



Name of Committee: Parent Involvement Advisory Committee

Meeting Date: June 21, 2022

A meeting of the Parent Involvement Advisory Committee convened on June 21, 2022, from 7:00 p.m. to 9:41p.m. via Zoom with PIAC Co-chairs Felicia Lau & Andrew Waters

Attendance:	Erin Clarke (W1), Sharon Grant (W4), Crystal Stewart (W6), Kaydeen Bankasingh (W8), Cecile Farnum (W9), Janice Barnett(W11), Aretha Phillip (W13), Jenny Gannon (W14), Nazerah Shaikh (W14), Kate Leuschen Millar (W16), Madelaine Hamilton(W16), Seema Mitchell(W18), Mark Ramcharan (W18), Shanti Chand (W19), Chris Levien(W20), Zuojun Han(W20), Abdul Azeem Mohammed(W21), Anees Munshi(W21),) Nicole Marshall (W22), Nadia Judunath (W22), Felicia Lau(PIAC Co-Chair), Andrew Waters (PIAC Co-Chair), PIAC OPICA Liaison D.Williams, Trustee Christopher Mammoliti
Staff:	Exec Superintendent Shirley Chan, Associate Director Andrew Gold, Latha John (Committee Assistant), Exec Michelle Munroe (Central Coordinator, PCEO), Exec Superintendent Uton Robinson, Director of Education Colleen Russell Rawlins
Regrets:	Jessica Ruiz(W4), Susan Lee(W12), Liesha Earle(W12)
Absent:	Frances Shawera (W2), Sarah Ali (W2), Saira Somani (W3), Lauren Tedesco (W3), Lenni Jabour (W7), Alice Romo (W7), Anshu Grover (W8), Denese Gascho (W10), Charles Zhu(W11), Towhid Noman(CLG),

ITEM	DISCUSSION	MOTION	RECOMMENDATION
<ul style="list-style-type: none"> Welcome & Introductions Acknowledgement of Traditional Lands Code of Conduct Approval of Quorum 	<p>Acknowledgement of Traditional Lands was done by Chair Felicia Lau. Members were reminded of the code of conduct.</p> <p>Quorum was achieved.</p>		
<ul style="list-style-type: none"> Change in Membership Status Declaration of 	None was declared.		

ITEM	DISCUSSION	MOTION	RECOMMENDATION
Actual, Perceived, or Potential Conflict of interest			
Approval of Consent Agenda and May 17, 2022, Minutes		Motion to approve the Consent Agenda – (Agenda and May 17 Minutes) Motion was carried unanimously.	
Co-Chairs Update	<p>PIAC Social on June 29, 2022. PIAC members to meet in person and RSVP is required to attend.</p> <p>2022- 2023 Meeting Dates Meeting dates were presented. March and December are set aside to have informal meetings for professional development and social meeting.</p> <p>Discussion The committee discussed the board’s PSSC cycle and the reporting cycle. Members can revisit the meeting schedule dates in November.</p>	Motion by Felicia to accept the proposed 2022-2023 meeting dates. Motion 2 nd by Janice B. Motion was carried unanimously.	
Trustee Update	<p>A written report was distributed to the committee and the following were highlighted:</p> <p>Heritage Months https://www.tdsb.on.ca/Community/How-to-Get-Involved/Heritage-and-History-Months</p> <p>Public Policy Consultations https://www.tdsb.on.ca/About-Us/Policies-Procedures-Forms/Policy-Consultations</p> <p>Current policy consultations</p> <ul style="list-style-type: none"> • Teacher hiring policy PO98 • Communication Policy • Alternative schools PO62 <p>The following policy are in phase 5</p> <ul style="list-style-type: none"> • Parent Engagement PO23 		

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	<ul style="list-style-type: none"> • Student Attendance and Safe Arrival PO85 <p>Early Literacy Report 2021-2022 timeline Annual enrollment and Early and Middle French immersion and core French programs</p> <p>Budget Report on June 29, 2022</p> <p>Parent advocacy for education funding Parents should advocate for funding of public education for the gaps in the education and the advocacy should move forward to levels of MPP and other levels of elected office.</p>		
<p>Director of Education Update</p>	<p>The Director highlighted that June 21 is observed as the National Indigenous Peoples Day in Canada to celebrate the unique heritages and diverse cultures of First Nations and Métis peoples.</p> <p>The Director presented an update on the following: Boyne Natural Science School - Indigenous Land-based learning site. Improvements to Students Mental Health data. Opening Pathways in Mathematics – vast majority of students are taking academic math course. Board is working on effective teaching practice in Mathematics for all student success. Early Years Literacy-data show oral communication skills have developed in 2021-2022 school year. Board to continue to work on areas of reading and writing for early years. The Board is working on combating hate and racism and other prevalent</p>		

