



Appendix A

Approved

June, 22 2016

# Long-Term Program and Accommodation Strategy 2016-2025



Every Student. Every School. Every Day.

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# TAB 1

## Introduction and Context

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# Long-Term Program and Accommodation Strategy 2016-2025

## Introduction

The Long-Term Program and Accommodation Strategy developed by the Toronto District School Board provides an approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including an annual cycle of review.

The strategy, first approved by the Board of Trustees in May 2014, is updated and then presented to the Board annually for approval.

### Program Drivers

- Program Choice - Offer a variety of program choices to all learners including adults
- Equity - Provide equity of opportunity and access to programs
- Fair Access to Specialized Programs and Schools - Achieve a fair and equal distribution of specialized programs and specialized schools
- Viability - Ensure viability of program

### Accommodation Drivers

- Good Distribution of Schools - Maintain a distribution of elementary schools within walking distance and secondary schools with good access to public transit and eliminate redundancy (schools in close proximity)
- Minimal Transitions - Minimize school transitions for students
- Minimal Use of Portables - Minimize the use of portables (three is acceptable if space allows)
- Service Integration - Integrate services in schools (wherever possible)
- Good Utilization - Target utilization rates of 80% to 90% (review schools at 65% or less and schools over 100% utilization rate)
- Distinct Attendance Areas - Avoid shared attendance boundaries and split attendance areas
- Efficient Use of Space - Use existing space in schools efficiently to balance enrolments

### Annual Cycle of Review

Each year, the Long-Term Program and Accommodation Strategy is reviewed and updated and then presented to the Board of Trustees for approval.

The first step in the annual review process involves the refreshing of school data (detailed system information such as operational, planning and program data for every school) and the review of program and accommodation drivers to ensure they are still relevant. Staff then develops initial concepts for the entire system.

Input from meetings with individual Trustees and Superintendents of Education and from discussions with the City of Toronto and co-terminus schools boards is considered. The list of all planned program and accommodation studies is reviewed and modified if needed. The changes are then reflected in the next version of the Long-Term Program and Accommodation Strategy which is a ten-year rolling plan.

# Long-Term Program and Accommodation Strategy 2016-2025

## **Implementation**

The planned studies are called Local Feasibility Studies. A Local Feasibility Study can be defined as a preliminary analysis of an accommodation or program concept to determine its viability. A Local Feasibility Study is conducted by a staff team, the Local Feasibility Team (LFT). The team, led by the Superintendent of Education, conducts the analysis and follows the appropriate Board policy or procedure. The Local Feasibility Studies could lead to other public processes such as Pupil Accommodation Reviews, Program Area Reviews or Boundary Reviews.

## **Annual Planning Document**

The Annual Planning Document provides details about the studies that will be done during the next school year. It reflects the short-term work in the form of Local Feasibility Studies that will be done to execute the long-term strategy. It is presented to the Board for approval.

## **Studies in the Long-Term Program and Accommodation Strategy**

The Long-Term Program and Accommodation Strategy includes studies that address program priorities and accommodation issues.

### **Studies to Address Program Priorities**

Eight program areas have been identified as priorities for study to address a range of issues such as increasing access, implementing new initiatives, and promoting equity. The eight program areas are:

- Aboriginal Education
- Continuing Education
- French Immersion and Extended French
- Information Technology
- Science, Technology, Engineering and Mathematics (STEM)
- Skilled Trades
- Special Education and Inclusion
- The Arts

### **Studies to Address Accommodation Issues**

The Long-Term Program and Accommodation Strategy identifies studies to address the key accommodation issues of underutilization and redundant facilities (Pupil Accommodation Reviews), areas of sustained overcrowding where additional pupil places are required (Emerging Capital Priorities to Submit for Funding), and opportunities to reduce costs and generate revenue (Reviews of Non-operating School Sites for Potential Sale).

In addition, the Long-Term Program and Accommodation Strategy identifies other studies to balance enrolments across schools and make use of existing school space to solve problems (Boundary Changes,

# Long-Term Program and Accommodation Strategy 2016-2025

Grade Changes, Program Relocations, New Programs, Rooms Available for Partnership, Development Redirections, and Child Care Occupancy Reviews).

## Summary of Studies Completed in 2015-2016

A total of **60** studies have been completed during this past year. These completed studies consist of those identified within the strategy as well as studies that were undertaken to address issues or priorities that emerged. A summary of the studies completed is found below.

- Emerging Capital Priorities: **6** projects can be considered complete. The Board was successful in acquiring capital grants from the province to support these projects.
- Pupil Accommodation Reviews: **2** completed
- Boundary Change Studies: **10** completed
- Grade Change Studies: **11** completed
- New Program Studies: **16** completed
- Program Relocation Studies: **6** completed
- Development Redirection Studies: **2** completed
- Centres of Innovation for Skills and Technologies: **7** completed

## Summary of Studies Planned for 2016-2017

- Emerging Capital Priorities: 10
- Pupil Accommodation Reviews: 10
- Boundary Change Studies: 17
- Grade Change Studies: 8
- New Program Studies: 8
- Program Priorities: 16
- Program Relocation Studies: 5
- Development Redirection Studies: 7
- Child Care Occupancy Reviews: 2



# Long-Term Program and Accommodation Strategy 2016-2025

## Context

### Capital Funding

The TDSB has the responsibility to provide strong programs to students in quality learning spaces in schools across Toronto.

Managing school facilities is part of that responsibility. School buildings and properties are valuable community assets and the TDSB is committed to managing them to support students and the broader school community.

As part of its annual planning process, the TDSB reviews school facilities to determine facility condition as well as current and projected utilization. Given that many schools were built in the 1950s and 1960s, most major building systems within the schools need to be renewed. Unaddressed repairs in aging schools over time have led to a rapidly increasing renewal backlog. The backlog, approximately \$3.5 billion (as of May 2016), is the amount of funding required to bring our buildings back to a good state of repair.

The ongoing challenge for the TDSB is determining how to fund capital requirements including not only renewal, but also new builds and major renovations to address growth pressures.

The main source of funding for renewal, new builds and major renovations is through grants from the Ministry of Education. In addition, the Ministry requires school boards to review surplus properties and consider them for sale to generate revenue.

Each year, the TDSB submits a capital budget to the Ministry that sets out how renewal needs and growth pressures will be managed. From 2008-2015, the TDSB received less than 3.8% of Ministry capital grants even though the TDSB supports 12.5% of students in Ontario.

In many schools boards, growth pressures are fully supported through government funding and Education Development Charges (EDC). EDCs provide school boards with funds to purchase school sites and cover all related site preparation and development costs that result from growth. The TDSB does not have access to EDCs because the Board has surplus space – the Board's total elementary or secondary enrolment does not exceed existing school capacity across the city.

The TDSB is faced with the challenge of having both high growth areas and aging neighbourhoods with declining enrolment. This, along with the Ministry's expectation to generate revenue from the sale of property, has resulted in pressures in certain areas of the system.

### Toronto's Changing Demographics

Since the TDSB operates in a very dynamic and growing city, it is important to plan for the future and be adaptable when needed to respond to unforeseen changes. The TDSB has designed its long-term planning process to be flexible and accommodate this continuous change. For instance, the Long-Term Program and Accommodation Strategy is reviewed and updated each year to consider emergent trends and issues. As part of this annual update, the long-term enrolment projections are recalculated each year to reflect the most recent enrolments, Board decisions on program locations, boundaries and grade ranges, and residential development activity. Staff also conducts a system-wide review of pupil

# Long-Term Program and Accommodation Strategy 2016-2025

accommodation needs. This analysis includes reviewing operating and closed school sites in all wards with Trustee participation and input.

Staff monitors changes in demographics and neighbourhoods that impact both short-term and long-term enrolment projections to identify potential areas of over and under-utilization. That analysis could lead to reviews that are included in the Long-Term Program and Accommodation Strategy.

Toronto's population growth is closely monitored to ensure that school capacity is maintained where it could be needed. Future growth could be accommodated by opening previously-closed schools, building new schools, adding additions on existing schools, adding portables on school sites, and changing boundaries to shift students to underutilized schools.

The annual process to update the Long-Term Program and Accommodation Strategy and capital budget ensures the TDSB is responsive in managing Toronto's changing demographics.

## **Toronto's Vertical Growth**

Toronto is growing vertically and that offers an opportunity for the TDSB to explore new options for building new schools. One such option is mixed-use opportunities in areas of urban context where extreme property values are too costly for the school board to acquire land for a conventional school. A school could be integrated into a specific development area where there is anticipated residential intensification, population growth and accommodation pressures. The school could be located on the ground level with commercial and retail uses occupying other ground floor space or floors above. Residential or an office component would be located on the above storeys.

Designing schools in combination with a condominium or commercial building must assign a priority to:

- Children's safety
- School programming
- Schools as community hubs
- Opportunity for resource sharing in a mixed-use project

Where schools within mixed-use development could be appropriate:

- Downtown core, employment land conversion, Yonge Street corridor;
- New residential areas: emerging new (vertical) communities-high rise developments;
- TDSB sites (with aging facilities and sufficient site size to accommodate redevelopment);
- Areas where cost of new school sites are impractical/impossible to acquire.

The TDSB will continue to explore this type of opportunity for future new school projects.

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2016-17

*The Annual Planning Document outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.*



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## Pupil Accommodation Reviews

The Board's Long-Term Program and Accommodation Strategy must examine areas of the City where declining enrolment has resulted in the underutilization of schools. A Pupil Accommodation Review involves studying a school or group of schools where significant underutilization and low enrolment impact the Board's ability to deliver strong programming. A Pupil Accommodation Review, or 'PARC', will consider ways to reduce surplus space and build viable programs. The review may result in school closure.

### List of Pupil Accommodation Reviews Currently Underway

#### Elementary Schools

Ward(s)	Description of the Pupil Accommodation Review
6	<p>Explore a review of Rockcliffe MS, Cordella Jr. PS, Harwood PS, George Syme CS, Roselands Jr. PS, Lambton Park CS and Dennis Avenue CS to address underutilization, school boundaries and grade distribution among this group of schools.</p> <p>Current Status: Staff study with a public process to follow in the fall of 2016.</p>
16, 17	<p>Explore a review of Gordon A. Brown MS and its feeder schools to rationalize underutilization, program location(s), grade changes and boundary anomalies in the area.</p> <p>Current Status: Staff response with estimated completion in the fall of 2016.</p>
20	<p>Explore a review of John Buchan Sr. PS and its feeder schools, Highland Heights Jr. PS, Jean Augustine Girls' Leadership Academy, Tam O'Shanter Jr. PS, Inglewood Heights Jr. PS, Lynngate Jr. PS, Pauline Johnson Jr. PS and Timberbank Jr. PS to address existing and projected underutilization at John Buchan Sr. PS.</p> <p>Current Status: Staff study with a public process to follow.</p>

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### Secondary Schools

Ward(s)	Description of the Pupil Accommodation Review
5, 6	<p>Explore a review of Nelson A. Boylen CI, Downsview SS, York Memorial CI and Weston CI to address low enrolment, underutilization and secondary program viability at Nelson A. Boylen CI.</p> <p>Current Status: Public Process with estimated completion in June 2016.</p>
6, 8, 9, 11	<p>Explore a review of Vaughan Road Academy, York Memorial CI, Oakwood CI, John Polanyi CI and Forest Hill CI to address low enrolment, underutilization and secondary program viability at Vaughan Road Academy.</p> <p>Current Status: Staff study with a public process to follow in the fall of 2016.</p>
15, 16	<p>Explore a review of Eastern Commerce CI, Subway Academy I, Eastdale CI, Danforth CTI, Riverdale CI, Monarch Park CI, East York CI, East York Alternative SS, Greenwood SS and SOLE to address underutilization at area schools and to rationalize the array of existing programs and facilities involved.</p> <p>Current Status: Public process with estimated completion in June 2016.</p>

### List of New Pupil Accommodation Reviews to begin in 2016-17

### Elementary Schools

Ward(s)	Description of the Pupil Accommodation Review
5	<p>Explore a review with Charles H. Best MS and Wilmington ES to determine the most efficient distribution of students and grades across the two sites, which are in close proximity to one another.</p>
19	<p>Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.</p>
22	<p>Explore a review of Jack Miner Sr. PS and its feeder schools, Poplar Road Jr. PS, Guildwood Jr. PS and Elizabeth Simcoe Jr. PS to address existing and projected underutilization at Jack Miner Sr. PS.</p>

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### Secondary Schools

Ward(s)	Description of the Pupil Accommodation Review
2	Explore a review of Scarlett Heights EA, Kipling CI and Richview CI to examine underutilization and low enrolment at Scarlett Heights EA and Kipling CI. This study would consider the rebranding of the schools and/or augmenting program opportunities as a means of attracting students to the area while achieving an efficient use of space among this cluster of schools.

## Capital Priority Projects

As part of the Long-Term Program and Accommodation Strategy, the Board must consider new capital investment to create much needed additional capacity in areas of the City experiencing enrolment growth and to support the outcome(s) of Pupil Accommodation Reviews where schools may be consolidated. Capital investment to provide new and efficient learning environments is an integral part of this strategy. Business cases that outline the need for school additions, school replacements or deep retrofits will be prepared and submitted to the Ministry of Education for capital funding consideration. Capital Priority projects are ranked based on a priority sequence (e.g. accommodation growth, consolidating two or more schools into one new facility) that aligns with the criteria outlined by the Ministry in a recent memorandum -- Memorandum 2016: B11 Request for Capital Project Funding Submissions.

[https://efis.fma.csc.gov.on.ca/faab/Memos/B2016/B11\\_EN.pdf](https://efis.fma.csc.gov.on.ca/faab/Memos/B2016/B11_EN.pdf).

### List of the Top 8 Capital Priority Projects for 2016-17

Business cases will be prepared for the eight projects, listed below by rank, to the Ministry of Education for capital funding consideration under the Capital Priorities grant program.



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Ward(s)	Brief Description of the Capital Priority project
11	1 Submit a business case to support the construction of a 12-classroom addition at Hodgson Sr. PS to accommodate a grade change from a Grade 7-8 school into a Grade 6-8 school. The Yonge-Eglinton PART has concluded with a Board-approved recommendation to convert Hodgson Sr. PS into a Grade 6-8 school.
18	2 Submit a business case to support the construction of a permanent addition to address overcrowding at Courcelette PS.
15	3 Submit a business case to support the renovation at Danforth CTI to accommodate the Greenwood SS program. This project is required to implement a school closure as per a Pupil Accommodation Review ( <i>to be submitted in conjunction with the project below</i> ).
15	
11	4 Submit a business case to support the renovation at Eglinton Jr. PS to support the construction of 2 additional classrooms within the open atrium area.
20	5 Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.
18	6 Submit a business case to support the construction of an 8-classroom addition to address overcrowding at Regent Heights PS.
8	7 Submit a business case to support a renovation at the Sir Sandford Fleming building to accommodate the relocation of the Baycrest PS. This study is a component of the broader long-term vision for student accommodation and program delivery in the Lawrence Heights community.
8	8 Submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. Although the second phase of the Yonge-Eglinton PART is anticipated to be complete by the end of the 2017-18 school year, enrolment pressures in this area are projected to continue.

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### Remaining Capital Priority Projects

Ward(s)	Brief Description of the Capital Priority project
8	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. This new school supports the implementation of a completed Pupil Accommodation Review in this area.
5	Explore the renovations and/or deep retrofit required at the Eastern Commerce CI building to accommodate the Urban Indigenous Centre of Excellence to be established at this site. The scope development is currently underway, which will ultimately shape the business case to be submitted to the Ministry of Education for capital funding consideration.

## Capital Priority Projects

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Boundaries between two schools can be changed to reduce overcrowding, to utilize surplus space, or to designate addresses to a closer school. The Long-Term Program and Accommodation Strategy identifies a number of boundary change studies that will seek to achieve a better distribution of students to spaces.

### List of Boundary Change Studies Currently Underway

#### Elementary Schools

Ward(s)	Brief Description of the Boundary Change Study
6	Explore a boundary change between H.J. Alexander CS and Portage Trail PS to mitigate overcrowding at H.J. Alexander CS.
7, 9, 10	Explore boundary changes between Givins-Shaw Jr. PS, Alexander Muir/Gladstone Jr. & Sr. PS and Queen Victoria PS to alleviate projected overcrowding at Givins-Shaw Jr. PS.

Note: A grade change study has also been identified as a means of addressing overutilization at Givins-Shaw Jr. PS.

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- 8, 13 Explore a review of the shared attendance areas that are currently directed to either Armour Heights PS or Owen PS to determine a single home school. The timing of this review is pending due to existing accommodation pressures at both sites.
- Note: This boundary change study is being explored as part of the larger review of York Mills CI and the two remaining Junior High Schools in the Board.
- 12 Proceed with a public consultation process to explore boundary changes between Avondale PS and Hollywood PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale-Oakburn site.
- Note: This boundary change, along with the following two, is a component of the Avondale Boundary Project, which will establish a new attendance area for the Avondale PS replacement school, while continuing the progress that has been made in addressing enrolment pressures in the Yonge-Sheppard community.
- 12 Proceed with a public consultation process to explore boundary changes between Avondale PS and McKee PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale-Oakburn site.
- 12 Proceed with a public consultation process to explore boundary changes between Lillian PS and McKee PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale-Oakburn site.
- 13 Explore a review of the shared attendance area that is currently directed to either St. Andrew's JHS or Windfields JHS to establish a single middle school pathway. The impacted junior elementary school is Rippleton PS.
- Note: This boundary change study is being explored as part of the larger review of York Mills CI and the two remaining Junior High Schools in the Board.
- 14 Explore a boundary change review involving Church Street Jr. PS and Jesse Ketchum Jr. & Sr. PS to address overutilization at Church Street Jr. PS, which is situated on a small site.
- Note: A grade change study has also been identified as a means of addressing overutilization at Church St. Jr. PS.
- 16, 17 Implement the staff recommendations of the Ward 16 Pupil Accommodation Review that would direct all of O'Connor PS' junior attendance area into Gordon A. Brown MS for Grades 6-8. This would effectively eliminate the shared area that is currently

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directed to either Gordon A. Brown MS or Milne Valley MS, as well as the divided junior attendance area.

Note: This boundary change study is a component of the Gordon A. Brown MS Pupil Accommodation Review.

- 19, 22 Explore a review of the junior and middle school boundaries of George B. Little PS, Tecumseh Sr. PS and Willow Park Jr. PS, specifically the divided junior attendance area of Willow Park Jr. PS.
- 20 Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.

### List of Boundary Change Studies to begin in 2016-17

#### Elementary Schools

Ward(s)	Brief Description of the Boundary Change Study
3	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS.
8	Explore a review of the shared attendance areas that are currently directed to either Lawrence Heights MS or Ledbury Park E & MS. The impacted junior elementary school is Glen Park PS. This review will coincide with the implementation of the Lawrence Heights Pupil Accommodation Review recommendations, which involve the construction of a new JK-8 elementary school as part of the revitalization project.
11	Explore a boundary change review to address overutilization at Brown Jr. PS, which is situated on a constrained school site. This review will examine a boundary change with Cottingham Jr. PS.
11, 14	Explore a boundary change review involving Deer Park Jr. & Sr. PS and Jesse Ketchum Jr. & Sr. PS to establish an appropriate middle school pathway for Cottingham Jr. PS. Note that this review will coincide with the boundary change study of Brown Jr. PS and Cottingham Jr. PS.
16	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways: Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.

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### Secondary Schools

Ward(s)	Brief Description of the Boundary Change Study
All	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.

## Grade Change Studies

Schools have grade ranges associated with them that define the ages of the students to be accommodated at the schools. Grades can be changed to reduce transitions (the movement of students between schools), to decrease overcrowding, or to utilize surplus space.

### List of Grade Change Studies Currently Underway

#### Elementary Schools

Ward(s)	Brief Description of the Grade Change Study
3	Explore the use of Castlebar, a non-operating school site, for the purposes of accommodating a portion of the Norseman JMS student population for the duration of the construction period at that site. Upon completion of the addition project the holding arrangement will be reviewed to determine if it is required in perpetuity, or, whether or not another accommodation option is more preferable.
7, 9, 10	Explore a grade change involving Givins-Shaw Jr. PS and Alexander Muir/Gladstone Jr. & Sr. PS whereby Grade 6 students at Givins-Shaw Jr. PS could be directed to Alexander Muir/Gladstone Jr. & Sr. PS.  Note: A boundary change study has also been identified as a means of addressing overutilization at Givins-Shaw Jr. PS.
11, 14	Explore a review of introducing a grade expansion to JK-8 at Whitney Jr. PS, to which Rosedale Jr. PS could become a feeder school. Currently both schools feed into Deer Park Jr. & Sr. PS for Grades 7 and 8.
14	Explore a grade change involving Church St. Jr. PS and Jesse Ketchum Jr. & Sr. PS to examine directing Grade 6 students from Church St. Jr. PS to Jesse Ketchum Sr. PS. This grade change would address enrolment pressures at Church St. Jr. PS, a constrained



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urban site. Note: A boundary change study has also been identified as a means of addressing overutilization at Church St. Jr. PS.

### Secondary Schools

Ward(s)	Brief Description of the Grade Change Study
8, 13, 17	<p>Explore a review of the grade configurations at York Mills CI, St. Andrew's JHS and Windfields JHS to determine if the existing Junior High model is still desired. This review will include the feeder schools to the existing Junior Highs: Armour Heights PS, Owen PS, Harrison PS, Dunlace PS, Denlow PS, Broadlands PS and Rippleton PS.</p> <p>Note: This grade change study forms the basis of the comprehensive review of York Mills CI and the two remaining Junior High Schools in the Board.</p>

### List of Grade Change Studies to begin in 2016-17

### Elementary Schools

Ward(s)	Brief Description of the Grade Change Study
8	Engage in a public consultation process to confirm the impact of the Pupil Accommodation Review recommendations at Flemington PS and Baycrest PS in which both of sites would become JK-8 schools. Currently these schools feed into either Ledbury Park E & MS or Lawrence Heights MS for Grades 6, 7 and 8.
18, 19	Explore a grade change in the French Immersion program that is currently growing at General Crerar PS. This review will coincide with study to begin a new Grade 7-8 French Immersion pathway at Robert Service Sr. PS.
18, 22	Explore a grade expansion from JK-6 to JK-8 at Elizabeth Simcoe Jr. PS, to which George P. Mackie Jr. PS could become a feeder school. Note: This grade change study will be explored as part of the upcoming Pupil Accommodation Review involving Jack Miner Sr. PS and its feeder schools.

## New Program Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. New programs are established to accommodate

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increased demand for specific programming, and to improve geographic distribution and access to programs.

### List of New Program Studies to begin in 2016-17

#### Elementary Schools

Ward(s)	Brief Description of the New Program Study
3	Explore the introduction of a new Gifted program at Lanor JMS.
6	Explore the introduction of a new Grade 4 entry Extended French program at Maple Leaf PS.
17	Explore the introduction of a new Early French Immersion program at Ernest PS to provide relief to oversubscribed sites in the area, particularly Broadlands PS and Brian PS.
18, 19	Explore the introduction of a Grade 7-8 pathway for the Early French Immersion programs at Corvette Jr. PS and General Crerar PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS, while addressing projected overutilization at General Crerar PS. Note that General Crerar PS is a JK-8 school, however, the full implementation of the French Immersion program will require a large number of portables that the site may not be able to accommodate.
19	Explore the existing vision for programming at Scarborough Village PS.
20	Explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.

#### Secondary Schools

Ward(s)	Brief Description of the New Program Study
16	Explore the introduction of a new secondary school pathway at East York CI for French Immersion and/or Extended French students to relieve overutilization at existing programs.
17	Explore the introduction of a new TOPS program at Georges Vanier SS.

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## Program Relocation Studies

A program is a group of students within a school who receive different instruction from the Regular Program. Often these students are together as a group for at least 50% of the school day. Examples of programs that are considered for relocation are French Immersion programs, Extended French programs and Special Education programs. Existing programs can be moved between two schools to improve geographic distribution and access to programs, to reduce overcrowding, and to utilize surplus space.

### List of Program Relocation Studies Currently Underway

#### Elementary Schools

Ward(s)	Brief Description of the Program Relocation Study
8	<p>Explore the relocation of the Baycrest PS JK-5 program into the Sir Sandford Fleming building. This program location is part of the broader vision for long-term accommodation requirements of the broader Lawrence Heights community.</p> <p>Note: This program relocation is associated with an emerging capital priority project that has been identified. The purpose of that project is to renovate the Sir Sandford Fleming building to receive the Baycrest PS students, subject to public consultation and Board approval.</p>
13	<p>Explore the relocation of the Extended French program from Dunlace PS into Denlow PS. The timing of this review is subject to continued enrolment growth at Dunlace PS, which will be monitored.</p> <p>Note: This program relocation is being explored as part of the larger review of York Mills CI and the two remaining Junior High Schools in the Board.</p>

#### Secondary Schools

Ward(s)	Brief Description of the Program Relocation Study
8	<p>Explore the relocation of the INTERACT and IB programs from Vaughan Road Academy into adjacent secondary schools. This review will coincide with the Pupil Accommodation Review proposed for Vaughan Road Academy.</p>

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Note: This study is being considered as part of the Pupil Accommodation Review including Vaughan Road Academy and other adjacent secondary schools.

14, 15 Explore the relocation of the Native Learning centre from Church St. Jr. PS into the proposed JK-12 First Nations School of Toronto. This review will coincide with the larger study examining the creation of a new JK-12 First Nations School of Toronto.

Note: This study will be considered as part of the scope development for the new Urban Indigenous Centre of Excellence to be established within the Eastern Commerce CI building.

### List of Program Relocation Studies to begin in 2016-17

#### Elementary Schools

Ward(s)	Brief Description of the Program Relocation Study
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12, 17	Explore the relocation of the Middle Immersion program from Hollywood PS into either Pineway PS or Cresthaven PS to address underutilization at either site.
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## Development Redirection Studies

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

### List of Development Redirection Studies Currently Underway

#### Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
---------	--

13	Explore the redirection of new residential development proposed within the Dunlace PS attendance area into Denlow PS.
----	---

# Long-Term Program and Accommodation Strategy 2016-2025

## Annual Planning Document 2016-2017

Note: This development redirection study is being explored as part of the larger review of York Mills CI and the two remaining Junior High Schools in the Board.

### List of Development Redirection Studies to begin in 2016-17

#### Elementary Schools

Ward(s)	Brief Description of the Development Redirection Study
1	Explore the redirection of proposed residential development located at 50 Humberwood Boulevard from the catchment area of Humberwood Downs JMS to Albion Heights JMS.
2	Explore the redirection of new residential development proposed within the Princess Margaret JS attendance area into Wellesworth JS. The purpose of this redirection is to reduce enrolment pressure at Princess Margaret JS while making use of surplus capacity at Wellesworth JS.
18	Explore the redirection of proposed residential development located at 743 Warden Avenue from a currently unassigned industrial/commercial area to the adjacent elementary school, General Brock PS.
19	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue. The proposed home school for this emerging development area is Ellesmere-Statton PS.
18	Explore the redirection of proposed residential development located at 1966 Eglinton Avenue East from a currently unassigned industrial/commercial area to an adjacent elementary school.
21	Explore a boundary review of an unassigned commercial plaza in the centre of the Malvern community. The proposed home school for this emerging development area is Berner Trail Jr. PS.

## Child Care Occupancy Reviews

A Child Care Occupancy Review Committee (CCORC) is struck when an overutilized school has explored alternatives for accommodating students and an examination of external partners operating within the building needs to be undertaken. A CCORC may result in the reclamation of some or all of the space

## Annual Planning Document 2016-2017

used exclusively by a child care centre. TDSB staff will work with the child care operator in an attempt to find a suitable space nearby in the event that all of the child care space is to be reclaimed by the school for instructional use.

### List of Child Care Occupancy Reviews to Currently Underway

#### Elementary Schools

Ward(s)	Brief Description of the Child Care Occupancy Review
11	Explore the existing occupancy arrangement with the on-site child care centre at Humewood CS to determine if some space can be reclaimed for school use.

#### Secondary Schools

Ward(s)	Brief Description of the Child Care Occupancy Review
8	Undertake a Child Care Occupancy Review to formally address the on-site child care currently operating at the school. This is a component of the staff exercise currently underway. The CCORC process will include an exploration of alternative sites and/or locations for that service.

### List of Child Care Occupancy Reviews to begin in 2016-17

#### Elementary Schools

Ward(s)	Brief Description of the Child Care Occupancy Review
11	<p>Subject to an annual review of enrolment at Deer Park Jr. &amp; Sr. PS, explore the existing occupancy arrangement with the on-site child care centre to determine if some space can be reclaimed for school use.</p> <p>Note: This CCORC will be explored as part of a larger study examining ways to reduce projected overcrowding at Deer Park Jr. &amp; Sr. PS. These alternatives include the potential grade change with Whitney PS, which is identified in this document.</p>

## Annual Planning Document 2016-2017

### Program Priorities

The Program Priorities identified in the Annual Planning Document (For more details see Tab 6) reflect those identified in the Long-Term Program and Accommodation Strategy document where studies are to be undertaken in the upcoming school year.

#### List of Program Priority Studies to begin in 2016-17

##### Elementary Schools

Ward(s)	Brief Description of the Program Priority Study
System	Begin the review that will develop an implementation plan to have four elementary and four secondary STEM centres, appropriately distributed across the City, with a pathway between them. Timing for the elementary centres will be during the 2016-2017 school year and timing for the secondary centres will be during the 2017-2018 school year.
System	Begin a study to explore the introduction of two new system-wide specialized arts elementary programs for implementation in September 2019.

##### Secondary Schools

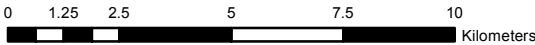
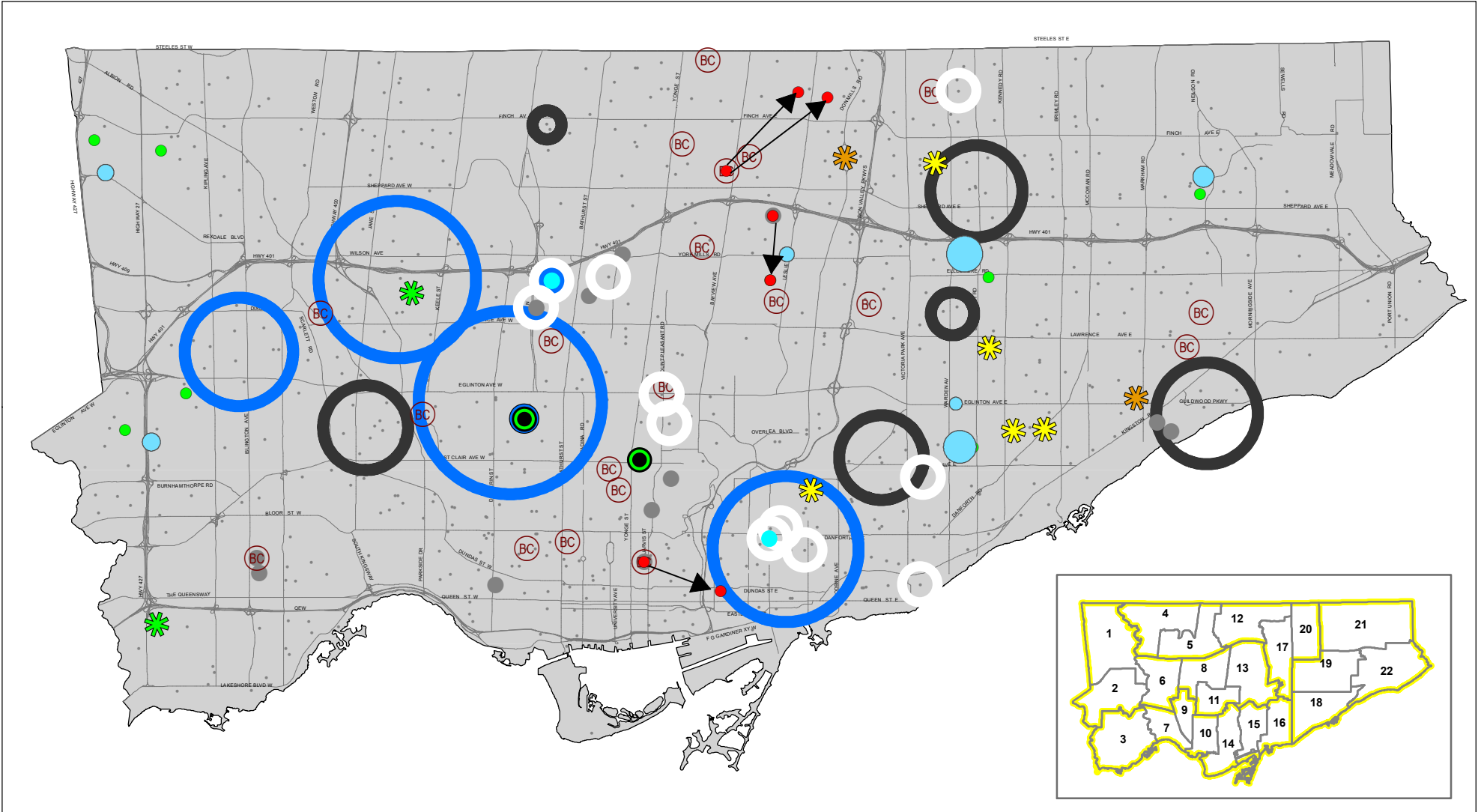
Ward(s)	Brief Description of the Program Priority Study
1	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Thistletown CI.
8	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at John Polanyi CI.
9	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Bloor CI.
11	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Northern SS.
13	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Marc Garneau CI.

## Annual Planning Document 2016-2017

- |        |  |
|--------|--|
| 15     | Continue the development of the program, project scope and implementation strategy for the Urban Indigenous Centre of Excellence to be established in the Eastern Commerce CI building.  |
| 16     | Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at East York CI.   |
| 17     | Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Don Mills CI.   |
| 18     | Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at SATEC@W.A. Porter CI.   |
| 19     | Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Winston Churchill CI.   |
| 20     | Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Stephen Leacock CI.   |
| 21     | Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Lester B. Pearson CI.   |
| 22     | Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Sir Wilfrid Laurier CI.   |
| System | Begin the review that will develop an implementation plan to have four elementary and four secondary STEM centres, appropriately distributed across the City, with a pathway between them. Timing for the elementary centres will be during the 2016-2017 school year and timing for the secondary centres will be during the 2017-2018 school year. |
| System | Begin a study to identify two new system-wide specialized arts secondary programs for implementation in September 2018.  |



# Locations of Annual Plan Studies: Pupil Accommodation Reviews, Capital Priority Projects, Boundary Change Studies, New Program Studies, Development Redirection Studies, Child Care Occupancy Reviews

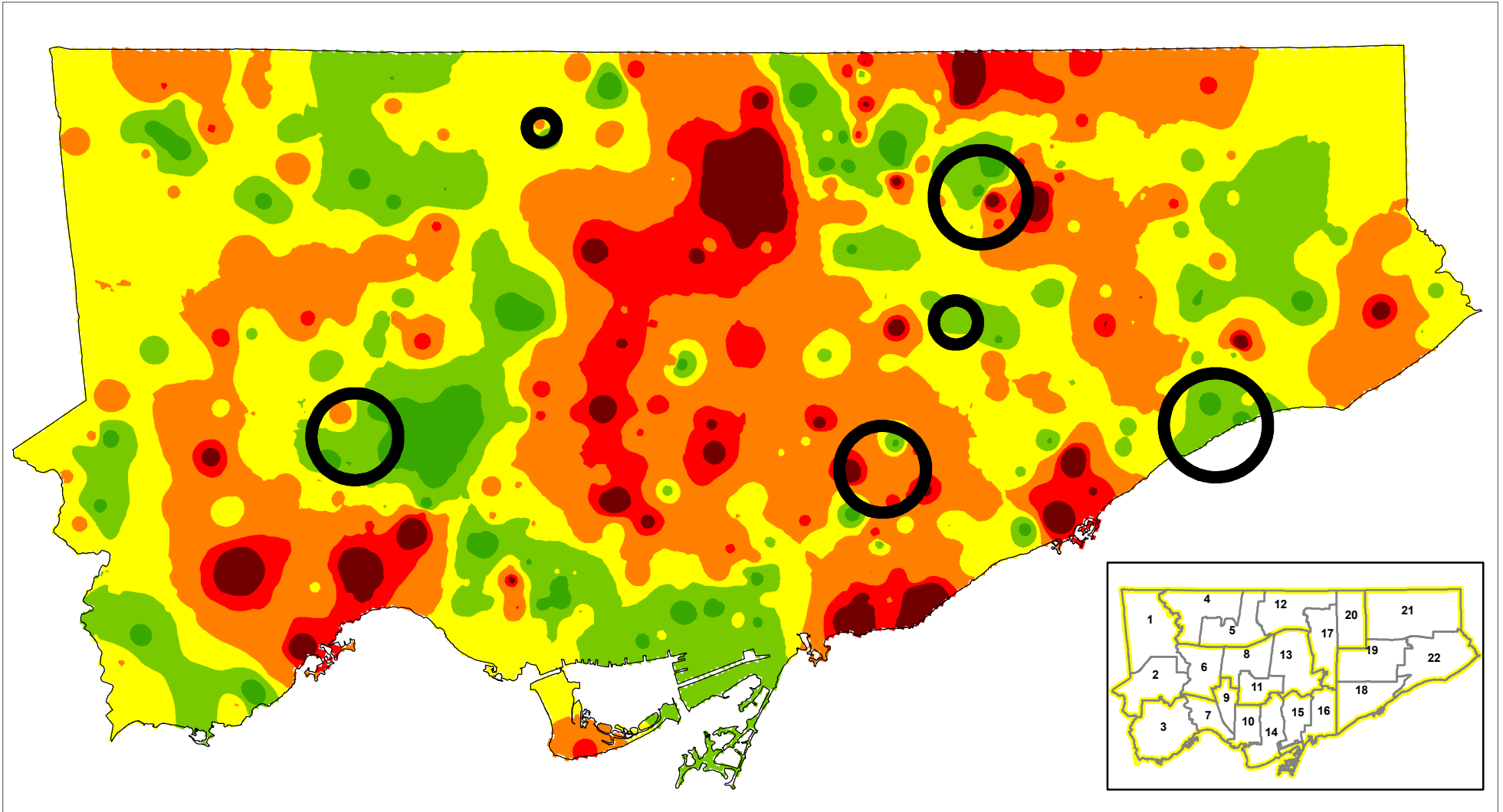


Produced by:  
 Planning Division, TDSB  
 June 2016  
 Source:  
 Base Map- Geospatial Competency Centre  
 Facility - Planning Division, TDSB  
 Data- City of Toronto



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|---------------------------------------|----------------------|-------------------------|----------------|--------------------|--------------------------|
| Emerging Capital Priority             | Grade Change         | Development to Redirect | New Program    | Program Relocation | TDSB Facility            |
| Elementary Pupil Accommodation Review | Boundary Change      | Impacted School         | FSL Program    | Elementary School  | Major Road               |
| Secondary Pupil Accommodation Review  | Child Care Occupancy | Others                  | Gifted Program | Secondary School   | Ward                     |
|                                       |                      |                         |                |                    | Learning Centre Boundary |

# 2016-2017 Elementary Pupil Accommodation Reviews and Current Elementary Utilization Rate



Produced by:  
Planning Division, TDSB

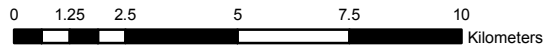
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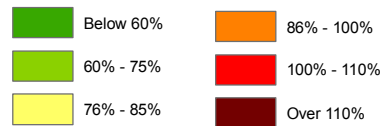
Base Map - Geospatial Competency Centre

Facility - Planning Division, TDSB

Data - City of Toronto



Projected Elementary Utilization Rate - 2035

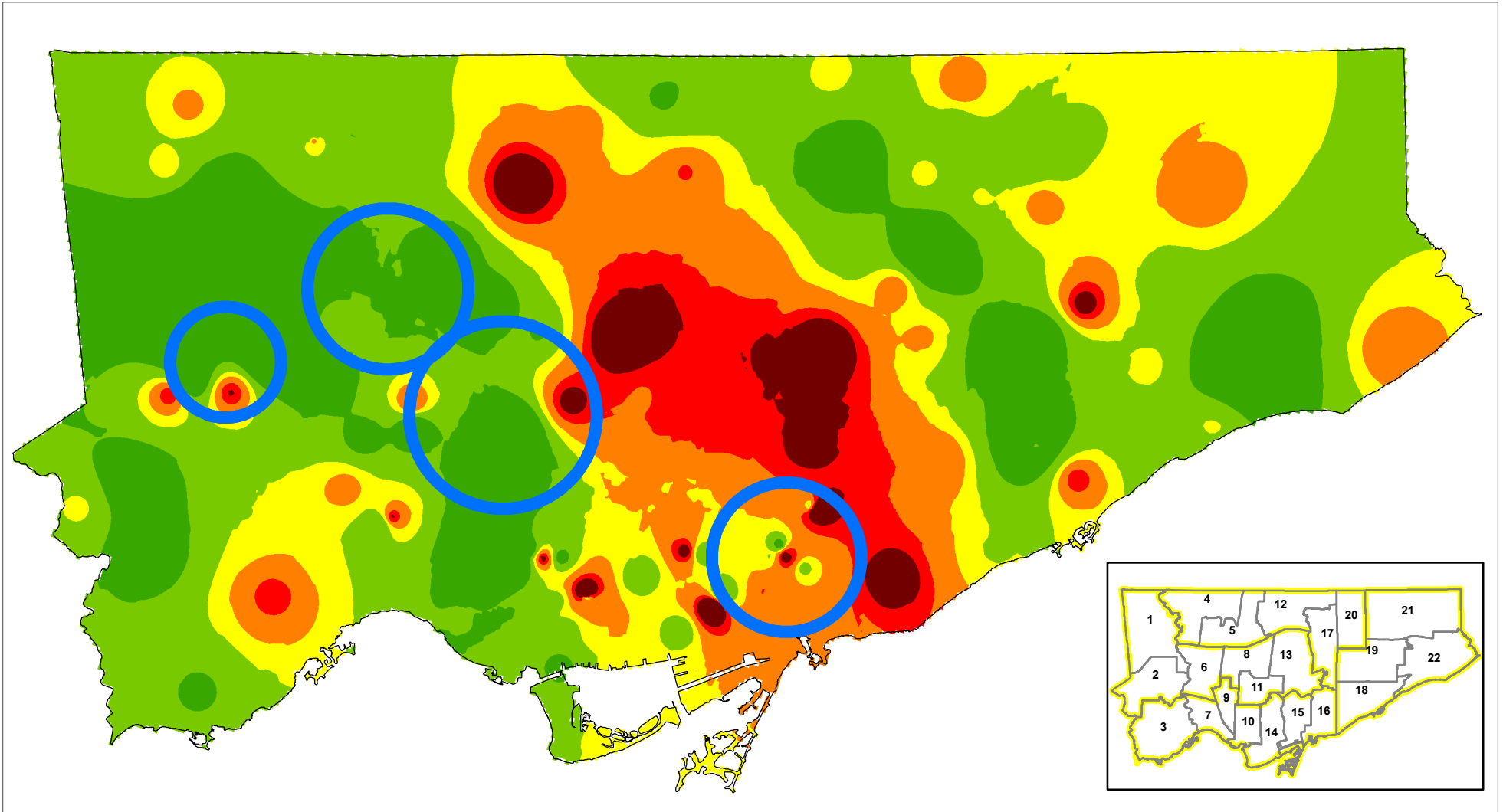


Elementary PARC



Ward Learning Centre Boundary

# 2016-2017 Secondary Pupil Accommodation Reviews and Current Secondary Utilization Rate



Produced by:  
Planning Division, TDSB

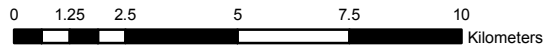
May 2016

Source:

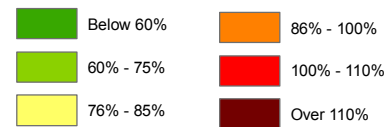
Base Map - Geospatial Competency Centre

Facility - Planning Division, TDSB

Data - City of Toronto



Projected Elementary  
Utilization Rate - 2035



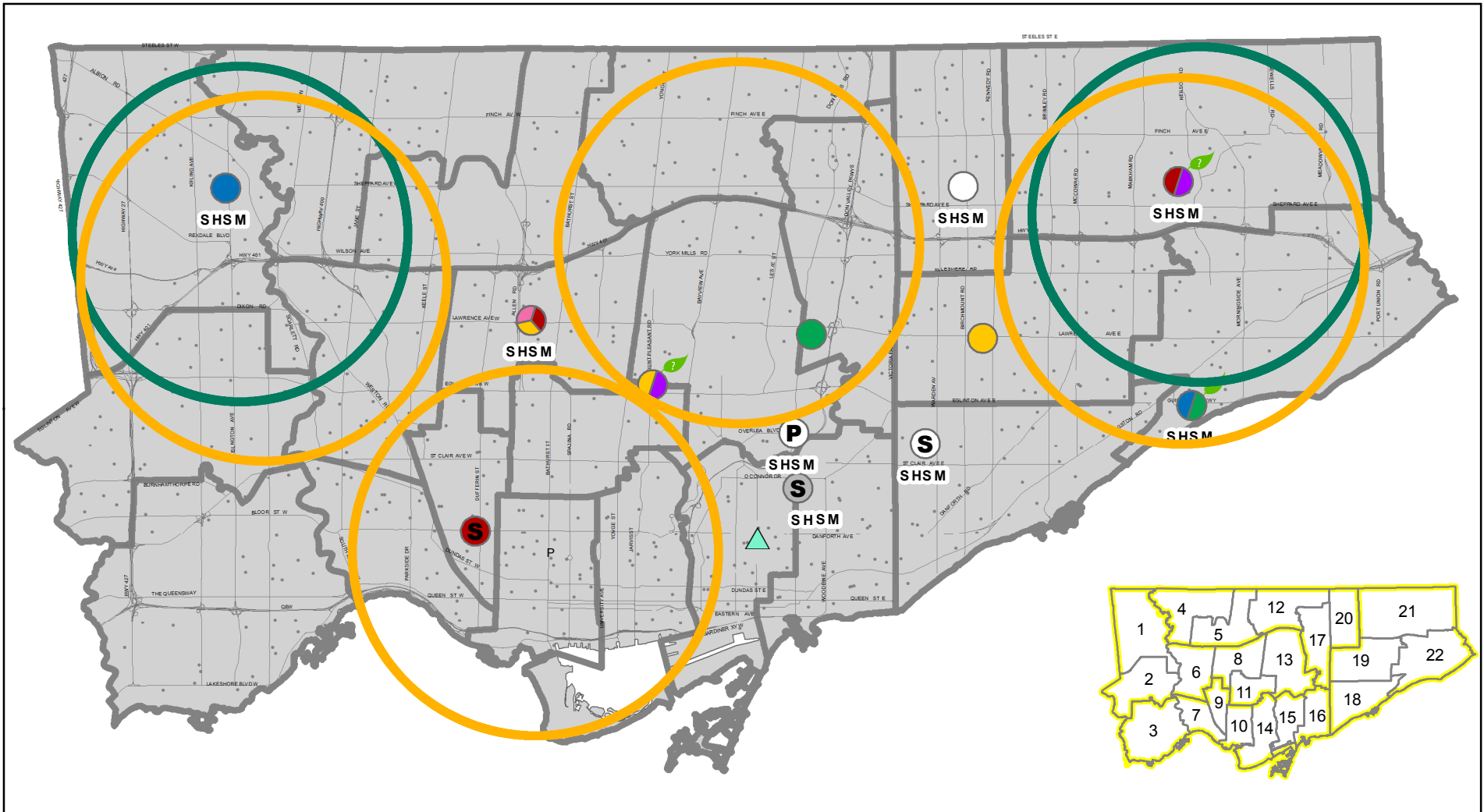
Secondary  
PARC



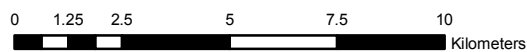
Ward

Learning Centre  
Boundary

# Locations of Annual Program Priority Studies: STEM Studies, Art Studies, Centres of Innovations and Urban Indigenous Centre



Produced by:  
 Planning Division, TDSB  
 May 2016  
 Source:  
 Base Map - Geospatial Competency Centre  
 Facility - Planning Division, TDSB  
 Data - Program, TDSB



### Legend

- |  |  |  |                     |  |                         |  |                          |
|--|--|--|---------------------|--|-------------------------|--|--------------------------|
|  | Horticulture and Landscaping (Environment) |  | Health and Wellness |  | Urban Indigenous Centre |  | TDSB School              |
|  | Cosmetology and Aesthetics                 |  | Construction        |  | STEM Studies            |  | Ward                     |
|  | Manufacturing                              |  | ICT                 |  | Arts Studies            |  | Learning Centre Boundary |
|  | Hospitality and Tourism                    |  | STEM School         |  |                         |  | Major Road               |
|  | Transportation                             |  |                     |  |                         |  |                          |

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# TAB 3

## Mid-Term Planning Document 2017-2022

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# Mid-Term Studies

2017 - 2021



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### Mid-Term Studies 2017-18 to 2021-22

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## Pupil Accommodation Reviews

### List of Pupil Accommodation Reviews Planned Over the Mid Term

#### Elementary Schools

Year	Ward(s)	Description of the Pupil Accommodation Review
2017-18	6	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site.
2017-18	22	Explore a review of Galloway Road PS and St. Margaret's PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another, while also addressing the facility condition at St. Margaret's PS (port-a-pack).
2018-19	10	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to address underutilization in the area.
2018-19	17	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.
2018-19	21	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
2019-20	1	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.
2019-20	6	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
2019-20	9	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, F.H. Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.
2020-21	19	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at

# Long-Term Program and Accommodation Strategy 2016-2025

## Mid-Term Studies (2017-18 to 2021-22)

Bendale Jr. PS.

2021-22	19, 22	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.
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### Secondary Schools

Year	Ward(s)	Description of the Pupil Accommodation Review
2017-18	6, 7, 9, 11	Explore a review with George Harvey CI, York Memorial CI, Weston CI, Runnymede CI, Humberstone CI and Oakwood CI to address underutilization at George Harvey CI.

## Capital Priority Projects

### List of the Capital Priority Projects Planned Over the Mid Term

Year	Ward(s)	Description of the Capital Priority Project
2018-19	12	Explore the construction of a permanent addition at Elkhorn PS and/or Bayview MS to allow for redirected students residing within the Canadian Tire Lands developments to return to their neighbourhood school. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community.

\*Additional capital priority projects will be identified as new enrolment pressures emerge throughout the system and upon the conclusion of studies identified in the Long-Term Program and Accommodation Strategy such as Pupil Accommodation Reviews.

## Mid-Term Studies (2017-18 to 2021-22)

### Boundary Change Studies

#### List of Boundary Change Planned Over the Mid Term

#### Elementary Schools

Year	Ward(s)	Description of the Boundary Change Study
2017-18	4, 5	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2017-18	4	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.
2017-18	5, 12	Explore a review of the junior and middle school boundaries of Pleasant PS, R.J. Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2017-18	5	Explore a review of the shared attendance area whereby students residing within the Faywood ABC school catchment area have the option to attend either Dublin Heights E & MS or Faywood ABC for Grades 6-8.
2017-18	6, 7	Explore a boundary change review involving Rockcliffe MS and Annette Jr. & Sr. PS to examine the portion of Annette Jr. & Sr. PS' attendance area north of the rail corridor.
2017-18	8	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.
2017-18	9	Explore potential boundary changes involving Carleton Village Jr. & Sr. Sports & Wellness Academy, Regal Road Jr. PS and Perth Avenue Jr. PS to achieve an optimal distribution of students across the three schools while mitigating underutilization at Carleton Village Jr. & Sr. Sports & Wellness Academy.
2017-18	10	Explore a review to establish a JK-8 boundary for the new Railway Lands school.
2017-18	12	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS and Finch PS.
2017-18	12, 17	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview PS to determine the most appropriate home school for students

## Long-Term Program and Accommodation Strategy 2016-2025

### Mid-Term Studies (2017-18 to 2021-22)

		residing within the Canadian Tire Lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2017-18	13, 17	Explore a review of the existing shared elementary attendance area between Greenland PS and Norman Ingram PS. Neither school currently has a defined catchment area. Emerging residential communities at the intersection of Don Mills Rd. and Eglinton Ave. (Celestica Lands and 1095 Leslie St.) should be considered during this study.
2017-18	13	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS.
2017-18	16	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways: Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2017-18	21	Explore a boundary change review involving Iroquois Jr. PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.
2017-18	21, 22	Explore a boundary change review involving George B. Little PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.
2018-19	4	Explore a boundary change review to address underutilization at Shoreham Heath & Wellness Academy and overutilization at Driftwood PS.
2018-19	4	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2018-19	8, 13	Explore a review of the shared attendance areas that are currently directed to either Ledbury Park E & MS or St. Andrew's JHS to determine a single home school. The impacted junior elementary school is Armour Heights PS.
2019-20	3	Explore a review of the holding strategy introduced at the Norseman JMS/Castlebar 'campus' to determine if it is required in perpetuity to accommodate continued enrolment pressure, or, if the community is better served through the introduction of a new JK-3 standalone school on the Castlebar school site.

### Secondary Schools

Year	Ward(s)	Description of the Boundary Change Study
2017-18	7, 9	Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single home school. The

## Long-Term Program and Accommodation Strategy 2016-2025

### Mid-Term Studies (2017-18 to 2021-22)

		impacted elementary school is Fern Avenue Jr. & Sr. PS.
2017-18	8, 11, 13	Explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's JHS, Bedford Park PS and Glenview Sr. PS.
2017-18	8, 11, 13	Explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrews JHS and Glenview Sr. PS.
2017-18	19, 22	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2018-19	6, 7	Explore a review of the current secondary school boundaries of York Memorial CI, Humberside CI and Runnymede CI to eliminate shared and split catchment areas.
2018-19	9	Explore a review of the existing shared attendance area whereby students have the choice to attend either Bloor CI or Oakwood CI.
2018-19	15, 16	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.
2019-20	18, 19, 22	Explore a review of the shared attendance area that is currently directed to either R.H. King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2019-20	18	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or R.H. King Academy to determine a single home school.
2019-20	18, 19	Explore a review of middle and secondary school boundaries at Birchmount Park CI, R.H. King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.

## Mid-Term Studies (2017-18 to 2021-22)

### Grade Change Studies

#### List of Grade Change Studies Planned Over the Mid Term

Year	Ward(s)	Brief Description of the Grade Change Study
2017-18	5, 12	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathway for the existing French Immersion program at Rockford PS would be examined as part of this study.
2017-18	8	Explore a review of the current grade ranges at Glenview Sr. PS, Allenby Jr. PS, John Ross Robertson Jr. PS and John Wanless Jr. PS.
2017-18	12	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2018-19	4	Explore a grade change at Blacksmith PS to expand from a JK-5 to a JK-8 school. This school currently feeds into Brookview MS for Grades 6-8.
2018-19	6	Explore a review of the grade ranges at existing feeder schools to Amesbury MS, including Brookhaven PS, George Anderson PS and Pelmo Park PS. The timing of this review is subject to the completion of a potential Pupil Accommodation Review involving Amesbury MS and Gracefield PS.
2020-21	11	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville Jr. PS students (regular-track) accommodated at Hodgson Sr. PS.
2020-21	19	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.

