DRAFT MINUTES

Name of Committee: Special Education Advisory Committee

Meeting Date: January  10, 2022

A meeting of the Special Education Advisory Committee convened on January 10, 2022, from 7: 00 p.m. to 9:00 p.m. via Zoom.

Attendance:

Melissa Rosen (Association for Bright Children (ABC), Steven Lynette (Epilepsy Toronto), Richard Carter (Down Syndrome Association of Toronto), Aliza Chagpar (Easter Seals), Tracey O’Regan (Community Living Toronto), Tania Principe (Integrated Action for Inclusion (IAI), David Lepofsky (VIEWS for the Visually Impaired), Juanita Beaudry (CADDAC), Shanna Lino (VOICE for Hearing Impaired Children),  Nadia Persaud (Learning Disability Association), Lisa Kness (Autism Ontario), Tracey Burrell (BPSG), Nora Green  LC1, Aline Chan  LC1, Jordan Glass LC2, Jean-Paul Ngana LC2,   Kirsten Doyle LC3, Olga Ingrahm LC3, Diane Montgomery  LC4,  Izabella Pruska-Oldenoff LC4, Trustee Michelle Aarts, Trustee Alexander Brown, Trustee Dan MacLean

Alternates attending: Julie Diamond (Autism Society), Ioanna Agelothanasis (LC2), Caren Watkins (LC1), Adebukola Adenowo-Akpan (Easter Seals Ontario)

Regrets:

Staff:

Andrew Gold, Associate Director, Angela Nardi-Addesa, System Superintendent, Special Education and Inclusion, Janine Small, Centrally Assigned Principal, Special Education, Andrea Roach, Centrally Assigned Principal, Special Education LC4, Effie Stathopoulos, Centrally Assigned Principal, Special Education LC1, Susan Moulton, Centrally Assigned Principal, Special Education LC2, Jennie Petko, Centrally Assigned Principal, Special Education LC 3, Wendy Terro, Centrally Assigned Principal, Special Education, Special Education, Mun Shu Wong, Media Services, Lianne Dixon, SEAC Liaison, Marisa Chiu, Executive Officer, Budget Services

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| --- | --- | --- | --- |
| Item | Discussion | Motion | Recommendation |
| Call to Order - Quorum | Live stream announced | Quorum achieved |  |
| Land Acknowledgement | Read by Chair |  |  |
| Approval of Agenda | Approved | Motion to approve the agenda carried |  |
| Approval of Minutes from December and November SEAC Meetings | Minutes were approved with minor corrections to the attendance. | Motion to approve the minutes carried |  |
| Conflicts of interest | No Conflicts of Interest |  |  |
| Election for Chair and Vice Chair |  |  | Steve Lynette and Diane Montgomery were acclaimed as Chair and Vice Chair |
| Leadership and Learning Report | Covid Update-Students with Special Education Needs  *TDSB is committed to providing in-person instruction for students with complex medical and/or special education needs who cannot be accommodated remotely.*   * Beginning January 5, remote learning was available for all students * For the limited number of students who could not be accommodated remotely, students were able to access in-person learning as early as January 7 * Principals continue to ensure a plan is in place to receive students (including appropriate staffing, PPE, transportation etc.)   Budget Presentation (Appendix B)   * Budget timelines were shared * Budget Drivers were shared * Current Special Education Expenditures were shared and discussed * Covid expenditures were shared |  | As per SEAC’s request, a written leadership report has been provided to accompany the PowerPoint and presentation. (Appendix A)  Opportunity for feedback for Budget Drivers 2022-2023 using the following link.  Survey link: <https://docs.google.com/forms/d/e/1FAIpQLSdlclmOEpQ_J-pcv6r3tN_OTUCyPouWK4QuDTh2WTJQEH4opQ/viewform>  The Budget Working group will continue to meet and provide input into the budget |
| Recommendations: | Melissa Rosen presented draft recommendations regarding SEAC’s Legislative Mandate, Onsis,and SEPPRC |  | After discussion, a decision was made to defer these motions to the next meeting so that there is time to revise and have further input from SEAC members |
| Trustees Report   * Trustee Aarts * Trustee MacLean * Trustee Brown | Nil |  |  |
| Working Groups | Special Education Plan working group shared Section C |  | <https://www.tdsb.on.ca/Leadership-Learning-and-School-Improvement/Special-Education/Special-Education-Plan> |
| SEAC Member Reports/ Input | Nil |  |  |
| Other Business  Correspondence: | Nil |  |  |
| Adjournment | The meeting was adjourned at 9:15  Next meeting February, at 7:30 pm (electronic) |  |  |

Appendix A

**Special Education Advisory Committee Meeting**

**January 10, 2022**

**Leadership Report**

**Leadership, Learning and School Improvement**

Andrew Gold, Associate Director Leadership, Learning and School Improvement

Angela Nardi-Addesa, System Superintendent of Special Education & Inclusion

**Welcome and Congratulations**

We extend a warm welcome to Alex Tilley who is the new Administrative Liaison for Special Education and Inclusion. Congratulations to Oyin Orekoya who is now the new Executive Assistant to Andrew Gold.

**Election**

On January 10th, 2022 SEAC Meeting committee members will elect one member as Chair and one as Vice-Chair. Election is by majority vote for a one year term (with a maximum of 3 consecutive years in either role). Candidates can be nominated by members and are permitted to nominate themselves. Speeches may be given to a maximum of 5 minutes in the order of the nominations.

