	\$1.7	20%	10		20%	Gold					1952	66	
North York Junior Public School	E, JK-6		21	Abdul Hal Patel	Andrew Howard	288	647	30,038	\$2	27%	3		27%	Gold					1956	61	
North Bendale Junior Public School	E, JK-6		19	David Smith	Shirley Chan	356	63	28,038	\$3.2	60%			60%						1955	59	Cat 1
North York Junior Public School	E, JK-6		20	Marianne Wong	Isabelle Popontinasakul	309	6	35,401	\$5.1	34%			34%	Silver					1966	51	

Table 35

Toronto District School Board - School Data



2015 Enrollment and Projections FTE, Surplus Seats, OTG Revised-Projection FTE, Utilization=Projection FTE/OTG Revised

School Name	Participation Rates										2015 Enrollment and Projections FTE, Surplus Seats, OTG Revised-Projection FTE, Utilization=Projection FTE/OTG Revised										
	2014-15 Total Participation Rate	2014-15 School Participation Rate	Revised Capacity 2015	HC (Oct-2015)	FTE (Oct-2015)	2015 Utilization Rate	2021 Projected	2021 Surplus Seats	2021 Utilization Rate	2021 Projected	2021 Surplus Seats	2021 Utilization Rate	2026 Projected	2026 Surplus Seats	2026 Utilization Rate	2031 Projected	2031 Surplus Seats	2031 Utilization Rate	2036 Projected	2036 Surplus Seats	2036 Utilization Rate
Military Trail Public School	80.5%	68.0%	683	477	477.0	70%	390	293	57%	348	335	51%	352	331	52%	352	331	52%	352	331	52%
Mill Valley Junior School	58.8%	45.8%	248	159	169.0	69%	156	89	64%	159	86	65%	159	86	65%	159	86	65%	159	86	65%
Milliken Public School	78.4%	77.7%	254	231	231.0	515%	303	49	119%	300	46	118%	306	52	120%	306	52	120%	306	52	120%
Millwood Junior School	66.5%	61.9%	572	453	453.0	67%	444	28	85%	448	23	85%	448	23	85%	448	23	85%	448	23	85%
Millie Valley Middle School	70.0%	63.7%	671	545	545.0	81%	482	187	72%	469	202	70%	465	206	69%	465	206	69%	465	206	70%
Monterey Junior Public School	62.8%	41.4%	263	143	143.0	56%	161	102	61%	171	92	65%	171	92	65%	171	92	65%	171	92	65%
Morris A. Public School	69.4%	54.8%	362	240	240.0	65%	290	74	80%	301	61	69%	290	74	80%	290	74	80%	290	74	77%
Morse Street Junior Public School	80.5%	65.0%	305	181	180.5	59%	111	195	121%	254	89	118%	259	83	117%	259	83	117%	259	83	117%
Mountview Alternative Junior School	61.6%	46.5%	115	101	101.0	88%	103	12	90%	105	10	91%	105	10	91%	105	10	91%	105	10	91%
Muirhead Public School	61.6%	46.5%	202	124	124.0	60%	203	39	70%	162	110	62%	162	110	62%	162	110	62%	162	110	62%
Nelson Mandela Park Public School	67.5%	45.8%	173	123	123.0	42%	97	201	74%	153	195	75%	153	193	75%	153	193	75%	153	193	75%
Nisara Street Junior Public School	61.5%	52.0%	251	225	224.0	89%	279	27	111%	271	20	103%	272	21	103%	272	21	103%	272	21	103%
Norman Cook Junior Public School	68.2%	55.6%	217	147	147.0	68%	183	34	84%	191	26	88%	191	26	88%	191	26	88%	191	26	88%
Norman Ingram Public School	61.5%	46.5%	215	125	125.0	58%	130	85	67%	138	77	56%	138	77	56%	138	77	56%	138	77	56%
Northman Junior Middle School	59.5%	41.9%	507	249	249.0	49%	959	452	188%	942	435	186%	924	417	182%	924	417	182%	924	417	182%
North Agincourt Junior Public School	75.5%	65.9%	317	251	251.0	110%	327	66	122%	404	87	127%	404	87	127%	404	87	127%	404	87	127%
North Bendale Junior Public School	55.6%	47.2%	203	163	163.0	80%	162	42	79%	174	27	87%	176	27	87%	176	27	87%	176	27	87%
North Greenwood Junior Public School	62.6%	47.5%	413	230	231.0	55%	184	215	47%	198	115	45%	197	116	45%	197	116	45%	197	116	45%

Toronto District School Board - School Data

General Information

Facility Information

Panel	Grade Range	Semesters (Yr)	Ward	Trustee	Superintendent of Education	2013-14 Opt. Attend Reg/RI/EE	Statistics (Apts)	Facility Size (Sq. Ft)	Current Budget (M)	Port. (Non-Instm)	Current EC (EDU)	Eco Schools	Pool	Elem. DASH Stops	Barred Entry Access	Evrg. Date	Build. Date	Building Age	Locom Centre
E	JK-5		15	Shelia Cary-Meagher	Cary-Gianabata	171	4.85	39,296	\$5		88%	Bronze				1983	64		
E	JK-6		20	Wainwright	Wainwright	214	3	47,133	\$4.2		44%					1988	48		
E	JK-6		9	Went-Soltes	Jane Phillips-Long	244	2.92	68,085	\$5.4		35%					1912	105		
E	JK-5		6	Griss-Tomas	Angela Nardi-Adams	31	3.6	29,375	\$3.7	2	34%					1960	57		
E	JK-6		21	Abdul-Hal-Fateh	Jacqueline Spence	261	4.99	46,208	\$2.7	1	23%				B1	1988	54		
E	JK-6		9	Mac-Soltes	Jane Phillips-Long	249	3.56	57,298	\$3.5		57%					1964	53		
E	5-8		5	Alexandra-Tulka	Linda Curtis	75	3.82	80,508	\$8.2		101%	Gold	Yes			1970	47		
E	JK-5		12	Alexander-Brown	Elizabeth Addo	213	5.13	44,197	\$2.5		125%	Gold				1967	50		
E	JK-6		12	Alexander-Brown	Louise Papadimitrakakis	275	3.58	39,404	\$4.7	2	59%	Silver				1959	58		
E	JK-5		22	Jerry-Charvick	Kerry-Ann Stodny	211	6.97	33,320	\$6.5		105%					1959	58		
E	JK-6		21	Abdul-Hal-Fateh	Jacqueline Spence	219	5.02	54,328	\$3.8	1	31%	Silver			A1	1988	24		
E	JK-8		8	Chit-Tomas	Angela Nardi-Adams	94	3.95	109,707	\$12		8%					1989	38		
E	JK-5		16	Shelia Cary-Meagher	Eury-Gianabata	394	4.68	23,335	\$4.4	3	77%	Platinum				1951	66		
E	JK-5		2	Chit-Glover	Angela Nardi-Adams	286	6.45	41,377	\$5		65%	Gold				1955	58		
E	6-8		15	Jennifer-Story	John Chesy	90	5	97,575	\$5.6		37%		Yes			1985	62		
E	JK-6		7	Robin-Billey	Jane Phillips-Long	151	3.58	115,509	\$1.3		6%					1989	38		
E	7-8		15	Jennifer-Story	Mary Jane McManis	741							Yes						
E	JK-5		15	Jennifer-Story	Eury-Gianabata	415	3.95	75,765	\$5.6		27%					1972	45		

Toronto District School Board - School Data



2015 Enrollment and Projections FTE, Surplus Seats, OTC Revised - Projection FTE, Utilizations, Projections, Projection OTC Revised

School Name	Participation Rates		Verified Capacity 2015	HC (Oct 2016)	FTE (Oct 2016)	2016 Utilization Rate	2021 Projected Seats	2021 Utilization Rate	2026 Projected Seats	2026 Utilization Rate	2031 Projected Seats	2031 Utilization Rate	2036 Projected Seats	2036 Surplus Seats	2036 Utilization Rate
	Enrollment Rate	Open School Participation Rate													
Parkside Elementary School	63.8%	35.9%	189	158	158.0	83%	15	92%	182	96%	7	96%	182	7	96%
Pauline Johnson Junior Public School	59.3%	43.7%	452	289	289.0	64%	87	81%	388	86%	63	85%	389	63	86%
Pauline Junior Public School	55.2%	45.1%	378	278	278.0	74%	158	98%	227	60%	151	60%	227	151	60%
Palmo Park Public School	48.8%	34.7%	286	247	247.0	86%	11	94%	274	96%	12	96%	274	12	96%
Percy Williams Junior Public School	72.5%	61.3%	396	345	349.0	87%	120	70%	273	69%	123	69%	273	123	69%
Perrin Avenue Junior Public School	54.7%	30.0%	297	226	226.0	76%	60	77%	373	126%	77	126%	374	77	126%
Pierre LaRocque Middle School	45.1%	34.8%	344	401	401.0	90%	49	88%	358	81%	86	81%	359	86	81%
Plymouth Public School	76.6%	57.1%	297	128	128.0	43%	133	55%	479	60%	118	60%	179	118	60%
Pleasant Public School	60.9%	52.3%	348	425	425.0	102%	24	105%	445	109%	27	109%	442	24	108%
Poplar-Rosedale Junior Public School	81.5%	71.5%	275	222	212.0	77%	50	82%	232	84%	48	84%	232	48	84%
Port Royal Public School	88.3%	82.8%	382	376	376.0	98%	61	121%	476	121%	64	121%	474	62	121%
Porcage Trail Community School	65.5%	61.2%	866	611	611.0	69%	342	62%	528	59%	368	58%	523	373	58%
Prasanna Heights Elementary School	104.7%	89.7%	173	224	224.0	129%	44	125%	220	127%	47	127%	220	47	127%
Princess Margaret Junior School	64.0%	45.8%	382	334	334.0	87%	50	92%	357	91%	35	91%	357	35	91%
Queen Alexandra Middle School	86.4%	61.6%	462	277	277.0	60%	38	92%	481	104%	15	104%	478	15	103%
Queen Victoria Junior School	79.8%	61.5%	604	406	406.0	67%	142	77%	682	84%	164	84%	687	149	85%
Quest Alternative Senior School			69	69	69.0	100%	2	97%	67	97%	2	97%	67	2	97%
R.H. McGee Elementary School	87.8%	73.5%	767	778	778.0	101%	68	109%	835	109%	68	109%	801	64	104%



Toronto District School Board - School Data

General Information										Facility Information										
Panel	Grade Range	Semesters (per year)	Ward	Trustee	Superintendent of Education	2017-18 5017 LOI R55/R1/EE	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Peris (Interp)	Part. (N/A) (Interp)	Current FCI (EDU)	Ed Schools	Pool	ESIT, D&T, Sports	Barrier Free Access	Elevator	Building Date	Building Age	1000sqm Centre
E	JK-6		12	Alexander Rowe	Paul Popathanasakis	297	10.08	78,502	\$2.8	1		27%	Gold	Yes			1990	57		
F	JK-6		17	Kennifer	Curtis Ellis	214	9.03	51,226	\$5.1			37%					1968	49		
F	JK-6		8	Mart Stojas	Sandra Tomidat	376	5.86	106,852	\$5.			29%					1920	97		
E	JK-6		9	Mart Stojas	Sandra Tomidat	394	2.48	79,644	\$5.9			56%	Gold				1915	104		
F	JK-6		12	Parthi Kandavel	Peter Chang	320	4.55	40,312	\$2.	6		30%					1945	72		
E	JK-6		17	Kennifer	Peter Chang	210	5.65	44,175	\$4.7			19%					1985	54		
E	JK-6		19	Gerrit Geston	Kathleen Garner	397	3.8	32,798	\$2.4	11		30%					1955	62		
E	JK-5		1	Avatar Mittal	Ajita Appleby	222	16.2	31,323	\$4.3			50%				BL	1956	61		
E	7-8		18	Parthi Kandavel	Peter Chang	98	4.97	53,765	\$2.9			45%	Silver	Yes			1972	35		
E	5-8		16	Chris Tomko	Mick Frisco	145	14.63	60,321	\$8.5			91%		Yes			1966	51		
E	JK-6		5	Alexandra Luka	Elizabet Ado	267	3.68	70,343	\$5.24			64%					1962	55		
E	JK-6		15	Jennifer Story	John Chasty	228	3.46	80,555	\$4.3			25%					1970	47		
E	JK-6		11	Geri Gerphan	Lola Giribachelli	463	4.1	35,802	\$3.8	4		25%	Gold				1999	78		
E	JK-6		14	Chris Moise	John Chasty	95	2.87	49,757	\$7.3	2		44%	Platinum			Yes	1921	96		
E	JK-6		14	Chris Moise	Mike Galagher	434	2.52	21,072	\$9.5	3		65%					1957	60		
E	JK-6		5	Chris Tomko	Vicky Branco	148	12.3	45,514	\$7.5			26%	Gold				1955	63		
E	JK-5		2	Chris Glover	Annie Appleby	435	6.39	28,572	\$2.7	5	1	33%					1952	65		
E	JK-6		12	Jerry Chadwick	Kerry Lynn Szadyk	317	4.89	47,766	\$1.2			15%					1991	26		

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Toronto District School Board - School Data



2016 Enrolment and Projections FTE, Surplus/Seats to FTE, Revised Projection FTE, Utilizations, Projection FTE, Utilizations, Projection OTS Revised

