



**Name of Committee:** Parent Involvement Advisory Committee

**Meeting Date:** January 24, 2023

A meeting of the Parent Involvement Advisory Committee convened on January 24, 2023, from 7:02 p.m. to 9:36 p. m. via Zoom with PIAC Co-Chairs Andrew Waters & Sharon Grant

<b>Attendance:</b>	Erin Clarke (W1), Sarah Ali (W2), Sharon Grant (W4), Jessica Ruiz(W4), Zena Shereck (W5), Sandreen Porter (W5), Crystal Stewart (W6), Alice Romo (W7), Ayan Kaillie (W7), Anshu Grover (W8), Kaydeen Bankasingh (W8), Melanie Medeiros-Sims (W9) Janice Barnett(W11), Charles Zhu(W11), Susan Lee(W12), Aretha Phillip (W13), Jenny Zeng(W13), Janet Zheng(W13), Nazerah Shaikh (W14), Jenny Gannon (W14), Madelaine Hamilton(W16), Seema Mitchell(W18), Shanti Chand (W19), Chris Levien(W20), Zuojun Han(W20),), Nadia Judunath (W22), Sharon Grant (PIAC Co-Chair), Andrew Waters (PIAC Co-Chair), Felicia Lau(PIAC Liaison ), Trustee Debbie King
<b>Staff:</b>	Exec Superintendent Shirley Chan, Reiko Fuentes CAP, Latha John (Committee Assistant), Michelle Munroe (Central Coordinator, PCEO), Sys Superintendent Diana Panagiotopoulos, Exec Superintendent Uton Robinson, Exec Officer Craig Snider, Exec Superintendent Jim Spyropoulos
<b>Regrets:</b>	Karin Trajcevski (W9), Abdul Azeem Mohammed(W21), Towhid Noman (CLG)
<b>Absent:</b>	Frances Shawera (W2), Saira Somani (W3), Denese Gascho (W10), Liesha Earle(W12), Mark Ramcharan (W18), Nicole Marshall (W22)

ITEM	DISCUSSION	MOTION	RECOMMENDATION
<ul style="list-style-type: none"> <li>• Welcome &amp; Introductions</li> <li>• Acknowledgement of Traditional Lands</li> <li>• Code of Conduct</li> <li>• Approval of Quorum</li> </ul>	<p>Acknowledgement of Traditional Lands was done by Chair Andrew Waters.</p> <p>Members were reminded of the code of conduct.</p> <p>Quorum was achieved.</p>		
<ul style="list-style-type: none"> <li>• Change in Membership Status</li> <li>• Declaration of</li> </ul>	<p>No change in membership status was declared at the meeting.</p> <p>New members to PIAC were welcomed by Chair Waters</p>		

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Actual, Perceived, or Potential Conflict of interest			
Approval of Consent Agenda and November 29, 2022, Minutes		<p>Motion to approve the agenda and November 29 minutes by Janice B(W11) and seconded by Jenny G (W14). Motion was carried unanimously.</p>	
Co-Chairs Update	<p><b>Working group sign -up reminder</b> PIAC members were reminded to sign up for working groups.</p> <p><b>In-person hybrid meetings</b></p> <ul style="list-style-type: none"> <li>• Members discussed the preference on online meetings and in-person hybrid meetings.</li> <li>• In-person meetings were suggested to be held at key periods of the school year.</li> <li>• The operations working group to discuss further about meeting options for PIAC.</li> </ul>		
Trustee Update	<p>A written report was distributed to the committee. The following was highlighted at the meeting:</p> <p><b>Board wide cultural celebrations</b></p> <ul style="list-style-type: none"> <li>• Tamil Heritage month</li> <li>• International Holocaust Day</li> <li>• National Day of Remembrance -Quebec Mosque attack</li> </ul> <p><b>Policy review schedule</b> Staff had presented at the GPC- Summary of 13 policy reviews and 14 procedures from September 21- September 2022. The new schedule for 2022/23- 2025/26.</p>		

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	<p><b>Policy in review</b></p> <ul style="list-style-type: none"> <li>• The Learning Opportunity Index LOI (PO67) overdue for review from 2020</li> <li>• Fundraising policy (PO21) review</li> </ul> <p><b>Finance Budget and Enrolment</b></p> <p>The board has decided to not proceed to convert the board’s extended day program to a licensed childcare program as required to be eligible for Canada -Wide Early Learning and Child Care (CWELCC) program.</p>		
Senior Staff Update	<p><b>Caring and safe schools</b></p> <ul style="list-style-type: none"> <li>• Phase 1 was developed with inputs from students, school staff and trustees and it was identified that there is a need for the presence of more caring adults such as school advisors, child and youth workers, counselors, social workers, and school-based safety monitors in schools.</li> <li>• Expert reference group to be formed with community partners, representatives from Toronto Public Health, City of Toronto, staff, students, PIAC and SEAC.</li> <li>• Staff working with city of Toronto, in the safe TO initiatives, Toronto Police and other organizations to keep schools safe.</li> <li>• Use of data and technology and modern video surveillance will installed in every school for student safety.</li> </ul> <p><b>TDSB Budget Process 2023-2024</b></p> <ul style="list-style-type: none"> <li>• The budget memorandum was distributed to the committee on January 10, 2023.</li> <li>• Staff presented the timeline of the budget submission to the</li> <li>• Ministry of Education by June 2023.</li> </ul>		

