



Name of Committee: Parent Involvement Advisory Committee

Meeting Date: November 16, 2021

A meeting of the Parent Involvement Advisory Committee convened on November 16, 2021 from 7: 00 p.m. to 9:42 p.m. via Zoom with PIAC Co-chairs D.Williams & Felicia Lau

Attendance: Lauren Tedesco(W3), Saira Somani (W3), Sharon Grant (W4), Jessica Ruiz(W4), Alice Romo (W7) Kaydeen Bankasingh (W8), Cecile Farnum (W9), Denese Gascho (W10), Janice Barnett(W11), Susan Lee(W12), Aretha Phillip (W13), Jenny Gannon (W14), Nazerah Shaikh (W14), Sharleen Ahmed (W15), Kate Leuschen Millar (W16), Madelaine Hamilton(W16), Seema Mitchell(W18), Mark Ramcharan (W18) Shanti Chand (W19), Chris Levien(W20), Abdul Azeem Mohammed(W21), Anees Munshi(W21), Nicole Marshall (W22), Nadia Judunath (W22), Towhid Noman(CLG), D.Williams (PIAC Co-Chair), Felicia Lau(PIAC Co-Chair), Andrew Waters (PIAC Co-Chair), Trustee Trixie Doyle, Trustee Christopher Mammoliti

Staff: Exec Superintendent Shirley Chan, Executive Officer Marisa Chiu, Michelle Munroe (Central Coordinator, PCEO), Exec Superintendent Uton Robinson

Regrets Pinar Ozyetis (W22), Mirian Turcios (W6), Dean Gray (W6)

Absent: Glenna Wellington (W17), John Bakos (W8), Zuojun Han(W 20)

ITEM	DISCUSSION	MOTION	RECOMMENDATION
Welcome & Introductions <ul style="list-style-type: none"> • Acknowledgement of Traditional Lands • Code of Conduct 	Acknowledgement of Traditional Lands was done by Chair D. Williams The committee was reminded of the code of conduct at meetings. Quorum was achieved as confirmed by Membership WG lead.		

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<ul style="list-style-type: none"> Approval of Quorum 			
Declarations of Membership	Members declared membership via online form		
Change in Membership status Declaration of Actual, Perceived, or Potential Conflict of interest	Jessica Ruiz (W 4) declared potential conflict as an employee of TDSB.		
Approval of Consent Agenda and October 19, 2021 Minutes	Agenda to be amended- PIAC's motion on racism to be presented after Director of Educations report.	Motion to approve by consent voting on the agenda as amended and October minutes by Aretha and 2 nd by Janice. Motion was carried as per the consent voting by the committee.	
Co-Chairs Update	<p>Co -Chairs report was distributed to the committee. The following were highlighted:</p> <p>PSSC PIAC Co-Chairs attended PSSC on October 28 meeting and presented PIAC October meeting reports.</p> <p>PIAC Fall Conference PIAC's 15th Annual Parent conference is on November 27 & 28, 2021. Keynote speakers – Director of Education Colleen Russell-Rawlins on November 27, 2021 and Dwayne Matthews future of education strategist on November 28, 2021.</p> <p>Ministry of Education Conversation Series The Ontario Ministry of Education meetings with the PIC chairs on October</p>		

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	<p>26 was attended by PIAC Co-Chair D. Williams. Feedback and advocacy for more funding for public education was given By Chair Williams.</p> <p>ONTARIO PIC ASSOCIATION (OPICA) The association is planning to meet the ministry of education on the supports for PICS across the province.</p> <p>PIAC orientation The orientation to be provided in January for new PIAC members by Michelle Munroe of the PCEO office.</p> <p>Co-Chair D. Williams Co-Chair D. Williams were thanked for the valuable work by the committee and PCEO staff.</p> <p>Trustee Doyle Trustee Doyle was thanked for the role of Trustee liaison to PIAC.</p> <p>Trustee Mammoliti Trustee Mammoliti was welcomed to PIAC as the Trustee Liaison for 2021-2022.</p>	<p>Motion:</p> <p>Be it resolved that D. Williams will continue as a PIAC representative on the OPICA group for the 2021-2022 school year in addition to the PIAC co-chairs.</p> <p>Motion to approve by Andrew (W9) 2nd by Kate (W16). Motion was carried as per the consent voting by the committee.</p>	
Election of PIAC Co-Chair 2021-2023	<p>The Nomination WG lead by Cecile (W9) & Madeline (W16) reported that one expression of interest was received for the PIAC Co-Chair position. Andrew Waters (W9) was acclaimed as the PIAC Co-Chair 2021-2023.</p>		
Ministry of Education Consultation Education Funding Guide.	<p>Staff presented the Ministry of Education funding guide and consultation topics of TDSB for feedback. All feedback to be gathered by November 19 and presented at Finance. Budget, &</p>		

