

School Improvement Process (SIP)





SIP in the TDSB

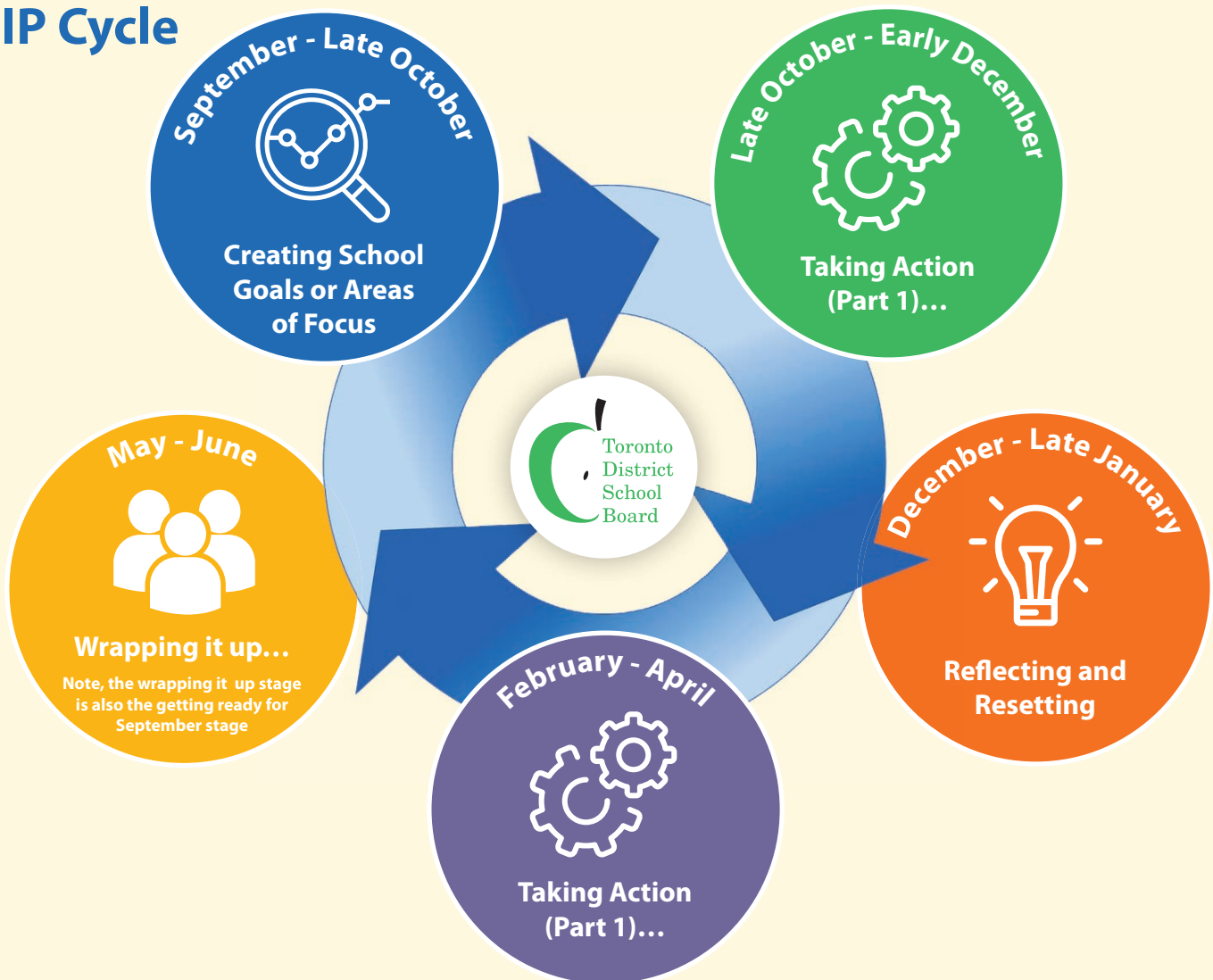
School improvement at TDSB is a continuous process. It is anchored in the belief that all students can achieve when the school culture, instructional practice, and classroom conditions are designed to meet a student's diverse needs and experiences. The School Improvement Process (SIP) refers to a cyclical change process that promotes shared leadership with staff, students, parents/caregivers, and the community in developing a plan.

SIP Goals

All schools must engage in a process to develop goals that respond to:

- ✓ Indigenous Education and sovereignty
- ✓ School Belonging/Well-Being
- ✓ Achievement
- ✓ **NEW** - Equity will be embedded within the Belonging/Well-being and Achievement goal and focussed on disproportionate outcomes.

SIP Cycle



What Parents/Caregivers can Expect

- An explanation from the school on the school improvement process
- Opportunity to engage and provide input on the initial thinking regarding SIP goals
- School data to be shared on Well-being, Equity, and Achievement



How Parents/Caregivers can get Engaged



Listening Circles

Scheduled meet-up with the Principal or his/her designate to hear experiences/information (data) of parents/caregivers for the four SIP goals. These may be online or in-person, as determined by the school.



School Forums

Informal information (data) gathering that takes place during a school event, such as an Open House, Book Fair, Music Night, etc. Parents/caregivers will have the opportunity to write down their opinions to specific questions and offer support, and additional thoughts to the ideas of others.



School Council Meeting on the SIP

School Council will schedule a meeting (in-person or online) focused on the SIP. At this time, the Principal will share the SIP work done by the staff and seek input from parents/caregivers. This may include support for the data provided, as well as new ideas based on their experiences. Council may decide to collect further data from parents/caregivers following the meeting to share with the school SIP committee.



School SIP Committee

The Principal will share information (data) on the school's SIP.

The School Council will seek members of the parents/caregivers community to sit on the school SIP committee. They must be available during the day. Their role will be to:

- a. contribute to the creation of SIP goals, in collaboration with staff
- b. Seek input from the parents/caregivers community and share it with the committee
- c. Report back to School Council on the committee's progress, seeking ongoing input





Learn more about the
School Improvement Process
www.tdsb.on.ca
or talk to your school principal.