



## Community Advisory Committees

### French as a Second Language Community Advisory Committee

**Meeting Date:** Mar 10, 2022

A meeting of the French as a Second Language Community Advisory Committee convened from 7:00 pm to 9:00 pm via virtual Zoom meeting, with Parent Co-Chair Lynne LeBlanc presiding.

Item	Invitee Name
<b>Attended:</b>	Lynne LeBlanc (Parent Co-Chair W8), Sharlene Henry (Parent Vice-Co-Chair W5/W6 Alt), Lisa McAvoy (Parent Vice-Co Chair W2 Alt), Doug Kwan (W2), Katherine Fisher-Laxa (W3), Crystal Stewart (W6), Cheryl Batty (W8 Alt), Matt Forrest (W9), Randy Samuel (W14) Also present were: Mary Cruden (Canadian Parents for French), Sharon Beason (CPF Alt), Sheryl Robinson Petrazzini (Executive Superintendent), Angela Caccamo (Centrally Assigned Principal), Linda Edwards (Centrally Assigned Principal, Virtual French Programs), Kirsten Johnston (Program Co-ordinator)
<b>Guests:</b>	Michelle Munroe (Parent Engagement), Madelaine Hamilton, Stacey Peterson, Andrew Waters
<b>Regrets:</b>	Trustee Rachel Chernos Lin (Trustee Co-Chair W11), Charles Zhu (Parent Vice-Co Chair W11), Frances Shawera (W2 Alt), Deloris Williamson-Braham (W5/13), Mandy Moore (W7), Hans Bathija (W10), Sarah Smith (W15), Kathleen Meek (W15 Alt), Christie Dunbar (W16), Nancy White (W16 Alt), Gail Miller (W22), Rosemary Sutherland (CPF Alt)
<b>Recorder:</b>	Linda Stockdale

Item	Discussion	Motion / Action
Call to Order / Quorum	<ul style="list-style-type: none"> <li>• Land acknowledgment – Lynne LeBlanc</li> <li>• Introduction of New Members, Guests. Meeting recorded for minute taking purposes.</li> <li>• Quorum achieved 7:10pm</li> </ul>	
Membership Changes	<ul style="list-style-type: none"> <li>• New parent member(s) – not this evening</li> </ul>	
Approval of Agenda	<ul style="list-style-type: none"> <li>• Agenda moved by Randy, seconded by Katherine. Carried.</li> </ul>	
Approval of Jan. 2021 Minutes	<ul style="list-style-type: none"> <li>• Minutes moved by Lisa, seconded by Doug. Carried.</li> </ul>	Linda to post on <a href="https://tdsb.on.ca/fslac">tdsb.on.ca/fslac</a>
5. Declarations - Possible Conflict of Interest	<ul style="list-style-type: none"> <li>• Randy Samuel is a supply Lunchroom Supervisor, and Emergency Replacement Person at the Board.</li> </ul>	
6. Ward, CPF, Chair Reports	<p><b>Ward Reports:</b></p> <p><b>W2</b> – Lisa connected with Bloordale Principal – setup for new programs have gone well according to PVPs. Angela had been in communication with VP and all is great. At Hilltop, visited teachers and students, all well and good. Lakeshore CI may open for FI</p> <p><b>W3</b> –Member concerns regarding placement notices to parents have been resolved; Secondary W2/3 meeting attended by Andrew Gowdy</p> <p><b>W8</b> – There were concerns regarding Grade 8 not meeting minimum French minutes, and not being able to attend Grade 9 in French Immersion. The model of French instruction provides students with over 6000 hours whereas the Ministry requirement to enter Grade 9 is 3800. Staff recognizes that there have been interruptions to learning. Students will be supported through as they are not responsible for staffing challenges and will be allowed to continue their studies.</p>	

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	<p><b>CPF Report:</b> March edition of FSLAC newsletter was distributed electronically via myemma and is posted on <a href="https://tdsb.on.ca/fslac">tdsb.on.ca/fslac</a>. CPF’s annual public speaking contest, Concours d’Art Oratoire, is underway online for students in core, extended, immersion Grades 11 &amp; 12. Prizes are university/college scholarships. Ontario FSL teachers support the event through OMLTA – Ontario Modern Languages Teachers’ Association. Classroom resources, based on the ON FSL curriculum, are available for younger grades. See <a href="https://on.cpf.ca/en/concours-dart-oratoire/">https://on.cpf.ca/en/concours-dart-oratoire/</a> . Tandem, a federally funded virtual exchange program, created by Laval University, is being offered for FSL classrooms. See <a href="https://www.tandem.ulaval.ca/">https://www.tandem.ulaval.ca/</a> Camerise, a Ministry of Education funded platform, created at Glendon/York University, is bringing FSL students, educators and parents/caregivers together to exchange ideas and support growth in FSL programs: <a href="https://camerisefsl.ca/">https://camerisefsl.ca/</a></p> <p>The Ontario Human Rights commission released its public enquiry ‘Right to Read’ report about reading disabilities (dyslexia) and lack of evidence-based approaches in teaching reading and it states that French Immersion students need the same supports and approaches in reading recommended for the English program. Minister of Education responded positively via Twitter. CPF hopes implementation of the recommendations will help to improve retention of students in French Immersion programs, particularly between JK and Grade 3. <a href="https://www.ohrc.on.ca/en/right-read-public-inquiry-on-reading-disabilities">https://www.ohrc.on.ca/en/right-read-public-inquiry-on-reading-disabilities</a></p> <p><b>Chair Report:</b> Thinking of doing working groups to tackle topics/areas that intersect between CACs, for the future. Attending the March 25th meeting with Early Years Community Advisory Committee.</p> <p><b>Trustee Report:</b> Rachel unavailable this evening.</p>	

