



COMMUNITY ADVISORY COMMITTEE MINUTES

Committee Name: French-as-a-Second Language Advisory Committee

Date: April 4, 2017

Time: 7:00 p.m.

Present: Parent Co -Chair Kristina Laperle (W17); Parent Vice-Chair Matt Forest (W9); Parent Vice-Chair Peggy Dufresue (W 19); Trustee Co-Chair Robin Pilkey; Trustee Pamela Gough; Rob Janes (W2); Lauralyn Johnston (W8); Rosemary Sutherland (W9); Wilmar Kortleever (W13); Alison MacAlpine (W14); Sharon Beason (W16); Gail Miller (W21); Mary Cruden (Canadian Parents for French)

Teleconference: Wilmar Kortleever (W13); Melanie Amadasun (W3); Caroline Paterson (W7); Paulina (W10 Parent Lord Lansdowne)

TDSB Staff: Manon Gardner (Executive Superintendent); Angela Caccamo (Central Co-ordinating Principal); Kirsten Johnston (FSL Co-ordinator)

Regrets:

Guests: Mariia Tsikrikis (W 14 Paret Winchester); Elva Massey (W1 Parent Melody Village); Lisa McAvoy (W3 Parent Millwood)

Recorder: Latha John

ITEM	DISCUSSION	RECOMMENDATION/MOTION/ACTION
1. Call to Order/Welcome & Introductions (Kristina Laperle)	Call to Order: Meeting was called to order by Chair Laperle at 7:06 p.m. Welcome and introductions followed.	
2. Approval of Quorum/Membership Review (Peggy Dufresne)	Quorum Quorum was achieved. Membership Review No updates	
3. Approval of Agenda	***Motion: Lauralyn, seconded by Peggy, moved to approve the agenda. Motion carried.	



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(Kristina Laperle)		
4. Approval of Minutes February 28, 2016 (Kristina Laperle)	<p>***Motion: Rosemary, seconded by Alison, moved to approve the minutes of the meeting dated February 28, 2017 with the following amendments. Motion carried.</p> <ul style="list-style-type: none"> ▪ Page #9: Second PS to be added to the list of new FI site. ▪ Guest name to be corrected to Joanie Greaves. ▪ Page 6 to be corrected to “Caroline” & Mary attend the Ward 6 PARC meetings 	Linda to post revised minutes from February 28, 2017 on the website.
5. Chair’s Report <ul style="list-style-type: none"> • Parents Conference Update • Pupil Accommodation Review • Newsletter update- Emma 	<p>Parents as Partners Conference Update FSLAC had a table at the conference with FSLAC newsletters and FSL resources. Workshop on “Supporting All Learners in French as a Second Language Programs” was done by TDSB staff Kirsten Johnston. The conference was well attended by parents.</p> <p>Pupil Accommodation Review Ward 2 PARC Meetings The recommendations were to keep Richview (FI site) and closing of Scarlett Heights. Meetings are continuing with the next public meeting to be on April 26.</p> <p>Ward 6 PARC Meetings The March 23rd working meeting was cancelled. The next public meeting is on April 6 at Rockcliffe. A draft summary on the information collected from community consultations was circulated on March 20th.</p> <p>W22 PARC Meetings The first public meeting was on February 21, the next working/public meeting to be on April 20 The French programs will not be affected at Poplar Rd. The report to go to the Board’s Planning and Priorities Committee on June 5th. The final report will go to the Board meeting in June.</p> <p>FSLAC Newsletter FSLAC June Newsletter to use My Emma Program. The committee is in process of doing an index of all FSLAC newsletter items for the webpage to make it accessible and user friendly for</p>	



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	parents.	
<p>6. Access and Secondary Program Review</p> <ul style="list-style-type: none"> • 2016- 17 Immersion and Extended programs • Alternative FSL Credits • Next Steps 	<p>Integrated Equity Framework The Board has approved a three year work plan-Integrated Equity Framework. The Board has identified the following seven components for the work plan;</p> <ul style="list-style-type: none"> • Policies • Budget • Access and secondary program review • School improvement • Leadership Capacity plan • Inclusion and special education • Employment Equity <p>Access and secondary program review The review to focus on access to secondary programs for all students and the type of programs that are currently being offered to students. The first year to focus on student voice, year two will focus on getting feedback from staff, parents and community; year three to look at potential programs, expansion /consolidation of programs and staff training.</p> <p>Student Voice Consultation was done with the student SuperCouncil in December 2016 and additionally four consultations from the four Learning Centres. Around 125 students were represented from each Learning Centre. Students who attended the consultations were asked to do similar consultation at their individual schools. Students of grade 7 & 8 are also involved in consultation through the support of the Elementary Itinerant Counsellors (EIC) at their school level. A symposium will be held for approximately 350 students on May 10 as a culminating event. The following questions were presented for discussion and engagement with the students in the consultations :</p> <ol style="list-style-type: none"> 1. What is the role of schools, teachers, parents and community in ensuring that all students have access to exemplary programs? 	



