



Tuesday May 16, 2022

Visit the PCEOs page for all engagement and Council videos
<https://www.youtube.com/channel/UC9gvsGUiLZklU8VYSnH-Sbg>.

PCEO UPDATES

PO23-Parent and Community Involvement Policy Review

The PO23 outlines the framework for building and supporting parent and community involvement in the TDSB, including the establishment of the Board's Community Advisory Committees (CACs).

The review is in the consultation phase until May 2022.

To provide feedback on the policy and stay updated on the PO23 activities please visit

<https://www.tdsbengage.ca/tdsb-engage>

TDSB Revised School Council Bylaw Template

A special thank you to all schools and School Councils who have been working on their by-laws and patiently waiting to hear back on their draft. Please note that we understand your frustration during this period, and we continue to work to provide you with feedback on your submissions. The system remains down while we work out a few technical glitches.

During the week of May 16, 2022, the office will be following up with all School Councils who submitted draft by-laws with a PDF version of the revised template for review and revision of their draft by-laws. Each School Council Chair will be required to:

1. review the revised template to ensure that their draft by-laws reflect the revised template
2. share any changes/revisions with School Council for sign-off and approval
3. submit by-laws in October 2022 to PCEO using the template
4. approve School Council by-laws at a Council meeting by November 25, 2022

School Councils that have not yet submitted a by-law draft to the PCEO or have not yet commenced a process for developing or updating by-laws to reflect the template are also required to:

1. share the revised template with the School Council for review and drafting of by-laws
2. consult draft by-laws with parents/caregivers
3. submit the by-laws template to the PCEO by October 22, 2022
4. approve School Council by-laws by November 25, 2022

For further information on the template visit FAQ at <https://www.tdsb.on.ca/Community/How-to-Get-Involved/School-Councils/By-Laws>



Tuesday May 16, 2022

Visit the PCEOs page for all engagement and Council videos
<https://www.youtube.com/channel/UC9gvsGUiLZklU8VYSnH-Sbg>.

School Council Social Media Account and Website

The Board has prepared the following guidelines for the School Councils' usage of social media and website.

The School Council may utilize social media (Twitter, Facebook, Instagram, etc.) platforms that will assist in fulfilling its purpose. School Council understands that not all parents/caregivers will be familiar with platforms and will provide ongoing assistance in their use.

School Council Social Media Account and Website:

- Must be approved by the principal or assigned designate
- Clearly identifies itself as belonging to the School Council, eliminating any confusion with the school's** official website/social media accounts
- Be coordinated and managed by the Secretary (recorder) and Chair/Co-Chair(s)/Vice-Chair who will monitor the accounts for any negative, harmful, hateful, and discriminatory comments.
- Be shut down by the Chair/Co-Chair(s)/Vice-Chair and Secretary in consultation with the principal and notification to the School Council if usage breaches TDSB policy and procedures
- Not post any photos, videos, or recordings of staff, parents/caregivers, unless consent is provided
- Ensure that the student media release consent form is signed before posting any photos, videos, or recordings of students
- Must adhere to TDSB Advertising and Distribution of Materials policy.
- Adhere to all TDSB policies and procedures including but not limited to - anti-spam legislation, school** and Board Code of Conduct, Online Code of Conduct, TDSB Equity, Human Rights Policy, etc.
- Do not compromise the privacy of any parent/caregiver, student, staff, or School Council member
- Do not use as a tool or justification to promote, share, or distribute hate information or material
- Be respectful of all staff, students and parents/caregivers, and the community.

NOTE: These guidelines are also outlined in the revised School Council Bylaw Template.



Tuesday May 16, 2022

Visit the PCEOs page for all engagement and Council videos
<https://www.youtube.com/channel/UC9gvsGUilZklU8VYSnH-Sbg>.

2021-2022 Program Priorities Funding (PPF) –Parent Reaching Out Grant (PROG) Reallocation

For the 2021-2022 school year, TDSB has received an allocation of \$253,125.14 for projects that demonstrate a commitment to respecting the role of parents/caregivers in students' educational experiences. This year's allocation supported an array of initiatives including:

- School Council Anti-Black, Anti-Indigenous, and Oppression Grant (\$170,000)
- Parents Caregivers as Partners Conference (\$10,000+15,000=25,000)
- Virtual Engagement Tools (\$13,125.14 + 10,000-reallocation = \$23, 125)
- Central Administrative Expenses (\$25,000.00)

TDSBs business unit followed up with the Ministry of Education since the April report and was advised that Boards may allocate \$25,000 to support staffing costs. Hence the \$25, 000 will be allocated to provide staffing support for the School Council Grants program. Any unspent funds will be reallocated to support the enhancement of Virtual Engagement tools (1-Webinar 500, 1000, 3000, and one 1000 meeting), expenses for the Parents Caregivers as Partners Conference, and interpretation and translation service.