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	<ul style="list-style-type: none"> <li>• TDSB’s Financial Budget Enrolment Committee (FBEC) meetings are recorded and are available to the public on TDSB website.</li> <li>• Staff are looking for feedback from PIAC by February 15, 2023, for FBEC meeting.</li> </ul> <p><b>Special Interest Program</b></p> <ul style="list-style-type: none"> <li>• Staff presented student interest programs that are available in TDSB, the summary of student applicant data and the application process.</li> <li>• Self-Identification is done on a voluntary basis to guide, identify and serve those who are historically underserved communities as identified in the TDSB data.</li> </ul>		
PCEO Update	A written report was distributed to the committee.		
Q& A	<p><b>Parent Consultations</b></p> <p>Full year school changed to semester program school without consultation with parents.</p> <p>How did the Board make the decisions for all secondary school to be semester program?</p> <p>The decision was based on the learning from the pandemic, semester programming enabled students to access to programs that full year students didn’t have access to and easier for students to transition. Students who wish to switch between school or go virtual is an option available with semester program. The current procedure is under review by staff and parent consultation will be done.</p> <p><b>Sports program</b></p> <p>Engaging students in athletics specifically secondary students, is there an enhanced athletics program</p>		

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	<p>for secondary students? Staff should work on student engagement and provide the resources to students; consultative approach should be done with students.</p> <p>Safe and caring schools planning reports be available for parents? The report will be available to the public.</p> <p><b>Course Selection</b> How do students apply to collaborative course selection across the board? Students are asked to look for the courses as listed by the Ministry of Education for the next year and based on the numbers received for a particular course staff would create strategies to have the course provided to the students.</p> <p><b>Special Needs Students</b> Why is special needs schools and Indigenous schools not part of the special Interest program schools? Our First Nations, Metis and Inuit students are included as one of the 4 groups that can self identify for the program selection process. As per the Human Rights Commission looking at system wide data and the data from within programs, the data was not available to support special needs students. The census data 2023 can help to determine the needs and to change the demographic needs of the program.</p> <p><b>Mental Health Supports for students</b> Highlighted the work of community cultural partners such as Naseeha and recommended for the board to</p>		

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	<p>partner with similar community cultural partners.</p> <p><b>Extracurricular</b> Are there any incentives for the teachers for extracurricular initiatives? The board is working on positive school culture and not by incentives.</p> <p><b>Concerns on privacy regarding video surveillance</b> Cameras already exist in all schools; the changes are to the quality of the video that is being captured for safety of students in schools.</p> <p><b>Wait list for programs in schools</b> What about the waiting list and empty seats? The deadlines for secondary programs to continue until February 22<sup>nd</sup> and the elementary program will be offered until March the 22<sup>nd</sup>. Why can't home school students who are on the waitlist be offered if the program? Staff will look at the feedback for consideration.</p> <p><b>Arts Speciality programs</b> Why is the curriculum for the arts being changed to general arts? Staff are looking to be more flexible in programs and student interests, the decisions is driven by student voice and how engaged the students are.</p> <p><b>Safety issues in schools and neighbourhoods</b> Has staff done any research on based on neighbourhoods where students from certain middle schools are not able attend certain high schools? Staff is aware and is working on making accommodations for students.</p>		

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Working Group (WG) Reports			
Event planning WG	<p>The working group reported the planning is progressing. The event is in-person in May and the working group to report back on budget request.</p>		
Communication WG	No report.		
Strategic Planning WG	No report		
Operational effectiveness WG	<p>The working group met last week, the budget to be updated at the next meeting.  The working group to discuss PIAC in person meeting  PIAC G drive is in hold and looking at an alternative</p> <p><b>Discussion</b>  The motion to be added to the by-laws. The motion was discussed on the role of ex-officio member. The role is to support and advise the co-chairs and be PIAC representative at OPICA.</p>	<p>Motion by Shanthi C (W19) To declare the outgoing PIAC Co-Chair as an ex officio member. Upon completion of their term(s) as Co-Chair, the parent member has an option to become a non-voting member in the following year for a one-year duration. The outgoing Co-Chair is an advisory position assisting the elected current Co-Chairs and maintaining continuity for initiatives.</p> <p>The motion was seconded by Janice B W11</p> <p>Roll call voting was done, and the motion was carried unanimously.</p>	
Membership WG	The working group report was distributed.		

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	<p>Newly Elected PIAC Members were welcomed:</p> <ol style="list-style-type: none"> <li>1. Jianfen (Jenny) Zeng, Ward 13</li> <li>2. Jun (Janet) Zheng, Ward 13</li> <li>3. Sandreen Porter, Ward 5</li> <li>4. Zena Shereck, Ward 5</li> <li>5. Melanie Medeiros-Sims, Ward 9</li> <li>6. Karin Trajcevski, Ward 9</li> <li>7. Ayan Kaillie, Ward 7</li> </ol>		
Consultation WG	No report		
School Councils Support WG	<p>The working group urged parents to participate in the PVP process and submit the "expression of Interest". The training is on February 7, 2023.</p>		
Ward & CLG update	<p>Ward 5- TDSB partnership Mental Health and Wellbeing- Feel Good February.</p> <p>War 4- In person Ward Farm on February 9 at Emery</p> <p>Ward 14- In my Mosque event was well was appreciated.</p> <p>Ward 6 Co-Rep Crystal S thanked Ward 2 Sarah A Co-Rep 2 to support the Ward 6 school council meeting.</p>		
New Business			
Adjournment	Meeting adjourned 9:36 pm by Janice B (W11) and 2 <sup>nd</sup> by Nazerah S (W14).		