



Name of Committee: **Parent Involvement Advisory Committee**

Meeting Date: **January 18, 2022**

A meeting of the Parent Involvement Advisory Committee convened on January 18, 2022 from 7:30 p.m. to 9:41 p.m. via Zoom with PIAC Co-chairs Felicia Lau & Andrew Waters

Attendance:	Erin Clarke (W1), Lauren Tedesco(W3), Sharon Grant (W4), Jessica Ruiz(w4), Mirian Turcios (W6), Alice Romo (W7), Lenni Jabour (W7), Kaydeen Bankasingh (W8), Anshu Grover (W8), Cecile Farnum (W9), Denese Gascho (W10), Charles Zhu(W11), Janice Barnett(W11), Susan Lee(W12), Liesha Earle(W12), Aretha Phillip (W13), Jenny Gannon (W14), Nazerah Shaikh (W14), Sharleen Ahmed (W15), Kate Leuschen Millar (W16), Madelaine Hamilton(W16), Seema Mitchell(W18), Shanti Chand (W19), Chris Levien(W20), Zuojun Han(W20), Abdul Azeem Mohammed(W21), Nicole Marshall (W22), Nadia Judunath (W22) Towhid Noman(CLG), D.Williams (PIAC Co-Chair), Felicia Lau(PIAC Co-Chair), Andrew Waters (PIAC Co-Chair), PIAC OPICA Liaison D.Williams, Trustee Christopher Mammoliti
Staff:	Exec Superintendent Shirley Chan, Marisa Chiu (Exec Officer TDSB), Michelle Munroe (Central Coordinator, PCEO), Exec Superintendent Uton Robinson, Director of Education Colleen Russell-Rawlins
Regrets:	None
Absent:	Frances Shawera (W2), Sarah Ali (W2), Saira Somani (W3), Dean Gray (W6), Mark Ramcharan (W18), Anees Munshi(W21)

ITEM	DISCUSSION	MOTION	RECOMMENDATION
Welcome & Introductions <ul style="list-style-type: none"> Acknowledgement of Traditional Lands 	Acknowledgement of Traditional Lands was done by Chair Andrew Waters. Members was reminded of the code of conduct and the purpose		

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<ul style="list-style-type: none"> Code of Conduct Approval of Quorum 	<p>of PIAC meetings is to increase parent engagement and improve the learning environment of students in schools.</p> <p>Quorum was achieved as confirmed by Membership WG lead.</p>		
Declarations of Membership	Members declared membership via online form		
Change in Membership Status Declaration of Actual, Perceived, or Potential Conflict of interest	None declared		
Approval of Consent Agenda and December 14, 2021 Minutes	<p>The following additions to the agenda was proposed:</p> <ul style="list-style-type: none"> Motion from Consultations WG Simplifying elementary school schedule by Chair Waters. 	<p>Motion to approve the consent Agenda as amended and December 14 Minutes by Janice and 2nd by Christopher. Motion was carried.</p>	
Co-Chairs Update	<p>A written report was distributed, and the following were highlighted:</p> <p>Programs and School Services Committee (PSSC)</p> <p>PIAC Chairs to attend the January 19 meeting to present PIAC's recommendations on anti – racism and fundraising review policy.</p> <p>Safe reopening of schools</p> <p>Consultations WG drafted a letter on behalf of PIAC on safe</p>		

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	<p>reopening of schools to the Ministry of Education.</p> <p>PIAC Working groups Call out to PIAC members to sign up for working groups and also lead WG.</p> <p>Call out to community members to sign up and be part of PIAC WG.</p> <p>PIAC Post PIAC December post is posted on PIAC website.</p> <p>OPICA No updates</p>		
Strategic Budget Driver	<p>Staff presented an update on the 2022- 2023 budget development process and overview of budget timelines.</p> <p>The budget drivers are the following:</p> <ol style="list-style-type: none"> 1. Early Years 2. Equitable Access to Learning Opportunities 3. Human Rights 4. Student Success 5. Hiring staff to support students 6. Modernization and Accessibility 7. Professional Development 8. Parent Engagement and Student Voice 9. Pandemic Support <p>Advocacy letter to Ministry-TDSB's 2022-23 Education Funding Guide Response to the Ministry</p> <p>Prior year's Budget drivers-2021-22 Strategic Budget Driver (Draft)</p>		

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	<p>Feedback Survey- (2022 -23 Budget Strategic Drivers Feedback Form)</p> <p>Staff is seeking for PIAC to fill the feedback survey to rank the nine budget drivers as outlined and if there are additional budget drivers that the board needs to consider.</p> <p>Feedback/Discussion</p> <p>Deadlines on the staffing model should be available for parents, it would be beneficial for schools if principals can consult with school councils on the staffing allocation model before it is submitted.</p> <p>How do the budget drivers impact allocation of funds?</p> <p>The drivers will help the board decide to focus on important areas to make an informed decision.</p> <p>Does the Board provide any measures or have an analysis on the utilization of spaces in schools?</p> <p>Board's planning department conducts accommodation review on regular basis. The decisions are based on enrolment numbers, it is projected that enrolments will</p>		

