

Toronto District School Board

Community Planning and Partnerships Annual Meeting

February 27, 2023

This presentation will be available on the TDSB's public website at www.tdsb.on.ca.
Click on [Community](#) at the top of the page.



Land Acknowledgement



Introductions

- Staff from TDSB Strategy and Planning
 - Andrew Gowdy, System Planning Officer
 - Dan Castaldo, Senior Manager
 - Andrew Chua, Accommodation and Planning Analyst
 - Zdenka Sucevic, Administrative Liaison
- Staff from Toronto Lands Corporation (TLC)
 - Ryan Glenn, Director of Real Estate, Leasing and Strategic Partnerships
 - Wilbur Wong, Manager, Asset Management and Leasing
 - Mary Defalco, Leasing Officer

Presentation Outline

1. What is a Facility Partnership?
2. Types of Facility Partnerships
3. Community Planning and Partnership Guideline
4. Long-Term Program and Accommodation Strategy
5. Pupil Accommodation Reviews
6. Capital Priority Projects
7. Classrooms Available for Potential Partnership
8. Non-Operating School Sites
9. Questions and Answers, Information Sharing
10. Adjournment

What is a Facility Partnership?

- A **Facility Partnership** is an agreement between a school board and a community organization or public agency to:
 - occupy unused classroom space in an operating school during the school day or
 - co-build new spaceon a cost-recovery basis

Types of Facility Partnerships

Sharing Unused Space in Operating Schools

- Community partners may lease space that is available in the short and medium term.
- They must fund any capital improvements made to that space.

Co-Building with a Community Partner

- Community partners may participate in capital projects to build new schools, additions or renovations to provide their services to students and the broader community.
- They must fund the capital costs for the new space.

Community Planning and Partnerships Guideline

- The Ministry of Education introduced the Community Planning and Partnerships Guideline (CPP) in March 2015.
- The purpose of the guideline is to encourage collaboration so that classroom space that is not needed for student accommodation can be leased by public agencies and community partners.
- The TDSB's Community Planning and Partnerships Policy P076 and Procedure PR713 are consistent with the ministry guideline.

Long-Term Program and Accommodation Strategy

- We have developed a Long-Term Program and Accommodation Strategy (LTPAS) that identifies studies to be done over the next 10 years.
- The LTPAS addresses program and student accommodation issues.
- The LTPAS document is updated every year and presented to the Board of Trustees for approval.



Available on the TDSB public website:
<http://www.tdsb.on.ca/About-Us/Strategy-Planning/Long-Term-Program-and-Accommodation-Strategy>

Long-Term Program & Accommodation Strategy

- The LTPAS identifies opportunities for potential Facility Partnerships through:
 - Future Pupil Accommodation Reviews
 - Capital Priority Projects
 - Classrooms Available for Potential Partnership
 - Non-Operating School Sites



Pupil Accommodation Reviews

Pupil Accommodation Reviews

- We have included **27 Pupil Accommodation Reviews** in the LTPAS.
- The timing of these reviews is subject to change pending a Ministry of Education moratorium on school closures that has been in effect since 2017.
- No new Pupil Accommodation Reviews may be initiated by the TDSB or any other Ontario school board until the moratorium is lifted.