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	<p>Enrolment Committee (FBEC) on December 15.</p> <p>Discussion TDSB does not qualify for educational development charges due to not having the capacity to assess the utilization of its schools on a district wide basis regardless of the significant capacity pressure and challenges. Some of TDSB schools are under utilized and staff to continue to advocate for funding.</p>		
Trustee Update	<p>The following were highlighted from the written report:</p> <p>Motions passed by the Board of Trustees</p> <ul style="list-style-type: none"> • Free Public transit for secondary students • Support for OPSBA Advocacy and a Recovery Plan for Students and Schools • Addressing Instances of Anti-Black Racism and Hate in the Queen Victoria Public School and Parkdale Collegiate Institute Community. <p>Specialized school and programs consultation The closing date for consultation is December 17, 2021 https://www.tdsb.on.ca/About-Us/Policies-Procedures-Forms/Policy-Consultations</p>		
Director of Education Report	<p>Update on Parkdale CI Incident The Board motion passed unanimously by Trustees –“Addressing Instances of Anti-Black Racism and Hate in the Queen</p>		

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	<p>Victoria Public School and Parkdale Collegiate Institute Community”.</p> <p>The motion also included the report on the strategy for addressing similar situations at schools.</p> <p>Circles of care sessions were facilitated for students from grade 10-12 by staff from TDSB equity coaches, student equity program advisors, center of excellence for black student achievement and social workers.</p> <p>Staff also to participate in professional learning on the relationship between student academic success and student well being centered within an equitable and anti oppressive framework.</p> <p>Vaccination Policy</p> <p>Board continues to implement the mandatory vaccination procedure and the period of implementation was extended from November 1 to November 21, 2021. More than 80 permanent staff and more than 600 casual staff who have not attested as per ministry requirements have been put on administrative leave without pay.</p> <p>TPH – Vaccination for Children Ages 5-11.</p> <p>TPH to host webinars for parents and staff on COVID 19 vaccine for children of ages 5 to 11, staff to share the dates of upcoming webinars.</p> <p>Enhanced guidance supports for Secondary students</p>		

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	<p>Staff hosted several information evenings for students using tools such as google classrooms.</p> <p>Additional supports for parents with second language learners and also providing interpretation services and translation services.</p> <p>Guidance staff reached out to grade 12 students on their individual pathway plans.</p> <p>Step by step instructions regarding Ontario university application centers and Ontario colleges, how to do videos to help students with the application process.</p> <p>Students with Special Education needs are being supported by staff both in the congregated sites, as well as within regular school sites around transitions.</p> <p>Enrollment and Impact on Grade 12 students</p> <p>Enrollment has been down across the board with the similar pattern of decline. Post secondary and college applications have been similar year over year.</p> <p>Staff reported the following University and college applications</p> <p>In 2020</p> <p>42% applied to post secondary universities.</p> <p>19% to colleges</p> <p>The numbers have been similar year over year.</p> <p>Operational Guidelines</p>		

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	<p>Staff continue to revise and review as per the guidance and instruction from Ministry of education and Toronto Public Health.</p> <p>Reopening of school pools- specific reopening guidelines to ensure that pools provide a safe physical space for students, led by school teams, including school administration, aquatics instructors and teachers.</p> <p>Student Lockers Use of student lockers is permitted in school elementary schools that have access to lockers and secondary schools. Schools to have guidelines around access and to avoid crowding and gathering at the lockers.</p> <p>Curriculum Nights Schools are having curriculum nights and parent teacher interviews will continue to be held virtually.</p> <p>TDSB External partners Staff are developing a list of external partners and agencies who align with TDSB COVID vaccination procedure and ensure that their staff have been fully vaccinated, the list of the approved agencies will be available to principals to access.</p> <p>Extracurricular activities</p>		

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	<p>Staff continue to explore number of extracurriculars for students that can be safely monitored.</p> <p>Extracurriculars activities depend on staff, teachers, and community volunteers who have confirmed their vaccination status. Staff are considering the possibilities of extending extracurricular activities as the terms progress- the local school circumstances, indoors or outdoors extracurricular activities are ongoing.</p> <p>Safety concern process with TPS</p> <p>Local schools are directly contacted by Toronto Police Services (TPS) regarding a suspicious incident or the school contacts TPS. The schools, work with the communication department to provide information to parents and communities in a timely manner using school messenger system and community letters.</p> <p>TPS Protocol : http://zwebppfprd.tdsb.on.ca/uploads/files/live/98%5C1215.pdf</p> <p>Secondary Program review</p> <p>45-day public consultation period for the draft specialized schools and program policy.</p> <p>Three webinar consultations:</p> <ul style="list-style-type: none"> • November 18 at 7pm • November 22 at 1pm • November 22 at 7pm <p>Participants can pre-register on the policy website.</p>		