## Mid-Term Studies (2017-18 to 2021-22)

### New Program Studies

#### List of New Program Studies Planned Over the Mid Term

##### Elementary Schools

Year	Ward(s)	Description of the New Program Study
2017-18	5, 12	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2017-18	8, 11, 13	Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building.

##### Secondary Schools

Year	Ward(s)	Description of the New Program Study
2018-19	1	Explore the introduction of a new secondary school pathway for French Immersion students, such as Thistletown CI or West Humber CI, in the west and to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students.
2019-20	3	Explore the introduction of a new secondary school pathway at Lakeshore CI for French Immersion students in the west and to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students.

Long-Term Program and Accommodation Strategy 2016-2025  
**Mid-Term Studies (2017-18 to 2021-22)**

## Program Relocation Studies

### List of Program Relocation Studies Planned Over the Mid Term

#### Elementary Schools

Year	Ward(s)	Description of the Program Relocation Study
2020-21	19, 22	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. The timing of this review is subject to the successful redirection of students holding at George B. Little PS to their home school(s) in the Malvern community.

## Development Redirection Studies

### List of Development Redirection Planned Over the Mid Term

#### Elementary Schools

Year	Ward(s)	Description of the Development Redirection Study
2018-19	13	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development.

## Child Care Occupancy Reviews

### List of Child Care Occupancy Reviews Planned Over the Mid Term

To date, no Child Care Occupancy Reviews have been identified to proceed over the mid-term.



## Mid-Term Studies (2017-18 to 2021-22)

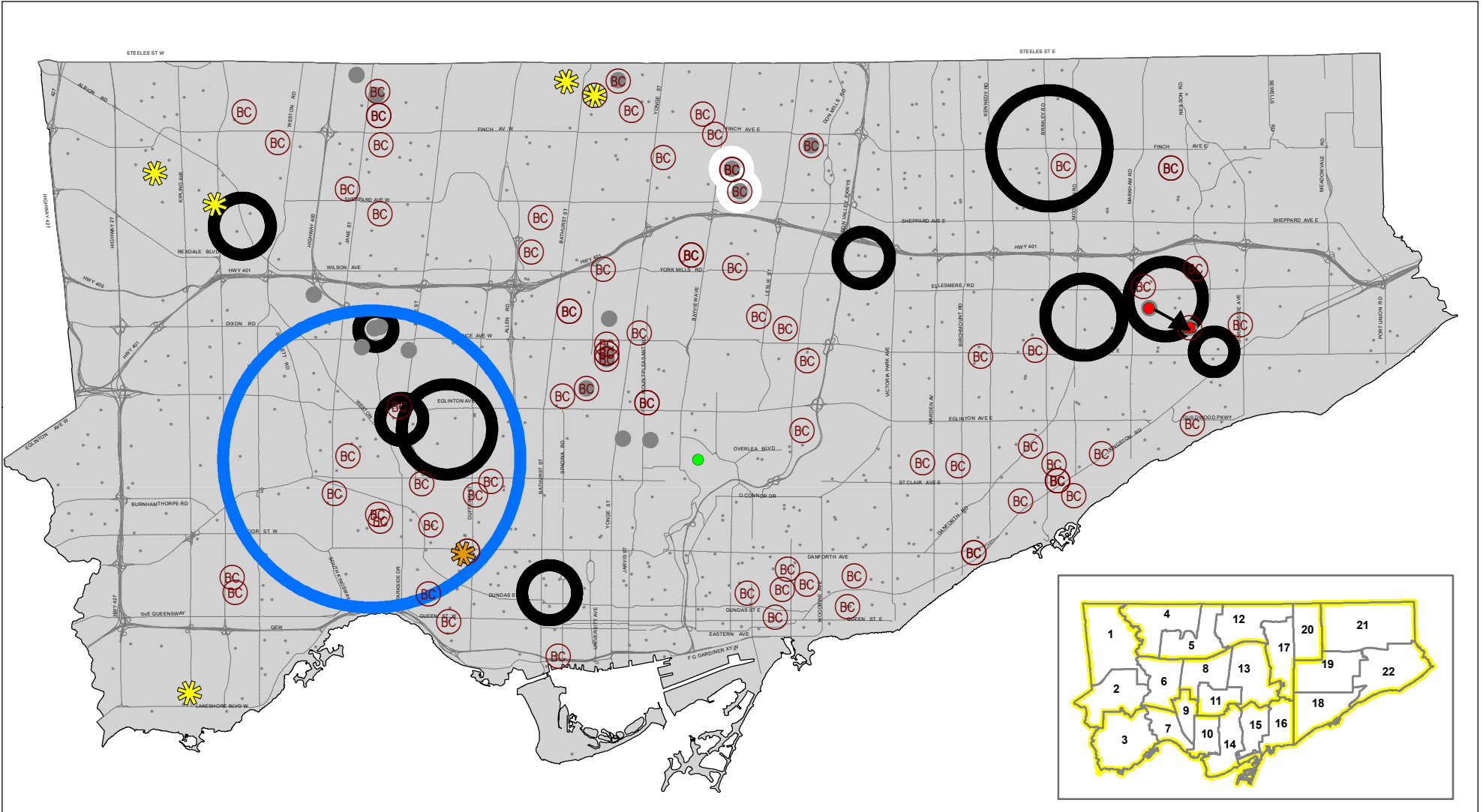
### Program Priorities

#### List of Program Priority Studies Planned Over the Mid Term

##### Secondary Schools

Year	Ward(s)	Description of the Program Priority Study
2017-18	2	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Etobicoke CI.
2017-18	5	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Northview Heights SS.
2017-18	6	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at George Harvey CI.
2017-18	7	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Parkdale CI.
2017-18	12	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at A.Y. Jackson SS.
2017-18	14	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Jarvis CI.
2017-18	15	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Monarch Park CI.
2017-18	17	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Victoria Park CI.
2017-18	19	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Cedarbrae CI.
2017-18	19	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at David and Mary Thomson CI.

# Locations of Mid-Term Studies: Pupil Accommodation Reviews, Capital Priority Projects, Boundary Change Studies, New Program Studies, New Program Studies, Development Redirection Studies, Child Care Occupancy Reviews



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 Planning Division, TDSB  
 May 2016  
 Source:  
 Base Map- Geospatial Competency Centre  
 Facility - Planning Division, TDSB  
 Data- City of Toronto



- Emerging Capital Priority
- Grade Change
- Development to Redirect
- New Program
- Program Relocation
- TDSB Facility
- FSL Program
- Elementary School
- Major Road
- Gifted Program
- Secondary School
- Ward
- Boundary Change
- Impacted School
- Learning Centre Boundary
- Child Care Occupancy
- Others

# TAB 4

## Long-Term Planning Document 2022-2025

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# Long-Term Studies

2022-2025



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Long-Term Program and Accommodation Strategy 2016-2025  
**Long-Term Studies (2022-23 and Beyond)**

## Pupil Accommodation Reviews

### List of Pupil Accommodation Reviews Planned Over the Long Term

#### Secondary Schools

Year	Ward(s)	Description of the Pupil Accommodation Review
TBD	6	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS.

## Capital Priority Projects

#### Elementary Schools

Year	Ward(s)	Description of the Capital Priority Project
TBD	7	Explore the construction of a permanent addition to address overcrowding at King George Jr. PS. Note that although current enrolment projections suggest that King George Jr. PS will remain stable over the mid to long-term, the site is highly constrained. Enrolment at this site will be closely monitored and reviewed annually to determine if this project should be pursued.
TBD	12	Explore the construction of a permanent addition to address overcrowding at McKee PS.
TBD	14	Explore the construction of a new JK-8 elementary school (pupil places TBD) to accommodate new students generated from significant residential intensification and emerging new communities along the waterfront.
TBD	17	Explore the construction of a permanent addition to address overcrowding at Broadlands PS.
TBD	19	Explore the construction of a new JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.

#### Secondary Schools

Year	Ward(s)	Description of the Capital Priority Project
TBD	12	Explore the construction of a new 1,000 - 1,500 pupil place secondary school to

# Long-Term Program and Accommodation Strategy 2016-2025

## Long-Term Studies (2022-23 and Beyond)

address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.

Additional capital priority projects will be identified as new enrolment pressures emerge throughout the system and upon the conclusion of studies identified in the Long-Term Program and Accommodation Strategy such as Pupil Accommodation Reviews.

### Boundary Change Studies

#### List of Boundary Change Planned Over the Long Term

##### Elementary Schools

Year	Ward(s)	Description of the Boundary Change Study
2022-23	11	Explore a boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS to address projected accommodation pressure at Eglinton Jr. PS. This review is contingent upon space being available at Maurice Cody Jr. PS.
TBD	5, 8	Explore a review of the secondary school pathway for Summit Heights PS. This school is currently assigned to John Polanyi CI.
TBD	13	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.
TBD	13, 17	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
TBD	17	Explore a boundary change review with O'Connor PS and Sloane PS to determine the most appropriate home school for an existing industrial area situated south of Eglinton Avenue.
TBD	17	Explore a boundary change review with Ranchdale PS, Cassandra PS and Victoria Village PS to determine the most appropriate home school for an existing industrial area situated south of Lawrence Avenue.
TBD	17	Explore a boundary change review to address overutilization at Three Valley PS and minor underutilization at either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.



## Long-Term Program and Accommodation Strategy 2016-2025

# Long-Term Studies (2022-23 and Beyond)

TBD	18	Explore a boundary change review with Corvette Jr. PS and General Brock PS to balance enrolment between the two sites.
TBD	21	Explore a boundary change review to address overutilization at Burrows Hall Jr. PS and underutilization at Lucy Maud Montgomery PS. The timing of this review is subject to continued enrolment increases at Burrows Hall Jr. PS, which will be monitored.

### Secondary Schools

Year	Ward(s)	Description of the Boundary Change Study
TBD	13, 17	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.

## Grade Change Studies

### List of Grade Change Studies Planned Over the Long Term

#### Elementary Schools

Year	Ward(s)	Description of the Grade Change Study
TBD	7	Explore the feasibility of Runnymede Jr. & Sr. PS transitioning into a JK-6 school and a campus arrangement with Western Technical School for Grade 7 and 8 students. Note that although current enrolment projections suggest that Runnymede Jr. & Sr. PS will remain stable over the mid to long term, the site is highly constrained. Enrolment at this site will be closely monitored and reviewed annually to determine if this study should proceed.
TBD	11	Explore the merger of school administrations at McMurrich Jr. PS and Winona Drive Sr. PS, which share the same building.
TBD	19	Explore the merger of school administrations at Golf Road Jr. PS and Tecumseh Sr. PS, which share the same site. The timing of this review is subject to significant enrolment changes at either site, which will be monitored.
TBD	21	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and C.D. Farquharson Jr. PS.

Long-Term Program and Accommodation Strategy 2016-2025  
**Long-Term Studies (2022-23 and Beyond)**

## New Program Studies

### List of New Program Studies Planned Over the Long Term

#### Elementary Schools

Year	Ward(s)	Description of the New Program Study
TBD	13	Explore the introduction of a new Grade 4 entry Extended French program at Rippleton PS.

#### Secondary Schools

Year	Ward(s)	Description of the New Program Study
TBD	10	Explore a review of Central Toronto Academy to re-envision its program and to rationalize existing TDSB programs and user groups at adjacent secondary schools, including the Brockton building.

## Program Relocation Studies

### List of Program Relocation Studies Planned Over the Long Term

#### Elementary Schools

Year	Ward(s)	Description of the Program Relocation Study
TBD	21	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.

#### Secondary Schools

Year	Ward(s)	Description of the Program Relocation Study
TBD	10	Explore the relocation of the City School to an adjacent site. Note that this review is contingent upon continued enrolment growth at the Waterfront School.

Long-Term Program and Accommodation Strategy 2016-2025  
**Long-Term Studies (2022-23 and Beyond)**

## Development Redirection Studies

### List of Development Redirection Planned Over the Long Term

#### Elementary Schools

Year	Ward(s)	Description of the Development Redirection Study
TBD	2	Explore the redirection of any future residential development proposed within the Humber Valley Village JMS attendance area into adjacent schools with surplus capacity.
TBD	7	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.

## Child Care Occupancy Reviews

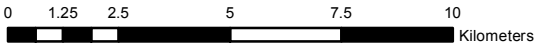
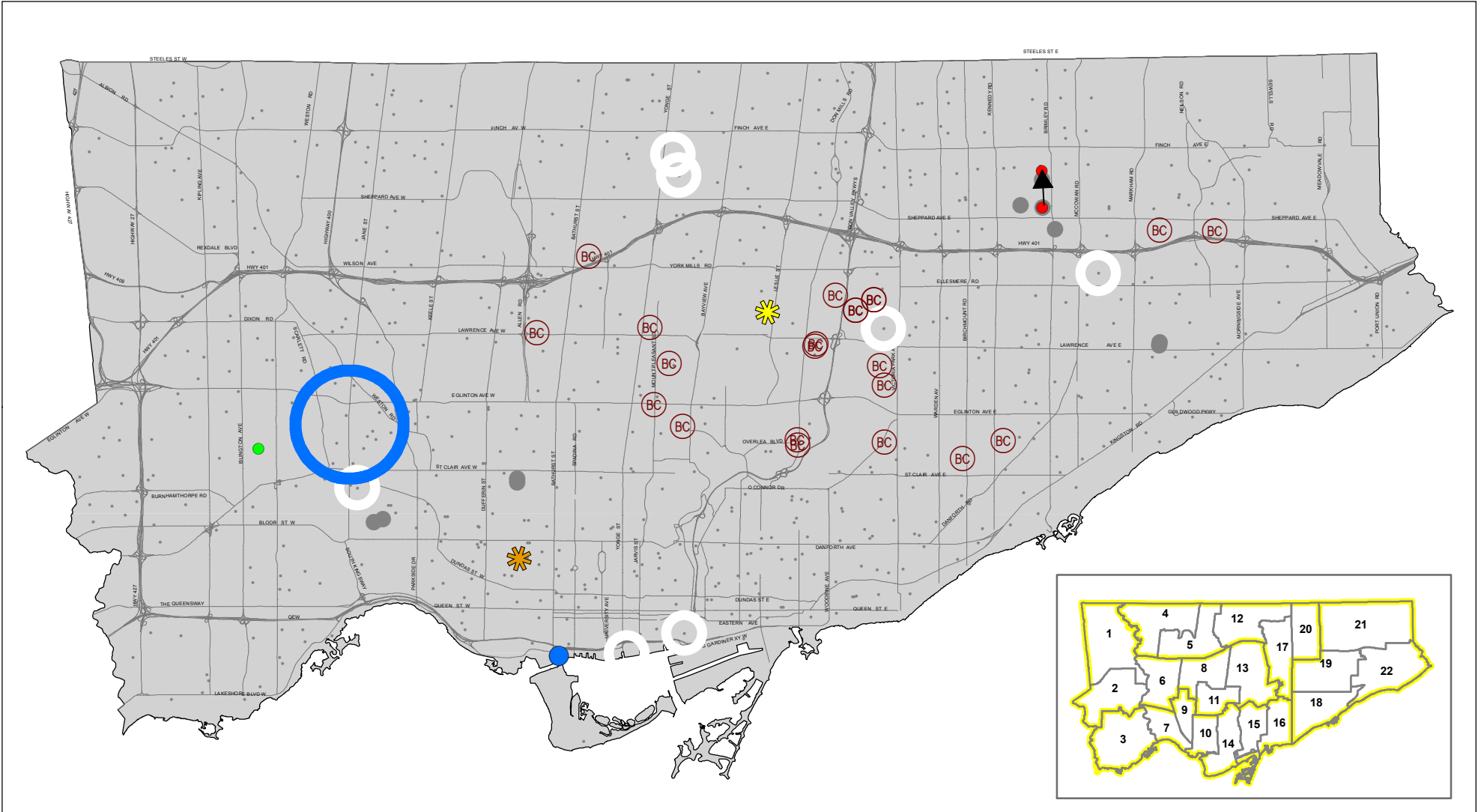
To date, no Child Care Occupancy Reviews have been identified to proceed over the long-term.

## Program Priorities

To date, no Program Priority studies have been identified to proceed over the long-term.



# Locations of Long-Term Studies: Pupil Accommodation Reviews, Capital Priority Projects, Boundary Change Studies, New Program Studies, New Program Studies, Development Redirection Studies, Child Care Occupancy Reviews



Produced by:  
 Planning Division, TDSB  
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 Source:  
 Base Map- Geospatial Competency Centre  
 Facility - Planning Division, TDSB  
 Data- City of Toronto



- Emerging Capital Priority
- Grade Change
- Development to Redirect
- New Program
- Program Relocation
- TDSB Facility
- FSL Program
- Gifted Program
- Others
- Elementary School
- Secondary School
- Major Road
- Ward
- Learning Centre Boundary
- Boundary Change
- Impacted School
- Child Care Occupancy
- Elementary Pupil Accommodation Review
- Secondary Pupil Accommodation Review

# TAB 5

## The Long-Term Program and Accommodation Strategy by Ward

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## Ward by Ward Studies

### Ward 1

Year	Study Type	Description of the Study
2016-17	Development Redirection Study	Explore the redirection of proposed residential development located at 50 Humberwood Boulevard from the catchment area of Humberwood Downs JMS to Albion Heights JMS.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Thistleton CI.
2018-19	New Program Study	Explore the introduction of a new secondary school pathway for French Immersion students, such as Thistleton CI or West Humber CI, in the west and to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students.
2019-20	Pupil Accommodation Review	Explore a review of Braeburn Jr. PS, The Elms JMS and the Boys Leadership Academy to address existing and projected underutilization at these schools.

### Ward 2

Year	Study Type	Description of the Study
2015-16	Pupil Accommodation Review	Explore a review of Scarlett Heights EA, Kipling CI and Richview CI to examine underutilization and low enrolment at Scarlett Heights EA and Kipling CI. This study would consider the rebranding of the schools and/or augmenting program opportunities as a means of attracting students to the area while achieving an efficient use of space among this cluster of schools.
2016-17	Development Redirection Study	Explore the redirection of new residential development proposed within the Princess Margaret JS attendance area into Wellesworth JS. The purpose of this redirection is to reduce enrolment pressure at Princess Margaret JS while making use of surplus capacity at Wellesworth JS.
2017-18	Program Priority	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Etobicoke CI.
TBD	Development Redirection Study	Explore the redirection of any future residential development proposed within the Humber Valley Village JMS attendance area into adjacent schools with surplus capacity.

## Ward by Ward Studies

### Ward 3

Year	Study Type	Description of the Study
Underway	Grade Change Study	Explore the use of Castlebar, a non-operating school site, for the purposes of accommodating a portion of the Norseman JMS student population for the duration of the construction period at that site. Upon completion of the addition project the holding arrangement will be reviewed to determine if it is required in perpetuity, or, whether or not another accommodation option is more preferable.
2016-17	Boundary Change Study	Explore a review of the junior and middle school boundaries of Norseman JMS, Park Lawn JMS and Sunnylea Jr. PS, specifically the divided junior attendance area of Sunnylea Jr. PS
2016-17	New Program Study	Explore the introduction of a new Gifted program at Lanor JMS.
2019-20	Boundary Change Study	Explore a review of the holding strategy introduced at the Norseman JMS/Castlebar 'campus' to determine if it is required in perpetuity to accommodate continued enrolment pressure, or, if the community is better served through the introduction of a new JK-3 standalone school on the Castlebar school site.
2019-20	New Program Study	Explore the introduction of a new secondary school pathway at Lakeshore CI for French Immersion students in the west and to relieve overutilization at Richview CI, the current secondary pathway for French Immersion students.

### Ward 4

Year	Study Type	Description of the Study
2017-18	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2017-18	Boundary Change Study	Explore a boundary change between Gracedale PS and Daystrom PS to return a redirected pocket of Gracedale PS' attendance area. This review is timed to align with the occupancy of new residential units within the catchment area of Daystrom PS.



## Long-Term Program and Accommodation Strategy 2016-2025

### Ward by Ward Studies

2018-19	Boundary Change Study	Explore a boundary change review to address underutilization at Shoreham Heath & Wellness Academy and overutilization at Driftwood PS.
2018-19	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Driftwood PS or Topcliff PS to determine a single home school.
2018-19	Grade Change Study	Explore a grade change at Blacksmith PS to expand from a JK-5 to a JK-8 school. This school currently feeds into Brookview MS for Grades 6-8.

## Ward 5

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Nelson A. Boylen CI, Downsview SS, York Memorial CI and Weston CI to address low enrolment, underutilization and secondary program viability at Nelson A. Boylen CI.
2016-17	Pupil Accommodation Review	Explore a review with Charles H. Best MS and Wilmington ES to determine the most efficient distribution of students and grades across the two sites, which are in close proximity to one another.
2017-18	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, R.J. Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2017-18	Boundary Change Study	Explore a review of the shared attendance area between Stanley PS and Calico PS to determine a single home school.
2017-18	Boundary Change Study	Explore a review of the shared attendance area whereby students residing within the Faywood ABC school catchment area have the option to attend either Dublin Heights E & MS or Faywood ABC for Grades 6-8.
2017-18	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathway for the existing French Immersion program at Rockford PS would be examined as part of this study.
2017-18	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and

## Long-Term Program and Accommodation Strategy 2016-2025

### Ward by Ward Studies

Pleasant PS study involving grade and boundary changes.

2017-18	Program Priority	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Northview Heights SS.
TBD	Boundary Change Study	Explore a review of the secondary school pathway for Summit Heights PS. This school is currently assigned to John Polanyi CI.

## Ward 6

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Nelson A. Boylen CI, Downsview SS, York Memorial CI and Weston CI to address low enrolment, underutilization and secondary program viability at Nelson A. Boylen CI.
Underway	Pupil Accommodation Review	Explore a review of Vaughan Road Academy, York Memorial CI, Oakwood CI, John Polanyi CI and Forest Hill CI to address low enrolment, underutilization and secondary program viability at Vaughan Road Academy.
Underway	Pupil Accommodation Review	Explore a review of Rockcliffe MS, Cordella Jr. PS, Harwood PS, George Syme CS, Roselands Jr. PS, Lambton Park CS and Dennis Avenue CS to address underutilization, school boundaries and grade distribution among this group of schools.
Underway	Boundary Change Study	Explore a boundary change between H.J. Alexander CS and Portage Trail PS to mitigate overcrowding at H.J. Alexander CS.
2016-17	New Program Study	Explore the introduction of a new Grade 4 entry Extended French program at Maple Leaf PS.
2017-18	Pupil Accommodation Review	Explore a review with Gracefield PS and Amesbury MS to determine the most efficient distribution of students and grades across the two schools, which share a single site.
2017-18	Pupil Accommodation Review	Explore a review with George Harvey CI, York Memorial CI, Weston CI, Runnymede CI, Humberstone CI and Oakwood CI to address underutilization at George Harvey CI.
2017-18	Boundary Change Study	Explore a boundary change review involving Rockcliffe MS and Annette Jr. & Sr. PS to examine the portion of Annette Jr. & Sr. PS' attendance area north of the rail corridor.
2017-18	Program Priority	Proceed with the implementation of Phase 3 of the Centres of

## Long-Term Program and Accommodation Strategy 2016-2025

### Ward by Ward Studies

Year	Study Type	Description of the Study
		Innovation for Skills and Technologies at George Harvey CI.
2018-19	Boundary Change Study	Explore a review of the current secondary school boundaries of York Memorial CI, Humberside CI and Runnymede CI to eliminate shared and split catchment areas.
2018-19	Grade Change Study	Explore a review of the grade ranges at existing feeder schools to Amesbury MS, including Brookhaven PS, George Anderson PS and Pelmo Park PS. The timing of this review is subject to the completion of a potential Pupil Accommodation Review involving Amesbury MS and Gracefield PS.
2019-20	Pupil Accommodation Review	Explore a review of Keelesdale Jr. PS and Silverthorn PS to address existing and projected underutilization at these schools.
TBD	Pupil Accommodation Review	Explore a review of congregated Special Education sites Frank Oke SS, Haney Centre and York Humber HS.

## Ward 7

Year	Study Type	Description of the Study
Underway	Boundary Change Study	Explore boundary changes between Givins-Shaw Jr. PS, Alexander Muir/Gladstone Jr. & Sr. PS and Queen Victoria PS to alleviate projected overcrowding at Givins-Shaw Jr. PS.
Underway	Grade Change Study	Explore a grade change involving Givins-Shaw Jr. PS and Alexander Muir/Gladstone Jr. & Sr. PS whereby Grade 6 students at Givins-Shaw Jr. PS could be directed to Alexander Muir/Gladstone Jr. & Sr. PS.
2016-17	Boundary Change Study	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2017-18	Pupil Accommodation Review	Explore a review with George Harvey CI, York Memorial CI, Weston CI, Runnymede CI, Humberside CI and Oakwood CI to address underutilization at George Harvey CI.
2017-18	Boundary Change Study	Explore a boundary change review involving Rockcliffe MS and Annette Jr. & Sr. PS to examine the portion of Annette Jr. & Sr. PS' attendance area north of the rail corridor.
2017-18	Boundary Change	Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single

## Long-Term Program and Accommodation Strategy 2016-2025

### Ward by Ward Studies

	Study	home school. The impacted elementary school is Fern Avenue Jr. & Sr. PS.
2017-18	Program Priority	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Parkdale CI.
2018-19	Boundary Change Study	Explore a review of the current secondary school boundaries of York Memorial CI, Humberstone CI and Runnymede CI to eliminate shared and split catchment areas.
TBD	Emerging Capital Priority	Explore the construction of a permanent addition to address overcrowding at King George Jr. PS. Note that although current enrolment projections suggest that King George Jr. PS will remain stable over the mid to long-term, the site is highly constrained. Enrolment at this site will be closely monitored and reviewed annually to determine if this project should be pursued.
TBD	Grade Change Study	Explore the feasibility of Runnymede Jr. & Sr. PS transitioning into a JK-6 school and a campus arrangement with Western Technical School for Grade 7 and 8 students. Note that although current enrolment projections suggest that Runnymede Jr. & Sr. PS will remain stable over the mid to long-term, the site is highly constrained. Enrolment at this site will be closely monitored and reviewed annually to determine if this study should proceed.
TBD	Development Redirection Study	Explore the redirection of new residential development proposed within the catchment area of Runnymede Jr. & Sr. PS.

## Ward 8

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Vaughan Road Academy, York Memorial CI, Oakwood CI, John Polanyi CI and Forest Hill CI to address low enrolment, underutilization and secondary program viability at Vaughan Road Academy.
Underway	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Armour Heights PS or Owen PS to determine a single home school. The timing of this review is pending due to existing accommodation pressures at both sites.
Underway	Grade Change Study	Explore a review of the grade configurations at York Mills CI, St. Andrew's JHS and Windfields JHS to determine if the existing Junior High School model is still desired. This review will include the feeder schools to the existing Junior High Schools: Armour

# Long-Term Program and Accommodation Strategy 2016-2025

## Ward by Ward Studies

		Heights PS, Owen PS, Harrison PS, Dunlace PS, Denlow PS, Broadlands PS and Rippleton PS.
Underway	Program Relocation Study	Explore the relocation of the INTERACT and IB programs from Vaughan Road Academy into adjacent secondary schools. This review will coincide with the Pupil Accommodation Review proposed for Vaughan Road Academy.
Underway	Program Relocation Study	Explore the relocation of the Baycrest PS JK-5 program into the Sir Sandford Fleming building. This program location is part of the broader vision for long-term accommodation requirements of the broader Lawrence Heights community.
2016-17	Emerging Capital Priority	Explore the construction of a replacement JK-8 elementary school (pupil places TBD) on an adjacent site as part of the Lawrence Heights revitalization project. This new school supports the implementation of a completed Pupil Accommodation Review in this area.
2016-17	Emerging Capital Priority	Submit a business case to support a renovation at the Sir Sandford Fleming building to accommodate the relocation of the Baycrest PS school. This study is a component of the broader long-term vision for student accommodation and program delivery in the Lawrence Heights community.
2016-17	Emerging Capital Priority	Submit a business case to support a renovation of the Bannockburn building to accommodate current and projected pupil enrolment growth along the Yonge St. corridor. Although the second phase of the Yonge-Eglinton PART is anticipated to be complete by the end of the 2017-18 school year, enrolment pressures in this area are projected to continue.
2016-17	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Lawrence Heights MS or Ledbury Park E & MS. The impacted junior elementary school is Glen Park PS. This review will coincide with the implementation of the Lawrence Heights Pupil Accommodation Review recommendations, which involve the construction of a new JK-8 elementary school as part of the revitalization project.
2016-17	Boundary Change Study	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2016-17	Grade Change Study	Engage in a public consultation process to confirm the impact of the Pupil Accommodation Review recommendations at Flemington PS and Baycrest PS in which both of sites would become JK-8 schools. Currently these schools feed into either Ledbury Park E &

## Long-Term Program and Accommodation Strategy 2016-2025

### Ward by Ward Studies

		MS or Lawrence Heights MS for Grades 6, 7 and 8.
2016-17	Child Care Occupancy Review	Undertake a Child Care Occupancy Review to formally address the on-site child care currently operating at the school. This is a component of the staff exercise currently underway. The CCORC process will include an exploration of alternative sites and/or locations for that service.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at John Polanyi CI.
2017-18	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrews JHS, Bedford Park PS and Glenview Sr. PS.
2017-18	Boundary Change Study	Explore a review of the existing attendance areas of Allenby Jr. PS, John Ross Robertson Jr. PS and North Preparatory Jr. PS.
2017-18	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrews JHS and Glenview Sr. PS.
2017-18	Grade Change Study	Explore a review of the current grade ranges at Glenview Sr. PS, Allenby Jr. PS, John Ross Robertson Jr. PS and John Wanless Jr. PS.
2017-18	New Program Study	Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building.
2018-19	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Ledbury Park E & MS or St. Andrews JHS to determine a single home school. The impacted junior elementary school is Armour Heights PS.
TBD	Boundary Change Study	Explore a review of the secondary school pathway for Summit Heights PS. This school is currently assigned to John Polanyi CI.

## Ward by Ward Studies

### Ward 9

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Vaughan Road Academy, York Memorial CI, Oakwood CI, John Polanyi CI and Forest Hill CI to address low enrolment, underutilization and secondary program viability at Vaughan Road Academy.
Underway	Boundary Change Study	Explore boundary changes between Givins-Shaw Jr. PS, Alexander Muir/Gladstone Jr. & Sr. PS and Queen Victoria PS to alleviate projected overcrowding at Givins-Shaw Jr. PS.
Underway	Grade Change Study	Explore a grade change involving Givins-Shaw Jr. PS and Alexander Muir/Gladstone Jr. & Sr. PS whereby Grade 6 students at Givins-Shaw Jr. PS could be directed to Alexander Muir/Gladstone Jr. & Sr. PS.
2016-17	Boundary Change Study	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Bloor CI.
2017-18	Pupil Accommodation Review	Explore a review with George Harvey CI, York Memorial CI, Weston CI, Runnymede CI, Humberside CI and Oakwood CI to address underutilization at George Harvey CI.
2017-18	Boundary Change Study	Explore potential boundary changes involving Carleton Village Jr. & Sr. Sports & Wellness Academy, Regal Road Jr. PS and Perth Avenue Jr. PS to achieve an optimal distribution of students across the three schools while mitigating underutilization at Carleton Village Jr. & Sr. Sports & Wellness Academy.
2017-18	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Parkdale CI or Bloor CI to determine a single home school. The impacted elementary school is Fern Avenue Jr. & Sr. PS.
2018-19	Boundary Change Study	Explore a review of the existing shared attendance area whereby students have the choice to attend either Bloor CI or Oakwood CI.
2019-20	Pupil Accommodation Review	Explore a review of Fairbank Memorial Jr. PS, General Mercer Jr. PS, FH Miller Jr. PS and Fairbank PS to address existing and projected underutilization in the area.

## Ward by Ward Studies

### Ward 10

Year	Study Type	Description of the Study
Underway	Boundary Change Study	Explore boundary changes between Givins-Shaw Jr. PS, Alexander Muir/Gladstone Jr. & Sr. PS and Queen Victoria PS to alleviate projected overcrowding at Givins-Shaw Jr. PS.
Underway	Grade Change Study	Explore a grade change involving Givins-Shaw Jr. PS and Alexander Muir/Gladstone Jr. & Sr. PS whereby Grade 6 students at Givins-Shaw Jr. PS could be directed to Alexander Muir/Gladstone Jr. & Sr. PS.
2016-17	Boundary Change Study	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2017-18	Boundary Change Study	Explore a review to establish a JK-8 boundary for the new Railway Lands school.
2018-19	Pupil Accommodation Review	Explore a review of Kensington CS, Ryerson CS, King Edward Jr. & Sr. PS and Lord Lansdowne Jr. & Sr. PS to address underutilization in the area.
TBD	New Program Study	Explore a review of Central Toronto Academy to re-envision its program and to rationalize existing TDSB programs and user groups at adjacent secondary schools, including the Brockton building.
TBD	Program Relocation Study	Explore the relocation of the City School to an adjacent site. Note that this review is contingent upon continued enrolment growth at the Waterfront School.

### Ward 11

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Vaughan Road Academy, York Memorial CI, Oakwood CI, John Polanyi CI and Forest Hill CI to address low enrolment, underutilization and secondary program viability at Vaughan Road Academy.
Underway	Grade Change Study	Explore a review of introducing a grade expansion to JK-8 at Whitney Jr. PS, to which Rosedale Jr. PS could become a feeder



## Long-Term Program and Accommodation Strategy 2016-2025

### Ward by Ward Studies

		school. Currently both schools feed into Deer Park Jr. & Sr. PS for Grades 7 and 8.
Underway	Child Care Occupancy Review	Explore the existing occupancy arrangement with the on-site child care centre at Humewood CS to determine if some space can be reclaimed for school use.
2016-17	Emerging Capital Priority	Submit a business case to support the construction of a 12-classroom addition at Hodgson Sr. PS to accommodate a grade change from a Grade 7-8 school into a Grade 6-8 school. The Yonge-Eglinton PART has concluded with a Board-approved recommendation to convert Hodgson Sr. PS into a Grade 6-8 school.
2016-17	Emerging Capital Priority	Submit a business case to support a renovation at Eglinton Jr. PS to support the construction of 2 additional classrooms within the open atrium area.
2016-17	Boundary Change Study	Explore a boundary change review to address overutilization at Brown Jr. PS, which is situated on a constrained school site. This review will examine a boundary change with Cottingham Jr. PS.
2016-17	Boundary Change Study	Explore a boundary change review involving Deer Park Jr. & Sr. PS and Jesse Ketchum Jr. & Sr. PS to establish an appropriate middle school pathway for Cottingham Jr. PS. Note that this review will coincide with the boundary change study of Brown Jr. PS and Cottingham Jr. PS.
2016-17	Boundary Change Study	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2016-17	Child Care Occupancy Review	Subject to an annual review of enrolment at Deer Park Jr. & Sr. PS, explore the existing occupancy arrangement with the on-site child care centre to determine if some space can be reclaimed for school use.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Northern SS.
2017-18	Pupil Accommodation Review	Explore a review with George Harvey CI, York Memorial CI, Weston CI, Runnymede CI, Humberside CI and Oakwood CI to address underutilization at George Harvey CI.
2017-18	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrews JHS, Bedford Park PS and Glenview Sr. PS.

## Long-Term Program and Accommodation Strategy 2016-2025

### Ward by Ward Studies

2017-18	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrews JHS and Glenview Sr. PS.
2017-18	New Program Study	Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building.
2020-21	Grade Change Study	Explore a grade change to determine the long-term accommodation solution for the Grade 6 Davisville students (regular-track) accommodated at Hodgson Sr. PS.
2022-23	Boundary Change Study	Explore a boundary change between Eglinton Jr. PS and Maurice Cody Jr. PS to address projected accommodation pressure at Eglinton Jr. PS. This review is contingent upon space being available at Maurice Cody Jr. PS.
TBD	Grade Change Study	Explore the merger of school administrations at McMurrich Jr. PS and Winona Drive Sr. PS, which share the same building.

## Ward 12

Year	Study Type	Description of the Study
Underway	Boundary Change Study	Proceed with a public consultation process to explore boundary changes between Avondale PS and Hollywood PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale-Oakburn site.
Underway	Boundary Change Study	Proceed with a public consultation process to explore boundary changes between Avondale PS and McKee PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale-Oakburn site.
Underway	Boundary Change Study	Proceed with a public consultation process to explore boundary changes between Lillian PS and McKee PS that support the recommendations of the Local Feasibility Team (Phase 3). These boundary changes will be implemented upon the opening of the new JK-8 school on the Avondale-Oakburn site.
2016-17	Program	Explore the relocation of the Middle Immersion program from

## Long-Term Program and Accommodation Strategy 2016-2025

### Ward by Ward Studies

	Relocation Study	Hollywood PS into either Pineway PS or Cresthaven PS to address underutilization at either site.
2017-18	Boundary Change Study	Explore a review of the junior and middle school boundaries of Pleasant PS, R.J. Lang E & MS and Fisherville Sr. PS, specifically the divided junior attendance area of Pleasant PS.
2017-18	Boundary Change Study	Explore a review of the junior and middle school boundaries of McKee PS, Finch PS, Bayview MS and Cummer Valley MS to eliminate the divided junior attendance areas of McKee PS and Finch PS.
2017-18	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview PS to determine the most appropriate home school for students residing within the Canadian Tire Lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2017-18	Grade Change Study	Explore a review to examine converting Rockford PS and Pleasant PS into JK-5 schools with Grade 6 students from both sites moving into Fisherville Sr. PS to establish a Grade 6-8 school. The pathway for the existing French Immersion program at Rockford PS would be examined as part of this study.
2017-18	Grade Change Study	Explore a grade conversion at Bayview MS into a JK-8 program. This review will coincide with the study of the Canadian Tire Lands area, Elkhorn PS and their current holding school Crestview PS.
2017-18	New Program Study	Explore the introduction of a Grade 6-8 pathway for the Early French Immersion program at Rockford PS to Fisherville Sr. PS. This review can coincide with the Rockford PS, Fisherville Sr. PS and Pleasant PS study involving grade and boundary changes.
2017-18	Program Priority	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at A.Y. Jackson SS.
2018-19	Emerging Capital Priority	Explore the construction of a permanent addition at Elkhorn PS and/or Bayview MS to allow for redirected students residing within the Canadian Tire Lands developments to return to their neighbourhood school. This project is subject to a review of grade configurations across the two sites, as well as an examination of the feasibility of constructing a new school within the Canadian Tire Lands community.
TBD	Emerging Capital Priority	Explore the construction of a new 1,000 - 1,500 pupil place secondary school to address existing and projected accommodation pressure at the secondary panel in the area, specifically at Earl Haig SS.

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## Ward by Ward Studies

TBD Emerging Capital Priority Explore the construction of a permanent addition to address overcrowding at McKee PS.

### Ward 13

Year	Study Type	Description of the Study
Underway	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Armour Heights PS or Owen PS to determine a single home school. The timing of this review is pending due to existing accommodation pressures at both sites.
Underway	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either St. Andrew's JHS or Windfields JHS to establish a single middle school pathway. The impacted junior elementary school is Rippleton PS.
Underway	Grade Change Study	Explore a review of the grade configurations at York Mills CI, St. Andrew's JHS and Windfields JHS to determine if the existing Junior High School model is still desired. This review will include the feeder schools to the existing Junior High Schools: Armour Heights PS, Owen PS, Harrison PS, Dunlace PS, Denlow PS, Broadlands PS and Rippleton PS.
Underway	Program Relocation Study	Explore the relocation of the Extended French program from Dunlace PS into Denlow PS. The timing of this review is subject to continued enrolment growth at Dunlace PS, which will be monitored.
Underway	Development Redirection Study	Explore the redirection of new residential development proposed within the Dunlace PS attendance area into Denlow PS.
2016-17	Boundary Change Study	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Marc Garneau CI.
2017-18	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or York Mills CI to determine a single home school. The impacted feeder schools are St. Andrew's JHS, Bedford Park PS and Glenview Sr. PS.
2017-18	Boundary Change Study	Explore a review of the existing shared elementary attendance area between Greenland PS and Norman Ingram PS. Neither school

# Long-Term Program and Accommodation Strategy 2016-2025

## Ward by Ward Studies

		currently has a defined catchment area. Emerging residential communities at the intersection of Don Mills Rd. and Eglinton Ave. (Celestica Lands and 1095 Leslie St.) should be considered during this study.
2017-18	Boundary Change Study	Explore a review of shared attendance areas that are currently directed to either Northern SS or Lawrence Park CI to determine a single home school. The impacted feeder schools are Ledbury Park E & MS, St. Andrew's JHS and Glenview Sr. PS.
2017-18	Boundary Change Study	Explore returning students redirected from within the Grenoble PS catchment area from Rippleton PS. This review will include a study of existing and proposed residential development within the catchment area of Grenoble PS.
2017-18	New Program Study	Continue with the second phase of the Yonge-Eglinton PART as a means to address continued projected enrolment growth and accommodation pressure at local elementary schools in the area (Ward 8, 11 and 13). This review should determine the future program to be delivered within the Bannockburn building.
2018-19	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Ledbury Park E & MS or St. Andrew's JHS to determine a single home school. The impacted junior elementary school is Armour Heights PS.
2018-19	Development Redirection Study	Explore the redirection of new residential development proposed along Eglinton Avenue East, particularly within the Rolph Road ES attendance area. This study will include a review of existing redirected residential development.
TBD	Boundary Change Study	Explore a boundary change review involving Bedford Park PS and Blythwood Jr. PS, specifically south of Lawrence Avenue. This review will also examine the shared area that is currently directed to either Bedford Park PS or Blythwood Jr. PS to determine a single home school.
TBD	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
TBD	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.
TBD	New Program	Explore the introduction of a new Grade 4 entry Extended French

## Ward by Ward Studies

Study program at Rippleton PS.

### Ward 14

Year	Study Type	Description of the Study
Underway	Boundary Change Study	Explore a boundary change review involving Church Street Jr. PS and Jesse Ketchum Jr. & Sr. PS to address overutilization at Church Street Jr. PS, which is situated on a small site.
Underway	Grade Change Study	Explore a grade change involving Church St. Jr. PS and Jesse Ketchum Jr. & Sr. PS to examine directing Grade 6 students from Church St. Jr. PS to Jesse Ketchum Sr. PS. This grade change would address enrolment pressures at Church St. Jr. PS, a constrained urban site.
Underway	Grade Change Study	Explore a review of introducing a grade expansion to JK-8 at Whitney Jr. PS, to which Rosedale Jr. PS could become a feeder school. Currently both schools feed into Deer Park Jr. & Sr. PS for Grades 7 and 8.
Underway	Program Relocation Study	Explore the relocation of the Native Learning centre from Church St. Jr. PS into the proposed JK-12 First Nations School of Toronto. This review will coincide with the larger study examining the creation of a new JK-12 First Nations School of Toronto.
2016-17	Boundary Change Study	Explore a boundary change review involving Deer Park Jr. & Sr. PS and Jesse Ketchum Jr. & Sr. PS to establish an appropriate middle school pathway for Cottingham Jr. PS. Note that this review will coincide with the boundary change study of Brown Jr. PS and Cottingham Jr. PS.
2016-17	Boundary Change Study	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2017-18	Program Priority	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Jarvis Cl.
TBD	Emerging Capital Priority	Explore the construction of a new JK-8 elementary school (pupil places TBD) to accommodate new students generated from significant residential intensification and emerging new communities along the waterfront.

## Ward by Ward Studies

### Ward 15

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Eastern Commerce CI, Subway Academy I, Eastdale CI, Danforth CTI, Riverdale CI, Monarch Park CI, East York CI, East York Alternative SS, Greenwood SS and SOLE to address underutilization at area schools and to rationalize the array of existing programs and facilities involved.
Underway	Emerging Capital Priority	Explore the renovations and/or deep retrofit required at the Eastern Commerce CI building to accommodate the Urban Indigenous Centre of Excellence to be established at this site. The scope development is currently underway, which will ultimately shape the business case to be submitted to the Ministry of Education for capital funding consideration.
Underway	Program Relocation Study	Explore the relocation of the Native Learning centre from Church St. Jr. PS into the proposed JK-12 First Nations School of Toronto. This review will coincide with the larger study examining the creation of a new JK-12 First Nations School of Toronto.
2016-17	Emerging Capital Priority	Submit a business case to support a renovation at Danforth CTI to accommodate the Greenwood SS program. This project is required to implement a school closure as per a Pupil Accommodation Review.
2016-17	Emerging Capital Priority	Submit a business case to support a renovation at Monarch Park CI to accommodate the SOLE (School of Life Experience) alternative secondary program. This project is required to implement a school closure as per a Pupil Accommodation Review.
2016-17	Boundary Change Study	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2016-17	Program Priority	Continue the development of the program, project scope and implementation strategy for the Urban Indigenous Centre of Excellence to be established in the Eastern Commerce CI building.
2017-18	Program Priority	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Monarch Park CI.
2018-19	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided intermediate attendance areas. The impacted elementary schools

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## Ward by Ward Studies

are Roden PS and Duke of Connaught Jr. & Sr. PS.

### Ward 16

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Eastern Commerce CI, Subway Academy I, Eastdale CI, Danforth CTI, Riverdale CI, Monarch Park CI, East York CI, East York Alternative SS, Greenwood SS and SOLE to address underutilization at area schools and to rationalize the array of existing programs and facilities involved.
Underway	Pupil Accommodation Review	Explore a review of Gordon A. Brown MS and its feeder schools to rationalize underutilization, program location(s), grade changes and boundary anomalies in the area.
Underway	Boundary Change Study	Implement the staff recommendations of the Ward 16 Pupil Accommodation Review that would direct all of O'Connor PS' junior attendance area into Gordon A. Brown MS for Grades 6-8. This would effectively eliminate the shared area that is currently directed to either Gordon A. Brown MS or Milne Valley MS, as well as the divided junior attendance area.
2016-17	Boundary Change Study	Explore a review of the split junior attendance areas of Norway Jr. PS and Kew Beach Jr. PS. Currently these two junior attendance areas are divided between two separate intermediate pathways: Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2016-17	Boundary Change Study	Explore the legacy technical and commercial attendance areas and rationalize the program scope of the schools where these legacy boundaries currently exist.
2016-17	New Program Study	Explore the introduction of a new secondary school pathway at East York CI for French Immersion and/or Extended French students to relieve overutilization at existing programs.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at East York CI.
2017-18	Boundary Change Study	Explore a review of the split junior attendance area of Kimberly Jr. PS. Currently this junior attendance area is divided between two separate intermediate pathways: Bowmore Jr. & Sr. PS and Glen Ames Sr. PS.
2018-19	Boundary Change Study	Explore a review of middle and secondary school boundaries of Monarch Park CI and Riverdale CI to eliminate instances of divided



## Ward by Ward Studies

intermediate attendance areas. The impacted elementary schools are Roden PS and Duke of Connaught Jr. & Sr. PS.

### Ward 17

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of Gordon A. Brown MS and its feeder schools to rationalize underutilization, program location(s), grade changes and boundary anomalies in the area.
Underway	Boundary Change Study	Implement the staff recommendations of the Ward 16 Pupil Accommodation Review that would direct all of O'Connor PS' junior attendance area into Gordon A. Brown MS for Grades 6-8. This would effectively eliminate the shared area that is currently directed to either Gordon A. Brown MS or Milne Valley MS, as well as the divided junior attendance area.
Underway	Grade Change Study	Explore a review of the grade configurations at York Mills CI, St. Andrew's JHS and Windfields JHS to determine if the existing Junior High School model is still desired. This review will include the feeder schools to the existing Junior High Schools: Armour Heights PS, Owen PS, Harrison PS, Dunlace PS, Denlow PS, Broadlands PS and Rippleton PS.
2016-17	New Program Study	Explore the introduction of a new TOPS program at Georges Vanier SS.
2016-17	New Program Study	Explore the introduction of a new Early French Immersion program at Ernest PS to provide relief to oversubscribed sites in the area, particularly Broadlands PS and Brian PS.
2016-17	Program Relocation Study	Explore the relocation of the Middle Immersion program from Hollywood PS into either Pineway PS or Cresthaven PS to address underutilization at either site.
2016-17	Program Priority	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Don Mills CI.
2017-18	Boundary Change Study	Explore a review of the existing shared elementary attendance area between Greenland PS and Norman Ingram PS. Neither school currently has a defined catchment area. Emerging residential communities at the intersection of Don Mills Rd. and Eglinton Ave. (Celestica Lands and 1095 Leslie St.) should be considered during this study.

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2017-18	Boundary Change Study	Explore a boundary change review involving Crestview PS, Elkhorn PS and Bayview PS to determine the most appropriate home school for students residing within the Canadian Tire Lands, which is currently holding at Crestview PS. This review will also coincide with a study of the grade configurations at Bayview MS.
2017-18	Program Priority	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Victoria Park CI.
2018-19	Pupil Accommodation Review	Explore a review of Donview Middle Health & Wellness Academy, Fenside PS, Roywood PS, and Rene Gordon Elementary Health & Wellness Academy to address current and projected underutilization at Donview Middle Health & Wellness Academy, along with program distribution, school boundaries and grade ranges amongst this group of schools.
TBD	Emerging Capital Priority	Explore the construction of a permanent addition to address overcrowding at Broadlands PS.
TBD	Boundary Change Study	Explore a boundary change review with O'Connor PS and Sloane PS to determine the most appropriate home school for an existing industrial area situated south of Eglinton Avenue.
TBD	Boundary Change Study	Explore a boundary change review with Ranchdale PS, Cassandra PS and Victoria Village PS to determine the most appropriate home school for an existing industrial area situated south of Lawrence Avenue.
TBD	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Marc Garneau CI or Don Mills CI to establish a single home school. The timing of this review is subject to significant enrolment changes at either school as both are currently full.
TBD	Boundary Change Study	Explore a boundary change review to address overutilization at Three Valley PS and minor underutilization at either Ranchdale PS or Cassandra PS. This review would examine a portion of Three Valleys PS' attendance area situated east of the Don Valley Parkway. The timing of this review is subject to continued enrolment growth at Three Valleys PS, which will be monitored.
TBD	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Don Mills MS or Valley Park MS to establish a single home school.

## Ward by Ward Studies

### Ward 18

Year	Study Type	Description of the Study
2016-17	Emerging Capital Priority	Submit a business case to support the construction of a permanent addition to address overcrowding at Courcelette PS.
2016-17	Emerging Capital Priority	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at Regent Heights PS.
2016-17	Grade Change Study	Explore a grade change in the French Immersion program that is currently growing at General Crerar PS. This review will coincide with study to begin a new Grade 7-8 French Immersion pathway at Robert Service Sr. PS.
2016-17	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Elizabeth Simcoe Jr. PS, to which George P. Mackie Jr. PS could become a feeder school.
2016-17	New Program Study	Explore the introduction of a Grade 7-8 pathway for the Early French Immersion programs at Corvette Jr. PS and General Crerar PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS, while addressing projected overutilization at General Crerar PS. Note that General Crerar PS is a JK-8 school; however, the full implementation of the French Immersion program will require a large number of portables that the site may not be able to accommodate.
2016-17	Development Redirection Study	Explore the redirection of proposed residential development located at 743 Warden Avenue from a currently unassigned industrial/commercial area to the adjacent elementary school, General Brock PS.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at SATEC@W.A. Porter CI.
2019-20	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either R.H. King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2019-20	Boundary Change Study	Explore a review of the shared attendance areas that are currently directed to either Birchmount Park CI or R.H. King Academy to

# Long-Term Program and Accommodation Strategy 2016-2025

## Ward by Ward Studies

		determine a single home school.
2019-20	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, R.H. King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
TBD	Boundary Change Study	Explore a boundary change review with Corvette Jr. PS and General Brock PS to balance enrolment between the two sites.

### Ward 19

Year	Study Type	Description of the Study
Underway	Boundary Change Study	Explore a review of the junior and middle school boundaries of George B. Little PS, Tecumseh Sr. PS and Willow Park Jr. PS, specifically the divided junior attendance area of Willow Park Jr. PS.
2016-17	Pupil Accommodation Review	Explore a review of Manhattan Park Jr. PS and Buchanan PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another.
2016-17	Grade Change Study	Explore a grade change in the French Immersion program that is currently growing at General Crerar PS. This review will coincide with study to begin a new Grade 7-8 French Immersion pathway at Robert Service Sr. PS.
2016-17	New Program Study	Explore the introduction of a Grade 7-8 pathway for the Early French Immersion programs at Corvette Jr. PS and General Crerar PS to Robert Service Sr. PS. The introduction of this program will address underutilization at Robert Service Sr. PS, while addressing projected overutilization at General Crerar PS. Note that General Crerar PS is a JK-8 school; however, the full implementation of the French Immersion program will require a large number of portables that the site may not be able to accommodate.
2016-17	New Program Study	Explore the existing vision for programming at Scarborough Village PS.
2016-17	Development Redirection Study	Explore a boundary review of an unassigned industrial area south of Highway 401 and east of Warden Avenue. The proposed home school for this emerging development area is Ellesmere-Statton PS.
2016-17	Development Redirection Study	Explore the redirection of proposed residential development located at 1966 Eglinton Avenue East from a currently unassigned

## Long-Term Program and Accommodation Strategy 2016-2025

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		industrial/commercial area to an adjacent elementary school.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Winston Churchill CI.
2017-18	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2017-18	Program Priority	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at Cedarbrae CI.
2017-18	Program Priority	Proceed with the implementation of Phase 3 of the Centres of Innovation for Skills and Technologies at David and Mary Thomson CI.
2019-20	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either R.H. King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2019-20	Boundary Change Study	Explore a review of middle and secondary school boundaries at Birchmount Park CI, R.H. King Academy, SATEC, Winston Churchill CI and David & Mary Thomson CI to eliminate instances of divided attendance areas that impact Robert Service Sr. PS, General Brock PS, John A. Leslie PS and Anson Park PS.
2020-21	Pupil Accommodation Review	Explore a review of Bendale Jr. PS and North Bendale Jr. PS upon the opening of a new JK-8 elementary school at 705 Progress Avenue in the Scarborough City Centre. Students residing in these developments are currently holding at Bendale Jr. PS.
2020-21	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Churchill Heights PS. Note that the timing of this review is subject to the successful relocation of the Gifted program to George B. Little PS.
2020-21	Program Relocation Study	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. The timing of this review is subject to the successful redirection of students holding at George B. Little PS to their home school(s) in the Malvern community.
2021-22	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights

# Long-Term Program and Accommodation Strategy 2016-2025

## Ward by Ward Studies

PS may preclude it from being included in this review.

TBD	Emerging Capital Priority	Explore the construction of a new JK-8 elementary school on the 705 Progress site to accommodate students residing in the Scarborough City Centre neighbourhood.
TBD	Grade Change Study	Explore the merger of school administrations at Golf Road Jr. PS and Tecumseh Sr. PS, which share the same site. The timing of this review is subject to significant enrolment changes at either site, which will be monitored.

### Ward 20

Year	Study Type	Description of the Study
Underway	Pupil Accommodation Review	Explore a review of John Buchan Sr. PS and its feeder schools, Highland Heights Jr. PS, Jean Augustine Girls' Leadership Academy, Tam O'Shanter Jr. PS, Inglewood Heights Jr. PS, Lynngate Jr. PS, Pauline Johnson Jr. PS and Timberbank Jr. PS to address existing and projected underutilization at John Buchan Sr. PS.
Underway	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either Terry Fox PS or Sir Samuel B. Steele Jr. PS to determine a single home school.
2016-17	Emerging Capital Priority	Submit a business case to support the construction of an 8-classroom addition to address overcrowding at David Lewis PS.
2016-17	New Program Study	Explore the introduction of a new Early French Immersion program at North Bridlewood Jr. PS to address oversubscription to existing programs in the area.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of Innovation for Skills and Technologies at Stephen Leacock CI.