Participation Rates	2016 Enrolment and Projections FTE, Surplus/Seats to FTE, Revised Projection FTE, Utilizations, Projection FTE, Utilizations, Projection OTS Revised																		
School Name	2015 Participation Rate	2016 Participation Rate	2017 Capacity	HC (Oct-2016)	FTE (Oct-2016)	2016 Utilization Rate	2017 Projections	2021 Surplus Seats	2021 Utilization Rate	2026 Projected	2026 Surplus Seats	2026 Utilization Rate	2031 FTE	2031 Surplus Seats	2031 Utilization Rate	2036 Projected	2036 Surplus Seats	2036 Utilization Rate	2041 Projection Rate
R. Lang Elementary and Middle School	54.8%	40.5%	342	495	695.0	81%	472	70	87%	435	107	80%	430	112	79%	430	112	79%	79%
Rosedale Public School	62.9%	34.1%	370	285	284.5	71%	235	138	69%	224	236	69%	254	198	63%	284	136	69%	69%
Roxborough Community School	44.6%	29.1%	865	732	752.0	87%	807	58	99%	810	55	94%	811	54	94%	811	54	94%	94%
Regal Road Junior Public School	55.3%	42.7%	637	573	573.0	90%	715	78	117%	667	130	105%	667	130	105%	667	130	105%	105%
Regent Heights Public School	71.8%	58.7%	484	544	544.0	112%	597	103	122%	538	89	120%	580	106	122%	580	106	122%	122%
Rene Gagnon Health and Wellness Academy	61.5%	50.7%	359	249	249.0	69%	305	192	92%	205	193	92%	205	193	92%	205	193	92%	92%
Ripstein Public School	76.7%	59.1%	346	322	322.0	85%	345	1	100%	347	2	100%	348	2	101%	348	2	101%	101%
Riverview Junior School	47.6%	38.5%	277	254	254.0	84%	236	21	65%	236	21	65%	236	21	65%	236	21	65%	65%
Robert Service Senior Public School	56.5%	41.8%	284	170	170.0	58%	160	134	56%	162	132	55%	169	125	57%	169	125	57%	57%
Rosedale Middle School	48.0%	37.4%	476	265	296.0	62%	336	140	71%	338	137	71%	343	133	72%	343	133	72%	72%
Rockford Public School	56.7%	48.5%	709	672	672.0	95%	688	21	97%	690	19	97%	688	21	97%	688	21	97%	97%
Roden Public School	78.0%	44.7%	551	401	401.0	73%	440	111	80%	425	125	77%	428	123	78%	428	123	78%	78%
Rolph Road Elementary School	74.0%	69.6%	347	350	350.0	103%	355	68	121%	369	72	123%	369	72	123%	369	72	123%	123%
Rose Avenue Junior Public School	62.3%	52.2%	758	659	659.0	84%	705	151	93%	682	176	90%	680	78	90%	680	78	90%	90%
Rosedale Junior Public School	59.4%	50.0%	225	262	262.0	116%	265	10	118%	242	17	108%	242	17	108%	242	17	108%	108%
Rosedale Junior Public School	70.9%	42.2%	341	334	334.0	98%	407	66	119%	422	81	124%	422	81	124%	422	81	124%	124%
Rosethorn Junior School	64.1%	54.8%	366	403	403.0	113%	453	67	124%	462	96	126%	462	96	126%	462	96	126%	126%
Rouge Valley Public School	63.1%	55.5%	338	259	259.0	77%	290	43	85%	308	30	91%	314	24	93%	314	24	93%	93%

Toronto District School Board - School Data

School Name	General Information										Facility Information									
	Panel	Grade Range	Ward	Trustee	Superintendent of Education	2017-18 Opt Attend 85% P/F/E	2017-18 Stds Size (Acres)	Facility Size (150-19)	Current Backlog (M)	Port. (Instruc)	Port. (Non-Instud)	Current FCI (EQU)	Eco Schools	Pool	Elem. Dist. Shops	Barrier Free / Access	Elevator	Build Date	Building Age	750 Comm Centre
Rowland Public School	E	JK-5	17	Ken Dzier	Chris Ellis	395	5.58	34,988	\$4.8			65%					1989	54		
Runnymede Junior and Senior Public School	E	JK-8	7	Robin Pinsky	Sandra Tondat	495	4.45	115,245	\$5.4	2	3	37%	Gold				1995	102		
Riverside Community School	E	JK-8	10	Aurora Malik	Mike Salingier	125	4.94	102,855	\$17.5			107%		Yes			1974	103		
Santa Maria Middle School	E	JK-8	18	Pamela Gough	Pete Chang	104	2.64	56,574	\$8.2			73%	Silver	Yes			1979	44	Cat 3	
Scarborough Village Public School	E	JK-8	13	David Smith	Ann Seymour	74	2.8	43,807	\$6.2			65%				Yes	1998	19		
Second Street Junior Middle School	E	JK-8	3	Pamela Gough	Sandra Tondat	461	4.42	97,997	\$2.2			16%	Gold	Yes	Alt	Yes	1949	68		
Second Elementary School	E	JK-5	16	Shelley Cary-Meagher	Lucy Giannotta	81	4.66	75,674	\$5.2	12	2	42%	Gold				1964	59	Cat 2	
Selwyn Elementary School	E	JK-5	16	Shelley Cary-Meagher	Lucy Giannotta	184	1.5	31,583	\$4.3			75%					1997	20		
Seneca Hill Public School	E	JK-5	17	Ken Uster	Audrey Salmon	380	6	55,629	\$1.4	1		20%	Gold				1968	48		
Seneca School	E	JK-8	2	Chris Glover	Annie Appleby	52	3.64	23,799	\$7.9			62%			Alt	No	1988	51		
Seventh Street Junior School	E	JK-5	7	Pamela Gough	Sandra Tondat	253	2.5	41,775	\$1.5			24%					1989	28		
Shaughnessy Public School	E	JK-5	17	Ken Uster	Beth Yeale	298	5.26	97,695	\$3.1			94%	Platinum				1985	52		
Shoppers Public School	E	JK-5	5	Alexandra Lujna	Chris Emek	42	6.2	45,544	\$7.5			59%					1997	60		
Shyles Street Junior Public School	E	JK-5	9	Maria Stiles	Jane Phillips-Song	261	2.55	43,683	\$2.4			26%					1964	55		
Shoreham Public Sports & Wellness Academy	E	JK-5	4	Triffany Ford	Ann Stangway	2	5.89	64,970	\$6.5			72%	Platinum				1968	49		
Silver Springs Public School	E	JK-5	20	Marlene Wong	Beth Yeale	155	5.21	85,461	\$7.9	1	1	94%				Yes	1979	42		
Silverthorn Community School	E	JK-8	6	Chris Tonks	Wesley Branco	61	4.68	80,766	\$6.2			68%		Yes		Yes	1989	48		
Sixteen Park Junior School	E	JK-5	13	Pamela Gough	Sandra Tondat	394	9.85	164,992	\$ 6			85%			Alt		1999	108	Cat 2	

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Toronto District School Board - School Data



School Name	2016 Enrolment and Projections FTE, Surplus/Seats = OTG/Revised - Projection FTE, Utilizations = Projection/OTG Revised												
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2031	2036
Participation Rates	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2031	2036
Rowwood Public School	60.8%	40.0%	214	208	208.0	37%	162	52	76%	133	147	67	69%
Rumsey Junior and Senior Public School	35.8%	75.2%	1611	1403	1,093.0	99%	1,006	5	100%	957	976	39	97%
Ryerson Community School	75.8%	31.7%	602	355	355.0	59%	356	206	65%	400	389	213	65%
St. Michael's Catholic School	81.5%	77.1%	423	402	402.0	85%	356	65	85%	373	373	50	88%
Scarborough Village Public School			299	215	215.0	90%	222	47	95%	214	214	25	90%
Second Street Junior Middle School	66.1%	34.2%	708	336	336.0	47%	608	99	86%	668	688	50	93%
Second Elementary School	83.4%	59.7%	391	685	395.0	107%	708	437	120%	718	715	428	122%
Selwyn Elementary School	85.6%	70.5%	254	246	246.0	97%	252	2	98%	267	247	7	97%
Seneca Hill Public School	115.8%	108.5%	277	277	277.0	100%	251	26	91%	237	237	40	86%
Seneca School			320	320	320.0	89%	300	40	87%	300	300	40	87%
Seventh Street Junior School	76.0%	44.0%	294	243	243.0	91%	219	15	94%	225	225	9	96%
Shaughnessy Public School	59.3%	36.5%	265	234	234.0	89%	231	35	87%	220	217	49	82%
Sheppard Public School	48.2%	34.5%	287	186	186.0	65%	183	104	64%	189	189	96	66%
Shirley Street Junior Public School	75.9%	38.2%	438	165	165.0	56%	187	1	56%	192	196	8	104%
Shoreham Public Sports & Wellness Academy	68.9%	58.2%	524	268	268.0	51%	228	256	44%	232	232	292	44%
Silver Springs Public School	65.3%	57.0%	498	341	341.0	75%	313	25	71%	320	314	324	72%
Silverthorn Community School	39.4%	26.9%	547	303	303.0	55%	281	266	54%	280	279	268	51%
St. Adolph's Roman Catholic School	71.6%	66.2%	533	448	448.0	84%	461	77	85%	475	476	57	89%

Toronto District School Board - School Data



General Information										Facility Information												
School Name	Panel	Grade Range	Component	Ward	Trustee	Superintendent of Education	2007-08 (2007-10)	2007-08 (400 FTE)	Site Area (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Parts (New/Installed)	Parts (Installed)	Current FCI (EDU)	Rec. Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Building Date	Building Age	T.O. Comm. Centre
St. Alexander McKenna Senior Public School	E	J-K	JK-8	21	Abdul Hai Patel	Andrew Hayward	278	Closed	5.1	49,333	\$5.8	2	3	87%	Silver	Yes	Yes			1971	45	
St. Anselm's Roman Catholic School	E	J-K	JK-8	20	Manna Wong	Beth Yeate	272	Limited	7.04	30,955	\$21			80%	Gold					1978	33	
St. Anne's B. Steeles Junior Public School	E	J-K-8	JK-8	20	Manna Wong	Indira Pappanarasimhan	259	Limited	4.77	59,052	\$2.8			28%	Gold					1981	36	
St. Anne's Public School	E	J-K-8	JK-8	17	Ken Lopez	Christy Benic	254	Closed	5.04	26,715	\$2.9	2	2	33%						1995	61	
Smithfield Middle School	E	6-8	JK-8	1	Ayvar White	Susan Duffus	483	Limited	10.13	85,703	\$2.9	1	2	22%	Gold	Yes	Yes			1985	51	Case 1
Spectra Alternative Senior School	E	7-8	JK-8	11	Stepley Daskin	Jan Wilson	442	Limited														
Springbours Public School	E	JK-8	JK-8	14	Christy Weisz	Jane Phillips-Loup	37	Limited	3.53	43,228	\$2.3			20%						1997	60	
St. Andrew's Public School	E	JK-8	JK-8	19	David Smith	Shirley Chan	333	Closed	6.08	46,707	\$2.3			20%	Platinum					1988	53	
St. George's Junior School	E	JK-8	JK-8	2	Chris Silver	Angie Appleby	429	Limited	5.13	24,729	\$4.2	2	2	65%	Platinum					1956	61	
St. Margaret's Public School	E	JK-8	JK-8	22	Jerry Chynoweth	Nydia Pappas	9	Closed	7.44	31,084	\$5.1	13	3	83%	Platinum					1972	46	
Stanley Public School	E	JK-8	JK-8	4	Tiffany Ford	Lynn Stangway	44	Limited	6.38	60,488	\$2.9			23%	Silver			AI	Yes	1960	57	
Steelesview Public School	E	JK-8	JK-8	12	Alexander Brown	Elizabeth Audo	390	Closed	5	39,293	\$5			53%	Silver					1988	49	
St. Laurent Public School	E	JK-8	JK-8	8	Alexandra Laha	Christy Benic	59	Limited	4.39	43,594	\$6.8			85%						1992	55	
St. Michael's Heights Public School	E	JK-8	JK-8	5	Alexandra Laha	Linda Curtis	446	Closed	6.89	30,322	\$2.5	3	3	64%	Gold					1959	67	
Sunnyvale Junior and Senior Public School	E	JK-8	JK-8	13	Gerrit Garshon	Leticia Girhart-Hill	169	Limited	5.86	106,413	\$10.8			57%	Platinum	TDSB		AI	Yes	1951	66	
Sunnyvale Junior School	E	JK-8	JK-8	9	Ramsay Gough	Tracy Hayward	165	Closed	4.2	30,021	\$13	1	1	29%						1982	75	
Swains Bay Senior Public School	E	JK-8	JK-8	7	Rodina Pitkey	Jane Phillips-Loup	400	Closed	8.93	91,202	\$4.8			88%		City				1994	103	Case 2
Tam O'Shanter Junior Public School	E	JK-8	JK-8	20	Manna Wong	Lynn Stangway	255	Closed	2.4	25,240	\$3.1	7	7	48%	Silver					1972	45	

Tab 10-46

Toronto District School Board - School Data



2016 Enrollment and Projections FTE, Surplus/Seats = OTE Method - Projection FTE, Utilization = Projection/OTG Revised

School Name	2016 FTE	2016 Utilization Rate	2016 Projected Seats	2016 Surplus/Seats	2016 Utilization Rate	2017 Projected Seats	2017 Surplus/Seats	2017 Utilization Rate	2018 Projected Seats	2018 Surplus/Seats	2018 Utilization Rate
Sir Alexander Mackenzie Senior Public School	387.0	97%	401	-14	103%	351	10	88%	386	15	96%
Sir Ernest MacMillan Senior Public School	295.0	88%	296	-1	84%	287	8	81%	287	8	81%
Sir Samuel B Steele Junior Public School	409.0	89%	400	9	87%	400	9	87%	400	9	87%
St. George's Junior Public School	259.0	97%	257	2	96%	256	3	96%	256	3	96%
Smithfield Middle School	519.0	100%	473	46	64%	421	198	68%	421	198	68%
Spectrum Alternative Senior School	59.0	85%	60	-1	87%	60	-1	87%	60	-1	87%
Spencecroft Public School	335.0	73%	266	69	58%	255	203	56%	255	203	56%
St. Andrew's Public School	359.0	97%	374	-15	101%	355	4	96%	346	13	93%
St. George's Junior School	197.0	76%	221	-24	87%	208	46	82%	208	46	82%
St. Margaret's Public School	320.0	91%	287	33	117%	287	42	117%	287	42	117%
Stanley Public School	332.0	63%	286	46	55%	289	235	55%	289	235	55%
St. Elizabeth's Public School	291.0	81%	280	11	78%	282	7	78%	282	7	78%
Stilecroft Public School	271.0	79%	283	-12	76%	265	80	77%	265	80	77%
St. Mary's High School	368.0	113%	328	40	103%	322	4	99%	330	4	101%
Stony View Junior and Senior Public School	73.0	90%	85	-12	35%	90	153	37%	90	153	37%
Sunnylea Junior School	294.0	102%	271	23	110%	305	-11	105%	305	-11	105%
Swansea Junior and Senior Public School	357.0	97%	383	-26	100%	363	19	98%	363	19	98%
Tam O'Shanter Junior Public School	319.0	138%	271	48	145%	267	152	155%	267	152	155%

