

RESPONSE RATE

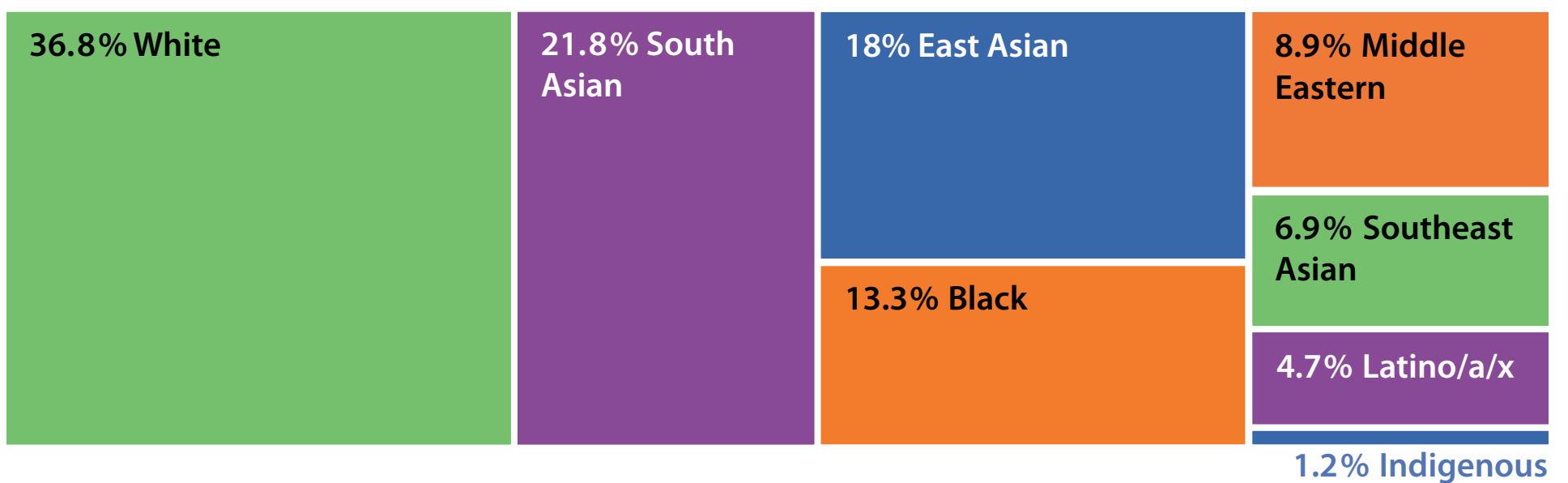
The Census had an **overall response rate of 58%**, a strong representation of TDSB students based on analysis of TDSB grade proportions, student geographic proportions, and proportions of socioeconomic status.