### Ward 21

Year	Study Type	Description of the Study
2016-17	Development Redirection Study	Explore a boundary review of an unassigned commercial plaza in the centre of the Malvern community. The proposed home school for this emerging development area is Berner Trail Jr. PS.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of

## Long-Term Program and Accommodation Strategy 2016-2025

### Ward by Ward Studies

		Innovation for Skills and Technologies at Lester B. Pearson CI.
2017-18	Boundary Change Study	Explore a boundary change review involving Iroquois Jr. PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.
2017-18	Boundary Change Study	Explore a boundary change review involving George B. Little PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.
2018-19	Pupil Accommodation Review	Explore a review of Henry Kelsey Sr. PS and its feeder schools, Alexmuir Jr. PS, Anson Taylor Jr. PS, Brimwood Boulevard Jr. PS, Chartland Jr. PS, Iroquois Jr. PS, Lynnwood Heights Jr. PS and Percy Williams Jr. PS, to address existing and projected underutilization at Henry Kelsey Sr. PS.
TBD	Boundary Change Study	Explore a boundary change review to address overutilization at Burrows Hall Jr. PS and underutilization at Lucy Maud Montgomery PS. The timing of this review is subject to continued enrolment increases at Burrows Hall Jr. PS, which will be monitored.
TBD	Grade Change Study	Explore a review of grade distribution among Sir Alexander Mackenzie Sr. PS and its feeder schools, Agincourt Jr. PS, North Agincourt Jr. PS and C.D. Farquharson Jr. PS.
TBD	Program Relocation Study	Explore the relocation of the Extended French program from Sir Alexander Mackenzie Sr. PS into Henry Kelsey Sr. PS to address overutilization at Sir Alexander Mackenzie Sr. PS and underutilization at Henry Kelsey Sr. PS.

## Ward 22

Year	Study Type	Description of the Study
Underway	Boundary Change Study	Explore a review of the junior and middle school boundaries of George B. Little PS, Tecumseh Sr. PS and Willow Park Jr. PS, specifically the divided junior attendance area of Willow Park Jr. PS.
2016-17	Pupil Accommodation Review	Explore a review of Jack Miner Sr. PS and its feeder schools, Poplar Road Jr. PS, Guildwood Jr. PS and Elizabeth Simcoe Jr. PS to address existing and projected underutilization at Jack Miner Sr. PS.
2016-17	Grade Change Study	Explore a grade expansion from JK-6 to JK-8 at Elizabeth Simcoe Jr. PS, to which George P. Mackie Jr. PS could become a feeder school.
2016-17	Program Priority	Proceed with the implementation of Phase 2 of the Centres of

# Long-Term Program and Accommodation Strategy 2016-2025

## Ward by Ward Studies

		Innovation for Skills and Technologies at Sir Wilfrid Laurier CI.
2017-18	Pupil Accommodation Review	Explore a review of Galloway Road PS and St. Margaret's PS to determine the most appropriate distribution of students across the two sites, which are in close proximity to one another, while also addressing the facility condition at St. Margaret's PS (port-a-pack).
2017-18	Boundary Change Study	Explore a review of elementary and secondary school boundaries at West Hill CI and Woburn CI to eliminate instances of divided intermediate attendance areas. The impacted elementary school is Highcastle PS.
2017-18	Boundary Change Study	Explore a boundary change review involving George B. Little PS and Tom Longboat Jr. PS to return a historically redirected Malvern community back to its home school.
2019-20	Boundary Change Study	Explore a review of the shared attendance area that is currently directed to either R.H. King Academy or Sir Wilfrid Laurier CI to determine a single home school. The impacted elementary schools are Fairmount PS and Bliss Carman Sr. PS. Note there are a small number of addresses in Ward 19 that are impacted by this boundary change (Scarborough Village PS' neighbourhood falls within the senior boundary of Bliss Carman Sr. PS).
2020-21	Program Relocation Study	Explore the relocation of the Gifted program from Churchill Heights PS into George B. Little PS. The timing of this review is subject to the successful redirection of students holding at George B. Little PS to their home school(s) in the Malvern community.
2021-22	Pupil Accommodation Review	Explore a review of Henry Hudson Sr. PS and its feeder schools, Heather Heights Jr. PS, Churchill Heights Jr. PS and Woburn Jr. PS, to address existing and projected underutilization at Henry Hudson Sr. PS. Note that a successful JK-8 conversion at Churchill Heights PS may preclude it from being included in this review.



# TAB 6

## Program Priorities

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## Program Priorities

### Aboriginal Education

We recognize that the persistent achievement gap identified across Ontario for Aboriginal students compared to their non-Aboriginal peers is rooted in the destructive events and histories of colonization. In 2014, the Board passed a resolution to ensure that all students graduate with a significant knowledge of the effects of residential schools on Aboriginal communities.

#### How do we Support Aboriginal Education?

The goal of TDSB's Aboriginal Education Strategy is to “decolonize” our schools through actions aimed at:

- Enhancing overall achievement and social and emotional well-being of First Nations, Métis and Inuit students:
  - By analyzing existing and emerging data through an Indigenous lens to identify trends, target research-based initiatives and inform effective program planning.
  - By creating community partnerships to deliver culturally-relevant wrap-around supports and services directly to First Nations, Métis and Inuit students and their families.
  - By creating culturally-relevant and responsive programming and learning environments that meet the unique needs of First Nations, Métis and Inuit students and communities.
- Increasing knowledge and appreciation of Aboriginal experiences, values and cultures across the system, among all TDSB students and staff:
  - By developing innovative program options and inclusive curriculum to infuse Aboriginal voices, perspectives and experiences across all areas of the curriculum, for all TDSB students from Kindergarten to Grade 12.
  - By delivering structured staff development to increase knowledge of First Nations, Métis and Inuit cultures, histories and ways of knowing, and build system-wide capacity and cultural competence.

#### 2015-2016 Update

- The Aboriginal Education Centre is leading the development of a K-12 resource addressing the ***Truth and Reconciliation Commission of Canada: Calls to Action***, including *Indian Residential Schools and Treaties*.
- ***First Nations, Métis and Inuit Knowledge Building Series 2014-2017*** is a comprehensive three-year Professional Learning Plan that includes mandatory training for every FOS Superintendent, as well as one Administrator and one teacher from every TDSB school. In 2014-15, the Aboriginal Education Centre team delivered professional learning to more than 2,500 TDSB staff.
- Phase 1 of the ***First Nations School of Toronto (FNST) Relocation and Conversion Project*** is currently underway with Indigenous architectural consulting services retained to carry out a feasibility study and schematic design development. In June 2015, the Board approved the recommendations of the

### Program Priorities

FNST Program Area Review Team (PART) established to study long-term pupil accommodation options and the needs of Aboriginal students across the system. The PART recommendations included the relocation of the JK-8 FNST into an expanded JK-12 FNST, along with the TDSB Aboriginal Education Centre and a child care, to 16 Phin Avenue site (formerly Eastern Commerce CI), with renovation to refurbish and indigenize the existing facility.

- With two locations, TDSB's **Native Learning Centres** work in collaboration with Native Child and Family Services of Toronto to offer Aboriginal youth an alternative secondary program based on highly individualized instruction, traditional cultural practices and "wrap around" supports to foster positive Aboriginal identity, academic success and overall well-being.
- For students studying **Native Language**, a secondary school pathway is now in place at two TDSB secondary schools.
- First introduced in 2013 at 18 secondary schools as a Grade 9 Visual Arts pilot program, **NAC10: Expressions of First Nations, Métis, Inuit Cultures** has now grown to comprise 45 secondary schools. Response from both students and staff has been extremely positive, and the incremental revenue generated for the Board by the course is used to fund NAC10 teacher professional learning, classroom resources and experiential partnerships.

## Program Priorities

### Continuing Education and International Education

#### Why Continuing Education and International Education?

- To re-engage early leavers.
- To increase graduation rates.
- To improve program choices and access.
- To expand opportunities for international learners to access TDSB schools and programs.
- To help newcomers to Canada integrate into Canadian society.

#### How Do We Support Continuing and International Education?

- By increasing access to meet demand.

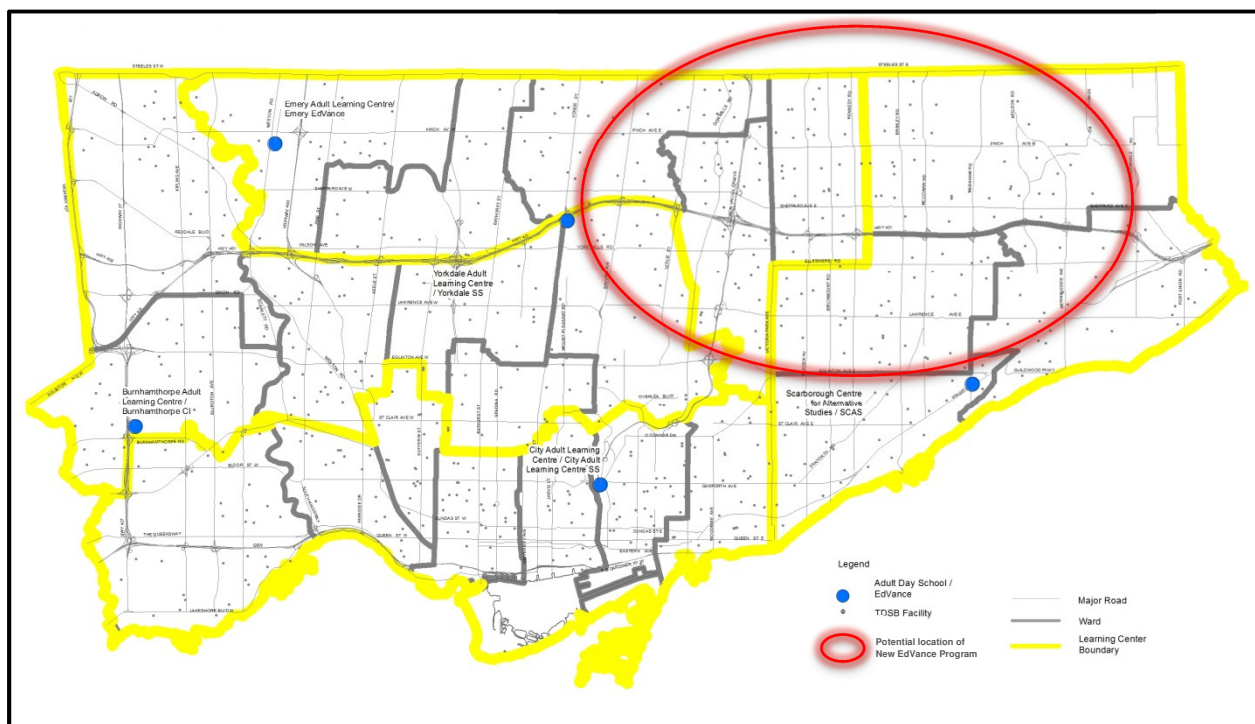
#### 2015-2016 Update

Launched a study to introduce a sixth EdVance program in the northeast area of TDSB.

#### Next Steps

- Continue search for an appropriate site for the sixth EdVance program.
- Launch a study about the viability of increasing the number of schools that attract international learners.

#### General Area for a New EdVance Program



## Program Priorities

### French Immersion and Extended French

#### Why French Immersion and Extended French?

- French is one of Canada's two official languages and it is a language used widely around the world.
- Proficiency in French is a valuable skill and an element of student achievement.
- Teaching and learning French-as-a-Second Language strengthens English language skills, enhances reasoning, problem-solving and creative thinking skills and develops understanding and respect of other cultures.

#### How Do We Support French Immersion and Extended French?

- By ensuring equity of access to quality French as a Second Language programs in alignment with Toronto District School Board's policy P080 and procedure PR597.

#### 2015-2016 Update

Staff continued to address the high demand for French programming. Enrolment has increased from 15,000 to over 27,000 students in French Immersion and Extended French over the past sixteen years.

Total enrolment in French Immersion and Extended French programs increased by over 1,000 students in 2015-2016 (compared to 2014-2015).

Staff continuously reviewed program viability, sustainability, and stability in alignment with the Long-Term Program and Accommodation Strategy.

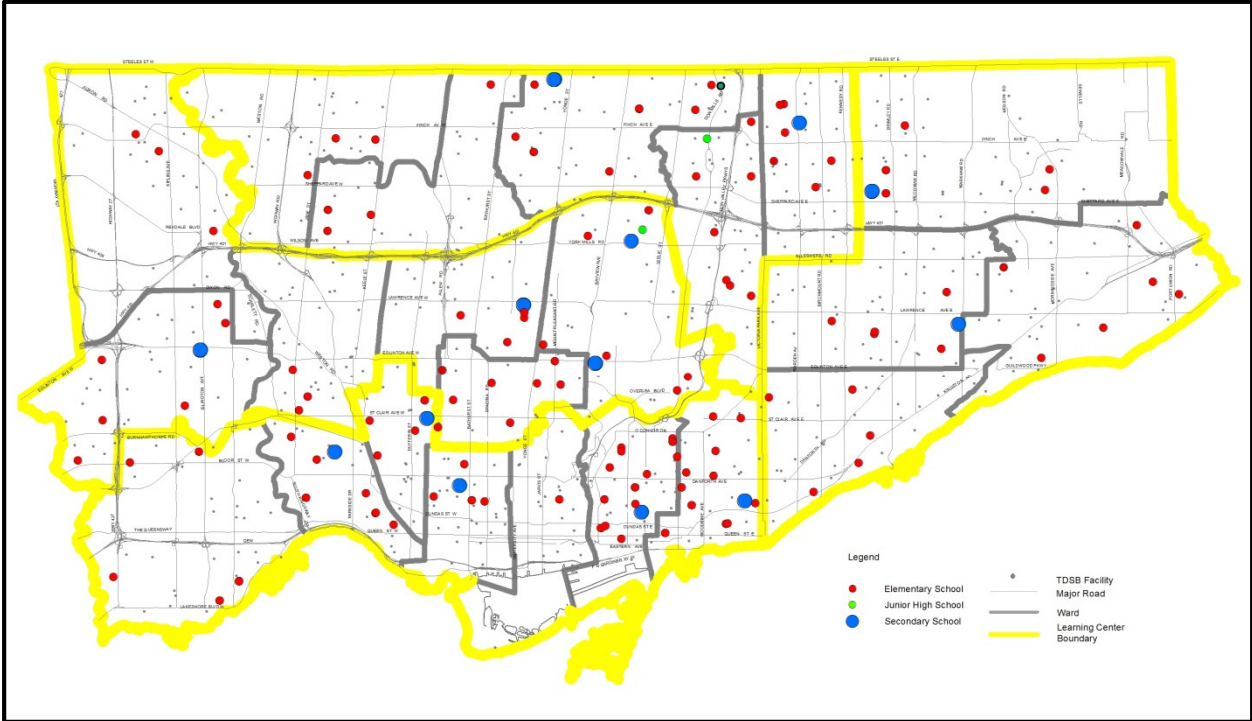
To meet demand, additional classes were introduced at existing sites; two new Early French Immersion sites were opened and two new Junior Extended French sites were added.

#### Next Steps

Staff will continue to ensure access to meet demand. Five new Early French Immersion and two new Junior Extended French sites will open in September 2016.

# Program Priorities

Location of All Existing French Immersion and Extended French Programs



## Program Priorities

### Information Technology

#### Why Information Technology?

- To support the schools in their pursuit of student achievement through technology.
- To support the newly-established Learning Centres by partnering and developing service excellence.

#### How Do We Support Information Technology?

- By increasing network access:
  - Implement wireless connectivity in all schools by September 2016.
  - Equip 100% of our schools with wireless school zones and/or classrooms to accommodate “Bring Your Own Device” (BYOD) programming for students.
  - Improve network bandwidth.
- By aligning business and technical requirements/objectives for the successful delivery of IT projects.
- By providing greater integration with cloud-based solutions including Google Apps for Education (GAFE) and a Board-wide library system (Insignia) that enrich the teaching and learning community, enhance sharing and collaboration abilities, improved service reliability and scalability.
- By implementing Voice-Over-Internet Protocol (VoIP) to modernize the telephone systems and provide unified communications.
- By providing more choices for devices, e.g. Chromebooks, and by giving schools autonomy for device choices by including additional funding for technology in each school’s budget.

#### 2015-2016 Update

Work on these initiatives is ongoing.

#### Next Steps

Continue to work on these initiatives as scheduled, with completion by the end of the Years of Action plan, August 2017.



## Program Priorities

### Science, Technology, Engineering and Mathematics (STEM)

#### What is STEM?

STEM is a trans-disciplinary approach to inquiry and problem-based learning that fosters collaboration, creativity and innovation in all students. It is rooted in experiential inquiry and includes subjects such as Biomechanics, Geotechnology, and Robotics.

#### Why STEM?

- To prepare our students to be global learners and leaders in creating solutions for real-world problems and emerging complexities.
- To instill collaboration, creativity and innovation as a pedagogical approach in order to transform teaching and learning.
- To champion equity and inclusive education by intentionally disrupting the achievement gap that exists for historically marginalized groups in STEM fields such as females and racialized and low-income communities.

#### How Do We Support STEM?

- By changing pedagogy through the introduction of teaching and learning innovation.

#### 2015-2016 Update

Ten STEM coaches were hired to work with sixty pilot STEM Lead Schools. Schools were selected and include one elementary, one intermediate, and one secondary school per Family of Schools.

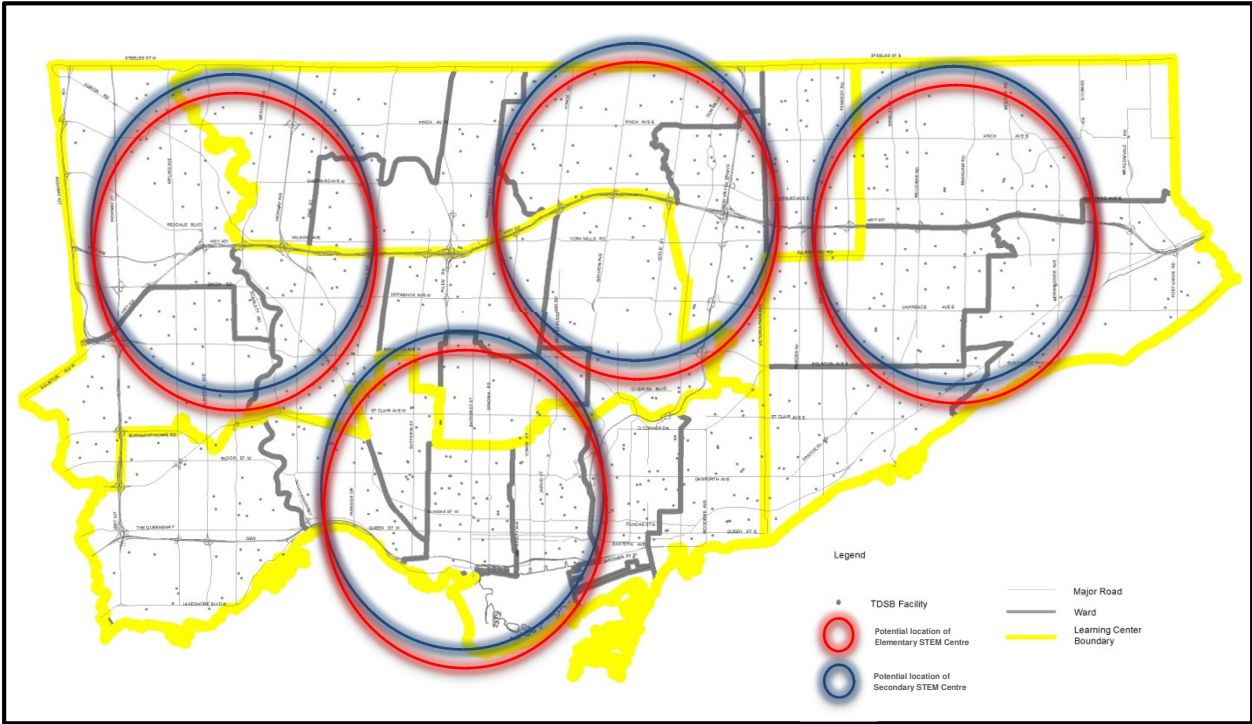
Work has commenced with the Research Department to develop specific questionnaires and to obtain data to track or demonstrate progress of instructional practice and improved student achievement.

#### Next Steps

- Obtain additional data through the Research Department and track goals articulated in the School Improvement Plan (SIP) and FOS Improvement Plan (FOSIP) to monitor measurable targets, intended timelines and outcomes of the initiative.
- Conduct ongoing reviews with the sixty pilot STEM Lead Schools and develop next steps.
- From this work, develop an implementation plan to have four elementary and four secondary STEM Centres, with a pathway between them. Timing for the elementary centres will be during the 2016-2017 school year and timing for the secondary centres will be during the 2017-2018 school year.

# Program Priorities

General Area for 4 Elementary and 4 Secondary STEM Centres



## Program Priorities

### Skilled Trades

#### Why Skilled Trades?

- To ensure that students in all secondary school pathways have access to apprenticeship and other career opportunities in order to respond to current and emerging economies.
- To offer students work-integrated learning opportunities through agreements and partnerships with the Ministry of Training, Colleges and Universities, School-College-Work Initiative, Maintenance and Construction Skilled Trades Council, Education Sector Council, The Ontario College of Trades, Carpenters' Local 27 Training Centre and LIUNA.

#### How Do We Support Pathways Leading to Skilled Trades?

By establishing Centres of Innovation for Skills and Technologies\*:

- Began study in 2014 and will start Phase 1 implementation in September 2016; Phase 2 implementation 2017; to full implementation by September 2018. This study includes a review of the legacy technical boundaries.
- Ensure access to skills and technologies programming that aligns with STEM and is accessible for all Grade 7 to 12 students.
- Explore a specialized program model (program within a school), standalone school model and/or campus model.
- Examine the distribution of technological education facilities to move towards composite program offering for all students.

\* More details about the Centres of Innovation for Skills and Technologies can be found in the next section of this document.

#### 2015-2016 Update

Work was done to identify potential Centres of Innovation for Skills and Technologies.

A detailed critical path was developed.

#### Next Steps

- Begin first phase of implementation of the Centres of Innovation for Skills and Technologies.
- Begin development in September 2015 and implementation of Phase 1 in September 2016.

## Program Priorities

### Centres of Innovation for Skills and Technologies

#### Definition:

Centres of Innovation for Skills and Technologies are customized learning hubs that enable students to design their own learning in a recognized industry sector. Program development responds to current and emerging economies, is supported by strong industry partnerships and Science, Technology, Engineering and Mathematics (STEM) is infused throughout the learning. Students will gain specific knowledge, skills and career-related certifications for which they will apply through cooperative education and the Ontario Youth Apprenticeship Program. Purposeful pathway planning will transition students seamlessly to the world of work, postsecondary learning and apprenticeships.

#### Identification of Centres of Innovation for Skills and Technologies Based on the Following Drivers:

- Current student numbers and sections timetabled in the “major” courses
- Viable and sustainable programming as indicated in the achievement patterns over three years
- Potential to offer all four pathways and align with STEM
- Strong partnerships within the sector(s)
- Approved Specialist High Skills Major (SHSM) program
- “Coupled” and “stand-alone” sites in relation to larger hubs
- Representation of industry sectors in all four quadrants of the district
- Transportation access
- Equitable distribution of industry sectors within each quadrant of the district
- Facilities are “Tour Ready”\*

#### Implementation Plan (2015-2018):

##### Phase 1

- Identify schools based on industry sector allocation using program and facilities drivers.
- Confirm identified schools/programs with Trustees, SOEs and Principals.
- Create marketing and communication strategy involving student recruitment.
- Implement consistent sector-related program plans in all four pathways.
- Establish an admission process for student attendance and align application process with SIS and my Blueprint education planner.
- Start up: large school hubs: establish program plans with Albert Campbell CI, Central Technical School, Danforth C&TI, Lakeshore CI, West Hill CI, Western Technical School, Westview CI; seed STEM and establish Horticulture and Landscaping through the construction sector.
- Facilities assessment and refresh for Phase 1 schools including ICT with adequate technical support and infrastructure.
- Sector engagement through industry advisory.
- Student enrolment in the Centres of Innovation for Skills and Technologies begins September 2016.

# Long-Term Program and Accommodation Strategy 2016-2025

## Program Priorities

### Phase 2

- Large school hubs apply for SHSM status in the identified sector(s) for implementation in year 2.
- Start up: small school hubs: prioritize schools by sectors not represented in each geographical area; and establish program model with Bloor CI, Don Mills CI, East York CI, John Polanyi CI, Lester B. Pearson CI, Marc Garneau CI, Northern SS, SATEC@WA Porter CI, Sir Wilfrid Laurier CI, Stephen Leacock, Thistletown CI, Winston Churchill CI; seed STEM and establish Horticulture and Landscaping through the construction sector.
- Facilities assessment and refresh for Phase 2 schools including ICT with adequate technical support and infrastructure.
- Sector engagement through industry advisory.
- Student enrolment begins September 2017.

### Phase 3

- Small school hubs (Phase 2) apply for SHSMs in the identified sector(s) for implementation in year 2.
- Start-up: remaining small school hubs: establish program model with AY Jackson SS, Cedarbrae CI, David and Mary Thomson CI, Etobicoke CI, George Harvey CI, Jarvis CI, Monarch Park CI, Northview SS, Parkdale CI, Victoria Park CI; seed STEM and establish Horticulture and Landscaping through the construction sector.
- Facilities assessment and refresh for Phase 2 schools including ICT with adequate technical support and infrastructure.
- Sector engagement through industry advisory.
- Student enrolment begins September 2018.

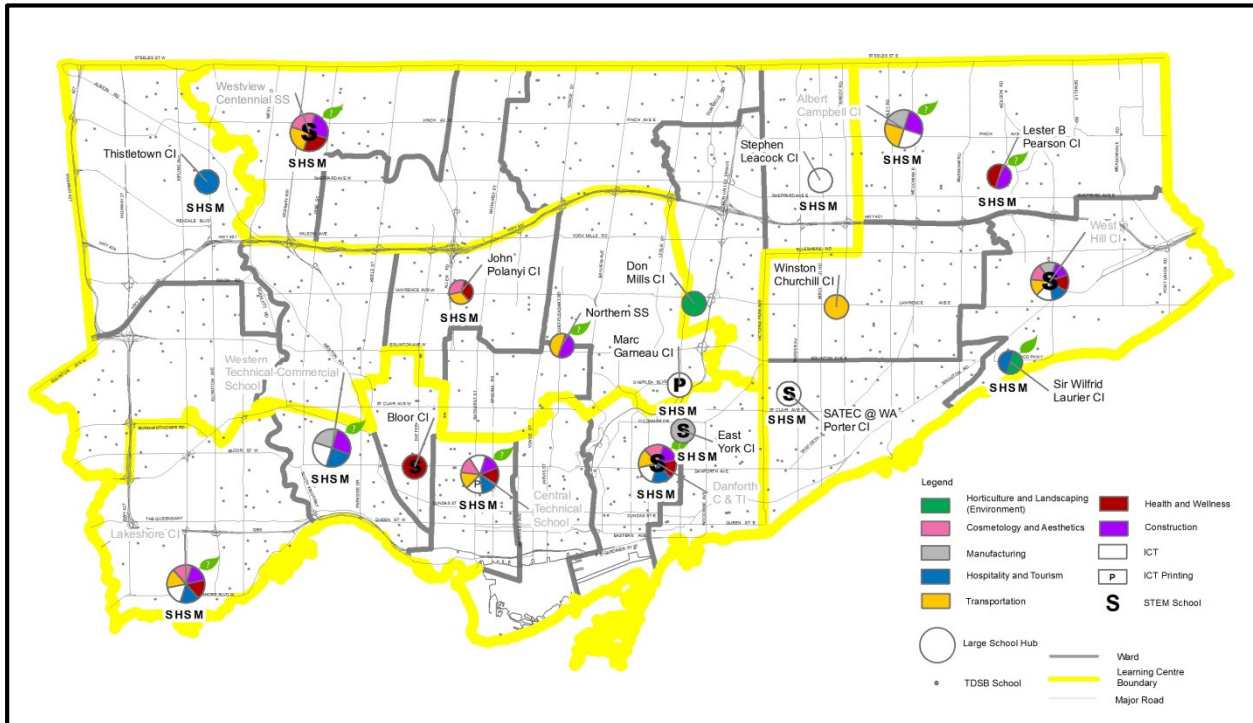
### Completion September 2018

- Centres of Innovation for Skills and Technologies aligned with STEM.
- Remaining small school hubs apply for SHSMs in the identified sector(s) for implementation 2019.
- Underpin pathways with effective career guidance information within the sectors and position work-integrated learning (co-op/OYAP) as a core competency.
- Students and teachers supported with STEM opportunities through industry advisories, partnerships, dual credits, articulation agreements and OYAP/apprenticeship opportunities.
- Classroom facilities in the “major” courses meet design standards and are “Tour Ready”\*.
- Make purposeful connections with feeder schools and transitions.

\* Tour Ready is a proposed TDSB process that will provide an opportunity for Centres of Innovation for Skills and Technologies to refresh and enhance the environment of sector-specific learning spaces. This will also enable the TDSB to showcase the Centres of Innovation to international delegates, guests, industry-representatives, and potential partners.

# Program Priorities

## Phase 1 and Phase 2 Implementation of Centres of Innovation for Skills and Technologies



## Program Priorities

### Special Education

#### Why Special Education and Inclusion?

Students with exceptionalities need to participate and be fully included in all school activities. They need to be valued as individuals for their unique contributions to school life so that they will enjoy a sense of belonging to a school community that accepts ownership and responsibility for their learning. They need to be unencumbered by stereotypical, outdated perspectives about abilities and disabilities.

#### How We Support Special Education and Inclusion?

- By changing pedagogy to introduce teaching and learning innovation;
- By reviewing the research about inclusionary practices;
- By reviewing the TDSB Annual Special Education Report; and,
- By consulting with stakeholders about a strategic plan to reduce the number of students in congregated Special Education classes by 2017 (included in the Years of Action).

#### 2015-2016 Update

Through the Identification, Placement, and Review Committee (IPRC) process, there has been a review of exceptional students in Grades 1 through 8 who were placed in Learning Disability, Mild Intellectual Disability and Behaviour Intensive Support Programs. For the next school year, approximately 10% of these students will continue their education in their neighbourhood school rather than in an Intensive Support Program.

1,703 IPRC Reviews were completed for these students. 74 students will be in a regular class setting and an additional 93 students will be returning to their neighbourhood school in the Home School Program (HSP).

#### Next Steps

Continue our move towards greater inclusion by:

- Reviewing students in primary, junior and intermediate grades placed in Learning Disability, Mild Intellectual Disability and Behaviour Intensive Support Programs through the IPRC process.
- Review limiting or removing the option to waive annual IPRC reviews for students in specific settings or exceptionalities.
- Continue to use a variety of communication strategies in order to provide parents/students with information about services and programs offered by Special Education and Section 23 Programs.

## Program Priorities

### The Arts

#### Why the Arts?

- To further support the proven positive impact of the Arts on student achievement. Links between the Arts and higher graduation rates, heightened engagement, and increased achievement are cited by students, teachers, artists and researchers.
- To support the TDSB commitment to fostering creativity and innovation.
- To ensure equitable distribution of specialized programming in the Arts so that all TDSB students can gain access.

#### How Do We Support the Arts?

In addition to core arts programming offered in all secondary schools, Specialized Arts schools or programs are available to students. The demand for these programs exceeds availability indicating a high level of interest and need for additional specialized arts schools and programs. These programs need to be strategically located to ensure equitable distribution and optimal access.

#### Next Steps

Establish Specialized Schools or Programs:

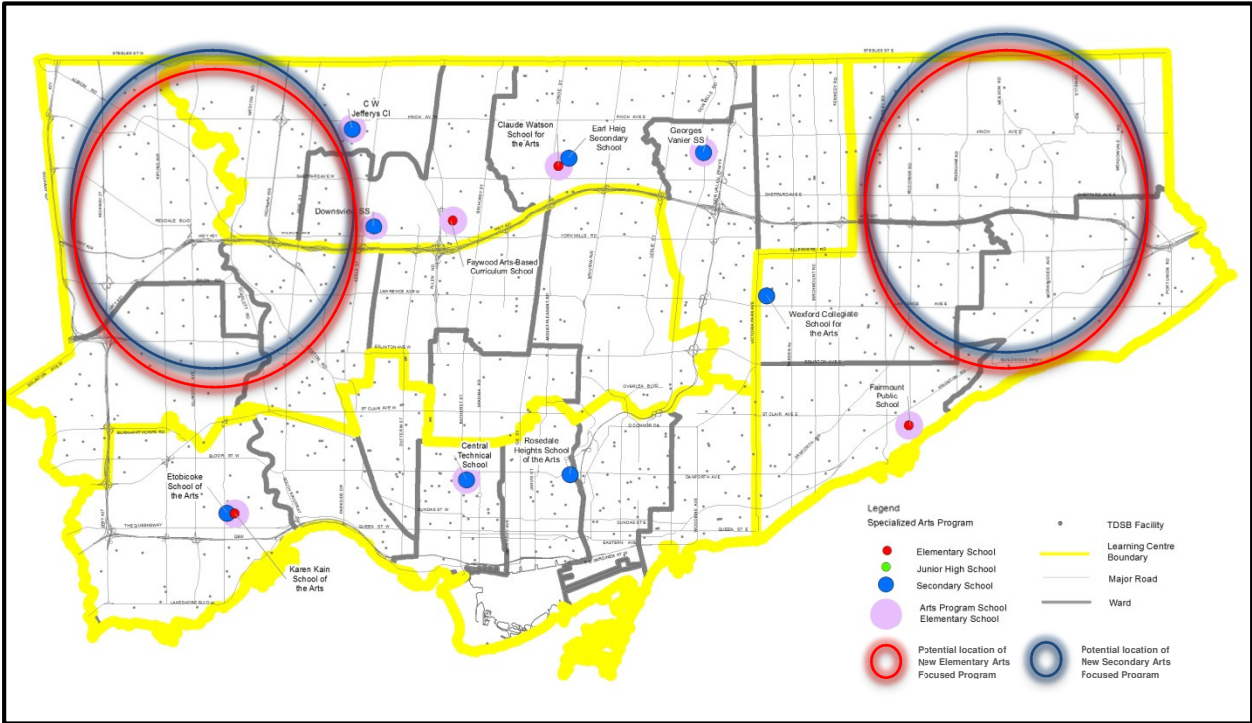
- Site visits in the identified areas are currently underway, to identify two new system-wide secondary programs for implementation in September 2018.
- Conduct a study in 2016-2017 to identify two new system-wide elementary programs for implementation in September 2019.





# Program Priorities

## General Areas for New System-Wide Elementary and Secondary Arts-Focused Programs



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# TAB 7

## Rooms Available for Potential Partnerships

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## Rooms Available for Potential Partnership

The schools identified on the list of candidate sites below represent opportunities where infrastructure that is not required for the accommodation of students within the next 3-5 years may be shared with community partners. If an interest in a particular site below is expressed, then a site investigation will proceed to determine many of the specific details related to the proposed partnership including the exact number and location of rooms within the school that could be made available, and the compatibility/suitability of the potential partner. Note that any lease arrangement with an external group or agency is subject to approval by the Board of Trustees. Leases will be for a minimum of one year and may be terminated with six months' notice. The exercise to identify candidate sites will be undertaken annually in order to incorporate changes in demographics, enrolment or outcomes of active/planned accommodation studies.

### Elementary Schools

School Name	Ward	Potential Rooms Available
Alexander Stirling PS	21	Up to 5 Rooms
Amesbury MS	6	Up to 11 Rooms
Berner Trail Jr. PS	21	Up to 4 Rooms
Beverley Heights MS	5	Up to 5 Rooms
Blacksmith PS	4	Up to 3 Rooms
Blake Street Jr. PS	15	Up to 7 Rooms
Bliss Carman Sr. PS	18	Up to 6 Rooms
Bloordale MS	2	Up to 10 Rooms
Braeburn JS	1	Up to 5 Rooms
Brookview MS	4	Up to 7 Rooms
Calico PS	5	Up to 6 Rooms
Carleton Village Jr. & Sr. PS	9	Up to 13 Rooms

## Rooms Available for Potential Partnership

Charles E. Webster PS	6	Up to 3 Rooms
Charles H. Best MS	5	Up to 8 Rooms
D.A. Morrison MS	16	Up to 14 Rooms
Dennis Avenue CS	6	Up to 4 Rooms
Don Mills MS	17	Up to 4 Rooms
Don Valley JHS	17	Up to 6 Rooms
Donview MS	17	Up to 11 Rooms
Donwood Park PS	19	Up to 4 Rooms
Dorset Park PS	19	Up to 4 Rooms
Dundas Jr. PS	15	Up to 5 Rooms
Edgewood PS	19	Up to 3 Rooms
Elia MS	4	Up to 6 Rooms
Ellesmere-Statton PS	19	Up to 4 Rooms
Elmbank JMA	1	Up to 14 Rooms
Essex Jr. & Sr. PS	10	Up to 7 Rooms
F.H. Miller Jr. PS	9	Up to 4 Rooms
Fairbank Memorial CS	9	Up to 9 Rooms
Firgrove PS	4	Up to 6 Rooms
Fisherville Sr. PS	5	Up to 12 Rooms
Flemington PS	8	Up to 11 Rooms
General Mercer Jr. PS	9	Up to 7 Rooms
George Syme CS	6	Up to 5 Rooms
Greenholme JMS	1	Up to 14 Rooms
Henry Hudson Sr. PS	22	Up to 9 Rooms
Henry Kelsey Sr. PS	21	Up to 8 Rooms
Highfield JS	1	Up to 9 Rooms

## Rooms Available for Potential Partnership

Highland Creek PS	22	Up to 4 Rooms
Highland Heights Jr. PS	20	Up to 4 Rooms
J.R. Wilcox CS	11	Up to 5 Rooms
Jack Miner Sr. PS	22	Up to 5 Rooms
John Buchan Sr. PS	20	Up to 10 Rooms
John G. Diefenbaker PS	22	Up to 4 Rooms
Joseph Brant PS	22	Up to 6 Rooms
Keeleesdale Jr. PS	6	Up to 5 Rooms
Kensington CS	10	Up to 4 Rooms
Knob Hill PS	19	Up to 5 Rooms
Lawrence Heights MS	8	Up to 9 Rooms
Lescon PS	17	Up to 9 Rooms
Lord Dufferin Jr. & Sr. PS	14	Up to 6 Rooms
Market Lane Jr. & Sr. PS	14	Up to 3 Rooms
Mason Road Jr. PS	18	Up to 5 Rooms
Military Trail PS	22	Up to 9 Rooms
Milne Valley MS	17	Up to 7 Rooms
Nelson Mandela Park PS	14	Up to 15 Rooms
Pauline Johnson Jr. PS	20	Up to 7 Rooms
Pineway PS	12	Up to 5 Rooms
Pleasant View JHS	17	Up to 9 Rooms
Portage Trail CS	6	Up to 14 Rooms
Queen Alexandra MS	15	Up to 8 Rooms
Queen Victoria PS	7	Up to 5 Rooms
Rene Gordon ES	17	Up to 5 Rooms
Robert Service Sr. PS	18	Up to 5 Rooms

Long-Term Program and Accommodation Strategy 2016-2025  
**Rooms Available for Potential Partnership**

Second Street JMS	3	Up to 17 Rooms
Silverthorn Community School	6	Up to 6 Rooms
Stanley PS	4	Up to 4 Rooms
The Elms JMS	1	Up to 8 Rooms
Tom Longboat Jr. PS	21	Up to 3 Rooms
Warden Avenue PS	18	Up to 4 Rooms
Wellesworth JS	2	Up to 5 Rooms
Yorkwoods PS	4	Up to 4 Rooms

### Secondary Schools

Secondary schools identified below have a utilization rate that falls below 65%. The number of rooms that may be available for potential partnership will be further explored upon an interest being identified by a community partner/public agency.

School Name	Ward
Central Etobicoke High School	2
Central Technical School	10
Central Toronto Academy	10
Danforth Collegiate and Technical Institute	15
Downsview Secondary School	5
Drewry Secondary School	12
Eastdale Collegiate Institute	15
Frank Oke Secondary School	6
George Harvey Collegiate Institute	6
George S. Henry Academy	17



Long-Term Program and Accommodation Strategy 2016-2025  
**Rooms Available for Potential Partnership**

Georges Vanier Secondary School	17
Heydon Park Secondary School	10
Kipling Collegiate Institute	2
Lakeshore Collegiate Institute	3
Maplewood High School	22
Oakwood Collegiate Institute	9
Parkdale Collegiate Institute	7
Scarlett Heights Entrepreneurial Academy	2
Thistletown Collegiate Institute	1
Vaughan Road Academy	8
West Hill Collegiate Institute	22
Westview Centennial Secondary School	4
Winston Churchill Collegiate Institute	19
York Humber High School	6

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# TAB 8

## Non-Operating School Site Studies

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## Non-Operating School Site Studies

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding - they are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future.

Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the board and sold. Proceeds of sales would be applied to the TDSB's Capital Renewal Backlog. For an overview of TDSB's capital needs and challenges please see Capital Facts: Building Strong and Vibrant School Communities.

<http://www.tdsb.on.ca/Portals/0/AboutUs/Budget/CapitalFacts.pdf>

### List of Non-Operating School Site Studies Currently Underway

Ward	Brief Description of the Non-Operating Site Study
1	Explore a review of the non-operating school site, Thistletown, to determine if it is a candidate for potential surplus declaration and sale.
2	Explore a review of the non-operating school site, Buttonwood Hill, to determine if it is a candidate for potential surplus declaration and sale.
2	Explore a review of the non-operating school site, Silver Creek, to determine if it is a candidate for potential surplus declaration and sale.
6	Explore a review of the non-operating school site, Nelson A. Boylen, to determine if it is a candidate for potential surplus declaration and sale.
8	Explore a review of the non-operating school site, Bannockburn, to determine if it is a candidate for potential surplus declaration and sale.
8	Explore a review of the non-operating school site, Cartwright, to determine if it is a candidate for potential surplus declaration and sale.
12	Explore a review of the non-operating school site, McNicoll, to determine if it is a candidate for potential surplus declaration and sale.

## Non-Operating School Site Studies

- 22 Explore a review of the school site, Sir Robert L. Borden BTI, to determine if it is a candidate for potential surplus declaration and sale.

### List of Non-Operating School Site Studies to begin in 2016-17\*

Ward	Brief Description of the Non-Operating Site Study
3	Explore a review of the non-operating school site, Queens Court, to determine if it is a candidate for potential surplus declaration and sale. This study will consider future residential development potential in the immediate vicinity and the residential development activity occurring in adjacent neighbourhoods.
4	Review the core holding status of the non-operating school site, Whitfield, to determine if it should be declared surplus to the needs of the board.
5	Explore a review of the non-operating school site, Champlain, to determine if it is a candidate for potential surplus declaration and sale.
8	Explore a review of the non-operating school site, D.B. Hood CS, to determine if it is a candidate for potential surplus declaration and sale.
8	Explore a review of the non-operating school site, C.B. Parsons, to determine if a portion of the site is a candidate for potential surplus declaration and sale.
8	Explore a review of the non-operating school site, Glen Rush, to determine if it is a candidate for potential surplus declaration and sale.
9	Explore a review of the non-operating school site, Earls court, to determine if it is a candidate for potential surplus declaration and sale.
10	Review the core holding status of the non-operating school site, Old Orchard, to determine if it should be declared surplus to the needs of the board.
12	Explore a review of the non-operating school site, Burnett, to determine if it is a candidate for potential surplus declaration and sale.
17	Explore a review of the non-operating school site, Brookbanks, to determine if it is a candidate for potential surplus declaration and sale.
19	Explore a review of the non-operating school site, Gooderham, to determine if it is a candidate for potential surplus declaration and sale.
19	Explore a review of the non-operating school site, McCowan, to determine if it is a candidate for potential surplus declaration and sale.

## Non-Operating School Site Studies

- 22 Review the core holding status of the non-operating school site, Bridgeport/Bridgend, to determine if it should be declared surplus to the needs of the board.

\*Note that the following list identifies all of the remaining non-operating sites that have been identified for review. Not all of the following sites will be reviewed during the 2016-17 school year. The specific sites to be reviewed in the upcoming school year will be determined based on further consultation with the Toronto Lands Corporation and a detailed analysis of the properties.



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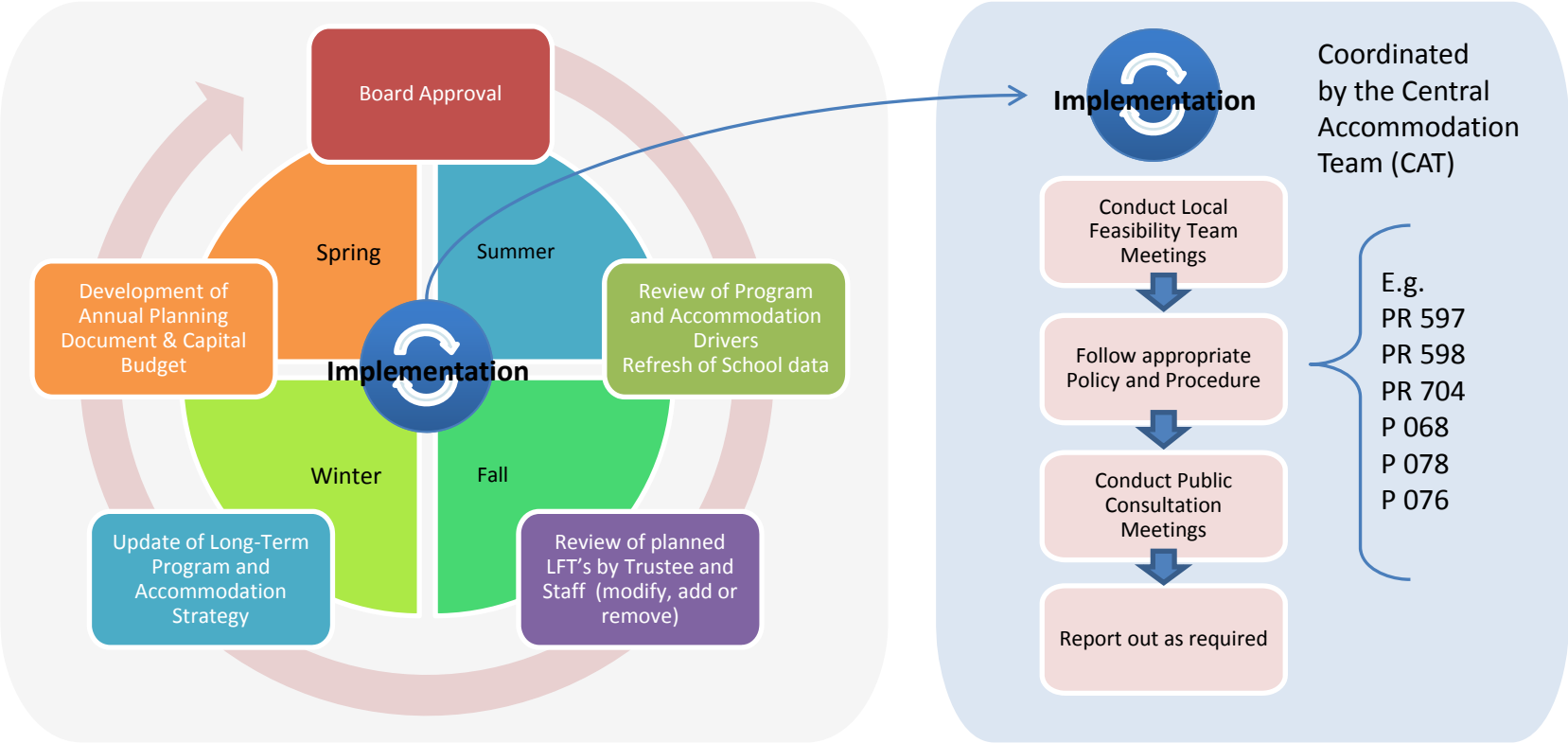


# TAB 9

## Annual Long-Term Planning Process

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# Annual Long-Term Program and Accommodation Planning Process



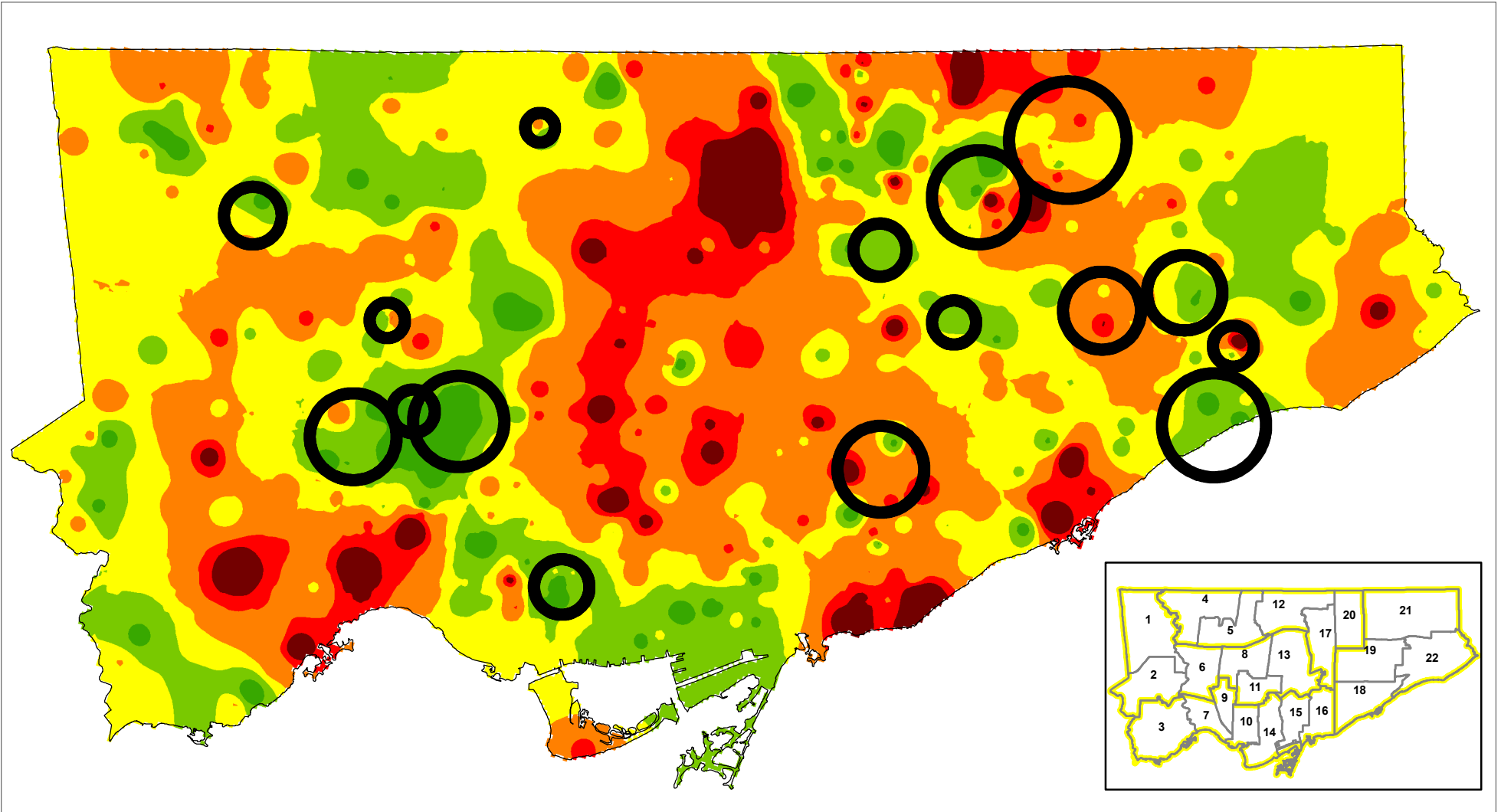
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# TAB 10

## Maps of the Long-Term Program and Accommodation Strategy by Type

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# 2016-2025 Elementary Pupil Accommodation Reviews and Current Elementary Utilization Rate



Produced by:  
Planning Division, TDSB

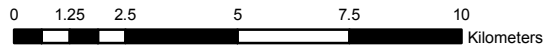
May 2016

Source:

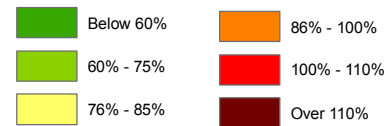
Base Map - Geospatial Competency Centre

Facility - Planning Division, TDSB

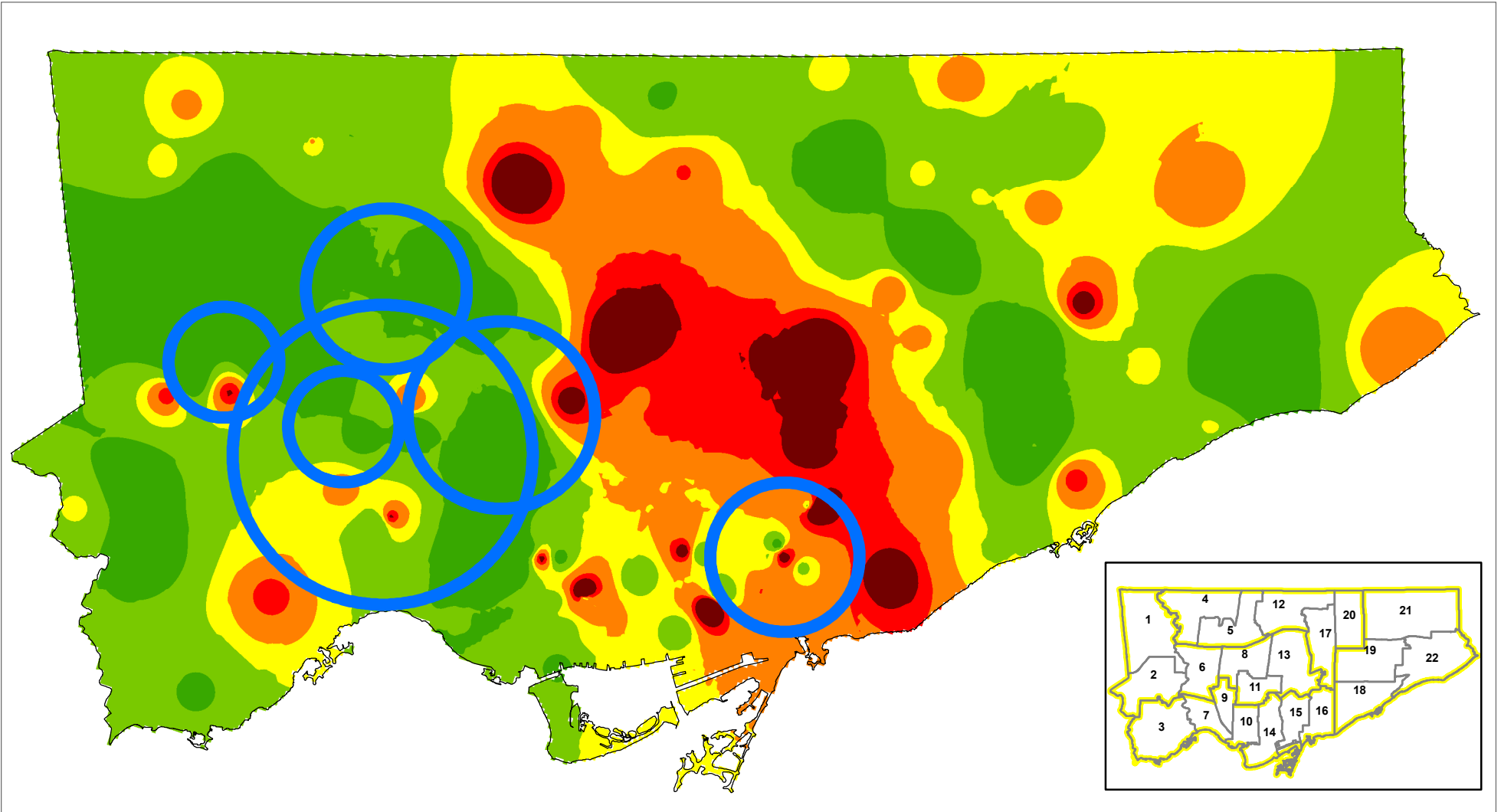
Data - City of Toronto



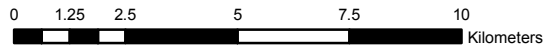
Projected Elementary Utilization Rate - 2035