Toronto District School Board - School Data



General Information										Facility Information												
School Name	Panel	Grade Ranges	Amendment	Ward	Trustee	Superintendent of Education	2017 LOI	2017-18 Opt. Atrrad Reg./N/A	Site Size (Acres)	Facility Size (Sq Ft)	Current Backlog (M)	Port. (Instru)	Port. (Non Instru)	Current (EDU)	ECs/Scalods	Pool	Health & Safety Shops	Binder Free / Access	Elevator	Build Date	Building Age	TO Comm Centre
Teemeeh Senior Public School	E	Jk-8		19	David Smith	Anne Seymour	38	Closed	3.81	49,512	\$3.5			58%	Brnze	Yes	Yes		1985	49		
Terraviva Willowfield Public School	E	Jk-8		20	Manna Wong	Wm Strangway	257	Closed	4.55	33,944	\$5.4			72%					1957	60		
Terry Fox Public School	E	Jk-8		20	Manna Wong	Lodla Paraskevasakis	312	Closed	5.29	41,232	\$5.1	9		68%	Gold				1982	35		
The Elm Junior Middle School	E	Jk-8		1	Ashley Mathas	Stephen Dunlop	30	Limited	32.01	104,894	\$4.1			25%					1960	57	Chrt	
The Grove Community School	E	Jk-8		9	Marie Stiles	Jane Phillips-Lang	319	Limited	N/A						Gold				1924	93		
The Waterfront School	E	Jk-8		10	Ausma Malik	Mary Jane Michener	281	Closed	3.76	64,807	\$11.6			13%	Platinum			Yes	1997	20		
Thomas T. Wells Public School	E	Jk-8		21	Abdul Halpseth	Andrew Howard	348	Closed	2.97	65,854	0			0%				Yes	2005	12		
Thorncliffe Park Public School	E	Jk-5		13	Georgina Johnson	Jay Allison	173	Closed	15.84	149,404	\$4.4	1	1	43%					1961	56		
Three Valleys Public School	E	Jk-5		17	Ken Usher	Beth Veale	307	Closed	4.39	32,077	\$4.9	3		76%	Gold				1986	31		
Thurston Junior Public School	E	Jk-6		20	Robyn Young	Wm Strangway	314	Limited	6	45,852	\$7.4			96%	Gold				1970	47		
Tom Longboat Junior Public School	E	Jk-5		21	Abdul Halpseth	Andrew Howard	165	Limited	4.89	53,276	\$1.5			15%				Yes	1978	39		
Torbair Public School	E	Jk-5		4	Tiffany Ford	Wm Strangway	17	Limited	5.68	33,743	\$4.8			45%					1964	53		
Tredway Woodsworth Public School	E	Jk-8		29	David Smith	Shirley Chan	411	Closed	1.1	66,284	\$12.9		1	75%			Yes		1955	62		
Tompana Public School	E	Jk-5		5	Alexandra Lukic	Elizabeth Addo	39	Closed	6.35	38,244	\$5.6	4		63%	Silver				1990	37		
Twentieth Street Junior School	E	Jk-5		3	Famela Gough	Sandra Tondak	234	Limited	2.72	45,264	\$1.3			21%	Brnze			Yes	1993	24		
Valley Park Middle School	E	Jk-8		19	Gerry Stephon	Jan Pullen	248	Closed	7.44	116,186	\$9.9			49%	Platinum			Yes	1979	47		
Valleyfield Junior School	E	Jk-5		2	Chris Glover	Angela Nardi-Adessa	48	Limited	5.23	32,244	\$9			42%	Gold			Yes	1959	58		
Victoria Park Elementary School	E	Jk-5		16	Sheila McNaughton	Sky Giannotta	252	Limited	2.21	23,960	\$4	1		77%	Gold			Yes	1952	65		

Toronto District School Board - School Data

General Information										Facility Information									
School Name	Grade Range	Approved Date	Board	Treasurer	Superintendent of Education	2017 LOI	2017-18 Chg. Attend. Reg/P/EE	Site Area (Acres)	Capacity (Site) (sq. ft.)	Current Backlog (N)	Port. (Wor. Intend.)	Current (EDU)	Eco Schools	Pool	Elem. O.K. Shops	Barrier Free Access	Build. Date	Building Age	Co. Comm. Centre
Vincosa Village Public School	E JK-5		17	Ken Lister	Curtis Ennis	202	Closed N/A	4.92	48,327	\$2.3	1	32%					1968	39	
Windsong Junior Public School	E JK-5		20	Wanda Wong	Carle Papadimitrakakis	59	Limited N/A	5.02	39,586	\$3.9		42%	Gold				1956	61	
Walter Perry Junior Public School	E JK-5		19	Patricia Kaniavak	Peter Chang	93	Limited N/A	4.79	38,080	\$6.3		85%	Silver				1969	84	
Warden Avenue Public School	E JK-5		13	Patricia Kaniavak	Rosalie Chais	56	Closed N/A	10.48	51,931	\$3.9		86%	Platinum				1951	66	
Warren Park Junior Public School	E JK-5		7	Robin Pikey	Tracy Hylton	87	Limited N/A	3.26	34,788	\$2.5	3	38%	Platinum				1930	87	
Wentworth Junior Public School	E JK-5		3	Patricia Gough	Tracy Hylton	248	Closed N/A	7.09	34,488	\$6.8		88%	Platinum				1950	67	
Wellesworth Junior School	E JK-5		2	Chris Glover	Glenford Duffus	128	Limited N/A	6.8	33,939	\$3.9		55%	Platinum		91		1960	57	
West Glen Junior School	E JK-5		2	Chris Glover	Glenford Duffus	71	Limited N/A	6.47	25,801	\$2.6		32%					1953	64	
West Hill Public School	E JK-5		22	Terry Chedoke	Nadine Pershad	60	Closed N/A	3.24	32,313	\$2.7	1	10%			A1	Yes	1994	23	
West Humber Junior Middle School	E JK-5		1	Ava Malyas	Annie Appleby	285	Closed N/A	18.52	48,799	\$4.5		25%			A1	No	1997	60	
West Preparatory Junior Public School	E JK-5		11	Shirley Larkin	Carle Gidhar-Hill	346	Closed N/A	4.05	69,725	\$5.1		47%	Gold				1940	77	
West Ridge Junior Public School	E JK-5		22	Terry Chedoke	Kerry Lynn Stacey	395	Closed N/A	2.59	32,944	\$1.7		32%	Platinum				1995	66	
Westmount Junior School	E JK-5		1	Ava Malyas	Glenford Duffus	82	Limited N/A	6.3	37,448	\$2.4		30%	Gold			No	1960	57	
Weston Memorial Junior Public School	E JK-5		8	Christina	Angela Nade	182	Closed N/A	2.62	43,254	\$5.9		43%					1954	68	
Westview Junior School	E JK-5		2	Chris Glover	Angela Nade	122	Closed N/A	6.38	27,620	\$6.9	2	65%	Gold				1997	80	
Westwood Middle School	E JK-5		15	Leah Tjori	Ugo Giannotta	351	Limited N/A	3.75	71,186	\$7.8		20%			Yes		1982	85	
Wexford Public School	E JK-5		15	David Smith	Nadine Pershad	107	Closed N/A	6.58	39,051	\$3		31%	Silver				1951	66	
Whitby Junior Public School	E JK-5		22	Abdel Sabek	Andrew Howard	233	Closed N/A	8.05	99,044	\$5.9		15%	Gold				1998	89	

Toronto District School Board - School Data



2016 Enrolment and Projections FTE, Surplus Seats = OTS Revised - Projection FTE Utilizations = Projection OTS Revised

School Name	Participation Rates										2016 Enrolment and Projections FTE, Surplus Seats = OTS Revised - Projection FTE Utilizations = Projection OTS Revised									
	2015-16 Total FTE Enrolment Rate	2015-16 Total FTE Enrolment Rate	2015 Utilization Rate	2015 Surplus Seats	2015 Projected	2015 Utilization Rate	2015 Surplus Seats	2015 Projected	2015 Utilization Rate	2015 Surplus Seats	2015 Projected	2015 Utilization Rate	2015 Surplus Seats	2015 Projected	2015 Utilization Rate	2015 Surplus Seats	2015 Projected	2015 Utilization Rate	2015 Surplus Seats	2015 Projected
Victoria Village Public School	51.5%	47.7%	89%	104	222	67%	104	222	69%	104	222	69%	104	222	69%	104	222	69%	104	222
Wardenburg Junior Public School	70.8%	62.7%	74%	105	235	64%	125	215	69%	125	215	69%	125	215	69%	125	215	69%	125	215
Walter Perry Junior Public School	55.5%	52.2%	80%	104	208	74%	101	291	74%	101	291	74%	101	291	74%	101	291	74%	101	291
Warden Avenue Public School	56.1%	55.0%	75%	113	400	77%	116	397	78%	121	392	78%	121	392	78%	121	392	78%	121	392
Warren Park Junior Public School	71.2%	61.3%	88%	37	212	87%	29	200	89%	31	198	89%	31	198	89%	31	198	89%	31	198
Welleswood Junior School	54.0%	52.0%	100%	159	307	100%	160	308	100%	160	308	100%	160	308	100%	160	308	100%	160	308
Wellesworth Junior School	57.9%	59.2%	88%	148	148	88%	148	148	88%	148	148	88%	148	148	88%	148	148	88%	148	148
Westcliff Junior School	50.0%	56.4%	81%	55	152	72%	61	156	70%	61	156	72%	61	156	72%	61	156	72%	61	156
West Hill Public School	69.2%	72.4%	77%	31	269	77%	31	269	90%	31	297	90%	31	297	90%	31	297	90%	31	297
West Junior Junior Middle School	56.5%	47.8%	89%	125	221	76%	138	418	77%	138	418	77%	138	418	77%	138	418	77%	138	418
West Preparatory Junior Public School	52.9%	44.4%	103%	48	532	103%	48	532	106%	48	572	106%	48	572	106%	48	572	106%	48	572
West Rouse Junior Public School	86.6%	73.5%	78%	8	321	106%	21	350	98%	21	350	106%	21	350	106%	21	350	106%	21	350
Westmount Junior School	58.4%	24.8%	70%	127	220	69%	134	238	69%	134	238	69%	134	238	69%	134	238	69%	134	238
Weston Memorial Junior Public School	57.7%	58.7%	91%	105	227	70%	121	237	70%	121	237	66%	112	254	66%	112	254	66%	112	254
Westway Junior School	54.3%	58.5%	104%	1	252	104%	8	249	100%	1	249	97%	8	243	97%	8	243	97%	8	243
Westwood Middle School	74.5%	51.7%	95%	17	381	95%	30	368	95%	27	371	93%	27	371	93%	27	371	93%	27	371
Westford Public School	54.9%	45.0%	83%	102	322	83%	102	277	83%	102	274	60%	102	274	60%	102	274	60%	102	274
White Haven Public School	57.9%	50.0%	90%	90	496	90%	92	494	84%	93	493	84%	93	493	84%	93	493	84%	93	493

Toronto District School Board - School Data



General Information										Facility Information											
School Name	Grades Range	Amended (Yes/No)	Ward	Trustee	Superintendent of Education	2017-18 Op. Atand. (M/F/E)	2017-18 Op. Atand. (M/F/E)	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Budget (M)	Part (Normal)	Part (Non-Instn)	Current (EDU)	Sec Schools	Pool	Edm. Dk. Shops	Barrier Free Access	Elevator	Build. Date	Building Age	100 Comm Centre
ALTA II Alternative School	7-12		9	Mark Stiles	Jane Phillips-Long	Limited	N/A												1984	101	
Pleasant View Junior High School	7-9		17	Ken Lusk	Beth Veale	Limited	N/A	3.01	87,511	\$938			57%	Bronze	Yes			1968	49		
St. Andrew's Junior High School	7-9		13	Scott Gershkov	Kathleen Garner	Limited	N/A	8.15	122,295	\$49			34%	Gold	Yes			1962	55		
Windsor Junior High School	7-9		13	Scott Gershkov	Kathleen Garner	Limited	N/A	10.01	92,183	\$34	1		26%		Yes			1970	47		
A.Y. Jackson Secondary School	9-12	Yes	12	Alexander Brown	Elizabeth Addo	Limited	N/A	11.32	742,817	\$24.1	2		32%		TLC			1969	49		
Agincourt Collegiate Institute	9-12	No	21	Abdul Patel	Andrew Howard	Limited	N/A	14.52	710,882	\$8.9			32%	Silver				1929	88		
Albert Campbell Collegiate Institute	9-12	Yes	21	Abdul Patel	Andrew Howard	Limited	N/A	23.42	247,284	\$17.4		1	42%		Edm.			1976	41		
Alhambra Collegiate Institute	9-12	No	19	David Smith	Aime Seymour	Limited	N/A														
Avondale Secondary A.S. School	9-12	No	32	Alexander Brown	Aime Seymour	Limited	N/A			\$2.3			32%					1955	62		
Bondia Business and Technical Institute	9-12	Yes	39	David Smith	Shirley Chan	Limited	N/A	12.8	568,554	\$18.2			70%		TLC		Yes	1962	55		
Birchmount Park Collegiate Institute	9-12	Yes	18	Parthi Khandavel	Peter Chang	Limited	N/A	10.87	181,112	\$25.7			95%	Gold			Yes	1963	54		
Bloor Collegiate Institute	9-12	No	5	Mark Stiles	Jane Phillips-Long	Limited	N/A	7.08	246,889	\$15.5			77%	Gold	Yes			1956	101		
Burnhamthorpe Collegiate Institute	9-12	No	2	Chris Glover	Karen Falconer	Limited	N/A	19.27	374,112	\$20.5			60%					1955	61		
C.W. Jefferys Collegiate Institute	9-12	Yes	4	Timothy Ford	Audrey Salmon	Limited	N/A	15	176,540	\$26.3			99%	Bronze				1969	54		
Calix Sebastien School	9-12	No	15	Jennifer Story	Karen Falconer	Limited	N/A	8.84	209,825	\$23.8			91%	Silver				1963	58		
Carleton Place School I.C.	9-12	No	1	Kevin Whitham	Jim Spyropoulos	N/A	N/A	6.05	36,958	\$5.2			40%								
Caring & Safe School I.C.	9-12	No	20	Manna Wong	Jim Spyropoulos	N/A	N/A				5										
Caring & Safe School I.C.	9-12	No	18	Parthi Khandavel	Jim Spyropoulos	N/A	N/A														