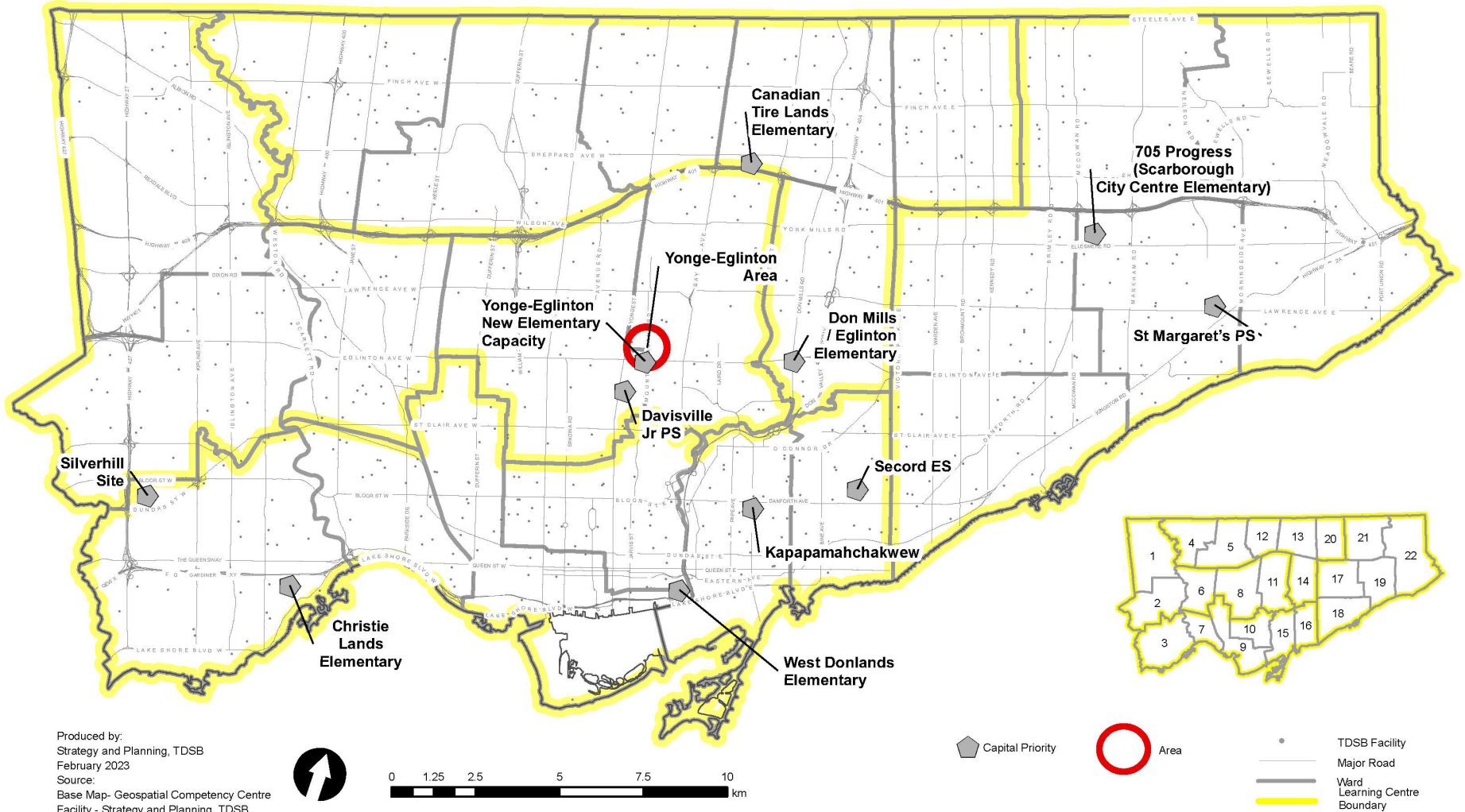


Capital Priority Projects

Capital Priority Projects – Status of Recent Business Case Submissions

- The Ministry of Education announced a new funding window for Capital Priority projects in February 2022.
- The TDSB submitted 5 projects for funding consideration.
- The TDSB was awarded funding for **2 capital projects**:
 - Elizabeth Simcoe Jr. PS (addition/internal renovation)
 - Poplar Road Jr. PS (replacement school)
- The map on the following slide identifies **12 of our most urgent Capital Priority projects**.
- Capital Projects from this list will be selected and submitted when the next funding opportunity is announced.