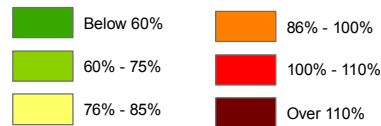
# 2016-2025 Secondary Pupil Accommodation Reviews and Current Secondary Utilization Rate



Produced by:  
 Planning Division, TDSB  
 May 2016  
 Source:  
 Base Map - Geospatial Competency Centre  
 Facility - Planning Division, TDSB  
 Data - City of Toronto



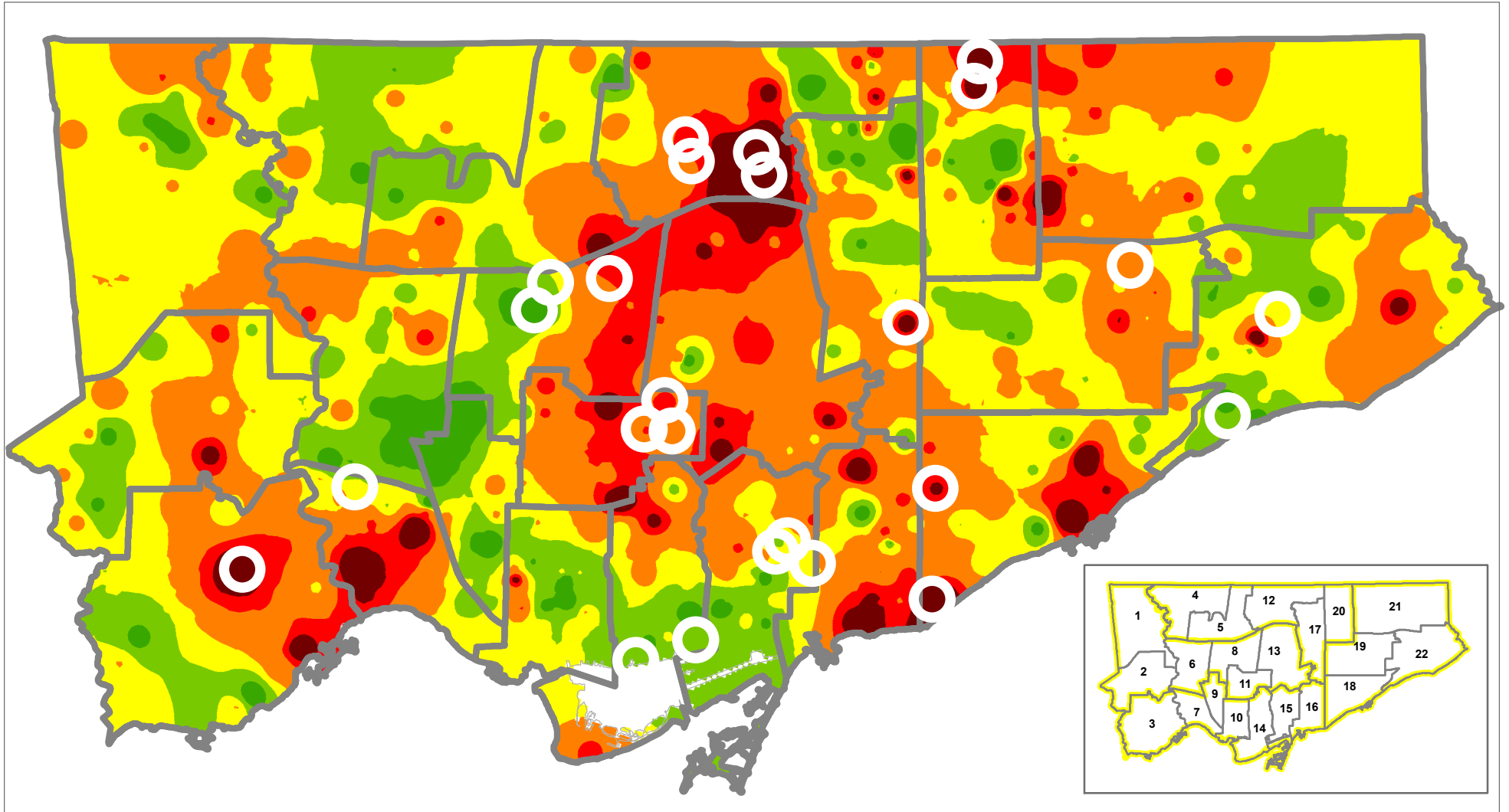
Projected Elementary Utilization Rate - 2035



 Ward  
 Learning Centre Boundary



# 2016-2025 Capital Priorities and Current Elementary Utilization



Produced by:  
Planning Division, TDSB

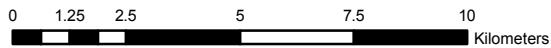
June 2016

Source:

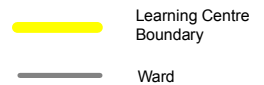
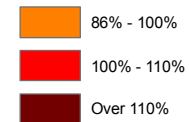
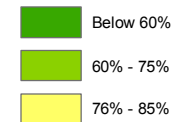
Base Map - Geospatial Competency Centre

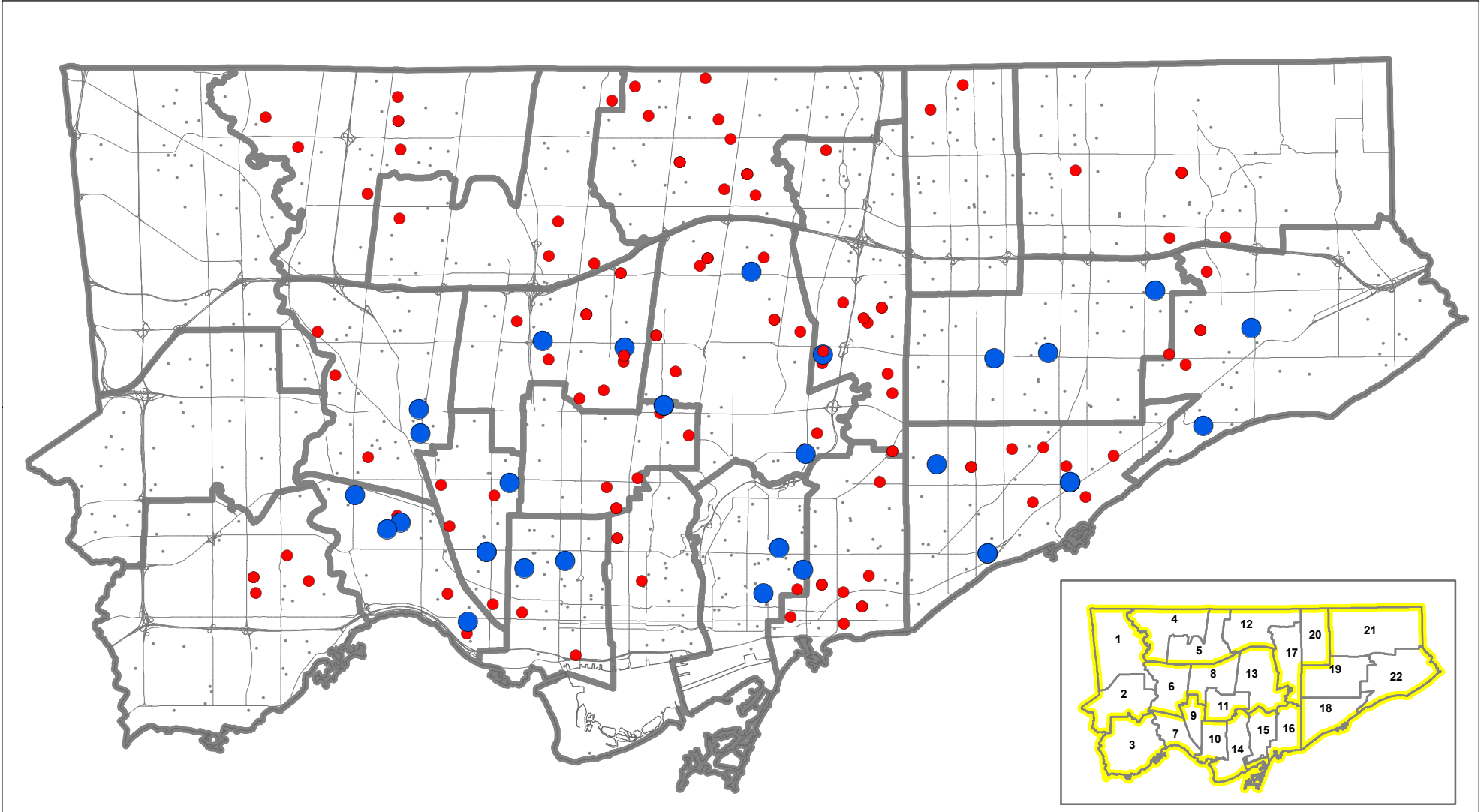
Facility - Planning Division, TDSB

Data - City of Toronto

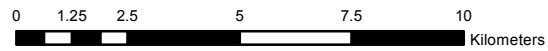


Projected Elementary Utilization Rate - 2035





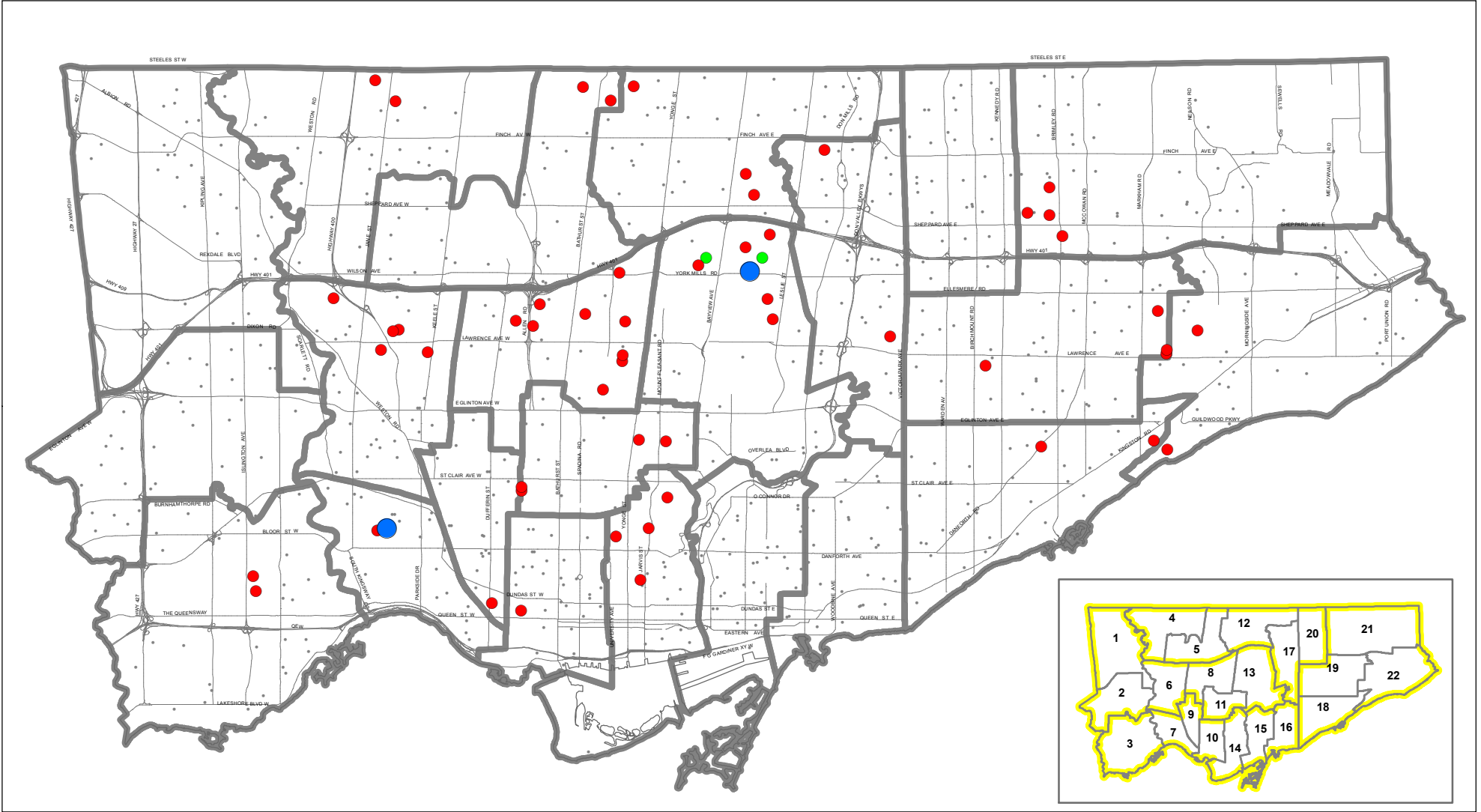
Produced by:  
Planning Division, TDSB  
May 2016  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto



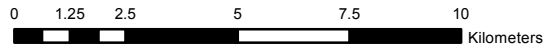
Proposed Boundary  
Changed School

- Elementary School
- Secondary School

- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

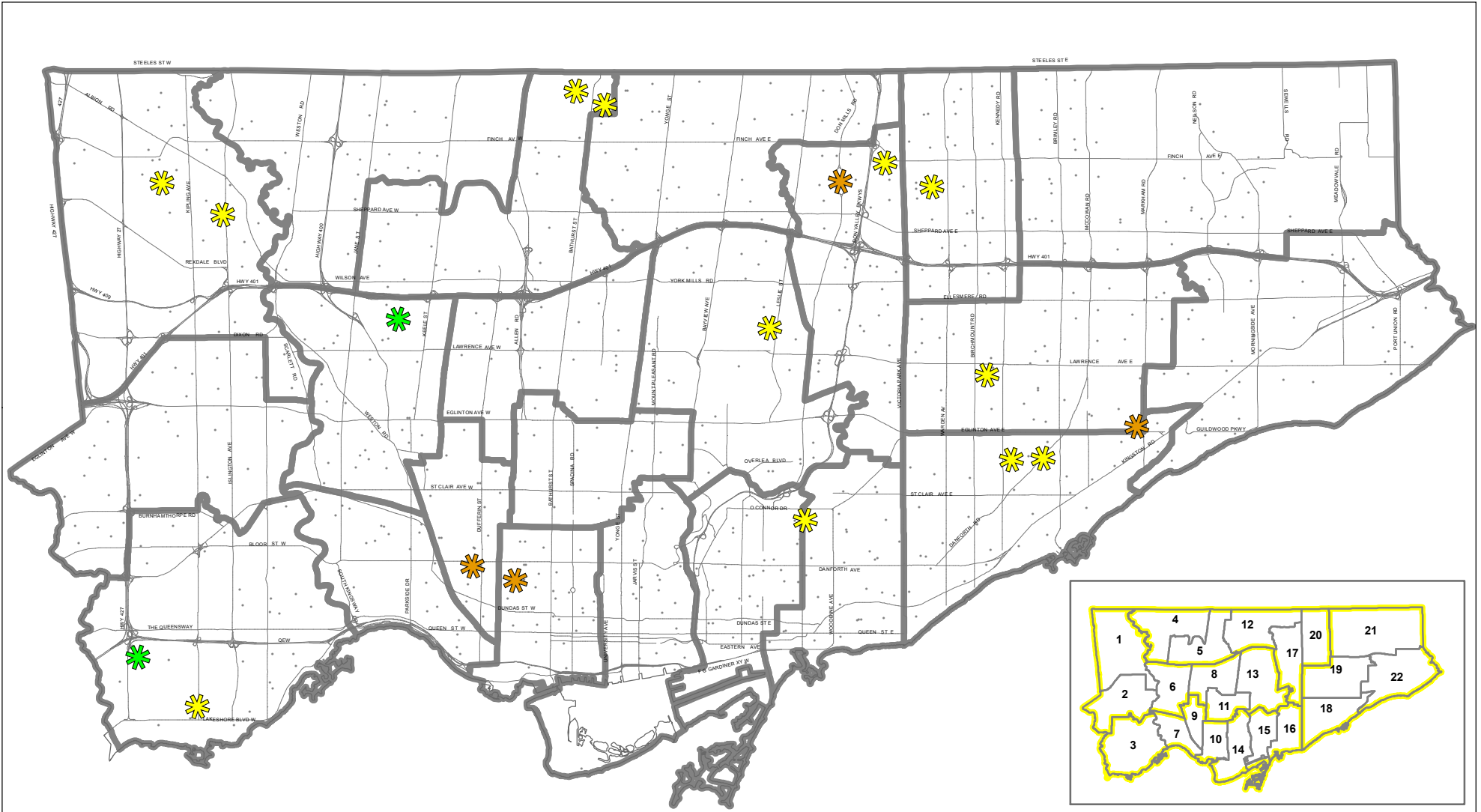


Produced by:  
 Planning Division, TDSB  
 May 2016  
 Source:  
 Base Map- Geospatial Competency Centre  
 Facility - Planning Division, TDSB  
 Data- City of Toronto



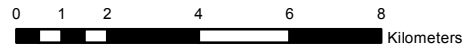
Proposed School Grade Change

- Elementary School
- Elementary & Secondary School
- Secondary School
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary



Produced by:  
Planning Division, TDSB  
May 2016

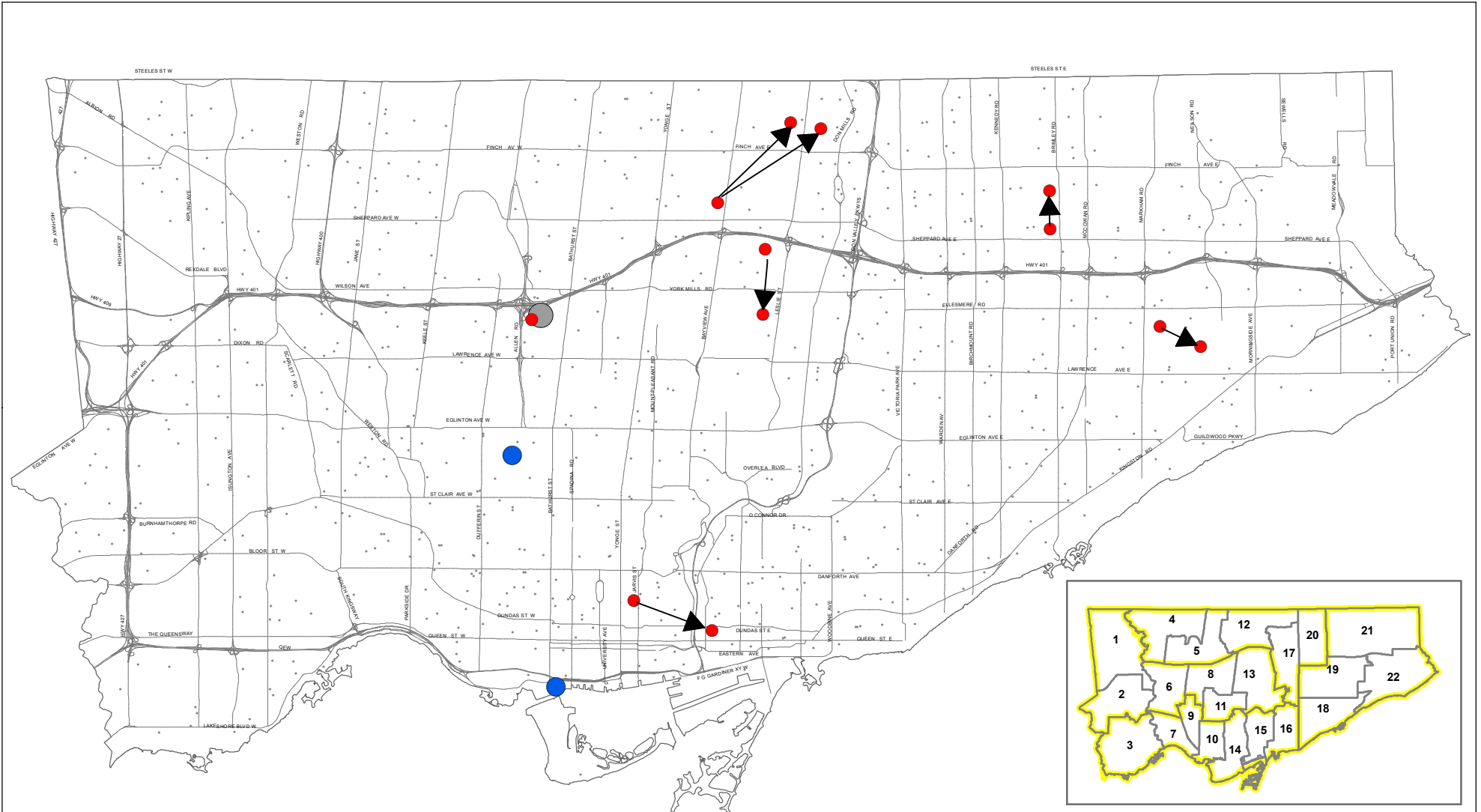
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto



Proposed  
New Programs

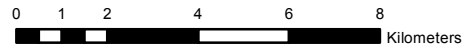
- FSL Program
- Gifted Program
- Other Program

- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary



Produced by:  
Planning Division, TDSB  
May 2015

Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto

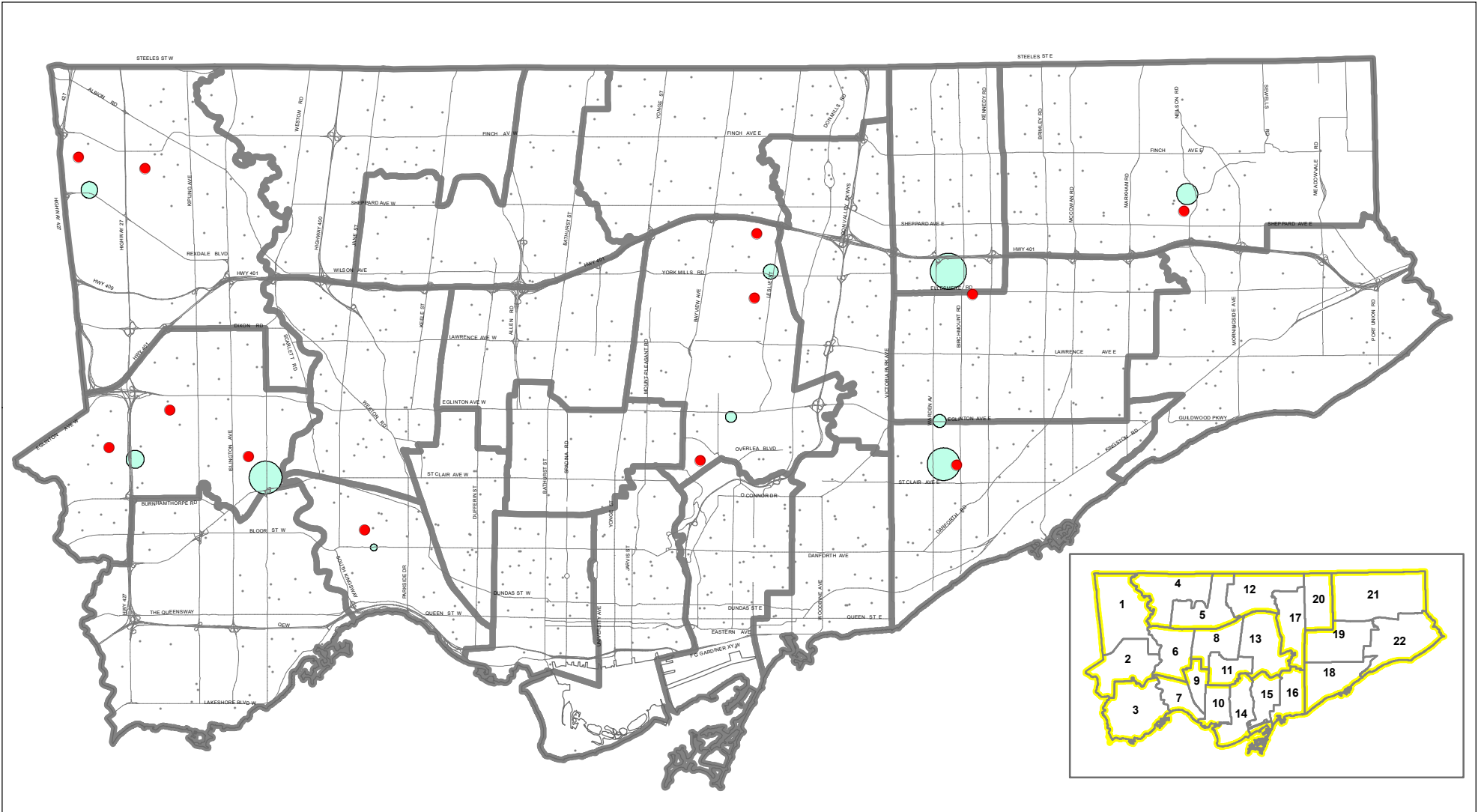


Proposed Programs Relocation

- Elementary School
- Junior High School
- Secondary School
- Non-Operating Site

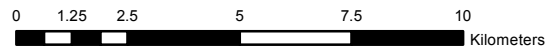
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary

# Redirections of Residential Development



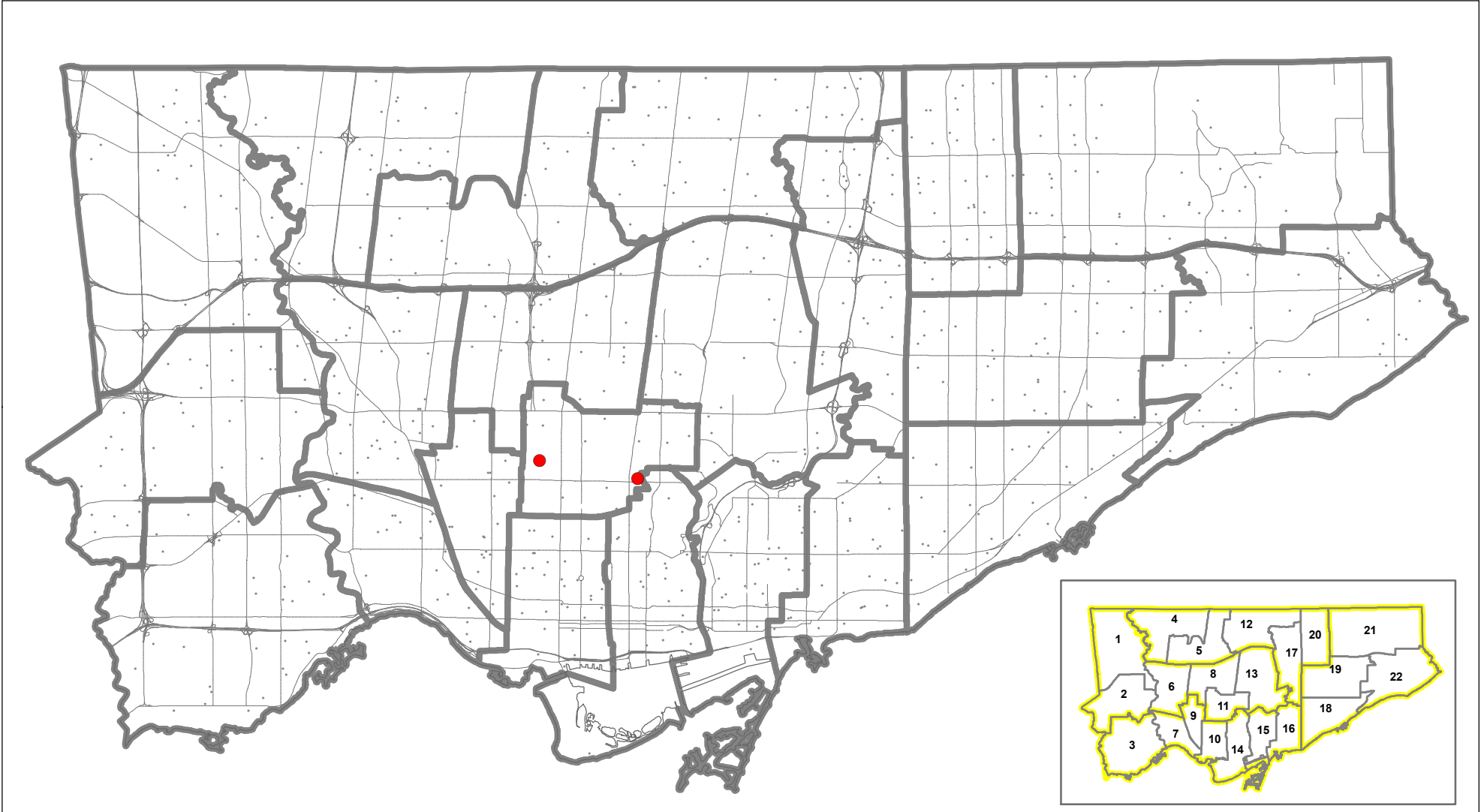
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Planning Division, TDSB  
May 2016

Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto

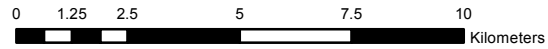


- Elementary School
- Junior High School
- Secondary School
- Residential Development
- TDSB Facility
- Major Road
- Ward
- Learning Centre Boundary





Produced by:  
Planning Division, TDSB  
May 2016  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto



Child Care  
Occupancy Review

- Elementary School
- Secondary School

- TDSB Facility
- Major Road
- Ward Learning Centre
- Boundary

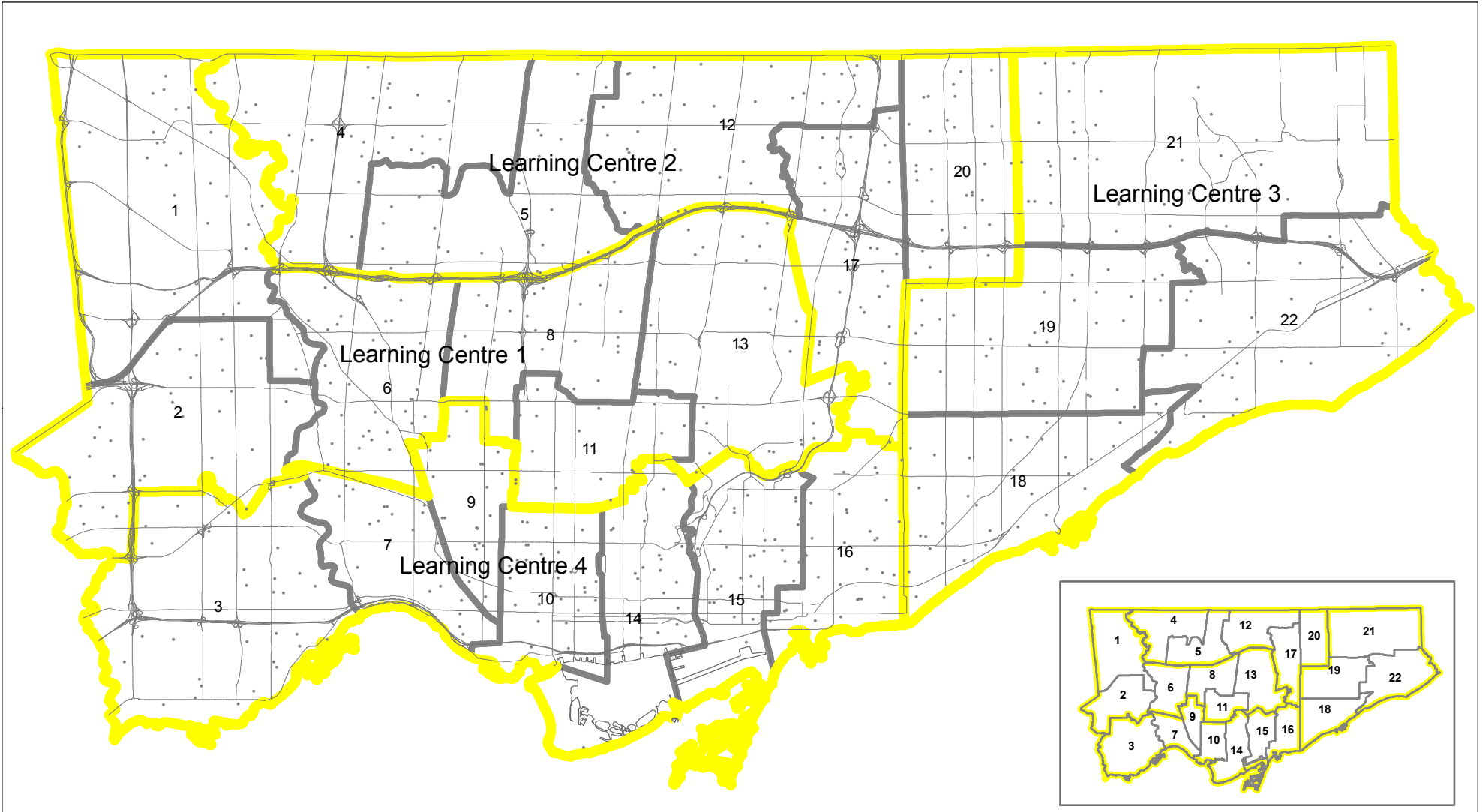
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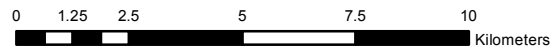
# TAB 11

## Map of the Toronto District School Board

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May 2016  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto



Child Care  
Occupancy Review

- Elementary School
- Secondary School

- TDSB Facility
- Major Road
- Ward Learning Centre
- Boundary

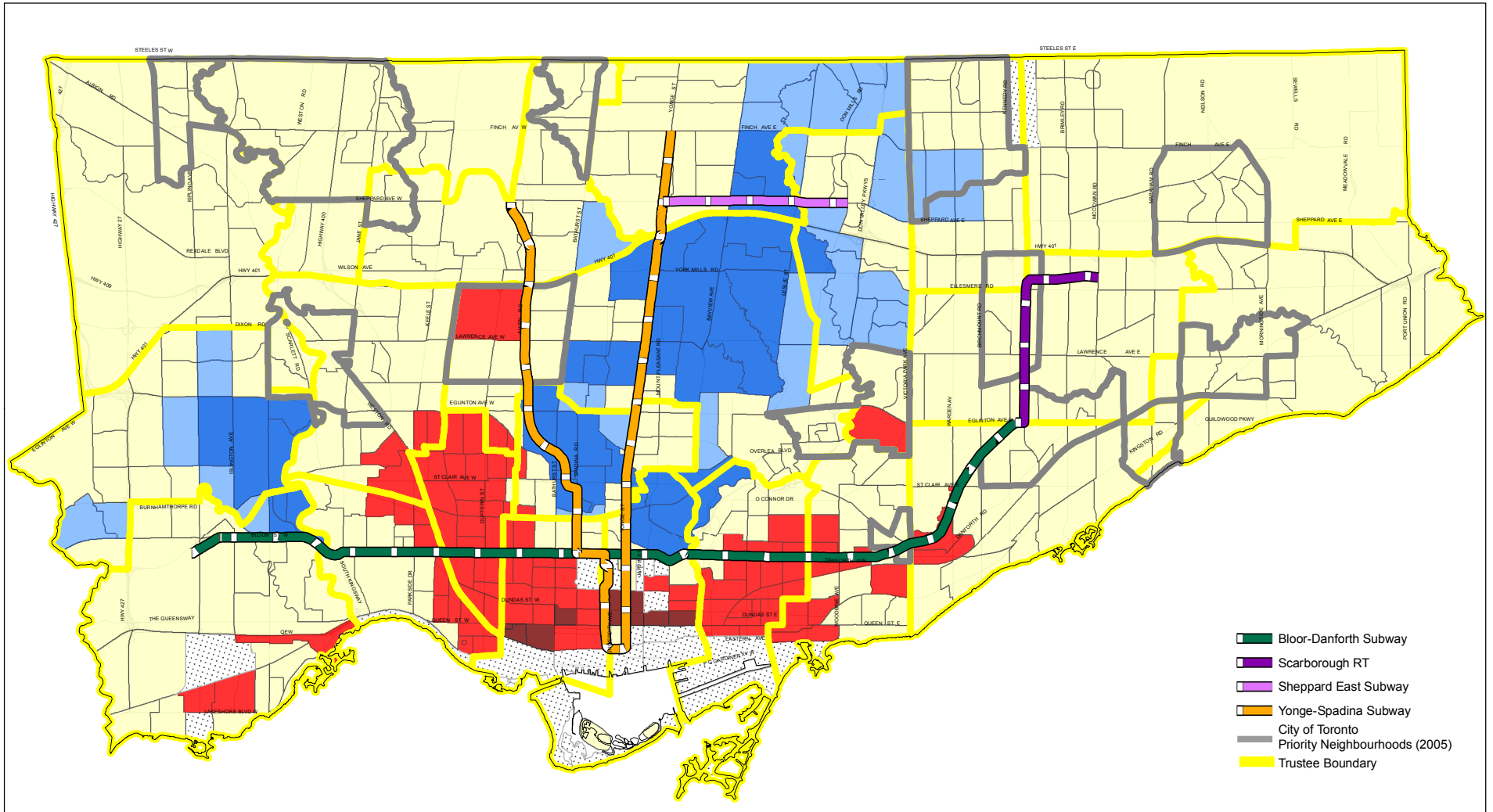
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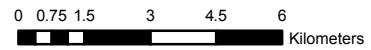
## Maps of the Three Cities Within Toronto

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# Average Individual Income, City of Toronto, Relative to Toronto CMA, 1970 and TDSB Boundary



- Bloor-Danforth Subway
- Scarborough RT
- Sheppard East Subway
- Yonge-Spadina Subway
- City of Toronto Priority Neighbourhoods (2005)
- Trustee Boundary



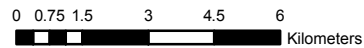
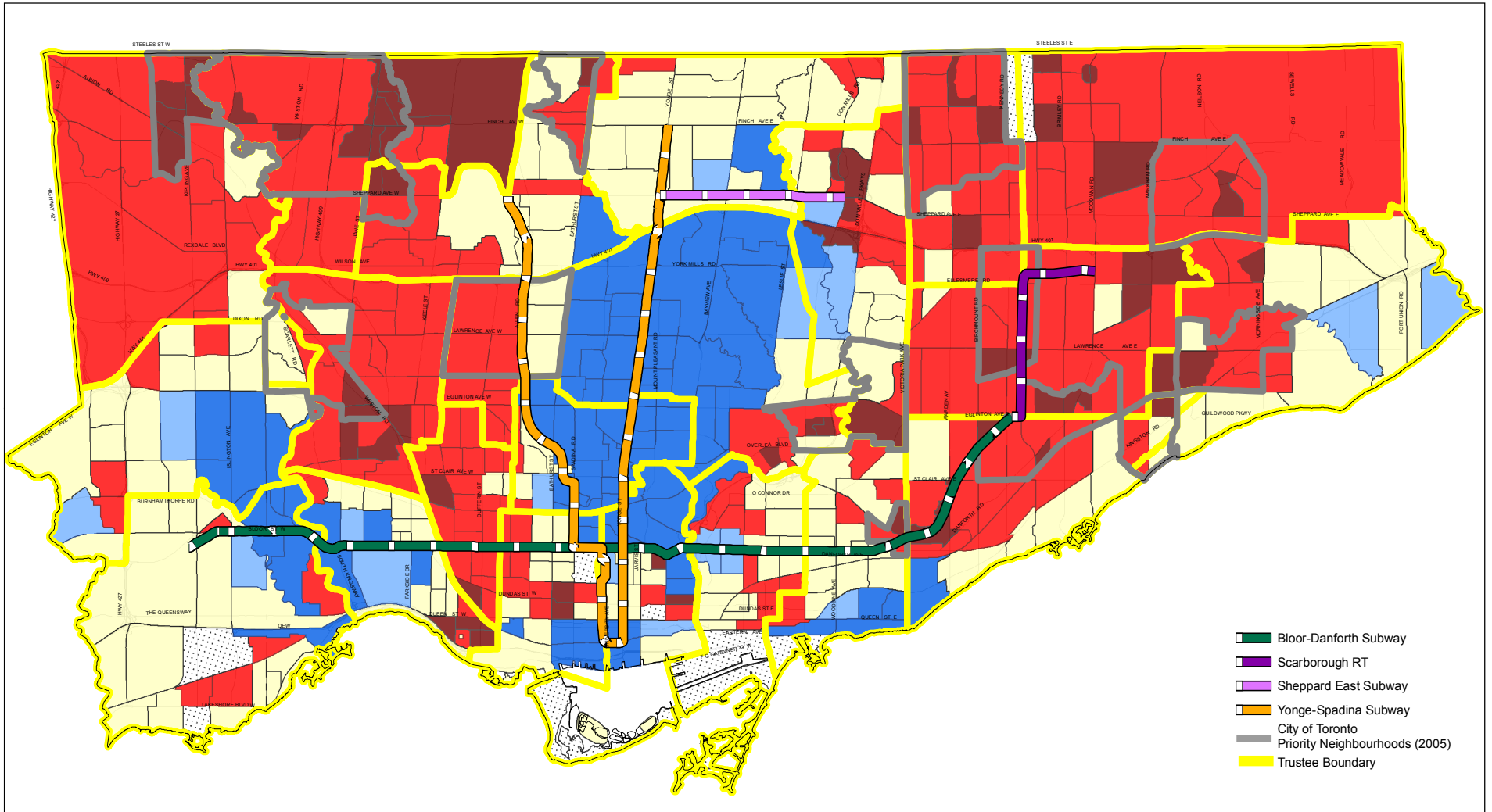
Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 \* (estimated to 2001 census boundaries)

Very High	High	Middle	Low	Very Low	No Data
More than 40% Above 36 Tracts, 7% of City Average = \$54,700*	20% to 40% Above 41 Tracts, 8% of City Average = \$39,000*	20% Below to 20% Above 341 Tracts, 66% of City Average = \$29,800*	20% to 40% Below 91 Tracts, 18% of City Average = \$23,300*	More than 40% Below 6 Tracts, 1% of City Average = \$17,000*	

\* Average incomes in constant 2005 dollars

Produced by:  
Planning Division, TDSB  
April 2016  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto  
The Three Cities Within Toronto, Hutchanski, UofT

# Average Individual Income, City of Toronto, Relative to Toronto CMA, 2005 and TDSB Boundary



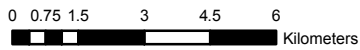
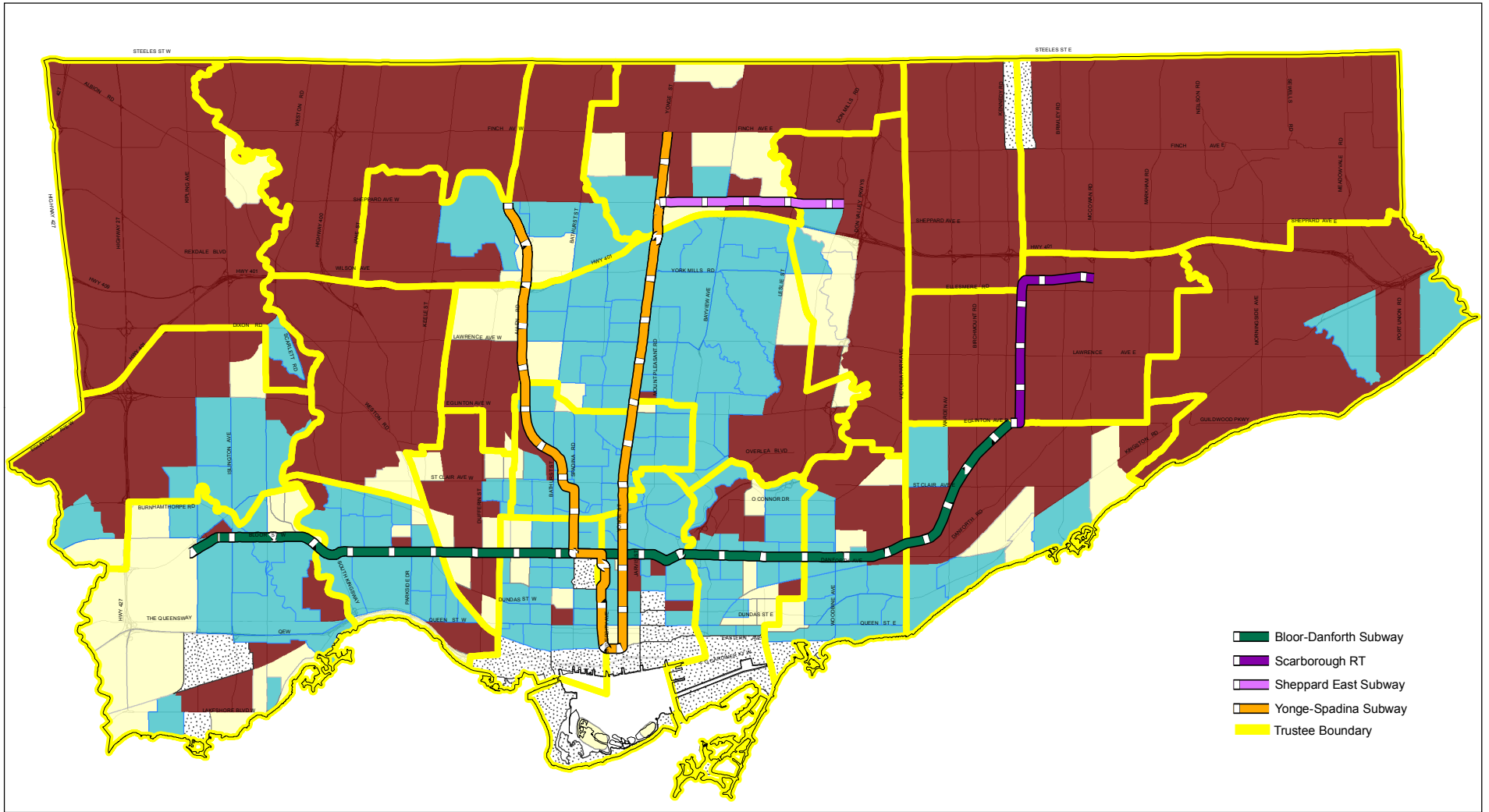
Census Tract Average Individual Income Relative to the Toronto CMA Average of \$30,800 \* (estimated to 2001 census boundaries)



Produced by:  
Planning Division, TDSB  
April 2016  
Source:  
Base Map- Geospatial Competency Centre  
Facility - Planning Division, TDSB  
Data- City of Toronto  
The Three Cities Within Toronto, Hutchanski, UofT

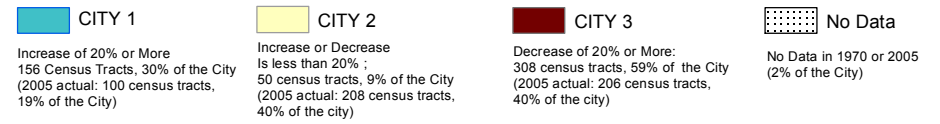


# Projection of the "Three Cities" in Toronto 2025 and TDSB Boundary



Produced by:  
 Planning Division, TDSB  
 April 2016  
 Source:  
 Base Map- Geospatial Competency Centre  
 Facility - Planning Division, TDSB  
 Data- City of Toronto  
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### Change in the Census Tract Average Individual Income as a Percentage of the Toronto CMA Average, 1970-2005



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# TAB 13

School Data  
(abbreviated version)

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## School Data

(abbreviated data)

The projections were calculated in the 2014-2015 school year for the period 2015-2016 to 2035-2036. They do not reflect recent enrolment trends that emerged in the fall of 2015 or Board decisions on grade range, boundaries, and program locations made in the 2015-2016 school year. Enrolment projections are revised each spring and are made available in the following year.