Toronto District School Board - School Data



Participation Rates		2016 Enrollment and Projections FTE, Surplus Seats & OTS Revised - Projection FTE, Utilizations = Projection FTE, Utilizations = Projection OTS Revised																																	
School Name	2016-17 Proj. Enrollment	2016-17 Proj. Enrollment Rate	Revised Capacity 2016	FTE (Oct. 2016)	2016 Utilization Rate	2017 Projected	2017 Utilization Rate	2018 Projected	2018 Utilization Rate	2019 Projected	2019 Utilization Rate	2020 Projected	2020 Utilization Rate	2021 Projected	2021 Utilization Rate	2022 Projected	2022 Utilization Rate	2023 Projected	2023 Utilization Rate	2024 Projected	2024 Utilization Rate	2025 Projected	2025 Utilization Rate	2026 Projected	2026 Utilization Rate	2027 Projected	2027 Utilization Rate	2028 Projected	2028 Utilization Rate	2029 Projected	2029 Utilization Rate	2030 Projected	2030 Utilization Rate		
ALPHA II Alternative School			53	15	59%	73	116%	76	116%	43	113%	76	113%	43	113%	76	113%	43	113%	76	113%	43	113%	76	113%	43	113%	76	113%	43	113%	76	113%	43	113%
Pleasant View Junior High School	75.2%	51.5%	146	304	68%	369	89%	349	77%	127	77%	308	74%	340	89%	308	74%	340	89%	308	74%	340	89%	308	74%	340	89%	308	74%	340	89%	308	74%	340	89%
St Andrew's Junior High School	51.8%	45.5%	366	494	135%	482	132%	402	110%	396	110%	408	112%	42	112%	408	112%	42	112%	408	112%	42	112%	408	112%	42	112%	408	112%	42	112%	408	112%	42	112%
Windsor Junior High School	81.2%	52.8%	485	605	139%	603	139%	593	136%	458	136%	594	137%	458	137%	594	137%	458	137%	594	137%	458	137%	594	137%	458	137%	594	137%	458	137%	594	137%	458	137%
A Y Jackson Secondary School	85.5%	63.4%	1086	1,013	93%	1,286	118%	1,273	117%	187	117%	1,210	113%	1,204	113%	1,210	113%	1,204	113%	1,210	113%	1,204	113%	1,210	113%	1,204	113%	1,210	113%	1,204	113%	1,210	113%	1,204	113%
Agincourt Collegiate Institute	52.9%	80.6%	1,590	1,251	88%	1,393	96%	1,322	95%	99	95%	1,303	94%	89	94%	1,303	94%	89	94%	1,303	94%	89	94%	1,303	94%	89	94%	1,303	94%	89	94%	1,303	94%	89	94%
Albert Campbell Collegiate Institute	77.8%	50.7%	1,659	1,205	75%	911	54%	985	58%	710	58%	979	56%	716	56%	979	56%	716	56%	979	56%	716	56%	979	56%	716	56%	979	56%	716	56%	979	56%	716	56%
Alternative Scarborough Education			120	147	69%	150	125%	150	125%	30	125%	150	125%	30	125%	150	125%	30	125%	150	125%	30	125%	150	125%	30	125%	150	125%	30	125%	150	125%	30	125%
Avondale Secondary Alt School			108	54	53%	75	69%	75	69%	35	69%	75	69%	35	69%	75	69%	35	69%	75	69%	35	69%	75	69%	35	69%	75	69%	35	69%	75	69%	35	69%
Bendale Business and Technical Institute			948	403	43%	404	43%	363	42%	552	42%	693	42%	552	42%	693	42%	552	42%	693	42%	552	42%	693	42%	552	42%	693	42%	552	42%	693	42%	552	42%
Brimmont Park Collegiate Institute	70.0%	55.7%	1,164	859	74%	934	80%	894	77%	270	77%	907	78%	257	78%	907	78%	257	78%	907	78%	257	78%	907	78%	257	78%	907	78%	257	78%	907	78%	257	78%
Brook Collegiate Institute	55.3%	15.4%	732	67	9%	664	94%	710	96%	82	96%	673	93%	119	93%	673	93%	119	93%	673	93%	119	93%	673	93%	119	93%	673	93%	119	93%	673	93%	119	93%
Burnhamthorpe Collegiate Institute			669	395	59%	422	63%	422	63%	247	63%	422	63%	247	63%	422	63%	247	63%	422	63%	247	63%	422	63%	247	63%	422	63%	247	63%	422	63%	247	63%
C.W. Jefferys Collegiate Institute	50.4%	12.2%	978	795	75%	623	64%	560	57%	413	57%	527	54%	451	54%	527	54%	451	54%	527	54%	451	54%	527	54%	451	54%	527	54%	451	54%	527	54%	451	54%
CALC Secondary School			855	345	40%	488	57%	488	57%	367	57%	490	57%	365	57%	490	57%	365	57%	490	57%	365	57%	490	57%	365	57%	490	57%	365	57%	490	57%	365	57%
Caring & Safe School ICS			42	8	19%	4	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%
Caring & Safe School ICS			42	8	19%	4	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%
Caring & Safe School ICS			42	8	19%	4	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%	4	10%	38	10%

Toronto District School Board - School Data



Participation Rates		2016 Enrolment and Projections (FTE) Surplus Seats = FTE Requested - Projection (FTE) Utilization = Projection (FTE) Seats - Projection (FTE) Requested																											
School Name	2015-2016 Participation Rate	Revised Capacity 2016	HC (Oct. 2016)	FTE (Oct. 2016)	2016 Utilization Rate	2017 Projected	2017 Surplus Seats	2017 Utilization Rate	2018 Projected	2018 Surplus Seats	2018 Utilization Rate	2019 Projected	2019 Surplus Seats	2019 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2021 Projected	2021 Surplus Seats	2021 Utilization Rate	2022 Projected	2022 Surplus Seats	2022 Utilization Rate	2023 Projected	2023 Surplus Seats	2023 Utilization Rate	2024 Projected	2024 Surplus Seats	2024 Utilization Rate
Caring & Safe School LCC		42	9	9.0	21%	7	35	17%	7	35	17%	7	35	17%	7	35	17%	7	35	17%	7	35	17%	7	35	17%	7	35	17%
Cedars Collegiate Institute	68.6%	1936	1,287	1,205.5	78%	1,150	975	79%	1,186	990	77%	1,134	402	74%	1,142	394	74%	1,134	402	74%	1,142	394	74%	1,134	402	74%	1,142	394	74%
Central Etobicoke High School		316	145	144.5	28%	186	350	32%	186	350	32%	186	350	32%	186	350	32%	186	350	32%	186	350	32%	186	350	32%	186	350	32%
Central Technical School		2851	1,570	1,334.7	46%	1,064	1,867	36%	1,214	1,717	41%	1,233	1,698	42%	1,218	1,713	42%	1,233	1,698	42%	1,218	1,713	42%	1,233	1,698	42%	1,218	1,713	42%
Central Toronto Academy		1176	455	457.0	39%	308	368	69%	328	368	70%	328	348	70%	328	348	70%	328	348	70%	328	348	70%	328	348	70%	328	348	70%
City School		289	105	112.3	76%	150	29	85%	160	29	85%	160	29	85%	160	29	85%	160	29	85%	160	29	85%	160	29	85%	160	29	85%
Contact Alternative School		213	183	182.0	85%	183	24	89%	189	24	89%	189	24	89%	189	24	89%	189	24	89%	189	24	89%	189	24	89%	189	24	89%
Dalhousie Collegiate and Technical Institute		2067	973	877.0	42%	762	1,505	37%	762	1,505	37%	762	1,505	37%	762	1,505	37%	762	1,505	37%	762	1,505	37%	762	1,505	37%	762	1,505	37%
David and Mary Thomson Collegiate Institute	61.1%	1923	980	975.0	60%	877	746	54%	886	737	55%	846	777	52%	852	771	52%	846	777	52%	852	771	52%	846	777	52%	852	771	52%
Dajon Secondary Alternative School		147	113	117.9	80%	130	17	88%	130	17	88%	130	17	88%	130	17	88%	130	17	88%	130	17	88%	130	17	88%	130	17	88%
Don Mills Collegiate Institute	75.0%	795	1,119	1,116.0	141%	1,159	-354	146%	900	405	119%	883	-88	111%	881	-86	111%	883	-88	111%	881	-86	111%	883	-88	111%	881	-86	111%
Downsview Secondary School	43.9%	1,253	565	553.3	44%	592	681	46%	484	779	35%	451	812	35%	453	810	35%	451	812	35%	453	810	35%	451	812	35%	453	810	35%
Dr Norman Bethune Collegiate Institute	99.7%	1083	1,030	1,030.0	97%	963	220	80%	923	160	89%	958	125	88%	968	115	89%	958	125	88%	968	115	89%	958	125	88%	968	115	89%
Drew Secondary School		225	190	130.0	58%	145	80	54%	145	80	54%	145	80	54%	145	80	54%	145	80	54%	145	80	54%	145	80	54%	145	80	54%
Earl Haig Secondary School	102.8%	2028	2,038	2,036.8	100%	1,917	111	85%	1,906	122	94%	1,980	49	98%	1,956	72	96%	1,980	49	98%	1,956	72	96%	1,980	49	98%	1,956	72	96%
East York Alternative Secondary School		84	125	126.0	150%	123	99	148%	123	99	148%	123	99	148%	123	99	148%	123	99	148%	123	99	148%	123	99	148%	123	99	148%
East York Collegiate Institute	76.5%	1515	985	985.0	65%	962	553	63%	926	589	61%	815	600	60%	921	594	61%	815	600	60%	921	594	61%	815	600	60%	921	594	61%
Eastview Collegiate Institute		390	131	131.0	34%	111	279	28%	123	257	32%	119	261	33%	129	261	33%	119	261	33%	129	261	33%	119	261	33%	129	261	33%

Toronto District School Board - School Data

General Information

Facility Information

School Name	Phone	Grade Range	Enrolled (Est)	Ward	Trustee	Superintendent of Education	2017 LOI	2017-18 Opt-Out Reg/FEF	Sites Sped (Ages)	Facility Size (Sq-Ft)	Current Budget (M)	Part (Instruc)	Part (Instruc)	Current (EDU)	Fac Schools	Pool	Blind Dgt Syeds	Barrier Free Access	Elevator	Build Date	Building Age	700 Estm Centre	
Emily College Institute	5	9-12	Yes	4	Tiffany Ford	Audrey Salton	58	11.61	2,001,102	\$14.8	33%	City	AT	Yes	1990	57							
Empress College Secondary School	5	9-12		4	Tiffany Ford	Karen Falconer	5	See Emery															
Etobicoke Collegiate Institute	5	9-12	Yes	2	Chris Glover	Annir Appleby	97	9.75	209,466	\$27.1	25%			Yes	1923	89							
Etobicoke School of the Arts	5	9-12	No	3	Pamela Gough	Trey Hayhurst	106	10.34	1,349,946	\$72.0	22%				1954	89							
Etobicoke Year Round Alternative Centre	5	9-12	4 Terms	3	Pamela Gough	Aime Seymour	32	5.81	23,503	\$3.8	39%				1954	68							
Fairfax Hill Collegiate Institute	5	9-12	Yes	11	Shelley Gaskin	Lella Girchani-Hill	96	9.72	1,692,256	\$3.6	16%	TLC			1957	70						Col. 5	
Frank Oak Secondary School	5	9-12	No	5	Chris Tomes	Vicky Branco	5	4.45	48,522	\$5.4	50%			No	1937	50							
George Harvey Collegiate Institute	5	9-12	Yes	6	Chris Tomes	Vicky Branco	7	8.2	1,692,256	\$7.1	16%	TLC			1951	65							
Georgina Henry Academy	5	9-12	Yes	17	Kent Lester	Reyn Veale	54	14.38	1,511,225	\$22	53%	TLC			1964	53							
Georgina Junior Secondary School	5	9-12	Yes	17	Ken Lester	Audrey Salton	78	15.02	2,659,933	\$50.2	50%	City	AT	Yes	1965	52							
Greenwood Secondary School	5	9-12	Yes	15	Jennifer Stony	Mary Jane McNamara	21	0.54	64,462	\$10.8	63%				1971	46							
Harbord Collegiate Institute	5	9-12	No	10	Aurora Malik	Mike Gallagher	85	3.23	156,449	\$24.8	55%	Platinum		Yes	1930	87							
Heydon Park Secondary School	5	9-12	Yes	10	Aurora Malik	Mary Jane McNamara	17	1.36	56,387	\$1.3	11%				1967	50							
Humber Collegiate Institute	5	9-12	No	7	Robin Pilkey	Tracy Hayhurst	102	8.06	1,867,035	\$8.1	63%	TLC			1910	107							Col. 5
Ingersoll Community School	5	9-12	Yes	14	Chris Mober	Aurora Seymour	84	0.97	17,298	\$11.1	25%				1988	129							
Jacobs Collegiate Institute	5	9-12	No	14	Chris Mober	John Charzy	19	4.27	234,475	\$24.4	83%	TLC			1924	93							
John Polanyi Collegiate Institute	5	9-12	Yes	8	Jennifer Aip	Lella Girchani-Hill	68	13.11	1,869,887	\$30.4	61%	Leased			1981	66							
Kipling Collegiate Institute	5	9-12	Yes	2	Chris Glover	Angela Harde	5	11.11	132,135	\$20.3	78%	Gold			1960	57							