Voting is conducted by Secret Ballot and results are published in the minutes. In the event of a tie - a second vote is conducted, followed by the drawing of lots to break a repeated tie.

**COVID-19 Update**

On January 3rd, 2022, as part of Ontario’s new measures to stop the spread of COVID-19, the Ministry of Educationannounced elementary and secondary school students at publicly funded school boards would move to remote learning from January 5 until at least January 17, 2022.

More than 240,000+ students and staff have shifted to remote learning until at least January 17. We are committed to fostering meaningful learning and engagement every day for all students by providing authentic real-world challenges into learning; well-being activities; a variety of groupings to allow students’ voices and ideas to be shared; mini-lessons with direct instruction and time to practice and deepen understanding of key concepts, differentiated instruction and creative thinking and problem-solving; and assessment for/as learning.

As per direction from the Ministry, boards are *“required to provide in-person instruction for students with complex special education needs who cannot be accommodated remotely*.”This includes students in our Education and Community Partnership Programs (ECPP).

TDSB is committed to providing in-person instruction for the limited number of students with complex medical and special education needs who cannot be accommodated remotely. During the week of Jan 3, schools collaborated with staff and families to determine which students could not be accommodated remotely. While most students will be able to be accommodated remotely, in-person learning for students with complex medical and special education needs became available on Friday January 7th as principals considered appropriate staffing and other critical safety factors.

**Budget Update**

We welcome Craig Snider and Marisa Chiu to the January 10th, 2022 SEAC Meeting. They will discuss the Special Education Budget Allocation for the 2021-2022 school year and seek input from SEAC members around the 2022-23 strategic budget drivers which will help influence the budget development process.

**Ministry Funding**

TDSB has received Ministry funding to support students with special education needs. In collaboration with schools, and Learning Network Superintendents, and the Special Education and Inclusion team, staff was allocated to address system needs within our schools. Below is a list of the funding announced to date:

* Covid Funds (PPF Special Education Supports: Learning Recovery) - $0.55M (1st half);$0.55M (2nd half)
* CYW COVID Funds (PPF Additional Staffing Support) - $3.65M (1st half); $1.5M (2nd half)
* PPF - Supporting Student Mental Health (1st half) - $0.62M (1st half)
* GSN - Mental Health Supports (Spec Ed) - $0.4M

**Elementary Switch Updates**

The Elementary Switch date was closed as planned on January 7, 2022. TDSB has re-opened the Secondary Switch date due to the current pandemic. The Secondary Switch date was from January 5-7, 2022. Once the data has been collated, more information will be shared.

**Accessibility for Ontarians with Disabilities Act (AODA)**

* **K-12 Education Accessibility Standards**

The Special Education team is working through the TDSB AODA committee which includes Dina Anker and Jenny Clement to explore using the [K-12 Education Accessibility Standards](https://www.aoda.ca/cnib-response-aoda-k-12-education-accessibility-standards/#:~:text=%20CNIB%20Response%20%E2%80%93%20AODA%20K-12%20Education%20Accessibility,The%20Committee%20correctly%20calls%20out%20that...%20More%20) as a key driver in discussions to ensure TDSB reaches the accessibility standards outlined in the document. Several teams within TDSB will also be involved in this work and we will be reaching out to invite SEAC members to join the committee

* **Access to TDSB Documents**

The Special Education team in collaboration with the TDSB AODA team and IT team will be meeting to discuss how to expedite the movement toward ensuring TDSB documentation such as IEPs, Report Cards, and other key documents pertaining to students are AODA compliant.

**Special Education Plan**

This month we are highlighting [Section C - Inclusion Strategy](https://www.tdsb.on.ca/Portals/0/docs/Special_Education/Special%20Education%20Plan%202021%20-%20Section%20C%20-%20Inclusion%20Strategy.pdf) of the TDSB Special Education Plan. We are always looking for ways to improve. Should you have feedback on Section C, please use the Special Education Plan feedback form located at the top Section C once you have entered the link.

**Psychological Assessments-December 2021**

Provided below is the report of assessments completed in December.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **December** | **LC1** | **LC2** | **LC3** | **LC4** | **Total** |
| Completed | 63 | 58 | 42 | 85 | 248 |
| Referrals | 176 | 152 | 67 | 245 | 640 |
| **Cumulative stats from September 2021** | | | | | |
| Completed | 223 | 354 | 220 | 226 | 1023 |
| In Progress | 127 | 181 | 194 | 223 | 725 |
| Waiting | 323 | 236 | 243 | 557 | 1359 |
| Total Referrals | 736 | 873 | 724 | 1146 | 3479 |

**IPRC December 2021**

|  |  |
| --- | --- |
| **December IPRCs** | |
| **IPRC Completed** | **113** |
| **IPRC Scheduled** | **167** |
| **IPRC Cumulative since August 2021** | |
| **IPRC Cumulative since August 2021** | **1,233** |

Appendix B

Budget Presentation

[..\Desktop\seacfeb2022\Presentation-SEACMtg- Jan 10 2022.pptx.pdf](file:///C:\Users\001391\Desktop\seacfeb2022\Presentation-SEACMtg-%20Jan%2010%202022.pptx.pdf)