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Adam Beck Junior Public School	E	JK-6		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	440	Closed Closed N/A	2.97	51,843	\$3.9	2		40.4%	Gold					1926	90	Cat. 1	
Africentric Alternative School	E	JK-8		WR 2	5	Jacqueline Spence	Howard Kaplan	50	Limited N/A N/A			See Sheppard PS			See Sheppard PS									
Agincourt Junior Public School	E	JK-6		ER 19	21	Shirley Chan	Neethan Shan	317	Closed N/A N/A	2.79	18,099	\$1.	3		19.0%	Silver					1914	102		
Agnes Macphail Public School	E	JK-8		ER 19	21	Shirley Chan	Neethan Shan	377	Closed N/A N/A	4.99	40,151	\$1.6	1		21.4%	Gold					1981	35		
Albion Heights Junior Middle School	E	JK-8		WR 1	1	Mary Jane McNamara	Michael Ford	173	Closed N/A N/A	6.13	56,683	\$6.2			57.9%						1971	45		
Alexander Muir/Gladstone Ave Junior and Senior Public School	E	JK-8		WR 7	9	Curtis Ennis	Marit Stiles	156	Limited N/A N/A	4.67	119,906	\$15.			85.1%	Gold		Yes			1924	92		
Alexander Stirling Public School	E	JK-8		ER 20	21	Nadira Persaud	Neethan Shan	136	Closed Limited N/A	4.99	64,696	\$3.5			30.3%	Bronze		Yes	No	1984	32			
Alexmuir Junior Public School	E	JK-6		ER 19	21	Shirley Chan	Neethan Shan	271	Limited N/A N/A	4.99	58,942	\$3.8			34.1%						1975	41		
Allenby Junior Public School	E	JK-6		WR 3	8	Peter Chang	Jennifer Arp	470	Closed Closed N/A	3.43	85,850	\$3.8			28.6%	Gold	TLC	Yes			1927	89		
ALPHA Alternative Junior School	E	JK-6		WR 7	10	Curtis Ennis	Ausma Malik	338	Limited N/A N/A	0.62	19,148										1926	90		
Alvin Curling Public School	E	JK-8		ER 20	21	Nadira Persaud	Neethan Shan	397	Limited N/A N/A	0	69,250	\$.			0.1%	Silver					2013	3		
Amesbury Middle School	E	6-8		WR 5	6	Glenford Duffus	Chris Tonks	30	Limited N/A N/A	12.01	86,230	\$15.9			133.4%	Silver					1958	58		
Ancaster Public School	E	JK-5		WR 3	5	Peter Chang	Howard Kaplan	146	Limited N/A N/A	2.99	19,978	\$2.8			51.2%	Gold					1956	60		
Annette Street Junior and Senior Public School	E	JK-8		WR 7	7	Curtis Ennis	Robin Plikey	384	Closed N/A N/A	3.76	105,960	\$10.6			64.0%	Gold		Yes			1910	106	Cat. 4	
Anson Park Public School	E	JK-8		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	109	Closed N/A N/A	6.23	20,889	\$1.1	4		25.4%	Silver					1958	58		



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Adam Beck Junior Public School	85.2%	76.0%	455	501	501.0	110%	514	-59	113%	540	-85	119%	548	-93	120%	550	-95	121%
Africentric Alternative School			216	120	120.0	56%	139	77	64%	152	64	70%	152	64	70%	152	64	70%
Agincourt Junior Public School	93.1%	75.8%	153	228	228.0	149%	186	-33	122%	190	-37	124%	190	-37	124%	190	-37	124%
Agnes Macphail Public School	74.3%	65.8%	314	308	308.0	98%	351	-37	112%	341	-27	109%	349	-35	111%	351	-37	112%
Albion Heights Junior Middle School	74.2%	63.5%	509	450	450.0	88%	476	33	94%	485	24	95%	480	29	94%	486	23	95%
Alexander Muir/Gladstone Ave Junior and Senior Public School	69.7%	29.9%	614	390	390.0	64%	430	184	70%	479	135	78%	493	121	80%	495	119	81%
Alexander Stirling Public School	73.1%	66.0%	583	390	390.0	67%	467	116	80%	489	94	84%	502	81	86%	518	65	89%
Alexmuir Junior Public School	84.4%	74.3%	516	412	412.0	80%	416	100	81%	415	101	80%	416	100	81%	416	100	81%
Allenby Junior Public School	88.7%	81.3%	776	799	799.0	103%	831	-55	107%	832	-56	107%	843	-67	109%	846	-70	109%
ALPHA Alternative Junior School			95	79	79.0	83%	85	10	89%	86	9	91%	86	9	91%	86	9	91%
Alvin Curling Public School	64.7%	55.8%	702	504	504.0	72%	458	244	65%	437	265	62%	449	253	64%	466	236	66%
Amesbury Middle School	41.9%	28.1%	563	300	300.0	53%	318	245	56%	288	275	51%	295	268	52%	295	268	52%
Ancaster Public School	26.7%	22.2%	148	104	104.0	70%	117	31	79%	115	33	78%	122	26	82%	123	25	83%
Annette Street Junior and Senior Public School	79.4%	44.8%	568	476	476.0	84%	503	65	89%	517	51	91%	523	45	92%	525	43	92%
Anson Park Public School	81.1%	63.8%	159	227	227.0	143%	281	-122	177%	316	-157	199%	332	-173	209%	344	-185	216%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Anson S Taylor Junior Public School	E	JK-6		ER 19	21	Shirley Chan	Neethan Shan	320	Closed N/A N/A	4.99	31,103	\$1.5			26.2%						1979	37		
Arbor Glen Public School	E	JK-6		ER 17	12	Linda Curtis	Alexander Brown	421	Closed N/A N/A	6	37,588	\$2.			31.2%	Silver					1975	41		
Armour Heights Public School	E	JK-6		WR 3	8	Peter Chang	Jennifer Arp	454	Closed N/A N/A	7.17	38,083	\$2.1	2		32.8%						1946	70		
Avondale Elementary Alternative School	E	JK-8		ER 17	12	Linda Curtis	Alexander Brown	398	Closed N/A N/A	5.41	35,887	See Bayview PS			See Bayview PS						1949	67		
Avondale Public School	E	JK-8		ER 17	12	Linda Curtis	Alexander Brown	361	Closed N/A N/A			See Bayview PS									1949	67		
Bala Avenue Community School	E	JK-5		WR 5	6	Glenford Duffus	Chris Tonks	24	Limited N/A N/A	2.87	41,803	\$1.4			16.8%						1913	103		
Balmy Beach Community School	E	JK-6		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	452	Closed N/A N/A	2.27	47,030	\$1.2	1		14.2%	Gold					1975	41	Cat. 1	
Banting and Best Public School	E	JK-8		ER 19	21	Shirley Chan	Neethan Shan	304	Closed N/A N/A	4.99	41,039	\$2.3	4	1	32.9%	Platinum			Yes	Yes	1989	27		
Baycrest Public School	E	JK-5		WR 3	8	Peter Chang	Jennifer Arp	34	Limited N/A N/A	5.39	22,206	\$4.7			88.1%						1953	63		
Bayview Middle School	E	6-8		ER 17	12	Linda Curtis	Alexander Brown	399	Closed N/A N/A	6.3	83,582	\$11.2	5		97.8%	Bronze		Yes			1958	58		
Beaches Alternative Junior School	E	JK-6		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	321	Limited N/A N/A			See Kimberly Jr PS			See Kimberly Jr PS									
Beaumont Heights Junior Middle School	E	JK-8		WR 1	1	Mary Jane McNamara	Michael Ford	159	Closed N/A N/A	6.62	66,328	\$4	3		3.2%						1960	56		
Bedford Park Public School	E	JK-8		ER 16	13	Kathleen Garner	Gerri Gershon	467	Closed N/A N/A	3.98	92,965	\$11.4	1		81.4%		City				1910	106	Cat. 1	
Bellmere Junior Public School	E	JK-6		ER 14	19	John Chasty	David Smith	333	Closed N/A N/A	5.61	40,357	\$4.6	3		54.9%	Platinum					1964	52		
Ben Heppner Vocal Music Academy	E	4-8		ER 20	22	Nadira Persaud	Jerry Chadwick	154	Limited N/A N/A															





# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Anson S Taylor Junior Public School	59.1%	50.7%	271	220	220.0	81%	210	61	77%	220	51	81%	220	51	81%	220	51	81%
Arbor Glen Public School	96.2%	81.5%	300	336	336.0	112%	363	-63	121%	361	-61	120%	361	-61	120%	361	-61	120%
Armour Heights Public School	62.9%	42.2%	303	333	333.0	110%	303	0	100%	316	-13	104%	327	-24	108%	334	-31	110%
Avondale Elementary Alternative School			138	140	140.0	101%	126	-8	107%	129	-11	109%	125	-7	106%	110	8	93%
Avondale Public School	63.5%	41.9%	152	293	293.0	193%	646	-211	149%	714	-279	164%	724	-289	166%	724	-289	166%
Bala Avenue Community School	77.4%	57.2%	294	249	249.0	85%	220	74	75%	232	62	79%	238	56	81%	240	54	82%
Balmy Beach Community School	85.2%	75.8%	398	393	393.0	99%	396	2	99%	399	-1	100%	399	-1	100%	399	-1	100%
Banting and Best Public School	74.2%	67.1%	363	390	390.0	107%	372	-9	102%	385	-22	106%	394	-31	109%	394	-31	109%
Baycrest Public School	29.0%	11.9%	176	128	128.0	73%	134	42	76%	132	44	75%	135	41	77%	138	38	78%
Bayview Middle School	73.1%	52.5%	341	411	411.0	121%	416	-75	122%	474	-133	139%	481	-140	141%	486	-145	143%
Beaches Alternative Junior School			92	65	65.0	71%	78	14	85%	80	12	87%	80	12	87%	80	12	87%
Beaumont Heights Junior Middle School	56.7%	48.4%	620	636	636.0	103%	561	59	90%	550	70	89%	560	60	90%	569	51	92%
Bedford Park Public School	76.1%	57.3%	752	754	754.0	100%	735	17	98%	702	50	93%	693	59	92%	693	59	92%
Bellmere Junior Public School	81.3%	73.2%	386	389	389.0	101%	351	35	91%	333	53	86%	341	45	88%	349	37	90%
Ben Heppner Vocal Music Academy			115	69	69.0	60%	115	0	100%	115	0	100%	115	0	100%	115	0	100%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Bendale Junior Public School	E	JK-6		ER 14	19	John Chasty	David Smith	259	Closed N/A N/A	6	34,982	\$2.2	4		28.2%	Gold					1957	59	
Bennington Heights Elementary School	E	JK-6		ER 16	13	Kathleen Garner	Gerri Gershon	457	Closed N/A N/A	6.37	25,806	\$2.5	7		55.8%	Gold			Yes		1950	66	
Berner Trail Junior Public School	E	JK-6		ER 20	21	Nadira Persaud	Neethan Shan	208	Limited N/A N/A	5.07	60,874	\$1.3			13.5%	Silver					1973	43	Cat. 3
Bessborough Drive Elementary and Middle School	E	JK-8		ER 16	13	Kathleen Garner	Gerri Gershon	464	Closed N/A N/A	3.6	56,748	\$1.3	3		14.9%	Gold					1923	93	
Beverly Heights Middle School	E	6-8		WR 2	5	Jacqueline Spence	Howard Kaplan	33	Limited Limited Limited	7.91	73,540	\$5.3			54.6%	Silver		Yes		No	1957	59	
Beverly School	E	JK-8		WR 9	10	Louie Papathanasakis	Ausma Malik	137	Limited N/A N/A	1.14	50,870	\$.4			6.6%		TDSB		Yes	Yes	1950	66	
Beverly Glen Junior Public School	E	JK-6		ER 18	20	Beth Veale	Manna Wong	265	Closed Limited N/A	4.99	52,470	\$4.2			39.7%	Gold					1971	45	
Birch Cliff Heights Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	251	Closed N/A N/A	4.89	43,043	\$6.9			91.2%						1922	94	
Birch Cliff Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	315	Limited N/A N/A	7.19	62,998	\$8.			81.3%	Silver					1916	100	
Blacksmith Public School	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	36	Limited N/A N/A	6.03	40,556	\$5.1			70.3%	Gold					1967	49	
Blake Street Junior Public School	E	JK-6		WR 10	15	Mike Gallagher	Jennifer Story	39	Limited Limited N/A	3.83	69,995	\$1.4			9.0%	Gold					1971	45	
Blantyre Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	369	Closed N/A N/A	3.9	47,930	\$2.			26.8%	Platinum			Yes	Yes	1993	23	
Blaydon Public School	E	JK-5		WR 2	5	Jacqueline Spence	Howard Kaplan	54	Limited N/A Limited	5.29	27,211	\$3.7			62.1%	Gold					1955	61	
Bliss Carman Senior Public School	E	7-8		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	86	Limited N/A N/A	8.06	54,056	\$3.2			38.2%	Bronze					1973	43	
Bloordale Middle School	E	6-8		WR 4	2	Susan Winter	Chris Glover	295	Limited N/A N/A	8.1	70,346	\$1.3			13.8%	Gold		Yes			1960	56	Cat. 1



# Toronto District School Board - School Data

Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Bendale Junior Public School	65.9%	56.1%	376	418	418.0	111%	543	-167	144%	564	-188	150%	575	-199	153%	586	-210	156%
Bennington Heights Elementary School	88.1%	76.1%	179	189	189.0	106%	188	-9	105%	209	-30	117%	217	-38	121%	217	-38	121%
Berner Trail Junior Public School	80.9%	74.0%	484	313	313.0	65%	272	212	56%	254	230	52%	256	228	53%	266	218	55%
Bessborough Drive Elementary and Middle School	79.9%	65.0%	445	500	500.0	112%	405	40	91%	405	40	91%	437	8	98%	445	0	100%
Beverley Heights Middle School	44.5%	33.9%	588	426	426.0	72%	521	67	89%	524	64	89%	525	63	89%	525	63	89%
Beverley School			126	90	90.0	71%	90	36	71%	94	32	75%	94	32	75%	94	32	75%
Beverly Glen Junior Public School	73.7%	67.3%	527	463	463.0	88%	492	35	93%	498	29	94%	533	-6	101%	534	-7	101%
Birch Cliff Heights Public School	77.6%	62.6%	309	258	258.0	83%	303	6	98%	327	-18	106%	331	-22	107%	347	-38	112%
Birch Cliff Public School	74.8%	55.8%	438	355	355.0	81%	361	77	82%	364	74	83%	363	75	83%	371	67	85%
Blacksmith Public School	46.6%	40.4%	343	217	217.0	63%	176	167	51%	180	163	52%	186	157	54%	187	156	55%
Blake Street Junior Public School	75.2%	33.0%	573	312	312.0	54%	438	135	76%	437	136	76%	451	122	79%	462	111	81%
Blantyre Public School	76.5%	59.4%	323	274	274.0	85%	375	-52	116%	410	-87	127%	419	-96	130%	429	-106	133%
Blaydon Public School	60.8%	53.0%	174	181	181.0	104%	174	0	100%	173	1	99%	175	-1	101%	178	-4	102%
Bliss Carman Senior Public School	70.6%	47.4%	412	286	286.0	69%	282	130	68%	242	170	59%	233	179	57%	233	179	57%
Bloordale Middle School	59.9%	39.6%	558	290	290.0	52%	285	273	51%	245	313	44%	235	323	42%	235	323	42%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Bloorlea Middle School	E	6-8		WR 6	3	Jane Phillips-Long	Pamela Gough	250	Limited N/A Limited	9.49	40,408	\$2.1			27.2%			Yes			1957	59		
Blythwood Junior Public School	E	JK-6		ER 16	13	Kathleen Garner	Gerri Gershon	474	Limited N/A N/A	5.31	40,933	\$3.5			43.7%	Silver					1932	84		
Bowmore Road Junior and Senior Public School	E	JK-8		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	340	Closed Closed Limited	3.58	156,466	\$11.1			60.2%	Silver	City				1922	94	Cat. 3	
Boys Leadership Academy	E	4-8		WR 1	1	Mary Jane McNamara	Michael Ford	60	Limited N/A N/A			See The Elms JMS												
Braeburn Junior School	E	JK-5		WR 1	1	Mary Jane McNamara	Michael Ford	20	Limited N/A N/A	4.99	32,841	\$2.7	1	3	36.0%						1968	48		
Brian Public School	E	JK-6		ER 18	17	Beth Veale	Ken Lister	339	Closed Closed N/A	5.93	35,048	\$5.6	6		77.5%	Gold			Yes	No	1956	60		
Briarcrest Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	264	Limited N/A Limited	5.66	33,487	\$1.	1		14.7%				Yes		1958	58		
Bridlewood Junior Public School	E	JK-6		ER 18	20	Beth Veale	Manna Wong	378	Closed N/A N/A	5.63	32,365	\$9			16.1%	Gold					1963	53		
Brimwood Boulevard Junior Public School	E	JK-6		ER 19	21	Shirley Chan	Neethan Shan	306	Closed Limited N/A	3.58	34,887	\$3.5	4	1	48.5%	Silver					1974	42		
Broadacres Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	277	Limited Limited N/A	6.25	40,150	\$1.2			12.0%						1959	57		
Broadlands Public School	E	SK-6		ER 15	17	Tracy Hayhurst	Ken Lister	249	N/A Closed N/A	5.76	38,266	\$1.	6		11.7%						1959	57		
Brock Public School	E	JK-8		WR 7	9	Curtis Ennis	Marit Stiles	224	Limited N/A N/A	1.75	58,636	\$1.			13.0%	Gold					1914	102		
Brookhaven Public School	E	JK-5		WR 5	6	Glenford Duffus	Chris Tonks	38	Limited N/A N/A	7.66	63,600	\$1.6			13.8%	Gold			Yes	Yes	1992	24		
Brookmill Boulevard Junior Public School	E	JK-6		ER 18	20	Beth Veale	Manna Wong	351	Limited N/A N/A	4.99	34,887	\$6			7.9%	Gold					1974	42		
Brookside Public School	E	JK-8		ER 20	21	Nadira Persaud	Neethan Shan	393	Closed N/A N/A	6.03	62,950	\$.	3		0.2%	Gold		Yes	Yes	Yes	2007	9		



## Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Bloorlea Middle School	47.0%	35.2%	306	253	253.0	83%	402	-96	131%	398	-92	130%	406	-100	133%	406	-100	133%
Blythwood Junior Public School	77.0%	61.5%	380	388	388.0	102%	362	18	95%	359	21	94%	375	5	99%	375	5	99%
Bowmore Road Junior and Senior Public School	78.7%	54.9%	970	859	859.0	89%	969	1	100%	995	-25	103%	999	-29	103%	999	-29	103%
Boys Leadership Academy			115	118	118.0	103%	103	12	90%	103	12	90%	103	12	90%	103	12	90%
Braeburn Junior School	56.3%	34.5%	366	188	188.0	51%	157	209	43%	155	211	42%	158	208	43%	159	207	43%
Brian Public School	87.8%	81.4%	358	435	435.0	122%	568	-210	159%	555	-197	155%	607	-249	170%	609	-251	170%
Briarcrest Junior School	65.6%	56.0%	309	289	289.0	94%	288	21	93%	287	22	93%	301	8	97%	306	3	99%
Bridlewood Junior Public School	97.9%	84.5%	261	229	229.0	88%	269	-8	103%	287	-26	110%	307	-46	118%	308	-47	118%
Brimwood Boulevard Junior Public School	79.6%	74.7%	392	412	412.0	105%	430	-38	110%	430	-38	110%	436	-44	111%	436	-44	111%
Broadacres Junior School	59.7%	45.3%	464	327	327.0	70%	344	120	74%	337	127	73%	343	121	74%	348	116	75%
Broadlands Public School			444	555	555.0	125%	603	-159	136%	600	-156	135%	600	-156	135%	600	-156	135%
Brock Public School	49.6%	25.0%	364	258	258.0	71%	246	118	68%	221	143	61%	225	139	62%	233	131	64%
Brookhaven Public School	51.4%	39.8%	614	435	435.0	71%	440	174	72%	441	173	72%	449	165	73%	454	160	74%
Brookmill Boulevard Junior Public School	73.8%	63.9%	305	249	249.0	82%	294	11	96%	295	10	97%	317	-12	104%	318	-13	104%
Brookside Public School	74.6%	68.9%	743	765	765.0	103%	816	-73	110%	824	-81	111%	823	-80	111%	822	-79	111%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Brookview Middle School	E	6-8		WR 2	4	Jacqueline Spence	Tiffany Ford	15	Limited N/A N/A	9.96	94,196	\$1.8			18.0%							1967	49	
Brown Junior Public School	E	JK-6		WR 8	11	Sandra Tondat	Shelley Laskin	451	Closed Closed N/A	2.67	69,359	\$2.1			17.6%		City					1973	43	Cat. 1
Bruce Public School	E	JK-7		WR 10	15	Mike Gallagher	Jennifer Story	172	Limited N/A N/A	1.98	49,921	\$2.7			30.5%							1922	94	
Buchanan Public School	E	JK-8		ER 12	19	Audley Salmon	David Smith	182	Limited N/A N/A	7.76	43,293	\$1.9			21.9%	Gold		Yes				1953	63	
Burrows Hall Junior Public School	E	JK-6		ER 20	21	Nadira Persaud	Neethan Shan	213	Limited N/A N/A	4.99	34,288	\$3.8	1		53.9%							1975	41	
C D Farquharson Junior Public School	E	JK-6		ER 19	21	Shirley Chan	Neethan Shan	296	Closed N/A N/A	7.78	46,332	\$6.1			68.7%	Silver						1953	63	
C R Marchant Middle School	E	6-8		WR 5	6	Glenford Duffus	Chris Tonks	76	Limited N/A N/A	2.59	71,053	\$1.7			16.5%			Yes				1948	68	
Calico Public School	E	JK-5		WR 2	5	Jacqueline Spence	Howard Kaplan	28	Limited N/A N/A	4.69	59,740	\$8.7			70.7%	Silver						1958	58	
Cameron Public School	E	JK-5		ER 17	12	Linda Curtis	Alexander Brown	433	Closed N/A N/A	4.1	35,446	\$1.4			19.2%	Silver		Yes				1949	67	
Carleton Village Junior and Senior Sports and Wellness Academy	E	JK-8		WR 8	9	Sandra Tondat	Marit Stiles	57	Limited N/A N/A	1.98	100,803	\$12.6			90.6%	Silver	TLC	Yes				1961	55	
Cassandra Public School	E	JK-5		ER 15	17	Tracy Hayhurst	Ken Lister	228	Closed N/A Closed	6.33	36,081	\$1.5			21.1%	Platinum						1964	52	
Cedar Drive Junior Public School	E	JK-6		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	56	Closed N/A N/A	4.99	96,849	\$8.2	7		49.7%	Bronze			Yes			1970	46	
Cedarbrook Public School	E	JK-8		ER 14	19	John Chasty	David Smith	135	Closed N/A Limited	5.19	48,047	\$7.			65.9%			Yes				1957	59	
Cedarvale Community School	E	JK-8		WR 8	11	Sandra Tondat	Shelley Laskin	456	Closed N/A N/A	4.03	42,497	\$4.3			52.6%	Platinum						1950	66	
Centennial Road Junior Public School	E	JK-6		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	395	Closed N/A Closed	6	25,704	\$1.8	3		30.9%	Silver						1945	71	



## Toronto District School Board - School Data

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	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Brookview Middle School	56.9%	45.3%	580	433	433.0	75%	361	219	62%	344	236	59%	349	231	60%	349	231	60%
Brown Junior Public School	79.6%	68.4%	601	583	583.0	97%	609	-8	101%	594	7	99%	597	4	99%	599	2	100%
Bruce Public School	91.6%	44.3%	355	199	199.0	56%	263	92	74%	284	71	80%	296	59	83%	306	49	86%
Buchanan Public School	64.8%	51.7%	439	315	315.0	72%	300	139	68%	325	114	74%	334	105	76%	344	95	78%
Burrows Hall Junior Public School	59.0%	50.4%	329	237	237.0	72%	293	36	89%	304	25	92%	312	17	95%	315	14	96%
C D Farquharson Junior Public School	81.1%	73.6%	408	340	340.0	83%	314	94	77%	309	99	76%	310	98	76%	310	98	76%
C R Marchant Middle School	69.0%	56.0%	488	379	379.0	78%	378	110	77%	323	165	66%	343	145	70%	345	143	71%
Calico Public School	44.6%	30.4%	501	272	272.0	54%	313	188	62%	314	187	63%	322	179	64%	327	174	65%
Cameron Public School	60.7%	42.1%	320	310	310.0	97%	414	-94	129%	435	-115	136%	457	-137	143%	457	-137	143%
Carleton Village Junior and Senior Sports and Wellness Academy	43.5%	25.8%	602	268	268.0	45%	223	379	37%	204	398	34%	207	395	34%	212	390	35%
Cassandra Public School	71.1%	32.7%	288	261	261.0	91%	297	-9	103%	286	2	99%	297	-9	103%	297	-9	103%
Cedar Drive Junior Public School	80.9%	69.2%	830	729	729.0	88%	660	170	80%	587	243	71%	574	256	69%	572	258	69%
Cedarbrook Public School	63.0%	53.8%	516	495	495.0	96%	516	0	100%	527	-11	102%	546	-30	106%	555	-39	108%
Cedarvale Community School	63.2%	55.8%	383	396	396.0	103%	371	12	97%	353	30	92%	359	24	94%	368	15	96%
Centennial Road Junior Public School	57.9%	50.3%	222	265	265.0	119%	299	-77	135%	339	-117	153%	356	-134	160%	364	-142	164%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Chalkfarm Public School	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	12	Closed N/A N/A	4.15	28,976	\$1.4	4		22.6%						1958	58	
Charles E Webster Public School	E	JK-8		WR 5	6	Glenford Duffus	Chris Tonks	23	Limited N/A N/A	5.29	60,094	\$1.8			16.1%	Silver				Yes	1950	66	
Charles G Fraser Junior Public School	E	JK-6		WR 7	10	Curtis Ennis	Ausma Malik	129	Limited N/A N/A	2.1	79,251	\$4.2			38.6%	Gold					1910	106	
Charles Gordon Senior Public School	E	7-8		ER 14	19	John Chasty	David Smith	118	Limited N/A Limited	2.2	70,828	\$3.2			29.2%	Silver		Yes	Yes		1971	45	
Charles H Best Middle School	E	5-8		WR 3	5	Peter Chang	Howard Kaplan	203	Limited N/A N/A	8.75	81,365							Yes			1959	57	
Charlottetown Junior Public School	E	JK-6		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	419	Limited N/A N/A	5.81	44,125	\$2.8			28.9%						1968	48	
Chartland Junior Public School	E	JK-6		ER 19	21	Shirley Chan	Neethan Shan	331	Closed N/A N/A	5.98	44,339	\$1.5			17.8%	Silver					1967	49	
Cherokee Public School	E	JK-6		ER 18	17	Beth Veale	Ken Lister	290	Limited N/A Limited	6	26,781	\$2.7			45.6%	Silver					1975	41	
Chester Elementary School	E	JK-5		WR 10	15	Mike Gallagher	Jennifer Story	145	Limited N/A Limited	3.26	68,906	\$9.5			85.6%	Gold					1959	57	
Chester Le Junior Public School	E	JK-6		ER 18	20	Beth Veale	Manna Wong	55	Limited N/A N/A	4.99	47,361	\$5.6			81.4%						1974	42	
Chief Dan George Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	268	Limited Closed N/A	4.99	41,231	\$3.8	2		53.8%				Yes	Yes	1984	32	
Chine Drive Public School	E	JK-8		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	391	Closed N/A N/A	5.07	13,600	\$7	4		21.2%	Platinum					1956	60	
Church Street Junior Public School	E	JK-6		WR 9	14	Louie Papatanasakis	Sheila Ward	236	Closed N/A N/A	1.95	51,900	\$7.3			63.1%				Yes	Yes	1956	60	
Churchill Heights Public School	E	JK-8		ER 14	19	John Chasty	David Smith	269	Closed N/A N/A	6.97	42,299	\$4.9			48.2%	Platinum					1956	60	
Churchill Public School	E	JK-5		ER 17	12	Linda Curtis	Alexander Brown	416	Closed N/A N/A	4.13	55,334	\$4.9			82.3%						1946	70	





# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Chalkfarm Public School	64.5%	50.2%	254	215	215.0	85%	288	-34	113%	308	-54	121%	316	-62	124%	321	-67	126%
Charles E Webster Public School	58.4%	38.5%	600	432	432.0	72%	448	152	75%	435	165	73%	442	158	74%	451	149	75%
Charles G Fraser Junior Public School	72.6%	30.5%	446	235	235.0	53%	237	209	53%	236	210	53%	238	208	53%	245	201	55%
Charles Gordon Senior Public School	62.3%	51.9%	514	378	378.0	74%	398	116	77%	353	161	69%	355	159	69%	355	159	69%
Charles H Best Middle School	52.3%	38.5%	492	299	299.0	61%	283	209	58%	282	210	57%	295	197	60%	297	195	60%
Charlottetown Junior Public School	69.0%	59.4%	475	435	435.0	92%	397	78	84%	387	88	81%	387	88	81%	387	88	81%
Chartland Junior Public School	91.9%	80.9%	248	215	215.0	87%	220	28	89%	234	14	94%	243	5	98%	243	5	98%
Cherokee Public School	78.5%	65.9%	257	177	177.0	69%	137	120	53%	130	127	51%	130	127	51%	130	127	51%
Chester Elementary School	68.3%	48.9%	540	419	419.0	78%	452	88	84%	444	96	82%	453	87	84%	456	84	84%
Chester Le Junior Public School	57.8%	44.5%	246	151	151.0	61%	127	119	52%	127	119	52%	127	119	52%	127	119	52%
Chief Dan George Public School	58.7%	44.4%	372	351	351.0	94%	333	39	90%	333	39	90%	340	32	91%	352	20	95%
Chine Drive Public School	95.1%	83.7%	118	156	156.0	132%	145	-27	123%	143	-25	121%	143	-25	121%	143	-25	121%
Church Street Junior Public School	76.6%	53.0%	421	396	396.0	94%	584	-163	139%	621	-200	148%	628	-207	149%	632	-211	150%
Churchill Heights Public School	78.4%	71.6%	495	409	409.0	83%	472	23	95%	478	17	97%	486	9	98%	489	6	99%
Churchill Public School	60.8%	46.5%	508	406	406.0	80%	483	25	95%	501	7	99%	524	-16	103%	524	-16	103%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
City View Alternative Senior School	E	7-8		WR 7	9	Curtis Ennis	Marit Stiles	363	Limited N/A N/A			See Shirley St JPS										1961	55	
Claireville Junior School	E	JK-5		WR 1	1	Mary Jane McNamara	Michael Ford	192	Closed N/A N/A	6	39,073	\$6.1	5	1	80.9%				Yes			1967	49	
Clairlea Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	184	Closed Closed N/A	5.29	45,951	\$5.5	3		47.7%	Platinum		Yes				1951	65	
Claude Watson School for the Arts	E	4-8		ER 17	12	Linda Curtis	Alexander Brown	402	Limited N/A N/A	1.86	65,833	\$.			0.0%	Platinum		Yes				2006	10	
Cliffside Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	42	Limited N/A Limited	4.23	23,076	\$1.			17.6%	Gold						1951	65	
Cliffwood Public School	E	JK-6		ER 17	12	Linda Curtis	Alexander Brown	380	Closed Closed Closed	7.86	42,636	\$1.	3		10.7%	Gold						1973	43	
Clinton Street Junior Public School	E	JK-6		WR 9	10	Louie Papatanasakis	Ausma Malik	329	Limited N/A N/A	3.29	69,044	\$2.5			20.5%	Gold						1964	52	
Cordella Junior Public School	E	JK-6		WR 5	6	Glenford Duffus	Chris Tonks	11	Limited N/A N/A	3.29	28,586	\$1.5			24.5%							1960	56	
Cornell Junior Public School	E	JK-6		ER 14	22	John Chasty	Jerry Chadwick	133	Closed N/A N/A	5.51	87,314	\$6.6	2		44.4%	Silver		Yes	Yes			1959	57	
Corvette Junior Public School	E	JK-6		ER 12	18	Audley Salmon	Parthi Kandavel	53	Closed Limited N/A	8.28	66,221	\$4.2			33.2%							1953	63	
Cosburn Middle School	E	6-8		WR 10	15	Mike Gallagher	Jennifer Story	287	Closed Closed Closed	3.35	95,220	\$6.3			54.7%	Platinum		Yes	Yes	Yes		1949	67	
Cottingham Junior Public School	E	JK-6		WR 8	11	Sandra Tondat	Shelley Laskin	448	Limited N/A N/A	2.64	14,420	\$2.3	1	1	59.1%							1955	61	
Courcelette Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	455	Closed N/A N/A	2.03	21,272	\$3.4	4		60.1%							1950	66	
Crescent Town Elementary School	E	JK-4		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	220	Limited N/A N/A	3.89	67,924	\$3.6			20.4%	Gold		Yes	Yes			1973	43	
Crethaven Public School	E	JK-6		ER 17	12	Linda Curtis	Alexander Brown	169	Limited N/A N/A	4.99	41,528	\$1.5			19.5%	Platinum						1963	53	



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
City View Alternative Senior School			92	61	61.0	66%	61	31	66%	61	31	66%	61	31	66%	61	31	66%
Claireville Junior School	73.2%	58.8%	358	339	339.0	95%	325	33	91%	321	37	90%	321	37	90%	326	32	91%
Clairlea Public School	64.1%	53.7%	596	621	621.0	104%	708	-112	119%	783	-187	131%	765	-169	128%	773	-177	130%
Claude Watson School for the Arts			354	299	299.0	84%	300	54	85%	300	54	85%	300	54	85%	300	54	85%
Cliffside Public School	70.2%	43.8%	222	114	114.0	51%	248	-26	112%	252	-30	114%	252	-30	114%	252	-30	114%
Cliffwood Public School	79.9%	71.3%	435	475	475.0	109%	464	-29	107%	452	-17	104%	452	-17	104%	452	-17	104%
Clinton Street Junior Public School	89.7%	69.5%	560	412	412.0	74%	446	114	80%	446	114	80%	452	108	81%	459	101	82%
Cordella Junior Public School	34.6%	21.4%	191	143	143.0	75%	153	38	80%	148	43	77%	159	32	83%	167	24	87%
Cornell Junior Public School	89.3%	83.0%	896	812	812.0	91%	766	130	85%	738	158	82%	746	150	83%	751	145	84%
Corvette Junior Public School	48.5%	37.8%	648	514	514.0	79%	668	-20	103%	683	-35	105%	696	-48	107%	698	-50	108%
Cosburn Middle School	104.9%	90.4%	654	625	625.0	96%	658	-4	101%	667	-13	102%	665	-11	102%	672	-18	103%
Cottingham Junior Public School	86.7%	62.2%	104	142	142.0	137%	157	-53	151%	160	-56	154%	171	-67	164%	178	-74	171%
Courselette Public School	99.1%	90.6%	196	317	317.0	162%	264	-68	135%	254	-58	130%	279	-83	142%	296	-100	151%
Crescent Town Elementary School	85.8%	80.1%	792	624	624.0	79%	650	142	82%	665	127	84%	665	127	84%	665	127	84%
Cresthaven Public School	66.6%	45.1%	318	202	202.0	64%	195	123	61%	204	114	64%	204	114	64%	204	114	64%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Crestview Public School	E	JK-6		ER 18	17	Beth Veale	Ken Lister	332	Limited N/A N/A	6.99	49,105	\$5.3			48.5%	Silver					1973	43		
Cummer Valley Middle School	E	6-8		ER 17	12	Linda Curtis	Alexander Brown	353	Closed N/A N/A	10.4	82,000	\$2.9			24.4%	Platinum		Yes			1959	57		
D A Morrison Middle School	E	6-8		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	140	Limited N/A N/A	4.87	114,147	\$8.7			71.0%		City	Yes			1977	39		
da Vinci School	E	JK-6		WR 9	10	Louie Papathanasakis	Ausma Malik	345	Limited N/A N/A			See Lord Lansdowne J & S PS				Silver								
Dallington Public School	E	JK-6		ER 18	17	Beth Veale	Ken Lister	335	Closed Closed N/A	6	57,372	\$2.6	1		22.6%	Gold					1963	53		
Danforth Gardens Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	160	Closed N/A N/A	5.73	46,398	\$5.5	2		49.6%	Silver					1956	60		
David Hornell Junior School	E	JK-5		WR 6	3	Jane Phillips-Long	Pamela Gough	216	Closed N/A N/A	4.15	24,757	\$1.6	3		27.7%						1960	56		
David Lewis Public School	E	JK-8		ER 18	20	Beth Veale	Manna Wong	337	Closed N/A N/A	4.99	39,896	\$2.4	4		32.3%	Silver					1989	27		
Davisville Junior Public School	E	JK-6		WR 8	11	Sandra Tondat	Shelley Laskin	247	Closed Closed N/A	3.81	85,068	\$4.3			20.2%	Platinum					1960	56		
Daystrom Public School	E	JK-5		WR 1	4	Mary Jane McNamara	Tiffany Ford	117	Limited N/A N/A	4.94	67,932	\$9.5			66.0%						1959	57		
Deer Park Junior and Senior Public School	E	JK-8		WR 8	11	Sandra Tondat	Shelley Laskin	426	Closed N/A N/A	4.92	93,724	\$11.2			107.1%		TLC	Yes	Yes	Yes	1959	57		
Delta Alternative Senior School	E	7-8		WR 9	10	Louie Papathanasakis	Ausma Malik	403	Limited N/A N/A			See Montrose Jr PS												
Denlow Public School	E	JK-6		ER 16	13	Kathleen Garner	Gerri Gershon	458	Closed N/A N/A	8.1	48,277	\$5.9	3		66.7%	Gold					1968	48		
Dennis Avenue Community School	E	JK-5		WR 5	6	Glenford Duffus	Chris Tonks	65	Limited N/A N/A	2.3	36,132	\$1.6			21.2%	Gold					1891	125		
Derrydown Public School	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	78	Closed Limited N/A	6	44,283	\$1.3	3		14.3%	Bronze					1964	52		



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Crestview Public School	67.9%	52.8%	513	408	408.0	80%	521	-8	102%	530	-17	103%	530	-17	103%	530	-17	103%
Cummer Valley Middle School	81.6%	62.9%	630	552	552.0	88%	644	-14	102%	602	28	96%	578	52	92%	578	52	92%
D A Morrison Middle School	76.7%	49.5%	614	263	263.0	43%	432	182	70%	495	119	81%	497	117	81%	497	117	81%
da Vinci School			92	77	77.0	84%	86	6	93%	84	8	91%	84	8	91%	84	8	91%
Dallington Public School	57.8%	48.7%	628	593	593.0	94%	746	-118	119%	763	-135	121%	763	-135	121%	763	-135	121%
Danforth Gardens Public School	72.2%	54.2%	576	511	511.0	89%	518	58	90%	545	31	95%	573	3	99%	596	-20	103%
David Hornell Junior School	78.5%	54.1%	199	246	246.0	124%	205	-6	103%	204	-5	103%	210	-11	106%	217	-18	109%
David Lewis Public School	95.8%	91.2%	337	455	455.0	135%	492	-155	146%	482	-145	143%	482	-145	143%	482	-145	143%
Davisville Junior Public School	76.9%	61.4%	469	511	511.0	109%	658	-189	140%	662	-193	141%	668	-199	142%	674	-205	144%
Daystrom Public School	66.6%	60.6%	646	452	452.0	70%	722	-76	112%	704	-58	109%	702	-56	109%	708	-62	110%
Deer Park Junior and Senior Public School	65.4%	50.1%	508	526	526.0	104%	567	-59	112%	602	-94	119%	632	-124	124%	647	-139	127%
Delta Alternative Senior School			115	61	61.0	53%	64	51	56%	64	51	56%	64	51	56%	64	51	56%
Denlow Public School	90.0%	79.0%	430	409	409.0	95%	351	79	82%	359	71	83%	372	58	87%	372	58	87%
Dennis Avenue Community School	58.0%	35.6%	268	135	135.0	50%	178	90	66%	187	81	70%	198	70	74%	202	66	75%
Derrydown Public School	66.0%	61.2%	545	482	482.0	88%	503	42	92%	521	24	96%	528	17	97%	533	12	98%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Dewson Street Junior Public School	E	JK-6		WR 7	10	Curtis Ennis	Ausma Malik	327	Limited Limited N/A	3.31	60,191	\$6.9			54.0%						1966	50	
Diefenbaker Elementary School	E	JK-5		WR 10	15	Mike Gallagher	Jennifer Story	405	Closed N/A Closed	2.9	40,540	\$3.4			45.0%	Silver			Yes		1956	60	
Dixon Grove Junior Middle School	E	JK-8		WR 4	2	Susan Winter	Chris Glover	112	Limited N/A N/A	8.15	90,837	\$12.7			72.5%	Gold			No		1960	56	
Don Mills Middle School	E	6-8		ER 15	17	Tracy Hayhurst	Ken Lister	242	Limited N/A N/A	7.78	78,696	\$2.			24.4%	Silver			Yes		1960	56	
Donview Middle Health and Wellness Academy	E	6-8		ER 15	17	Tracy Hayhurst	Ken Lister	193	Limited N/A N/A	6.4	95,455	\$5.7			43.8%			Yes			1964	52	
Donwood Park Public School	E	JK-8		ER 14	19	John Chasty	David Smith	206	Closed N/A N/A	8.97	92,722	\$3.2	1	1	36.1%	Platinum					1957	59	
Dorset Park Public School	E	JK-8		ER 12	19	Audley Salmon	David Smith	127	Limited N/A N/A	8.01	37,635	\$1.7			20.8%						1956	60	
Dovercourt Public School	E	JK-8		WR 7	9	Curtis Ennis	Marit Stiles	210	Limited N/A N/A	3.34	68,916	\$8.9			96.6%	Platinum					1916	100	
Downsview Public School	E	JK-5		WR 2	5	Jacqueline Spence	Howard Kaplan	70	Closed N/A N/A	4.92	24,144	\$2.6	1		46.1%	Gold					1947	69	
Downtown Alternative School	E	JK-6		WR 9	14	Louie Papatanasakis	Sheila Ward	188	Limited N/A N/A	1.19	26,029	\$2			2.8%						1979	37	
Downtown Vocal Music Academy of Toronto	E	4-8		WR 7	10	Curtis Ennis	Ausma Malik	151	Limited N/A N/A			See Ryerson CS											
Dr Marion Hilliard Senior Public School	E	7-8		ER 20	21	Nadira Persaud	Neethan Shan	231	Closed N/A N/A	7.02	65,523	\$9			11.7%						1978	38	
Driftwood Public School	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	10	Closed N/A N/A	6	53,960	\$1.6	4		15.9%						1964	52	
Dublin Heights Elementary and Middle School	E	JK-8		WR 3	5	Peter Chang	Howard Kaplan	275	Limited N/A N/A	9.09	94,075	\$8.7			56.9%	Silver			Yes	Yes	1957	59	
Duke of Connaught Junior and Senior Public School	E	JK-8		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	167	Limited Limited Limited	6.35	169,393	\$5.7			30.1%	Platinum	City				1912	104	Cat. 3



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Dewson Street Junior Public School	84.8%	50.0%	603	524	524.0	87%	444	159	74%	449	154	74%	462	141	77%	464	139	77%
Diefenbaker Elementary School	105.0%	95.5%	424	423	423.0	100%	440	-16	104%	437	-13	103%	439	-15	104%	444	-20	105%
Dixon Grove Junior Middle School	48.7%	36.9%	891	670	670.0	75%	697	194	78%	715	176	80%	719	172	81%	727	164	82%
Don Mills Middle School	54.6%	17.9%	441	366	366.0	83%	365	76	83%	362	79	82%	390	51	88%	398	43	90%
Donview Middle Health and Wellness Academy	62.6%	46.3%	637	377	377.0	59%	409	228	64%	365	272	57%	379	258	59%	387	250	61%
Donwood Park Public School	76.1%	71.2%	902	725	725.0	80%	723	179	80%	714	188	79%	704	198	78%	697	205	77%
Dorset Park Public School	46.3%	36.1%	360	203	203.0	56%	271	89	75%	273	87	76%	279	81	78%	289	71	80%
Dovercourt Public School	63.4%	40.5%	447	391	391.0	87%	437	10	98%	420	27	94%	429	18	96%	438	9	98%
Downsview Public School	43.4%	35.2%	208	189	189.0	91%	162	46	78%	165	43	79%	174	34	84%	177	31	85%
Downtown Alternative School			202	112	112.0	55%	140	62	69%	138	64	68%	138	64	68%	138	64	68%
Downtown Vocal Music Academy of Toronto			161	75	75.0	47%	129	32	80%	129	32	80%	129	32	80%	129	32	80%
Dr Marion Hilliard Senior Public School	57.7%	45.3%	375	301	301.0	80%	267	108	71%	212	163	57%	222	153	59%	229	146	61%
Driftwood Public School	65.8%	49.3%	460	445	445.0	97%	439	21	95%	442	18	96%	448	12	97%	449	11	98%
Dublin Heights Elementary and Middle School	45.0%	31.4%	718	705	705.0	98%	822	-104	114%	848	-130	118%	852	-134	119%	862	-144	120%
Duke of Connaught Junior and Senior Public School	81.5%	53.3%	1016	823	823.0	81%	937	79	92%	925	91	91%	925	91	91%	925	91	91%

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Dundas Junior Public School	E	JK-5		WR 10	15	Mike Gallagher	Jennifer Story	85	Limited N/A Limited	4.61	82,946	\$2.2			13.2%	Gold					1917	99	
Dunlace Public School	E	JK-6		ER 16	13	Kathleen Garner	Gerri Gershon	406	Closed Closed Closed	5.34	38,826	\$1.2	3		15.1%	Gold					1962	54	
Earl Beatty Junior and Senior Public School	E	JK-8		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	362	Closed Limited N/A	2.32	92,676	\$13.5			106.4%		City				1924	92	Cat. 1
Earl Grey Senior Public School	E	7-8		WR 10	15	Mike Gallagher	Jennifer Story	344	Closed Closed Closed	3.43	92,400	\$12.6			124.8%	Silver	TLC	Yes			1960	56	
Earl Haig Public School	E	JK-8		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	260	Closed Limited N/A	2.82	68,137	\$3.2			29.5%	Platinum					1921	95	
East Alternative School of Toronto	E	7-8		WR 10	15	Mike Gallagher	Jennifer Story	412	Limited N/A N/A														
Eastview Public School	E	JK-8		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	17	Limited N/A N/A	6.5	55,737	\$6.2			58.7%						1953	63	
Eatonville Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	255	Limited N/A N/A	6	33,476	\$4.			56.8%	Bronze		Yes			1955	61	
Edgewood Public School	E	JK-8		ER 14	19	John Chasty	David Smith	153	Limited N/A N/A	5.51	38,130	\$9.			10.5%	Silver		Yes			1959	57	
Eglinton Junior Public School	E	JK-6		WR 8	11	Sandra Tondat	Shelley Laskin	376	Closed N/A Closed	1.61	64,007	\$1.			1.4%	Gold			Yes	Yes	1998	18	
Elia Middle School	E	6-8		WR 2	4	Jacqueline Spence	Tiffany Ford	100	Limited N/A N/A	9.71	85,368	\$5.4			51.4%	Bronze					1963	53	
Elizabeth Simcoe Junior Public School	E	JK-6		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	379	Limited N/A N/A	5.98	45,116	\$7.9			101.1%	Gold					1963	53	
Elkhorn Public School	E	JK-5		ER 17	12	Linda Curtis	Alexander Brown	357	Closed N/A N/A	5.31	35,812	\$5.	5		63.9%	Gold					1956	60	
Ellesmere-Statton Public School	E	JK-8		ER 12	19	Audley Salmon	David Smith	201	Limited N/A N/A	8.75	94,357	\$9.4			62.7%	Silver		Yes			1951	65	
Elmbank Junior Middle Academy	E	JK-8		WR 1	1	Mary Jane McNamara	Michael Ford	69	Limited N/A N/A	9.59	98,921	\$4.9			32.8%	Gold					1967	49	





# Toronto District School Board - School Data

Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Dundas Junior Public School	84.1%	57.3%	435	279	279.0	64%	475	-40	109%	517	-82	119%	532	-97	122%	542	-107	125%
Dunlace Public School	76.8%	67.0%	387	449	449.0	116%	431	-44	111%	435	-48	112%	454	-67	117%	454	-67	117%
Earl Beatty Junior and Senior Public School	70.8%	44.2%	600	451	451.0	75%	494	106	82%	489	111	82%	492	108	82%	493	107	82%
Earl Grey Senior Public School	97.9%	72.6%	499	460	460.0	92%	516	-17	103%	537	-38	108%	536	-37	107%	538	-39	108%
Earl Haig Public School	75.5%	48.4%	576	495	495.0	86%	592	-16	103%	573	3	99%	574	2	100%	574	2	100%
East Alternative School of Toronto			138	65	65.0	47%	67	71	49%	67	71	49%	67	71	49%	67	71	49%
Eastview Public School	66.4%	48.2%	530	389	389.0	73%	484	46	91%	499	31	94%	512	18	97%	526	4	99%
Eatonville Junior School	60.1%	47.4%	320	240	240.0	75%	245	75	77%	248	72	78%	251	69	78%	256	64	80%
Edgewood Public School	73.1%	44.7%	355	229	229.0	65%	363	-8	102%	360	-5	101%	365	-10	103%	373	-18	105%
Eglinton Junior Public School	74.9%	45.7%	507	533	533.0	105%	644	-137	127%	701	-194	138%	719	-212	142%	726	-219	143%
Elia Middle School	61.4%	49.0%	551	389	389.0	71%	374	177	68%	353	198	64%	351	200	64%	351	200	64%
Elizabeth Simcoe Junior Public School	85.6%	76.9%	355	255	255.0	72%	321	34	90%	359	-4	101%	372	-17	105%	382	-27	108%
Elkhorn Public School	78.7%	62.9%	364	404	404.0	111%	549	-185	151%	631	-267	173%	645	-281	177%	645	-281	177%
Ellesmere-Statton Public School	70.7%	60.5%	795	612	612.0	77%	539	256	68%	485	310	61%	501	294	63%	518	277	65%
Elmbank Junior Middle Academy	32.3%	25.5%	679	331	331.0	49%	471	208	69%	631	48	93%	659	20	97%	673	6	99%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Elmlea Junior School	E	JK-5		WR 1	1	Mary Jane McNamara	Michael Ford	96	Closed Closed N/A	6.5	42,173	\$2.1	5		19.5%				Yes		1953	63	
Emily Carr Public School	E	JK-8		ER 20	21	Nadira Persaud	Neethan Shan	214	Limited N/A Limited	5.81	51,521	\$4.3			44.8%				Yes	Yes	1981	35	
Equinox Holistic Alternative School	E	JK-8		WR 10	15	Mike Gallagher	Jennifer Story	366	Limited N/A N/A							Platinum							
Ernest Public School	E	JK-6		ER 18	17	Beth Veale	Ken Lister	343	Limited N/A N/A	5.96	46,716	\$4.4			47.4%	Platinum					1969	47	
Essex Junior and Senior Public School	E	JK-8		WR 9	10	Louie Papathanasakis	Ausma Malik	144	Limited N/A N/A	3.34	83,917	\$12.3			76.5%	Platinum		Yes	Yes	Yes	1956	60	
Étienne Brûlé Junior School	E	JK-5		WR 6	3	Jane Phillips-Long	Pamela Gough	284	Limited N/A N/A	1.61	26,792	\$1.3			23.2%						1957	59	
F H Miller Junior Public School	E	JK-6		WR 8	9	Sandra Tondat	Marit Stiles	161	Limited N/A N/A	1.73	32,905	\$1			2.3%						1925	91	
Fairbank Memorial Community School	E	JK-5		WR 8	9	Sandra Tondat	Marit Stiles	87	Limited N/A N/A	2.22	56,921	\$5.9			48.0%						1920	96	
Fairbank Public School	E	JK-8		WR 3	8	Peter Chang	Jennifer Arp	91	Limited N/A N/A	3.06	51,518	\$1.1			14.2%			Yes	Yes		1963	53	
Fairglen Junior Public School	E	JK-6		ER 18	20	Beth Veale	Manna Wong	212	Limited N/A N/A	6.23	36,147	\$6			7.2%						1966	50	
Fairmount Public School	E	JK-8		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	400	Closed N/A N/A	7.57	39,035	\$3.1	2		38.6%	Silver					1951	65	
Faywood Arts-Based Curriculum School	E	JK-8		WR 3	5	Peter Chang	Howard Kaplan	347	Limited N/A N/A	6	55,155	\$5.6			45.9%	Silver					1950	66	
Fenside Public School	E	JK-5		ER 15	17	Tracy Hayhurst	Ken Lister	189	Limited N/A N/A	5.09	48,072	\$3.			32.2%	Gold					1960	56	
Fern Avenue Junior and Senior Public School	E	JK-8		WR 7	7	Curtis Ennis	Robin Pilkey	414	Closed Closed Closed	2.69	95,486	\$3.6			26.7%	Gold	TLC				1894	122	
Finch Public School	E	JK-5		ER 17	12	Linda Curtis	Alexander Brown	273	Closed N/A N/A	5.09	34,295	\$6	4		6.5%	Gold					1950	66	



## Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Elmlea Junior School	61.1%	42.2%	481	455	455.0	95%	364	117	76%	362	119	75%	365	116	76%	370	111	77%
Emily Carr Public School	63.9%	54.3%	475	327	327.0	69%	272	203	57%	254	221	53%	266	209	56%	278	197	59%
Equinox Holistic Alternative School			210	193	193.0	92%	181	29	86%	181	29	86%	185	25	88%	185	25	88%
Ernest Public School	66.1%	47.9%	452	138	138.0	31%	120	332	27%	121	331	27%	121	331	27%	121	331	27%
Essex Junior and Senior Public School	74.8%	27.8%	457	288	288.0	63%	248	209	54%	249	208	54%	266	191	58%	274	183	60%
Étienne Brûlé Junior School	49.7%	34.8%	205	168	168.0	82%	233	-28	114%	240	-35	117%	247	-42	120%	254	-49	124%
F H Miller Junior Public School	35.8%	23.6%	269	135	135.0	50%	144	125	54%	153	116	57%	162	107	60%	169	100	63%
Fairbank Memorial Community School	32.9%	18.1%	500	159	159.0	32%	125	375	25%	127	373	25%	132	368	26%	139	361	28%
Fairbank Public School	32.9%	14.2%	337	224	224.0	66%	263	74	78%	267	70	79%	282	55	84%	291	46	86%
Fairglen Junior Public School	62.7%	51.0%	383	311	311.0	81%	343	40	90%	376	7	98%	385	-2	101%	385	-2	101%
Fairmount Public School	81.6%	73.7%	386	430	430.0	111%	430	-44	111%	423	-37	110%	423	-37	110%	423	-37	110%
Faywood Arts-Based Curriculum School	31.7%	21.5%	454	391	391.0	86%	381	73	84%	391	63	86%	401	53	88%	407	47	90%
Fenside Public School	71.9%	51.2%	410	308	308.0	75%	330	80	80%	333	77	81%	338	72	82%	338	72	82%
Fern Avenue Junior and Senior Public School	82.8%	55.4%	748	636	636.0	85%	714	34	95%	709	39	95%	708	40	95%	717	31	96%
Finch Public School	81.9%	42.5%	373	349	349.0	94%	310	63	83%	309	64	83%	309	64	83%	309	64	83%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Firgrove Public School	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	7	Limited N/A N/A	8.01	69,535	\$6.3			44.4%	Silver			Yes		1970	46		
First Nations Junior and Senior School of Toronto	E	JK-8		WR 10	15	Mike Gallagher	Jennifer Story	68	Limited N/A N/A							Gold								
Fisherville Senior Public School	E	7-8		WR 3	5	Peter Chang	Howard Kaplan	205	Limited N/A N/A	7.26	89,912	\$2.7			20.8%			Yes			1965	51		
Fleming Public School	E	JK-8		ER 20	21	Nadira Persaud	Neethan Shan	181	Limited N/A N/A	5.51	45,039	\$1.4		1	18.5%				Yes	Yes	1991	25		
Flemington Public School	E	JK-5		WR 3	8	Peter Chang	Jennifer Arp	3	Limited N/A N/A	6.08	65,381	\$4.2			31.5%	Silver					1957	59		
Forest Hill Junior and Senior Public School	E	JK-8		WR 8	11	Sandra Tondat	Shelley Laskin	429	Closed N/A Limited	6.18	112,705	\$9.5			58.8%	Gold		Yes			1925	91		
Forest Manor Public School	E	JK-6		ER 15	17	Tracy Hayhurst	Ken Lister	293	Closed N/A N/A	8.01	65,313	\$2.	6		14.2%	Platinum			Yes		1967	49		
Frankland Community School	E	JK-6		WR 10	15	Mike Gallagher	Jennifer Story	434	Closed N/A N/A	3.95	55,380	\$1.8		4	22.9%	Silver	City		Yes		1979	37	Cat. 1	
Fraser Mustard Early Learning Academy	E	JK-SK		ER 16	13	Kathleen Garner	Gerri Gershon	168	Closed N/A N/A	2.75	85,965	\$.			0.0%	Silver					2013	3		
Galloway Road Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	25	Limited N/A N/A	7.39	26,187	\$2.4	1		41.1%						1956	60		
Garden Avenue Junior Public School	E	JK-6		WR 7	7	Curtis Ennis	Robin Pilkey	437	Closed N/A N/A	1.73	25,421	\$3.1			42.2%	Gold					1956	60		
Gateway Public School	E	JK-6		ER 15	13	Tracy Hayhurst	Gerri Gershon	147	Closed N/A N/A	9.44	102,366	\$1.1	5		6.2%	Platinum			Yes	Yes	1967	49		
General Brock Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	139	Closed N/A N/A	8.01	42,498	\$2.2	1		22.3%						1955	61		
General Crerar Public School	E	JK-8		ER 12	19	Audley Salmon	David Smith	123	Closed Limited N/A	7.51	28,464	\$4.7	1		60.1%	Silver					1954	62		
General Mercer Junior Public School	E	JK-6		WR 8	9	Sandra Tondat	Marit Stiles	82	Limited N/A N/A	4.32	70,648	\$4.6			42.0%						1923	93		



# Toronto District School Board - School Data

Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Firgrove Public School	69.5%	58.8%	643	432	432.0	67%	431	212	67%	424	219	66%	427	216	66%	432	211	67%
First Nations Junior and Senior School of Toronto			216	106	106.0	49%	107	109	50%	111	105	51%	113	103	52%	118	98	55%
Fisherville Senior Public School	57.7%	41.1%	435	145	145.0	33%	132	303	30%	104	331	24%	112	323	26%	114	321	26%
Fleming Public School	80.0%	66.1%	372	264	264.0	71%	247	125	66%	240	132	65%	251	121	67%	255	117	69%
Flemington Public School	69.6%	49.2%	632	251	251.0	40%	348	284	55%	346	286	55%	349	283	55%	355	277	56%
Forest Hill Junior and Senior Public School	50.4%	41.1%	774	761	761.0	98%	986	-212	127%	1,013	-239	131%	1,025	-251	132%	1,039	-265	134%
Forest Manor Public School	84.0%	74.0%	704	699	699.0	99%	780	-76	111%	734	-30	104%	735	-31	104%	734	-30	104%
Frankland Community School	104.1%	79.2%	340	357	357.0	105%	347	-7	102%	334	6	98%	341	-1	100%	346	-6	102%
Fraser Mustard Early Learning Academy	78.3%	75.7%	685	661	661.0	96%	580	105	85%	589	96	86%	589	96	86%	589	96	86%
Galloway Road Public School	62.0%	40.7%	231	162	162.0	70%	222	9	96%	242	-11	105%	253	-22	110%	258	-27	112%
Garden Avenue Junior Public School	81.3%	58.4%	294	291	291.0	99%	268	26	91%	244	50	83%	253	41	86%	259	35	88%
Gateway Public School	69.3%	57.4%	965	828	828.0	86%	804	161	83%	840	125	87%	859	106	89%	859	106	89%
General Brock Public School	61.1%	53.2%	496	418	418.0	84%	579	-83	117%	635	-139	128%	650	-154	131%	666	-170	134%
General Crerar Public School	45.7%	40.2%	359	341	341.0	95%	364	-5	101%	363	-4	101%	367	-8	102%	379	-20	106%
General Mercer Junior Public School	50.6%	24.4%	438	215	215.0	49%	194	244	44%	183	255	42%	188	250	43%	195	243	45%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
George Anderson Public School	E	JK-5		WR 5	6	Glenford Duffus	Chris Tonks	164	Limited N/A N/A	4.69	23,003	\$3.6			60.5%	Platinum					1955	61	
George B Little Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	97	Limited N/A N/A	6.89	54,013	\$7.3			68.7%	Silver					1956	60	
George P Mackie Junior Public School	E	JK-6		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	258	Limited N/A N/A	4.99	21,066	\$1.6			32.6%	Gold					1953	63	
George Peck Public School	E	JK-8		ER 12	19	Audley Salmon	David Smith	132	Limited N/A N/A	4.79	39,285	\$4.3			66.8%	Platinum				No	1955	61	
George R Gauld Junior School	E	JK-5		WR 6	3	Jane Phillips-Long	Pamela Gough	177	Closed N/A N/A	3.8	23,283	\$3.3	3		62.7%						1922	94	
George Syme Community School	E	JK-5		WR 5	6	Glenford Duffus	Chris Tonks	37	Limited Limited N/A	4.6	78,341	\$1.			8.5%						1972	44	
George Webster Elementary School	E	JK-8		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	73	Closed N/A N/A	6.19	51,188	\$4.8	20	4	63.5%	Gold					1954	62	
Givins/Shaw Junior Public School	E	JK-6		WR 7	10	Curtis Ennis	Ausma Malik	356	Closed N/A N/A	3.42	41,782	\$10.1			129.2%						1956	60	
Glamorgan Junior Public School	E	JK-6		ER 15	20	Tracy Hayhurst	Manna Wong	191	Closed N/A N/A	6	74,915	\$4.9	2		37.1%				Yes	Yes	1972	44	
Gledhill Junior Public School	E	JK-6		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	233	Limited Limited N/A	4.37	79,573	\$5.2	2		45.2%	Silver					1915	101	
Glen Ames Senior Public School	E	7-8		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	420	Closed Limited Limited	3.05	95,898	\$2.7	3		42.2%		City				1959	57	Cat. 4
Glen Park Public School	E	JK-6		WR 3	8	Peter Chang	Jennifer Arp	252	Limited Limited N/A	8.03	63,774	\$2.			18.5%	Silver			Yes	Yes	1998	18	
Glen Ravine Junior Public School	E	JK-6		ER 14	19	John Chasty	David Smith	79	Closed N/A N/A	5.49	34,915	\$6.4			79.6%	Gold					1956	60	
Glenview Senior Public School	E	7-8		WR 3	8	Peter Chang	Jennifer Arp	459	Closed Closed Closed	8.1	94,927	\$2.6			25.2%	Platinum	TLC	Yes		Yes	1965	51	
Golf Road Junior Public School	E	JK-6		ER 14	19	John Chasty	David Smith	185	Closed N/A N/A	4.99	40,447	\$.9		1	10.5%	Platinum					1952	64	