Capital Priority Projects



Produced by:
Strategy and Planning, TDSB
February 2023
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto

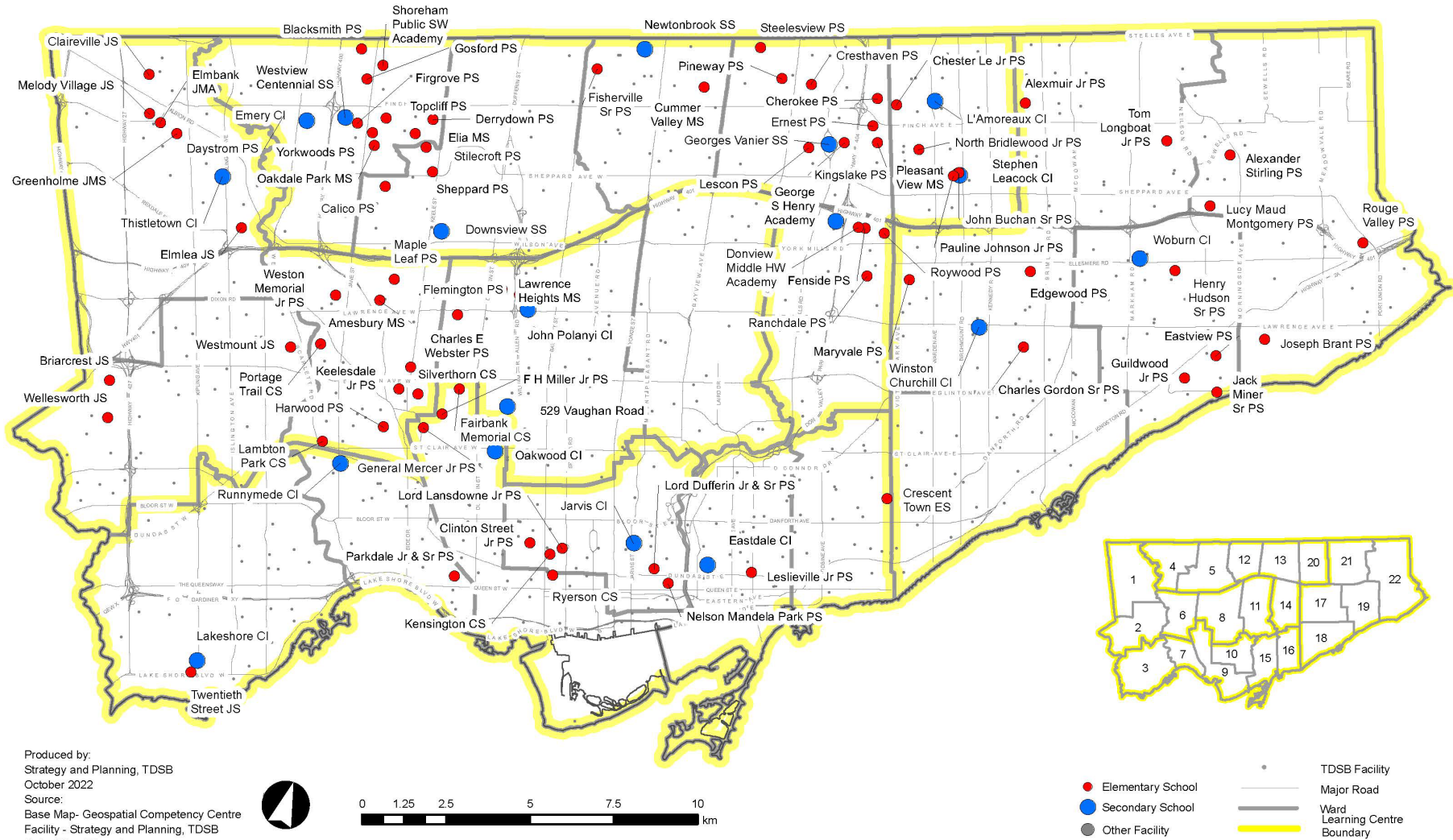


Classrooms Available for Potential Partnership

Classrooms Available for Potential Partnership

- The TDSB's public website has a list of schools with available space.
- The information on the website includes a map of all **95 potential locations** and a brief facility profile.
- Expressions of interest from community partners can be submitted through the application process.
- Once an application is received, staff will review with the administration of the respective school(s) to discuss the proposed partnership and identify classrooms that could accommodate the request.