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	<p>decrease and may flatten out in upcoming years.</p> <p>Staff should be obligated to provide the information on the decisions of public resources and should be allocated to support education rather than on the maintenance of the physical buildings.</p> <p>Does the ministry allow the board to submit a budget with a deficit?</p> <p>Ministry approval is required to submit a deficit budget and recovery plan needs to be submitted. This year due to pandemic year Ministry has allowed school boards to incur a deficit of up to 2% without approval.</p> <p>TDSB has 2.2% deficit this year and the reasons were presented, and the deficit recovery plan will be submitted to the ministry.</p> <p>What are the spending that has been mandated by the ministry but not supported by the ministry due to the pandemic?</p> <p>Last year Board had incurred significant expenses due to the pandemic, the additional staffing cost for virtual schools and pandemic supplies. The funding</p>		

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	<p>received from the ministry was not sufficient to cover the cost. No funds were provided to decrease class sizes from the ministry.</p>		
<p>Director of Education Report</p>	<p>The Director of Education Colleen Russell Rawlins presented the strategies of the board and the supports for its students and families for safe learning in schools.</p> <ul style="list-style-type: none"> • Strict safety protocols are practiced in schools and it was noted that transmissions in schools were low. • Additional safety measures are taken, improved masking for adults, provided recommended medical masks and three-ply masks. • Transparent reporting of confirmed COVID cases, PCR tests. • Classrooms equipped with HEPA filters. <p>Feedback /Discussion</p> <p>With the pandemic and the digital aspects of schooling and education, is the Board looking to modernize the education system? The Board is looking to engage with students and also seeking ideas to have a further conversation on modernization.</p> <p>Why did the TDSB have remote learning on January 17 but then</p>		

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	<p>closed schools on January 18 instead of continuing remote learning on January 18? It was assumed that staff and students still had resources and technology at home to continue remote education. Based on feedback from staff and some students who had returned their equipment on Thursday or Friday in preparation for in-person teaching and learning beginning Monday January 17. Learning was not continued for students who have signed up virtual school as the virtual school students are taught by teachers who also teach in person in schools.</p> <p>Additional supports for students with special needs The online learning environment and COVID has been very challenging, how will TDSB ensure providing the needed additional supports to for students with special needs?</p> <p>The Board has augmented staffing for special education needs. Many of the classes are synchronous and the board has worked in ensuring appropriate supports for both students at home and in the classroom. Staff using current resources and assistive technologies to accelerate student learning for students with special education needs are some of the strategies.</p>		

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	<p>Case reporting If there's a case of COVID 19 in the class, how is it reported and what has changed in the reporting of the case? TPH is no longer doing contact tracing. Schools to notify the parents, staff members, who may have been exposed in a group or a cohort or a classroom with a COVID case, and will request to ensure that the screening tool is used very carefully and accurately, to determine whether they should stay home and go into isolation. The Board will not be directing classes to be dismissed, nor advising them on the timeline to return to school.</p> <p>Tracking of COVID cases Will the Board continue to track the COVID cases in the context of infectious diseases from a scientific perspective? The Board will not be tracking cases anymore, but it will be tracked by schools, the principal will alert the superintendent if there is a rise in number of COVID cases. A 30% absence rate in a school is the threshold for contacting public health.</p> <p>Return to School A communication was shared with parents on January 13, and many resources are shared on TDSB website on the return to school.</p>		

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	<p>In person and virtual switch date Elementary switch would happen on February 22. 5000 switch requests were received either way to in- person & virtual school. Secondary switch will happen on Semester II. 4500 switch requests were received either way in-person & virtual school.</p> <p>Parent access to resources TDSB’s Communications department can do a presentation on the resources that is available. Websites links for parents - https://www.tdsb.on.ca/School-Year-2021-22 https://www.tdsb.on.ca/About-Us/School-Year-Calendar www.TDSBhub.ca</p> <p>Extracurricular activities Toronto Public Health (TPH) has currently recommended for low contact indoor sports can continue, and no mixing cohorts for extracurricular activities. Staff to report back on any changes or development to the recommendations from TPH on extracurricular activities.</p> <p>Attendance levels and staff absences Administrators to use strategies to address shortage of staff, using on call teachers, teacher candidates and emergency replacement staff were needed. Classes may be combined, where necessary</p>		

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	<p>keeping to class size and health and safety protocols.</p> <p>IT services on improving services between bell and Rogers. IT is looking at user complaint and working with Rogers to identify short term and long-term solutions on the Wi-Fi features of the devices.</p>		
Trustee Update	<p>Trustee Mammoliti provided the following update.</p> <p>Funding for education Funding for education has been on a deficit for years. There is a need to invest in public education, to modernize public education and equity of access to education as per board’s multi-year education plan. Motion to the Ministry from the board asking for the province, to give board leadership the ability to start planning for next year.</p> <p>Advocacy letter to Ministry Clarified on the misinformation on vaccine mandate of the Trustees. It was not the mandate of the Trustees but supported the advocacy letter from Ontario provincial school board association (OPSBA). The letter from OPSBA included the terminology that recommended adding the COVID 19 vaccines in list of immunizations required for students to ensure a safe return to school.</p>		

