



Community Advisory Committees

Name of Committee: French as a Second Language Advisory Committee

Meeting Date: 12 November 2019

A meeting of the French as a Second Language Advisory Committee convened from 7:00 pm to 9:00 pm in Committee Room A at 5050 Yonge Street, with Parent Co-Chair Mandy Moore presiding.

Attendance: Mandy Moore (Parent Co-Chair W7), Matt Forrest (Parent Vice-Co-Chair W9), Charles Zhu (Parent Vice-Co Chair W11), Rob Janes (W1/W2), Lisa McAvoy (W2 Alt), Deloris Williamson-Braham (W5), Polina Osmerkina (W10); Wilmar Kortleever (W11 Alt), Randy Samuel (W14),

Also present were: Trustee Robin Pilkey (Trustee Co-Chair), Trustee Michelle Aarts (W16), Trustee Rachel Chernos Lin (W11); Manon Gardner (Associate Director); Angela Caccamo (Centrally Assigned Principal) Mary Cruden (Canadian Parents for French), Sharon Beason (CPF Alt), Rosemary Sutherland (CPF Alt), Trustee Dan McLean, Selina and Aziz Walzi (W 2/11 parents), Kathleen Meek (W 15 parent)

The following participated by electronic means: Lisa McAvoy (W2 Alt), Trustee Michelle Aarts (W16), Rosemary Sutherland (CPF Alt), Kathleen Meek (W 15 parent)

Regrets: Kirsten Johnston (Program Coordinator FSL), Nalini Singh (W2 Alt), Laura Steele Gunter (W7 Alt), Nadya Phelan (W8 Alt); Sarah Smith (W15), Christie Dunbar (W16), Nancy White (W16 Alt), Gail Miller (W22 Alt), Zeynab Kazi (Parent Vice-Co-Chair W22)

Recorder: Linda Stockdale

ITEM	DISCUSSION	RECOMMENDATION / MOTION / ACTION
Call to Order / Quorum	<ul style="list-style-type: none"> • Quorum achieved 7:12 pm • Land acknowledgment – Mandy Moore 	
Membership Changes	<ul style="list-style-type: none"> • None 	
Approval of Agenda	<ul style="list-style-type: none"> • Moved to approve by Charles, seconded by Rob. Carried. 	
Approval of 15 October 2019 Minutes	<ul style="list-style-type: none"> • Moved to approve with amendments. Carried. 	Linda will post amended minutes on tdsb.on.ca/fslac
Declarations of Possible Conflict of Interests	<ul style="list-style-type: none"> • Wilmar Kortleever is a W11 parent and FSLAC alternate and is also employed by the TDSB as a Shared Services Liaison, a casual position in which he supports the Board and Trustees, e.g, by helping organize and taking minutes at public meetings. 	
Ward/ CPF /Parent Co-chair Reports	<p>W5/W13 – Concern shared that Tumpane PS/Beverley Heights MS is short French supply teachers. French supply teacher is speaking English in a French class.</p> <p>W1/W2 – Shared that a lot of schools (staff/parents) don't know when parent council meetings are coming up. At the Richview CI parent council meeting no one raised the secondary student transportation change. Over-crowding of classes was raised.</p> <p>W10 – Shared that FSLAC meeting on same night as Ward forum. The group noted that there are CAC meetings each night and conflicts happen all the time.</p> <p>W11- Concern about loss of TTC tickets at secondary level and uptake for offer to those in financial need. Uncertainty regarding what future locations of French Programming and timelines for sharing this information.</p> <p>W15 – Shared that G4 English cohort is a stranded grade and will not have G6 or G7 extended program when they get there.</p> <p>CPF – Nothing to report at this time. Requested a copy of the TDSB FSL 3 year plan which</p>	<p>Manon to review Tumpane/Beverley Heights MS concern.</p> <p>Manon to provide copy of TDSB 3 year</p>