Schools with Space to Accommodate Community Partners



Application Process

- **Application forms are available on the TDSB's public website.**
- Potential partners must provide details about their organization, the type, nature and approximate size of space required, proposed usage of the space and a description of the benefit(s) to students and/or the community.
- Potential partners and partnerships are carefully vetted by central staff, the Superintendent of Education and school administration.
- School Councils and/or Student Councils, as appropriate, are part of the consultation process that will inform decision making.
- The Board of Trustees makes decisions about partnerships through the approval of partnership agreements.
- Programs, services and organizations that support the physical health and mental wellbeing of students, staff and communities have a priority among external requests for space.

Selection Criteria

Criteria for the selection of potential facility partners must align with the mission and values of the Board and be based on the following principles:

- The values of the Board must be respected.
- Health and safety of students must be protected.
- Student achievement strategies must be supported.
- School board operations cannot be negatively impacted.
- Partnerships must be appropriate for the school setting in accordance with the mandate of the public school system.
- The value of the partnerships to students must be considered.
- All costs must be recovered.
- Organizations that provide competing education services will not be eligible facility partners unless specifically approved by the Board.

Lease Parameters

- **Maximum lease term:** 5 Years
- **TDSB right of termination:** Upon 6 months prior notice
- **Rental Rate:** \$15.97 per sq. ft. in 2023 – cost recovery rate – subject to annual review/annual increases throughout the term.
- **Background Checks:** All tenant staff and volunteers must complete criminal background checks and Vulnerable Sector Screening pursuant to Ontario Regulation Act 521/01 of the Education Act.
- **Access:** CPP tenants have occupancy of their space from 7a.m.-6p.m., Monday-Friday with the exception of statutory/public holidays and 2 Board holidays (Remembrance Day lieu day to be determined annually and Easter Monday).
- **Parking:** There is limited parking available on TDSB properties so it cannot be guaranteed for tenants.