School Council Parent Reaching Out Grants Update

School Councils are in the final stages of the grant. All have received a communication for the final report that is due on June 25, 2022. All unspent funds will be recalled from the school. A list of approved applicants can be found at: <https://www.tdsb.on.ca/Community/How-to-Get-Involved/Parent-Reaching-Out-Grants/School-Council-Grants>

For further information on the grants please contact Shadi.MousaviZanjani@tdsb.on.ca

2021-2022 Conversation Series- for Parents/Caregivers

The conversation Series continues! For further details visit <https://www.tdsb.on.ca/Community/How-to-Get-Involved/Conversations-Series>

Election Activities and Use of Board Resources by TDSB Advisory Committees

Please visit <https://www.tdsb.on.ca/About-Us/Detail/docId/257> for information on the election rules and regulations for Advisory Committees and members of members the Board.



Tuesday May 16, 2022

Visit the PCEOs page for all engagement and Council videos
<https://www.youtube.com/channel/UC9gvsGUiLZklU8VYSnH-Sbg>.

TDSB Combatting Hate and Racism – Student Learning Strategy

Hate and racism in any form have no place in schools and workplaces and we are committed to interrupting and confronting racism, discrimination, and hate, in all its forms when we see or hear it. The Board has developed a proactive and student-centered approach to creating respectful and culturally safe learning environments for all students. This plan is informed by our TDSB data from our racism, bias, and hate portal, which shows us that prejudice and implicit bias are learned beginning at a young age. For further information on the strategy visit <https://www.tdsb.on.ca/About-Us/Equity-Anti-Racism-and-Anti-Oppression/Combatting-Hate-and-Racism-Student-Learning-Strategy>

International Languages Elementary & African Heritage Programs (ILE/AH)

International Languages Elementary & African Heritage Program (ILE/AH) is an enriching learning experience for K-8 students to learn a new language and discover other cultures. No language background is necessary. In the African Heritage program, students will learn about Black culture and the contributions of people of African descent. Open to all TDSB and non-TDSB students, programs are currently offered online and will be switching to in-person for September 2022 in schools across the city. Classes are 2.5 hours and are held once a week after school and/or Saturdays for 30 weeks.

If your school does not currently run an ILE/AH program, please reach out to the ILE/AH team by writing to jolly.yang@tdsb.on.ca. We can help coordinate with your school's principal. For more information, please visit www.ileprograms.ca.

Would you like to receive news, updates, and registration information via email? [Please subscribe to our ILE/AH E-newsletter.](#)

tdsb.hub Resources

The hub is developed and maintained by the Boards Community Support Workers (CSWs). It provides parents/caregivers and School Councils with great resources and information on all things engagement and vast community resources. For details visit <https://sites.google.com/tdsb.on.ca/csws/home>



Tuesday May 16, 2022

Visit the PCEOs page for all engagement and Council videos
<https://www.youtube.com/channel/UC9gvsGUiLZklU8VYSnH-Sbg>.

TDB System Calendar

Want to know what activities/events are taking place on the board? Visit the system calendar at <https://www.tdsb.on.ca/About-Us/School-Year-Calendar>

TDSB Connects

TDSB Connects is a monthly electronic newsletter for parents/guardians with information about news and events from across the Toronto District School Board. If you are a parent/guardian who doesn't currently receive TDSB Connects, please contact your local school to ensure your email address is up to date in your child's student contact record. To sign up visit <https://www.tdsb.on.ca/Media/News/Newsletters/TDSB-Connects/Sep-27-2021>

INFORMATION SHARING

Links

- **Join** TDSBs Budget Town Hall on May 19th, 2022 at 1:00 pm and 7:00 pm. To register visit <https://www.tdsb.on.ca/About-Us/Business-Services/Budgets-and-Financial-Statements/Developing-the-2022-2023-Budget>
- TDSB Summer Programs: <https://www.tdsb.on.ca/About-Us/Innovation/Summer-Programs>
- Explore Asian Heritage Month: <https://www.tdsb.on.ca/News/Article-Details/ArtMID/474/ArticleID/1799/Asian-Heritage-Month>
- **Talking Race and Racism-** <https://www.tdsb.on.ca/News/Article-Details/ArtMID/474/ArticleID/1473/Talking-about-Race-and-Racism-With-Children>
- Information on supporting your child www.tdsb.on.ca/About-Us/Innovation/ForParents
- Resources for [mental health and well-being, homework, safety, curriculum](#) and other ways to [get involved](#).