	<p>is provided to the Ministry of Education. To be provided at the next FSLAC meeting.</p> <p>Parent co-chair – Regarding the next PIAC conference, the displays and newsletter may need updates, given the changes coming to French programs.</p>	FSL plan
<p>Committee of the Whole Nov 7, 2019 Update – Trustee Pilkey</p>	<p>Of the \$67 million budget shortfall reported in June 2019, \$21 million must be made up in 2020-21. Update at Committee of the Whole Nov 7, 2019 going to Board Nov 27, 2019</p> <p>Transportation: At this time, redirection occurs if more students than projected arrive as staffing changes cannot be accommodated and students are provided transportation. Starting in 2020-21, French program changes will be phased in over 5 years so that fewer students will be redirected. FI and gifted transportation was originally to be cut next year, but now this will be extending at least 1 year, until transportation can be fully reviewed. FI SK-5 students have transportation for 2020-21. Note this change will be formalized (website and PR597 updated) once approved at Board at end of November. Also, bell times study to be completed across the Board to reduce bussing costs.</p> <p>Manon - The Catholic Board supports only 2 bell times. The review of bell times will help support how we may be more efficient and optimize our current transportation. The goal is to have reasonable start times, more or less between 8 and 9am starts. This is not a French track issue, bell times apply to any school.</p> <p>Q: Referencing the Nov 7, 2019 Committee of the Whole PowerPoint presentation (https://tdsb.on.ca/Leadership/Boardroom/Agenda-Minutes/Type/A?Folder=Agenda%2f20191107(1)&Filename=1.pdf) , it's not clear the difference between the FI Transportation \$8 million figure used in budget discussions vs \$4.7 shortfall now reported, vs \$1.5 million found, so that Transportation for SK-6 may be provided for 2020-21? Also, GR 7-8 TTC tickets, will these continue to be provided?</p> <p>Staff A: Staff to clarify for the membership.</p> <p>Q: Consortium with Catholic Board – are there any savings to assist with budget shortfall?</p> <p>Trustee Pilkey A: This is a very complicated effort, and we're still short.</p> <p>Q – Do we have a better understanding of why our costs per head for transportation is</p>	<p>Manon to provide clarification.</p>

	<p>double many other Boards?</p> <p>Staff A – Not at this time.</p> <p>Staff A re: secondary TTC - The provision of TTC tickets for students experiencing financial hardship is the responsibility of the local school Principals.</p>	<p>Manon will report back on how this is working.</p>
<p>Staff Update – Manon Gardner</p>	<p>French Review: Centrally Assigned Principal Angela Caccamo is now full time with oversight of French as a Second Language, Classical & International Languages and will oversee the implementation of the FSL recommendations.</p> <p>FSLAC members expressed strong support for this announcement.</p> <p>Moving programs and thereby potentially displacing children is not easy and not taken lightly, so a lot of planning work is underway to increase equity of access for our students and program locations. Relocation of existing programs and transportation work hand in hand. We are working with Research and Planning department to determine the criteria for redistribution. Broad consultations with all stakeholders on the implementation plans will begin January 2020, including the January FSLAC meeting. A proposed plan for the redistribution of programs is scheduled for the June 2020 Committee of the Whole meeting.</p> <p>The timelines for phase out of the G7 Extended and G6 Intensive Extended was approved by the Board and the current Grade 4 cohort will not have a G 6 or 7 intensive French option. Unfortunately, there will always be a transition gap. A flowchart has been created to act as a visual aid to the phase out and to augment the FSL Q & A.</p> <p>LTPAS – Long Term Program and Accommodation Strategy, 2019-2028: Manon Gardner is presenting the updated LTPAS document at Committee of the Whole November 13. The Ministry moratorium continues on school closures. Staff are recommending the moratorium be lifted, so that a decision regarding York Memorial or George Harvey CI can be made due to the fire.</p> <p>Trustee Pilkey - Note, the LTPAS was completed in Spring 2019, so it is out of date with reference to French Review and subsequent approved FSL Recommendations. Anything</p>	

	<p>regarding French is really on hold, until the French Implementation plan is completed.</p> <p>Q – What is happening with Bannockburn, long hoped for as a possible new FI centre site? Is Lakeshore CI still being considered for FI?</p> <p>Staff A - the lease agreement for Bannockburn property is expiring in June 2021 so it will be returning to the TDSB for use; it will be part of the considerations in the implementation plans. Lakeshore CI has been listed in the LTPAS document to be studied as possible secondary site for French Immersion, as Richview CI is full. This and other options will be explored in the implementation and redistribution of programs plan for FSL.</p> <p>Q- Students feeding from Beverley Heights MS are travelling too far for FI. Can we have a smaller secondary school in this area?</p> <p>Staff A – The Secondary Review considerations will ensure that all students have equitable access to programs and opportunities as close to home as possible; looking at secondary schools with about 1000 students, in order to provide not only the compulsory courses for English and French programming, but also the opportunity for additional options for students. The viability of French programs at each secondary school level is being considered through the Secondary Review and the FSL implementation phase. For example, currently Richview CI is a triple track; servicing all French catchments to the north and south; consideration needs to be given for other FI secondary locations.</p>	
<p>Staff Update – Manon Gardner</p>	<p>Secondary Review - Optional Attendance (OA)</p> <p>Consultations for Optional Attendance Policy changes and the Secondary Review are currently underway; the first of 4 evening consultations is taking place at Western Technical on November 14. There are many models to explore: campus models, year-round models (E & S), early starts. Specialized schools – we are hoping to review or move away from the current admission criteria and look at equity of access and accessibility of programming, for example via TTC. June 2020 is the target date to put a plan before the Trustees.</p> <p>To date, we have 3 specialized schools: Rosedale Heights, Etobicoke School of Arts,</p>	