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
George Anderson Public School	51.0%	39.8%	202	218	218.0	108%	181	21	90%	177	25	88%	185	17	92%	186	16	92%
George B Little Public School	68.2%	57.3%	522	419	419.0	80%	412	110	79%	394	128	75%	410	112	79%	423	99	81%
George P Mackie Junior Public School	62.7%	48.8%	176	139	139.0	79%	143	33	81%	162	14	92%	172	4	98%	179	-3	102%
George Peck Public School	64.1%	51.3%	307	248	248.0	81%	209	98	68%	174	133	57%	184	123	60%	200	107	65%
George R Gauld Junior School	46.3%	33.3%	176	162	162.0	92%	160	16	91%	179	-3	102%	185	-9	105%	192	-16	109%
George Syme Community School	66.0%	52.0%	649	384	384.0	59%	476	173	73%	485	164	75%	493	156	76%	498	151	77%
George Webster Elementary School	73.4%	55.4%	679	709	709.0	104%	633	46	93%	614	65	90%	621	58	91%	624	55	92%
Givins/Shaw Junior Public School	72.7%	46.9%	329	335	335.0	102%	406	-77	123%	437	-108	133%	446	-117	136%	453	-124	138%
Glamorgan Junior Public School	71.4%	62.6%	656	589	589.0	90%	506	150	77%	499	157	76%	508	148	77%	508	148	77%
Gledhill Junior Public School	69.5%	54.0%	562	508	508.0	90%	494	68	88%	498	64	89%	498	64	89%	498	64	89%
Glen Ames Senior Public School	90.5%	70.9%	354	472	472.0	133%	471	-117	133%	453	-99	128%	459	-105	130%	461	-107	130%
Glen Park Public School	22.6%	15.3%	525	478	478.0	91%	537	-12	102%	549	-24	105%	552	-27	105%	558	-33	106%
Glen Ravine Junior Public School	57.4%	49.0%	337	307	307.0	91%	298	39	88%	285	52	85%	271	66	80%	268	69	80%
Glenview Senior Public School	82.8%	70.7%	654	745	745.0	114%	771	-117	118%	765	-111	117%	775	-121	119%	781	-127	119%
Golf Road Junior Public School	70.1%	63.0%	390	321	321.0	82%	314	76	81%	300	90	77%	308	82	79%	316	74	81%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Gordon A Brown Middle School	E	6-8		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	152	Limited N/A Limited	4.5	79,866	\$4.6	4		51.8%	Silver	City				1950	66	
Gosford Public School	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	19	Limited N/A N/A	6	42,367	\$6.8			87.4%						1963	53	
Gracedale Public School	E	JK-5		WR 1	4	Mary Jane McNamara	Tiffany Ford	149	Closed N/A N/A	5.02	72,399	\$7.9	1		52.0%	Platinum					1964	52	
Gracefield Public School	E	JK-5		WR 5	6	Glenford Duffus	Chris Tonks	174	Closed N/A N/A	5.58	23,509	\$4.	3		67.6%						1955	61	
Greenholme Junior Middle School	E	JK-8		WR 1	1	Mary Jane McNamara	Michael Ford	31	Limited N/A Limited	11.07	73,529	\$3.			20.4%	Silver					1966	50	
Greenland Public School	E	JK-5		ER 15	17	Tracy Hayhurst	Ken Lister	328	Closed N/A N/A	7.54	28,315	\$2.8	1		52.3%						1955	61	
Grenoble Public School	E	JK-6		ER 15	13	Tracy Hayhurst	Gerri Gershon	105	Closed N/A Closed	4.5	66,209	\$9.5	13	3	67.6%				Yes	Yes	1960	56	
Grey Owl Junior Public School	E	JK-6		ER 20	21	Nadira Persaud	Neethan Shan	89	Limited N/A N/A	4.99	32,645	\$8			11.2%						1975	41	
Guildwood Junior Public School	E	JK-6		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	134	Limited N/A N/A	6.03	29,900	\$3.9			65.7%	Platinum					1958	58	
Gulfstream Public School	E	JK-8		WR 1	4	Mary Jane McNamara	Tiffany Ford	72	Closed N/A N/A	5.31	59,762	\$2.1	1		18.0%						1958	58	
H A Halbert Junior Public School	E	JK-6		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	141	Limited N/A N/A	4.3	31,608	\$2.5			40.4%	Gold			Yes	No	1950	66	
H J Alexander Community School	E	JK-5		WR 5	6	Glenford Duffus	Chris Tonks	21	Closed N/A N/A	3.14	87,468	\$1.5	8		13.4%				Yes		1995	21	
Harrison Public School	E	JK-6		ER 16	13	Kathleen Garner	Gerri Gershon	432	Closed N/A N/A	4.99	21,883	\$2.8	2		53.4%	Platinum					1951	65	
Harwood Public School	E	JK-8		WR 5	6	Glenford Duffus	Chris Tonks	130	Limited N/A N/A	3.01	33,424	\$4.3			55.7%						1926	90	
Hawthorne II Bilingual Alternative Junior School	E	JK-6		WR 9	10	Louie Papathanasakis	Ausma Malik	348	Limited N/A Limited							Platinum			Yes				





# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Gordon A Brown Middle School	82.5%	54.7%	395	358	358.0	91%	372	23	94%	373	22	94%	370	25	94%	374	21	95%
Gosford Public School	63.5%	50.0%	349	255	255.0	73%	244	105	70%	249	100	71%	257	92	74%	262	87	75%
Gracedale Public School	58.7%	53.0%	737	660	660.0	90%	587	150	80%	563	174	76%	577	160	78%	582	155	79%
Gracefield Public School	36.5%	26.4%	208	221	221.0	106%	249	-41	120%	251	-43	121%	260	-52	125%	261	-53	125%
Greenholme Junior Middle School	68.0%	47.2%	718	342	342.0	48%	365	353	51%	360	358	50%	371	347	52%	380	338	53%
Greenland Public School			222	155	155.0	70%	236	-14	106%	228	-6	103%	240	-18	108%	240	-18	108%
Grenoble Public School	80.3%	71.1%	729	860	860.0	118%	857	-128	118%	878	-149	120%	890	-161	122%	890	-161	122%
Grey Owl Junior Public School	67.7%	50.7%	332	256	256.0	77%	232	100	70%	225	107	68%	239	93	72%	252	80	76%
Guildwood Junior Public School	67.1%	50.7%	242	119	119.0	49%	131	111	54%	138	104	57%	146	96	60%	154	88	64%
Gulfstream Public School	41.8%	35.7%	541	533	533.0	99%	587	-46	109%	625	-84	116%	672	-131	124%	683	-142	126%
H A Halbert Junior Public School	63.5%	42.6%	272	246	246.0	90%	235	37	86%	231	41	85%	231	41	85%	231	41	85%
H J Alexander Community School	76.0%	66.3%	579	616	616.0	106%	578	1	100%	609	-30	105%	626	-47	108%	631	-52	109%
Harrison Public School	80.9%	75.0%	179	207	207.0	116%	225	-46	126%	230	-51	128%	237	-58	132%	237	-58	132%
Harwood Public School	56.1%	25.9%	337	157	157.0	47%	165	172	49%	182	155	54%	186	151	55%	192	145	57%
Hawthorne II Bilingual Alternative Junior School			219	206	206.0	94%	205	14	94%	203	16	93%	203	16	93%	203	16	93%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Heather Heights Junior Public School	E	JK-6		ER 20	22	Nadira Persaud	Jerry Chadwick	186	Limited N/A N/A	5.29	48,975	\$5.4			53.7%						1959	57		
Henry Hudson Senior Public School	E	7-8		ER 20	22	Nadira Persaud	Jerry Chadwick	197	Limited N/A Limited	4.6	78,235	\$9.5			86.2%			Yes	Yes	Yes	1972	44		
Henry Kelsey Senior Public School	E	7-8		ER 19	21	Shirley Chan	Neethan Shan	307	Limited N/A N/A	4.03	72,614	\$7.7			68.0%	Silver		Yes			1971	45		
Heritage Park Public School	E	JK-8		ER 20	21	Nadira Persaud	Neethan Shan	239	Limited N/A N/A	5.04	55,013	\$2.			2.2%	Platinum		Yes	Yes	Yes	1994	22		
High Park Alternative Junior School	E	JK-8		WR 7	7	Curtis Ennis	Robin Pilkey	387	Limited N/A N/A			See Annette JSPS			See Annette JSPS	Gold								
Highcastle Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	274	Closed N/A N/A	5.83	38,846	\$7.7			109.0%						1966	50		
Highfield Junior School	E	JK-5		WR 1	1	Mary Jane McNamara	Michael Ford	223	Limited N/A N/A	6	100,312	\$9.9		3	49.5%	Platinum		Yes			1964	52		
Highland Creek Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	246	Limited N/A N/A	4.97	31,479	\$2.5			39.3%						1908	108		
Highland Heights Junior Public School	E	JK-6		ER 19	20	Shirley Chan	Manna Wong	47	Limited N/A N/A	6	50,276	\$7.6			64.7%						1967	49		
Highview Public School	E	JK-5		WR 2	5	Jacqueline Spence	Howard Kaplan	26	Closed N/A N/A	4.1	27,179	\$5.3			94.0%	Gold					1956	60		
Hillcrest Community School	E	JK-6		WR 8	11	Sandra Tondat	Shelley Laskin	418	Closed N/A N/A	2.37	69,818	\$2.5			26.9%	Silver	City				1905	111	Cat. 1	
Hillmount Public School	E	JK-6		ER 17	12	Linda Curtis	Alexander Brown	392	Closed N/A N/A	7.17	34,273	\$4.			66.6%						1970	46		
Hilltop Middle School	E	6-8		WR 4	2	Susan Winter	Chris Glover	170	Limited Limited N/A	6.3	88,773	\$6.2			50.1%	Gold		Yes			1958	58	Cat. 1	
Hodgson Senior Public School	E	7-8		WR 8	11	Sandra Tondat	Shelley Laskin	423	Closed N/A Closed	4.18	64,796	\$2.6			31.8%			Yes			1914	102		
Hollycrest Middle School	E	6-8		WR 4	2	Susan Winter	Chris Glover	370	Limited N/A N/A	16.75	60,346	\$6.1			68.9%			Yes			1966	50	Cat. 1	



# Toronto District School Board - School Data

Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Heather Heights Junior Public School	67.0%	55.9%	301	170	170.0	56%	186	115	62%	185	116	61%	193	108	64%	200	101	66%
Henry Hudson Senior Public School	76.4%	65.2%	520	306	306.0	59%	290	230	56%	293	227	56%	288	232	55%	294	226	57%
Henry Kelsey Senior Public School	75.7%	53.9%	547	321	321.0	59%	339	208	62%	324	223	59%	328	219	60%	330	217	60%
Heritage Park Public School	71.7%	65.2%	424	323	323.0	76%	275	149	65%	245	179	58%	255	169	60%	267	157	63%
High Park Alternative Junior School			190	137	137.0	72%	143	47	75%	145	45	76%	147	43	77%	147	43	77%
Highcastle Public School	50.7%	40.6%	323	298	298.0	92%	318	5	98%	349	-26	108%	367	-44	114%	383	-60	119%
Highfield Junior School	61.1%	55.5%	1017	699	699.0	69%	565	452	56%	560	457	55%	568	449	56%	573	444	56%
Highland Creek Public School	64.4%	44.8%	274	140	140.0	51%	144	130	53%	129	145	47%	133	141	49%	141	133	51%
Highland Heights Junior Public School	58.4%	37.9%	262	148	148.0	56%	138	124	53%	136	126	52%	136	126	52%	136	126	52%
Highview Public School	94.1%	64.8%	194	187	187.0	96%	144	50	74%	152	42	78%	156	38	80%	161	33	83%
Hillcrest Community School	73.0%	54.2%	424	367	367.0	87%	354	70	83%	340	84	80%	358	66	84%	365	59	86%
Hillmount Public School	109.2%	97.7%	269	306	306.0	114%	306	-37	114%	265	4	99%	257	12	96%	257	12	96%
Hilltop Middle School	36.9%	29.4%	614	485	485.0	79%	505	109	82%	501	113	82%	504	110	82%	504	110	82%
Hodgson Senior Public School	73.9%	50.8%	367	314	314.0	86%	404	-37	110%	438	-71	119%	466	-99	127%	473	-106	129%
Hollycrest Middle School	64.7%	52.4%	404	363	363.0	90%	349	55	86%	328	76	81%	323	81	80%	329	75	81%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Hollywood Public School	E	JK-5		ER 17	12	Linda Curtis	Alexander Brown	375	Closed Limited N/A	6.7	31,269	\$1.	2		15.7%	Platinum						1949	67	
Horizon Alternative Senior School	E	7-8		WR 9	10	Louie Papathanasakis	Ausma Malik	417	Limited N/A N/A															
Howard Junior Public School	E	JK-6		WR 7	7	Curtis Ennis	Robin Pilkey	436	Limited Closed N/A	2.87	57,894	\$4.8			42.6%	Platinum						1970	46	
Humber Summit Middle School	E	6-8		WR 1	4	Mary Jane McNamara	Tiffany Ford	124	Limited N/A N/A	7.31	82,506	\$9.3	2		80.9%				Yes	Yes	1968	48		
Humber Valley Village Junior Middle School	E	JK-8		WR 4	2	Susan Winter	Chris Glover	461	Limited N/A N/A	8.18	58,330	\$2.1			22.5%							1952	64	
Humbercrest Public School	E	JK-8		WR 6	7	Jane Phillips-Long	Robin Pilkey	383	Closed Closed N/A	2.47	83,160	\$2.3			16.5%	Gold						1915	101	
Humberwood Downs Junior Middle Academy	E	JK-8		WR 1	1	Mary Jane McNamara	Michael Ford	299	Closed N/A N/A	11.49	118,000	\$4			1.2%			Yes	Yes		1997	19		
Humewood Community School	E	JK-8		WR 8	11	Sandra Tondat	Shelley Laskin	394	Closed Closed N/A	3.83	64,676	\$3.3			29.6%	Silver			Yes	Yes	1972	44		
Hunter's Glen Junior Public School	E	JK-6		ER 14	19	John Chasty	David Smith	110	Closed N/A Limited	5.88	39,361	\$2.	1		23.5%	Platinum						1956	60	
Huron Street Junior Public School	E	JK-6		WR 9	10	Louie Papathanasakis	Ausma Malik	381	Limited N/A N/A	2.55	52,030	\$7.6			70.2%	Platinum						1914	102	
Indian Road Crescent Junior Public School	E	JK-6		WR 7	7	Curtis Ennis	Robin Pilkey	352	Closed N/A N/A	2.77	41,160	\$4	2		5.2%	Gold			Yes		1964	52		
Inglewood Heights Junior Public School	E	JK-6		ER 19	20	Shirley Chan	Manna Wong	241	Closed N/A N/A	3.78	27,766	\$2.7	2		43.7%	Gold						1956	60	
Ionview Public School	E	JK-8		ER 12	19	Audley Salmon	David Smith	119	Closed N/A N/A	6	38,988	\$4.3	1		46.5%	Gold						1952	64	
Iroquois Junior Public School	E	JK-6		ER 19	21	Shirley Chan	Neethan Shan	286	Limited N/A N/A	6	44,385	\$3.5			45.1%							1969	47	
Island Public/Natural Science School	E	JK-6		WR 9	14	Louie Papathanasakis	Sheila Ward	413	Limited N/A N/A	3.68	57,281	\$2.1			35.2%	Platinum			Yes	No	1999	17		



# Toronto District School Board - School Data

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	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Hollywood Public School	66.6%	44.8%	303	359	359.0	118%	342	-39	113%	337	-34	111%	337	-34	111%	337	-34	111%
Horizon Alternative Senior School			92	71	71.0	77%	71	21	77%	71	21	77%	71	21	77%	71	21	77%
Howard Junior Public School	84.1%	72.7%	577	566	566.0	98%	540	37	94%	541	36	94%	546	31	95%	547	30	95%
Humber Summit Middle School	57.3%	51.2%	588	460	460.0	78%	518	70	88%	455	133	77%	428	160	73%	426	162	72%
Humber Valley Village Junior Middle School	65.3%	52.2%	475	371	371.0	78%	405	70	85%	424	51	89%	420	55	88%	428	47	90%
Humbercrest Public School	74.2%	61.1%	819	725	725.0	89%	719	100	88%	695	124	85%	718	101	88%	723	96	88%
Humberwood Downs Junior Middle Academy	92.6%	86.6%	1048	911	911.0	87%	816	232	78%	815	233	78%	845	203	81%	854	194	81%
Humewood Community School	68.0%	51.0%	565	541	541.0	96%	584	-19	103%	567	-2	100%	572	-7	101%	578	-13	102%
Hunter's Glen Junior Public School	84.2%	74.1%	395	373	373.0	94%	420	-25	106%	452	-57	114%	464	-69	117%	469	-74	119%
Huron Street Junior Public School	75.3%	49.3%	444	416	416.0	94%	429	15	97%	452	-8	102%	468	-24	105%	475	-31	107%
Indian Road Crescent Junior Public School	73.3%	43.6%	295	319	319.0	108%	334	-39	113%	338	-43	115%	344	-49	117%	349	-54	118%
Inglewood Heights Junior Public School	66.7%	58.3%	240	246	246.0	103%	451	-211	188%	537	-297	224%	552	-312	230%	552	-312	230%
Ionview Public School	63.2%	53.8%	428	369	369.0	86%	362	66	85%	348	80	81%	361	67	84%	370	58	86%
Iroquois Junior Public School	83.1%	70.2%	357	268	268.0	75%	327	30	92%	313	44	88%	315	42	88%	315	42	88%
Island Public/Natural Science School	99.1%	93.1%	219	225	225.0	103%	257	-38	117%	261	-42	119%	266	-47	121%	269	-50	123%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Islington Junior Middle School	E	JK-8		WR 6	3	Jane Phillips-Long	Pamela Gough	165	Limited Limited N/A	6.5	79,149	\$7.3			59.9%	Silver		Yes	Yes		1974	42	Cat. 1	
J B Tyrrell Senior Public School	E	7-8		ER 18	20	Beth Veale	Manna Wong	334	Closed N/A Limited	4.05	75,735	\$2.4	2		28.1%	Gold		Yes			1972	44		
J G Workman Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	166	Limited N/A N/A	5.91	28,333	\$3.2			52.4%	Gold					1948	68		
J R Wilcox Community School	E	JK-8		WR 8	11	Sandra Tondat	Shelley Laskin	108	Limited N/A Limited	2.87	56,600	\$1.			11.4%						1920	96		
Jack Miner Senior Public School	E	7-8		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	311	Limited N/A N/A	11.29	63,163	\$1.4			18.0%			Yes			1971	45		
Jackman Avenue Junior Public School	E	JK-6		WR 10	15	Mike Gallagher	Jennifer Story	449	Closed Closed N/A	3.71	61,350	\$3.5	3		27.6%	Platinum					1961	55		
James S Bell Junior Middle Sports and Wellness Academy	E	JK-8		WR 6	3	Jane Phillips-Long	Pamela Gough	229	Limited N/A N/A	4.2	74,917	\$6.5			56.8%			Yes			1966	50	Cat. 1	
Jean Augustine Girls' Leadership Academy	E	4-8		ER 19	20	Shirley Chan	Manna Wong	27	Limited N/A N/A			See Highland Heights Jr PS			See Highland Heights Jr PS									
Jesse Ketchum Junior and Senior Public School	E	JK-8		WR 9	14	Louie Papathanasakis	Sheila Ward	244	Limited N/A N/A	5.39	96,606	\$15.7	1		123.1%	Gold		Yes			1915	101		
John A Leslie Public School	E	JK-8		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	126	Closed N/A Limited	7.09	51,633	\$2.5	4		25.4%	Silver					1923	93		
John Buchan Senior Public School	E	7-8		ER 19	20	Shirley Chan	Manna Wong	157	Limited N/A N/A	6	71,847	\$1.8			20.5%				No		1971	45		
John D Parker Junior School	E	JK-5		WR 1	1	Mary Jane McNamara	Michael Ford	230	Closed N/A N/A	4.99	47,362	\$1.1	3		9.4%			Yes			1974	42		
John English Junior Middle School	E	JK-8		WR 6	3	Jane Phillips-Long	Pamela Gough	305	Limited Closed Closed N/A	6.05	150,424	\$20.9			102.4%	Gold		Yes			1924	92	Cat. 1	
John Fisher Junior Public School	E	SK-6		ER 16	13	Kathleen Garner	Gerri Gershon	460	Closed N/A	2.74	62,450	\$1.5			13.3%						1887	129		
John G Althouse Middle School	E	6-8		WR 4	2	Susan Winter	Chris Glover	408	Limited N/A N/A	8.5	64,261	\$8.	2		75.3%	Gold		Yes			1957	59	Cat. 1	



## Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Islington Junior Middle School	55.8%	40.3%	635	486	486.0	77%	554	81	87%	604	31	95%	630	5	99%	637	-2	100%
J B Tyrrell Senior Public School	74.4%	63.8%	423	427	427.0	101%	416	7	98%	403	20	95%	416	7	98%	431	-8	102%
J G Workman Public School	83.3%	73.0%	228	199	199.0	87%	200	28	88%	200	28	88%	210	18	92%	220	8	96%
J R Wilcox Community School	45.0%	22.6%	434	291	291.0	67%	291	143	67%	313	121	72%	319	115	74%	322	112	74%
Jack Miner Senior Public School	86.2%	81.4%	354	186	186.0	53%	186	168	53%	200	154	56%	216	138	61%	223	131	63%
Jackman Avenue Junior Public School	99.8%	94.2%	660	632	632.0	96%	580	80	88%	610	50	92%	614	46	93%	616	44	93%
James S Bell Junior Middle Sports and Wellness Academy	63.8%	41.9%	565	460	460.0	81%	510	55	90%	515	50	91%	545	20	96%	557	8	99%
Jean Augustine Girls' Leadership Academy			138	17	17.0	12%	29	109	21%	29	109	21%	29	109	21%	29	109	21%
Jesse Ketchum Junior and Senior Public School	66.7%	40.2%	577	430	430.0	75%	514	63	89%	570	7	99%	580	-3	101%	590	-13	102%
John A Leslie Public School	72.3%	54.2%	490	537	537.0	110%	577	-87	118%	569	-79	116%	579	-89	118%	593	-103	121%
John Buchan Senior Public School	56.4%	36.8%	464	213	213.0	46%	246	218	53%	281	183	61%	284	180	61%	283	181	61%
John D Parker Junior School	76.2%	66.8%	612	570	570.0	93%	528	84	86%	528	84	86%	534	78	87%	535	77	87%
John English Junior Middle School	69.0%	57.3%	1020	912	912.0	89%	724	296	71%	729	291	71%	740	280	73%	748	272	73%
John Fisher Junior Public School			533	504	504.0	95%	465	68	87%	449	84	84%	452	81	85%	452	81	85%
John G Althouse Middle School	74.3%	63.4%	527	512	512.0	97%	514	13	98%	519	8	98%	512	15	97%	503	24	95%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
John G Diefenbaker Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	254	Limited N/A N/A	4.99	43,008	\$ .8			10.2%						1980	36	
John McCrae Public School	E	JK-8		ER 14	19	John Chasty	David Smith	84	Limited N/A N/A	2.94	93,649	\$3.2			28.5%	Gold					1969	47	
John Ross Robertson Junior Public School	E	JK-6		WR 3	8	Peter Chang	Jennifer Arp	471	Closed Closed N/A	4.92	70,212	\$6.9	2		61.3%	Gold			Yes	Yes	1919	97	
John Wanless Junior Public School	E	JK-6		WR 3	8	Peter Chang	Jennifer Arp	463	Closed N/A N/A	2.84	92,277	\$13.7			98.2%				Yes		1926	90	
Joseph Brant Public School	E	JK-8		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	94	Limited N/A N/A	7.42	91,868	\$3.9			25.3%			Yes			1971	45	
Joseph Howe Senior Public School	E	7-8		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	425	Closed N/A Limited	8.01	50,863	\$4.2	2		56.6%	Gold		Yes	Yes	Yes	1978	38	
Joyce Public School	E	JK-6		WR 3	8	Peter Chang	Jennifer Arp	75	Limited N/A N/A	4.92	35,457	\$2.9	1		38.0%	Silver					1961	55	
Karen Kain School of the Arts	E	6-8		WR 6	3	Jane Phillips-Long	Pamela Gough	424	Limited N/A N/A	3.41	17,191	\$ .1			1.4%	Platinum					1952	64	
Keele Street Public School	E	JK-8		WR 7	7	Curtis Ennis	Robin Pilkey	350	Closed N/A N/A	3.19	66,729	\$5.2	6		53.9%	Gold	TLC				1978	38	Cat. 1
Keele Street Junior Public School	E	JK-6		WR 5	6	Glenford Duffus	Chris Tonks	29	Limited N/A N/A	4.15	36,613	\$1.4			19.2%						1960	56	
Kennedy Public School	E	JK-8		ER 18	20	Beth Veale	Manna Wong	262	Closed N/A N/A	4.99	58,718	\$2.7	2		23.6%	Gold			Yes		1987	29	
Kensington Community School	E	JK-6		WR 9	10	Louie Papaathanasakis	Ausma Malik	235	Limited N/A N/A	2.1	67,121	\$1.9			16.0%		TLC		Yes		1972	44	
Kew Beach Junior Public School	E	JK-6		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	453	Closed N/A N/A	3.21	51,809	\$5.9	3	1	67.0%	Gold					1962	54	
Kimberley Junior Public School	E	JK-6		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	354	Closed N/A N/A	2.94	40,174	\$4.7	3		52.4%						1964	52	
King Edward Junior and Senior Public School	E	JK-8		WR 9	10	Louie Papaathanasakis	Ausma Malik	342	Closed Closed N/A	3.41	69,374	\$9.4			80.2%			Yes			1958	58	





# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
John G Diefenbaker Public School	58.5%	47.1%	369	260	260.0	70%	271	98	73%	280	89	76%	282	87	76%	295	74	80%
John McCrae Public School	50.6%	38.8%	777	627	627.0	81%	710	67	91%	733	44	94%	738	39	95%	748	29	96%
John Ross Robertson Junior Public School	80.8%	72.5%	550	583	583.0	106%	568	-18	103%	561	-11	102%	568	-18	103%	574	-24	104%
John Wanless Junior Public School	88.7%	72.5%	743	742	742.0	100%	701	42	94%	686	57	92%	694	49	93%	701	42	94%
Joseph Brant Public School	69.8%	52.1%	759	573	573.0	75%	515	244	68%	517	242	68%	542	217	71%	566	193	75%
Joseph Howe Senior Public School	76.0%	67.7%	331	334	334.0	101%	346	-15	105%	355	-24	107%	379	-48	115%	387	-56	117%
Joyce Public School	61.0%	53.4%	340	281	281.0	83%	293	47	86%	293	47	86%	297	43	87%	301	39	89%
Karen Kain School of the Arts			176	174	174.0	99%	173	3	98%	175	1	99%	188	-12	107%	188	-12	107%
Keele Street Public School	80.5%	48.3%	257	459	459.0	179%	586	-329	228%	617	-360	240%	623	-366	242%	632	-375	246%
Keelesdale Junior Public School	45.9%	30.7%	300	150	150.0	50%	141	159	47%	138	162	46%	144	156	48%	146	154	49%
Kennedy Public School	87.8%	83.0%	559	566	566.0	101%	618	-59	111%	648	-89	116%	648	-89	116%	648	-89	116%
Kensington Community School	72.7%	33.3%	355	140	140.0	39%	136	219	38%	133	222	37%	137	218	39%	143	212	40%
Kew Beach Junior Public School	87.2%	77.3%	412	501	501.0	122%	481	-69	117%	477	-65	116%	477	-65	116%	477	-65	116%
Kimberley Junior Public School	65.8%	46.3%	245	274	274.0	112%	227	18	93%	214	31	87%	214	31	87%	214	31	87%
King Edward Junior and Senior Public School	86.4%	49.1%	610	499	499.0	82%	522	88	86%	547	63	90%	551	59	90%	568	42	93%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
King George Junior Public School	E	JK-6		WR 6	7	Jane Phillips-Long	Robin Pilkey	294	Closed N/A N/A	1.61	28,677	\$4.			68.7%						1964	52	
Kingslake Public School	E	JK-6		ER 18	17	Beth Veale	Ken Lister	226	Limited N/A N/A	6	42,464	\$5.1			52.6%	Gold					1964	52	
Kingsview Village Junior School	E	JK-5		WR 4	1	Susan Winter	Michael Ford	61	Closed N/A N/A	6.99	71,725	\$5.	6	3	40.3%	Gold			Yes	Yes	1956	60	Cat. 1
Knob Hill Public School	E	JK-8		ER 14	19	John Chasty	David Smith	98	Limited N/A N/A	5.29	55,043	\$3.8			31.6%	Gold					1955	61	
Lamberton Public School	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	116	Limited N/A N/A	6.03	37,556	\$5.5			67.3%						1965	51	
Lambton Park Community School	E	JK-6		WR 5	6	Glenford Duffus	Chris Tonks	43	Limited N/A N/A	1.53	49,513	\$1.9			21.1%	Gold			Yes		1993	23	
Lambton-Kingsway Junior Middle School	E	JK-8		WR 6	3	Jane Phillips-Long	Pamela Gough	472	Closed N/A N/A	3.39	75,585	\$4.	1		28.6%				Yes		1993	23	
Lanor Junior Middle School	E	JK-8		WR 6	3	Jane Phillips-Long	Pamela Gough	365	Limited N/A N/A	6.5	41,000	\$2.3			28.2%	Silver					1952	64	
Lawrence Heights Middle School	E	6-8		WR 3	8	Peter Chang	Jennifer Arp	5	Limited N/A N/A	5.02	67,027	\$3.5			38.5%			Yes			1957	59	
Ledbury Park Elementary and Middle School	E	JK-8		WR 3	8	Peter Chang	Jennifer Arp	435	Limited N/A N/A	4.99	67,566	\$1.9			18.2%	Gold		Yes			1949	67	
Lescon Public School	E	JK-6		ER 18	17	Beth Veale	Ken Lister	330	Limited N/A N/A	6	54,272	\$2.5			23.9%	Silver					1964	52	
Leslieville Junior Public School	E	JK-6		WR 10	15	Mike Gallagher	Jennifer Story	138	Closed N/A N/A	2.82	49,388	\$6.7			68.5%	Gold					1961	55	
Lester B Pearson Elementary School	E	SK-8		ER 17	12	Linda Curtis	Alexander Brown	359	N/A Closed N/A	4.6	48,470	\$6.1	6		17.7%	Gold					1963	53	
Lillian Public School	E	JK-5		ER 17	12	Linda Curtis	Alexander Brown	355	Closed N/A N/A	7.17	40,634	\$2.3			26.4%	Platinum					1948	68	
Lord Dufferin Junior and Senior Public School	E	JK-8		WR 9	14	Louie Papathanasakis	Sheila Ward	16	Limited N/A N/A	3.71	85,804	\$4.			3.0%				Yes	Yes	1999	17	



## Toronto District School Board - School Data

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	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
King George Junior Public School	73.6%	36.1%	231	181	181.0	78%	233	-2	101%	243	-12	105%	249	-18	108%	256	-25	111%
Kingslake Public School	69.1%	54.4%	418	274	274.0	66%	330	88	79%	324	94	78%	324	94	78%	324	94	78%
Kingsview Village Junior School	56.6%	48.8%	667	578	578.0	87%	625	42	94%	647	20	97%	664	3	100%	669	-2	100%
Knob Hill Public School	102.4%	81.5%	589	436	436.0	74%	466	123	79%	471	118	80%	474	115	80%	481	108	82%
Lamberton Public School	54.9%	41.8%	366	291	291.0	80%	290	76	79%	303	63	83%	306	60	84%	311	55	85%
Lambton Park Community School	36.5%	18.9%	336	135	135.0	40%	144	192	43%	144	192	43%	148	188	44%	149	187	44%
Lambton-Kingsway Junior Middle School	80.7%	70.9%	701	632	632.0	90%	566	135	81%	526	175	75%	535	166	76%	541	160	77%
Lanor Junior Middle School	60.6%	34.8%	406	222	222.0	55%	245	161	60%	253	153	62%	272	134	67%	276	130	68%
Lawrence Heights Middle School	44.8%	23.8%	430	198	198.0	46%	219	211	51%	203	227	47%	195	235	45%	211	219	49%
Ledbury Park Elementary and Middle School	27.7%	15.3%	531	502	502.0	95%	607	-76	114%	642	-111	121%	645	-114	121%	654	-123	123%
Lescon Public School	87.6%	45.8%	489	242	242.0	49%	254	235	52%	260	229	53%	260	229	53%	260	229	53%
Leslieville Junior Public School	80.4%	48.5%	439	356	356.0	81%	327	112	74%	338	101	77%	343	96	78%	351	88	80%
Lester B Pearson Elementary School			429	508	508.0	118%	542	-113	126%	568	-139	132%	593	-164	138%	594	-165	138%
Lillian Public School	59.3%	44.6%	407	354	354.0	87%	355	52	87%	377	30	93%	378	29	93%	378	29	93%
Lord Dufferin Junior and Senior Public School	73.2%	43.6%	715	493	493.0	69%	497	218	70%	480	235	67%	494	221	69%	506	209	71%



# Toronto District School Board - School Data

General Information										Facility Information													
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Lord Lansdowne Junior and Senior Public School	E	SK-8		WR 9	10	Louie Papathanasakis	Ausma Malik	237	Closed Limited Limited	2.35	72,610	\$2.4			20.1%	Silver					1960	56	
Lord Roberts Junior Public School	E	JK-6		ER 14	19	John Chasty	David Smith	225	Closed N/A N/A	4.35	41,712	\$6.9			67.6%						1958	58	
Lucy Maud Montgomery Public School	E	JK-8		ER 20	21	Nadira Persaud	Neethan Shan	183	Limited N/A N/A	4.99	47,149	\$2.8			36.5%				Yes		1990	26	
Lucy McCormick Senior School	E	7-8		WR 7	7	Curtis Ennis	Robin Pilkey	71	Limited N/A N/A	1.24	41,642	\$8			16.4%	Silver		Yes	Yes	Yes	1975	41	
Lynngate Junior Public School	E	JK-6		ER 19	20	Shirley Chan	Manna Wong	238	Limited N/A N/A	4.55	34,216	\$3.6			59.1%						1959	57	
Lynnwood Heights Junior Public School	E	JK-6		ER 19	20	Shirley Chan	Manna Wong	267	Limited N/A N/A	4.99	23,619	\$9	1		17.2%	Gold					1956	60	
Macklin Public School	E	JK-8		ER 19	21	Shirley Chan	Neethan Shan	313	Closed N/A N/A	4.99	55,384	\$3.3	1		29.2%	Bronze			Yes		1987	29	
Malvern Junior Public School	E	JK-6		ER 20	21	Nadira Persaud	Neethan Shan	234	Closed N/A N/A	4.99	31,433	\$2.7	4		34.9%	Gold					1975	41	
Manhattan Park Junior Public School	E	JK-6		ER 12	19	Audley Salmon	David Smith	200	Limited N/A N/A	2	20,189	\$3.			69.6%						1956	60	
Maple Leaf Public School	E	JK-8		WR 5	6	Glenford Duffus	Chris Tonks	1	Limited N/A N/A	6.15	56,662	\$4.7			53.2%						1912	104	
Market Lane Junior and Senior Public School	E	JK-8		WR 9	14	Louie Papathanasakis	Sheila Ward	107	Closed N/A N/A	2.35	83,423	\$2.			19.5%				Yes	Yes	1992	24	
Mary Shadd Public School	E	JK-8		ER 20	21	Nadira Persaud	Neethan Shan	319	Limited N/A N/A	4.99	60,270	\$2.5			23.7%					Yes	1987	29	
Maryvale Public School	E	JK-8		ER 12	19	Audley Salmon	David Smith	178	Limited N/A N/A	10.01	40,232	\$5.2		1	59.8%	Gold					1954	62	
Mason Road Junior Public School	E	JK-6		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	40	Limited N/A N/A	5.86	50,805	\$1.7			15.3%	Gold					1956	60	
Maurice Cody Junior Public School	E	JK-6		WR 8	11	Sandra Tondat	Shelley Laskin	466	Closed N/A N/A	2.89	75,148	\$8.8			59.3%	Gold					1928	88	Cat. 1



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Lord Lansdowne Junior and Senior Public School	70.7%	36.9%	476	276	276.0	58%	401	75	84%	430	46	90%	430	46	90%	432	44	91%
Lord Roberts Junior Public School	66.8%	56.3%	467	411	411.0	88%	347	120	74%	332	135	71%	345	122	74%	355	112	76%
Lucy Maud Montgomery Public School	60.4%	51.0%	355	237	237.0	67%	209	146	59%	208	147	59%	222	133	63%	237	118	67%
Lucy McCormick Senior School			171	62	62.0	36%	70	101	41%	70	101	41%	70	101	41%	70	101	41%
Lynngate Junior Public School	71.4%	58.8%	241	179	179.0	74%	193	48	80%	180	61	75%	179	62	74%	179	62	74%
Lynnwood Heights Junior Public School	82.2%	70.1%	142	149	149.0	105%	217	-75	153%	237	-95	167%	240	-98	169%	240	-98	169%
Macklin Public School	72.0%	62.2%	576	525	525.0	91%	591	-15	103%	645	-69	112%	647	-71	112%	647	-71	112%
Malvern Junior Public School	57.8%	52.1%	338	353	353.0	104%	331	7	98%	343	-5	101%	356	-18	105%	368	-30	109%
Manhattan Park Junior Public School	66.7%	51.5%	159	112	112.0	70%	153	6	96%	167	-8	105%	169	-10	106%	169	-10	106%
Maple Leaf Public School	35.3%	28.1%	388	250	250.0	64%	224	164	58%	214	174	55%	217	171	56%	223	165	57%
Market Lane Junior and Senior Public School	52.9%	33.2%	427	332	332.0	78%	420	7	98%	447	-20	105%	451	-24	106%	451	-24	106%
Mary Shadd Public School	71.1%	62.9%	536	464	464.0	87%	388	148	72%	346	190	65%	344	192	64%	352	184	66%
Maryvale Public School	70.8%	58.1%	382	274	274.0	72%	229	153	60%	220	162	58%	234	148	61%	250	132	65%
Mason Road Junior Public School	69.7%	54.1%	556	386	386.0	69%	338	218	61%	341	215	61%	358	198	64%	378	178	68%
Maurice Cody Junior Public School	88.0%	77.4%	709	702	702.0	99%	686	23	97%	696	13	98%	718	-9	101%	725	-16	102%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
McKee Public School	E	JK-5		ER 17	12	Linda Curtis	Alexander Brown	371	Closed N/A N/A	3.78	70,501	\$2.6	1		19.5%	Platinum			Yes	Yes	1998	18		
McMurrich Junior Public School	E	JK-6		WR 8	11	Sandra Tondat	Shelley Laskin	282	Limited N/A N/A	2.91	82,501	\$9.1			73.8%	Bronze					1910	106		
Meadowvale Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	382	Closed N/A N/A	7.88	29,526	\$4.	3		65.0%	Silver			Yes		1953	63		
Melody Village Junior School	E	JK-5		WR 1	1	Mary Jane McNamara	Michael Ford	162	Limited Limited N/A	6.03	60,246	\$6.9			77.5%						1971	45		
Metropolitan Toronto School for the Deaf	E	JK-8		WR 8	11	Sandra Tondat	Shelley Laskin																	
Military Trail Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	63	Limited N/A N/A	5.81	76,287	\$3.8			27.0%				Yes	Yes	1970	46		
Mill Valley Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	386	Limited N/A N/A	6.03	31,797	\$1.1			19.8%	Gold					1970	46		
Milliken Public School	E	JK-8		ER 19	21	Shirley Chan	Neethan Shan	325	Closed N/A N/A	5.02	38,589	\$2.2	2		34.7%	Platinum					1983	33		
Millwood Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	411	Limited Closed N/A	6.18	42,109	\$5.8	2		57.5%	Gold					1962	54		
Milne Valley Middle School	E	6-8		ER 15	17	Tracy Hayhurst	Ken Lister	215	Limited N/A Limited	7.91	93,819	\$13.8			107.5%	Gold		Yes			1963	53		
Montrose Junior Public School	E	JK-6		WR 9	10	Louie Papathanasakis	Ausma Malik	263	Limited N/A N/A	2.37	56,301	\$8.9			89.4%	Gold					1961	55		
Morrish Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	310	Closed N/A N/A	4.99	46,656	\$4.9			49.5%				Yes		1990	26		
Morse Street Junior Public School	E	JK-6		WR 10	15	Mike Gallagher	Jennifer Story	194	Closed Limited N/A	2.77	59,896	\$7.7			94.2%	Silver			Yes		1970	46		
Mountview Alternative Junior School	E	JK-6		WR 7	7	Curtis Ennis	Robin Pilkey	427	Limited N/A N/A							Gold								
Muirhead Public School	E	JK-6		ER 18	17	Beth Veale	Ken Lister	256	Limited N/A N/A	6	34,649	\$6.7			86.0%						1967	49		



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
McKee Public School	75.2%	64.5%	711	775	775.0	109%	783	-72	110%	650	61	91%	650	61	91%	650	61	91%
McMurrich Junior Public School	72.5%	40.6%	601	494	494.0	82%	437	164	73%	441	160	73%	447	154	74%	454	147	76%
Meadowvale Public School	55.4%	41.8%	280	262	262.0	94%	254	26	91%	252	28	90%	267	13	95%	278	2	99%
Melody Village Junior School	67.6%	49.4%	488	258	258.0	53%	293	195	60%	339	149	69%	340	148	70%	340	148	70%
Metropolitan Toronto School for the Deaf			0															
Military Trail Public School	80.9%	68.0%	709	439	439.0	62%	471	238	66%	444	265	63%	458	251	65%	474	235	67%
Mill Valley Junior School	59.8%	45.8%	199	175	175.0	88%	168	31	84%	170	29	85%	178	21	89%	181	18	91%
Milliken Public School	78.4%	72.7%	254	279	279.0	110%	274	-20	108%	274	-20	108%	272	-18	107%	272	-18	107%
Millwood Junior School	65.9%	61.9%	510	455	455.0	89%	436	74	85%	438	72	86%	441	69	86%	446	64	87%
Milne Valley Middle School	70.0%	43.7%	671	516	516.0	77%	601	70	90%	557	114	83%	581	90	87%	596	75	89%
Montrose Junior Public School	82.8%	41.4%	263	161	161.0	61%	170	93	65%	177	86	67%	177	86	67%	177	86	67%
Morrish Public School	69.4%	54.8%	364	294	294.0	81%	253	111	70%	256	108	70%	269	95	74%	280	84	77%
Morse Street Junior Public School	80.5%	55.0%	505	419	419.0	83%	577	-72	114%	577	-72	114%	579	-74	115%	584	-79	116%
Mountview Alternative Junior School			115	103	103.0	90%	98	17	85%	107	8	93%	107	8	93%	107	8	93%
Muirhead Public School	64.6%	46.5%	264	185	185.0	70%	183	81	69%	184	80	70%	184	80	70%	184	80	70%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Nelson Mandela Park Public School	E	JK-8		WR 9	14	Louie Papathanasakis	Sheila Ward	2	Limited N/A N/A	3.55	10,704	\$10.3			62.6%	Gold					1915	101	
Niagara Street Junior Public School	E	JK-6		WR 7	10	Curtis Ennis	Ausma Malik	272	Limited N/A N/A	0.86	55,881	\$1.8			26.5%				Yes		1914	102	
Norman Cook Junior Public School	E	JK-6		ER 12	18	Audley Salmon	Parthi Kandavel	131	Limited N/A N/A	6.1	31,450	\$4.3		1	75.8%						1951	65	
Norman Ingram Public School	E	JK-5		ER 15	13	Tracy Hayhurst	Gerri Gershon	409	Closed N/A N/A	9.56	28,256	\$3.7	1		61.7%	Platinum			Yes		1953	63	
Norseman Junior Middle School	E	JK-8		WR 6	3	Jane Phillips-Long	Pamela Gough	428	Closed N/A N/A	6.13	69,470	\$1.3	7		14.7%	Silver					1952	64	
North Agincourt Junior Public School	E	JK-6		ER 19	21	Shirley Chan	Neethan Shan	314	Closed Closed Closed	6.47	31,028	\$1.4	3		18.2%	Silver					1956	60	
North Bendale Junior Public School	E	JK-6		ER 14	19	John Chasty	David Smith	196	Limited N/A N/A	6.3	28,038	\$2.4			44.9%						1959	57	Cat. 1
North Bridlewood Junior Public School	E	JK-6		ER 18	20	Beth Veale	Manna Wong	288	Limited N/A N/A	6	39,101	\$4.3			47.2%	Silver					1966	50	
North Kipling Junior Middle School	E	JK-8		WR 1	1	Mary Jane McNamara	Michael Ford	121	Closed N/A N/A	10.01	96,833	\$1.4			8.8%	Gold		Yes	Yes	Yes	1999	17	Cat. 2
North Preparatory Junior Public School	E	JK-6		WR 3	8	Peter Chang	Jennifer Arp	358	Closed N/A N/A	2.3	34,803	\$4.	2		69.1%	Bronze					1936	80	
Northlea Elementary and Middle School	E	JK-8		ER 16	13	Kathleen Garner	Gerri Gershon	441	Closed Closed N/A	4.6	92,183	\$11.3	2		73.7%	Silver			Yes	No	1943	73	
Norway Junior Public School	E	JK-6		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	407	Closed N/A N/A	4.67	37,148	\$3.3	1		44.6%	Bronze					1976	40	
Oakdale Park Middle School	E	6-8		WR 2	5	Jacqueline Spence	Howard Kaplan	13	Limited N/A N/A	6.99	90,256	\$2.8	2		25.7%				No		1964	52	
Oakridge Junior Public School	E	JK-4		ER 12	18	Audley Salmon	Parthi Kandavel	120	Closed N/A N/A	3.58	75,999	\$7.6	3		56.6%	Platinum			Yes	Yes	1966	50	
O'Connor Public School	E	JK-5		ER 15	17	Tracy Hayhurst	Ken Lister	59	Limited N/A N/A	4.97	33,250	\$6.1			98.9%						1967	49	





## Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Nelson Mandela Park Public School	67.3%	45.8%	787	352	352.0	45%	718	69	91%	770	17	98%	774	13	98%	784	3	100%
Niagara Street Junior Public School	61.3%	32.0%	251	197	197.0	78%	266	-15	106%	260	-9	104%	266	-15	106%	273	-22	109%
Norman Cook Junior Public School	68.2%	55.6%	217	157	157.0	72%	186	31	86%	200	17	92%	212	5	98%	224	-7	103%
Norman Ingram Public School			225	224	224.0	100%	302	-77	134%	302	-77	134%	308	-83	137%	308	-83	137%
Norseman Junior Middle School	53.5%	41.9%	507	707	707.0	139%	827	-320	163%	872	-365	172%	890	-383	176%	900	-393	178%
North Agincourt Junior Public School	75.5%	65.8%	317	350	350.0	110%	365	-48	115%	377	-60	119%	378	-61	119%	378	-61	119%
North Bendale Junior Public School	55.6%	47.2%	191	159	159.0	83%	149	42	78%	162	29	85%	170	21	89%	178	13	93%
North Bridlewood Junior Public School	62.6%	47.5%	441	244	244.0	55%	242	199	55%	268	173	61%	285	156	65%	286	155	65%
North Kipling Junior Middle School	68.8%	60.0%	803	764	764.0	95%	796	7	99%	841	-38	105%	901	-98	112%	912	-109	114%
North Preparatory Junior Public School	62.9%	41.0%	222	209	209.0	94%	235	-13	106%	239	-17	108%	245	-23	110%	252	-30	114%
Northlea Elementary and Middle School	90.2%	84.2%	753	723	723.0	96%	666	87	88%	667	86	89%	669	84	89%	668	85	89%
Norway Junior Public School	90.2%	60.8%	294	292	292.0	99%	338	-44	115%	346	-52	118%	346	-52	118%	346	-52	118%
Oakdale Park Middle School	59.0%	47.4%	635	470	470.0	74%	460	175	72%	390	245	61%	404	231	64%	404	231	64%
Oakridge Junior Public School	81.7%	74.2%	703	628	628.0	89%	738	-35	105%	719	-16	102%	707	-4	101%	705	-2	100%
O'Connor Public School	61.7%	43.9%	300	164	164.0	55%	144	156	48%	161	139	54%	168	132	56%	168	132	56%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Ogden Junior Public School	E	JK-6		WR 7	10	Curtis Ennis	Ausma Malik	143	Limited N/A N/A	1.78	28,309	\$2.4			38.2%	Silver					1956	60	
Orde Street Junior Public School	E	JK-6		WR 9	10	Louie Papathanasakis	Ausma Malik	302	Limited N/A N/A	1.26	58,622	\$9.			95.1%						1914	102	
Oriole Park Junior Public School	E	JK-6		WR 8	11	Sandra Tondat	Shelley Laskin	468	Closed N/A N/A	3.14	34,396	\$5.	2		85.8%	Gold					1929	87	
Ossington/Old Orchard Junior Public School	E	JK-6		WR 7	10	Curtis Ennis	Ausma Malik	341	Limited N/A N/A	4.65	50,460	\$5.2	1		79.1%						1959	57	
Owen Public School	E	JK-6		ER 16	13	Kathleen Garner	Gerri Gershon	422	Closed Closed N/A	4.99	63,215	\$9	6		8.6%	Platinum				No	1993	23	
Palmerston Avenue Junior Public School (including Annex)	E	JK-6		WR 9	10	Louie Papathanasakis	Ausma Malik	401	Closed Closed N/A	3.06	64,566	\$7.8			62.0%						1915	101	
Pape Avenue Junior Public School	E	JK-6		WR 10	15	Mike Gallagher	Jennifer Story	245	Limited N/A N/A	2.67	69,296	\$7.3			62.9%						1898	118	
Park Lane Public School	E	JK-8		ER 16	13	Kathleen Garner	Gerri Gershon	209	Limited N/A N/A	5.71	20,979	\$2.9			200.3%	Gold			Yes	No	1968	48	
Park Lawn Junior Middle School	E	JK-8		WR 6	3	Jane Phillips-Long	Pamela Gough	367	Closed N/A N/A	6.4	51,407	\$6.			61.6%	Gold		Yes	Yes	No	1952	64	Cat. 5
Parkdale Junior and Senior Public School	E	JK-8		WR 7	7	Curtis Ennis	Robin Pilkey	99	Limited Limited N/A	3.56	148,780	\$3.8			21.4%	Platinum City	City	Yes	Yes	Yes	1993	23	Cat. 2
Parkfield Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	95	Limited N/A N/A	6	43,174	\$3.			32.2%	Gold			Yes		1965	51	
Parkside Elementary School	E	JK-5		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	103	Limited N/A N/A	4.89	33,426	\$4.4			76.7%						1953	63	
Pauline Johnson Junior Public School	E	JK-6		ER 19	20	Shirley Chan	Manna Wong	101	Limited N/A N/A	4	47,133	\$6.5			66.9%	Silver					1969	47	
Pauline Junior Public School	E	JK-6		WR 7	9	Curtis Ennis	Marit Stiles	207	Limited N/A N/A	2.92	83,055	\$6.5			66.9%						1912	104	
Pelmo Park Public School	E	JK-5		WR 5	6	Glenford Duffus	Chris Tonks	22	Closed N/A N/A	8.6	29,375	\$3.8	2		50.5%	Silver					1950	66	



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Ogden Junior Public School	46.3%	28.0%	242	210	210.0	87%	237	5	98%	251	-9	104%	255	-13	105%	257	-15	106%
Orde Street Junior Public School	69.0%	49.2%	448	325	325.0	73%	363	85	81%	351	97	78%	357	91	80%	363	85	81%
Oriole Park Junior Public School	73.5%	60.6%	242	305	305.0	126%	298	-56	123%	269	-27	111%	276	-34	114%	288	-46	119%
Ossington/Old Orchard Junior Public School	76.5%	45.9%	248	297	297.0	120%	278	-30	112%	275	-27	111%	281	-33	113%	287	-39	116%
Owen Public School	69.0%	63.0%	559	649	649.0	116%	752	-193	135%	784	-225	140%	814	-255	146%	814	-255	146%
Palmerston Avenue Junior Public School (including Annex)	99.1%	87.9%	570	455	455.0	80%	463	107	81%	470	100	82%	476	94	84%	481	89	84%
Pape Avenue Junior Public School	104.8%	79.2%	456	372	372.0	82%	387	69	85%	379	77	83%	385	71	84%	387	69	85%
Park Lane Public School			54	59	59.0	109%	73	-19	135%	73	-19	135%	73	-19	135%	73	-19	135%
Park Lawn Junior Middle School	68.7%	52.3%	487	471	471.0	97%	496	-9	102%	488	-1	100%	505	-18	104%	512	-25	105%
Parkdale Junior and Senior Public School	92.0%	68.2%	774	485	485.0	63%	543	231	70%	598	176	77%	600	174	78%	605	169	78%
Parkfield Junior School	53.3%	42.9%	416	292	292.0	70%	391	25	94%	390	26	94%	398	18	96%	401	15	96%
Parkside Elementary School	63.8%	36.9%	189	145	145.0	77%	166	23	88%	175	14	93%	176	13	93%	176	13	93%
Pauline Johnson Junior Public School	59.5%	49.7%	452	269	269.0	60%	292	160	65%	298	154	66%	299	153	66%	299	153	66%
Pauline Junior Public School	65.2%	43.1%	421	267	267.0	63%	239	182	57%	233	188	55%	235	186	56%	242	179	57%
Pelmo Park Public School	48.8%	34.7%	286	280	280.0	98%	308	-22	108%	318	-32	111%	324	-38	113%	325	-39	114%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Percy Williams Junior Public School	E	JK-6		ER 19	21	Shirley Chan	Neethan Shan	318	Limited N/A N/A	4.99	49,208	\$3.1		1	38.7%				Yes		1983	33		
Perth Avenue Junior Public School	E	JK-6		WR 7	9	Curtis Ennis	Marit Stiles	155	Closed Limited N/A	3.36	57,194	\$10.2			61.1%						1964	52		
Pierre Laporte Middle School	E	6-8		WR 2	5	Jacqueline Spence	Howard Kaplan	90	Limited N/A N/A	8.82	80,508	\$7.6			93.1%	Gold		Yes			1970	46		
Pineway Public School	E	JK-6		ER 17	12	Linda Curtis	Alexander Brown	176	Limited N/A N/A	6.13	44,197	\$4.1			49.2%	Silver					1967	49		
Pleasant Public School	E	JK-6		ER 17	12	Linda Curtis	Alexander Brown	278	Closed N/A Limited	3.98	39,404	\$5.	2		56.6%						1959	57		
Poplar Road Junior Public School	E	JK-6		ER 13	22	Kerry-Lynn Stadyk	Jerry Chadwick	253	Limited N/A Limited	6.87	33,821	\$5.2			84.3%						1959	57		
Port Royal Public School	E	JK-8		ER 19	21	Shirley Chan	Neethan Shan	270	Closed N/A N/A	5.02	54,328	\$1.1	1		12.5%	Gold			Yes	Yes	1993	23		
Portage Trail Community School	E	JK-8		WR 5	6	Glenford Duffus	Chris Tonks	66	Limited N/A N/A	5.91	109,767	\$2.			1.1%				Yes	Yes	1999	17		
Presteign Heights Elementary School	E	JK-5		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	390	Closed N/A Closed	4.88	23,335	\$3.6	3		63.5%	Platinum					1951	65		
Princess Margaret Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	289	Limited N/A N/A	6.45	41,377	\$3.9			51.4%	Gold					1959	57		
Queen Alexandra Middle School	E	6-8		WR 10	15	Mike Gallagher	Jennifer Story	58	Limited N/A Limited	5	97,575	\$2.9			19.2%	Gold	TLC				1955	61		
Queen Victoria Public School	E	JK-8		WR 7	7	Curtis Ennis	Robin Pilkey	125	Limited N/A N/A	3.58	115,629	\$9.			4.3%					Yes	1999	17		
Quest Alternative Senior School	E	7-8		WR 10	15	Mike Gallagher	Jennifer Story	444	Limited N/A N/A			See Withrow Avenue Jr PS			See Withrow Avenue Jr PS									
R H McGregor Elementary School	E	JK-5		WR 10	15	Mike Gallagher	Jennifer Story	373	Closed Closed N/A	3.94	76,766	\$5.8			43.9%						1972	44		
R J Lang Elementary and Middle School	E	JK-8		ER 17	12	Linda Curtis	Alexander Brown	285	Closed N/A N/A	10.08	78,502	\$3.3	1		30.2%	Gold		Yes			1960	56		