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	<p>forms of discrimination the work is ongoing and staff are working with students and to develop the life skills Supporting student leadership and partnerships with external partners. TDSB’s Centre of Excellence for Black Students Achievement opened at Winston Churchill CI providing opportunities for black identifying students.</p> <p>TDSB Excellence award to recognize staff who have served students learning and well-being.</p> <p>Students Equity Collective with student leaders from grade 6-11 to provide student voice and advise to the board.</p> <p>Enhancing learning in technology by Science STEM and Robotics department.</p> <p>TDSB Census 2022- Data was collected from Staff, Students and Parents, the results to be presented. Pandemic Recovery and Outdoor Education.</p> <p>The Board’s mission and focus is for students, families and staff to thrive- Student Success, Culture of caring, Indigenous Education, Inclusion and Identity & Human Rights.</p> <p>Modernizing and Revitalizing School Environments</p> <p>Student Safety and community safety and TDSB to participate in Safe TO.</p>		
<p>Q& A with the Director of Education</p>	<p>Learning supports for black students</p> <p>The pandemic has made it harder for black students to meet the academic standards and lack of consistent supports to improve their learning.</p> <p><i>Different supports are available and are in place at different schools based on the needs of each school.</i></p>		

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	<p><i>In addition to regular school programs the Centre for Excellence for Black Students Achievement has program supports that are culturally responsive to engage black families and students.</i></p> <p><i>Literacy sites and coaches to work directly with students. Staff are working to close the gaps with qualified literacy educators, speech pathologist and resources.</i></p> <p><i>Early Literacy department website have resources and provide parents with tools.</i></p> <p>Combating Hate and Racism What is the board doing to address anti Palestinian racism in schools?</p> <p><i>The Board has been partnering with community voices, intentional training of school administrators, building capacity of all staff to recognize and interrupt acts of hate and racism. The work is ongoing and continuing and involving student leaders and students to share their voice to ensure all students feel valued and welcome in their spaces of learning.</i></p> <p>Delivery of programs The board should work on a holistic way of delivering literacy programs across the board that benefits everyone.</p> <p><i>The board lacks the funding to ensure delivery of programs at every school in the system and not all schools have the same programing needs and priorities.</i></p> <p>French Immersion (FI) Programs Lack of French resources and literacy supports, specifically for special needs in FI programs. There is inequity between English and French streams.</p>		

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	<p><i>Early reader teachers work in schools to support FI programming.</i></p> <p><i>FI teachers are being supported with strategies and supports that are in place for FI students along with special education resource support.</i></p> <p>Time tabling Will schools return to full year schools? <i>Access to multiple programs has been key for high school students, student enrollment has increased significantly by having common timetabling model across the system. The board to continue with this approach until secondary program review unfolds.</i></p> <p>Diverse and representative staff in schools Is the board looking at staffing strategies that reflect the diverse students at schools? Is Hiring of teachers decentralized?</p> <p><i>A number of strategies have been undertaken by the board to include diverse staff at schools. The staff census of the board is a tool for the board to identify where progress need to be made on staffing strategies. Hiring of teachers are centralized and principals get a pool of teachers to choose from and the board ensures that the pool of teachers are diverse.</i></p> <p>Virtual School and budget impacts Enrollment is the key driver for budgets of virtual schools.</p> <p>Elementary virtual learning Virtual learning classes will be held in elementary schools and students in the class will generate the budget for the school.</p>		

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	<p>Secondary virtual learning A centralized secondary virtual school that will generate its own budget based on the course and mode of instruction.</p>		
Senior Staff Update	<p>IT Support in Summer IT Support will be available in summer and will be operating during the month of July and August, they will be available between 8am and 4pm Monday July 18 until Friday August, the 19th Additionally, parents can also log a ticket for IT support outside these summer hours.</p> <p>Administrative change process and supports The superintendent will facilitate a transition meeting with the school council parent representative, the trustee and the newly appointed principal prior to the effective date of the appointment.</p> <p>The purpose of the meeting will be to discuss the ways in which they will support each other and address the needs and priorities as outlined in the school statement of needs. The new principal is continually supported by colleagues within the LN, working closely with the school council and the community to get a good sense of the needs of that particular community, student voice, equity focus at the school, the achievement focus, indigenous education and other various needs of the school.</p> <p>Physical Education staffing shortage Staff reported that there are no cuts</p>		