	<p>Ursula Franklin Academy. Combined with declining enrolment, these specialized schools and specialized programs within regular secondary schools are drawing students from other schools, resulting in smaller student populations at many home schools. Projections of 78,000 secondary students mean that 78 schools with 1000 students is ideal. Currently we have 111 secondary schools.</p> <p>The secondary review action plan approved by the board of Trustees will look at programs and courses offered at every site, related policies and procedures and enrolment. If the Ministry moratorium is lifted, school closures may be considered. Enrolment report presented at Trustee Finance (FBEC) committee shows that 25 secondary schools are significantly over/under projection indicating that we're just moving our own kids around, not drawing from other Boards.</p> <p>Q – The survey suggests that student’s school choices under Optional Attendance are going from 2 to 1?</p> <p>Staff A – The online survey will be open until January 31st, 2020. Staff welcomes your comments. Further information can be found at https://www.tdsb.on.ca/High-School/Secondary-Program-Review</p>	
<p>Staff Update – Angela Caccamo</p>	<p>Parent/Guardian FSL Google Site</p> <p>The tentative launch of the Parent/Guardian FSL google site will be in January 2020, included but not exclusive are the following items: vision and goals for French Language Learning, FSL Implementation Plans, SK FI and JEF application process, how to support children with homework; how to stay connected at school, inclusion/differentiation in classroom, community links, Contact Us. The staff Google Site has great traction and is being referenced for other TDSB sites as it is a one-stop-shop allowing for virtual/daily updates.</p> <p>FSLAC members expressed support for this initiative and the staff Google Site that was launched in the fall.</p>	
<p>Staff Update – Angela Caccamo</p>	<p>SK FI Application Process (for this year)</p> <p>Currently we have 2564 applicants to FI SK, tracking higher than last year. Our first of two virtual sessions was well attended (100 participants at peak) on November 11 from 7-8pm. Next virtual session is a first, a daytime session, scheduled for November 19 from</p>	

	10-11am. A hard copy of the application package was distributed to all JK students and information went out in TDSB Parents Connects.							
Staff Update	<p>French Teacher Recruitment Events</p> <p>Our FSL department will be supporting Employee Services in the recruitment efforts at the various universities and visits with pre-service teachers:</p> <table border="1"> <tr> <td>Apply to Education – Nov 8th</td> <td>Laurentian – Jan 24th</td> </tr> <tr> <td>OISE – Dec 11th</td> <td>Ottawa – Feb 10th -13th</td> </tr> <tr> <td>Western Ontario – Jan 17th</td> <td>McGill – Feb 17th</td> </tr> </table> <p>Employee Services is tracking the success of our attendance at each session and how many FSL teachers we are recruiting.</p>	Apply to Education – Nov 8 th	Laurentian – Jan 24 th	OISE – Dec 11 th	Ottawa – Feb 10 th -13 th	Western Ontario – Jan 17 th	McGill – Feb 17 th	FSL Staff will provide updates at January FSLAC.
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Staff Update	<p>Concours d’art Oratoire 2019-2020</p> <p>The Concours d’art Oratoire is an annual French public-speaking event for students from grades <u>9 through 12</u> studying French as a Second Language in Ontario schools. It is sponsored by Canadian Parents for French (CPF) with support from the Ontario Modern Languages Teachers’ Association (OMLTA) and the Ministry of Education.</p> <p>Information has been distributed to all Administrators and teachers. This year, there is a change from past practice on the part of CPF. Students in Grades 4-8 Core, Extended and Immersion French, there will no longer have a provincial event. However, the FSL department is committed to the continuation of the Festival d’art Oratoire at the Board level for students in Grades 4-8. Board level contests will run in March 2020.</p>							
Other Business	no							
Adjournment	The meeting adjourned at 9:05 pm. Moved, Seconded and Carried.							
Next Meeting	Tuesday, January 14, 2020, 7:00 pm in Committee Room A.							