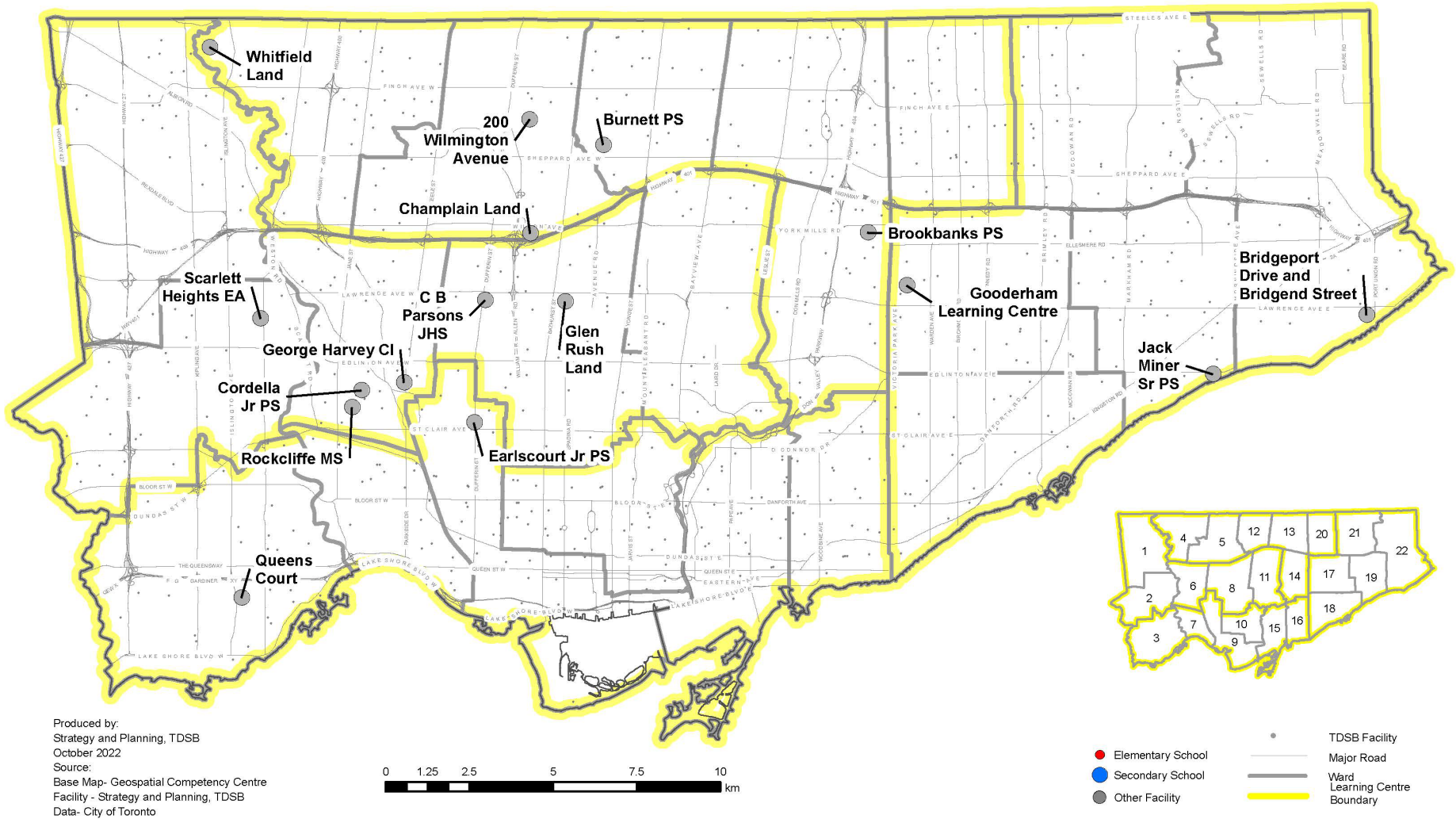


Non-Operating School Sites

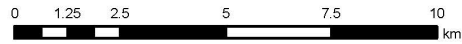
Non-Operating School Sites

- A non-operating school site is a property owned by the TDSB that is not currently used as an operating school.
- The property could be vacant land only or land with a closed school building that is used by the TDSB for other purposes or leased out to a tenant.
- Many of these properties are considered core holdings:
 - They are properties that the TDSB wishes to keep ownership of because they may be required for possible use by the TDSB in the future.
- **16 non-operating school sites will be reviewed** to determine their core holding status.
- Some sites may not be required in the long term.

Non-Operating School Sites



Produced by:
 Strategy and Planning, TDSB
 October 2022
 Source:
 Base Map- Geospatial Competency Centre
 Facility - Strategy and Planning, TDSB
 Data- City of Toronto



- Elementary School
- Secondary School
- Other Facility
- TDSB Facility
- Major Road
- Ward Learning Centre Boundary

Ontario Regulation 444/98

- **Once the TDSB declares a property surplus, the TLC must offer it to the following public sector organizations listed in order of priority (Ontario Regulation 444/98):**
 - the school boards that hold a lease (in priority order)
 - the French-language public district school board
 - the English-language separate district school board
 - the French-language separate district school board
 - all facilities that have a qualifying education agreement with the Board
 - the Service System Managers: City of Toronto Children's Services; and Shelter, Support and Housing Administration
 - the English/French language college
 - the university whose head office is nearest to the property
 - the lead agency for child and youth mental health: Strides Toronto
 - the Home and Community Care Support Services (formerly called LHINs)
 - the Board of Health
 - the Government of Ontario
 - the City of Toronto
 - all indigenous organizations
 - the Government of Canada

TDSB Contacts

For additional information related to the LTPAS, Pupil Accommodation Reviews or Capital Priority Projects, please contact:

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For general inquiries, please contact:

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Questions?

Information or Data to Share?



Thank! You!

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