Toronto District School Board - School Data

2018 Enrolment and Projections FTE, Surplus/Seats = O/E Revised Projections FTE, Utilizations = Projection, O/E Revised

Participation Rates

School Name	Participation Rate	Participation Rate	Revised Capacity 2016	HC (Oct 2016)	FTE (Oct 2016)	2016 Utilization Rate	2021 Projected	2021 Surplus/Seats	2021 Utilization Rate	2021 Projected	2021 Utilization Rate	2026 Projected	2026 Surplus/Seats	2026 Utilization Rate	2031 Projected	2031 Surplus/Seats	2031 Utilization Rate	2036 Projected	2036 Surplus/Seats	2036 Utilization Rate
Emery Collegiate Institute	50.7%	29.1%	1101	674	673.5	61%	595	506	54%	558	54%	521	545	51%	521	580	47%	523	578	48%
Emery Vanier Secondary School			384	122	304.0	32%	113	29	135%	113		119	29	135%	119	29	135%	113	29	135%
Hoboken Collegiate Institute	33.6%	32.7%	1275	368	955.8	76%	1043	232	82%	1208		1453	87	95%	1453	112	92%	1354	121	91%
Proton School of the Arts			867	355	951.4	110%	951	124	114%	991		991	124	114%	991	124	114%	991	124	114%
Escalante Year Round Alternative Centre			70	34	34.0	38%	42	48	47%	42		42	48	47%	42	48	47%	42	48	47%
Forest Hill Collegiate Institute	55.5%	55.5%	800	382	955.1	119%	977	186	121%	984		1002	165	120%	1002	211	126%	991	199	124%
Frank Oak Secondary School			152	102	102.0	59%	101	91	53%	101		101	91	53%	101	91	53%	101	91	53%
George Harvey Collegiate Institute	55.8%	57%	1388	533	559.0	36%	448	341	32%	409		589	390	28%	589	1000	28%	389	1000	28%
George's Henry Academy	54.5%	25.3%	807	491	481.0	80%	488	339	58%	444		395	363	55%	395	412	48%	387	420	48%
George's Junior Secondary School	54.2%	51.1%	1559	703	720.0	87%	823	718	53%	828		856	811	50%	856	703	54%	818	721	53%
Greenwood Secondary School			500	213	312.5	71%	196	104	65%	199		205	101	66%	205	94	68%	209	51	70%
Harbord Collegiate Institute	37.4%	33.5%	948	1059	1059.0	112%	1214	266	128%	1461		1459	513	154%	1459	511	154%	1478	525	155%
Heydon Park Secondary School			240	155	155.0	65%	173	67	72%	228		333	12	89%	333	7	97%	253	13	103%
Humberidge Collegiate Institute	74.7%	47.8%	1020	1136	1126.5	110%	1313	283	123%	1160		1450	400	143%	1450	430	142%	1458	438	143%
Inglewood Community School			126	59	59.0	47%	83	43	66%	83		84	43	66%	84	42	67%	84	42	67%
Jayde Collegiate Institute	39.3%	23.6%	1095	773	725.0	67%	845	250	77%	800		842	255	75%	842	253	77%	886	259	76%
John Polanyi Collegiate Institute	41.5%	10.5%	1032	305	901.4	87%	981	307	85%	1074		1059	42	104%	1059	27	103%	1028	4	100%
Kipling Collegiate Institute	33.0%	28.7%	948	400	397.1	62%	304	144	32%	257		246	89	27%	246	702	26%	233	695	27%

Toronto District School Board - School Data

School Name	General Information										Facility Information											
	Panel	Grade Range	Skimmed Back	Ward	Trustee	Superintendent of Education	2017 TOI	2017-18 GR. Attend Res/FTE	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Port. (Instrud)	Port. (Non- Instrud)	Current Ed. (EDU)	Ed. Schools	Pool	Blm. Dm. Shp.	Garage/Fac. Address	Elevator	Build. Date	Building Age	T.C. Centre
Lakeshore Collegiate Institute	5	9-12	Yes	3	Pamela Gough	Sandra Tondat	70	Limited N/A	1576	474,459	\$25.3		75%						1950	67		
Champlain Collegiate Institute	5	9-12	Yes	20	Maria Wong	Beth Veale	71	Limited N/A	15	167,522	\$7.4	8	20%		City				1973	54		
Lawrence Park Collegiate Institute	5	9-12	No	9	Jennifer Yap	Vicky Branco	508	Closed	4437	1,082,800	\$5.8	2	23%		TLC		40	Yes	1985	37		
Leaside High School	5	9-12	Yes	13	Gerrit Garrison	Lelia Graham-Hill	99	Closed	137	145,952	\$48.8		78%		Gold				1965	72		
Lester B. Pearson Collegiate Institute	5	9-12	Yes	21	Ahmad Hal Patel	Andrew Howard	77	Closed	145	199,564	\$6.5	1	19%		Silver		81	Yes	1978	39		
Madison Collegiate Institute	5	9-12	No	16	Shelley Cary-Meagher	John Chisty	205	Limited	408	1,152,259	\$19.9	2	22%		Gold				1900	117		
Maplewood High School	5	9-12	No	22	Jerry Chawick	Kerry Synn Stoddy	25	Limited	12.6	145,472	\$9.2		44%						1967	50		
Marie Garnier Collegiate Institute	5	9-12	Yes	13	Gerrit Garrison	Ten Allison	68	Closed	18.6	188,695	\$31	3	8%		Platinum			Yes	1973	44		
Martingrove Collegiate Institute	5	9-12	No	2	Chris Glover	Annie Appleby	74	Limited	16.0	155,629	\$8.7		25%		Gold		41	Yes	1966	51		
Monarch Park Collegiate Institute	5	9-12	Yes	15	Monique Storey	Mary Jane Makemba	75	Limited	9.24	231,202	\$8.1		25%				41	Yes	1963	56		
Native Learning Centre	5	9-12	No	14	Chris Moise	John Chisty	26	Limited										Yes				
Native Learning Centre - East	5	9-12		22	Jerry Chawick	Kerry Synn Stoddy	2	Closed		1920												
Newspaper Secondary School	5	9-12	Yes	12	Alexander Brown	Boule Papathangalis	53	Limited	23.72	166,228	\$8.9		25%		TLC				1969	54		
North Albion Collegiate Institute	5	9-12	Yes	1	Arun Mathas	Glenford Ojumu	28	Limited	12.16	171,804	\$7		23%						1962	55		
North East Year Round Alternative Centre	5	9-12	4 Terms	17	Ken Lester	Anne Seymour	27	Limited										Yes				
North Toronto Collegiate Institute	5	9-12	No	11	Shelley Cary	Ten Allison	107	Limited	4.76	247,738	\$8.26		210%		Gold		41		2010	7		
North West Year Round Alternative Centre	5	9-12	4 Terms	15	Alexandra Luka	Anne Seymour	29	Limited														
Northern Secondary School	5	9-12	No	11	Shelley Cary	Ten Allison	208	Limited	7.99	1,572,228	\$22.4		99%		Gold				1979	88		

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Toronto District School Board - School Data



2018: Enrollment and Projections PTE, Surplus/Seats - DTE Revised - Projection PTE, Utilizations = Projection/OTG Revised

Participation Rates

School Name	2018 Participation Rate	2018 Participation Rate	2016 Capacity	HC (Oct. 2016)	FTE (Oct. 2016)	2016 Utilization Rate	2021 Projected	2021 Surplus/Seats	2021 Utilization Rate	2026 Projected	2026 Surplus/Seats	2026 Utilization Rate	2031 Projected	2031 Surplus/Seats	2031 Utilization Rate	2036 Projected	2036 Surplus/Seats	2036 Utilization Rate
Lakeshore Collegiate Institute	54.8%	32.4%	1131	655	655.0	58%	642	489	57%	705	426	62%	743	388	66%	717	414	69%
Lawrence Park Collegiate Institute	64.1%	32.5%	857	595	593.0	67%	596	421	56%	474	483	50%	474	483	50%	459	498	48%
Lawrence Park Collegiate Institute	75.4%	59.5%	806	1215	1,205.0	333%	1,208	-303	133%	1,285	-89	140%	1,254	-98	138%	1,284	-248	139%
Leaside High School	87.2%	65.3%	939	933	927.0	99%	1,104	-161	118%	1,066	-157	117%	1,074	-135	114%	1,077	-138	115%
Lester B. Pearson Collegiate Institute	52.5%	41.8%	1329	1,365	1,365.0	103%	1,224	105	92%	1,050	279	79%	953	376	72%	951	378	72%
Malvern Collegiate Institute	85.1%	57.9%	852	1,063	1,063.5	125%	1,105	-43	135%	1,117	-68	130%	1,068	-816	196%	1,056	-804	196%
Maplewood High School			552	482	482.0	87%	466	386	80%	472	380	81%	435	377	82%	478	374	82%
Markham Collegiate Institute	76.5%	56.7%	1422	1,714	1,709.5	120%	1,582	130	97%	1,370	52	96%	1,312	110	92%	1,311	111	92%
Martingrove Collegiate Institute	65.4%	48.2%	1059	1,183	1,181.7	112%	1,066	-7	101%	1,089	-90	103%	1,070	-11	101%	1,071	-12	101%
Monarch Park Collegiate Institute	85.1%	27.7%	1,184	946	958.7	81%	903	381	70%	893	391	70%	862	422	67%	862	421	67%
Native Learning Centre			54	28	37.6	70%	32	22	59%	32	22	59%	32	22	59%	32	22	59%
Native Learning Centre East			21	15	15.0	71%	15	6	71%	15	6	71%	15	6	71%	15	6	71%
Newtonbrook Secondary School	52.7%	36.2%	1356	898	900.5	66%	1,157	189	85%	1,075	281	79%	1,409	259	81%	1,202	154	89%
North Abnott Collegiate Institute	92.6%	39.2%	1,053	937	931.5	88%	755	340	69%	579	516	63%	542	553	49%	556	399	51%
North East Year Round Alternative Centre			105	29	28.4	27%	43	62	41%	43	62	41%	43	62	41%	43	62	41%
North Toronto Collegiate Institute	79.0%	46.5%	1,233	1,265	1,263.1	102%	1,422	-189	135%	1,527	-294	124%	1,456	-293	114%	1,539	-305	115%
North West Year Round Alternative Centre			126	77	77.0	62%	75	51	60%	75	51	60%	75	51	60%	75	51	60%
Northern Secondary School	78.0%	39.8%	1,743	1,805	1,799.1	103%	2,016	-283	116%	2,130	-387	122%	2,111	-378	112%	2,123	-380	112%

Toronto District School Board - School Data

General Information										Facility Information									
School Name	Ward	Trustee	Superintendent of Education	2022-23 2022-23	2022-23 Opt. A/B/C/D/E/F	Site Size (Acres)	Rolling Size (Sq. Ft.)	Current Budget (M)	Popul. (Actual)	Popul. (Non-Assess.)	Current (EDU)	Platinum Schools	Pool	Plant / Day / Shops	Barrier Free Access	Elevator	Build. Year	Building Age	TID Comm. Centre
Northview Heights Secondary School	5	Alexandra Luika	Elizabeth Addo	63	Limited N/A	2221	256,822	\$11.1			29%	Platinum	City	A1	Yes	1955	62	CELE	
Oakwood Collegiate Institute	5	Maria Stiles	Sandra Tongat	92	Limited N/A	9.32	200,079	\$9.4			31%			A1			1952	309	
Oasis Alternative Secondary School (Contains 3 sites)	5	Ausma Malik	Anne Seymour	51	Limited N/A	0.62	19,148												
Parkdale Collegiate Institute	5	Rabih El-Kay	Angela Phillips Long	51	Limited N/A	5.88	155,575	\$7.8			34%	Platinum	City				1919	86	
Parkview Alternative School	5	Manna Wong	Anne Seymour	24	Limited N/A	6.8	31,575	\$4.1			34%						1955	62	
R.H.K.H. Academy	5	Rabih El-Kay	Jacqueline Spence	66	Closed N/A	12.4	369,852	\$9.3	6		32%	Platinum	TLC				1922	96	
Riverside Collegiate Institute	5	Chris Glover	Annie Aplesby	92	Limited N/A	13.61	138,727	\$15.7	2		65%	\$1087					1958	59	
Riverside Collegiate Institute	5	Jennifer Story	Mary Jane Michener	89	Closed N/A	5.15	252,073	\$27.2			90%	Platinum	TLC	A1	Yes	1999	24		
Rosedale Heights School of the Arts	5	Chris Moise	John Chassy	55	Limited N/A	22.18	175,437	\$25			94%		TLC				1963	54	
Roseville Collegiate Institute	5	Rabih El-Kay	Trish Hayward	10	Limited N/A	9.88	145,214	\$20.2			80%		City				1978	43	
SATC @ W.P. PATER Collegiate Institute	5	Parth Kondave	Peter Chang	55	Closed N/A	14.85	186,662	\$16.5	1		62%	Platinum	TLC				1956	61	
School of Excellence	5	Parth Kondave	Karen Falconer	28	Limited N/A	13.24	225,195	\$25.7			87%						1961	56	
Sheriff Heights Entrepreneurial Academy	5	Chris Glover	Angela Narditi Address	8	Limited N/A	11.93	124,097	\$9.1			96%	Gold					1964	59	
School of Experiential Education	5	Avin Minhar	Anne Seymour	27	Limited N/A	6.62	27,279										1954	69	
School of Life Experience	5	Jennifer Story	Mary Jane Michener	57	Limited N/A														
SEED Alternative School	5	Jennifer Story	Anne Seymour	79	Limited N/A			\$2.9			22%								
Silverthorn Collegiate Institute	5	Chris Glover	Glenford Duffus	68	Limited N/A	15.3	171,004	\$25.3			86%						1964	58	
St. Michael's Collegiate Institute	5	Manna Wong	Joelle Papadimitrakis	88	Limited N/A	18.14	166,975	\$14.2			42%	Gold					1963	54	

