

Special Education Advisory Committee

January 15, 2024



Land Acknowledgement

We acknowledge we reside on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nations, Métis and Inuit peoples, as well as the importance of establishing and maintaining Cultural Safety through learning from Indigenous Peoples and Perspectives.



Agenda

	Item	Facilitator/ Presenter	Time
1	<ul style="list-style-type: none"> ● Call to Order (quorum) ● Announce Live Streaming of meeting ● Land Acknowledgement ● Review/Approval of Agenda ● Declarations of Possible Conflict of Interests ● Approval of SEAC Minutes from December 2023 ● Action Log Update 	Associate Director Louise Sirisko and System Superintendent Nandy Palmer Note: A three minute timer will be implemented for discussion items and every effort will be made to follow agenda item timelines,	
2	Election of Chair and Vice Chair	Associate Director Louise Sirisko and System Superintendent Nandy Palmer	15 minutes 7:15 to 7:30
3	SEPRC Review Consultation	Angela Nardi-Addesa	30 minutes 7:30 to 8:00

Agenda Cont'd

	Item	Facilitator/ Presenter	Time
4	Revised Estimates	Craig Snider	15 minutes 8:00 to 8:15
5	Leadership Report	Nandy Palmer Louise Sirisko	15 minutes 8:15 to 8:30
6	Trustees Report	Trustees	10 minutes 8:30 to 8:40

Agenda Cont'd

	Item	Facilitator/ Presenter	Time
7	Association and Community Updates Working Group Updates (on request)	Working Groups <ul style="list-style-type: none"> ● K-12 Working Group ● Budget Working Group ● Special Education Plan Working Group ● Terms of Reference Working Group (AD HOC) ● SEAC Priorities Working Group (AD HOC) Associations <ul style="list-style-type: none"> ● Autism Ontario (distributed) ● Community Living (distributed) 	15 minutes 8:40 to 8:55

Agenda Cont'd

	Item	Facilitator/ Presenter	Time
8	<ul style="list-style-type: none">• Other Business• Correspondence• Adjournment <p>Next meeting</p> <ul style="list-style-type: none">• February 12, 2024	Chair	5 minutes 8:55 - 9:00

Professional Learning August through December 2023

In order to ensure coherence and alignment of special education processes, practices and programs across the Toronto District School Board (TDSB), the Special Education and Inclusion Department has been focusing on capacity building at all levels of the organization.

A list of some of the professional learning offerings for staff from August to December 2023 for staff is provided in the January Leadership Report.



2023-2024 Fall and Winter Professional Learning Sessions	Audience
August 2023	
Summer Orientation Joy, Belonging and High Expectations: Creating Conditions for Positive and Affirming School Cultures	Newly Appointed Vice-Principals Principals
Beginning Teacher's Summer Institute Building Relationships, Belonging and Knowledge	Beginning Teachers, Mentor Teachers
September 2023	
Individual Learning Plans (ILP) on SAP CRM	Teachers Principals/VPs
Individual Education Plans (IEPs) on SAP CRM	Teachers Principals/VPs
Student Safety Plan on SAP CRM	Teachers Principals/VPs
Getting Started with STAR Online Tools (Elementary)	Teachers Support Staff
Getting Started with STAR Online Tools (Secondary)	Teachers Support Staff
Structuring Unstructured Time	Teachers Support Staff

New and Experienced Administrator Professional Learning

Supporting Principals and Vice Principals in leading Special Education and Inclusion at their school, two sessions for newly appointed and experienced Vice Principals and Principals were held in December. Providing an opportunity for critical reflection and discussion to make connections to their leadership role in interrupting and disrupting oppressive practices within their school. Participants strengthened their confidence and competence to lead staff to develop inclusive practices while serving students with special education needs and intersecting identities.



ProjectSEARCH 2024-2025 Applications Open

Applications are open for ProjectSEARCH 2024-2025 cohort. [Project Search Toronto](#) is a unique transition-to-work program for TDSB students with intellectual and developmental disabilities. Students, in their final year of highschool, gain marketable skills needed for employment through approximately 700 hours of hands-on work experience across three co-op placements with one or both of the host businesses, Toronto Rehab-UHN and Holland Bloorview.

Information Sessions for students and families interested in applying to ProjectSEACH for 2024-2025 will be held from 6:30 - 7:30 on Thursday, January 18 (virtual) and Thursday, January 25th (in-person at Holland Bloorview). Please register for the information session on this [Google Form](#).



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IPRC Data - December 2023

December IPRCs	
Learning Centre 1	41
Learning Centre 2	43
Learning Centre 3	27
Learning Centre 4	44
IPRCs Completed	155
IPRC Cumulative since August 2023	
IPRC Cumulative since August 2023	618

Psychological Services Data



Psychological Services Assessment Statistics

December 2023

Month-By-Month	LC1	LC2	LC3	LC4	Total
Completed	40	60	59	71	230
Total Referrals	154	174	186	311	825
Cumulative (since September 2023)					
Completed	179	172	120	153	624
In Progress	186	206	253	225	870
Waiting*	308	264	337	581	1490
Removed	26	34	39	42	141
Total Referrals**	699	676	749	1001	3125

*66.5% of total waitlist are comprehensive/DK assessments, and 33.5% are gifted assessments

**78% of total referrals are for comprehensive/DK assessments, and 22% are gifted assessments