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Percy Williams Junior Public School	72.5%	65.3%	396	302	302.0	76%	270	126	68%	276	120	70%	278	118	70%	278	118	70%
Perth Avenue Junior Public School	54.7%	30.0%	297	257	257.0	87%	321	-24	108%	309	-12	104%	312	-15	105%	314	-17	106%
Pierre Laporte Middle School	43.1%	34.8%	456	383	383.0	84%	339	117	74%	316	140	69%	327	129	72%	325	131	71%
Pineway Public School	76.6%	57.1%	320	150	150.0	47%	178	142	56%	177	143	55%	177	143	55%	177	143	55%
Pleasant Public School	60.9%	52.3%	418	453	453.0	108%	376	42	90%	402	16	96%	419	-1	100%	420	-2	100%
Poplar Road Junior Public School	81.3%	71.9%	275	215	215.0	78%	223	52	81%	220	55	80%	228	47	83%	236	39	86%
Port Royal Public School	88.8%	82.8%	378	357	357.0	94%	516	-138	137%	562	-184	149%	549	-171	145%	549	-171	145%
Portage Trail Community School	63.5%	51.2%	922	584	584.0	63%	582	340	63%	573	349	62%	590	332	64%	600	322	65%
Presteign Heights Elementary School	104.7%	89.7%	173	235	235.0	136%	204	-31	118%	211	-38	122%	211	-38	122%	211	-38	122%
Princess Margaret Junior School	64.0%	45.8%	392	335	335.0	85%	420	-28	107%	414	-22	106%	402	-10	103%	407	-15	104%
Queen Alexandra Middle School	86.4%	51.6%	462	260	260.0	56%	318	144	69%	337	125	73%	336	126	73%	341	121	74%
Queen Victoria Public School	79.8%	61.5%	1057	817	817.0	77%	710	347	67%	692	365	65%	704	353	67%	711	346	67%
Quest Alternative Senior School			69	67	67.0	97%	68	1	99%	68	1	99%	68	1	99%	68	1	99%
R H McGregor Elementary School	87.8%	73.5%	744	783	783.0	105%	797	-53	107%	800	-56	108%	809	-65	109%	811	-67	109%
R J Lang Elementary and Middle School	54.8%	40.9%	542	465	465.0	86%	504	38	93%	505	37	93%	544	-2	100%	551	-9	102%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Ranchdale Public School	E	JK-5		ER 15	17	Tracy Hayhurst	Ken Lister	218	Limited N/A N/A	8.03	51,226	\$2.6			30.8%						1968	48	
Rawlinson Community School	E	JK-8		WR 8	9	Sandra Tondat	Marit Stiles	148	Limited Limited Limited	5.86	108,612	\$3.3			19.2%						1920	96	
Regal Road Junior Public School	E	JK-6		WR 8	9	Sandra Tondat	Marit Stiles	324	Closed Closed N/A	3.48	79,644	\$4.6			43.8%	Bronze					1913	103	
Regent Heights Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	211	Closed N/A N/A	4.55	40,312	\$2.2	6		21.6%	Silver					1945	71	
Rene Gordon Health and Wellness Academy	E	JK-5		ER 15	17	Tracy Hayhurst	Ken Lister	179	Limited N/A Limited	5.66	44,175	\$1.2			13.1%						1963	53	
Rippleton Public School	E	JK-6		ER 16	13	Kathleen Garner	Gerri Gershon	438	Closed N/A N/A	8.9	32,798	\$2.2	1		28.4%						1955	61	
Rivercrest Junior School	E	JK-5		WR 1	1	Mary Jane McNamara	Michael Ford	298	Limited N/A N/A	6.2	31,323	\$3.2			44.7%				Yes		1956	60	
Robert Service Senior Public School	E	7-8		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	93	Limited N/A N/A	4.97	53,765	\$3.1			48.8%	Bronze		Yes			1972	44	
Rockcliffe Middle School	E	6-8		WR 5	6	Glenford Duffus	Chris Tonks	46	Limited N/A Limited	14.63	69,321	\$9.5			101.4%			Yes	Yes		1966	50	
Rockford Public School	E	JK-6		WR 3	5	Peter Chang	Howard Kaplan	261	Closed Closed N/A	6.08	70,343	\$10.			67.8%						1962	54	
Roden Public School	E	JK-8		WR 10	15	Mike Gallagher	Jennifer Story	171	Limited N/A N/A	3.46	80,595	\$3.5			20.6%	Platinum					1970	46	
Rolph Road Elementary School	E	JK-6		ER 16	13	Kathleen Garner	Gerri Gershon	465	Closed N/A N/A	4.6	35,802	\$1.7	4		23.2%	Platinum					1939	77	
Rose Avenue Junior Public School	E	JK-6		WR 9	14	Louie Papatathanasakis	Sheila Ward	128	Closed N/A N/A	2.97	89,757	\$11.3	2		68.3%	Platinum			Yes	Yes	1921	95	
Rosedale Junior Public School	E	JK-6		WR 9	14	Louie Papatathanasakis	Sheila Ward	462	Limited N/A N/A	2.52	21,072	\$3.2	3		58.8%				Yes		1957	59	
Roselands Junior Public School	E	JK-6		WR 5	6	Glenford Duffus	Chris Tonks	52	Limited N/A Limited	12.9	45,824	\$2.1			21.8%	Gold			Yes		1955	61	



## Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Ranchdale Public School	62.9%	34.1%	359	267	267.0	74%	260	99	72%	266	93	74%	273	86	76%	273	86	76%
Rawlinson Community School	49.0%	29.1%	865	724	724.0	84%	761	104	88%	742	123	86%	746	119	86%	753	112	87%
Regal Road Junior Public School	59.3%	42.7%	614	551	551.0	90%	684	-70	111%	686	-72	112%	686	-72	112%	686	-72	112%
Regent Heights Public School	71.8%	58.7%	484	557	557.0	115%	586	-102	121%	562	-78	116%	568	-84	117%	578	-94	119%
Rene Gordon Health and Wellness Academy	68.5%	50.7%	398	225	225.0	57%	273	125	69%	267	131	67%	271	127	68%	271	127	68%
Rippleton Public School	76.7%	59.1%	346	344	344.0	99%	333	13	96%	359	-13	104%	379	-33	110%	379	-33	110%
Rivercrest Junior School	47.6%	39.6%	277	223	223.0	81%	297	-20	107%	307	-30	111%	315	-38	114%	320	-43	116%
Robert Service Senior Public School	56.9%	41.8%	294	167	167.0	57%	172	122	59%	171	123	58%	178	116	61%	182	112	62%
Rockcliffe Middle School	48.0%	37.1%	462	328	328.0	71%	328	134	71%	325	137	70%	322	140	70%	322	140	70%
Rockford Public School	58.7%	48.5%	709	644	644.0	91%	632	77	89%	638	71	90%	637	72	90%	643	66	91%
Roden Public School	78.0%	44.7%	551	390	390.0	71%	376	175	68%	391	160	71%	410	141	74%	422	129	77%
Rolph Road Elementary School	74.0%	63.6%	317	380	380.0	120%	421	-104	133%	453	-136	143%	467	-150	147%	467	-150	147%
Rose Avenue Junior Public School	62.3%	52.2%	758	638	638.0	84%	735	23	97%	728	30	96%	729	29	96%	729	29	96%
Rosedale Junior Public School	58.4%	50.0%	225	259	259.0	115%	264	-39	117%	250	-25	111%	267	-42	119%	278	-53	124%
Roselands Junior Public School	70.9%	42.2%	341	334	334.0	98%	358	-17	105%	344	-3	101%	347	-6	102%	353	-12	104%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Rosethorn Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	431	Limited Closed N/A	6.33	26,372	\$2.2	5	1	31.6%				Yes		1952	64	
Rouge Valley Public School	E	JK-8		ER 13	22	Kerry-Lynn Stadyk	Jerry Chadwick	266	Limited N/A N/A	4.99	47,786	\$9			12.0%	Silver					1991	25	
Roywood Public School	E	JK-5		ER 15	17	Tracy Hayhurst	Ken Lister	163	Limited N/A N/A	5.58	31,388	\$4.6			64.6%	Silver					1963	53	
Runnymede Junior and Senior Public School	E	JK-8		WR 6	7	Jane Phillips-Long	Robin Pilkey	447	Closed Closed N/A	4.45	115,346	\$6.	2	1	34.7%	Gold					1915	101	
Ryerson Community School	E	JK-8		WR 7	10	Curtis Ennis	Ausma Malik	48	Limited N/A N/A	4.94	102,656	\$13.			80.0%			Yes			1914	102	
Samuel Hearne Middle School	E	5-8		ER 12	18	Audley Salmon	Parthi Kandavel	104	Closed N/A N/A	2.84	58,574	\$5.8			67.2%	Silver		Yes			1973	43	Cat. 3
Scarborough Village Public School	E	JK-8		ER 14	19	John Chasty	David Smith	81	Limited N/A N/A	2.8	48,807	\$3.4			53.1%	Silver			Yes	Yes	1998	18	
Second Street Junior Middle School	E	JK-8		WR 6	3	Jane Phillips-Long	Pamela Gough	114	Limited N/A Limited	4.42	93,937	\$7.2			53.1%	Gold		Yes	Yes	Yes	1949	67	
Secord Elementary School	E	JK-5		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	83	Limited N/A N/A	4.66	75,474	\$2.8	12	2	22.4%	Gold					1964	52	Cat. 2
Selwyn Elementary School	E	JK-5		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	204	Closed N/A N/A	1.5	31,583	\$4.1			71.5%	Silver					1957	59	
Seneca Hill Public School	E	JK-6		ER 18	17	Beth Veale	Ken Lister	385	Closed N/A N/A	6	35,629	\$8	1		11.4%	Gold					1968	48	
Seneca School	E	JK-8		WR 4	2	Susan Winter	Chris Glover	45	Limited N/A N/A	3.34	23,799	\$2.7			57.2%				Yes	No	1966	50	
Seventh Street Junior School	E	JK-5		WR 6	3	Jane Phillips-Long	Pamela Gough	257	Limited N/A N/A	2.5	41,775	\$3.			47.5%						1989	27	
Shaughnessy Public School	E	JK-8		ER 15	17	Tracy Hayhurst	Ken Lister	309	Limited N/A N/A	5.26	37,685	\$1.4			23.3%	Platinum					1965	51	
Sheppard Public School	E	JK-5		WR 2	5	Jacqueline Spence	Howard Kaplan	67	Limited N/A N/A	6.2	65,564	\$6.	2		47.6%						1957	59	





# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Rosehorn Junior School	60.1%	54.8%	366	428	428.0	117%	445	-79	122%	439	-73	120%	442	-76	121%	445	-79	122%
Rouge Valley Public School	63.1%	55.9%	338	277	277.0	82%	300	38	89%	321	17	95%	336	2	99%	345	-7	102%
Roywood Public School	61.8%	40.0%	283	202	202.0	71%	158	125	56%	166	117	59%	170	113	60%	170	113	60%
Runnymede Junior and Senior Public School	85.8%	79.2%	1011	1,028	1,028.0	102%	1,108	-97	110%	1,137	-126	112%	1,125	-114	111%	1,125	-114	111%
Ryerson Community School	75.8%	31.7%	556	326	326.0	59%	491	65	88%	525	31	94%	536	20	96%	538	18	97%
Samuel Hearne Middle School	78.5%	72.1%	423	400	400.0	95%	384	39	91%	415	8	98%	413	10	98%	405	18	96%
Scarborough Village Public School			239	208	208.0	87%	230	9	96%	217	22	91%	217	22	91%	217	22	91%
Second Street Junior Middle School	66.1%	34.2%	708	283	283.0	40%	472	236	67%	473	235	67%	499	209	70%	507	201	72%
Secord Elementary School	83.4%	59.7%	591	657	657.0	111%	675	-84	114%	685	-94	116%	689	-98	117%	689	-98	117%
Selwyn Elementary School	85.6%	70.8%	254	251	251.0	99%	251	3	99%	257	-3	101%	266	-12	105%	273	-19	107%
Seneca Hill Public School	119.8%	109.6%	265	288	288.0	109%	284	-19	107%	283	-18	107%	283	-18	107%	283	-18	107%
Seneca School			117	80	80.0	68%	81	36	69%	81	36	69%	81	36	69%	81	36	69%
Seventh Street Junior School	76.0%	44.0%	234	201	201.0	86%	186	48	79%	199	35	85%	202	32	86%	207	27	88%
Shaughnessy Public School	59.3%	38.6%	266	239	239.0	90%	228	38	86%	223	43	84%	230	36	86%	230	36	86%
Sheppard Public School	48.2%	31.5%	287	187	187.0	65%	168	119	59%	168	119	59%	174	113	61%	175	112	61%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Shirley Street Junior Public School	E	JK-6		WR 7	9	Curtis Ennis	Marit Stiles	180	Limited N/A N/A	2.55	43,683	\$1.1			12.0%						1961	55	
Shoreham Public Sports & Wellness Academy	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	4	Limited N/A N/A	5.93	64,670	\$8.5			71.5%	Platinum					1968	48	
Silver Springs Public School	E	JK-8		ER 18	20	Beth Veale	Manna Wong	221	Limited N/A N/A	5.21	51,461	\$6.5	3		78.0%	Platinum			Yes	Yes	1975	41	
Silverthorn Community School	E	JK-8		WR 5	6	Glenford Duffus	Chris Tonks	49	Limited N/A N/A	4.68	80,786	\$7.4			61.2%			Yes	Yes	Yes	1969	47	
Sir Adam Beck Junior School	E	JK-5		WR 6	3	Jane Phillips-Long	Pamela Gough	372	Limited Closed N/A	9.86	54,692	\$.			0.0%	Gold			Yes		1999	17	Cat. 2
Sir Alexander Mackenzie Senior Public School	E	7-8		ER 19	21	Shirley Chan	Neethan Shan	316	Closed Closed Closed	9.41	49,363	\$6.6	1		85.0%	Gold		Yes			1971	45	
Sir Ernest MacMillan Senior Public School	E	7-8		ER 18	20	Beth Veale	Manna Wong	283	Limited Limited Limited	7.04	50,863	\$1.4			19.3%	Gold					1978	38	
Sir Samuel B Steele Junior Public School	E	JK-6		ER 18	20	Beth Veale	Manna Wong	292	Limited N/A Limited	4.77	59,052	\$2.5			26.1%	Gold		Yes			1981	35	
Sloane Public School	E	JK-5		ER 15	17	Tracy Hayhurst	Ken Lister	240	Closed N/A N/A	5.04	26,716	\$1.3	2		18.8%	Platinum					1956	60	
Smithfield Middle School	E	6-8		WR 1	1	Mary Jane McNamara	Michael Ford	227	Closed N/A N/A	10.13	85,703	\$8.9	3		68.4%	Gold		Yes			1966	50	Cat. 1
Spectrum Alternative Senior School	E	7-8		WR 8	11	Sandra Tondat	Shelley Laskin	445	Limited N/A N/A			See Davisville Jr PS											
Sprucecourt Public School	E	JK-8		WR 9	14	Louie Papathanasakis	Sheila Ward	9	Limited N/A N/A	3.53	45,478	\$1.3			13.8%						1957	59	
St Andrews Public School	E	JK-8		ER 14	19	John Chasty	David Smith	360	Closed N/A N/A	6.08	46,707	\$2.3			17.6%						1958	58	
St George's Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	446	Limited N/A N/A	6.13	24,779	\$3.7		2	59.5%	Platinum		Yes			1956	60	
St Margaret's Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	18	Closed N/A N/A	7.41	31,084	\$3.9	13	3	74.7%	Gold					1971	45	



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Shirley Street Junior Public School	73.9%	38.2%	211	173	173.0	82%	187	24	89%	190	21	90%	198	13	94%	200	11	95%
Shoreham Public Sports & Wellness Academy	68.9%	58.2%	524	289	289.0	55%	322	202	61%	353	171	67%	361	163	69%	362	162	69%
Silver Springs Public School	63.3%	57.0%	438	349	349.0	80%	388	50	89%	415	23	95%	451	-13	103%	457	-19	104%
Silverthorn Community School	39.4%	26.9%	547	320	320.0	59%	279	268	51%	266	281	49%	272	275	50%	287	260	52%
Sir Adam Beck Junior School	75.6%	68.2%	533	456	456.0	86%	487	46	91%	506	27	95%	511	22	96%	517	16	97%
Sir Alexander Mackenzie Senior Public School	90.0%	80.7%	401	360	360.0	90%	400	1	100%	373	28	93%	353	48	88%	350	51	87%
Sir Ernest MacMillan Senior Public School	67.8%	50.2%	354	326	326.0	92%	380	-26	107%	374	-20	106%	386	-32	109%	402	-48	114%
Sir Samuel B Steele Junior Public School	59.7%	35.4%	462	362	362.0	78%	379	83	82%	379	83	82%	381	81	82%	381	81	82%
Sloane Public School	78.1%	56.3%	268	267	267.0	100%	242	26	90%	246	22	92%	254	14	95%	254	14	95%
Smithfield Middle School	68.0%	59.0%	617	635	635.0	103%	544	73	88%	446	171	72%	454	163	74%	450	167	73%
Spectrum Alternative Senior School			69	60	60.0	87%	59	10	86%	59	10	86%	59	10	86%	59	10	86%
Sprucecourt Public School	72.3%	42.8%	426	332	332.0	78%	391	35	92%	406	20	95%	411	15	96%	415	11	97%
St Andrews Public School	60.9%	51.5%	372	349	349.0	94%	412	-40	111%	436	-64	117%	445	-73	120%	457	-85	123%
St George's Junior School	72.4%	62.7%	254	213	213.0	84%	196	58	77%	203	51	80%	211	43	83%	214	40	84%
St Margaret's Public School	74.4%	56.3%	245	327	327.0	133%	397	-152	162%	398	-153	162%	401	-156	164%	409	-164	167%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Stanley Public School	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	32	Limited N/A Limited	6.18	60,439	\$2.1			17.4%	Gold			Yes	Yes	1960	56	
Steelesview Public School	E	JK-6		ER 17	12	Linda Curtis	Alexander Brown	396	Limited N/A N/A	6	39,299	\$3.8			44.8%	Silver					1968	48	
Stilecroft Public School	E	JK-5		WR 2	5	Jacqueline Spence	Howard Kaplan	64	Limited N/A N/A	4.99	43,594	\$7.3			93.2%						1962	54	
Summit Heights Public School	E	JK-6		WR 3	5	Peter Chang	Howard Kaplan	442	Closed N/A N/A	6.89	30,322	\$4.7	3		65.5%	Gold					1950	66	
Sunny View Junior and Senior Public School	E	JK-8		ER 16	13	Kathleen Garner	Gerri Gershon	187	Limited N/A N/A	5.86	106,413	\$10.9			57.6%	Platinum	TDSB		Yes	Yes	1951	65	
Sunnylea Junior School	E	JK-5		WR 6	3	Jane Phillips-Long	Pamela Gough	469	Closed N/A N/A	4.2	31,022	\$1.6			26.6%						1942	74	
Swansea Junior and Senior Public School	E	JK-8		WR 6	7	Jane Phillips-Long	Robin Pilkey	388	Closed N/A Closed	9.83	91,202	\$8.2	8	1	72.9%		City				1914	102	Cat. 2
Tam O'Shanter Junior Public School	E	JK-6		ER 19	20	Shirley Chan	Manna Wong	281	Closed N/A N/A	2.4	29,140	\$3.3	7		51.4%						1972	44	
Tecumseh Senior Public School	E	7-8		ER 14	19	John Chasty	David Smith	92	Closed N/A N/A	3.81	40,512	\$3.2			52.6%			Yes			1968	48	
Terraview-Willowfield Public School	E	JK-8		ER 15	20	Tracy Hayhurst	Manna Wong	276	Limited N/A N/A	4.45	31,914	\$4.4			71.5%						1957	59	
Terry Fox Public School	E	JK-8		ER 18	20	Beth Veale	Manna Wong	346	Closed N/A N/A	5.29	41,232	\$4.3	9		57.3%	Platinum					1982	34	
The Elms Junior Middle School	E	JK-8		WR 1	1	Mary Jane McNamara	Michael Ford	62	Limited N/A N/A	12.01	101,694	\$3.			18.2%						1960	56	Cat. 1
The Grove Community School	E	JK-6		WR 7	9	Curtis Ennis	Marit Stiles	300	Limited N/A N/A			See Alexander Muir/Gladstone Ave Junior and Senior Public School				Gold					1924	92	



## Toronto District School Board - School Data

Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Stanley Public School	58.4%	45.7%	616	322	322.0	52%	368	248	60%	372	244	60%	380	236	62%	381	235	62%
Steelesview Public School	78.5%	54.5%	384	280	280.0	73%	212	172	55%	210	174	55%	210	174	55%	210	174	55%
Stilecroft Public School	58.5%	40.1%	391	269	269.0	69%	286	105	73%	290	101	74%	293	98	75%	298	93	76%
Summit Heights Public School	71.5%	67.2%	314	371	371.0	118%	383	-69	122%	390	-76	124%	400	-86	127%	414	-100	132%
Sunny View Junior and Senior Public School			243	85	85.0	35%	81	162	33%	85	158	35%	85	158	35%	85	158	35%
Sunnylea Junior School	73.8%	71.1%	291	295	295.0	101%	300	-9	103%	293	-2	101%	301	-10	103%	308	-17	106%
Swansea Junior and Senior Public School	63.7%	50.7%	579	775	775.0	134%	845	-266	146%	859	-280	148%	882	-303	152%	890	-311	154%
Tam O'Shanter Junior Public School	83.2%	72.4%	271	379	379.0	140%	468	-197	173%	460	-189	170%	453	-182	167%	453	-182	167%
Tecumseh Senior Public School	74.6%	59.9%	262	255	255.0	97%	257	5	98%	217	45	83%	216	46	82%	220	42	84%
Terraview-Willowfield Public School	69.0%	55.3%	323	270	270.0	84%	284	39	88%	293	30	91%	306	17	95%	308	15	95%
Terry Fox Public School	85.5%	74.4%	352	456	456.0	130%	630	-278	179%	684	-332	194%	707	-355	201%	707	-355	201%
The Elms Junior Middle School	51.0%	30.0%	654	352	352.0	54%	268	386	41%	253	401	39%	262	392	40%	266	388	41%
The Grove Community School			161	132	132.0	82%	138	23	86%	141	20	88%	141	20	88%	141	20	88%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
The Waterfront School	E	JK-8		WR 7	10	Curtis Ennis	Ausma Malik	322	Closed N/A N/A	3.76	62,607	\$3			2.6%	Platinum			Yes	Yes	1997	19	
Thomas L Wells Public School	E	JK-8		ER 20	21	Nadira Persaud	Neethan Shan	389	Closed N/A N/A	2.97	65,354	\$2			1.3%	Gold			Yes	Yes	2005	11	
Thornccliffe Park Public School	E	1-5		ER 16	13	Kathleen Garner	Gerri Gershon	199	Closed N/A N/A	5.94	149,404	\$6.4	1	1	20.3%				Yes		1961	55	
Three Valleys Public School	E	JK-5		ER 15	17	Tracy Hayhurst	Ken Lister	291	Closed N/A N/A	4.99	32,077	\$4.8	3		78.5%	Gold					1956	60	
Timberbank Junior Public School	E	JK-6		ER 19	20	Shirley Chan	Manna Wong	301	Limited N/A N/A	6	45,262	\$6.4			81.0%	Gold					1970	46	
Tom Longboat Junior Public School	E	JK-6		ER 20	21	Nadira Persaud	Neethan Shan	198	Limited N/A N/A	4.99	53,176	\$6			6.5%				Yes	Yes	1978	38	
Topcliff Public School	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	14	Limited Limited N/A	5.68	51,743	\$4.3			42.4%						1964	52	
Tumpane Public School	E	JK-5		WR 2	5	Jacqueline Spence	Howard Kaplan	44	Closed Closed N/A	6.35	38,244	\$5.7	4		63.8%	Silver					1950	66	
Twentieth Street Junior School	E	JK-5		WR 6	3	Jane Phillips-Long	Pamela Gough	142	Limited N/A N/A	2.72	45,284	\$1.9			23.8%	Bronze			Yes	Yes	1993	23	
Valley Park Middle School	E	6-8		ER 16	13	Kathleen Garner	Gerri Gershon	158	Closed N/A Limited	7.44	116,186	\$2.2			10.9%	Platinum			Yes	Yes	1970	46	
Valleyfield Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	74	Limited Limited N/A	6.23	32,844	\$4			5.9%	Bronze				No	1959	57	
Victoria Park Elementary School	E	JK-5		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	232	Limited N/A N/A	2.21	23,960	\$3.7	1		69.9%	Gold			Yes	No	1952	64	
Victoria Village Public School	E	JK-5		ER 15	17	Tracy Hayhurst	Ken Lister	175	Closed N/A N/A	4.92	45,327	\$1.2	1		17.0%						1958	58	
Vradenburg Junior Public School	E	JK-6		ER 18	20	Beth Veale	Manna Wong	349	Limited N/A N/A	5.02	39,986	\$2.2			27.3%	Gold					1956	60	
W Tredway/J S Woodsworth Public School	E	JK-8		ER 14	19	John Chasty	David Smith	-	Closed Closed N/A	1.9	66,264	\$4.6	5		51.8%	Bronze/ Platinum		Yes			1955	61	



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
The Waterfront School	69.3%	45.5%	268	215	215.0	80%	234	34	87%	242	26	90%	255	13	95%	263	5	98%
Thomas L Wells Public School	74.0%	67.3%	663	591	591.0	89%	478	185	72%	404	259	61%	404	259	61%	419	244	63%
Thornclyffe Park Public School	77.7%	72.3%	1590	1,262	1,262.0	79%	1,297	293	82%	1,289	301	81%	1,303	287	82%	1,303	287	82%
Three Valleys Public School	73.0%	58.2%	291	286	286.0	98%	260	31	89%	277	14	95%	285	6	98%	285	6	98%
Timberbank Junior Public School	58.8%	51.8%	311	231	231.0	74%	260	51	84%	252	59	81%	250	61	80%	250	61	80%
Tom Longboat Junior Public School	69.2%	58.4%	441	315	315.0	71%	243	198	55%	238	203	54%	245	196	56%	253	188	57%
Topcliff Public School	80.3%	65.2%	505	395	395.0	78%	413	92	82%	410	95	81%	418	87	83%	423	82	84%
Tumpane Public School	32.1%	26.3%	474	464	464.0	98%	502	-28	106%	504	-30	106%	510	-36	108%	511	-37	108%
Twentieth Street Junior School	83.2%	37.3%	304	183	183.0	60%	199	105	65%	209	95	69%	214	90	70%	216	88	71%
Valley Park Middle School	60.6%	50.7%	1068	879	879.0	82%	939	129	88%	909	159	85%	959	109	90%	962	106	90%
Valleyfield Junior School	41.7%	30.6%	375	271	271.0	72%	337	38	90%	335	40	89%	341	34	91%	346	29	92%
Victoria Park Elementary School	71.2%	53.8%	143	136	136.0	95%	156	-13	109%	159	-16	111%	166	-23	116%	173	-30	121%
Victoria Village Public School	61.6%	47.7%	326	260	260.0	80%	226	100	69%	233	93	71%	242	84	74%	242	84	74%
Vradenburg Junior Public School	70.4%	62.7%	340	261	261.0	77%	231	109	68%	186	154	55%	205	135	60%	206	134	61%
W Tredway/J S Woodsworth Public School	65.0%	56.1%	894	756	756.0	85%	851	43	95%	880	14	98%	897	-3	100%	911	-17	102%

General Information										Facility Information													
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Walter Perry Junior Public School	E	JK-6		ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	115	Limited N/A N/A	4.79	38,090	\$5.2			64.4%						1953	63	
Warden Avenue Public School	E	JK-8		ER 12	18	Audley Salmon	Parthi Kandavel	51	Closed N/A N/A	10.48	51,631	\$2.4			21.5%	Platinum					1951	65	
Warren Park Junior Public School	E	JK-6		WR 6	7	Jane Phillips-Long	Robin Pilkey	80	Closed N/A N/A	3.26	31,783	\$1.6			24.1%	Platinum					1930	86	
Wedgewood Junior School	E	JK-5		WR 6	3	Jane Phillips-Long	Pamela Gough	415	Closed N/A N/A	7.09	34,488	\$6.9	1		88.3%	Platinum					1950	66	
Wellesworth Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	248	Limited N/A N/A	6.8	33,939	\$4.			56.3%	Platinum			Yes		1960	56	
West Glen Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	77	Limited N/A N/A	6.47	25,801	\$2.2			36.2%	Gold					1953	63	
West Hill Public School	E	JK-8		ER 20	22	Nadira Persaud	Jerry Chadwick	41	Closed N/A N/A	3.24	42,913	\$5	1		8.3%				Yes	Yes	1994	22	
West Humber Junior Middle School	E	JK-8		WR 1	1	Mary Jane McNamara	Michael Ford	323	Closed N/A N/A	6.52	48,793	\$1.1			11.0%				Yes	No	1957	59	
West Preparatory Junior Public School	E	JK-6		WR 8	11	Sandra Tondat	Shelley Laskin	374	Closed N/A N/A	4.05	60,729	\$4.9			44.9%	Gold					1940	76	
West Rouge Junior Public School	E	JK-6		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	410	Limited N/A N/A	7.51	32,744	\$1.5			21.1%	Platinum					1953	63	
Westmount Junior School	E	JK-5		WR 4	1	Susan Winter	Michael Ford	102	Limited N/A N/A	6.3	37,448	\$1.5			18.4%	Silver			Yes	No	1960	56	
Weston Memorial Junior Public School	E	JK-5		WR 5	6	Glenford Duffus	Chris Tonks	202	Closed N/A N/A	2.62	43,024	\$8.			99.0%						1919	97	
Westway Junior School	E	JK-5		WR 4	2	Susan Winter	Chris Glover	122	Closed N/A N/A	6.18	27,620	\$3.7	2		60.5%	Gold			Yes		1957	59	
Westwood Middle School	E	6-8		WR 10	15	Mike Gallagher	Jennifer Story	190	Limited N/A N/A	3.75	71,188	\$1.			10.7%	Gold		Yes			1932	84	
Wexford Public School	E	JK-8		ER 12	19	Audley Salmon	David Smith	88	Closed N/A N/A	6.99	39,031	\$3.			31.0%	Gold			Yes		1951	65	





# Toronto District School Board - School Data

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Walter Perry Junior Public School	65.9%	52.2%	392	308	308.0	79%	327	65	83%	327	65	83%	333	59	85%	338	54	86%
Warden Avenue Public School	66.1%	45.0%	513	382	382.0	74%	479	34	93%	533	-20	104%	546	-33	106%	554	-41	108%
Warren Park Junior Public School	71.2%	41.2%	229	197	197.0	86%	200	29	87%	210	19	92%	218	11	95%	225	4	98%
Wedgewood Junior School	54.0%	42.0%	438	396	396.0	90%	581	-143	133%	655	-217	150%	661	-223	151%	668	-230	153%
Wellesworth Junior School	57.3%	39.2%	330	155	155.0	47%	157	173	48%	160	170	48%	168	162	51%	173	157	52%
West Glen Junior School	50.0%	36.4%	217	176	176.0	81%	181	36	83%	188	29	87%	191	26	88%	196	21	90%
West Hill Public School	93.2%	72.4%	300	246	246.0	82%	252	48	84%	255	45	85%	252	48	84%	252	48	84%
West Humber Junior Middle School	56.3%	47.8%	548	477	477.0	87%	499	49	91%	498	50	91%	502	46	92%	513	35	94%
West Preparatory Junior Public School	57.0%	44.4%	529	554	554.0	105%	560	-31	106%	570	-41	108%	580	-51	110%	587	-58	111%
West Rouge Junior Public School	86.6%	73.6%	329	238	238.0	72%	305	24	93%	351	-22	107%	365	-36	111%	375	-46	114%
Westmount Junior School	33.4%	24.8%	347	264	264.0	76%	241	106	69%	245	102	71%	248	99	71%	249	98	72%
Weston Memorial Junior Public School	67.7%	58.7%	352	321	321.0	91%	327	25	93%	323	29	92%	332	20	94%	333	19	95%
Westway Junior School	54.8%	38.5%	251	276	276.0	110%	267	-16	106%	264	-13	105%	272	-21	108%	275	-24	110%
Westwood Middle School	74.5%	51.7%	421	363	363.0	86%	395	26	94%	384	37	91%	379	42	90%	386	35	92%
Wexford Public School	54.9%	46.0%	487	400	400.0	82%	402	85	83%	393	94	81%	398	89	82%	414	73	85%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
White Haven Public School	E	JK-8		ER 19	21	Shirley Chan	Neethan Shan	219	Closed N/A N/A	6.05	69,041	\$7			5.3%	Gold			Yes		1968	48	
Whitney Junior Public School	E	JK-6		WR 9	14	Louie Papathanasakis	Sheila Ward	473	Limited N/A N/A	2.89	61,133	\$1.3			14.6%						1963	53	
Wilkinson Junior Public School	E	JK-6		WR 10	15	Mike Gallagher	Jennifer Story	243	Closed N/A Limited	6.03	88,046	\$11.8			92.6%	Gold					1914	102	
William Burgess Elementary School	E	JK-5		WR 10	15	Mike Gallagher	Jennifer Story	195	Limited N/A N/A	4.17	69,304	\$3.7			38.2%						1914	102	
William G Davis Junior Public School	E	JK-6		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	443	Limited N/A N/A	5.46	35,884	\$4.2			53.3%	Gold					1966	50	
William G Miller Public School	E	JK-8		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	222	Limited Closed N/A	5.21	51,452	\$5.6			50.9%						1958	58	
William J McCordic School	E	JK-8		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	150	Limited N/A N/A	1.46	33,748	\$3.1			72.6%				Yes		1973	43	
Williamson Road Junior Public School	E	JK-6		ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	450	Closed Limited N/A	3	70,575	\$3.5			31.2%	Gold					1912	104	
Willow Park Junior Public School	E	JK-6		ER 14	22	John Chasty	Jerry Chadwick	8	Limited N/A N/A	6.1	50,052	\$2.3			20.8%	Silver					1964	52	
Willowdale Middle School	E	6-8		ER 17	12	Linda Curtis	Alexander Brown	364	Closed Closed Closed	7.24	67,124	\$3.3			32.1%	Platinum		Yes			1958	58	
Wilmington Elementary School	E	JK-4		WR 3	5	Peter Chang	Howard Kaplan	297	Closed N/A N/A	4.69	32,184	\$2.1	2	1	21.8%	Silver					1958	58	
Winchester Junior and Senior Public School (includes Annex)	E	SK-8		WR 9	14	Louie Papathanasakis	Sheila Ward	106	Limited Limited N/A	4.6	104,436	\$6.5			111.9%	Gold		Yes			1898	118	
Winona Drive Senior Public School	E	7-8		WR 8	11	Sandra Tondat	Shelley Laskin	303	Limited Closed Limited	3	93,920	\$10.9			119.2%		TLC	Yes			1958	58	
Withrow Avenue Junior Public School	E	JK-6		WR 10	15	Mike Gallagher	Jennifer Story	430	Closed Closed N/A	3.56	71,106	\$6.6			44.4%						1972	44	
Woburn Junior Public School	E	JK-6		ER 14	19	John Chasty	David Smith	113	Limited N/A N/A	8.01	47,052	\$6.	1		59.0%	Gold					1963	53	



## Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
White Haven Public School	67.9%	60.0%	586	506	506.0	86%	553	33	94%	560	26	96%	568	18	97%	566	20	97%
Whitney Junior Public School	56.4%	50.1%	406	288	288.0	71%	295	111	73%	305	101	75%	312	94	77%	313	93	77%
Wilkinson Junior Public School	90.9%	71.0%	675	490	490.0	73%	486	189	72%	488	187	72%	492	183	73%	495	180	73%
William Burgess Elementary School	69.1%	48.0%	477	370	370.0	78%	322	155	68%	322	155	68%	330	147	69%	334	143	70%
William G Davis Junior Public School	70.9%	58.9%	337	245	245.0	73%	252	85	75%	285	52	85%	292	45	87%	300	37	89%
William G Miller Public School	60.1%	47.6%	559	525	525.0	94%	559	0	100%	547	12	98%	552	7	99%	558	1	100%
William J McCordic School			153	75	75.0	49%	82	71	54%	80	73	52%	80	73	52%	80	73	52%
Williamson Road Junior Public School	79.9%	74.2%	553	553	553.0	100%	593	-40	107%	611	-58	110%	621	-68	112%	622	-69	112%
Willow Park Junior Public School	76.0%	61.2%	563	398	398.0	71%	350	213	62%	339	224	60%	345	218	61%	357	206	63%
Willowdale Middle School	64.7%	53.3%	522	412	412.0	79%	436	86	84%	481	41	92%	521	1	100%	537	-15	103%
Wilmington Elementary School	53.4%	42.7%	277	258	258.0	93%	250	27	90%	260	17	94%	267	10	96%	271	6	98%
Winchester Junior and Senior Public School (includes Annex)	55.1%	40.1%	534	433	433.0	81%	549	-15	103%	575	-41	108%	569	-35	107%	569	-35	107%
Winona Drive Senior Public School	72.1%	49.3%	455	394	394.0	87%	447	8	98%	499	-44	110%	502	-47	110%	505	-50	111%
Withrow Avenue Junior Public School	97.8%	83.5%	668	587	587.0	88%	613	55	92%	630	38	94%	631	37	94%	633	35	95%
Woburn Junior Public School	79.6%	72.1%	505	384	384.0	76%	384	121	76%	378	127	75%	389	116	77%	396	109	78%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Yorkview Public School	E	JK-5		ER 17	12	Linda Curtis	Alexander Brown	312	Closed Closed N/A	5.19	51,979	\$8.7	1		89.4%	Platinum					1955	61	
Yorkwoods Public School	E	JK-5		WR 2	4	Jacqueline Spence	Tiffany Ford	6	Limited N/A N/A	5.93	64,272	\$2.8			30.5%						1967	49	
ALPHA II Alternative School	ES	7-12		WR 7	9	Curtis Ennis	Marit Stiles	280	Limited N/A N/A			\$2.5			44.7%						1916	100	
Don Valley Junior High School	ES	7-9		ER 18	17	Beth Veale	Ken Lister	308	Limited Limited N/A	10.01	77,350	\$7.4			62.0%	Silver		Yes			1968	48	
Highland Junior High School	ES	7-9		ER 17	12	Linda Curtis	Alexander Brown	368	Limited N/A N/A	8.06	78,405	\$2.5			21.3%			Yes			1975	41	
Pleasant View Junior High School	ES	7-9		ER 18	17	Beth Veale	Ken Lister	336	Limited N/A N/A	8.01	87,511	\$9.8			67.4%			Yes			1968	48	
St Andrew's Junior High School	ES	7-9		ER 16	13	Kathleen Garner	Gerri Gershon	439	Limited N/A N/A	8.15	82,345	\$3.4			26.5%	Gold		Yes			1962	54	
Windfields Junior High School	ES	7-9		ER 16	13	Kathleen Garner	Gerri Gershon	404	Limited Limited N/A	10.01	82,183	\$3.5			26.3%	Silver		Yes			1970	46	
Woodbine Junior High School	ES	7-9		ER 18	17	Beth Veale	Ken Lister	279	Limited N/A N/A	8.01	106,338	\$15.1			77.8%	Silver		Yes	Yes		1965	51	
Zion Heights Junior High School	ES	7-9		ER 17	12	Linda Curtis	Alexander Brown	326	Limited N/A N/A	10.01	97,748	\$13.2			107.8%	Silver		Yes			1967	49	
A Y Jackson Secondary School	S	10-12	Yes	ER 17	12	Linda Curtis	Alexander Brown	94	Limited N/A N/A	15.32	163,817	\$23.9	2		81.2%	Platinum	TLC				1968	48	
Agincourt Collegiate Institute	S	9-12	No	ER 19	21	Shirley Chan	Neethan Shan	84	Closed Limited Limited	14.92	210,482	\$8.1			22.9%						1929	87	
Albert Campbell Collegiate Institute	S	9-12	Yes	ER 19	21	Shirley Chan	Neethan Shan	87	Limited N/A N/A	23.42	247,184	\$16.1	1		39.2%		City				1976	40	
Alternative Scarborough Education 1	S	9-12	Yes	ER 14	19	John Chasty	David Smith	74	Limited N/A N/A														
Avondale Secondary Alt School	S	9-12	No	ER 17	12	Linda Curtis	Alexander Brown	93	Limited N/A N/A			\$2.5			38.7%						1955	61	



# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Yorkview Public School	43.3%	35.1%	525	475	475.0	90%	439	86	84%	480	45	91%	501	24	95%	501	24	95%
Yorkwoods Public School	61.7%	50.2%	544	347	347.0	64%	307	237	56%	318	226	58%	326	218	60%	331	213	61%
ALPHA II Alternative School			109	66	66	28%	71	38	16%	77	32	13%	77	32	13%	77	32	13%
Don Valley Junior High School	63.2%	33.5%	450	210	210.0	47%	302	148	67%	349	101	78%	358	92	80%	376	74	84%
Highland Junior High School	84.3%	60.4%	430	288	288.0	67%	298	132	69%	305	125	71%	287	143	67%	287	143	67%
Pleasant View Junior High School	79.2%	51.9%	612	290	290.0	47%	348	264	57%	281	331	46%	273	339	45%	273	339	45%
St Andrew's Junior High School	61.8%	43.5%	534	502	502.0	94%	480	54	90%	471	63	88%	505	29	95%	514	20	96%
Windfields Junior High School	81.2%	52.8%	870	570	570.0	66%	544	326	63%	548	322	63%	577	293	66%	592	278	68%
Woodbine Junior High School	62.7%	34.1%	634	330	330.0	52%	379	255	60%	419	215	66%	412	222	65%	412	222	65%
Zion Heights Junior High School	85.4%	66.4%	543	301	301.0	55%	299	244	55%	267	276	49%	265	278	49%	265	278	49%
A Y Jackson Secondary School	88.5%	63.4%	1089	853	844.7	78%	728	361	67%	720	369	66%	669	420	61%	656	433	60%
Agincourt Collegiate Institute	92.9%	80.6%	1392	1,318	1,317.6	95%	1,219	173	88%	1,317	75	95%	1,321	71	95%	1,328	64	95%
Albert Campbell Collegiate Institute	77.8%	50.7%	1695	1,249	1,247.6	74%	888	807	52%	999	696	59%	1,073	622	63%	1,096	599	65%
Alternative Scarborough Education 1			120	143	143.0	119%	140	-20	117%	140	-20	117%	140	-20	117%	140	-20	117%
Avondale Secondary Alt School			108	72	72.0	67%	85	23	79%	85	23	79%	85	23	79%	85	23	79%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Bendale Business and Technical Institute	S	9-12	Yes	ER 14	19	John Chasty	David Smith	29	Limited N/A N/A	12.8	158,154	\$22.8			88.2%		City		Yes	Yes	1962	54		
Birchmount Park Collegiate Institute	S	9-12	Yes	ER 12	18	Audley Salmon	Parthi Kandavel	57	Limited N/A N/A	10.87	181,112	\$21.5			70.8%	Gold			Yes	Yes	1963	53		
Bloor Collegiate Institute	S	9-12	No	WR 7	9	Curtis Ennis	Marit Stiles	48	Limited N/A N/A	7.08	146,989	\$10.5			41.5%	Gold	Yes				1916	100		
Burnhamthorpe Collegiate Institute	S	9-12	No	Con Ed	2	Karen Falconer	Chris Glover	37	Limited N/A N/A	19.37	174,118	\$20.6			60.5%						1956	60		
C W Jefferys Collegiate Institute	S	9-12	Yes	WR 2	4	Jacqueline Spence	Tiffany Ford	15	Limited N/A N/A	15	176,540	\$25.8			97.2%	Bronze	City				1963	53		
CALC Secondary School	S	9-12	No	Con Ed	15	Karen Falconer	Jennifer Story	33	Limited N/A N/A	6.84	200,826	\$24.			92.0%	Silver					1963	53		
Caring and Safe School Area A	S	9-12	No	WR 1	1	Mary Jane McNamara	Michael Ford			6.05	36,958	\$4.4			33.5%									
Caring and Safe School Area B	S	9-12	No	WR 7	9	Curtis Ennis	Marit Stiles			0	204,529	\$3.7			13.6%						1966	50		
Caring and Safe School Area C	S	9-12	No	ER 12	18	Audley Salmon	Parthi Kandavel					See SCAS			See SCAS									
Caring and Safe School Area D	S	9-12	No	ER 15	20	Tracy Hayhurst	Manna Wong					\$5.8			47.3%									
Cedarbrae Collegiate Institute	S	9-12	Yes	ER 14	19	John Chasty	David Smith	40	Limited Limited Limited	15.22	254,765	\$21.5			54.7%	Silver	City			Yes	1959	57		
Central Etobicoke High School	S	9-12	Yes	WR 4	2	Susan Winter	Chris Glover	17	Limited N/A N/A	12.7	119,330	\$13.6			54.8%					Yes	1970	46		
Central Technical School	S	9-12	Yes	WR 9	10	Louie Papathanasakis	Ausma Malik	38	Limited N/A N/A	12.78	592,888	\$56.4			74.7%	Bronze	TLC				1912	104		
Central Toronto Academy	S	9-12	Yes	WR 9	10	Louie Papathanasakis	Ausma Malik	34	Limited N/A N/A	4.18	223,127	\$7.7			21.7%	Silver	TLC				1914	102		
City School	S	9-12	Yes	WR 7	10	Curtis Ennis	Ausma Malik	97	Limited N/A N/A			See The Waterfront School				Platinum				Yes				
Contact Alternative School	S	9-12	No	WR 7	10	Curtis Ennis	Ausma Malik	16	Limited N/A N/A	0.37	32,674	\$2.7			36.7%						1944	72		
Danforth Collegiate and Technical Institute	S	9-12	No	WR 10	15	Mike Gallagher	Jennifer Story	47	Limited N/A N/A	8.95	391,059	\$38.3			64.4%		Yes			Yes	1922	94		



# Toronto District School Board - School Data

Participation Rates	2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																	
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School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Bendale Business and Technical Institute			969	391	387.6	40%	397	572	41%	398	571	41%	423	546	44%	448	521	46%
Birchmount Park Collegiate Institute	70.0%	35.7%	1176	879	874.6	74%	885	291	75%	904	272	77%	974	202	83%	969	207	82%
Bloor Collegiate Institute	65.3%	15.1%	780	590	588.6	75%	659	121	63%	737	43	68%	720	60	70%	746	34	76%
Burnhamthorpe Collegiate Institute			1188	435	432.0	36%	417	771	35%	417	771	35%	417	771	35%	417	771	35%
C W Jefferys Collegiate Institute	50.1%	23.2%	978	706	705.5	72%	638	340	65%	562	416	57%	555	423	57%	561	417	57%
CALC Secondary School			855	521	501.4	59%	480	375	56%	480	375	56%	480	375	56%	480	375	56%
Caring and Safe School Area A			42	2	2.0	5%	5	37	12%	5	37	12%	5	37	12%	5	37	12%
Caring and Safe School Area B			42	6	6.0	14%	3	39	7%	3	39	7%	3	39	7%	3	39	7%
Caring and Safe School Area C			147	9	9.0	6%	12	135	8%	12	135	8%	12	135	8%	12	135	8%
Caring and Safe School Area D			42	13	13.0	31%	12	30	29%	12	30	29%	12	30	29%	12	30	29%
Cedarbrae Collegiate Institute	68.6%	48.5%	1569	1,241	1,240.0	79%	1,231	338	78%	1,294	275	82%	1,252	317	80%	1,269	300	81%
Central Etobicoke High School			561	156	156.0	28%	150	411	27%	150	411	27%	150	411	27%	150	411	27%
Central Technical School			2931	1,482	1,447.6	49%	1,283	1,648	44%	1,353	1,578	46%	1,448	1,483	49%	1,530	1,401	52%
Central Toronto Academy			1176	326	324.5	28%	389	787	33%	444	732	38%	490	686	42%	491	685	42%
City School			189	106	100.5	53%	156	33	83%	156	33	83%	156	33	83%	156	33	83%
Contact Alternative School			213	179	179.0	84%	182	31	85%	182	31	85%	182	31	85%	182	31	85%
Danforth Collegiate and Technical Institute			2130	883	882.5	41%	837	1,293	39%	864	1,266	41%	852	1,278	40%	874	1,256	41%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
David and Mary Thomson Collegiate Institute	S	9-12	Yes	ER 14	19	John Chasty	David Smith	43	Limited N/A N/A	15.37	232,239	\$31.2			76.9%						1958	58		
Delphi Secondary Alternative School	S	9-12	Yes (10-12)	ER 19	21	Shirley Chan	Neethan Shan	85	Limited N/A N/A			See Chartland Jr PS			See Chartland Jr PS									
Don Mills Collegiate Institute	S	9-12	Yes	ER 15	17	Tracy Hayhurst	Ken Lister	83	Limited N/A N/A	11.69	124,130	\$3.7	6		17.7%	Gold	City		Yes	Yes	1958	58		
Downsview Secondary School	S	9-12	Yes	WR 2	5	Jacqueline Spence	Howard Kaplan	5	Limited N/A N/A	12.7	231,243	\$29.5			85.4%		TLC		Yes	No	1953	63		
Dr Norman Bethune Collegiate Institute	S	9-12	No	ER 18	20	Beth Veale	Manna Wong	89	Limited N/A N/A	14.9	153,427	\$12.8			45.8%	Platinum					1979	37		
Drewry Secondary School	S	9-12	Yes	ER 17	12	Linda Curtis	Alexander Brown	64	Limited N/A N/A	5.04	62,173	\$7.2	1		101.6%	Silver			Yes	Yes	1927	89		
Earl Haig Secondary School	S	9-12	No	ER 17	12	Linda Curtis	Alexander Brown	98	Closed N/A N/A	8.85	267,475	\$2.3			5.1%	Platinum			Yes	Yes	1997	19		
East York Alternative Secondary School	S	10-12	Yes	ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	44	Limited N/A N/A	0.34	8,572	\$9			18.5%						1951	65		
East York Collegiate Institute	S	9-12	Yes	ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	59	Limited N/A N/A	12.86	196,611	\$18.4	1	1	47.6%	Gold			Yes		1959	57		
Eastdale Collegiate Institute	S	9-12	Yes	WR 10	15	Mike Gallagher	Jennifer Story	8	Limited N/A N/A	1.19	59,208	\$11.9			93.5%	Gold					1962	54		
Eastern Commerce Collegiate Institute	S	9-12	Yes	WR 10	15	Mike Gallagher	Jennifer Story	6		4.97	197,298	\$25.2			76.5%						1924	92		
Emery Collegiate Institute	S	9-12	Yes	WR 1	4	Mary Jane McNamara	Tiffany Ford	19	Limited N/A N/A	11.61	240,102	\$11.4			25.1%	Silver	City		Yes	Yes	1960	56		
Emery EdVance Secondary School	S	9-12		Con Ed	4	Karen Falconer	Tiffany Ford		Limited N/A N/A	See Emery CI														
Etobicoke Collegiate Institute	S	9-12	Yes	WR 4	2	Susan Winter	Chris Glover	99	Limited N/A N/A	9.76	208,466	\$26.6			73.4%				Yes	Yes	1928	88		
Etobicoke School of the Arts	S	9-12	No	WR 6	3	Jane Phillips-Long	Pamela Gough	105	Limited N/A N/A	10.4	134,948	\$5.8		1	20.6%	Silver					1954	62		





# Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
David and Mary Thomson Collegiate Institute	61.1%	25.8%	1623	976	976.0	60%	971	652	60%	1,034	589	64%	1,051	572	65%	1,057	566	65%
Delphi Secondary Alternative School			147	104	103.3	70%	130	17	88%	130	17	88%	130	17	88%	130	17	88%
Don Mills Collegiate Institute	79.0%	25.2%	795	1,089	1,086.8	137%	1,068	-273	134%	1,039	-244	131%	1,022	-227	129%	1,103	-308	139%
Downsview Secondary School	43.4%	21.1%	1299	581	576.8	44%	556	743	43%	447	852	34%	433	866	33%	436	863	34%
Dr Norman Bethune Collegiate Institute	93.7%	75.5%	1062	1,012	1,011.4	95%	920	142	87%	1,090	-28	103%	1,111	-49	105%	1,164	-102	110%
Drewry Secondary School			264	138	138.0	52%	144	120	55%	144	120	55%	144	120	55%	144	120	55%
Earl Haig Secondary School	101.6%	88.6%	2007	2,037	2,036.2	101%	2,098	-91	105%	2,105	-98	105%	2,063	-56	103%	2,075	-68	103%
East York Alternative Secondary School			84	134	132.0	157%	114	-30	136%	114	-30	136%	114	-30	136%	114	-30	136%
East York Collegiate Institute	76.6%	30.5%	1503	1,007	1,007.0	67%	933	570	62%	956	547	64%	1,006	497	67%	1,049	454	70%
Eastdale Collegiate Institute			390	135	134.5	34%	148	242	38%	194	196	50%	208	182	53%	208	182	53%
Eastern Commerce Collegiate Institute			903															
Emery Collegiate Institute	50.7%	29.1%	1584	712	711.5	45%	602	982	38%	633	951	40%	578	1,006	36%	586	998	37%
Emery EdVance Secondary School			105	150	110.8	106%	97	8	92%	97	8	92%	97	8	92%	97	8	92%
Etobicoke Collegiate Institute	53.6%	32.7%	1287	963	962.0	75%	914	373	71%	1,054	233	82%	1,062	225	83%	1,118	169	87%
Etobicoke School of the Arts			888	955	947.9	107%	943	-55	106%	974	-86	110%	993	-105	112%	998	-110	112%