Toronto District School Board - School Data



2016 Enrollment Projections, FTE, Surplus/Seats, OIG Revised - Projection FTE, Utilizations - Projection/OTG Revised

Participation Rates		2016 Enrollment Projections, FTE, Surplus/Seats, OIG Revised - Projection FTE, Utilizations - Projection/OTG Revised																		
2014-15	2015-16	2016-17	FTE	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	
2014-15	2015-16	2016-17	Utilization Rate	Surplus/Seats	Projected	Utilization Rate	Surplus/Seats	Projected	Utilization Rate	Surplus/Seats	Projected	Utilization Rate	Surplus/Seats	Projected	Utilization Rate	Surplus/Seats	Projected	Utilization Rate	Surplus/Seats	
64.5%	65.1%	65.4%	1,585.6	1,603	71	98%	1,409	285	84%	1,424	250	85%	1,424	250	86%	1,424	250	85%	1,424	250
56.1%	53.4%	53.4%	423.0	539	400	97%	511	422	95%	590	403	97%	590	403	97%	590	403	97%	590	403
80.2%	75.3%	75.3%	515.7	550	341	64%	504	357	59%	512	345	59%	512	345	59%	512	345	59%	512	345
			24.0	85	203	30%	85	203	30%	85	203	30%	85	203	30%	85	203	30%	85	203
78.0%	66.3%	66.3%	1,186.6	1,162	40	104%	1,180	58	103%	1,160	88	103%	1,160	88	103%	1,160	88	103%	1,160	88
59.1%	65.8%	65.8%	955.2	957	249	128%	1,244	289	142%	1,268	418	148%	1,273	418	148%	1,273	418	148%	1,273	418
52.4%	50.2%	50.2%	1,177.3	1,250	73	112%	1,280	164	115%	1,257	137	112%	1,257	137	113%	1,257	137	113%	1,257	137
66.1%	69.5%	69.5%	653.0	602	155	82%	612	135	82%	611	136	82%	611	136	82%	611	136	82%	611	136
71.9%	43.8%	43.8%	1,285.0	1,462	56	95%	1,180	28	97%	1,180	38	97%	1,180	38	97%	1,180	38	97%	1,180	38
44.5%	48.4%	48.4%	220.5	181	52	21%	161	202	27%	139	704	18%	139	704	18%	139	704	18%	139	704
			50.9	51	216	45%	51	216	15%	51	216	19%	51	216	19%	51	216	19%	51	216
			104.5	134	53	165%	134	53	165%	134	53	165%	134	53	165%	134	53	165%	134	53
			300.0	100	44	77%	101	44	77%	101	44	77%	101	44	77%	101	44	77%	101	44
57.0%	43.1%	43.1%	875.0	765	357	68%	771	851	69%	754	368	67%	754	368	67%	754	368	67%	754	368
80.0%	85.2%	85.2%	1,075.3	1,042	323	76%	1,027	338	75%	1,027	338	75%	1,027	338	75%	1,027	338	75%	1,027	338

Toronto District School Board - School Data



General Information										Facility Information													
School Name	Panel	Grade Range	Summer School	Ward	Trustee	Superintendent of Education	2017 LOI	2017-18 Op. Asst. Res./FTE	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Part. (Instruc)	Part. (Narc. Instruc)	Port. (Narc. Instruc)	Current Edu. (EDU)	Eco. Schools	Pool	Ident. D&T Shops	Barrier Free Access	Build. Date	Building Age	100 Comm. Centre	
Sir Oliver Mowbray Collegiate Institute	S	9-12	No	22	Jerry Chadwick	Jerry Lynn Steadnik	108	Limited N/A	34.8	204,395	\$25.9				83%	City	City		Yes	1970	47		
Sir Wilfrid Laurier Collegiate Institute	S	9-12	Yes	22	Jerry Chadwick	Kerry Lynn Steadnik	49	Closed N/A	13.85	236,894	\$8.4	4			21%	TTC	TTC			1964	55		
Sir William Oshley High School	S	9-12	Yes	21	Abdul Bari Patel	Jacqueline Spence	45	Limited N/A	10.01	119,214	\$15.3	1			89%	Gold			No	1975	42		
South East Year-Round Alternative Centre	S	9-12	Yes	18	Rajni Kantarel	Aime Seymour	20	Limited N/A															
Stephen Leacock Collegiate Institute	S	9-12	Yes	20	Maana Wong	Lynn Strongway	58	Limited N/A	14.97	175,415	\$4.5				19%	Gold	TTC		Yes	1970	47		
Sturway Academy	S	9-12	Yes	15	Jennifer Story	Aime Seymour	45	Limited N/A															
Subway Academy II	S	9-12	Yes	10	Aurima Malik	Aime Seymour	39	Limited N/A											Yes				
THE STUDENT SCHOOL	S	9-12	Yes	7	Robin Pilkey	Sandra Tomatis	90	Limited N/A															
Thornhill Collegiate Institute	S	9-12	Yes	1	Avaia Minhas	Glenford Dufove	55	Limited N/A	14.55	187,273	\$21.2				66%	Gold				1957	60		
Urvashi French Academy	S	9-12	No	7	Robin Pilkey	Sandra Tomatis	101	Limited N/A								Platinum							
Vaughan Road Academy	S	9-12	Yes	6	Jennifer Avp	Lela Giridhar-Hill	60	Closed N/A	5.56	183,211	\$5.5			16%	Bronze	City			Yes	1927	90		
Victoria Park Collegiate Institute	S	9-12	Yes	17	Ken Hester	Curtis Ellis	73	Limited N/A	3.5	240,911	\$9.5			25%	Gold	City				1999	55		
West End Alternative School	S	9-12	4 Terms	40	Aurima Malik	Anne Seymour	44	Limited N/A	40.55	146,754	\$18.5			79%						1985	52		
West Hill Collegiate Institute	S	9-12	No	21	Jerry Chadwick	Nadia Pozzani	55	Limited N/A	12.07	217,013	\$11.9			32%		City				1958	59		
West Humber Collegiate Institute	S	9-12	Yes	1	Avaia Minhas	Anita Appleby	46	Limited N/A	17.22	197,724	\$10.2			29%	Silver					1966	51		
Western Technical-Commercial School	S	9-12	Yes	7	Robin Pilkey	Sandra Tomatis	65	Limited N/A	9.04	177,567	\$21.3			34%		TTC				1927	90		
Western Collegiate Institute	S	9-12	No	6	Chita Tomes	Angela Nord-Adgea	42	Limited N/A	8.18	197,158	\$18.4			51%	Gold	City				1968	48		
Westview Community Secondary School	S	9-12	Yes	4	Tiffany Ford	Curtis Ellis	1	Limited N/A	15.14	272,377	\$8.8			22%		TTC			Yes	1956	55		



Toronto District School Board - School Data

2016 Enrollment and Projections FTE, Surplus/Seats in O/S, Revised FTE Projections, FTE Utilization = Projected/O/S Revised

School Name	2015 FTE (Oct. 2016)	Revised Capacity 2016	HC (Oct. 2016)	FTE (Oct. 2016)	2015 Utilization Rate	2021 Projected Seats	2021 Surplus/Seats	2021 Utilization Rate	2021 Projected Seats	2021 Utilization Rate	2022 Projected Seats	2022 Surplus/Seats	2022 Utilization Rate	2023 Projected Seats	2023 Surplus/Seats	2023 Utilization Rate	2024 Projected Seats	2024 Surplus/Seats	2024 Utilization Rate	2025 Projected Seats	2025 Surplus/Seats	2025 Utilization Rate	2026 Projected Seats	2026 Surplus/Seats	2026 Utilization Rate	2027 Projected Seats	2027 Surplus/Seats	2027 Utilization Rate	2028 Projected Seats	2028 Surplus/Seats	2028 Utilization Rate	2029 Projected Seats	2029 Surplus/Seats	2029 Utilization Rate	2030 Projected Seats	2030 Surplus/Seats	2030 Utilization Rate			
Sir Oliver Mowat Collegiate Institute	1,076	1,134	1,076	1,075.4	95%	1,069	65	94%	1,032	402	1,032	402	91%	1,067	67	94%	1,067	67	94%	1,067	67	94%	1,067	67	94%	1,067	67	94%	1,067	67	94%	1,067	67	94%	1,067	67	94%	1,067	67	94%
Sir Wilfrid Laurier Collegiate Institute	1,493	1,324	1,493	1,491.0	99%	1,205	315	79%	1,104	420	1,104	420	72%	1,083	471	69%	1,083	471	69%	1,083	471	69%	1,083	471	69%	1,083	471	69%	1,083	471	69%	1,083	471	69%	1,083	471	69%	1,083	471	69%
Sir William Ocker High School	233	378	233	233.0	62%	300	78	79%	300	78	300	78	79%	300	78	79%	300	78	79%	300	78	79%	300	78	79%	300	78	79%	300	78	79%	300	78	79%	300	78	79%	300	78	79%
South Bay Centre/Alternative Centre	116	111	116	116.0	105%	102	9	92%	102	9	102	9	92%	102	9	92%	102	9	92%	102	9	92%	102	9	92%	102	9	92%	102	9	92%	102	9	92%	102	9	92%	102	9	92%
Stephien Deacock Collegiate Institute	650	500	650	648.5	72%	652	248	72%	593	307	593	307	66%	585	315	65%	585	315	65%	585	315	65%	585	315	65%	585	315	65%	585	315	65%	585	315	65%	585	315	65%	585	315	65%
Supway Academy	131	210	131	130.9	85%	159	51	76%	159	51	159	51	76%	160	50	76%	160	49	77%	160	49	77%	160	49	77%	160	49	77%	160	49	77%	160	49	77%	160	49	77%	160	49	77%
Subway Academy II	108	57	108	108	10%	104	-7	182%	104	-7	104	-7	182%	104	-7	182%	104	-7	182%	104	-7	182%	104	-7	182%	104	-7	182%	104	-7	182%	104	-7	182%	104	-7	182%	104	-7	182%
THE STUDENTS SCHOOL	109	210	109	107.7	81%	110	100	82%	110	100	110	100	82%	110	100	82%	110	100	82%	110	100	82%	110	100	82%	110	100	82%	110	100	82%	110	100	82%	110	100	82%	110	100	82%
Thistletown Collegiate Institute	561	1032	561	548.5	95%	485	547	87%	426	608	426	608	41%	427	605	40%	427	605	40%	427	605	40%	427	605	40%	427	605	40%	427	605	40%	427	605	40%	427	605	40%	427	605	40%
Ursula Franklin Academy	461	624	461	459.4	79%	507	114	82%	510	111	510	111	82%	507	114	82%	507	114	82%	507	114	82%	507	114	82%	507	114	82%	507	114	82%	507	114	82%	507	114	82%	507	114	82%
Vanzhagen Road Academy	213	1221	213	211.4	17%	259	962	21%	255	966	255	966	21%	260	961	21%	260	961	21%	260	961	21%	260	961	21%	260	961	21%	260	961	21%	260	961	21%	260	961	21%	260	961	21%
Victoria Park Collegiate Institute	1389	1431	1389	1385.1	93%	1256	175	88%	1117	314	1117	314	76%	1060	371	74%	1060	348	76%	1060	348	76%	1060	348	76%	1060	348	76%	1060	348	76%	1060	348	76%	1060	348	76%	1060	348	76%
West End Alternative School	132	368	132	132.0	49%	76	92	45%	76	92	76	92	45%	76	92	45%	76	92	45%	76	92	45%	76	92	45%	76	92	45%	76	92	45%	76	92	45%	76	92	45%	76	92	45%
West Hill Collegiate Institute	667	1365	667	669.0	51%	657	709	48%	624	741	624	741	46%	564	801	41%	561	804	41%	561	804	41%	561	804	41%	561	804	41%	561	804	41%	561	804	41%	561	804	41%	561	804	41%
West Humber Collegiate Institute	960	1248	960	975.3	78%	791	457	68%	659	589	659	589	59%	647	601	52%	647	594	52%	647	594	52%	647	594	52%	647	594	52%	647	594	52%	647	594	52%	647	594	52%	647	594	52%
Western Technical/Commercial School	117	1515	117	1109.3	23%	1305	210	86%	1306	209	1306	209	86%	1306	209	86%	1306	209	86%	1306	209	86%	1306	209	86%	1306	209	86%	1306	209	86%	1306	209	86%	1306	209	86%	1306	209	86%
Weston Collegiate Institute	863	1296	863	862.5	66%	798	498	82%	797	499	797	499	63%	718	578	55%	718	578	55%	718	578	55%	718	578	55%	718	578	55%	718	578	55%	718	578	55%	718	578	55%	718	578	55%
Westview Centennial Secondary School	558	1461	558	544.9	55%	720	741	49%	544	917	544	917	37%	495	966	34%	495	966	34%	495	966	34%	495	966	34%	495	966	34%	495	966	34%	495	966	34%	495	966	34%	495	966	34%