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PCEO Update	<p>A written report was provided.</p> <p>PIAC orientation The orientation is scheduled for February 8, 2022 after the Exec meeting starting at 7 pm.</p>		
Q& A	<p>Vaccine information and informed consent for students The information was presented in the PCEO report as outlined by public health. Staff will present a more detailed report to the committee on the process.</p> <p>PRO Grant funding 280 applications were received and only 100 applications were allocated funds. The list will be shared with PIAC's Operation Effectiveness WG to make a decision on allocating PIAC's funds for PRO applications.</p>		
Working Group (WG) Reports			
Operational effectiveness WG	<p>The WG met on January 5th and Seema M is the interim Co-lead. A Written report was distributed.</p>		
Strategic planning WG	<p>The Strategic WG to work with Operational effectiveness WG and Membership to work on the Term of reference for working groups and to be presented at the next Exec meeting.</p>		
Membership WG	<p>New Member welcomed to the committee</p> <ul style="list-style-type: none"> • W11 Co -Rep Charles Zhu. <p>Motion from the Membership WG to secure funding to provide a</p>	<p>Motion by Janice, 2nd by Christopher. "Be it resolved that the Membership WG be granted funding up to an</p>	

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	<p>professional development workshop for PIAC members.</p>	<p>amount of \$5,000 to provide a professional development workshop. Theme and Date TBD.” In favor: 18 Against: 1 Abstain: 0 Motion carried</p>	
<p>Consultation WG</p>	<p>A written report with a motion was distributed to the committee.</p> <p>The motion was from Consultations WG and School Councils Support WG in support of suspension of the TDSB School Council By-Laws Template was presented and the core issues were discussed.</p> <p>A friendly amendment to the motion was accepted.</p>		<p>Motion as amended by Kate, 2nd by Christopher</p> <p>Therefore, be it resolved that PIAC recommends to the Director of Education and the Board of Trustees that the TDSB School Council By-Laws Template be suspended from use until:</p> <ol style="list-style-type: none"> 1. The by-laws are reviewed for compliance with O. Reg. 612/00; 2. The by-laws which are not required by O. Reg. 612/00 as well as the compulsory by-law on conflict resolution undergo fulsome and

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		<p>Motion to extend the meeting to 9:50 by Christopher 2nd by Nazerah.</p> <p>Motion carried</p>	<p>meaningful consultation with parents/caregivers and school councils.</p> <p>3. The by-laws are edited for user-friendly, plain, and accessible language and remain strongly aligned with the TDSB's Equity policy PO37.</p> <p>4. The by-laws be presented to PIAC prior to being made available to school councils for use, no later than April 2022.</p>
<p>School Councils Support WG</p>	<p>The WG presented the following motion --Support of School Council IT Support</p>		<p>Motion by Madelaine, 2nd by Cecile. Therefore, be it resolved that PIAC request the following:</p> <ol style="list-style-type: none"> 1. The PCEO report back in writing to PIAC at the March 2022 PIAC meeting outlining how many shared email accounts for School Councils and Advisory Committee members have

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			<p>been successfully activated this year compared to the number of active councils and Advisory Committee members.</p> <p>2. The Director of Education report back in writing to PIAC by the March 2022 PIAC meeting outlining a comprehensive plan as to how existing backlogged IT access issues will be resolved. The plan should set timelines and priority groups for access and include who has received access and who has access still outstanding.</p> <p>Recorded vote was not requested by members.</p> <p>Motion passes unanimously</p>
Event WG	<p>A written report was distributed to the committee.</p> <p>The WG planning for the next fall 2022 event.</p> <p>The expense from Fall 2021 to be presented at the next meeting.</p>		

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Communication and Outreach WG	No updates		
Ward update	Ward 10 Forum on Thursday, January 27, 2022, 6:00 p.m. to 8:00 p.m. "Navigating the TDSB Website for Resources to Support Your Child and School Community.		
New Business	<p>Supporting new PIAC members The committee needs to be mindful of new members to support and ensure the new member understand the meeting terms used at meetings.</p> <p>PIAC submission of Strategic Budget Driver PIAC submission of recommendation on the budget drivers by January 31st deadline</p> <p>Simplify Elementary School Schedule at TDSB The calendar committee are not going forward with the simplifying the calendar schedule for elementary school. The Chair was handed to Felicia and Andrew presented a motion to the committee.</p> <p>Process to bring motions to vote Members need to follow the PIAC by-laws for motions that is brought to the committee. All motions need to be presented to the Exec for discussion.</p>		<p>Motion by Andrew, 2nd by Madelaine</p> <p>Ask appropriate TDSB Senior Leadership Staff work to implement the fixed 5-day cycle schedule either system wide or providing it as an option to be allowed at appropriate schools where there is support from parents and educators and with recognition that buy-in from Elementary Teachers of Toronto (ETT) union is essential. Recorded vote was not requested by members. Motion passes unanimously</p>

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Adjournment	Meeting adjourned at 10:02 pm by Janice B 2 nd by Azeem		