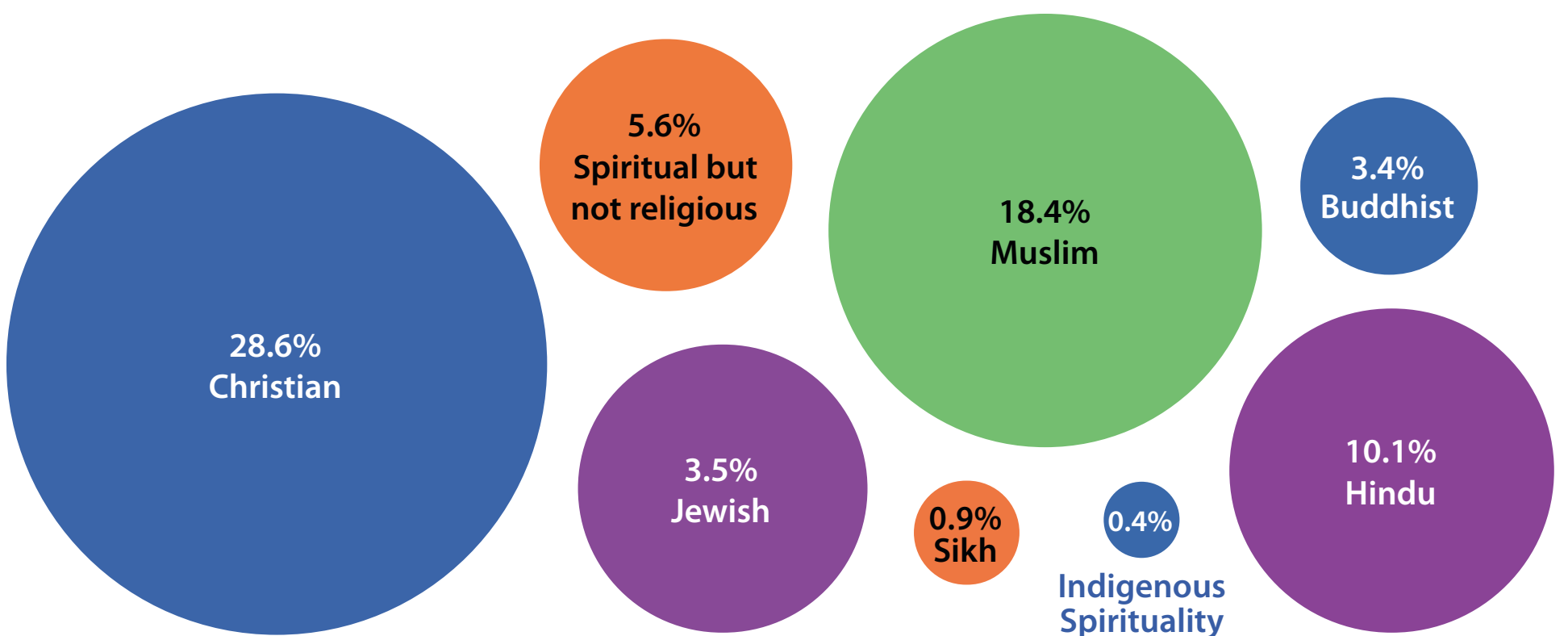
STUDENT IDENTITY

7 out of 10 students identify with a **racialized group**, with the three largest groups being South Asian, East Asian, and Black.

Students could have reported **Indigenous identity** in more than one question on the Census. Further analyses with the Urban Indigenous Education Centre are yet to be undertaken with respect to how to calculate the total number of students who self-identified as Indigenous. The actual number of Indigenous students in the TDSB is likely much higher than what is reported in the Census.



Over one-quarter of students report that **religion** is not a part of their life. For those students who identified with a religion, the three largest groups are Christian, Muslim, and Hindu.



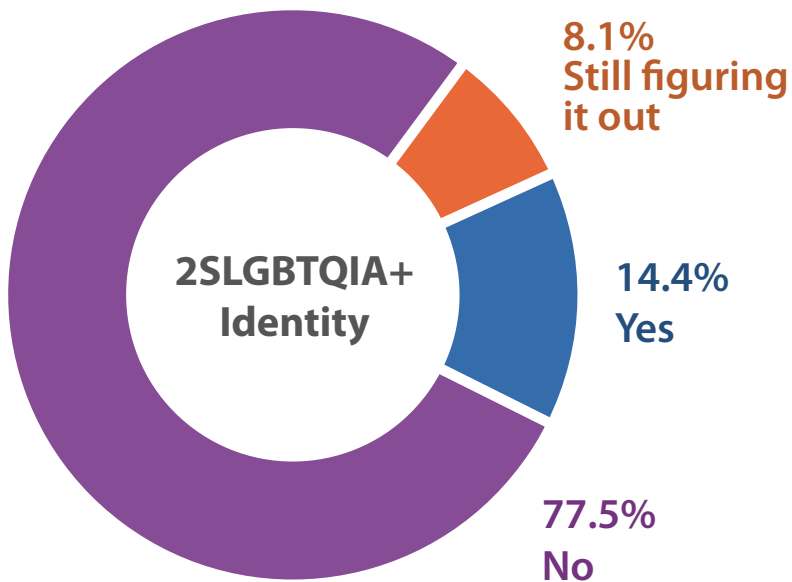
STUDENT CENSUS 2023



6 out of 10 students feel **comfortable expressing their ethnic, racial, or religious identity** all the time or often.



One fifth of students report **being put on the spot by teachers to speak on behalf of everyone who has the same identity as them.** (i.e., same race, culture, gender, different abilities, etc.) all the time, often or sometimes



14% of grade 7 to 12 students identify as **part of the 2SLGBTQIA+ community.**

Overall, 3.4% of students **identify their gender identity outside of the gender binary.**

9 out of 10 students feel **comfortable expressing their gender identity** all the time or often; however, preliminary analyses suggest students who self-identify as 2SLGBTQIA+ are less likely to feel comfortable expressing their gender identity.

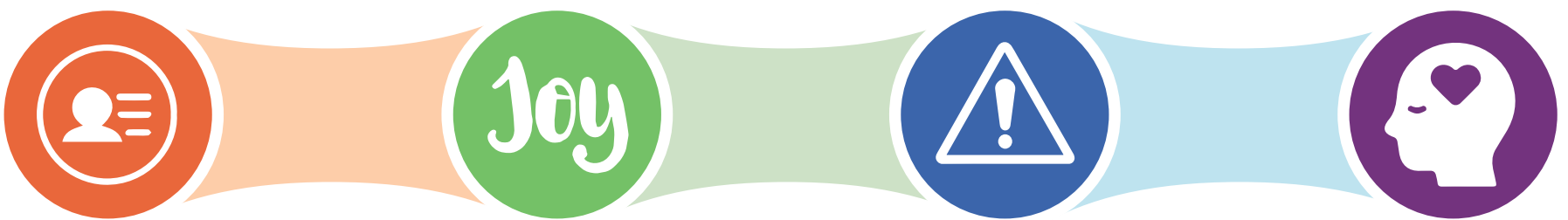
8% of students identify as **having a disability or disabilities.** It should be noted that students' perception of disability does not necessarily correspond to Special Education data.



STUDENT SCHOOL EXPERIENCE

Students' **feelings related to mental health and well-being** are showing recovery compared to data collected during the pandemic.

Students report **high levels of perceived safety at school**, with 9 out of 10 students saying they feel "very or somewhat safe" at school.



Compared to the 2016 Census results, students in grades 4 to 6 are reporting higher levels of **school enjoyment**; however, students in grades 7 to 12 are reporting significantly lower levels of school enjoyment.

Almost half of students feel like they need to **hide some parts of their identity** to fit in all the time, often or sometimes.

