Recommendation ADHD

We the TDSB SEAC, recommend to the TDSB, that ADHD be acknowledged as a risk to learning and be recognized in the same category of exceptionality as other neurodevelopmental disorders such as Autism and Learning Disabilities.

Whereas: ADHD is not currently a Ministry defined learning disability. It is, however, an impairment to learning.

Whereas: Working memory, and Processing are often affected, making learning multi-step tasks very difficult. This affects attention, planning, starting and finishing tasks, and self-regulation.

Whereas: ADHD is the most common neurodevelopmental disorder in Canada.

Whereas: 26% of students with ADHD have failed or repeated a grade.

Whereas: The Ministry of Education Memorandum on the Categories of Exceptionalities, 2011 specifically refers to ADHD, acknowledging that it meets the criteria of a Learning Disability.

Therefore:

Be it resolved that TDSB SEAC requests the TDSB Board of Trustees, recognize ADHD as a key determinant in formally identifying students with a Ministry defined Learning disability and,

That the Board of Trustees, request in writing, to the Ontario Ministry of Education, that ADHD be formally acknowledged as a Learning disability and,

That the TDSB Board of Trustees direct staff to integrate ADHD awareness as a key determinant of a Ministry defined Learning disability.