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	<p>Separate consultation webinar for community advisory committees on December 7th. Online feedback can be submitted through a survey, which is available in 18 languages and will be open until December 17.</p>		
<p>Motion brought by the PIAC members Alice(W7), Cecile (W9), Andrew (W 9) & Aretha (W13)</p>	<p>PIAC’s response to incidents of racism in the Parkdale community:</p> <ul style="list-style-type: none"> ■ Whereas part of the Parent Involvement Advisory Committee’s (PIAC) mandate is to support, encourage and enhance parent engagement at the Board level in order to improve student achievement and well-being, it is critical that we work together to dismantle inequity and racism in order to ensure all students experience full, healthy and safe lives. ■ Whereas PIAC is very concerned that parent voices have gone unheard with respect to anti-Black racism and other racist incidents that have taken place over a period of time in Ward 7 at Parkdale Collegiate and other neighbouring schools, impacting both students, parents and school staff, with no Board accountability and enforcement of Board approved policies. ■ Whereas PIAC is equally concerned that despite all the professional development undertaken by the Board and the roll-out of the multi-year strategy addressing equity, the handling of these egregious incidents appears to prioritize the well-being of teachers over the well-being of 	<p>Therefore, be it resolved:</p> <ul style="list-style-type: none"> ■ That the Board identify “hot” ward zones and triage immediately; providing identified actions in their School Improvement Plan to address equity, diversity, inclusion and reconciliation issues, and create clear outcomes and accountability. Community and external partners should be engaged to assist with creating tailored programming for the school(s) in question. ■ That PIAC and the Board of Trustees advocate to the Ontario College of Teachers to look at the revocation of teacher certification when Board staff/or teachers have committed acts of 	

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	<p>students, their families, and communities; and that the disciplinary action is not proportionate to the severity of the action.</p> <ul style="list-style-type: none"> ■ Whereas PIAC supports the recommendations brought forward by the Ward 7 community and agrees with their position that the current Board policies and protocols in place are not enough. 	<p>racism or hate to affirm their commitment to the Board’s equity policy with a “zero tolerance” stance.</p> <ul style="list-style-type: none"> ■ That PIAC and the Board of Trustees advocate to the Elementary Teachers’ Federation of Ontario and the Ontario Secondary Schools Teachers’ Federation to amend the collective bargaining agreement to reflect immediate firing for any acts of racism/hate, review terms and conditions for paid leave for staff and required mandatory anti-racism training for teachers and Board staff. This would affirm a "zero tolerance" stance. School relocation should not be an option and any racist behaviour or acts of hate should be documented and reported to all relevant associations. Duty to report should be made 	

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		<p>mandatory and consequences should be contemplated for Board staff who are inactive bystanders</p> <ul style="list-style-type: none"> ■ That PIAC and the Board of Trustees draft a letter to the Minister of Education requesting intervention with the Ontario College of Teachers for swift action and development of a zero-tolerance policy and procedure for staff ■ That the Board convene a task force with representation from the following Community Advisory Committees (CAC): Parent Involvement Advisory Committee, Black Student Success Advisory Committee, Urban Indigenous Community Advisory Committee, the Equity Policy Community Advisory Committee, Two-Spirit, Lesbian, Gay, Bisexual, Trans, Queer+ (2SLGBTQ+) and the 	

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		<p>school councils and parents of the impacted schools to address the impact of these incidents and identify measurable outcomes.</p> <ul style="list-style-type: none"> ■ That the Board provide quarterly routine disclosure on their website of aggregate data on racist incidents that take place within the Board including how many incidents, type of incidents reported, in which wards the incidents took place, and Board actions and outcomes. A yearly report card should be created and shared with the school community and broader public. <p>Motion by Aretha, 2nd by Chris L. In favour: 16: Abstain: 2 Against:0 Motion carried.</p>	
PCEO Update	<p>A written report was distributed the following were highlighted:</p> <p>Parent Reaching Out Grants</p>		

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	<p>The Grant application is ongoing, and the closing date is December 3, 2021.</p> <p>Parent participation in Vice Principal training The training for parent volunteers is on February 8, 2022</p> <p>By-laws template for school councils The by -laws training to be held for school council chairs and then the by-laws to go live.</p> <p>School Council training The training schedules are posted on TDSB website and will be available throughout the school year.</p> <p>Feedback on PIAC member tdsb emails TDSB email format of PIAC members posted on the school website is wrong.</p>		
Q& A	<p>Feedback on Volunteers for extracurricular Communication on extracurricular activities for volunteer’s requirement from schools</p> <p>Grade 12 Students What is the board doing about increasing the low graduation rate of 65 % of grade 12 student going to postsecondary education? Staff to report back.</p> <p>French Immersion registration in kindergarten Parents have brought concerns over the public messaging on the French Immersion program – Children registered for kindergarten in February and then request</p>		

