

School Improvement Planning: Leadership Capacity

What is our goal?

To improve outcomes for every student by ensuring school and system leaders will have the knowledge skills to create the conditions for effective learning environments in every school.

How will we achieve it?

- Address capacity building for formal and informal leaders across the system through our Leadership Capacity Plan (September to December 2019)
- Support the use of an electronic dashboard by all school administrators so that they have easy access to data and can collaboratively create the School Improvement Plan with their school team (September to December 2019)
- Design professional learning to build capacity of school and system leaders around determining evidence, and monitoring to show improvement (September to December 2019)
- Focus capacity building for school leaders and coaches on building their content and pedagogical knowledge (September to December 2019)
- Monitor impact and provide feedback through Superintendent school improvement visits which will occur approximately every three weeks (September to December 2019)

How will we know we are successful?

- The achievement and well-being gap will decrease while expectations remain high for all students because we are providing access to the programs, resources, and learning opportunities that all students require.
- Student learning will be transformed. Students will improve in literacy and math and they will strengthen their global competencies (critical thinking, creativity, collaboration, communication, citizenship) because they are engaged in learning experiences/opportunities that promote service, social justice and sustainability.
- The engagement of students, staff, parents, and communities will increase because their voice, experience, identity, expertise will be reflected in decision making.
- Superintendents of Education visit schools every three weeks and are monitored by Learning Centre Executive Superintendents.
- Monitor multiple sources including surveys, focus groups, staff census, student achievement data, observations, professional learning feedback surveys.