

PIAC Working Group REPORT

Working Group	CONSULTATIONS
Date	NOVEMBER 13, 2023
Description/Objective	<p>The Consultations Working Group was formed to prioritize, summarize, and disseminate information to PIAC, and where applicable the TDSB parent community, regarding Policies and Procedures under review by the TDSB. Dissemination of information will be coordinated with PIAC Ward Representatives and the Communications & Outreach Working Group.</p> <p>Where applicable the Consultations WG, along with all PIAC members, will coordinate review and/or provide feedback and/or make recommendations regarding review and revision of TDSB Policies and Procedures to the PIAC Co-chairs.</p> <p>Priority Areas of the Consultations Working Group 23/24:</p>
Update	<p>PIAC Members were joined by TDSB staff Elizabeth Addo and Angel Woodside to participate in a feedback session discussion on the MYSP renewal 2023-2027.</p> <p>The conversation and feedback was focussed on the 5 MYSP Pillars and whether these pillars are still relevant as the focus of strategic directives for the coming years. Members were asked to share any important considerations and concerns and questions..</p> <p>The conversation was dynamic and PIAC members in attendance agreed that the Strategic Pillars are still relevant moving forward.</p> <p>Many discussion points from PIAC members related to accountability and how the TDSB will ensure implementation of its commitments.</p> <p>There was interest in understanding how the Board has been measuring the success and progress of the previous MYSP. How will it measure and report on the current MYSP pillars moving forward?</p> <p>Thanks to the following members who attended the consultation:</p> <p>Sharon G (Co-Chair), Zena S (Co-Chair), Andrew W, Crystal S, Jenny G, Janice B, Chris L, Kaydeen B</p>
Motion(s)	no motions
Question(s)	What will happen next following the public consultation period?

PIAC Working Group REPORT

Next Steps and Action items	The next scheduled Consultations working group meetings will happen November 28, 2023 and January 9, 2024
Co-lead(s)	Susan Lee (ward 12) susankim@hotmail.com Kaydeen Bankasingh (ward 8) kdeen.banks@gmail.com interim
Working Group Members	Members who have signed up to attend Consultations working group: Bruce Oyelowo (ward 10) Jun Zheng (ward 13) Melanie Medeiros-Sims (ward 9) Dayna Lindsay (ward 4) Community Representatives: Andrew Waters (ward 9)

MYSP Pillars

PILLAR 1: Transform Student Learning

We will have high expectations for all students and provide positive, supportive learning environments. On a foundation of literacy and math, students will deal with issues such as environmental sustainability, poverty and social justice to develop compassion, empathy and problem solving skills. Students will develop an understanding of technology and the ability to build healthy relationships.

- Deep Learning: Global Competencies
- Deep Learning: Mathematics
- Deep Learning: Literacy
- Early Years: Literacy & Numeracy
- Inclusion/Special Education
- Suspensions, Expulsions & Restorative Practices
- Grade 9 & 10 Academic
- Indigenous Education
- Toward Excellence in the Education of Black Students

Is this priority still important to you?

Strongly agree • Somewhat agree • Somewhat disagree • Strongly disagree

PILLAR 2: Create a culture for student and staff well-being

We will build positive school cultures and workplaces where mental health and well-being is a priority for all staff and students. Teachers will be provided with professional learning opportunities and the tools necessary to effectively support students, schools and communities.

- Well-Being and Mental Health
- Staff Well-Being
- Physical Well-Being
- Student Voice

Is this priority still important to you?

Strongly agree • Somewhat agree • Somewhat disagree • Strongly disagree

PILLAR 3: Provide equity of access to learning opportunities for all students

We will ensure that all schools offer a wide range of programming that reflects the voices, choices, abilities, identities and experiences of students. We will continually review policies, procedures and practices to ensure that they promote equity, inclusion and human rights practices and enhance learning opportunities for all students.

- Long Term Program and Accommodation Strategy
- Policy and Procedures Related to Access
- Secondary Program
- Accessibility
- Human Rights
- Employment Equity

Is this priority still important to you?

Strongly agree • Somewhat agree • Somewhat disagree • Strongly disagree

PILLAR 4: Allocate human and financial resources strategically to support student needs

We will allocate resources, renew schools, improve services, and remove barriers and biases to support student achievement and accommodate the different needs of students, staff, and the community.

- Budget Resource Allocation
- Learning Opportunities Index
- School Budgets and Fundraising
- Equitable Distribution of Facility Resources
- Staffing Allocation

Is this priority still important to you?

Strongly agree • Somewhat agree • Somewhat disagree • Strongly disagree

PIAC Working Group REPORT

PILLAR 5: Build strong relationships and partnerships within school communities to support student learning and well-being

We will strengthen relationships and continue to build partnerships among students, staff, families, and communities that support student needs and improve learning and well-being. We will continue to create an environment where every voice is welcomed and has influence

- Internal Communications
- External Communications
- Open Access to TDSB Data
- Issues Management for School and System Leaders
- Government Relations and City of Toronto Public Education Advocacy
- Community Engagement Standards

Is this priority still important to you?

Strongly agree • Somewhat agree • Somewhat disagree • Strongly disagree