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	<p>2. What knowledge, skills and abilities do secondary students need to acquire for the future in post-secondary education and/or school-to-career opportunities?</p> <p>3. How would you design secondary school programs and learning spaces? What barriers would you remove?</p> <p>4. What changes could be made to the school calendar, the clock and the timetable to make learning more flexible and engaging for students? Describe the pros/pros of the possible changes.</p> <p>The information to be compiled and reported to PSSC. Draft will be shared with the FSLAC.</p> <p>Q&A Were there any questions specific to French Immersion and choices in high School? There were no questions related to French.</p> <p>Has the TDSB or other school board done similar consultations? No</p> <p>How were the students selected for the consultation? The students were randomly selected by the school principal.</p> <p>Will the school census be part of the report? The results of census are not available till September but will be added to the report.</p> <p>High school entry points at different grades? The board is looking at the different entry points and admission process.</p> <p>Is the Board looking to consult with the universities and colleges? Yes, two meetings with colleges and universities have already taken place.</p>	



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	<p>Is there an ongoing component to this process? The Board has a process called the Long Term Program and Accommodation Strategy which is approved at Board every year. The ongoing review of secondary school offerings will be part of this process.</p>	
<p>6. Staff Report</p> <ul style="list-style-type: none"> ▪ PARS Update ▪ Secondary Core French ▪ Summer FSL ▪ Update Regarding Gifted Testing 	<p>PARS Update SK French Immersion -3822 applicants were received in December, all on- time applicants were offered placements in January and February. Junior Extended French had 1569 applicants.</p> <p>Four New Sites: Secord, O’Connor, Ellesmere-Statton, Ernest New Extended site: Highland Creek PS (Ward 22)</p> <p>Q & A What is happening at Swansea PS – Junior Extended French students entering Grade 4? There were 88 applicants and 56 were admitted, 32 families were offered placement at the next closest site which is Second Street. Fourteen families took the placement and all are on a waitlist. There have been a higher number of applicants at Swansea. The Board is monitoring the process at Swansea.</p> <p>Alternative FSL Credits There are 108 high schools (including alternative schools) in the TDSB. The number of schools that offer core French beyond Grade 9 are as follows:</p> <ul style="list-style-type: none"> • 67 Schools offer in grade 10 • 63 Schools offer in grade 11 • 56 Schools offer in grade 12 <p>How can students continue in Core French to Grade 12 if their school doesn’t offer Grade 10-12 credits? Night school and summer (July/August) e-learning courses are offered for the grade 12 credit. The Board is working on adding the grade 11 credit as an e-learning course. Combined classes for Core French secondary Grades 10-12 are rare.</p>	<p>Action: The committee requests further information from staff on the number of students who chose Core French in Grades 10-12 but courses didn’t run due to small class size.</p> <p>Action (carried over from Feb 28, 2017): The committee requests information from staff on how supply teacher robocalls work for French assignments. Employee Services to be invited to next</p>



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	<p>Summer FSL Courses There are nine elementary summer schools to have French programs this year: Alexander Stirling, Cassandra, Cliffwood, Dewson, Don Valley, Fern, John English, Swansea, Willowdale. Secondary summer schools are offering Core French grade 9 in 4 sites and French Immersion grade 10 History in 3 sites.</p> <p>Committee Feedback: Elementary summer programs in French are not fully accessible due to lack of extended daycare and bussing. Difficult for working parents.</p> <p>Gifted Testing No data currently available from Spec Ed, the agenda item is carried forward.</p>	<p>FSLAC meeting.</p>
<p>7. Ward Reports</p> <p>Ward 1 Melody Village</p> <p>Ward 13 John Fisher</p>	<p>Ward 1 Melody Village</p> <ul style="list-style-type: none"> • Parents raising concerns over French Immersion teachers leaving mid school year and the supply teachers using English in the classroom. FI program new to school, needs support. • Parents have met with the Principal, Superintendent and Trustee. <p>Ward 13 John Fisher</p> <ul style="list-style-type: none"> • A high rise rental building to be built next to John Fisher School, the local community opposing the building. John Fisher is an FI centre with SK-6. • Risk assessment commissioned by TDSB is underway, the assessment to be out in mid-April and will be presented to the community. • Parents are anxious. Some are exploring transfer out of French to English home school. Concerns over quality of life for students during construction whether at John Fisher or relocated to Vaughan Rd CI for the duration. <p>Board passed a motion to get staff to come up with a transparent process for placement, if requested, in English. Eglinton is home school for about half of John Fisher and it is overcapacity.</p> <p>Committee Feedback and concern</p>	<p>Action: The committee requested information from staff on</p>



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	<p>The committee is concerned about supporting John Fisher as an FI centre. If school is relocated to Vaughan Rd for 2 years, possibility of incoming and current enrolment drop is a big concern. Childcare, travel time during Eglinton cross-town construction and proximity to the subway will be huge challenges for parents. Staff retention is another big concern. John Fisher has been an outstanding FI centre and TDSB school since the 1980s. Lord Lansdown parents watching this closely as towers are expected next to their school which is transitioning to an FI centre.</p> <p>Staff/Trustee Feedback The Board has contingency plans for the different options. Parents will be surveyed for input and planning purposes. Vaughan Road is the closest available empty school. The board will provide bussing and move the day care. Chair Robin Pilkey added that if necessary, John Fisher will be supported in rebuilding its enrolment.</p>	<p>availability of extra help/ resources for French Immersion/Extended students.</p>
8. Other Business	N/A	
9. Adjournment	Adjourned at 9:12 pm.	
10. Next Meeting	May 9, 2017	