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	<p>to be in French immersion will be considered late and not guaranteed a spot.</p> <p>The motion on subsidy for free transit for secondary students. Does the subsidy include Go transport? The motion was intended to cover all public transportation not limited to TTC.</p> <p>Technology supports for school councils School councils can access webinar supports through PCEO.</p> <p>Devise access Parents have challenges with access to devises, how can board support parents and PIAC members who have challenges on access for devices</p>		
Working Group (WG) Reports			
Fall Event WG	<p>A written report was distributed: The 15th Annual parent conference PIAC's Ready Set Engage Bridging the Gap Two-day event on November 27 & 28, 2021</p> <p>Request the support of all PIAC member volunteers.</p>		
Budget WG	Nothing to report		
Virtual Engagement WG	Nothing to report		
Communications and Outreach WG	A report to be distributed		

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Consultations WG	<p>Motion from PIAC’s Consultations WG on TDSB Policy review.</p> <p>The rational on the recommendation to the board the policy review was postponed the policy is of value and importance to school councils and parents and there should not be anymore further delays to the review.</p>	<p>Due to the importance of fundraising as a core school council and parent engagement activity and its historic role in perpetuating inequity among schools within the board, PIAC moves that PAIC write a letter to the Trustees and the Director of Education to request that the TDSB commit to:</p> <p>a) a full review of the Fundraising Policy in 2022/23 within this time frame, and Page 1 of 2 PIAC Working Group REPORT</p> <p>b) the commitment of the appropriate staffing and resources to ensure that the policy review process proceeds without any more delays.”</p> <p>Motion moved by Cecile (W9) 2nd by Denise (W10)</p> <p>Motion was carried by consent voting process.</p>	
PVP Event WG	<p>The Working group lead encouraged PIAC members to be involved in the spring interview session.</p> <p>Training is required for parents to be part of the process.</p> <p>Parent involvement and advocacy has resulted in the process and has been well</p>		

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	appreciated by parents who took part in the process.		
Strategic planning	<p>A meeting cycle for PIAC’s working groups was presented: 1st week of the month - All WG meetings - 2 weeks prior to PIAC meeting – no more than 3 per evening</p> <p>Monday</p> <ul style="list-style-type: none"> ○ 6-7 pm Strategic Planning ○ 7-8:30 pm Communications <p>▪ Tuesday</p> <ul style="list-style-type: none"> ○ 6 -7 pm Consultations Working Group ○ 7-8:00 pm Membership <p>▪ Wednesday</p> <ul style="list-style-type: none"> ○ 6-7 pm Operational Effectiveness (Budget, By-laws and Operations) Communications ○ 7-8:30 pm School Council Support (include P/VP and Virtual Engagement) <p>▪ Thursday</p> <ul style="list-style-type: none"> ○ 7-8:30 pm Special Events <p>PIAC Executive – Tuesday, 2nd week of the month, 1 week prior to PIAC meeting PIAC meeting - Tuesday, 3rd week of the month</p>	<p>Motion to the approve the meeting cycle presented to the PIAC committee of PIAC 1st week of the month - All WG meetings - 2 weeks prior to PIAC meeting – no more than 3 per evening</p> <p>Motion by Aretha(W13) 2nd by Janice (W11)</p> <p>Motion was carried by consent voting process.</p>	
Membership WG	<p>Membership WG report was distributed.</p> <p>Membership</p> <p>Welcome to new member</p> <ul style="list-style-type: none"> • Lauren Tedesco (W3) <p>Welcome back to returning members</p> <ul style="list-style-type: none"> • Saira Somani (W3) • Sharon Grant (W4) • Jessica Ruiz (W4) <p>Ward Elections</p> <p>Upcoming elections in Wards 2, 10, 11, 12 & 15</p>		

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	<p>Working groups</p> <p>Governance working groups (open to PIAC members only)</p> <ul style="list-style-type: none"> ➤ membership ➤ operations ➤ strategic planning <p>Non- governance working groups open to community members only)</p> <ul style="list-style-type: none"> ➤ communications ➤ consultations events ➤ school Council support <p>G-Drive</p> <p>All PIAC members to sign up for the user agreement to access the shard G-drive.</p>		
Ward update	<p>W4-</p> <p>By- annual executive school council get together in the ward to be held in January 2022.</p> <p>W 10</p> <p>Forum on December 10 talk on climate action guide from TDSB and City of Toronto.</p>		
Adjournment	Meeting adjourned at 9:42 pm.		