Toronto District School Board - School Data

General Information										Facility Information										
Building Name	Panel	Grade Ranges	Approved (Yes/No)	Ward	Trustee	Superintendent of Education	2017-18 Opt Attend Reg/H/E	Stretches (Acres)	Facilities (Sq Ft)	Current Backlog (M)	Port. (Instruc)	Port. (Non-Instruc)	Current (EDU)	Ed. Schools	Pop.	Open Shops	Barrier Free Access	Build. Date	Building Age	T.O. Comm Centre
Westgate Collegiate School for the Arts	S	9-12	Yes	19	David Smith	Nadjar Persaud	Closed N/A	8.45	130,236	\$30.9			93%		City		Yes	1961	54	
William Lyon Mackenzie Collegiate Institute	S	9-12	Yes	5	Alexandra Lukic	Linda Curtis	Limited N/A	14.28	125,057	\$12.1	4	48%	60%	60%	City			1959	58	
Winston Churchill Collegiate Institute	S	9-12	Yes	15	David Smith	Anne Seymour	Limited N/A	15	202,216	\$25.2		67%	67%	Bronze				1953	54	
Woburn Collegiate Institute	S	9-12	No	19	David Smith	Shirley Chan	Limited N/A	11.43	121,534	\$9.7		24%	24%	Gold				1961	56	
York Junior High School	S	9-11	Yes	6	Chris Tonks	Angela Verdell Adams	Limited N/A	8.92	101,985	\$7.7		41%	41%	Gold		All		1992	25	
York Memorial Collegiate Institute	S	9-12	No	6	Chris Tonks	Vicky Branco	Limited N/A	7.51	171,507	\$1.6		33%	33%	City				1975	38	54.9
York Mills Collegiate Institute	S	10-12	Yes	13	Gerrit Guehen	Karleen Gannor	Limited N/A	16.75	174,452	\$21.2		75%	75%	Gold	City			1956	61	
Yorkdale Secondary School	S	9-12	No	8	Jennifer Ayr	Karen Falconer	Limited N/A	5.91	103,625	\$5.3	7	46%	46%					1982	35	
Burnhamthorpe Adult Learning Centre	Adult Day		No	2	Chris Glover	Karen Falconer		19.37	174,218											
City Adult Learning Centre	Adult Day		No	15	Jennifer Short	Karen Falconer		See Data Class SS												
Energy Adult Learning Centre	Adult Day		No	4	Tiffany Ford	Audley Salimon		See Emery St												
Sherbourne Centre for Alternative Studies Adult Learning Centre	Adult Day		No	15	Patchy Kanyavel	Karen Falconer		13.24	225,491											
Yorkdale Adult Learning Centre	Adult Day		No	8	Jennifer Ayr	Karen Falconer		See Yorkdale SS												
City Centre West Education Office	NDS			2	Chris Glover	Gloria Durifis		6.21	103,582	\$9.2			46%	46%				1969	48	
140 Borough Drive East Education Office	NDS			19	David Smith	Shirley Chan		5.3	128,589	\$11.4			44%	44%				1973	41	
214 Denison Street	NDS			5	Chris Tonks	Vicky Branco		1.28	48,500	\$1.8			20%	20%				1959	58	
200 Wellington Avenue	NDS			5	Alexandra Lukic	Elizabeth Ador		4.82	101,723	\$2.4			19%	19%				1954	63	
30 Burnhamthorpe Learning Centre / 255 Ave. A	NDS				Alyan Wilkins	Gloria Durifis		1.05	36,956									1954	63	

Toronto District School Board - School Data



2016 Enrolment and Projections (FTE) - Surplus Seats = DTG Revised - Projection FTE; Utilizations = Projection OTG Revised																		
Participation Rates																		
School Name	2015-2016 Total Participation Rate	2015-2016 Home School Participation Rate	Revised Capacity 2016	FTE (Oct. 2016)	FTE (Oct. 2015)	2015 Utilization Rate	2021 Projected	2021 Surplus Seats	2021 Utilization Rate	2026 Projected	2026 Surplus Seats	2026 Utilization Rate	2031 Projected	2031 Surplus Seats	2031 Utilization Rate	2036 Projected	2036 Surplus Seats	2036 Utilization Rate
Westford Collegiate School for the Arts	70.5%	48.7%	1206	1,075	1,074.4	89%	1,082	124	90%	1,012	194	84%	906	390	75%	915	291	75%
William Lyon Mackenzie Collegiate Institute	70.5%	59.7%	986	5,299	5,288.0	539%	5,300	268	113%	5,185	519	122%	5,185	249	127%	5,185	249	127%
Windsor Churchill Collegiate Institute	55.8%	25.4%	1259	699	637.5	50%	663	646	51%	596	683	46%	525	744	41%	530	739	42%
Woburn Collegiate Institute	71.9%	57.5%	1533	985	984.3	64%	907	626	59%	869	664	59%	869	665	57%	877	656	57%
York Humber High School			402	216	215.5	54%	236	166	59%	236	166	59%	236	166	59%	236	166	59%
York Memorial Collegiate Institute	80.2%	70.2%	873	904	903.5	103%	924	139	84%	665	208	76%	640	233	79%	636	237	73%
York Mills Collegiate Institute	66.5%	47.3%	1050	1,012	1,009.0	96%	901	149	85%	868	182	83%	854	196	81%	831	199	81%
Yorkdale Secondary School			264	339	356.2	126%	309	45	117%	309	45	117%	309	45	117%	309	45	117%
Burnhamthorpe Adult Learning Centre																		
City Adult Learning Centre																		
Emergy Adult Learning Centre																		
Scarborough Centre for Alternative Studies Adult Learning Centre																		
Yorkdale Adult Learning Centre																		
St. John's Centre Court West Education Office																		
140 Borough Drive East Education Office																		
177 Prebys Drive																		
200 Wilmington Avenue																		
30 Burnhamthorpe Collegiate Institute / CSSA Area A			42															



Toronto District School Board - School Data

General Information										Facility Information										
Panel	Grade Range	Elementary (K-6)	Ward	Trustee	Superintendent of Education	2007/08	2007/08 Opt Attend Reg/SE/EF	Site Size (Acres)	Capacity (K-6)	Current Budget (M)	Perp (Instruc)	Perp (Non-Inst)	Current (EDU)	Elementary Schools	Pool	Elementary Staff	Baro Area/Access	Elevator	Building Date	Building #10 Comm Centre
NDS			3	Pamela Gough	Janice Tordar			9.65												
NDS			12	Alexander Brown	Elizabeth Abb.			4.15	11,857	\$10.9		45%							1968	48
NDS			5	Chris Tonks	Vicky Brando			3.3	24,081	\$12.2		26%							1960	57
NDS			8	Jennifer A.P.	Leila Girdhar-Hill			4.99	32,316	\$9.4		45%							1924	98
NDS			10	Ausma Malik	Mary Jane McNamara															
NDS			14	Chris Moore	Melissa Gallagher				12,400										1912	105
NDS			22	Jerry Chruswick	Kerry Lynn Stadnyk			6												
NDS			9	Marit Stiles	Leila Girdhar-Hill			3.67	4,694										1918	201
NDS			17	Ken Lester	Cordis Ennis			5.16	73,011	\$6.8		51%							1959	58
NDS			22	Alexander Brown	Elizabeth Abb.			3.14	13,599										1959	62
NDS			2	Chris Glover	Anna Appleby			5.86	30,555	\$5.2		45%							1967	53
NDS			8	Jennifer A.P.	Leila Girdhar-Hill			6.42	47,459	\$5.9		66%							1945	72
NDS			12	Alexander Brown	Leila Girdhar-Hill			2												
NDS			8	Jennifer A.P.	Leila Girdhar-Hill			1.6	30,799	\$1.6		29%							1953	64
NDS			3	Pamela Gough	Tracy Hayward			5.04	21,776	\$3.7		61%							1956	61
NDS			15	Jennifer A.P.	Lucy Clements			9.05	3,006	\$3.1		152%							1966	92
NDS			6	Jennifer A.P.	Leila Girdhar-Hill			2.79	59,788	\$5.2		47%							1927	90
NDS			16	Patricia Kandaev	Peter Chang			4.97												

Table 10-68



Toronto District School Board - School Data

School Name	2016 Enrolment and Participation Rates																
	2016 Enrolment Rate	2016 Participation Rate	2016 FTE (Oct-2016)	2016 FTE (Oct-2016)	2015 Utilization Rate	2021 Projected	2021 Surplus Seats	2021 Utilization Rate	2026 Projected	2026 Surplus Seats	2026 Utilization Rate	2031 Projected	2031 Surplus Seats	2031 Utilization Rate	2036 Projected	2036 Surplus Seats	2036 Utilization Rate
400 Kipling Avenue																	
5050 Yonge Street, TSSB Head Office																	
Alliance Centre																	
Bainbridge PS							354										
Bathurst / Strachan																	
Bertrams Building																	
Bridgport Drive and Bridgend Street																	
Brookton Strathlaine																	
Brookbanks PS							397										
Brimley PS							210										
Butterwood Hill							371										
Cliff Park PS							323										
Canadian Tire																	
Carverly (PS)							395										
Cuslebar							302										
Gentry Schoolhouse																	
D B Hood Community School							690										
Dalton Park and Byrne																	

Toronto District School Board - School Data



2016 Enrollment and Projections FTE, Surplus Seats = DTG Revised - Projection FTE, Utilizations = Projection/DTG Revised														
School Name	Participation Rates													
	2015-2016 Total Participation Rate	2015-2016 Home School Participation Rate	Revised Capacity 2015	HC (Oct 2016)	FTE (Oct 2016)	2016 Utilization Rate	2021 Projected Seating	2021 Utilization Rate	2026 Projected Seating	2026 Utilization Rate	2031 Projected Seating	2031 Utilization Rate	2036 Projected Seating	2036 Utilization Rate
Dellcrest PS			115											
Douglas Park			233											
Earlscourt Jr PS			492											
Earlscourt Jr PS - Stella Maris CS Portion														
Eastern Centre														
Eastern Commerce Collegiate Institute			303											
Edithvale Land														
Ethiopia Park Lawn														
Ethiopia Westwood Theatre Site														
Fairmeadow Centre														
Glen Rush Land														
Goodman Learning Centre			0											
Haney Centre			18											
Hillside Chicago Education School														
Humber Heights Land														
Humbergrove Jr			0											
Humberline Drive and Finch Avenue West														
Jones Avenue Adults New Canadians			161											

Toronto District School Board - School Data



General Information										Facility Information														
School Name	Panel	Grade Range	Enrolled (M)	Ward	Trustee	Superintendent of Education	2017 CO	2017/18 Acad. Reg/F/E/F	Site Size (Acres)	Facility Size (Sq. Ft.)	Current Backlog (M)	Projects (Contract)	Per. (Reg. Instruct.)	Current FTE (EDU)	Eco. Schools	Pool	Field	Open Shops	Barrier Free Access	Elevator	Building Dates	Building Age	Room Count	
Reading Channel Precinct (sch site originally in East Bayfront)	NDS			34	Chris Moyle	John Chassy			4															
Kensington PS	NDS			9	Maria Stiller	Jane Phillips Long			3.46	103,107	\$16M			160%							1993	108		
Kenilworth PS	NDS			12	Alexander Brown	Elizabeth Bogo			2.37	39,427	\$1M			44%							1955	62		
Kingsmill C	NDS			13	Patricia Gough	Traci Hayward			11.47	277,705											1985	60		
Lakeview SS	NDS			15	Jennifer Story	Mary Jane McNamara			6.35	204,503											1960	57		
Laurier Heights	NDS			17	Alexander Brown	Louise Papathanassiou			10.13	446,294											1964	55		
McCowan Road J/PS	NDS			18	David Smith	Aime Seymour			6.08	41,705	\$5.3			82%							1956	68		
McCulloch Centre	NDS			1	Alexander Brown	Angela Vardi Adzic			5.11	59,228	\$4.4			43%							1962	55		
Meadowdale Centre	NDS			21	Abdul Halim Patel	Andrew Howard			9.32	85,251	\$1.6			36%							1988	28		
McNicholl PS	NDS			12	Alexander Brown	Elizabeth Adzic			3.39	35,100	\$4.3			70%							1966	51		
Meadowdale	NDS			4	Tiffany Ford	Audley Salmon			3.51												1950	67		
Meadowdale Toronto School for the Deaf	NDS	J/ES		11	Shelley Gaskin	Ian Allison																		
Minto Adult Learning Centre	NDS			3	Edna Gough	Sandra Tombat			4.5	54,806	\$4.9			45%							1954	63		
Moran Strip	NDS			3	Patricia Gough	Traci Hayward																		
Nelson A. Boyen Collegiate Institute	NDS			6	Chris Tomis	Angela Vardi Adzic			11	1,049,497	\$1.67			54%							1964	55		
Oak Park Centre	NDS			15	Shelley Gaskin	Louise Stimpert			0.38	19,556											1969	49		
Oakburn Centre	NDS			12	Alexander Brown	Ujendra Curtis			4.2	52,808	\$5		5	77%							1948	68		
Old Church PS	NDS			10	Aislinn Mack	Mike Gallagher				46,775	\$2.6			88%							1959	58		

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Toronto District School Board - School Data



2015 Enrolment and Projections FTE, Surplus Seats, OTIS Revised, Projected FTE, Utilizations = Projection/OTIS Revised

Participation Rates

School Name	2014-2015-14 Participation Rate	2014-2015-14 Non-Resident Participation Rate	Revised Capacity 2015	FTE (Oct, 2016)	2015 Utilization Rate	2021 Projected Seats	2021 Surplus Seats	2021 Utilization Rate	2026 Projected Seats	2026 Surplus Seats	2026 Utilization Rate	2031 Projected Seats	2031 Surplus Seats	2031 Utilization Rate	2036 Projected Seats	2036 Surplus Seats	2036 Utilization Rate
Keating Channel Precinct (4th site - originally in East Bayfront)																	
Kent St PS			294														
Kenton PS			570														
Kingmill Cr.			0														
Lakewood SS			0														
Lewis S Beattie			0														
McCowan Road Jr PS			452														
McCollough Centre																	
McGriskin Centre																	
McNicol PS			346														
Melody Land																	
Metropolitan Toronto School for the Deaf			0														
Mimico Adult Learning Centre			545														
Metal Strip																	
Nelson Aoyagi Collegiate Institute	59.4%		513														
Old Park Centre																	
Oakburn Centre																	
Old Orchard JPS			179														