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7. M. Munroe	<p><b>CAC Review/Report</b></p> <p>Michelle Munroe is the Central Co-ordinator for Parent and Community Engagement, one of Michelle’s portfolios is CACs.</p> <p>P023 Parent and Community Involvement Policy, includes/outlines CACs – advisory committees of the Board.</p> <p>The CAC Review recommendations report is tracking to GPC on Mar 23 and FSLAC can get on the delegations list.</p> <p><u>Recommendations in Report include:</u></p> <p>FSLAC/CACs will fall under the new Public Engagement policy, not the new P023.</p> <p>CACs will be reviewed every 3 years.</p> <p>CAC Handbook to be turned into a procedure. The intention is to define what is required and what is optional. The procedure will clarify CAC compliance, Board approved directives.</p> <p>Exclusion of members that receive payment from the Board. Employees for the Board cannot be voting members, to avoid conflict of interest.</p> <p>CAC member may serve for 2 consecutive terms only. May return after a 2-year hiatus.</p> <p>The CAC delegation process must be defined in the Terms of Reference (TOR).</p> <p>At Board Org. standing and advisory committees are presented to Trustees. Trustees to see the TOR (Terms of Reference), mandates, work of CACs to date. Based on</p>	TIMED ITEM

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	<p>annual report, and self evaluation, staff will put a summary forward to the Trustees so they can provide an overview of what the CAC does.</p> <p>Memberships noted that FSLAC, and possibly ASAC, are better aligned with parent engagement, in lieu of a community engagement. Specific areas that do not seem to be aligned with parent engagement include: the FSLAC is modelled after the PIAC, not a public engagement committee – and is more appropriately aligned with the parent involvement policy.</p> <p>FSLAC was advised to delegate at the March 23<sup>rd</sup> committee meeting.</p>	
8. M. Munroe	<p><b>School Connection Opportunities</b></p> <p>School councils must activate their school council shared account. The email address will be the same each year and allow communication with the school council chair. To date, Client Support Desk has been resolving backlog, facilitated by IT, so hopefully by September, school council account issues should be resolved. School Council workshops begin after November each year. There will be January sessions for how to activate your account during 2022/23, school messenger, Zoom, etc.</p> <p>CAC co-chairs have access to activated School Councils email accounts.</p> <p>Is there a training component for School Council orientation? By September, School Council election information is passed to schools/Principals. This information is available online on the School Council page, all things School Council on PIAC page (forms, processes, mandates, bylaws, roles, responsibilities).</p>	TIMED ITEM
9. Staff Update: Angela	<p><b>French Review</b></p> <p>Middle FI central application and placement process is now complete. At this point, the registration process has been passed to the local school Principals. Staff are rolling</p>	Standing Item

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	<p>out the 5-module series for professional learning for transition of EFI SK entry to JK entry.</p>	
<p>10. Staff Update Angela/Kirsten</p>	<p><b>DELFL Testing, PD</b></p> <p>Unfortunately, given current system shortages and required release time requirement, and timelines, we are not able to offer DELF this year, but expecting to participate next year.</p> <p>Great news: Our Program Coordinator, Kirsten Johnston is now a Formatrice des Diplômes d'Étude en Langue Française! In addition, the French Department staff participated in the DELF refresher session offered by Ministry. TDSB staff participated so that we are current with all logistical information. Some time and resources will be dedicated to the re-certification of correcteurs next year.</p> <p>Below is some of the PD offered this year:</p> <ol style="list-style-type: none"> <li>1. Work with Beginning Teachers</li> <li>2. Meeting with CLs and ACLs -- French and Academic Pathways</li> <li>3. Reading assessment</li> <li>4. Return from the Pandemic (meeting students where they are)</li> <li>5. Re-ran GR 4 MFI modules</li> <li>6. Targeted instruction for JK entry vs SK entry</li> </ol>	
<p>11. Staff Update Linda E.</p>	<p><b>Virtual Learning</b></p> <p>In-school/virtual switch process currently underway. Staff have distributed technology kits (quantity 460), computers, headsets, cameras to students. Staff have been putting FSL teachers together. Virtual Learning form for next year will close March 21<sup>st</sup> for elementary and secondary. Virtual learning for 1 year has been mandated for 1 year.</p>	

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	<p>Not offering FI nor EF at the virtual level at in elementary or secondary next year. Looking past the pandemic, we are looking to focus on in-school offerings. Core French will be offered in the virtual offering. Note, no switching will be allowed next year.</p> <p>E-learning is different from virtual learning – where the classes can be larger.</p> <p>Number of synchronous minutes are shorter for the younger students than older students for all students in Virtual Learning, including students in FSL.</p> <p>Information regarding re-admission to French programs after extended absences (e.g., virtual next year) is subject to Operational Procedure PR597. Specifically: as long as there is space at the school, and that the student has kept up with French during the year. This question is covered on the FSL Q &amp; A.</p>	
12. Membership	<p><b>Working Groups</b></p> <p>Membership: Parent co-chair asking members to consider having working groups for topics such as Before and After School Programs (childcare), Community Advisory Committee Review, etc.</p>	
Adjournment	The meeting adjourned at 9:01 pm.	
Next Meeting	Thursday, April 12, 2022 at 7-9pm, Virtual Meeting	