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	<p>to physical education staff, staff were redeployed to schools due to absenteeism in schools in the school year 2021-22.</p> <p>Equity of supports in secondary schools Staff are working to ensure that all secondary schools receive the support for the equity, well-being of students. Schools with partnership with community agencies, receive support in funds for students with special needs, or newcomer students, or for English as second language supports. In partnership with school council staff are involved in some of the budget process that redirect and reflect upon the needs of the students being served in a given school year. The work is also supported by a team of central staff to address the needs of students, as well as staff in terms of capacity building, as well as working closely with caregivers, parents and community agencies.</p>		
PCEO Update	<p>A written report was distributed, and the following were highlighted:</p> <p>Update on School Improvement Process (SIP) Staff are working with academic superintendents on how to incorporate parent caregiver engagement in the SIP process. The work to continue over the summer. PIAC members who are interested to work on the process to contact PCEO office.</p>		
Q& A	<p>Increase Physical Education staffing Parents expressed the shortage of physical education staff in schools.</p> <p><i>The staffing numbers for physical</i></p>	<p><i>Motion to extend to 9:30 by Janice B (W11) 2nd by Sharon G(W4)</i></p>	

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	<p><i>education remains the same for the last few years.</i></p> <p><i>Staff to monitor and assess to determine the needs of physical education staffing needs in schools.</i></p> <p><i>Many staff volunteer to take up roles that support physical education in schools in the absence of physical education staff.</i></p>		
Working Group (WG) Reports			
Operational effectiveness WG	<p>A written report was distributed to the committee.</p> <p>PIAC’s Google Drive Best Practices and Guidelines</p> <p>PIAC Budget 2021-2022</p> <p>Total budget 2021-22 allotted - \$46,295 Actual paid expenses to date is \$18,711 Commitments not paid - \$1,225. Budget requested from PIAC working groups - \$16,000 Remaining budget estimate -\$10,357</p> <p>The committee discussed allotting \$5500 to upgrade zoom account for events.</p>	<p>Motion by Shanti C (W19) that PIAC adopt the Google Drive Best Practices and Guidelines document as a Google drive guide for all PIAC Members and Co-chairs. Moton 2nd by Janice B (W11)</p> <p>Motion carried unanimously.</p> <p>Motion by Shanti C (W19) that PIAC pay for Zoom upgrade for \$5500 for events and if funds remain after all PIAC budget items are implemented. PIAC will transfer the remaining funds to the PCEO to support translation services and or any other parent or caregiver engagement work of the PCEO. Motion 2nd by Aretha P (W13)</p>	

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		<p>Roll call voting was done for the budget motion. Motion was carried.</p>	
Strategic planning WG		<p>(1) Motion by Aretha P(W13) PIAC adopt the 2022-2023 strategic plan for information only.</p> <p>(2) Motion by Aretha P (W13) that the PIAC Executive review the plan in the first meeting in September 2022 to prioritize the actions identified and bring a draft to PIAC committee for adoption. Motion 1 & 2 is seconded by Chris L (W20) Motion was carried unanimously.</p>	
Membership WG	<p>Membership status 12 vacancies and 7 expired terms were reported by the WG.</p> <p>PIAC Book initiative As part of the decision of PIAC’s strategic planning meeting for professional development the following two books were chosen–</p>		

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	<ul style="list-style-type: none"> • Dare to Lead by Brené Brown • Think Again by Adam Grant <p>22 PIAC members have signed up to receive one of the books. Members are looking forward to discussing the books in the fall and how to apply the learning to parent engagement and the work of PIAC and how school councils can benefit.</p>		
Consultation WG	<p>A written report was distributed to the committee.</p> <p>The WG is working on best practices on consultation with PIAC.</p> <p>Draft of the best practices around consultations was shared with PIAC for feedback-</p> <p>https://docs.google.com/document/d/1u2KrFS1mj8EQKa73hSVJBNCzh-ZDbQFdMeresCM9GGs/edit</p>		
School Councils Support WG	Nothing to report		
Event WG	<p>The WG reported the following:</p> <ul style="list-style-type: none"> • Workshops are being finalized and the WG is working on confirming with presenters • The WG members to work in the summer on flyer and communication plan with communication WG. • The event will be held on the Zoom platform. 		
Communication and Outreach WG	<p>Slack -communication tool</p> <p>The WG suggested to test a communication tool as a pilot project potentially as a tool to engage and share knowledge. The pilot will be commencing from June 30 to October 31st. It is voluntary for PIAC members to participate.</p>		
Ward update	<p>PIAC Social</p> <p>All PIAC members are invited to a</p>		

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	PIAC Social on June 29.		
New Business	None		
Adjournment	Meeting adjourned at 9: 41 pm by Aretha (W13) 2nd by Janice B (W11).		