Toronto District School Board - School Data



Special Information		Facility Information															
Panel	Grade Range	Ward	Trustee	Superintendent of Education	2017-18 Car. Attend Reg/FF/EF	Site Size (Acres)	Facility Size (Sq Ft)	Current Backlog (M)	Port. (Instruc)	Port. (Non-Instruc)	Current FOL (FOU)	Pool	Econ. Dev. Shops	Barrier Free Access	Build. Dates	Building Age	100 Comm. Centre
Overland PS		13	Gerrit Gerstl	Kathleen Garner		7.96	27,222	\$3.		2	55%	Gold			1958	62	
Park Lawn Lakeshore		3	Patricia Gough	Sandra Pontak													
Pauline J. P.S. - St. Sebastian C.S. Porten		9	Marie Stiles	Jane Phillips Long			60,906								1912	105	
Pedakhan Centre		12	Alexander Brown	Joule Papadimitrakakis		2.46	36,824	\$2.5			35%				1978	59	
Perth Avenue P.S. - Skulge C.S. Porten		9	Marie Stiles	Jane Phillips Long			30,035								1964	53	
Portlands		11	Jennifer Story	John Chasty													
Portlands (North Hill) - Lower Donlands		11	Jennifer Story	John Chasty		TBD											
Portlands (South Hill) - Shipping Channel District		11	Jennifer Story	John Chasty		TBD											
Progress Avenue		19	David Smith	Shirley Chan		4.36	155,653								1972	45	
Queens Court		9	Patricia Gough	Sandra Pontak		3.21	20,017	\$1.8			30%				1954	63	
Railway Lands		10	Audis Mavlik	Mary Jane McNamara		2.1											
Shooting Road - Scarborough		21	Abdul Hal Patel	Andrew Howland			34,853	\$1.1			16%				1983	29	
Silver Creek		2	Chris Glover	Annis Appleby		.5	36,062	\$2.3			25%				1962	55	
St. Robert's Order Business and Technical Institute		22	Jerry Chazwick	Kerry Lynn Stasnyk		11.93	102,576	\$7.1			29%	Silver			1966	52	
St. Sandford Fleming Academy		8	Jennifer Arp	Lella Girchac-Hill		7.81	226,935	\$15.9			42%				1964	53	
Taber Park		19	David Smith	Shirley Chan		3.44	126,349								1955	52	
Thistletown		1	Averil Malpas	Stanford Duffus		4.52	52,421	\$5.			80%				1966	71	
Tipton Road Centre		5	Alexandra Luffa	Linda Curtis		3.55	47,265	\$4.1			45%				1953	64	



Toronto District School Board - School Data

School Name	2016 Enrolment and Projections FTE, Surplus Seats = 0 or Negative - Projection FTE Utilisations = Projection/OTG Revised												
	2015-16 Participation Rate	2015-16 Revised Capacity	HC (Oct 2016)	FTE (Oct 2016)	2016 Utilization Rate	2016 Projected	2016 Surplus Seats	2016 Utilization Rate	2017 Projected	2017 Surplus Seats	2017 Utilization Rate	2017 Projected	2017 Surplus Seats
Overland PS		322											
Park Lawn/Lakeshore													
Pauline Jr PS - St Sebastian OS Portion													
Peckham Centre													
Pemb Avenue Jr PS - St Luigi CS Portion													
Portlands													
Portlands (North half) - Lower Donlands													
Portlands (South half) - Shipping Channel Precinct													
Progress Avenue													
Queen Court		356											
Railway Lands													
Shorling Road Stodroom													
Silver Creek		448											
St Robert, Borden Business and Technical Institute		846											
St Sanford Fleming Academy		792											
Tabor Park		0											
Tipsitcoun		391											
Tippets Road Centre													

Toronto District School Board - School Data



General Information										Facility Information									
School Name	Panel	Grade Range	Students (est)	Visits	Treasurer	Superintendent of Education	2017/18 Dep. Attend Reg/H/EP	Site Size (Acres)	Facility Size (Est. Ft)	Current Budget (M)	Port. Budget	Part (Non-Inst.)	Part (Inst.)	Part (Scholarship)	Part (Other)	Elementary	Elementary Access	Building Age	Yr. of Comm. Dev.
Vincent Massey C.	NDS			2	Chris Glover	Glenford Duffus		42.75	175,083									1981	54
West Beaver	NDS			2	Chris Glover	Annie Appleby		5.98	33,788									1999	58
West Don Mills	NDS			14	Chris Morse	John Chasty		1.8											
West Park	NDS			7	Robin Billek	Jane Phillips Long		9.85	257,807										
Westwood	NDS			3	Pamela Gough	Tracy Hayhurst													
Whitefield Lane	NDS			4	Tiffany Ford	Audley Salmon		3.46											
York Humber	NDS			5	Chris Tonks	Vicky Bianco		3.51	457,054									1997	50
York University	NDS			3	Tiffany Ford	Audley Salmon		TBD											
York University Potential Site 1	NDS			4	Tiffany Ford	Audley Salmon													
York University Potential Site 2	NDS			4	Tiffany Ford	Audley Salmon													

Toronto District School Board - School Data



School Name	2016 Enrollment and Projections FTE, Surplus Seats, OTE, Revised Projections, FTE, Utilization, OTE Revised																	
	2016 Participation Rate	2016 Home School Participation	Revised Capacity (2016)	HC (Oct 2016)	FTE (Oct 2016)	2016 Utilization Rate	2021 Projected	2021 Surplus Seats	2021 Utilization Rate	2026 Projected	2026 Surplus Seats	2026 Utilization Rate	2031 Projected	2031 Surplus Seats	2031 Utilization Rate	2036 Projected	2036 Surplus Seats	2036 Utilization Rate
Vincent Massey C			0															
West Deane			0															
West Don Lamb																		
West Park SS			0															
Westwood																		
Wilfrid Laurier																		
York Humber																		
York University																		
York University Potential Site 1																		
York University Potential Site 2																		

Long-Term Program and Accommodation Strategy 2017-2026

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TAB 11

Glossary of Terms

Long-Term Program and Accommodation Strategy 2017-2026

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Long-Term Program and Accommodation Strategy 2017-2026

Glossary of Terms

Aboriginal Education Programs

Aboriginal Education Programs have the goal of closing the opportunity gap for Aboriginal students. This mandate is approached by infusing Aboriginal perspectives across the curriculum for all students as well as by providing direct wrap-around supports to enhance the overall achievement of First Nations, Métis and Inuit students throughout the TDSB.

Annual Planning Document

A document that outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.

Arts Focus (AF)

Programs for students who wish to pursue visual and performing arts at a professional level. These programs consist of intensive courses within select schools as well as specialized schools focused solely on the arts. The specialized facilities within these schools enable them to offer a unique learning experience for students who want to specialize in the arts.

Boundary Change Study

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Students who live in the boundary have a right to attend the school. Boundaries between two schools can be changed to reduce overcrowding, to utilize surplus space, or to designate addresses to a closer school.

Capacity (Schools)

Schools are designed to accommodate a certain number of students. Student enrolment may vary in a community over time so that a school may end up having more or fewer students than the building can accommodate – that is, the school may be over capacity or under capacity. The capacity of school buildings is measured using a set

of rules for optimal use of rooms defined by the Ministry of Education. This capacity is referred to as the Ministry-Rated Capacity.

Capital Budget

An annual plan for major capital expenditures and revenue sources to fund the expenditures. It is approved by the Board.

Central Accommodation Team (CAT)

A team of senior staff from operational and program departments that makes decisions and/or recommendations to effectively and efficiently manage the exclusive use of space in TDSB facilities in order to create/maintain the strategic placement of academic programming and services to support students and system-wide accommodation needs.

Core Holding

A site that is owned by the TDSB and should be kept because:

1. the site is being used by the TDSB; or
2. the site is necessary to maintain an adequate distribution of sites based on a 1.6 kilometres walking distance network; or
3. the site is encumbered (e.g. the site is leased out for a long term, the site has a restrictive agreement or covenant associated with it, the site is jointly owned).

EdVance

EdVance programs allow students ages 18 to 21 years old to complete a high school diploma in a flexible, personalized program in one of our five Adult schools.

Emerging Capital Priority Project

A school is designated an emerging capital priority if it is significantly over-utilized, is projected to remain over-utilized for the next ten years, and is surrounded by schools that are fully utilized. Because the surrounding schools do not have space available, there is no opportunity to alleviate

Long-Term Program and Accommodation Strategy 2017-2026

the overutilized school's pressure by moving students to the adjacent schools. Consequently, the best solution to the overcrowding is to construct additional pupil places through a capital project such as an addition or a new building. These emerging capital priorities will be submitted to the Ministry of Education for their funding consideration through the provincial annual Capital Priority grant process.

Extended French (ExF)

Designed for students who have had 1,080 to 1,440 hours of instruction in French in elementary school. The program includes French, plus other subjects studied in the French language. Effective 2003, students who have completed 7 credits in Extended French and other subjects taught in French will earn a Certificate of Bilingual Studies in Extended French. Four of these credits must be Extended French.

Facilities Condition Index (FCI)

A rating system for the overall condition of TDSB facilities. The index is used to help guide decisions regarding the order in which buildings will receive funding for renewal and/or replacement of building parts or components (e.g. roofs, plumbing, boilers, and windows). The FCI is calculated by dividing the total value of renewal needs of a given year(s) by the asset replacement value. It provides an indication of the condition of the facility/building components. Ratings are categorized as Good, Fair, Poor or Critical.

French Immersion (FI)

These courses have been designed for students who have had 3,000 to 6,000 hours of instruction in French in elementary school. This program includes French, plus other subjects studied in the French language. Effective 2003, to earn a Certificate of Bilingual Studies in Immersion French students will be required to complete 10 credits in French of which four must be in Immersion French.

Full-Time Equivalent (FTE)

This identifies the Full-Time Equivalent pupil enrolment at each school as of October 31 of a given year.

Grade Range

Identifies a school's grade structure.

Head Count (HC)

This identifies the pupil headcount at each school as of October 31 of a given year. All students count as one.

Identification, Placement, and Review Committee (IPRC)

Students being considered for identification of an exceptionality or entry into Special Education programs and/or services may be presented to an Identification, Placement, and Review Committee (IPRC). Regulation 181/98 requires that all school boards set up IPRCs. Resident students enrolled in and attending a TDSB school are eligible for consideration by a TDSB IPRC. An IPRC is composed of at least three persons, one of whom must be a Principal or Supervisory Officer of the board. Source: TDSB website, Parents' Guide to Special Education.

Local Feasibility Study

A preliminary analysis of an accommodation or program concept to determine its viability that is conducted by a staff team and the affected Trustee(s). The team, called the Local Feasibility Team, is led by the local Superintendent(s) of Education. The study could lead to other formal public processes such as Boundary Reviews, Program Area Reviews and Pupil Accommodation Reviews that include community engagement.

Long-Term Program and Accommodation Strategy

A roadmap for the future that provides a systematic approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

Long-Term Program and Accommodation Strategy 2017-2026

Non-Operating School Site

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the board and sold.

On-the-Ground (OTG) Capacity

This is the student capacity associated with a school facility. This capacity is intended for use in planning the accommodation of regular day school programs. It is also a component of the Ministry of Education's formula for funding school operations, renewal and new pupil places. This capacity is not related to maximum occupancies governed by the Building Code and the Fire Code. Specifically, this capacity is a measure of the number of students, elementary or secondary, that the school has been built to accommodate. This figure is based on the physical attributes of the facility and classroom loadings determined by the Ministry of Education. Source: Strategy and Planning, October 2010.

Panel

The level of program offered at a school. E = Elementary; S = Secondary; ES = Elementary and Secondary (e.g. Junior high schools); NDS = Non Day School.

Pathways

Pathways is an initiative, as well as a TDSB system priority, which provides a wide range of program and learning opportunities to prepare students for success whatever career or further education is chosen – college, trade, workplace, university.

Participation Rate

Home School Participation Rate

The percentage of school-aged children within a school's boundary who attend any TDSB school.

TDSB Participation Rate

The percentage of school-aged children within a school's boundary who attend their local school.

Program Area Review

A process undertaken for consideration of changes to grade configurations of a school (excluding changes to grade configurations of French Immersion or Extended French programs and programs for students with exceptionalities); the establishment of new schools; or new specialized programs.

Program Area Review Team (PART)

A group that is formed to complete a Program Area Review. A PART is formed when there is a proposed program addition, expansion, enhancement, removal, or relocation. Membership includes Planning and Teaching and Learning staff (as required), affected Trustees, affected Superintendent(s) and Principal(s), and School Council Chair or designate from each school. A PART uses the information gathered during the Local Feasibility process, communicates with the larger community and staff, and considers options and implications of these options. Recommendations from the PART are based on consensus of the PART.

Pupil Accommodation Review

A pupil accommodation review involves studying a school that is significantly underutilized and its adjacent schools. The review considers ways to reduce surplus space and build viable programs. The review may result in the movement of a large number of students between schools. A school closure is a possible outcome.

Pupil Accommodation Review Committee (PARC)

A committee, established by a school board to represent the schools involved in a Pupil Accommodation Review, which acts as the official

Long-Term Program and Accommodation Strategy 2017-2026

conduit for information sharing between the school board and the affected school communities.

Redirection of a Residential Development

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

Renewal Backlog

This identifies the estimated cost to repair or maintain major building components such as air handling units, plumbing, roofs, boilers and windows.

Source: Strategic Building and Renewal, 2011.

School Data

A database of operational and program information by school that was created as part of the process to develop the Long-Term Program and Accommodation Strategy.

Science, Technology, Engineering and Mathematics (STEM)

A trans-disciplinary approach to inquiry and problem-based learning that fosters collaboration, creativity, and innovation in all students.

Specialist High Skills Major (HS)

Specialist High Skills Major (SHSM) offers an opportunity to earn a red seal on a Diploma (OSSD). SHSM's focus on specific economic sectors and supports students in transition to college, apprenticeship, university and the workplace. Sixteen economic sectors are represented and all school boards must have Ministry approval in order to offer a SHSM.

Toronto Lands Corporation (TLC)

A wholly-owned subsidiary of the TDSB with responsibility to manage TDSB's leased property portfolio, and to dispose of TDSB properties declared surplus to the needs of the Board, such as non-operating schools and vacant land. The revenue generated through TLC can then fund major school improvements such as renovating existing schools in disrepair and building new schools where needed.

Utilization Rate

This identifies the school's projected utilization rate for October of a given year. It is calculated by dividing the projected October 2013 enrolment by the OTG capacity for that year. The number of students attending a school compared to the number of students that the school was designed to hold. For example, if a school is designed to accommodate 200 students and the enrolment is actually 250 (likely with the addition of portables), the utilization rate is 125%. The formula for calculating a school's utilization rate is: Total Full-Time Equivalent (FTE)/Ministry-Rated Capacity X 100.