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
<b>Etobicoke Year Round Alternative Centre</b>	S	9-12	No	WR 6	3	Jane Phillips-Long	Pamela Gough	42	Limited N/A N/A	5.81	23,509	\$3.9			90.6%						1954	62	
<b>Forest Hill Collegiate Institute</b>	S	9-12	Yes	WR 8	11	Sandra Tondat	Shelley Laskin	96	Limited N/A N/A	6.72	169,258	\$3.8			16.9%		TLC				1947	69	Cat. 5
<b>Frank Oke Secondary School</b>	S	9-12	No	WR 5	6	Glenford Duffus	Chris Tonks	13	Limited N/A N/A	4.45	46,521	\$7.5			70.0%	Silver			No		1957	59	
<b>George Harvey Collegiate Institute</b>	S	9-12	Yes	WR 5	6	Glenford Duffus	Chris Tonks	9	Limited N/A N/A	6.2	269,365	\$6.4			14.6%		TLC				1951	65	
<b>George S Henry Academy</b>	S	9-12	Yes	ER 15	17	Tracy Hayhurst	Ken Lister	69	Limited N/A N/A	14.28	151,223	\$23.6			101.1%	Gold	TLC				1964	52	
<b>Georges Vanier Secondary School</b>	S	10-12	Yes	ER 18	17	Beth Veale	Ken Lister	80	Limited N/A N/A	15.02	255,333	\$16.9			41.8%	Silver	City		Yes	Yes	1965	51	
<b>Greenwood Secondary School</b>	S	9-12	Yes	WR 10	15	Mike Gallagher	Jennifer Story	32	Limited N/A N/A	0.94	84,463	\$10.4			63.1%						1971	45	
<b>Harbord Collegiate Institute</b>	S	9-12	No	WR 9	10	Louie Papathanasakis	Ausma Malik	77	Limited Closed Limited	3.73	198,449	\$20.4			81.1%	Gold	TLC			Yes	1930	86	
<b>Heydon Park Secondary School</b>	S	9-12	Yes	WR 9	10	Louie Papathanasakis	Ausma Malik	27	Limited N/A N/A	1.38	36,187	\$1.1			9.4%						1967	49	
<b>Humberside Collegiate Institute</b>	S	9-12	No	WR 7	7	Curtis Ennis	Robin Pilkey	102	Closed Closed Closed	8.08	190,035	\$6.6			23.6%	Gold	TLC				1910	106	Cat. 5
<b>Inglenook Community School</b>	S	9-12	Yes	WR 9	14	Louie Papathanasakis	Sheila Ward	101	Limited N/A N/A	0.97	17,298	\$6			14.7%						1888	128	
<b>Jarvis Collegiate Institute</b>	S	9-12	No	WR 9	14	Louie Papathanasakis	Sheila Ward	25	Limited N/A N/A	4.27	234,475	\$25.7			87.5%	Silver	TLC				1924	92	
<b>John Polanyi Collegiate Institute</b>	S	9-12	Yes	WR 3	8	Peter Chang	Jennifer Arp	20	Limited N/A N/A	12.11	186,387	\$26.7			78.0%	Gold	Leased				1951	65	
<b>Kipling Collegiate Institute</b>	S	9-12	Yes	WR 4	2	Susan Winter	Chris Glover	30	Limited N/A N/A	12.11	132,139	\$19.4			73.5%	Gold			Yes		1960	56	



# Toronto District School Board - School Data

Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Etobicoke Year Round Alternative Centre			81	35	35.0	43%	50	31	62%	50	31	62%	50	31	62%	50	31	62%
Forest Hill Collegiate Institute	55.9%	35.9%	789	953	931.9	118%	843	-54	107%	924	-135	117%	953	-164	121%	999	-210	127%
Frank Oke Secondary School			192	107	107.0	56%	102	90	53%	102	90	53%	102	90	53%	102	90	53%
George Harvey Collegiate Institute	56.8%	5.7%	1494	607	606.2	41%	477	1,017	32%	422	1,072	28%	402	1,092	27%	411	1,083	28%
George S Henry Academy	64.5%	25.9%	795	515	509.5	64%	509	286	64%	534	261	67%	550	245	69%	562	233	71%
Georges Vanier Secondary School	64.2%	30.1%	1581	613	611.8	39%	660	921	42%	662	919	42%	669	912	42%	663	918	42%
Greenwood Secondary School			300	245	245.0	82%	245	55	82%	224	76	75%	248	52	83%	274	26	91%
Harbord Collegiate Institute	87.4%	38.5%	948	1,122	1,121.6	118%	1,149	-201	121%	1,380	-432	146%	1,422	-474	150%	1,445	-497	152%
Heydon Park Secondary School			240	149	149.0	62%	174	66	73%	223	17	93%	261	-21	109%	268	-28	112%
Humberside Collegiate Institute	74.7%	47.4%	1020	1,173	1,168.3	115%	1,183	-163	116%	1,304	-284	128%	1,353	-333	133%	1,416	-396	139%
Inglenook Community School			126	77	76.0	60%	91	35	72%	91	35	72%	91	35	72%	91	35	72%
Jarvis Collegiate Institute	64.3%	23.6%	1095	751	749.2	68%	892	203	81%	912	183	83%	989	106	90%	1,008	87	92%
John Polanyi Collegiate Institute	41.5%	10.5%	1347	793	791.1	59%	823	524	61%	863	484	64%	899	448	67%	897	450	67%
Kipling Collegiate Institute	53.0%	28.7%	960	385	380.8	40%	409	551	43%	374	586	39%	381	579	40%	386	574	40%



# Toronto District School Board - School Data

General Information										Facility Information														
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Lakeshore Collegiate Institute	S	9-12	Yes	WR 6	3	Jane Phillips-Long	Pamela Gough	68	Limited N/A N/A	15.76	174,463	\$23.5			69.4%						1950	66		
L'Amoreaux Collegiate Institute	S	9-12	Yes	ER 18	20	Beth Veale	Manna Wong	76	Limited N/A Limited	15	161,512	\$4.8	9	1	19.2%	Bronze	City				1973	43		
Lawrence Park Collegiate Institute	S	9-12	No	WR 3	8	Peter Chang	Jennifer Arp	110	Closed Closed Closed	11.37	168,280	\$3.5	2		13.9%	Bronze	TLC		Yes	Yes	1935	81		
Leaside High School	S	9-12	Yes	ER 16	13	Kathleen Garner	Gerri Gershon	107	Closed Limited Limited	3.7	145,962	\$13.9			57.6%	Gold					1945	71		
Lester B Pearson Collegiate Institute	S	9-12	Yes	ER 20	21	Nadira Persaud	Neethan Shan	81	Limited N/A N/A	14.5	194,944	\$6.1	1		17.7%	Silver	City		Yes	Yes	1978	38		
Malvern Collegiate Institute	S	9-12	No	ER 11	16	Lucia Giannotta	Sheila Cary-Meagher	108	Limited Limited Limited	4.03	154,259	\$14.8	1		61.4%	Gold	TLC				1900	116		
Maplewood High School	S	9-12	No	ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	28	Limited N/A N/A	12.6	115,477	\$8.5			40.3%						1967	49		
Marc Garneau Collegiate Institute	S	9-12	Yes	ER 16	13	Kathleen Garner	Gerri Gershon	71	Closed N/A N/A	8.6	188,695	\$2.3	8		6.4%	Platinum			Yes		1973	43		
Martingrove Collegiate Institute	S	9-12	No	WR 4	2	Susan Winter	Chris Glover	86	Limited N/A N/A	16.9	158,629	\$4.9			16.3%	Gold			Yes	Yes	1966	50		
Monarch Park Collegiate Institute	S	9-12	Yes	WR 10	15	Mike Gallagher	Jennifer Story	62	Limited N/A N/A	9.24	231,202	\$7.9			21.8%		TLC		Yes	Yes	1963	53		
Native Learning Centre	S	9-12	No	WR 9	14	Louie Papathanasakis	Sheila Ward	7	Limited N/A N/A			See Church St Jr PS			See Church St Jr PS					Yes				
Native Learning Centre East	S	9-12		ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	1	Closed N/A N/A	0	1,920													
Nelson A Boylen Collegiate Institute	S	9-12	Yes	WR 5	6	Glenford Duffus	Chris Tonks	3		11	104,497	\$16.			102.2%		City				1964	52		
Newtonbrook Secondary School	S	9-12	Yes	ER 17	12	Linda Curtis	Alexander Brown	70	Limited Limited Limited	13.71	196,228	\$6.4			18.8%		TLC				1963	53		
North Albion Collegiate Institute	S	9-12	Yes	WR 1	1	Mary Jane McNamara	Michael Ford	55	Limited N/A N/A	12.16	171,804	\$5.7			18.4%						1962	54		



## Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Lakeshore Collegiate Institute	54.5%	32.4%	1143	667	667.0	58%	581	562	51%	622	521	54%	675	468	59%	775	368	68%
L'Amoreaux Collegiate Institute	64.1%	33.5%	957	665	665.0	69%	627	330	66%	578	379	60%	549	408	57%	600	357	63%
Lawrence Park Collegiate Institute	75.4%	53.5%	882	1,285	1,273.1	144%	1,296	-414	147%	1,316	-434	149%	1,291	-409	146%	1,319	-437	150%
Leaside High School	87.2%	65.3%	939	976	969.3	103%	1,087	-148	116%	1,100	-161	117%	1,116	-177	119%	1,141	-202	122%
Lester B Pearson Collegiate Institute	62.6%	45.8%	1329	1,313	1,310.9	99%	1,209	120	91%	1,103	226	83%	1,024	305	77%	1,027	302	77%
Malvern Collegiate Institute	85.1%	57.8%	852	1,052	1,051.1	123%	1,241	-389	146%	1,526	-674	179%	1,551	-699	182%	1,564	-712	184%
Maplewood High School			564	172	172.0	30%	171	393	30%	190	374	34%	212	352	38%	228	336	40%
Marc Garneau Collegiate Institute	76.3%	55.7%	1422	1,669	1,665.3	117%	1,516	-94	107%	1,499	-77	105%	1,507	-85	106%	1,566	-144	110%
Martingrove Collegiate Institute	65.4%	48.2%	1059	1,168	1,166.1	110%	1,168	-109	110%	1,242	-183	117%	1,249	-190	118%	1,249	-190	118%
Monarch Park Collegiate Institute	69.1%	21.7%	1284	866	862.8	67%	902	382	70%	1,003	281	78%	980	304	76%	1,027	257	80%
Native Learning Centre			54	34	33.2	62%	35	19	65%	35	19	65%	35	19	65%	35	19	65%
Native Learning Centre East			21	13	12.6	60%	15	6	71%	15	6	71%	15	6	71%	15	6	71%
Nelson A Boylen Collegiate Institute	39.4%	4.7%	567															
Newtonbrook Secondary School	52.7%	36.3%	1344	886	880.8	66%	879	465	65%	939	405	70%	825	519	61%	916	428	68%
North Albion Collegiate Institute	62.6%	39.2%	1095	976	973.3	89%	882	213	81%	757	338	69%	693	402	63%	716	379	65%



# Toronto District School Board - School Data

General Information										Facility Information														
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North East Year Round Alternative Centre	S	9-12		ER 18	17	Beth Veale	Ken Lister	53	Limited N/A N/A			See Woodbine JHS			See Woodbine JHS				Yes	Yes				
North Toronto Collegiate Institute	S	9-12	No	WR 8	11	Sandra Tondat	Shelley Laskin	109	Limited N/A N/A	4.76	211,736	\$.			0.0%	Gold			Yes		2010	6		
North West Year Round Alternative Centre	S	9-12	No	WR 3	5	Peter Chang	Howard Kaplan	10	Limited N/A N/A			\$3.9			90.6%									
Northern Secondary School	S	9-12	No	WR 8	11	Sandra Tondat	Shelley Laskin	103	Limited N/A N/A	7.39	317,228	\$42.5			89.8%	Gold	TLC				1929	87		
Northview Heights Secondary School	S	9-12	Yes	WR 3	5	Peter Chang	Howard Kaplan	72	Limited N/A N/A	22.21	256,872	\$8.8			20.7%	Platinum	City		Yes	Yes	1955	61	Cat. 5	
Oakwood Collegiate Institute	S	9-12	No	WR 8	9	Sandra Tondat	Marit Stiles	50	Limited N/A Limited	6.52	200,079	\$7.8			25.8%						1912	104		
Oasis Alternative Secondary School (Contains 3 sites)	S	9-12	Yes	WR 7	10	Curtis Ennis	Ausma Malik	41	Limited N/A N/A	0.62	19,148													
Parkdale Collegiate Institute	S	9-12	Yes	WR 7	7	Curtis Ennis	Robin Pilkey	56	Limited N/A N/A	5.88	155,375	\$5.5			24.5%	Platinum	City				1919	97		
Parkview Alternative School	S	9-12	Yes (4 Terms)	ER 15	20	Tracy Hayhurst	Manna Wong	24	Limited N/A N/A	6.8	31,575	\$2.4	1	4	18.0%						1955	61		
R H King Academy	S	9-12	Yes	ER 13	18	Kerry-Lynn Stadnyk	Parthi Kandavel	67	Closed N/A N/A	12.4	191,552	\$9.1	7		30.9%	Platinum	TLC				1922	94		
Richview Collegiate Institute	S	9-12	No	WR 4	2	Susan Winter	Chris Glover	92	Limited Closed Limited	13.81	118,727	\$13.6	2		56.7%	Silver					1958	58		
Riverdale Collegiate Institute	S	9-12	No	WR 10	15	Mike Gallagher	Jennifer Story	73	Closed N/A Limited	5.19	252,073	\$20.6			67.8%	Gold	TLC		Yes	Yes	1993	23		
Rosedale Heights School of the Arts	S	9-12	No	WR 9	14	Louie Papatthanasakis	Sheila Ward	95	Limited N/A N/A	12.18	175,137	\$20.3			76.2%		TLC				1963	53		
Runnymede Collegiate Institute	S	9-12	Yes	WR 6	7	Jane Phillips-Long	Robin Pilkey	11	Limited N/A N/A	5.83	145,214	\$15.9			63.4%		City				1928	88		
SATEC @ WA Porter Collegiate Institute	S	9-12	Yes	ER 12	18	Audley Salmon	Parthi Kandavel	61	Closed N/A N/A	14.85	186,642	\$30.	1		96.1%	Platinum	TLC				1956	60		



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North East Year Round Alternative Centre			84	43	43.0	51%	45	39	54%	45	39	54%	45	39	54%	45	39	54%
North Toronto Collegiate Institute	78.0%	46.3%	1233	1,202	1,198.3	97%	1,338	-105	109%	1,522	-289	123%	1,559	-326	126%	1,606	-373	130%
North West Year Round Alternative Centre			126	80	80.0	63%	60	66	48%	60	66	48%	60	66	48%	60	66	48%
Northern Secondary School	78.0%	29.8%	1785	1,896	1,887.0	106%	1,964	-179	110%	2,242	-457	126%	2,325	-540	130%	2,411	-626	135%
Northview Heights Secondary School	64.5%	42.9%	1686	1,547	1,545.0	92%	1,306	380	77%	1,246	440	74%	1,266	420	75%	1,379	307	82%
Oakwood Collegiate Institute	56.1%	13.4%	1014	490	490.0	48%	506	508	50%	549	465	54%	578	436	57%	614	400	61%
Oasis Alternative Secondary School (Contains 3 sites)			150	102	102.0	68%	101	49	67%	101	49	67%	101	49	67%	101	49	67%
Parkdale Collegiate Institute	80.2%	29.5%	861	538	528.5	61%	469	392	54%	436	425	51%	488	373	57%	533	328	62%
Parkview Alternative School			288	96	96.0	33%	85	203	30%	85	203	30%	85	203	30%	85	203	30%
R H King Academy	78.0%	56.1%	1122	1,213	1,212.6	108%	1,123	-1	100%	1,123	-1	100%	1,123	-1	100%	1,123	-1	100%
Richview Collegiate Institute	59.1%	45.8%	867	971	969.5	112%	1,025	-158	118%	1,123	-256	130%	1,165	-298	134%	1,164	-297	134%
Riverdale Collegiate Institute	92.4%	50.2%	1116	1,129	1,124.2	101%	1,061	55	95%	1,121	-5	100%	1,112	4	100%	1,122	-6	101%
Rosedale Heights School of the Arts			816	986	982.5	120%	1,014	-198	124%	1,035	-219	127%	1,035	-219	127%	1,035	-219	127%
Runnymede Collegiate Institute	66.1%	19.5%	759	734	719.7	95%	793	-34	104%	824	-65	109%	846	-87	111%	851	-92	112%
SATEC @ WA Porter Collegiate Institute	71.9%	43.8%	1251	1,249	1,249.0	100%	1,148	103	92%	1,148	103	92%	1,148	103	92%	1,148	103	92%



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Scarborough Centre for Alternative Studies	S	9-12	No	Con Ed	18	Karen Falconer	Parthi Kandavel	31	Limited N/A N/A	13.24	225,191	\$20.9			54.8%				Yes		1961	55		
Scarlett Heights Entrepreneurial Academy	S	9-12	Yes	WR 4	2	Susan Winter	Chris Glover	23	Limited N/A N/A	12.33	124,087	\$6.6			27.6%	Platinum					1964	52		
School of Experiential Education	S	9-12	Yes	WR 4	1	Susan Winter	Michael Ford	52	Limited N/A N/A	6.82	27,179	\$1.1			12.4%						1954	62		
School of Life Experience	S	9-12	Yes	WR 10	15	Mike Gallagher	Jennifer Story	65	Limited N/A N/A			See Greenwood SS			See Greenwood SS									
SEED Alternative School	S	9-12	Yes	WR 10	15	Mike Gallagher	Jennifer Story	51	Limited N/A N/A			See Queen Alexandra MS			See Queen Alexandra MS									
Silverthorn Collegiate Institute	S	9-12	Yes	WR 4	2	Susan Winter	Chris Glover	90	Limited N/A N/A	15.3	178,004	\$24.8			84.3%	Bronze					1964	52		
Sir John A Macdonald Collegiate Institute	S	9-12	No	ER 18	20	Beth Veale	Manna Wong	88	Limited N/A N/A	18.14	186,479	\$9.1			26.5%	Gold					1963	53		
Sir Oliver Mowat Collegiate Institute	S	9-12	No	ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	106	Limited N/A N/A	14.8	201,595	\$22.1			71.0%	Gold	City		Yes	Yes	1970	46		
Sir Robert L Borden Business and Technical Institute	S	9-12	Yes	ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	22	Limited N/A N/A	11.93	142,579	\$5.5	4		22.5%	Gold					1965	51		
Sir Wilfrid Laurier Collegiate Institute	S	9-12	Yes	ER 13	22	Kerry-Lynn Stadnyk	Jerry Chadwick	54	Closed N/A N/A	13.89	236,094	\$8.2	4		20.4%	Gold	City				1964	52		
Sir William Osler High School	S	9-12	Yes	ER 19	21	Shirley Chan	Neethan Shan	45	Limited N/A N/A	10.01	118,514	\$14.7	1		84.1%	Gold			No		1975	41		
South East Year Round Alternative Centre	S	9-12	No	ER 12	18	Audley Salmon	Parthi Kandavel	18	Limited N/A N/A			See SCAS			See SCAS				Yes					





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Scarborough Centre for Alternative Studies			1002	375	335.4	33%	325	677	32%	325	677	32%	325	677	32%	325	677	32%
Scarlett Heights Entrepreneurial Academy	44.6%	18.4%	831	228	227.5	27%	218	613	26%	174	657	21%	171	660	21%	172	659	21%
School of Experiential Education			297	48	45.1	15%	55	242	19%	55	242	19%	55	242	19%	55	242	19%
School of Life Experience			81	133	129.4	160%	170	-89	210%	170	-89	210%	170	-89	210%	170	-89	210%
SEED Alternative School			57	101	100.5	176%	90	-33	158%	90	-33	158%	90	-33	158%	90	-33	158%
Silverthorn Collegiate Institute	57.0%	43.1%	1110	864	861.0	78%	761	349	69%	746	364	67%	710	400	64%	718	392	65%
Sir John A Macdonald Collegiate Institute	80.0%	58.3%	1353	1,064	1,064.0	79%	1,074	279	79%	1,076	277	80%	1,041	312	77%	1,039	314	77%
Sir Oliver Mowat Collegiate Institute	82.2%	66.9%	1134	1,097	1,096.4	97%	1,104	30	97%	1,104	30	97%	1,104	30	97%	1,104	30	97%
Sir Robert L Borden Business and Technical Institute			846	165	165.0	20%	1	845	0%	0	846	0%	0	846	0%	0	846	0%
Sir Wilfrid Laurier Collegiate Institute	75.3%	44.7%	1545	1,412	1,410.8	91%	1,243	302	80%	1,194	351	77%	1,194	351	77%	1,232	313	80%
Sir William Osler High School			378	247	247.0	65%	300	78	79%	300	78	79%	300	78	79%	300	78	79%
South East Year Round Alternative Centre			111	101	101.0	91%	100	11	90%	100	11	90%	100	11	90%	100	11	90%



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School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Stephen Leacock Collegiate Institute	S	9-12	Yes	ER 19	20	Shirley Chan	Manna Wong	63	Limited N/A N/A	14.97	175,415	\$4.5			19.4%	Platinum	TLC			Yes	1970	46		
Subway Academy I	S	9-12	Yes	WR 10	15	Mike Gallagher	Jennifer Story	39	Limited N/A N/A															
Subway Academy II	S	9-12	Yes	WR 9	10	Louie Papathanasakis	Ausma Malik	78	Limited N/A N/A											Yes				
THESTUDENTSCHOOL	S	9-12	Yes	WR 7	7	Curtis Ennis	Robin Pilkey	91	Limited N/A N/A							Silver								
Thistletown Collegiate Institute	S	9-12	Yes	WR 1	1	Mary Jane McNamara	Michael Ford	35	Limited N/A N/A	14.55	167,273	\$19.7			61.4%	Silver					1957	59		
Ursula Franklin Academy	S	9-12	No	WR 7	7	Curtis Ennis	Robin Pilkey	100	Limited N/A N/A							Platinum								
Vaughan Road Academy	S	9-12	Yes	WR 3	8	Peter Chang	Jennifer Arp	46	Limited N/A N/A	5.36	183,211	\$3.6			10.6%		City		Yes	1927	89			
Victoria Park Collegiate Institute	S	9-12	Yes	ER 15	17	Tracy Hayhurst	Ken Lister	75	Limited N/A N/A	15	220,931	\$7.7			20.4%	Gold	City				1959	57		
West End Alternative School	S	9-12	No	WR 9	10	Louie Papathanasakis	Ausma Malik	26	Limited N/A N/A	10.65	146,751	\$18.6			78.5%						1965	51		
West Hill Collegiate Institute	S	9-12	No	ER 20	22	Nadira Persaud	Jerry Chadwick	58	Limited N/A N/A	17.07	217,013	\$7.8			21.1%		City				1958	58		
West Humber Collegiate Institute	S	9-12	Yes	WR 1	1	Mary Jane McNamara	Michael Ford	49	Limited N/A N/A	17.22	197,724	\$9.6			27.4%	Silver					1966	50		
Western Technical-Commercial School	S	9-12	Yes	WR 7	7	Curtis Ennis	Robin Pilkey	60	Limited N/A N/A	9.04	477,567	\$10.8			16.3%		TLC				1927	89		
Weston Collegiate Institute	S	9-12	No	WR 5	6	Glenford Duffus	Chris Tonks	21	Limited N/A N/A	8.18	197,158	\$16.4			45.3%	Gold	City				1969	47		
Westview Centennial Secondary School	S	9-12	Yes	WR 2	4	Jacqueline Spence	Tiffany Ford	2	Limited N/A N/A	18.14	272,577	\$8.2			20.6%		TLC		Yes	1966	50			



## Toronto District School Board - School Data

School Name	Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)															
	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Stephen Leacock Collegiate Institute	64.2%	34.4%	900	686	682.0	76%	702	198	78%	750	150	83%	847	53	94%	869	31	97%
Subway Academy I			210	158	154.5	74%	187	23	89%	188	22	90%	192	18	91%	192	18	91%
Subway Academy II			57	106	106.0	186%	82	-25	144%	82	-25	144%	82	-25	144%	82	-25	144%
THESTUDENTSCHOOL			210	112	107.3	51%	113	97	54%	113	97	54%	113	97	54%	113	97	54%
Thistletown Collegiate Institute	47.1%	24.9%	1116	599	598.5	54%	497	619	45%	450	666	40%	441	675	40%	443	673	40%
Ursula Franklin Academy			621	485	484.4	78%	486	135	78%	484	137	78%	482	139	78%	484	137	78%
Vaughan Road Academy	53.3%	10.6%	1179	285	276.1	23%	290	889	25%	258	921	22%	249	930	21%	257	922	22%
Victoria Park Collegiate Institute	70.0%	36.3%	1431	1,381	1,378.5	96%	1,087	344	76%	1,028	403	72%	964	467	67%	1,040	391	73%
West End Alternative School			168	80	80.0	48%	83	85	49%	83	85	49%	83	85	49%	83	85	49%
West Hill Collegiate Institute	48.0%	22.5%	1407	732	732.0	52%	733	674	52%	701	706	50%	665	742	47%	721	686	51%
West Humber Collegiate Institute	60.3%	37.1%	1248	1,002	988.8	79%	828	420	66%	680	568	54%	717	531	57%	742	506	59%
Western Technical-Commercial School			1515	1,042	1,038.1	69%	1,030	485	68%	1,095	420	72%	1,215	300	80%	1,223	292	81%
Weston Collegiate Institute	56.4%	22.8%	1296	874	866.8	67%	784	512	60%	740	556	57%	675	621	52%	703	593	54%
Westview Centennial Secondary School	60.4%	33.7%	1554	937	930.0	60%	797	757	51%	638	916	41%	590	964	38%	597	957	38%



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Wexford Collegiate School for the Arts	S	9-12	Yes	ER 12	19	Audley Salmon	David Smith	66	Closed N/A N/A	8.45	190,296	\$7.1			22.4%		City			Yes	1963	53		
William Lyon Mackenzie Collegiate Institute	S	9-12	Yes	WR 3	5	Peter Chang	Howard Kaplan	82	Limited N/A N/A	14.28	125,067	\$18.1	4		72.2%	Silver					1959	57		
Winston Churchill Collegiate Institute	S	9-12	Yes	ER 12	19	Audley Salmon	David Smith	36	Limited N/A N/A	15	202,216	\$22.9			66.4%	Bronze					1953	63		
Woburn Collegiate Institute	S	9-12	No	ER 14	19	John Chasty	David Smith	79	Limited N/A N/A	16.43	216,634	\$8.1			20.4%	Silver					1961	55		
York Humber High School	S	9-12	Yes	WR 5	6	Glenford Duffus	Chris Tonks	4	Limited N/A N/A	8.92	101,986	\$6.2			32.8%				Yes		1992	24		
York Memorial Collegiate Institute	S	9-12	No	WR 5	6	Glenford Duffus	Chris Tonks	14	Limited N/A N/A	7.61	171,307	\$7.7			29.6%		City				1929	87	Cat. 3	
York Mills Collegiate Institute	S	10-12	Yes	ER 16	13	Kathleen Garner	Gerri Gershon	104	Limited Limited N/A	16.75	174,452	\$20.7			72.9%	Gold	City				1956	60		
Yorkdale Secondary School	S	9-12	No	Con Ed	8	Karen Falconer	Jennifer Arp	12	Limited N/A N/A	5.91	103,625	\$8.3	7		39.5%						1962	54		
Burnhamthorpe Adult Learning Centre	Adult Day		No	Con Ed	2	Karen Falconer	Chris Glover			19.37	174,118	\$20.6			60.5%									
City Adult Learning Centre	Adult Day		No	Con Ed	15	Karen Falconer	Jennifer Story			See CALC SS	See CALC SS	See CALC SS			See CALC SS									
Emery Adult Learning Centre	Adult Day		No	Con Ed	4	Karen Falconer	Tiffany Ford			See Emery CI														
Scarborough Centre for Alternative Studies Adult Learning Centre	Adult Day		No	Con Ed	18	Karen Falconer	Parthi Kandavel			13.24	225,191	See SCAS			See SCAS				Yes					
Yorkdale Adult Learning Centre	Adult Day		No	Con Ed	8	Karen Falconer	Jennifer Arp			See Yorkdale SS														
1 Civic Centre Court West Education Office	NDS			WR 4	2	Susan Winter	Chris Glover			6.25	103,682	\$8.9			44.5%						1969	47		
140 Borough Drive East Education Office	NDS			ER 14	19	John Chasty	David Smith			5.3	126,369	\$10.3			42.2%						1973	43		



# Toronto District School Board - School Data

Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Wexford Collegiate School for the Arts	70.6%	48.7%	1260	1,119	1,114.1	88%	1,136	124	90%	1,136	124	90%	1,136	124	90%	1,136	124	90%
William Lyon Mackenzie Collegiate Institute	70.9%	59.7%	936	1,269	1,267.5	135%	1,206	-270	129%	1,188	-252	127%	1,188	-252	127%	1,188	-252	127%
Winston Churchill Collegiate Institute	55.8%	25.4%	1353	624	622.0	46%	645	708	48%	600	753	44%	559	794	41%	597	756	44%
Woburn Collegiate Institute	71.9%	57.5%	1521	1,060	1,059.1	70%	971	550	64%	1,006	515	66%	978	543	64%	1,027	494	68%
York Humber High School			450	226	225.5	50%	250	200	56%	250	200	56%	250	200	56%	250	200	56%
York Memorial Collegiate Institute	50.2%	20.2%	873	896	896.0	103%	741	132	85%	679	194	78%	661	212	76%	681	192	78%
York Mills Collegiate Institute	66.6%	47.3%	1050	1,035	1,033.5	98%	941	109	90%	1,054	-4	100%	1,005	45	96%	1,097	-47	104%
Yorkdale Secondary School			735	396	338.5	46%	312	423	42%	312	423	42%	312	423	42%	312	423	42%
Burnhamthorpe Adult Learning Centre			-															
City Adult Learning Centre			-															
Emery Adult Learning Centre			-															
Scarborough Centre for Alternative Studies Adult Learning Centre			-															
Yorkdale Adult Learning Centre			-															
1 Civic Centre Court West Education Office			-															
140 Borough Drive East Education Office			-															



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
2 Trethewey Drive	NDS			WR 5	6	Glenford Duffus	Chris Tonks			1.8	48,500	\$1.5			16.1%						1959	57	
200 Wilmington Avenue	NDS			WR 3	5	Peter Chang	Howard Kaplan			4.82	101,723	\$2.4			14.1%						1954	62	
30 Barrhead Crescent Learning Centre / CSS Area A	NDS			WR 1	1	Mary Jane McNamara	Michael Ford			6.05	36,958	\$4.4			33.5%						1954	62	
400 Kipling Avenue	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			9.66	0												
5050 Yonge Street TDSB Head Office	NDS			ER 17	12	Linda Curtis	Alexander Brown			4.15	118,867	\$11.1			48.4%						1968	48	
Alliance Centre	NDS			WR 5	6	Glenford Duffus	Chris Tonks			1.3	24,081	\$1.1			23.9%						1960	56	
Bannockburn PS	NDS			WR 3	8	Peter Chang	Jennifer Arp			4.99	32,916	\$3.3			32.9%						1924	92	
Bathurst / Strachan	NDS			WR 7	10	Curtis Ennis	Ausma Malik																
Berryman Building	NDS			WR 9	14	Louie Papathanasakis	Sheila Ward			0	12,400										1912	104	
Bridgeport Drive and Bridgend Street	NDS			ER 13	22	Kerry-Lynn Stadyk	Jerry Chadwick			6	0												
Brockton Stadium	NDS			WR 7	9	Curtis Ennis	Marit Stiles			3.67	4,694										1916	100	
Brookbanks PS	NDS			ER 15	17	Tracy Hayhurst	Ken Lister			5.16	73,001	\$7.			41.1%						1959	57	
Burnett PS	NDS			ER 17	12	Linda Curtis	Alexander Brown			3.14	18,589	\$2.6			74.2%						1955	61	
Buttonwood Hill	NDS			WR 4	2	Susan Winter	Chris Glover			5.96	30,555	\$3.2			34.8%						1964	52	
C B Parsons JHS	NDS			WR 3	8	Peter Chang	Jennifer Arp			6.42	47,189	\$5.5			64.8%						1945	71	
Canadian Tire	NDS			ER 17	12	Linda Curtis	Alexander Brown			2													



# Toronto District School Board - School Data

Participation Rates	2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
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School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
2 Trethewey Drive			-															
200 Wilmington Avenue			1228															
30 Barrhead Crescent Learning Centre / CSS Area A			285															
400 Kipling Avenue			-															
5050 Yonge Street TDSB Head Office			-															
Alliance Centre			-															
Bannockburn PS			351															
Bathurst / Strachan			-															
Berryman Building			-															
Bridgeport Drive and Bridgend Street			-															
Brockton Stadium			-															
Brookbanks PS			737															
Burnett PS			210															
Buttonwood Hill			371															
C B Parsons JHS			322															
Canadian Tire			-															



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Cartwright PS	NDS			WR 3	8	Peter Chang	Jennifer Arp			6	30,799	\$1.5			22.5%						1953	63	
Castlebar	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			5.24	21,776	\$3.2			38.7%						1956	60	
Century Schoolhouse	NDS			WR 10	15	Mike Gallagher	Jennifer Story			0.06	3,046	\$9			148.3%						1986	30	
D B Hood Community School	NDS			WR 3	8	Peter Chang	Jennifer Arp			2.79	59,768	\$5.2			35.1%						1927	89	
Danforth and Byng	NDS			ER 12	18	Audley Salmon	Parthi Kandavel			4.47	0												
Dellcrest PS	NDS			WR 2	5	Jacqueline Spence	Howard Kaplan			2.25	19,741	\$1.6			41.5%						1968	48	
Douglas Park	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			5.52	17,720	\$1.9			34.9%						1956	60	
Earlscourt Jr PS	NDS			WR 8	9	Sandra Tondat	Marit Stiles			3.16	55,348										1964	52	
Earlscourt Jr PS - Stella Maris CS Portion	NDS			WR 8	9	Sandra Tondat	Marit Stiles			0	72,495										1964	52	
Eastern Centre	NDS			ER 11	16	Lucia Giannotta	Sheila Cary-Meagher			1.68	22,059	\$2.7			64.3%						1948	68	
Edithvale Land	NDS			ER 17	12	Linda Curtis	Alexander Brown			5.45	0												
Etobicoke Park Lawn	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			TBD													
Etobicoke Westwood Theatre Site	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			TBD													
Fairmeadow Centre	NDS			ER 16	13	Kathleen Garner	Gerri Gershon			3.7	32,120	\$3.8			59.9%						1950	66	
Glen Rush Land	NDS			WR 3	8	Peter Chang	Jennifer Arp			3	0												
Gooderham Learning Centre	NDS			ER 12	19	Audley Salmon	David Smith			5.68	20,344	\$1.8			44.9%						1956	60	





# Toronto District School Board - School Data

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School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Cartwright PS			391															
Castlebar			302															
Century Schoolhouse			-															
D B Hood Community School			690															
Danforth and Byng			-															
Dellcrest PS			115															
Douglas Park			233															
Earlscourt Jr PS			429															
Earlscourt Jr PS - Stella Maris CS Portion			-															
Eastern Centre			-															
Edithvale Land			-															
Etobicoke Park Lawn			-															
Etobicoke Westwood Theatre Site			-															
Fairmeadow Centre			403															
Glen Rush Land			-															
Gooderham Learning Centre			127															



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
Haney Centre	NDS			WR 5	6	Glenford Duffus	Chris Tonks			0.91	4,588	\$3			43.4%						1969	47		
Hillside Outdoor Education School	NDS			ER 20	21	Nadira Persaud	Neethan Shan			2	5,182			1								1893	123	
Humber Heights Land	NDS			WR 1	1	Mary Jane McNamara	Michael Ford			6.4	0													
Humbergrove CI	NDS			WR 1	1	Mary Jane McNamara	Michael Ford			10.01	83,378											1965	51	
Humberline Drive and Finch Avenue West	NDS			WR 1	1	Mary Jane McNamara	Michael Ford			11.6	0													
Jones Avenue Adult New Canadians	NDS			WR 10	15	Mike Gallagher	Jennifer Story			1.56	68,275	\$5.7			40.9%							1909	107	
Keating Channel Precinct (sch site originally in East Bayfront)	NDS			WR 9	14	Louie Papathanasakis	Sheila Ward			4														
Kent Sr PS	NDS			WR 7	9	Curtis Ennis	Marit Stiles			3.46	103,107	\$15.9			157.7%							1909	107	
Kenton PS	NDS			ER 17	12	Linda Curtis	Alexander Brown			2.37	39,127	\$4.4			33.4%							1955	61	
Kingsmill CI	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			11.47	77,705											1963	53	
Lakeview SS	NDS			WR 10	15	Mike Gallagher	Jennifer Story			6.55	204,603											1960	56	
Lewis S Beattie	NDS			ER 17	12	Linda Curtis	Alexander Brown			14.13	144,291											1964	52	
McCowan Road Jr PS	NDS			ER 14	19	John Chasty	David Smith			6.08	41,706	\$7			88.7%							1954	62	
McCulloch Centre	NDS			WR 4	1	Susan Winter	Michael Ford			5.11	53,228											1962	54	
McGriskin Centre	NDS			ER 19	21	Shirley Chan	Neethan Shan			9.32	86,251	\$3			18.3%							1988	28	
McNicoll PS	NDS			ER 17	12	Linda Curtis	Alexander Brown			3.33	35,700	\$3.7			33.3%							1966	50	



# Toronto District School Board - School Data

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Haney Centre			18															
Hillside Outdoor Education School			-															
Humber Heights Land			-															
Humbergrove CI			0															
Humberline Drive and Finch Avenue West			-															
Jones Avenue Adult New Canadians			483															
Keating Channel Precinct (sch site originally in East Bayfront)			-															
Kent Sr PS			794															
Kenton PS			570															
Kingsmill CI			0															
Lakeview SS			0															
Lewis S Beattie			0															
McCowan Road Jr PS			452															
McCulloch Centre			-															
McGriskin Centre			-															
McNicol PS			348															



# Toronto District School Board - School Data

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Melody Land	NDS			WR 1	4	Mary Jane McNamara	Tiffany Ford			3.51	0										1950	66	
Mimico Adult Learning Centre	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			4.5	54,606	\$2.2			20.6%						1954	62	
Motel Strip	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			0	0												
Oak Park Centre	NDS			ER 11	16	Lucia Giannotta	Sheila Cary-Meagher			0.38	11,556										1968	48	
Oakburn Centre	NDS			ER 17	12	Linda Curtis	Alexander Brown			4.2	52,808	\$5.3		5	52.1%						1949	67	
Old Orchard Jr PS	NDS			WR 7	10	Curtis Ennis	Ausma Malik			0	14,476	\$2.1			70.6%						1959	57	
Overland PS	NDS			ER 15	13	Tracy Hayhurst	Gerri Gershon			7.96	27,222	\$4.4		2	81.4%						1955	61	
Park Lawn / Lakeshore	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			0	0												
Pauline Jr PS - St Sebastian CS Portion	NDS			WR 7	9	Curtis Ennis	Marit Stiles			0	60,905										1912	104	
Peckham Centre	NDS			ER 17	12	Linda Curtis	Alexander Brown			3.95	36,824	\$2.1			30.0%						1978	38	
Perth Avenue Jr PS - St Luigi CS Portion	NDS			WR 7	9	Curtis Ennis	Marit Stiles			0	30,035										1964	52	
Portlands	NDS			WR 10	15	Mike Gallagher	Jennifer Story			0	0												
Portlands (north half) - Lower Donlands	NDS			WR 10	15	Mike Gallagher	Jennifer Story			TBD													
Portlands (south half) - Shipping Channel Precinct	NDS			WR 10	15	Mike Gallagher	Jennifer Story			TBD													
Progress Avenue	NDS			ER 14	19	John Chasty	David Smith			4.36	155,658										1972	44	
Queens Court	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			3.21	20,017	\$1.8			29.9%						1954	62	



# Toronto District School Board - School Data

Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Melody Land			-															
Mimico Adult Learning Centre			546															
Motel Strip			-															
Oak Park Centre			-															
Oakburn Centre			-															
Old Orchard Jr PS			176															
Overland PS			322															
Park Lawn / Lakeshore			-															
Pauline Jr PS - St Sebastian CS Portion			-															
Peckham Centre			-															
Perth Avenue Jr PS - St Luigi CS Portion																		
Portlands			-															
Portlands (north half) - Lower Donlands			-															
Portlands (south half) - Shipping Channel Precinct			-															
Progress Avenue			-															
Queens Court			259															



# Toronto District School Board - School Data

General Information										Facility Information													
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre
Railway Lands	NDS			WR 7	10	Curtis Ennis	Ausma Malik			2.1													
Shorting Road Stockroom	NDS			ER 19	21	Shirley Chan	Neethan Shan			0	34,953	\$1.			14.5%						1988	28	
Silver Creek	NDS			WR 4	2	Susan Winter	Chris Glover			6	36,062	\$2.3			18.7%						1962	54	
Sir Sandford Fleming Academy	NDS			WR 3	8	Peter Chang	Jennifer Arp			7.81	121,935										1964	52	
Tabor Park	NDS			ER 14	19	John Chasty	David Smith			9.44	126,341										1965	51	
Thistletown	NDS			WR 1	1	Mary Jane McNamara	Michael Ford			4.52	52,421	\$19.7			61.4%						1946	70	
Tippett Road Centre	NDS			WR 3	5	Peter Chang	Howard Kaplan			3.63	47,265	\$3.3			35.9%						1953	63	
Vincent Massey CI	NDS			WR 4	2	Susan Winter	Chris Glover			12.75	175,033										1961	55	
West Deane	NDS			WR 4	2	Susan Winter	Chris Glover			5.98	33,788										1959	57	
West Don Lands	NDS			WR 9	14	Louie Papathanasakis	Sheila Ward			1.8													
West Park SS	NDS			WR 7	7	Curtis Ennis	Robin Pilkey			3.85	267,907												
Westwood	NDS			WR 6	3	Jane Phillips-Long	Pamela Gough			0	0												
Whitfield Land	NDS			WR 1	4	Mary Jane McNamara	Tiffany Ford			3.46	0												
York Humber	NDS			WR 5	6	Glenford Duffus	Chris Tonks			5.51	157,051	\$6.2			32.8%						1967	49	
York University	NDS			WR 2	4	Jacqueline Spence	Tiffany Ford			TBD													
York University Potential Site 1	NDS			WR 2	4	Jacqueline Spence	Tiffany Ford			0	0												



# Toronto District School Board - School Data

Participation Rates	2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
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School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
Railway Lands			-															
Shorting Road Stockroom			-															
Silver Creek			443															
Sir Sandford Fleming Academy			792															
Tabor Park			0															
Thistletown			391															
Tippett Road Centre			-															
Vincent Massey CI			0															
West Deane			0															
West Don Lands			-															
West Park SS			0															
Westwood			-															
Whitfield Land			-															
York Humber			450															
York University			-															
York University Potential Site 1			-															



# Toronto District School Board - School Data

General Information										Facility Information														
School Name	Panel	Grade Range	Semestered (Sec)	Family of Schools	Ward	Superintendent of Education	Trustee 2014-2018	LOI	2016-17 Opt Attend Reg/FI/EF	Site Size (Acres)	Facility Size (Sq. Ft.)	Renewal Backlog (2015) [M]	Port. (Instruc)	Port. (Non-Instruc)	MOE FCI	Eco Schools	Pool	Elem. D&T Shops	Barrier Free / Access	Elevator	Build Date	Building Age	T.O Comm Centre	
York University Potential Site 2	NDS			WR 1	4	Mary Jane McNamara	Tiffany Ford			0	0													





# Toronto District School Board - School Data

Participation Rates		2015 Enrolment and Projections (FTE, Surplus Seats = OTG Revised - Projection, Utilizations = Projection/OTG Revised)																
School Name	TDSB Participation Rate (2013-14)	Home School Participation Rate (2013-14)	Revised Capacity 2015	HC (Oct. 2015)	FTE (Oct. 2015)	2015 Utilization Rate	2020 Projected	2020 Surplus Seats	2020 Utilization Rate	2025 Projected	2025 Surplus Seats	2025 Utilization Rate	2030 Projected	2030 Surplus Seats	2030 Utilization Rate	2035 Projected	2035 Surplus Seats	2035 Utilization Rate
York University Potential Site 2			-															

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## Glossary of Terms

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## Glossary of Terms

### **Aboriginal Education Programs**

Aboriginal Education Programs have the goal of closing the opportunity gap for Aboriginal students. This mandate is approached by infusing Aboriginal perspectives across the curriculum for all students as well as by providing direct wrap-around supports to enhance the overall achievement of First Nations, Métis and Inuit students throughout the TDSB.

### **Annual Planning Document**

A document that outlines the planned accommodation and program studies involving operating schools to be conducted during a given year.

### **Arts Focus (AF)**

Programs for students who wish to pursue visual and performing arts at a professional level. These programs consist of intensive courses within select schools as well as specialized schools focused solely on the arts. The specialized facilities within these schools enable them to offer a unique learning experience for students who want to specialize in the arts.

### **Boundary Change Study**

Local neighbourhood schools have attendance areas defined by boundaries that are used to determine admission to the Regular Program. Students who live in the boundary have a right to attend the school. Boundaries between two schools can be changed to reduce overcrowding, to utilize surplus space, or to designate addresses to a closer school.

### **Capacity (Schools)**

Schools are designed to accommodate a certain number of students. Student enrolment may vary in a community over time so that a school may end up having more or fewer students than the building can accommodate – that is, the school may be over capacity or under capacity. The capacity of school buildings is measured using a set of rules for optimal use of rooms defined by the

Ministry of Education. This capacity is referred to as the Ministry-Rated Capacity.

### **Capital Budget**

An annual plan for major capital expenditures and revenue sources to fund the expenditures. It is approved by the Board.

### **Central Accommodation Team (CAT)**

A team of senior staff from operational and program departments that makes decisions and/or recommendations to effectively and efficiently manage the exclusive use of space in TDSB facilities in order to create/maintain the strategic placement of academic programming and services to support students and system-wide accommodation needs.

### **Core Holding**

A site that is owned by the TDSB and should be kept because:

1. the site is being used by the TDSB; or
2. the site is necessary to maintain an adequate distribution of sites based on a 1.6 kilometres walking distance network; or
3. the site is encumbered (e.g. the site is leased out for a long term, the site has a restrictive agreement or covenant associated with it, the site is jointly owned).

### **EdVance**

Ed-Vance programs allow students ages 18 to 21 years old to complete a high school diploma in a flexible, personalized program in one of our five Adult schools.

### **Emerging Capital Priority Project**

A school is designated an emerging capital priority if it is significantly over-utilized, is projected to remain over-utilized for the next ten years, and is surrounded by schools that are fully utilized. Because the surrounding schools do not have space available, there is no opportunity to alleviate the overutilized school's pressure by moving students to the adjacent schools. Consequently,

## Glossary of Terms

the best solution to the overcrowding is to construct additional pupil places through a capital project such as an addition or a new building. These emerging capital priorities will be submitted to the Ministry of Education for their funding consideration through the provincial annual Capital Priority grant process.

### **Extended French (ExF)**

Designed for students who have had 1,080 to 1,440 hours of instruction in French in elementary school. The program includes French, plus other subjects studied in the French language. Effective 2003, students who have completed 7 credits in Extended French and other subjects taught in French will earn a Certificate of Bilingual Studies in Extended French. Four of these credits must be Extended French.

**Facilities Condition Index (FCI)** A rating system for the overall condition of TDSB facilities. The index is used to help guide decisions regarding the order in which buildings will receive funding for renewal and/or replacement of building parts or components (e.g. roofs, plumbing, boilers, and windows).

This value is calculated by dividing the sum of all renewal needs by the replacement value of the facility as determined by the TDSB. It provides an indication of the condition of the facility/building components.

Source: Strategic Building and Renewal, 2011.

A rating system for the overall condition of TDSB facilities. Ratings are categorized as Good, Fair, Poor or Critical.

### **French Immersion (FI)**

These courses have been designed for students who have had 3,000 to 6,000 hours of instruction in French in elementary school. This program includes French, plus other subjects studied in the French language. Effective 2003, to earn a Certificate of Bilingual Studies in Immersion students will be required to complete 10 credits in French of which four must be in Immersion French.

### **Full-Time Equivalent (FTE)**

This identifies the Full-Time Equivalent pupil enrolment at each school as of October 31, 2010. Until September 2014, JK/SK students at schools without Full-Day Kindergarten were counted as half-time.

### **Grade Range**

Identifies a school's grade structure.

### **Head Count (HC)**

This identifies the pupil headcount at each school as of October 31, 2010. All students count as one.

### **Identification, Placement, and Review Committee (IPRC)**

Students being considered for identification of an exceptional or entry into Special Education programs and/or services may be presented to an Identification, Placement, and Review Committee (IPRC). Regulation 181/98 requires that all school boards set up IPRCs. Resident students enrolled in and attending a TDSB school are eligible for consideration by a TDSB IPRC. An IPRC is composed of at least three persons, one of whom must be a Principal or Supervisory Officer of the board. Source: TDSB website, Parents' Guide to Special Education

### **Local Feasibility Study**

A preliminary analysis of an accommodation or program concept to determine its viability that is conducted by a staff team and the affected Trustee(s). The team, called the Local Feasibility Team, is led by the local Superintendent(s) of Education. The study could lead to other formal public processes such as Boundary Reviews, Program Area Reviews and Pupil Accommodation Reviews that include community engagement.

### **Long-Term Program and Accommodation Strategy**

A roadmap for the future that provides a systematic approach to program and accommodation planning with a ten-year timeframe that allows for responsiveness and flexibility in a changing environment by including

## Glossary of Terms

an annual cycle of review.

### **Non-Operating School Site**

A non-operating school site is a property owned by the TDSB that is not currently used as an operating school. The property could be vacant land, an administration building, or a closed school that is leased out to a tenant. Many of these properties are considered core holding. They are properties that the TDSB wishes to keep ownership of because they are currently used by the TDSB, or they are encumbered by conditions that prevent them from being sold, or they are required for possible use by the TDSB in the future. Sometimes, as a result of changes in demographics or school board operations, it may be determined that a site is no longer required for future use and can be declared surplus to the needs of the board and sold.

### **On-the-Ground (OTG) Capacity**

This is the student capacity associated with a school facility. This capacity is intended for use in planning the accommodation of regular day school programs. It is also a component of the Ministry of Education's formula for funding school operations, renewal and new pupil places. This capacity is not related to maximum occupancies governed by the Building Code and the Fire Code. Specifically, this capacity is a measure of the number of students, elementary or secondary, that the school has been built to accommodate. This figure is based on the physical attributes of the facility and classroom loadings determined by the Ministry of Education. Source: Strategy and Planning, October 2010.

### **Panel**

The level of program offered at a school. E = Elementary; S = Secondary; ES = Elementary and Secondary (e.g. junior high schools); NDS= Non Day School.

### **Pathways**

Pathways is an initiative, as well as a TDSB system priority, which provides a wide range of program

and learning opportunities to prepare students for success whatever career or further education is chosen – college, trade, workplace, university.

### **Participation Rate**

#### **Home School Participation Rate**

The percentage of school-aged children within a school's boundary who attend any TDSB school.

#### **TDSB Participation Rate**

The percentage of school-aged children within a school's boundary who attend their local school.

### **Program Area Review**

A process undertaken for consideration of changes to grade configurations of a school (excluding changes to grade configurations of French Immersion or Extended French programs and programs for students with exceptionalities); the establishment of new schools; or new specialized programs.

### **Program Area Review Team (PART)**

A PART is formed when there is a proposed program addition, expansion, enhancement, removal, or relocation. Membership includes Program and Planning staff (as required), affected Trustees, affected Superintendent(s) and Principal(s), and School Council Chair or designate from each school. The PART can also include teacher and support staff representatives from each school, child care representatives and community members and secondary students. A PART uses the information gathered during the Local Feasibility process, communicates with the larger community and staff, and considers options and implications of these options. Recommendations from the PART are based on consensus of the PART.

### **Pupil Accommodation Review**

A pupil accommodation review involves studying a school that is significantly underutilized and its adjacent schools. The review considers ways to reduce surplus space and build viable programs.

## Glossary of Terms

The review may result in the movement of a large number of students between schools. A school closure is a possible outcome.

### **Pupil Accommodation Review Committee (PARC)**

A committee, established by a school board to represent the schools involved in a Pupil Accommodation Review, which acts as the official conduit for information sharing between the school board and the affected school communities.

### **Redirection of a Residential Development**

Redirecting a residential development is a tool for controlling overcrowding at schools. A redirection is considered when a large residential development is proposed to be constructed in an area that is served by an overcrowded school. The large residential development is assigned to a school outside of the area that has space available. The redirection occurs before the residential development is occupied. Usually bussing is required to transport the students living in the new development to the designated receiving school.

### **Renewal Backlog**

This identifies the estimated cost to repair or maintain major building components such as air handling units, plumbing, roofs, boilers and windows.

Source: Strategic Building and Renewal, 2011.

### **Science, Technology, Engineering and Mathematics (STEM)**

A trans-disciplinary approach to inquiry and problem-based learning that fosters collaboration, creativity, and innovation in all students.

### **Specialist High Skills Major (HS)**

Specialist High Skills Major (SHSM) offers an opportunity to earn a red seal on a Diploma (OSSD). SHSM's focus on specific economic sectors and supports students in transition to college, apprenticeship, university and the workplace. Sixteen economic sectors are represented and all school boards must have Ministry approval in

order to offer a SHSM.

### **School Data**

A database of operational and program information by school that was created as part of the process to develop the Long-Term Program and Accommodation Strategy.

### **Toronto Lands Corporation (TLC)**

A wholly-owned subsidiary of the TDSB with responsibility to manage TDSB's leased property portfolio, and to dispose of TDSB properties declared surplus to the needs of the Board, such as non-operating schools and vacant land. The revenue generated through TLC can then fund major school improvements such as renovating existing schools in disrepair and building new schools where needed.

### **Utilization Rate**

This identifies the school's projected utilization rate for October 2013. It is calculated by dividing the projected October 2013 enrolment by the OTG capacity for that year.

The number of students attending a school compared to the number of students that the school was designed to hold. For example, if a school is designed to accommodate 200 students and the enrolment is actually 250 (likely with the addition of portables), the utilization rate is 125%. The formula for calculating a school's utilization rate is: Total Full-Time Equivalent (FTE)/Ministry-Rated Capacity X 100.