

Trustee Manna Wong  
Ward 20 Virtual Forum  
Special Education  
Monday Oct 3, 2022  
Via Zoom

#### Agenda

6:30 Welcome and land acknowledgement  
6:40 Superintendent Update  
6:55 Trustee Report  
7:15 Guest Speaker: Susan Moulton, Centrally-Assigned Principal, Special Education, LC2  
8:00 Q and A

- Welcome and Land Acknowledgement
  - The meeting was called to order at 6:37 pm by Shared Service Liaison Christy Heath
  - Trustee Manna Wong gave the [Land Acknowledgement](#)
  
- Superintendent Update
  - Superintendent Cassandra Alviani-Alvarez introduced herself and fellow Ward 20 Superintendents Helen Fisher and Courtney Lewis
  - **Superintendent Cassandra Alviani-Alvarez:** Friday September 30 was the [National Day for Truth and Reconciliation](#) and the TDSB recognized the day with [Indigenous Learning programs](#)
  - We are celebrating the joy of having most students return to the classroom for the [2022-2023 School Year](#).
  - **Superintendent Courtney Lewis:** We are so happy to welcome everyone back into our schools. Many schools are having curriculum nights over the next couple of weeks and welcoming families back into the buildings. We encourage families to [connect with your schools](#) and find out about upcoming events.
  - **Superintendent Helen Fisher:** We are very excited that extra-curricular activities are up and running again this year. School Councils are also running again this

year with some remaining on a virtual platform and some running hybrid models for their meetings and some going fully in person.

- We are continually making adjustments and modifications to programming after two and a half very tough years. [Students, teachers and school communities are being supported](#) in many ways and in general there is joy in the schools as we return to in person learning.
  
- Trustee Report: Ward 20 Trustee Manna Wong
  - ∅ Thank you everyone for coming. It is really amazing to be back for the 2022-2023 school year after more than 2 years of challenging 'pandemic' mode of learning.
  - ∅ As it happens every September, classroom reorganization is taking place this week. With increased numbers of in-person learning this year (2.8 percent higher than expected at the board level), some schools with previously low projections resulted in classrooms exceeding the caps. Staff allocations have been adjusted so that students and families are being supported through the changes that are happening this week.
  - ∅ A note regarding split grade classes; I hear parents complaining about split grade classes. I would like to reiterate, there is no learning loss or compromise in a split class, all grades are taught following the [Ministry of Education Grade specific curriculum](#). So, in a split grade classroom both grades will be taught the individual curriculum for their level while sharing space and resources.
  - ∅ Open houses for [high school](#), [french immersion](#) and [special interest programs](#) will be beginning in November. Refer to the [TDSB website](#) for updated information.
  - ∅ Update on [Terry Fox PS](#): Terry Fox is [undergoing construction](#) with the edition of 5 additional classrooms and 5 childcare rooms. There has been a delay due to supply chain issues. Hopefully the construction will be completed within this school year.
  - ∅ [Agingcourt Junior Public School](#) is getting a playground revitalization however there has also been supply chain delays here of approximately six months.
  - ∅ I would like to draw your attention to a community art project named Arts Intersections which I initiated in 2017 working with a parents committee and a group of arts advocates. The parents group has now expanded to become a not-for-profit organization providing art opportunities to students and families in

Scarborough-Agincourt, [Arts Intersections Agincourt \(AIA\)](#). Kimberly Liu, a parent and board member, presented a brief update of recent AIA activities.

- Guest Speaker: Susan Moulton, Centrally Assigned Principal Special Education, LC2
  - Presentation: [Unpacking the IEP and Special Education Process, 2022](#)
  - Links:
    - [TDSB Individual Education Plan \(IEP\)](#)
    - [Ministry of Education Learning for All](#)
    - [In School Support Team \(IST\)](#)
    - [Identification, Placement and Review Committee \(IPRC\)](#)
    - [Parent Concern Protocol](#)
    - [Universal Design for Learning](#)
    - [Special Education Advisory Committee\(SEAC\)](#)
    - [Special Education Plan](#)
    - [Inclusion Strategy](#)
    - [Inclusion Delivery Model by Exceptionality](#)
    - [Guide to Special Education for Parents and Guardians](#)
    - [Ministry of Education Special Education Resource Guide](#)
    - [Special Education Terms and Acronyms](#)
  
- Parents with individual questions are invited to connect with Susan Moulton at [susan.moulton@tdsb.on.ca](mailto:susan.moulton@tdsb.on.ca).
  
- The meeting was adjourned at 8:20 pm